

Daley Program Assessment Plan

Cycle		Planning	1	2	3	1				
Assessment Stage	Description	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Research and Design	Determine the type of data needed to address research questions, the assessment instrument(s) needed, and the types of analyses required. Determine the minimum number of students (sample size) necessary for statistical significance (power).	SLO 1/2	SLO 1/2		SLO 3/4		SLO 5		SLO 1/2	
Pilot Assessment Instrument	Provide a random sample, if possible, and pilot instrument. At this stage, check reliability or validity.	SLO 1/2	SLO 1/2		SLO 3/4		SLO 5		SLO 1/2	
Administer Assessment Instrument	Select course sections and students for whom the assessment should be given.			SLO 1/2		SLO 3/4		SLO 5		SLO 1/2
Data Analysis (Summer)	Analyze the data obtained from the assessment.			SLO 1/2		SLO 3/4		SLO 5		SLO 1/2
Results, Discussion & Next Steps (Fall – Faculty Dev. Week)	Based on the research questions, determine the format in which the data will be displayed (e.g., graphs, tables, etc.). Present the results to stakeholders (e.g., students, faculty, and administration). Obtain feedback and recommendations from stakeholders. Based on feedback from stakeholders provide recommendations for change that are supported by the data collected and analysis provided.				SLO 1/2		SLO 3/4		SLO 5	
Implementation (Beginning of Term)	Based on a feasibility study or budget analysis, begin the implementation process for recommended changes. For those changes that cannot be immediately implemented, provide a rationale. Implementation strategies may change based on end-of-term evaluations.				SLO 1/2	SLO 1/2	SLO 3/4	SLO 3/4	SLO 5	SLO 5
							SLO 1/2	SLO 1/2	SLO 3/4	SLO 3/4
Evaluation (End of Term)	In this stage, you design the evaluation plan to be used for the next implementation of each SLO. This plan should address the expected outcomes desired as a result of the implemented changes. Implementation strategies should be evaluated at the end of each term.				SLO 1/2	SLO 1/2	SLO 3/4	SLO 3/4	SLO 5	SLO 5
							SLO 1/2	SLO 1/2	SLO 3/4	SLO 3/4

General Education Student Learning Outcomes

- 1. Communicate using Standard American English.**
- 2. Evaluate the moral, ideological, or intellectual viewpoints of diverse peoples or institutions. (Human Diversity Outcome – NEW!!!)**
- 3. Prepare a document using digital technologies, such as a word processor, spreadsheet, or presentation display software (e.g. PowerPoint).**
- 4. Evaluate a proposed solution to a local, national, or global issue.**
- 5. Produce an original piece of work demonstrating creativity.**