



Kennedy-King College: Child Development Program

Program Outcomes Data

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2021	79.31% (23)	65.21% (15)	20.69% (6)	50% (3)
Fall 2022	84.3% (43)	67.4% (29)	15.7% (8)	75% (6)
Fall 2023	75.93% (41)	87.80% (36)	24.07% (13)	46.1% (6)

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
2021-2022	4	25%	75%
2022-2023	5	60%	40%
2023-2024	3	33.3%	66.7%

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): <input type="checkbox"/> 100% (exactly the published timeframe) <input checked="" type="checkbox"/> 200% (twice the published timeframe) <i>or</i> <input type="checkbox"/> 300% (three times the published timeframe)
AY 2016	11%	11%
AY 2017	11%	11%
AY 2018	18%	18%

¹ Part-time status is defined by the institution.

Program Mission: *KKC Child Development Program (CDP) students receive foundational knowledge to become qualified professionals and advocates for young children and families.*