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CITY COLLEGES OF CHICAGO

Academic Catalog

2016–2017



Richard J. Daley



Kennedy-King



Malcolm X



Olive-Harvey



Harold Washington



Harry S Truman



Wilbur Wright



CITY COLLEGES[®]
of CHICAGO
Education that Works

CITY COLLEGES OF CHICAGO

2016–17 Academic Catalog Errata

At City Colleges of Chicago, we strive to provide students with the most up-to-date Academic Catalog possible. Below is a list of revisions, in chronological order, made to the Academic Catalog since its original publishing date of June 28th, 2016. If you have any questions or concerns about this edition of the Academic Catalog, please contact the Academic Catalog team at catalog@ccc.edu. To log an issue or error, please visit the Academic Requirements and Pathways SharePoint site at: bit.ly/1TOH1Ar. This information is subject to change.

Program/Course Affected	Program #	Date	Description of Edit
Nursing Home Administration	341	06/30/16	Last admit date was removed from program. It is still admitting new students.
Humanities 123	N/A	06/30/16	Category changed from Humanities to Fine Arts & Humanities.
Humanities 146	N/A	06/30/16	Category changed from Humanities to Fine Arts & Humanities.
Paralegal	304	07/07/16	Harold Washington added to program locations.
Art 163	N/A	07/11/16	Hours changed. Previously 1 lecture hour, 2 lab hours, and 2 credit hours.
Paralegal	304	07/14/16	Number of General Education credit hours changed from 24 to 18.
Paralegal	304	07/14/16	Number of Required Program Core credit hours changed from 30 to 33.
Architecture	124	07/29/16	Program name and course requirements revised.
Architecture	122	08/01/16	Program name and course requirements revised.
Architecture 220	N/A	08/01/16	New course added to Course Descriptions.
Architecture 121	N/A	08/01/16	Previously "Architectural Drawing I", 3 lecture hours, and 2 lab hours. Prerequisites revised.
Architecture 122	N/A	08/01/16	Previously "Architectural Drawing II", 3 lecture hours, and 2 lab hours.
Architecture 123	N/A	08/01/16	Previously "Architectural Drawing III", 3 lecture hours, and 2 lab hours.
Architecture 166	N/A	08/01/16	Previously "Concepts of Planning", 4 lecture, 2 lab, and 5 credit hours. Prerequisites revised.
Architecture 170	N/A	08/01/16	Previously "Computer-Aided Design I for Architectural Drafting Techniques". Course description revised.
Architecture 171	N/A	08/01/16	Previously "Computer-Aided Design II for Architectural Drafting Techniques". Course description revised.
Architecture 172	N/A	08/01/16	Previously "Computer-Aided Design III for Architectural Drafting Techniques". Course description revised.
Architecture 202	N/A	08/01/16	Previously "General Construction". Course description revised.
Architecture 204	N/A	08/03/16	Previously "General Construction, Advanced". Course description revised.
Architecture 266	N/A	08/03/16	Previously "Architectural Planning", 4 lecture, 2 lab, 5 credit hours. Course description revised.
Advanced Massage Therapy	398	08/03/16	Program name and course requirements revised. Credit hours changed from 46 to 43.
Massage Therapy 110	N/A	08/03/16	Previously 4 lab hours and 4 credit hours. Course description and prerequisites revised.
Massage Therapy 111	N/A	08/03/16	Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.
Massage Therapy 120	N/A	08/03/16	Previously 4 lab hours and 4 credit hours. Prerequisites revised.
Massage Therapy 121	N/A	08/03/16	Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.
Massage Therapy 210	N/A	08/03/16	Previously 4 lab hours and 4 credit hours. Prerequisites revised.
Massage Therapy 211	N/A	08/03/16	Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.
Massage Therapy 220	N/A	08/03/16	Previously 4 lab hours and 4 credit hours. Course description and prerequisites revised.
Massage Therapy 221	N/A	08/03/16	Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.
Business 147	N/A	08/04/16	Harold Washington added to course locations. Prerequisites revised.
Business 148	N/A	08/04/16	Harold Washington added to course locations. Prerequisites revised.
Business 149	N/A	08/04/16	Harold Washington added to course locations. Prerequisites revised.
Business 150	N/A	08/04/16	Harold Washington added to course locations.
Business 219	N/A	08/04/16	Harold Washington added to course locations.
Business 220	N/A	08/04/16	Harold Washington added to course locations.
Business 222	N/A	08/04/16	Harold Washington added to course locations.
Business 223	N/A	08/04/16	Harold Washington added to course locations.
Business 224	N/A	08/04/16	Harold Washington added to course locations.
Business 225	N/A	08/04/16	Harold Washington added to course locations.
Business 226	N/A	08/04/16	Harold Washington added to course locations.
Business 227	N/A	08/04/16	Harold Washington added to course locations.
Business 228	N/A	08/04/16	Harold Washington added to course locations.
Business 229	N/A	08/04/16	Harold Washington added to course locations.
Business 238	N/A	08/04/16	Harold Washington added to course locations.
Business 239	N/A	08/04/16	Harold Washington added to course locations.
Business 240	N/A	08/04/16	Harold Washington added to course locations.
Radiography	246	08/05/16	Program revised from 75 credit hours to 69.
Radiography 105	N/A	08/05/16	Previously 2 lecture hours, 2 lab hours, and 3 credit hours. Prerequisites revised.
Radiography 141	N/A	08/05/16	Previously 30 lab hours and 4 credit hours. Prerequisites revised.

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Program/Course Affected	Program #	Date	Description of Edit
Radiography 140	N/A	08/05/16	Previously 30 lab hours and 4 credit hours. Prerequisites revised.
Radiography 128	N/A	08/05/16	Prerequisites revised.
Radiography 131	N/A	08/05/16	Prerequisites revised.
Radiography 202	N/A	08/05/16	Prerequisites revised.
Radiography 205	N/A	08/05/16	Prerequisites revised.
Radiography 208	N/A	08/05/16	Prerequisites revised.
Radiography 232	N/A	08/05/16	Prerequisites revised.
Radiography 233	N/A	08/05/16	Prerequisites revised.
Radiography 242	N/A	08/05/16	Prerequisites revised.
Radiography 243	N/A	08/05/16	Prerequisites revised.
Child Development: Pre-school Education	278	08/10/16	Last admit date was removed from program. It is still admitting new students.
Child Development: Pre-school Education	282	08/10/16	Last admit date was removed from program. It is still admitting new students.
Child Development: Pre-school Education	277	08/10/16	Last admit date was removed from program. It is still admitting new students.
Patient Care Technician	396	08/11/16	Name of program changed from "Health Professions–Patient Care Technician".
Media Communications (AVIP)	083	08/11/16	Credit hours changed from 63 to 60.
Media Communications (Radio)	083	08/11/16	Credit hours changed from 63 to 60.
Visual Media Communications	165	08/11/16	Credit hours changed from 61 to 60.
Visual Communications 101	N/A	08/11/16	Previously 1 lecture and 4 lab hours. Course description revised.
Visual Communications 102	N/A	08/11/16	Previously 1 lecture and 4 lab hours. Prerequisites removed.
Visual Communications 150	N/A	08/11/16	New course added to Course Descriptions.
Visual Communications 213	N/A	08/11/16	New course added to Course Descriptions.
Visual Communications 250	N/A	08/11/16	New course added to Course Descriptions.
Media Communications 250	N/A	08/11/16	New course added to Course Descriptions.
Media Communications 252	N/A	08/11/16	New course added to Course Descriptions.
Media Communications 265	N/A	08/11/16	New course added to Course Descriptions.
Media Communications 280	N/A	08/11/16	New course added to Course Descriptions.
Media Communications 295	N/A	08/11/16	Previously 20 lab and 6 credit hours. Course description revised.
Mathematics 202	N/A	08/16/16	TR removed from course locations due to inactivation.
Process Technology	754	08/18/16	Program removed from Catalog due to inactivation.
Physician Assistant	262	08/18/16	Program removed from Catalog due to inactivation.
Dental Assisting	399	08/18/16	Program removed from Catalog due to inactivation.
BNA—Nursing Fundamentals	404	08/18/16	Program removed from Catalog due to inactivation.
BNA—Health Sciences	403	08/18/16	DA removed from College locations
Visual Communications 132	N/A	08/19/16	Course description revised. Prerequisites revised.
Visual Communications 212	N/A	08/19/16	Course description revised. Prerequisites revised.
Visual Communications 224	N/A	08/19/16	Course description revised. Prerequisites revised.
Media Communications 203	N/A	08/19/16	Course description revised. Prerequisites revised. Previously 3 lecture hours.
Media Communications 221	N/A	08/19/16	Course description revised. Prerequisites revised.
Media Communications 223	N/A	08/19/16	Course description revised. Prerequisites revised. Previously 3 lecture hours.
Media Communications 231	N/A	08/19/16	Course description revised. Prerequisites revised.
Media Communications 234	N/A	08/19/16	Course description revised. Prerequisites revised.
Media Communications 240	N/A	08/19/16	Course description revised. Prerequisites revised.
Media Communications 245	N/A	08/19/16	Course description revised.
Media Communications 298	N/A	08/19/16	Course description revised.
Chemistry 100	N/A	08/25/16	Course added to Course Descriptions. Available at Olive-Harvey.
Process Technology	789	08/30/16	Program removed from Catalog due to inactivation.
Visual Communications 103	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Visual Communications 114	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.

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Program/Course Affected	Program #	Date	Description of Edit
Visual Communications 203	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Visual Communications 206	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Visual Communications 210	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Visual Communications 214	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Visual Communications 228	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Visual Communications 232	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Media Communications 224	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Media Communications 242	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Media Communications 244	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Media Communications 261	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Media Communications 270	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
Media Communications 272	N/A	08/31/16	Course removed from Course Descriptions due to inactivation.
CNC Operations	422	09/20/16	New program added to Catalog.
Industrial Welding	423	09/20/16	New program added to Catalog.
Social Service 201	N/A	09/22/16	Prerequisite added to Course Description.
Social Service 212	N/A	09/22/16	Prerequisite added to Course Description.
Chemistry 100	N/A	09/29/16	MX, TR, and HW added to course locations.
French 213	N/A	10/14/16	This course is now HD
Architecture	122	10/28/16	HD requirement removed from Social & Behavioral Sciences course
Processing Technology 115	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Processing Technology 119	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 624	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 625	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 171	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 172	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 173	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 102	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 107	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 110	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 139	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 140	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 141	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 164	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 165	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 115	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 116	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 117	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Health 158	N/A	11/04/16	TR removed from course locations due to inactivation.
Pharmacology 103	N/A	11/04/16	DA removed from course locations due to inactivation.
Pharmacology 104	N/A	11/04/16	DA removed from course locations due to inactivation.
Spanish 191	N/A	11/04/16	DA removed from course locations due to inactivation.
Nursing 210	N/A	11/04/16	DA removed from course locations due to inactivation.
Nursing 211	N/A	11/04/16	DA removed from course locations due to inactivation.
Nursing 212	N/A	11/04/16	DA removed from course locations due to inactivation.
Nursing 213	N/A	11/04/16	DA removed from course locations due to inactivation.
Nursing 203	N/A	11/04/16	DA removed from course locations due to inactivation.
Nursing 101	N/A	11/04/16	DA and WR removed from course locations due to inactivation.
Nursing 102	N/A	11/04/16	DA and WR removed from course locations due to inactivation.

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Nursing 140	N/A	11/04/16	DA and WR removed from course locations due to inactivation.
Nursing 299	N/A	11/04/16	DA and WR removed from course locations due to inactivation.
Emergency Medical Technician 101	N/A	11/04/16	WR and OH removed from course locations due to inactivation.
Emergency Medical Technician 100	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 112	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 122	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 123	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 222	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 225	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 226	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 106	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 115	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 205	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 215	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 102	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 111	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 212	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 221	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 100	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 101	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 103	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 108	N/A	11/04/16	OH removed from course locations due to inactivation.
Environmental Technology 203	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 202	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 203	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 204	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 205	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 116	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 117	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 118	N/A	11/04/16	OH removed from course locations due to inactivation.
Process Technology 206	N/A	11/04/16	OH removed from course locations due to inactivation.
Computer Information Systems 260	N/A	11/04/16	Updated from 150 minutes per week to 3 lecture hours.
Short-Term Business/Pro. Services 244	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 245	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 246	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 247	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 248	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 249	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 250	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 251	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 252	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 253	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 254	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Short-Term Business/Pro. Services 255	N/A	11/04/16	Course removed from Course Descriptions due to inactivation.
Computer Information Systems 260	N/A	11/07/16	Course description updated.
Nursing	239	11/10/16	DA removed from college locations due to inactivation.
Nursing	239	11/10/16	Math 125 removed from GE courses.
Basic Nursing Assistant—Health Sciences	403	11/10/16	Program removed from Catalog due to inactivation.

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Program/Course Affected	Program #	Date	Description of Edit
Basic Nursing Assistant	801	11/10/16	DA, OH, and WR removed from college locations due to inactivation.
Dental Hygiene 121	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 110 and 112 and consent of Department Chairperson.
Dental Hygiene 122	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and Grade of C or better in Dental Hygiene 121 and 123.
Dental Hygiene 123	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 112.
Dental Hygiene 124	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 121, 122, and 123.
Dental Hygiene 125	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Chemistry 121 and consent of Department Chairperson.
Dental Hygiene 126	N/A	11/10/16	Prereq previously: Grade of C or better in Dental Hygiene 131 AND 133, AND Admission to the Dental Hygiene program/plan 222 OR Consent of Department Chair.
Dental Hygiene 130	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and consent of Department Chairperson.
Dental Hygiene 133	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Biology 226 and 227, and consent of Department Chairperson.
Dental Hygiene 135	N/A	11/10/16	Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 112 and consent of Department Chairperson.
Dental Hygiene 241	N/A	11/10/16	Prereq previously: Biology 227 and Dental Hygiene 121, 123, and 128.
Art 163	N/A	11/14/16	Course is now offered at HW and MX.
Linguistics 103	N/A	11/14/16	New course added to Course Descriptions.
Mathematics 202	N/A	11/14/16	Course is now offered at TR.
Child Development: Pre-school Education Infant/Toddler	286	11/17/16	This program is now offered at TR.
Nursing	239	12/13/16	Program requirements revised
Radiography	246	12/13/16	Program requirements revised



Dear City Colleges of Chicago Students,

I want to commend you for pursuing further education and let you know that the faculty and staff at City Colleges are dedicated to helping you reach your goal—whether it is to move on to a four-year college or immediately head into the workforce.

As a City Colleges graduate myself, I understand the kind of obstacles you may face along the way to earning your degree or certificate, but I also know that hard work at City Colleges pays off. Since we launched Reinvention, we have worked to put in place resources that make it easier for you to succeed. Resources like the Student GPS system that creates clear pathways through the institution to your end goal.

This catalog reflects this system and is structured by a series of academic focus areas, incorporating specific semester-by-semester maps for each area. These are the same materials that you will discuss with your advisor as you create and track your progress along an education plan. Be sure to follow your plan to ensure that you maximize your time and money at City Colleges and graduate ready for your next step.

In a review of the catalog, you may also notice that some programs are new or revised. Through College to Careers, faculty and staff have worked closely with industry leaders and four-year colleges to ensure our programs prepare you with the relevant skills needed to succeed in the high-demand careers of today and tomorrow.

I hope you take full advantage of the academic programs, faculty expertise, and numerous student resources at City Colleges of Chicago. I also look forward to welcoming you to the proud group of City Colleges alumni at the end of your journey.

Sincerely,
Cheryl L. Hyman
CHANCELLOR

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To log an issue or error found in the Academic Catalog, please visit the Academic Requirements and Pathways SharePoint site at: bit.ly/1TOH1Ar. This information is subject to change.

ENSURING STUDENT SUCCESS

Today, under the leadership of Chancellor Cheryl Hyman, City Colleges of Chicago is in the midst of a Reinvention, a collaborative effort to review and revise CCC programs and practices to ensure students leave CCC college-ready, career-ready, and prepared to pursue their goals.

Through Reinvention, City Colleges of Chicago aims to ensure student success and to become an economic engine for the City of Chicago. To this end, Reinvention seeks to accomplish four main goals:

- 1** To increase the number of students earning college credentials of economic value
- 2** To increase the rate of transfer to bachelor's degree programs following CCC graduation
- 3** To dramatically improve outcomes of students requiring remediation
- 4** To increase the number and share of adult basic education/GED/ESL students who advance to and succeed in college-level courses





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FOR MORE INFO, VISIT WWW.CCC.EDU/DALEY

RICHARD J. DALEY COLLEGE

7500 S. Pulaski Road, Chicago, Illinois 60652

College to Careers focus:

Advanced Manufacturing: 14,000 Jobs*

Arturo Velasquez Institute

2800 S. Western Avenue, Chicago, Illinois 60608



FOR MORE INFO, VISIT WWW.CCC.EDU/HWC

HAROLD WASHINGTON COLLEGE

30 E. Lake Street, Chicago, Illinois 60601

College to Careers focus:

Business and Professional Services: 300,000 Jobs*



FOR MORE INFO, VISIT WWW.CCC.EDU/KKC

KENNEDY-KING COLLEGE

6301 S. Halsted Street, Chicago, Illinois 60621

College to Careers focus:

Culinary Arts and Hospitality: 44,000 Jobs*

Construction Technology: 23,000 Jobs*

Dawson Technical Institute

3901 S. State Street, Chicago, Illinois 60609



FOR MORE INFO, VISIT WWW.CCC.EDU/MALCOLMX

MALCOLM X COLLEGE

1900 W. Jackson Boulevard, Chicago, Illinois 60612

College to Careers focus:

Healthcare: 84,000 Jobs*

West Side Learning Center

4624 W. Madison Street, Chicago, Illinois 60644



FOR MORE INFO, VISIT WWW.CCC.EDU/OHC

OLIVE-HARVEY COLLEGE

10001 S. Woodlawn Avenue, Chicago, Illinois 60628

College to Careers focus:

Transportation, Distribution, and Logistics: 110,000 Jobs*

South Chicago Learning Center

3055 E. 92nd Street, Chicago, Illinois 60617



FOR MORE INFO, VISIT WWW.CCC.EDU/TRUMAN

HARRY S TRUMAN COLLEGE

1145 W. Wilson Avenue, Chicago, Illinois 60640

College to Careers focus:

Education: 39,000 Jobs*

Human Sciences (Liberal Arts) and Natural Sciences

Lakeview Learning Center

3310 N. Clark Street, Chicago, Illinois 60657



FOR MORE INFO, VISIT WWW.CCC.EDU/WRIGHT

WILBUR WRIGHT COLLEGE

4300 N. Narragansett Avenue, Chicago, Illinois 60634

College to Careers focus:

Information Technology: 24,000 Jobs*

Humboldt Park Vocational Education Center

1645 N. California Avenue, Chicago, Illinois 60647

*Number of job openings projected per focus area over the next 10 years.



STUDENT SERVICES

The Student Services team at each college provides a broad range of services to support the achievement of students' academic, career, and life goals. They can also refer students to external support agencies when needed. More information may be found at www.ccc.edu/studentservices. Some of the many services offered by the Student Services team are listed below and on subsequent pages.

Assistance During Registration	Webpage
Academic Calendar	www.ccc.edu/menu/Pages/Academic-Calendar-2016-2017.aspx
Online Course Options	www.ccc.edu/departments/Pages/Online-Learning.aspx
Online Learning Proctored Exam Policies	www.ccc.edu/services/Pages/CDL-Proctored-Exam-Policies.aspx
Placement Examinations	www.ccc.edu/services/Pages/Placement-Tests.aspx
Testing Resources	www.ccc.edu/departments/Pages/Testing-Resources.aspx
Textbook Rental	www.ccc.edu/departments/Pages/Bookstores.aspx
Ventra U-Pass	www.ccc.edu/services/Pages/Get-Your-U-Pass.aspx

Support During Your Studies at CCC	Webpage
Academic Advising	www.ccc.edu/departments/Pages/Advising.aspx
Child Development Lab Schools	www.ccc.edu/menu/Pages/Child-Development-Lab-Schools.aspx
Disability Access Centers	www.ccc.edu/departments/Pages/Disability-Access-Center.aspx
International Students	www.ccc.edu/departments/Pages/International-Students.aspx
Student Government Association (SGA)	www.ccc.edu/departments/Pages/Student-Government-Association.aspx
Tutoring	www.ccc.edu/departments/Pages/Tutoring.aspx
Veterans Services	www.ccc.edu/departments/Pages/Veterans-Services.aspx
Wellness Centers	www.ccc.edu/departments/Pages/Wellness-Centers.aspx

Support for Your Post-Completion Goals	Webpage
Career Planning and Placement	www.ccc.edu/departments/Pages/Career-Services.aspx
Transfer Resources	www.ccc.edu/departments/Pages/Transfer-Resources.aspx

FINANCIAL AID AND TUITION

At City Colleges of Chicago, we believe your education is an investment, that will pay dividends throughout your lifetime. That's why we are dedicated to helping students get the assistance they may need to attend one of our seven colleges. The Financial Aid Offices at City Colleges of Chicago work closely with students and families to provide financial assistance in the form of grants, loans, and work-study from federal and state resources. The Financial Aid Office is your guide and resource to help you make college affordable. Please visit your respective college's Financial Aid Office for more information regarding the financial aid process.

Financial Services	Webpage
Fees and Charges	www.ccc.edu/departments/Pages/Tuition-and-Fees.aspx
Financial Aid	www.ccc.edu/departments/Pages/Financial-Aid.aspx
Financial Obligation (Payment Arrangements)	www.ccc.edu/services/Pages/Pay-Tuition-and-Fees.aspx
Residency	www.ccc.edu/departments/Pages/Residency-Requirement.aspx
Tuition Chargeback	www.ccc.edu/chargeback
Tuition Waivers	www.ccc.edu/services/Pages/Tuition-Waivers.aspx
Withdrawals and Refunds	www.ccc.edu/services/Pages/Tuition-Refund-Policy.aspx

ACADEMIC CATALOG

Effective Fall 2014 term, all students are assigned an academic career, program, and plan upon enrolling (consistent with Focus Area and Pathway choices made by the student). Students are required to follow the academic program/plan requirements in the Academic Catalog in effect at the time of their enrollment, subject to CCC Academic Policy: www.ccc.edu/menu/pages/policies.aspx.

ACADEMIC AND STUDENT POLICY MANUAL

All students at all times are subject to the current Academic and Student Policy Manual, unless a new board rule has superseded the text in the policy manual. The manual includes detailed policies related to student procedures and protocols including transfer policies, financial aid policies, grade designation, graduation, responsible computer use, and more. The complete Academic and Student Policy Manual can be found at: www.ccc.edu/menu/pages/policies.aspx.



TRANSFER RESOURCES AT CITY COLLEGES

TRANSFER CENTERS AT CITY COLLEGES

It's never too early to begin planning for transfer. City Colleges of Chicago Transfer Centers exist to help students plan for a seamless transition to four-year institutions. The Transfer Director at each college oversees an annual cycle of programs and services. At your Transfer Center you can:

- Find out about City Colleges' partnerships with four-year institutions
- Identify four-year institutions that might be a good fit
- Match your graduation plan with your transfer goals
- Obtain up to three college application fee waivers (pending eligibility)
- Receive scholarship assistance during the transfer process

TRANSFER EVENTS AT CITY COLLEGES

- **Fall and Spring Transfer Fairs:** Over 100 colleges and universities come to City Colleges annually to recruit students. Students are encouraged to attend these fairs to plan for transfer.
- **College Recruitment Visits:** When school is in session, colleges and universities recruit students by making "table visits," Monday through Thursday at every City College.
- **The District-wide Transfer-mation Conference:** This an example of a district-wide event where workshops and sessions help students transfer to the best colleges in the nation.
- **The Spring Break College Tour:** Each year the Transfer Team and the Student Affairs team collaborate to sponsor a Spring Break College Tour; students selected for these 4–5 day tours/trips pay nothing.
- **College Success:** these classes include introductions to transferring for new students.

TRANSFER PARTNERSHIPS WITH CITY COLLEGES

Partnerships between City Colleges of Chicago and four-year institutions provide a smooth transition for CCC students into the college or university of their choice. The CCC Transfer Pages are continually updated with new transfer resources.

- **Special Transfer Partnerships:** Consider signing up for Dual Admission, Guaranteed Admission, and Dual Enrollment partnerships with local, outstanding universities.
- **Pathway Partnerships:** CCC has partnered with several universities in creating Pathway Partnerships. All students are put on a Pathway at CCC. Once you choose your destination college, using the Pathway Partnership document will show the classes preferred per major.
- **Transfer Guides:** Almost 50 colleges and universities have created Transfer Guides for CCC students to use when planning for transfer.

Illinois Articulation Initiative (IAI)

City Colleges participates in Illinois Articulation Initiative, or IAI, a comprehensive state-wide effort among more than 100 colleges and universities in Illinois to facilitate the transfer of general education credits. Advisors will direct students to take IAI general education courses to fulfill the general education requirements whenever possible, since transfer is guaranteed by so many Illinois colleges.

- Students who complete the AA or AS degree at CCC, and meet the admission requirements of an IAI-participating baccalaureate degree-granting institution to which they transfer, will have completed the lower-division general education requirements for an associate or baccalaureate degree in lieu of the receiving institution's general education requirements.
- Students who complete the IAI General Education Core Curriculum (GECC) at CCC fulfilling all of the GECC requirements with IAI approved General Education courses and transfer to participating institutions have the assurance that lower-division general education requirements for an associate or baccalaureate degree have been satisfied and the GECC will transfer.

MyCreditsTransfer Powered by Transferology

MyCreditsTransfer is a statewide initiative designed to facilitate transfer within Illinois using the nationally available tool, Transferology. Within Transferology students can find out how courses transfer between institutions, how courses satisfy degree requirements and the different majors institutions offer. City College students can create an account in Transferology and with the touch of a button can import all of their CCC courses, allowing students to see how they will transfer to colleges by major. City College advisors and students use this system every day to plan for transfer.

Reverse Transfer of Credit

If you transfer to another college or university before completing your degree at City Colleges of Chicago, you can still earn an associate degree through the Reverse Transfer of Credit. Students who transfer to a four-year college or university can transfer back college credits to satisfy degree requirements at CCC.

FOR MORE INFORMATION ON TRANSFER RESOURCES, PLEASE VISIT:
<http://www.ccc.edu/departments/Pages/Transfer-Resources.aspx>

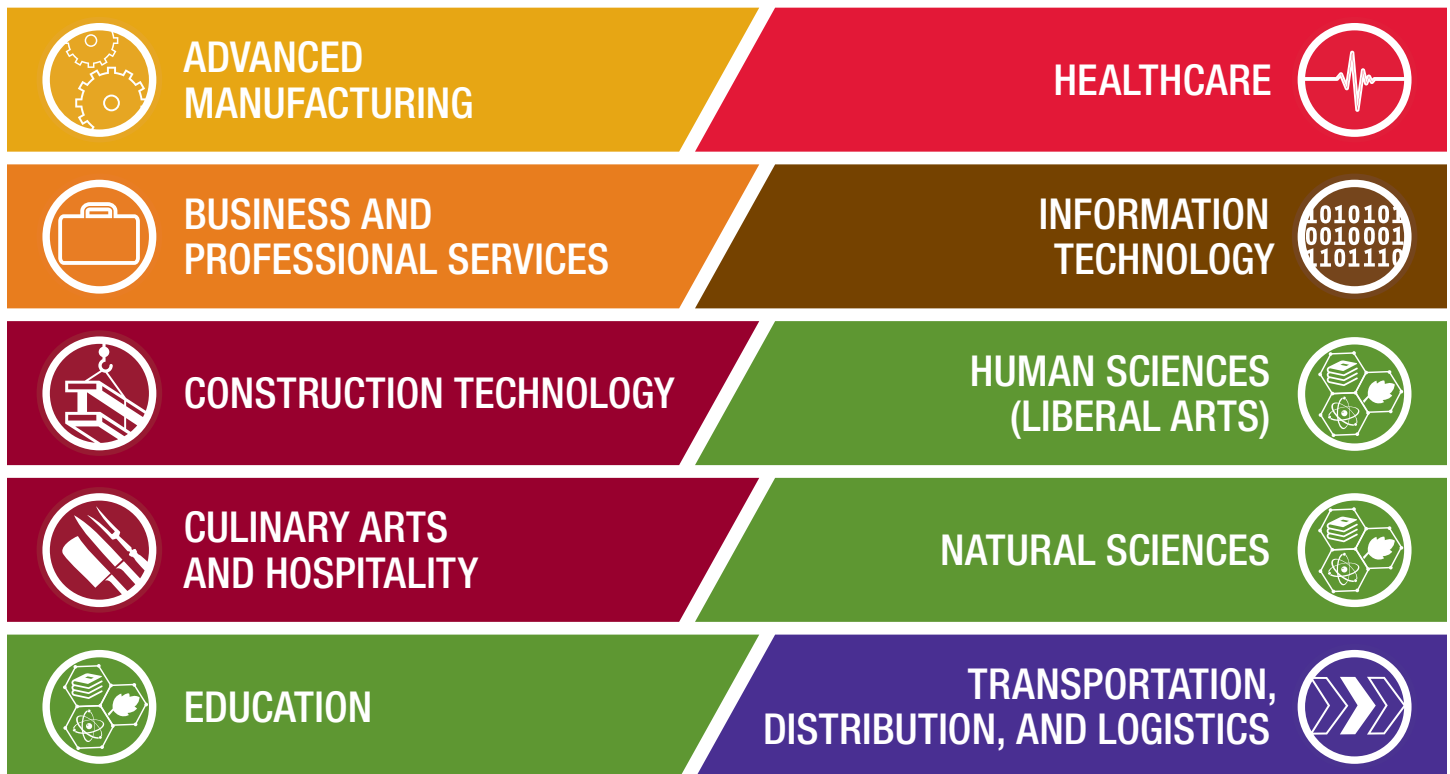


KNOW WHAT YOU WANT

What are your career and life goals?

A degree or certificate from City Colleges of Chicago is your ticket to a rewarding career, either right after graduation, or after a successful transfer to a four-year college or university. We have the resources to get you there, but you have to make some choices about your path.

City Colleges of Chicago offers over 100 degree and certificate programs. That's a lot of choices! To narrow down your options, **1) choose one of our ten Focus Areas.** Your College Advisor can give you tools and ask you the right questions to help you make your decision. Once you have chosen a focus area, you should consult with your College Advisor to **2) decide if you plan to transfer to a four-year school and discuss your career goals.** With this information, you and your advisor can determine the degree or certificate program that works best for you!



Consider that in 2018, 80% of jobs in Illinois will fall under College to Careers focus areas. The College to Careers (C2C) initiative makes sure that we are training people to fill these positions. C2C also partners with potential employers and transfer institutions to ensure students make smooth transitions to meet their goals.

SUCCESS

How do you define your success at City Colleges of Chicago? Once you choose a Focus Area, you will be able to figure out, with your advisor's assistance, the best courses to take at CCC to achieve your goal of transferring or looking for employment after completion of a certificate or degree.

Students are assigned an academic advisor and are encouraged to meet with their advisor often. As soon as possible, advisors will put students on a pathway, based on their career intention. The pathway shows the general education and other course recommendations that will best prepare students for future success.

If you are undecided about your major or field of interest, but you know you want to transfer and earn a bachelor's degree or if you are considering a career program, we can suggest possibilities for your first semester of college to help you decide.

Learn more by visiting [Academic Advising](#), the [Transfer Center](#), and the [Career Planning and Placement Center](#) at your college. We are here to help you succeed!

MINIMUM GENERAL EDUCATION CREDIT HOURS

Below is a general framework of all degrees currently offered at CCC. For program-specific requirements and information, please refer to pages 404–481.

	Associate in Arts	Associate in Science	Associate in General Studies	Associate in Applied Science
Communications	9	9	3	Varies by Program
Fine Arts & Humanities	9	6	5	Varies by Program
Mathematics	3	6	3	Varies by Program
Physical & Life Sciences	7*	10*	3	Varies by Program
Social & Behavioral Sciences	9	6	5	Varies by Program
Subtotal	37	37	20	Varies by Program
Minimum Program Core and Electives	23	23	40	Varies by Program
Total Required for Degree Completion	60	60	60	Varies by Program
Human Diversity Required	✓	✓	✓	✓
College(s) Offered at				

*To satisfy the Physical & Life Sciences credit hour requirements for the AA, AFA, and AS degrees, one course must be a lab course.

	Associate in Fine Arts– Music Education	Associate in Fine Arts– Music Performance	Associate in Fine Arts– Art (Studio)	Associate in Engineering Science
Communications	9	9	9	6
Fine Arts & Humanities	6	6	6	3
Mathematics	4	4	4	5
Physical & Life Sciences	7*	7*	6*	5
Social & Behavioral Sciences	9	3	6	3
Subtotal	35	29	31	22
Minimum Program Core and Electives	28	39	30	42
Total Required for Degree Completion	63	68	61	64
Human Diversity Required	✓	✓	✓	✓
College(s) Offered at				

*To satisfy the Physical & Life Sciences credit hour requirements for the AA, AFA, and AS degrees, one course must be a lab course.

KEY

Daley
 Kennedy-King
 Malcolm X
 Olive-Harvey
 Truman
 Harold Washington
 Wright

Transferring College Credit into City Colleges

A large population of students at City Colleges transfer from another college. Students must submit all college transcripts during the admission process so that the credit can be evaluated. This will help you get placed in the right course while at CCC and complete your degree more efficiently. Be sure to have your official transcript sent to the Records Office at City Colleges at the time of admission.

The General Education Core Curriculum (GECC)

These courses are offered at all seven City Colleges

You can complete the GECC in order to satisfy most core requirements in any major you choose after you transfer. In order to complete the GECC, you are required to take at least 12 to 13 courses (37 to 41 semester credits). If you complete the full package of GECC, more than 100 colleges or universities in Illinois have agreed to accept all of these credits from students transferring from City Colleges of Chicago. Students take classes in five general areas: communication; mathematics; physical and life sciences; humanities and fine arts; and social and behavioral sciences. Within each of these general areas, you will choose among many possible classes that qualify as GECC courses.

This set of general education courses is part of the Illinois Articulation Initiative (IAI), a statewide transfer agreement among Illinois colleges and universities, including City Colleges of Chicago and numerous four-year institutions in Illinois.

A HOW-TO GUIDE

On reading the student semester maps

Below is a sample student semester map representative of those found within the Academic Catalog. Each map will serve as a template to help plan your education at the City Colleges of Chicago. Please note, these maps are only templates, not individualized plans, and you should meet with your advisor to discuss how to customize the map for your personal education goals.

B This symbol tells you which College to Careers Focus Area the mapped pathway belongs to.

C This section of the map will indicate which degree and/or certificate(s) you will earn upon completing the required courses.

D The introduction box details important information for the pathway such as which certificate or degree will be earned.

E This box contains courses that may be required depending on placement testing, as well as courses you can take that do not require English 101 eligibility.

F Many pathways at CCC offer multiple certificates or degrees; this section indicates the degree requirement being satisfied by the listed course.

G Each course is listed with several sets of information:

- Course Name
- Catalog Number
- Course Description
- Credit Hours

H This section will help you in planning your course based on their category (i.e., General Education, Required Program Core, etc...)

I As you advance through semesters, you will gain achievements such as completion of certificates or degrees. You will also be told about tasks you should complete to help guide you in your academic progress.

J This section will tell you which CCC colleges focus on your degree of choice. School icons in color indicate a college that offers the mapped pathway.

A When you meet with your advisor, you will choose your Focus Area. Each Focus Area helps to place you in courses that are relevant to your field of study and intended degree.

A **PATHWAY: Example Studies**
Visit your college advisor, ccc.edu, or your college's Transfer Center for more information.

D This is an **example course sequence** for students interested in earning a degree in Example Studies. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Example Studies (Theory), a Basic Certificate and Advanced Certificate (AC) in Example Studies (Applied), and an Associate in Applied Science in Example Studies. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

B **DEGREE CODES:**
AAS 0013
AC (APPLIED) 0014
BC (APPLIED) 0015
BC (THEORY) 0016

Choose your courses with your College Advisor.

Communications and mathematics pre-degree requirements. Placements based on COMPASS, ACT or department chair recommendation			College-level courses that can be taken while in pre-degree courses	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Fine Arts/Humanities: Art 103, Music 121, Fine Arts 104, African-American Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC ^A	BC ^A	BC ^T	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	Example Course 145 – Example Class (4)	Required Program Core	DO THIS – Meet with advisor to discuss academic goals and plan coursework
•	•	•	•	Example Course 232 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 101 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 175 – Example Class (3)	Required Program Core	
15 CREDIT HOURS						
D	AC ^A	BC ^A	BC ^T	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	Example Course 146 – Example Class (4)	Required Program Core	COMPLETION of Basic Certificate in Example Studies (Applied) ALMOST halfway through Associate in Applied Science DO THIS – Meet with advisor to confirm plans DO THIS – Apply online for certificate
•	•	•	•	Example Course 233 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 102 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 176 – Example Class (3)	Required Program Core	
15 CREDIT HOURS						
D	AC ^A	BC ^A	BC ^T	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	Example Course 147 – Example Class (4)	Required Program Core	COMPLETION of Basic Certificate in Example Studies (Theory) DO THIS – Go to career center to explore both continued education and employment options DO THIS – Mid-term check-in with adviser
•	•	•	•	Example Course 234 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 103 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 177 – Example Class (3)	Required Program Core	
15 CREDIT HOURS						
D	AC ^A	BC ^A	BC ^T	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	Example Course 148 – Example Class (4)	Required Program Core	COMPLETION of Associate in Applied Science Degree in Example Studies COMPLETION of Advanced Certificate in Example Studies (Applied)
•	•	•	•	Example Course 235 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 104 – Example Class (4)	Required Program Core	
•	•	•	•	Example Course 178 – Example Class (3)	Required Program Core	
15 CREDIT HOURS						
MINIMUM TOTAL: 60 CREDIT HOURS						

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

8

THIS INFORMATION IS SUBJECT TO CHANGE



ADVANCED MANUFACTURING

Furniture, appliances, electronics, even the planes and trucks that move these items from place to place, everything must be manufactured somewhere. Much of this work is done by machines, which must be calibrated, programmed, operated, and maintained by skilled technicians. Some of the work must be done by hand, such as welding components together, or checking components for quality control. If you are interested in mechanics and engineering in a hands-on environment, and transforming raw materials into useful products, you should consider the field of Advanced Manufacturing.

DEGREE AND CERTIFICATE PROGRAMS

COMPUTER-AIDED DESIGN (CAD)	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Computer-Aided Design (CAD) Technology	●	●	AAS
Mechanical Technology: CAD	X		
COMPUTER NUMERIC CONTROL			
CNC Operations	●		
Computer Numeric Control Machining	●	●	
Computer Numeric Control Technician	●		
Manufacturing Technology		●	AAS
FACTORY AUTOMATION			
Factory Automation	●	●	
Manufacturing Technology		●	AAS
PROCESS TECHNOLOGY			
Safety for Process Technology	●		
QUALITY ASSURANCE			
Quality Assurance	●		
WELDING			
Industrial Welding	●		
Manufacturing Technology		●	AAS
Welding (Industrial Technology)	●		
Welding	●		

X This program is no longer accepting new students.

● This program is offered and accepting new students.

SEMESTER MAPS

Advanced Manufacturing



PATHWAY: Computer-Aided Design (CAD) Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Computer-Aided Design (CAD) Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science degree (AAS) in CAD Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Computer-Aided Design (CAD) Technology provides the technical instruction and skill development for the graduate to become successfully employed in the drafting fields of the mechanical, architectural, and construction industry. Instruction is directed toward theoretical and technical skills in the use of modern drafting tools and equipment with emphasis placed on the training of CAD techniques.

DEGREE CODES:

- AAS 144
- AC 138
- BC 139

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> CAD Technology
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Computer Information Systems 120, 123
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Engineering 100, 110, 111

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework <small>*Mathematics 140 is a Required Program Core for the AC and BC, but is a General Education requirement for the AAS</small>
•	•	•	CAD Technology 130–CAD Technology I (3)	Required Program Core	
•	•	•	Mathematics 140–College Algebra (4)	Mathematics*	
•	•	•	Engineering 100–Elements of Engineering Drawing (3)	Required Program Core	
•	•	•	Engineering 110–Introductory Drafting (2)	Required Program Core	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Mathematics 141–Plane Trigonometry (3)	Required Program Core	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	•	•	Engineering 131–Engineering Graphics and Introduction to Design (3)	Required Program Core	
•	•	•	Engineering 111–Introduction to the Engineering Profession (2)	Required Program Core	
•	•	•	CAD Technology 170–CAD Technology II (3)	Required Program Core	
•	•	•	Computer Information Systems 103–Introduction to BASIC Language (3)	Required Program Core	
14 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	CAD Technology 171–CAD Technology III (3)	Required Program Core	DO THIS –Meet with advisor to confirm courses for completion of Associate of Applied Science degree.
•	•	•	Engineering 202–Advanced Drafting and Basic Machine Design (3)	Required Program Core	
•	•	•	Engineering 132–Descriptive Geometry (3)	Required Program Core	
•	•	•	Fine Arts & Humanities course (HD) (3)	Fine Arts & Humanities (HD)	
•	•	•	Computer Information Systems 120–Introduction to Microcomputers (3)	General Education	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	CAD Technology 172–CAD Technology IV (3)	Required Program Core	COMPLETION of Basic Certificate in Computer-Aided Design (CAD) Technology COMPLETION of Advanced Certificate in Computer-Aided Design (CAD) Technology COMPLETION of Associate in Applied Science Degree in Computer-Aided Design (CAD) Technology
•	•	•	Engineering 190–Computer Application in Engineering (3)	Required Program Core	
•	•	•	Physics 231–General Physics I: Mechanics and Wave Motion (4)	Mathematics/Science	
•	•	•	Computer Information Systems 123–Introduction to Spreadsheets on Microcomputers (3)	Required Program Core	
•	•	•	Computer Information Systems 116–Introduction to Operating Systems (3)	Required Program Core	
16 CREDIT HOURS					
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MX OH TR HW WR



DEGREE CODES:

- AAS 770C
- AC (CNC) 725
- BC (QA) 729
- BC (CNC) 724

PATHWAY: Manufacturing Technology: CNC Machining

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Manufacturing Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Quality Assurance (QA), a Basic Certificate and an Advanced Certificate (AC) in Computerized Numerical Control (CNC) Machining, and an Associate in Applied Science (AAS) in Manufacturing Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, general education diploma holders, and machining workers with a need to enhance their careers.

The Advanced Certificate program in Computerized Numerical Control is designed for the study of the basic principles of machine tool technology incorporating basic computer applications to the manufacturing industry, including CNC programming and computer integrated manufacturing (CAD/CAM).

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	REQUIRED PROGRAM CORE	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Manufacturing 111	<input type="checkbox"/> INTDSP 102
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Manufacturing 112	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Manufacturing 139	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Manufacturing 141	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC ^{CNC}	BC ^{QA}	BC ^{CNC}	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	●	Manufacturing 111—Machining Processes I (3)	Required Program Core	DO THIS —Meet with advisor to discuss academic goals and plan coursework *Required for BC 724, but not the AAS
●	●	●	●	Manufacturing 112—Machining Processes II (3)	Required Program Core	
●	●	●	●	Manufacturing 139—Print Requirements and Quality Assurance (3)	Required Program Core	
●	●	●	●	Manufacturing 141—Manufacturing Materials and Processes (3)	Required Program Core	
●	●	●	●	Interdisciplinary Studies 102—Career Development and Decision Making (1)	Required Program Core*	
●	●	●	●	Art 103—Art Appreciation (3)	Fine Arts & Humanities	
16 CREDIT HOURS						
D	AC ^{CNC}	BC ^{QA}	BC ^{CNC}	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	●	Manufacturing 138—Introduction to SolidWorks (3)	Required Program Core	ALMOST halfway through Associate in Applied Science degree DO THIS —Meet with advisor to confirm plans
●	●	●	●	Manufacturing 140—CNC Fundamentals (3)	Required Program Core	
●	●	●	●	Manufacturing 142—Geometric Dimensioning and Tolerancing (3)	Required Program Core	
●	●	●	●	Manufacturing 143—Advanced Metrology (3)	Required Program Core	
●	●	●	●	Mathematics 125—Introductory Statistics (4)	Mathematics	
16 CREDIT HOURS						
D	AC ^{CNC}	BC ^{QA}	BC ^{CNC}	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	●	Manufacturing 123—CNC Milling Operations and Programming (3)	Required Program Core	COMPLETION of Basic Certificate in CNC Machining COMPLETION of Basic Certificate in Quality Assurance DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor
●	●	●	●	Manufacturing 137—CNC Turning Operations and Programming (3)	Required Program Core	
●	●	●	●	Manufacturing 144—Wire Electrical Discharge Machining (3)	Required Program Core	
●	●	●	●	Manufacturing 207—Introduction to MasterCAM (3)	Elective	
●	●	●	●	Manufacturing 104—Statistical Process Control (3)	Required Program Core	
15 CREDIT HOURS						

SEMESTER MAPS

Advanced Manufacturing

D	AC ^{CNC}	BC ^{OA}	BC ^{CNC}	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	Manufacturing 191–Industrial Electricity (4)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science degree in Manufacturing Technology COMPLETION of Advanced Certificate in CNC Machining
•	•	•	•	Manufacturing 292–Principles of Mechanisms (3)	<i>Required Program Core</i>	
•	•	•	•	English 101–Composition I (3)	<i>Communications</i>	
•	•	•	•	Sociology 207–Sociology of Sex and Gender (3)	<i>Social & Behavioral Sciences</i>	
•	•	•	•	History 215–History of Latin America (HD) (3)	<i>General Education (HD)</i>	
16 CREDIT HOURS						
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 63 CREDIT HOURS						

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



Only the Computer Numeric Control Machining BC (724) is offered at Wright College



DEGREE CODES:

- AAS 770F
- BC (QA) 729
- BC (FA) 726

PATHWAY: Manufacturing Technology: Factory Automation

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Manufacturing Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Quality Assurance (QA), a Basic Certificate and an Associate in Applied Science (AAS) in Manufacturing Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. This does not represent a contract, nor does it guarantee course availability.

The AAS degree program in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, general education diploma holders, and machining workers with a need to enhance their careers.

Factory Automation technicians operate, maintain, repair, and install automated production equipment used through manufacturing. In addition to the traditional mechanical and electrical skills, modern production requires digital, programmable skills such as robotic programming, sensor technology, and the use of Programmable Logic Controllers.

This certificate provides foundational mechanical and electrical skills for entry level jobs in maintenance, repair and installation of manufacturing production equipment. Program completers will be employable as a maintenance mechanic trainee or helper, and as a building maintenance trainee. Students will also have the opportunity to earn the Manufacturing Skill Standards Council's (MSSC) credential in Maintenance Awareness.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	REQUIRED PROGRAM CORE	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Manufacturing 111	<input type="checkbox"/> INTDSP 102
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Manufacturing 112	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Manufacturing 139	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Manufacturing 141	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC ^{QA}	BC ^{FA}	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Manufacturing 111—Machining Processes I (3)	Required Program Core	DO THIS —Meet with advisor to discuss academic goals and plan coursework
●	●	●	Manufacturing 139—Print Requirements and Quality Assurance (3)	Required Program Core	
●	●	●	Manufacturing 141—Manufacturing Materials and Processes (3)	Required Program Core	
●	●	●	Manufacturing 253—Pneumatics (3)	Required Program Core	
●	●	●	Manufacturing 255—Industrial Hydraulics (3)	Required Program Core	
15 CREDIT HOURS					
D	BC ^{QA}	BC ^{FA}	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Manufacturing 138—Introduction to SolidWorks (3)	Required Program Core	ALMOST halfway through Associate in Applied Science degree DO THIS —Meet with advisor to confirm plans
●	●	●	Manufacturing 140—CNC Fundamentals (3)	Required Program Core	
●	●	●	Manufacturing 142—Geometric Dimensioning and Tolerancing (3)	Required Program Core	
●	●	●	Manufacturing 191—Industrial Electricity (4)	Required Program Core	
●	●	●	Mathematics 125—Introductory Statistics (4)	Mathematics	
17 CREDIT HOURS					
D	BC ^{QA}	BC ^{FA}	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Manufacturing 104—Statistical Process Control (3)	Required Program Core	COMPLETION of Basic Certificate in Quality Assurance DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor
●	●	●	Manufacturing 143—Advanced Metrology (3)	Required Program Core	
●	●	●	Manufacturing 292—Principles of Mechanisms (3)	Required Program Core	
●	●	●	Manufacturing 295—Electrical Motor Controls (3)	Required Program Core	
●	●	●	Manufacturing 291—Programmable Logic Controls (3)	Required Program Core	
15 CREDIT HOURS					

SEMESTER MAPS

Advanced Manufacturing

D	BC ^{QA}	BC ^{FA}	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Manufacturing 151–Introduction Welding (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Factory Automation COMPLETION of Associate in Applied Science in Manufacturing Technology
•	•	•	Art 103–Art Appreciation (3)	<i>Fine Arts & Humanities</i>	
•	•	•	English 101–Composition I (3)	<i>Communications</i>	
•	•	•	History 247–History of Latin America (HD) (3)	<i>General Education (HD)</i>	
•	•	•	Sociology 207–Sociology of Sex and Gender (3)	<i>Social & Behavioral Sciences</i>	
15 CREDIT HOURS					
D	BC ^{QA}	BC ^{FA}	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Manufacturing 297–Advanced Mechanical Systems (3)	<i>Required Program Core</i>	COMPLETION of Advanced Certificate in Factory Automation
•	•	•	Manufacturing 145–Computer Integrated Machining (CIM) (3)	<i>Required Program Core</i>	
6 CREDIT HOURS					
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:       



PATHWAY: Manufacturing Technology: Operations Management

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Manufacturing Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Quality Assurance (QA), a Basic Certificate in Welding (W), and an Associate in Applied Science (AAS) in Manufacturing Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, general education diploma holders, and machining workers with a need to enhance their careers.

DEGREE CODES:

AAS 770M
BC (QA) 729

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	REQUIRED PROGRAM CORE	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Manufacturing 111	<input type="checkbox"/> INTDSP 102
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Manufacturing 112	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Manufacturing 139	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Manufacturing 141	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC ^{QA}	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Business 111–Introduction to Business (3)	Required Program Core	DO THIS–Meet with advisor to discuss academic goals and plan coursework
•	•	Manufacturing 191–Industrial Electricity (4)	Required Program Core	
•	•	Manufacturing 139–Print Requirements and Quality Assurance (3)	Required Program Core	
•	•	Manufacturing 141–Manufacturing Materials and Processes (3)	Required Program Core	
•	•	Interdisciplinary Studies 102–Career Development and Decision Making (1)	Required Program Core	
•	•	English 101–Composition I (3)	Communications	
17 CREDIT HOURS				
D	BC ^{QA}	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Manufacturing 104–Statistical Process Control (3)	Required Program Core	COMPLETION of Basic Certificate in Quality Assurance ALMOST halfway through Associate in Applied Science DO THIS–Meet with advisor to confirm plans
•	•	Manufacturing 138–Introduction to SolidWorks (3)	Required Program Core	
•	•	Business 181–Financial Accounting (4)	Required Program Core	
•	•	Manufacturing 142–Geometric Dimensioning and Tolerancing (3)	Required Program Core	
•	•	Manufacturing 143–Advanced Metrology (3)	Required Program Core	
16 CREDIT HOURS				
D	BC ^{QA}	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Business 182–Managerial Accounting (4)	Required Program Core	DO THIS–Go to Career Center to explore both continued education and employment options DO THIS–Mid-term check-in with advisor
•	•	Manufacturing 292–Principles of Mechanisms (3)	Required Program Core	
•	•	Mathematics 125–Introductory Statistics (4)	Mathematics	
•	•	Sociology 207–The Sociology of Sex and Gender (3)	Social & Behavioral Sciences	
14 CREDIT HOURS				
D	BC ^{QA}	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Art 103– Art Appreciation (3)	Fine Arts & Humanities	COMPLETION of Associate in Applied Science in Manufacturing Technology
•	•	Business 274–Industrial Management (3)	Required Program Core	
•	•	Business 237–Selling (3)	Required Program Core	
•	•	History 215–History of Latin America (3)	General Education (HD)	
12 CREDIT HOURS				
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS				

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



BUSINESS AND PROFESSIONAL SERVICES

From a Fortune 500 company to the corner bakery, every successful business is the result of many professional disciplines working in tandem. Someone must work with the accounts, analyze data to interpret trends, create a marketing strategy, and manage the overall business plan. Whether you prefer keeping track of numbers or you want to let your creativity shine, all of these things can happen in the right business role. If you are interested in accounting, management, marketing, real estate, or starting your own small business, Business and Professional Services is the right focus area for you.

DEGREE AND CERTIFICATE PROGRAMS

ACCOUNTING, FINANCE, AND INSURANCE	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Accounting	X	X	X
Accounting Clerk	•		
Banking	•		
CPA Preparation—Post Baccalaureate		•	
Insurance			AA
ARCHITECTURE AND DRAFTING			
Architectural CAD	•		
Architecture	•		AAS
ENVIRONMENTAL GEOGRAPHIC INFORMATION SYSTEMS (GIS)			
Environmental Geographic Information Systems (GIS)	•		
GENERAL BUSINESS			
Business Administration—General Business		X	
Business/Economics			AA
Human Resources	•		
Management/Marketing	X	X	X
LIBRARY TECHNICAL ASSISTANT			
Library Technical Assistant	•		AAS
PARALEGAL			
Paralegal			AAS
REAL ESTATE BROKER PRE-LICENSURE			
Real Estate Broker Pre-Licensure	X		

X This program is no longer accepting new students.

• This program is offered and accepting new students.



PATHWAY: Accounting Clerk

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Accounting Clerk. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Basic Certificate.

COMING TO HAROLD WASHINGTON FALL 2016

DEGREE CODE:
BC 424

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 111—Introduction to Business (3)	Required Program Core	DO THIS—Meet with advisor to discuss academic goals and plan coursework
•	Business 181—Financial Accounting (4)	Required Program Core	
•	Business 213—Data Visualization and Presentation for Business (3)	Required Program Core	
•	Business 284—Business Communications (3)	Required Program Core	
13 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 182—Managerial Accounting (4)	Required Program Core	COMPLETION of Basic Certificate in Accounting Clerk
•	Business 183—Payroll Accounting and Taxes (3)	Required Program Core	
•	Business 250—Computerized Accounting Systems (3)	Required Program Core	
•	Program Elective (3)	Elective	
13 CREDIT HOURS			
CERTIFICATE MINIMUM: 26 CREDIT HOURS // PATHWAY TOTAL: 26 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|---|--|
| <input type="checkbox"/> Business 203—Introduction to Cost Accounting (3) | <input type="checkbox"/> Business 214—The Legal and Social Environment of Business (3) |
| <input type="checkbox"/> Business 208—Federal Income Tax (3) | <input type="checkbox"/> Business 215—Corporate and Entity Federal Income Tax (3) |
| <input type="checkbox"/> Business 211—Business Law (3) | <input type="checkbox"/> Business 217—Nonprofit Accounting (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MIX OH TR **HW** WR

SEMESTER MAPS

Business and Professional Services



DEGREE CODE:
BC 132

PATHWAY: Architectural CAD

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a certificate in Architectural CAD. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Architecture 170–CAD for Architectural Drafting Technology (3)	<i>Required Program Core</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
3 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Architecture 171–CAD II for Architectural Drafting Technology (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Architectural CAD DO THIS –Meet with advisor to confirm plans
•	Architecture 172–CAD III for Architectural Drafting Technology (3)	<i>Required Program Core</i>	
6 CREDIT HOURS			
CERTIFICATE MINIMUM: 9 CREDIT HOURS // PATHWAY TOTAL: 9 CREDIT HOURS			

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Programs offered at:





DEGREE CODES:
AAS 122
BC 124

PATHWAY: Architecture

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Architecture. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate and an Associate in Applied Science degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The courses below will allow you to earn a Basic Certificate and an Associates in Applied Science degree in Architecture from City Colleges of Chicago. Completion of the program prepares you for employment as a draftsman or detailer with an architecture or design firm or as a contractor, material supplier or with a construction company.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> Architecture 110
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Architecture 121
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Architecture 170
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Architecture 121–Basic Design Studio (4)	Required Program Core	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	•	Architecture 170–Digital Lab I (3)	Required Program Core	
•	•	Architecture 110– Architectural Sketching (2)	Required Program Core	
•	*	English 101–Composition I (3)	Communications	
•	*	Mathematics 140–College Algebra (4)	Required Program Core	
16 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Architecture 122–Intermediate Design Studio (4)	Required Program Core	DO THIS —Meet with advisor to confirm plans COMPLETION of Basic Certificate in Architecture. <i>*Confer with intended transfer destination</i>
•	•	Architecture 166–Architectural Design I (4)	Required Program Core	
•	•	Architecture 171–Digital Lab II (3)	Required Program Core	
•	*	Mathematics 141–Plane Trigonometry (3)	Required Program Core	
•	*	Social & Behavioral Sciences course (3) (<i>History 141 or 142 are recommended</i>)*	Social & Behavioral Science (HD)	
17 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	*	Architecture 104–History of Architecture I (3)	Required Program Core	DO THIS —Go to both transfer center and career center to explore both continued education and employment options. DO THIS —Meet with advisor to confirm plans for after graduation.
•	*	Architecture 123–Advanced Design Studio (4)	Required Program Core	
•	*	Architecture 172–Digital Lab III (3)	Required Program Core	
•	*	Architecture 202–Construction I (4)	Required Program Core	
•	*	Physics 221–Mechanics, Waves, and Heat (5)	Mathematics/Science	
19 CREDIT HOURS				
D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	*	Architecture 105–History of Architecture II (3)	Required Program Core	COMPLETION of Associate in Applied Science Degree in Architecture <i>*Confer with intended transfer destination</i>
•	*	Architecture 220–Portfolio Development (2)	Required Program Core	
•	*	Architecture 204–Construction II (4)	Required Program Core	
•	*	Architecture 266–Architectural Design II (4)	Required Program Core	
•	*	Fine Arts & Humanities course (3) (<i>Philosophy 107 is recommended</i>)*	Fine Arts & Humanities	
•	*	General Education course (3) (<i>Math 204, 207 or English 102 are recommended</i>)*	General Education	
19 CREDIT HOURS				
DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 71 CREDIT HOURS				

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

SEMESTER MAPS

Business and Professional Services



PATHWAY: Banking

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Banking. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate.

DEGREE CODE:
BC 417

BUSINESS AND
PROFESSIONAL SERVICES

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101—Composition I (3)	Required Program Core	COMPLETION of Basic Certificate in Banking.
•	Business 141—Business Mathematics (3)	Required Program Core	
•	Business 161—Principles of Bank Operations (3)	Required Program Core	
•	Business 213—Data Visualization and Presentation for Business (3)	Required Program Core	
•	Business 237—Selling (3)	Required Program Core	
•	Business 284—Business Communications (3)	Required Program Core	

CERTIFICATE MINIMUM: 18 CREDIT HOURS // PATHWAY TOTAL: 18 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Business/Economics

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This area of study combines business classes with courses in economics. An Associate in Arts with a business emphasis prepares you to transfer to a four-year university to earn a Bachelor's degree that opens the door to a career in business, management, marketing, accounting, investment banking, stock market trading and lots more. This pathway will supply you with basic tools you need to meet the demands of the workforce economy.

This is an **example course sequence** for students interested in pursuing Business. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you earn your associate degree, which will increase your chances of transfer to bachelor's-level programs. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Business 111
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Computer Information Systems 120
				<input type="checkbox"/> Computer Information Systems 123

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
•	Mathematics 140–College Algebra (4)	Mathematics	
•	Fine Arts course (3)	Fine Arts	
•	Economics 201–Principles of Economics I (3)	Social & Behavioral Sciences	
•	Business 181–Financial Accounting (4)	Elective	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
•	Business 182–Managerial Accounting (4)	Elective	
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	
•	Mathematics Elective (4)	Elective	
•	Economics 202–Principles of Economics II (3)	Social & Behavioral Sciences	
17 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Philosophy 105–Logic (3)	Humanities	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and financial aid DO THIS –Prepare documentation
•	Physical Sciences course with lab (4)	Physical Sciences	
•	Mathematics Elective (4)	Elective	
•	English 105–Business Writing (3) OR Business 231–Principles of Marketing (3) OR Business 269–Principles of Management (3)	Elective	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	History course (3)	Social & Behavioral Sciences	COMPLETION of Associate in Arts degree in Business/Economics DO THIS –Apply to four-year schools of your choice
•	Fine Arts & Humanities course (HD) (3)	Fine Arts & Humanities (HD)	
•	Life Sciences course (4)	Life Sciences	
•	Mathematics Elective (4)	Elective	
14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Mathematics 125–Introductory Statistics (4) | <input type="checkbox"/> Mathematics 144–Finite Mathematics (4) |
| <input type="checkbox"/> Mathematics 141–Plane Trigonometry (3) | <input type="checkbox"/> Mathematics 204–Calculus for Business and Social Sciences (5) |
| <input type="checkbox"/> Mathematics 143–Pre-Calculus (6) | <input type="checkbox"/> Mathematics 207–Calculus and Analytic Geometry I (5) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Business and Professional Services



DEGREE CODE:
AC 418

PATHWAY: CPA Preparation–Post Baccalaureate

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing CPA Preparation–Post Baccalaureate. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 181–Financial Accounting (4)	Required Program Core	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Business 211–Business Law (3)	Required Program Core	
•	Business 284–Business Communications (3)	Required Program Core	
10 CREDIT HOURS			
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 182–Managerial Accounting (4)	Required Program Core	
•	Business 214–The Legal and Social Environment of Business (3) OR Philosophy 107–Ethics (3)	Required Program Core	
7 CREDIT HOURS			
AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 203–Introduction of Cost Accounting (3) OR other Elective	Elective	DO THIS –Meet with advisor to confirm plans for after graduation
•	Business 204–Computer Applications Intermediate Accounting (1)*	Required Program Core	
•	Business 205–Intermediate Accounting (3)*	Required Program Core	*Students must be concurrently enrolled in Business 204 and Business 205
•	Business 208–Federal Income Tax (3)	Required Program Core	
13 CREDIT HOURS			
AC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 206–Auditing (3)	Required Program Core	COMPLETION of Advanced Certificate in CPA Preparation–Post Baccalaureate
•	Business 207–Intermediate Accounting II (3)	Required Program Core	
•	Business 215–Corporate and Entity Federal Income Tax (3)	Required Program Core	
6 CREDIT HOURS			
CERTIFICATE MINIMUM: 36 CREDIT HOURS // PATHWAY TOTAL: 36 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|---|---|
| <input type="checkbox"/> Business 180–Fundamentals of Accounting (3) | <input type="checkbox"/> Business 249–Independent Research (3) |
| <input type="checkbox"/> Business 203–Introduction to Cost Accounting (3) | <input type="checkbox"/> Business 250–Computerized Accounting Systems (3) |
| <input type="checkbox"/> Business 217–Nonprofit Accounting (3) | <input type="checkbox"/> Business 299–Special Topics (3) |
| <input type="checkbox"/> Business 218–Advanced Accounting (3) | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 264

PATHWAY: Environmental Geographic Information Systems (GIS)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Environmental Geographic Information Systems (GIS). It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Environmental GIS. The Basic Certificate program in Environmental GIS introduces the fundamental concepts of GIS and real world representation, using GIS vector and raster technology via spatial data input, topology, cartographic projections, and coordinate systems. The program prepares students with background information and technological skills to explore, capture, manage, analyze, model, perform spatial operations, and to find trends and patterns on landscape.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical Sciences 201–Fundamentals of Vector GIS (4)	Required Program Core	DO THIS—Meet with advisor to choose courses
●	English 101–Composition I (3)	Required Program Core	
●	Computer Information Systems 120–Introduction to Microcomputers (3)	Required Program Core	
●	Mathematics 125–Introductory Statistics (4)	Required Program Core	
14 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical Sciences 202–Raster GIS and Remote Sensing (4)	Required Program Core	COMPLETION of Basic Certificate in Environmental GIS DO THIS—Go to Career Center to explore continued education and employment options
●	Geography 201–Physical Geography (3) OR Geology 201–Physical Geology with Lab (4)	Required Program Core	
7–8 CREDIT HOURS			
DEGREE MINIMUM: 21 CREDIT HOURS // PATHWAY TOTAL: 21–22 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

SEMESTER MAPS

Business and Professional Services



PATHWAY: Human Resources

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Human Resources. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate.

DEGREE CODE:
BC 419

BUSINESS AND
PROFESSIONAL SERVICES

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 111—Introduction to Business (3)	<i>Required Program Core</i>	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	Business 269—Principles of Management (3)	<i>Required Program Core</i>	
•	Business 211—Business Law (3)	<i>Required Program Core</i>	
•	Business 271—Human Resources Management (3)	<i>Required Program Core</i>	
12 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 214—The Legal and Social Environment of Business (3) OR Business 284—Business Communications (3)	<i>Elective</i>	COMPLETION of Basic Certificate in Human Resources
•	Business 273—Organizational Behavior (3)	<i>Required Program Core</i>	
•	Business 278—Compensation and Benefits Administration (3)	<i>Required Program Core</i>	
•	Business 279—Human Resources Planning and Staffing (3)	<i>Required Program Core</i>	
12 CREDIT HOURS			
DEGREE MINIMUM: 24 CREDIT HOURS // PATHWAY TOTAL: 24 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Insurance

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This program prepares students to provide insurance and risk management service to people, businesses and other organizations. If you study insurance, you'll learn about helping companies create safe working conditions, as well as other aspects of risk management. Students in this pathway will learn sales, communications, record management, and more.

This is an **example course sequence** for students interested in earning an Associate in Arts (AA) degree in Insurance. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin researching four-year schools
•	Mathematics 125–Introductory Statistics (4)	Mathematics	
•	Philosophy 105–Logic (3)	Humanities	
•	Business 221–Insurance (3)	Elective	
•	Fine Arts course (3)	Fine Arts	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	
•	Business 281–Business Processes (3)	Elective	
•	Life Sciences course (4)	Life Sciences	
•	Economics 201–Principles of Economics I (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and financial aid DO THIS –Prepare documentation
•	Computer Information Systems 299–Special Topics (Adv. Spreadsheet/PPT) (4)	Elective	
•	Business 284–Business Communications (3)	Elective	
•	Business 181–Financial Accounting (4)	Elective	
•	Economics 202–Principles of Economics II (3)	Social & Behavioral Sciences	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 182–Managerial Accounting (4)	Elective	COMPLETION of Associate in Arts degree in Insurance DO THIS –Apply to four-year schools of your choice
•	Physical Sciences course (3)	Physical Sciences	
•	Business 237–Selling (3)	Elective	
•	Philosophy 107–Ethics (3)	Humanities	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

BUSINESS AND PROFESSIONAL SERVICES

SEMESTER MAPS

Business and Professional Services



DEGREE CODES:

AAS 303
BC 330

PATHWAY: Library Technical Assistant

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in the Library Technical Assistant program. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) and an Associate in Applied Science (AAS) Degree in Library Technical Assistant. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS in Library Technical Assistant can lead to employment as an assistant to a professional librarian in cataloguing periodicals, multi-media or information services of public, private, industrial, or school libraries.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Library Technology 101—Introduction to Library Procedures (3)	Required Program Core	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	•	Library Technology 102—Multimedia Technologies (3)	Required Program Core	
•	•	Computer Information Systems 120—Introduction to Microcomputers (3)	Required Program Core	
•	•	English 101—Composition I (3)	Communications	
•	•	Elective (3)	Elective	
15 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Library Technology 201—Library Public Service (3)	Required Program Core	COMPLETION of Basic Certificate in Library Technical Assistant ALMOST halfway through Associate of Applied Science degree DO THIS —Meet with advisor to confirm plans for after graduation
•	•	Library Technology 203—Materials Preparation (3)	Required Program Core	
•	•	Computer Information Systems 158—Web Development I (3)	Required Program Core	
•	•	Speech 101—Fundamentals of Speech Communication (3)	Communications	
•	•	Elective (3)	Elective	
15 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Fine Arts & Humanities course (3)	Fine Arts & Humanities	DO THIS —Go to both Transfer Center and Career Center to explore continued education and employment options DO THIS —Meet with advisor to confirm plans after graduation
•	•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
•	•	Mathematics 125—Introductory Statistics (4)	Mathematics/Science	
•	•	Elective (3)	Elective	
•	•	Elective (3)	Elective	
16 CREDIT HOURS				
D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Library Technology 125—Learning Resource/Library Practicum (6)	Required Program Core	COMPLETION of Associate in Applied Science degree in Library Technical Assistant
•	•	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
•	•	Elective (3)	Elective	
•	•	Elective (3)	Elective	
15 CREDIT HOURS				
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS				

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 304

PATHWAY: Paralegal

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Paralegal. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree. All prescribed courses on this pathway are required for the degree. Courses may not be substituted. Students should meet with a College Advisor for selection of elective courses.

The AAS degree program for Paralegal prepares students with the necessary skills to become highly trained paralegals to meet the needs of corporations, law firms and offices, and other sectors where law-related work is performed. Students completing an AAS in Paralegal are employable in any area where law-related work is conducted. Paralegals may not provide legal services directly to the public, except as permitted by law. **The AAS program at Wright College is approved by the American Bar Association.**

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Computer Information Systems 120–Introduction to Microcomputers (3)	<i>Required Program Core</i>	
•	Business 149–Family Law (3)	<i>Required Program Core</i>	
•	Business 147–Introduction to Paralegal Studies (3)	<i>Required Program Core</i>	
•	Business 148–Civil Litigation (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	<i>Communications</i>	ALMOST halfway through Associate in Applied Science degree DO THIS –Meet with advisor to confirm plans for after graduation
•	Business 222–Business Law for the Paralegal (3)	<i>Required Program Core</i>	
•	Business 219–Real Estate Law for the Paralegal (3)	<i>Required Program Core</i>	
•	Business 223–Tort Law (3)	<i>Required Program Core</i>	
•	Business 220–Criminal Law for the Paralegal (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 224–Wills, Trusts, and Probate (3)	<i>Required Program Core</i>	DO THIS –Go to both Transfer Center and Career Center to explore continued education and employment options DO THIS –Meet with advisor to confirm plans for after graduation
•	Business 150–Legal Research and Writing I (3)	<i>Required Program Core</i>	
•	Social Science 101–General Course I (3) OR Social Science 102–General Course II (3)	<i>Social & Behavioral Sciences</i>	
•	Program Elective (3)	<i>Elective</i>	
•	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 225–Legal Research and Writing II (3)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science degree in Paralegal <i>*If a student chooses to take both Business 226 and Business 240, one course may be used as a Program Elective.</i>
•	Philosophy 105–Logic (3) OR Philosophy 106–Introduction to Philosophy (3) OR Philosophy 107–Ethics (3)	<i>Humanities</i>	
•	Political Science 201–The National Government (3)	<i>Social & Behavioral Sciences</i>	
•	Any IAI Approved Human Diversity course	<i>General Education (HD)</i>	
•	Business 226–Internship for the Paralegal (3) OR Business 240–Computers in the Law Office (3)	<i>Required Program Core*</i>	
•	Program Elective (3)	<i>Elective</i>	
18 CREDIT HOURS			
DEGREE MINIMUM: 63 CREDIT HOURS // PATHWAY TOTAL: 63 CREDIT HOURS			

SEMESTER MAPS

Business and Professional Services

PROGRAM ELECTIVES

- | | |
|---|--|
| <input type="checkbox"/> Business 226–Internship for the Paralegal (3)* | <input type="checkbox"/> Business 238–Legal Ethics (3) |
| <input type="checkbox"/> Business 227–Elder Law (3) | <input type="checkbox"/> Business 239–Business Organization and Agency Law (3) |
| <input type="checkbox"/> Business 228–Environmental Law for the Paralegal (3) | <input type="checkbox"/> Business 240–Computers in the Law Office (3)* |
| <input type="checkbox"/> Business 229–Immigration Law (3) | |

*Must take one elective. May take both.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Real Estate Broker Pre-Licensure

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Real Estate Broker Pre-Licensure. If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability. The Real Estate program meets the required course content and hours for the Illinois Department of Financial and Professional Regulations (IDFPR). Students who successfully complete the Real Estate Broker course work and hours are eligible to apply for the state licensure exam. The program is for individuals without any prior IDFPR Real Estate license.

DEGREE CODE:
BC 833

Choose your courses with your College Advisor.

This program requires COMPASS TEST SCORES:

Reading Score: 72 or higher and Mathematics Score: Algebra scores of 49 or higher

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business Management 238—IL Real Estate Broker Pre-License (6)	<i>Required Program Core</i>	DO THIS —Meet with advisor to discuss academic goals and plan coursework
6 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business Management 239—IL Broker Applied Real Estate Principles: Interactive (1)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Real Estate Broker Pre-Licensure
1 CREDIT HOURS			
CERTIFICATE MINIMUM: 7 CREDIT HOURS // PATHWAY TOTAL: 7 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





CONSTRUCTION TECHNOLOGY

Chicago is home to some of the most unique and legendary buildings in the world; each of these buildings are the result of the collaboration of thousands of workers in the construction field. From those using the latest CAD technologies to design and engineer the blueprints, to those managing the construction projects and installing necessary amenities such as heating, ventilation and plumbing, all contribute to the industry, creating structures that generations will walk through. If you have an interest in learning more about the construction process, from planning to completion, you should consider the field of Construction Technology.

CONSTRUCTION
TECHNOLOGY

DEGREE AND CERTIFICATE PROGRAMS

AIR CONDITIONING AND REFRIGERATION	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Air Conditioning and Refrigeration		●	AAS
Air Conditioning–Commercial Refrigeration	●		
Air Conditioning–Domestic Refrigeration	●		
Air Conditioning–Heating	●		
BUILDING TRADES			
Bricklayer	●		
Building Energy Technologies	●		
Combination Welder	●		
Concrete Masonry	●		
Construction Carpentry	●		
Construction Management			AAS
Plumbing and Fire Protection	●		
INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS (IBEW)			
Communications Technology	●	●	AAS
Electrical Construction Technology	●	●	AAS
UTILITIES			
Electrical Line Worker (Overhead)		●	
Gas Utility Worker		●	

● This program is offered and accepting new students.



DEGREE CODES:

- AAS 117
- AC 118
- BC (CR) 153
- BC (DR) 177
- BC (H) 178

PATHWAY: Air Conditioning and Refrigeration

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Air Conditioning and Refrigeration. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn Basic Certificates (BC's) in Commercial Refrigeration (CR), Domestic Refrigeration (DR) and Heating (H), and an Advanced Certificate (AC) and an Associate in Applied Science (AAS) degree in Air Conditioning and Refrigeration. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS in Air Conditioning and Refrigeration studies the design, selection, maintenance, testing and installation of residential and commercial air conditioning, refrigeration and heating and ventilation systems, and business skills. The degree can lead to self-employment or employment as an assistant to engineers in an industrial or business facility, air conditioning and refrigeration mechanic, furnace installer, oil burner mechanic or a gas furnace mechanic with cooling and heating dealers, contractors, or utility companies.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Mathematics/Science: Biology 107 OR Environmental Technology 107	<input type="checkbox"/> Air Conditioning 106
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Air Conditioning 107
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Air Conditioning 121
				<input type="checkbox"/> Air Conditioning 156
				<input type="checkbox"/> Air Conditioning 204

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC ^{CR}	BC ^{DR}	BC ^H	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Air Conditioning 120—Introductory Lab (2)	Required Program Core	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	•	•	•	•	Air Conditioning 104—Equipment and Systems Control (3)	Required Program Core	
•	•	•	•	•	Air Conditioning 101—Introduction to Air Conditioning I (3)	Required Program Core	
•	•	•	•	•	Air Conditioning 150—Introduction to Refrigeration (3)	Required Program Core	
•	•	•	•	•	Mathematics 107—Mathematics for Technicians (4)	Required Program Core	
15 CREDIT HOURS							
D	AC	BC ^{CR}	BC ^{DR}	BC ^H	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Mathematics/Science course (3)	Mathematics/Science	DO THIS —Meet with advisor to confirm plans
•	•	•	•	•	English 101—Composition I (3)	Communications	
•	•	•	•	•	Air Conditioning 102—Introduction to Air Conditioning II (3)	Required Program Core	
•	•	•	•	•	Air Conditioning 105—Owner Contractor Management (3)	Required Program Core	
•	•	•	•	•	Air Conditioning 151—Commercial Refrigeration (3)	Required Program Core	
•	•	•	•	•	Air Conditioning 160—Introduction to Principles of Heating (3)	Required Program Core	
18 CREDIT HOURS							
D	AC	BC ^{CR}	BC ^{DR}	BC ^H	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Engineering 115—Engineering Communication/Blueprint (3)	Required Program Core	COMPLETION of Basic Certificate in Domestic Refrigeration COMPLETION of Basic Certificate in Heating DO THIS —Go to both Transfer Center and Career Center to explore both continued education and employment options
•	•	•	•	•	Program Elective (3)	Elective	
•	•	•	•	•	Air Conditioning 165—Heating Lab (2)	Required Program Core	
•	•	•	•	•	Air Conditioning 103—Duct Design and Layout (3)	Required Program Core	
•	•	•	•	•	Air Conditioning 155—Refrigeration Lab (2)	Required Program Core	
•	•	•	•	•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
17 CREDIT HOURS							

SEMESTER MAPS

Construction Technology

D	AC	BC ^{CR}	BC ^{DR}	BC ^H	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	COMPLETION of Associate in Applied Science in Air Conditioning and Refrigeration COMPLETION of Advanced Certificate in Air Conditioning and Refrigeration COMPLETION of Basic Certificate in Commercial Refrigeration <i>*This course does not count towards the AAS degree</i>
•	•	•	•	•	Program Elective (3)	<i>Elective</i>	
•	•	•	•	•	Air Conditioning 158—Commercial Refrigeration Lab (2)	<i>Required Program Core</i>	
•	•	•	•	•	Program Elective (2)	<i>Elective</i>	
•	•	•	•	•	Air Conditioning 157—Analysis Laboratory (2)*	<i>Required Program Core</i>	
•	•	•	•	•	Fine Arts & Humanities Course (3)	<i>Fine Arts & Humanities</i>	
						15 CREDIT HOURS	
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 64 CREDIT HOURS							

PROGRAM ELECTIVES (AAS)

- | | |
|---|---|
| <input type="checkbox"/> Air Conditioning 106—Sheet Metal I (3) | <input type="checkbox"/> Air Conditioning 156—Domestic Refrigeration Laboratory (2) |
| <input type="checkbox"/> Air Conditioning 107—Welding I (3) | <input type="checkbox"/> Air Conditioning 204—Advanced Control Systems (3) |
| <input type="checkbox"/> Air Conditioning 121—Advanced Laboratory (2) | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Bricklayer

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Bricklayer. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Bricklayer.

The courses below will allow you to earn a BC from the City Colleges of Chicago. The BC program for Bricklaying is designed to provide students with an understanding of the bricklaying trade. Students will receive hands on training in the building of solid walls and chimneys, using bricks and block and a range of bonds as well as learning basic blueprint reading. Completion of this degree will prepare students for a career as a Stonemason.

DEGREE CODE:
BC 760

Choose your courses with your College Advisor.

Student must be eligible for Reading 99 and Mathematics 98 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

READING PLACEMENT

FS Reading

MATHEMATICS PLACEMENT

FS Mathematics

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 1		COMPLETION of Basic Certificate in Bricklayer DO THIS —Meet with advisor to confirm plans DO THIS —Go to both Transfer Center and Career Center to explore both continued education and employment options
	● Technology 442—Introduction to Bricklaying (3)	<i>Required Program Core</i>	
	● Technology 443—Bricklaying Tools and Equipment (2)	<i>Required Program Core</i>	
	● Technology 448—Vocational Physical Training I (1)	<i>Required Program Core</i>	
	● Technology 429—Basic Mathematics and Specifications (2)	<i>Required Program Core</i>	
	● Technology 409—Construction Safety (1)	<i>Required Program Core</i>	
	PHASE 2		
	● Technology 462—Vocational Physical Training II (1)	<i>Required Program Core</i>	
	● Technology 767—Blueprint Reading (2)	<i>Required Program Core</i>	
	● Technology 428—Mortar (3)	<i>Required Program Core</i>	
	PHASE 3		
	● Technology 444—Bricklaying Installation Procedures (3)	<i>Required Program Core</i>	
	● Technology 463—Vocational Physical Training III (1)	<i>Required Program Core</i>	
	● Business and Commercial Technology 532—Basic Computer Technology (1)	<i>Required Program Core</i>	
CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 159

PATHWAY: Building Energy Technologies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Building Energy Technologies. If pathway is followed as outlined, student will earn a BC in Building Energy Technologies. This does not represent a contract, nor does it guarantee course availability.

The courses listed above allow you to earn a BC from the City Colleges of Chicago. The BC program in Building Energy Technologies is designed for students seeking expertise in the practical application of energy efficiency and renewable energy systems in the building construction industries. An emphasis on integration into traditional building construction and operation allows the graduate to effectively coordinate with architects, engineers, and contractors on the installation and operation of these systems.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Environmental Technology 104–Energy Systems Fundamentals (3)	<i>Required Program Core</i>	DO THIS –Meet with advisor to confirm plans
•	Environmental Technology 114–Renewable Energy Systems (4)	<i>Required Program Core</i>	
•	Environmental Technology 144–Building Systems Maintenance (4)	<i>Required Program Core</i>	
11 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Environmental Technology 204–Residential Energy Systems (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Building Energy Technologies
•	Environmental Technology 214–Institutional Energy Systems (3)	<i>Required Program Core</i>	
•	Environmental Technology 244–Energy Equipment Troubleshooting (4)	<i>Required Program Core</i>	
10 CREDIT HOURS			
CERTIFICATE MINIMUM: 21 CREDIT HOURS // PATHWAY TOTAL: 21 CREDIT HOURS			

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Programs offered at: DA KK MX OH TR HW WR



PATHWAY: Combination Welder

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing welding. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Welder (Combination).

The Basic Certificate program in Welder (Combination) is designed to provide students with training in basic welding skills in a shop setting. In addition to learning welding mathematics, blueprint reading, layout and fabrication, students are also introduced to the basic fundamentals of job safety and ethics. Graduates of this program are qualified for entry level employment as an ARC, MIG, or TIG welder.

DEGREE CODE:
BC 758

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98 and Reading 99 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

READING PLACEMENT

FS Reading

MATHEMATICS PLACEMENT

FS Mathematics

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 1		
●	Technology 509—Introduction to Basic ARC Welding (3)	Required Program Core	COMPLETION of Basic Certificate in Combination Welder DO THIS —Meet with advisor to confirm plans DO THIS —Go to both Transfer Center and Career Center to explore both continued education and employment options
●	Technology 409—Construction Safety (1)	Required Program Core	
●	Technology 448—Vocational Physical Training I (1)	Required Program Core	
●	Technology 518—Manufacturing Materials and Processes (1)	Required Program Core	
	PHASE 2		
●	Technology 510—Blueprint, Layout, and Fabrication (2)	Required Program Core	
●	Technology 462—Vocational Physical Training II (1)	Required Program Core	
●	Technology 520—ARC Welding (4)	Required Program Core	
	PHASE 3		
●	Technology 463—Vocational Physical Training III (1)	Required Program Core	
●	Business and Commercial Technology 532—Basic Computer Technology (1)	Required Program Core	
●	Technology 526—Welding Mathematics (1)	Required Program Core	
●	Technology 530—Advanced Welding (4)	Required Program Core	

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



CONSTRUCTION TECHNOLOGY

SEMESTER MAPS

Construction Technology



PATHWAY: Concrete Masonry

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning the Basic Certificate (BC) in Concrete Masonry. If this pathway is followed as outlined, you will earn a BC. This does not represent a contract, nor does it guarantee course availability.

The BC program in Concrete Masonry includes orientation to the cement masonry trade, industry terminology and blueprint reading. Hands on training includes the proper use and maintenance of tools and instruction in job safety procedures. Students will learn the basic ingredients of concrete, rodding placement and floating, basic set-up and form work and clean-up.

DEGREE CODE:
BC 759

Choose your courses with your College Advisor.

Student must be eligible for Reading 99 and Mathematics 98 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> FS Reading	<input type="checkbox"/> FS Mathematics
<input type="checkbox"/> Reading 99	<input type="checkbox"/> Mathematics 98

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 1		
	● Technology 409—Construction Safety (1)	Required Program Core	
	● Technology 426—Introduction to Concrete Masonry (3)	Required Program Core	
	● Technology 427—Masonry Tools and Equipment (2)	Required Program Core	
	● Technology 429—Basic Mathematics and Specifications (2)	Required Program Core	
	● Technology 448—Vocational Physical Training I (1)	Required Program Core	
	PHASE 2		
	● Technology 428—Mortar (3)	Required Program Core	
	● Technology 462—Vocational Physical Training II (1)	Required Program Core	
	● Technology 767—Blue Print Reading I (2)	Required Program Core	
	PHASE 3		
	● Business and Commercial Technology 532—Basic Computer Technology (1)	Required Program Core	
	● Technology 430—Masonry Installations Procedures (3)	Required Program Core	
	● Technology 463—Vocational Physical Training III (1)	Required Program Core	
CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS			

COMPLETION of Basic Certificate in Concrete Masonry
DO THIS—Meet with advisor to confirm plans
DO THIS—Go to both Transfer Center and Career Center to explore both continued education and employment options

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Programs offered at:





PATHWAY: Construction Carpentry

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Construction Carpentry. If this pathway is followed as outlined, student will earn a Basic Certificate (BC) for Construction Carpentry. This does not represent a contract, nor does it guarantee course availability.

The BC in Construction Carpentry prepares students for an entry level apprentice position with a construction contractor. The program provides instruction in tool safety and usage, construction materials, work site safety, blueprint reading, and mathematical concepts. Course content also includes an introduction to the trades and basic ARC welding. Theory and practical "hands-on" application are emphasized throughout the program. Students will receive the OSHA construction Safety and Health 10-hour Certification and Scaffold Certification upon successful completion of the program.

DEGREE CODE:
BC 775

Choose your courses with your College Advisor.

Student must be eligible for Reading 99 and Mathematics 98 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> FS Reading <input type="checkbox"/> Reading 99	<input type="checkbox"/> FS Mathematics <input type="checkbox"/> Mathematics 98

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 1		
	● Technology 409—Construction Safety (1)	<i>Required Program Core</i>	
	● Technology 448—Vocational Physical Training (1)	<i>Required Program Core</i>	
	● Technology 429—Basic Mathematics and Specifications (2)	<i>Required Program Core</i>	
	● Technology 583—Basic Hand Tools (2)	<i>Required Program Core</i>	
	● Business and Commercial Technology 532—Basic Computer Technology (1)	<i>Required Program Core</i>	
	PHASE 2		
	● Technology 462—Vocational Physical Training II (1)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Construction Carpentry DO THIS —Meet with advisor to confirm plans DO THIS —Go to both Transfer Center and Career Center to explore both continued education and employment options
	● Technology 767—Blueprint Reading I (2)	<i>Required Program Core</i>	
	● Technology 581—Concrete Framing (2)	<i>Required Program Core</i>	
	● Technology 432—Basic ARC Welding (1)	<i>Required Program Core</i>	
	PHASE 3		
	● Technology 410—Interior Construction (4)	<i>Required Program Core</i>	
	● Technology 463—Vocational Physical Training III (1)	<i>Required Program Core</i>	
	● Technology 582—Residential Carpentry (2)	<i>Required Program Core</i>	

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

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Programs offered at:

CONSTRUCTION TECHNOLOGY

SEMESTER MAPS

Construction Technology



DEGREE CODE:
AAS 375

PATHWAY: Construction Management

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Construction Management. If the pathway is followed as outlined, student will earn an Associate in Applied Science degree. Courses may be substituted within the indicated categories (except Communications courses).

This pathway is a suggested set of courses that will allow you to earn an Associate in Applied Science (AAS) in Construction Management degree from the City Colleges of Chicago. This degree is required for construction managers. Construction management and technology is a broad field and this degree will prepare you for well-paying management positions.

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98 and Reading 99, and English 101 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99		<input type="checkbox"/> Mathematics/Science: Biology 107 OR Environmental Technology 107	<input type="checkbox"/> Business 111
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125			<input type="checkbox"/> Computer Information Systems 120

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Business 111–Introduction to Business (3)	Elective	
•	Computer Information Systems 120–Introduction to Microcomputers (3)	Required Program Core	
•	Construction Management 601–Introduction to Construction (2)	Required Program Core	
•	Construction Management 602–Methods of Building Construction (3)	Required Program Core	
•	Any Art, Music, or Theater Art course (3)	Fine Arts & Humanities	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Construction Management 603–Building Materials and Testing (3)	Required Program Core	HALFWAY through AAS degree DO THIS –Meet with advisor to confirm plans
•	Construction Management 604–Blueprint and Specifications (3)	Required Program Core	
•	Mathematics/Sciences course (3–4)	Mathematics/Science	
•	Business 181–Financial Accounting (4)	Required Program Core	
•	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
16–17 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Additional General Education course (HD) (3)	General Education (HD)	DO THIS –Go to both Transfer Center and Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor
•	Construction Management 605–Construction Cost Estimating (3)	Required Program Core	
•	Construction Management 606–Construction Contracting Specifications (3)	Required Program Core	
•	English 107–Report Writing (3)	Required Program Core	
•	Business 269–Principles of Management (3)	Required Program Core	
•	Technology 449–Professional Development (2)	Required Program Core	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Construction Management 607–Construction Scheduling/Management (3)	Required Program Core	COMPLETION of Associate in Applied Science in Construction Management
•	Construction Management 608–Project Management (3)	Required Program Core	
•	Construction Management 609–Construction Safety II (3)	Required Program Core	
•	Program Elective (3)	Elective	
•	Program Elective (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 65 CREDIT HOURS // PATHWAY TOTAL: 65–66 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Electrical Line Worker (Overhead)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in electrical line work. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Electrical Line Worker (Overhead). This does not represent a contract, nor does it guarantee course availability.

The AC program in Electrical Line Worker (Overhead) is structured to meet the current need for overhead electricians/electrical line workers in the electrical power industry.

DEGREE CODE:
AC 766

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98 and Reading 99, and English 101 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> ESL/FS Writing <input type="checkbox"/> ESL/English 98 <input type="checkbox"/> ESL 99 <input type="checkbox"/> ESL/English 100	<input type="checkbox"/> FS Reading	<input type="checkbox"/> FS Mathematics <input type="checkbox"/> Mathematics 98

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 1		
	• Technology 448–Vocational Physical Training I (1)	<i>Required Program Core</i>	
	• Technology 449–Professional Development (2)	<i>Required Program Core</i>	
	• English 197–Communication Skills (3)	<i>Required Program Core</i>	
	• Mathematics 107–Technical Mathematics (3)	<i>Required Program Core</i>	
	PHASE 2		
	• Technology 452–Basic Electrical Theory (3)	<i>Required Program Core</i>	
	• Technology 453–Overhead Techniques and Projects I (4)	<i>Required Program Core</i>	
	• Technology 462–Vocational Physical Training II (1)	<i>Required Program Core</i>	
	• Technology 464–Power Equipment Operation (2.5)	<i>Required Program Core</i>	
	19.5 CREDIT HOURS		
	MORE than halfway through Advanced Certificate DO THIS–Meet with advisor to confirm plans DO THIS–Meet with advisor to confirm plans for after certificate		
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 3		
	• Technology 459–Construction Safety and Rescue (3)	<i>Required Program Core</i>	
	• Technology 458–Overhead Techniques and Projects II (4)	<i>Required Program Core</i>	
	• Technology 463–Vocational Physical Training III (1)	<i>Required Program Core</i>	
	• Technology 470–Power Equipment Operation II (2.5)	<i>Required Program Core</i>	
	10.5 CREDIT HOURS		
	COMPLETION of Advanced Certificate in Electrical Line Worker (Overhead)		
CERTIFICATE MINIMUM: 30 CREDIT HOURS // PATHWAY TOTAL: 30 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Construction Technology



DEGREE CODE:
AC 749

PATHWAY: Gas Utility Worker

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in gas utility work. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Gas Utility Worker. This does not represent a contract, nor does it guarantee course availability.

The Gas Utility Worker Program consists of general education courses and core courses that feature specific competencies in the safe construction and operation of natural gas distribution systems. The program takes a student through a series of basic and advanced skill sets designed to enhance on-the-job performance and to quickly bring the student to the level of a full-functioning, skilled worker once employed. Upon completion, students who graduate from this program will be prepared to work as a utility worker in the gas utility industry.

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98, Reading 99, and English 101 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> ESL/FS Writing <input type="checkbox"/> ESL/English 98 <input type="checkbox"/> ESL 99 <input type="checkbox"/> ESL/English 100	<input type="checkbox"/> FS Reading	<input type="checkbox"/> FS Mathematics

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	MODULE 1		
	<ul style="list-style-type: none"> Mathematics 107—Mathematics for Technicians (3) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 434—Introduction to Plumbing (3) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 435—Plumbing Tools and Equipment (2) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 448—Vocational Physical Training I (1) 	Required Program Core	
	MODULE 2	Required Program Core	
	<ul style="list-style-type: none"> Speech 101—Fundamentals of Speech Communication (3) 	Required Program Core	
	<ul style="list-style-type: none"> History 113—United States Labor History (3) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 452—Basic Electrical Theory (3) 	Required Program Core	
	<ul style="list-style-type: none"> Computer Information Systems 120—Introduction to Microcomputers (3) 	Required Program Core	
	MODULE 3	Required Program Core	
	<ul style="list-style-type: none"> English 107—Report Writing (3) 	Required Program Core	
	<ul style="list-style-type: none"> Construction Management 609—Construction Safety II (3) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 503—Gas Utility Training I (6) 	Required Program Core	
	MODULE 4	Required Program Core	
	<ul style="list-style-type: none"> Technology 504—Gas Utility Training II (6) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 462—Vocational Physical Training II (1) 	Required Program Core	
	40 CREDIT HOURS		
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	MODULE 5		
	<ul style="list-style-type: none"> Technology 505—Gas Utility Training III (3) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 463—Vocational Physical Training III (1) 	Required Program Core	
	<ul style="list-style-type: none"> Technology 449—Professional Development (2) 	Required Program Core	
	MODULE 6		
	<ul style="list-style-type: none"> Technology 506—Gas Utility Training IV (4) 	Required Program Core	
	10 CREDIT HOURS		
	CERTIFICATE MINIMUM: 50 CREDIT HOURS // PATHWAY TOTAL: 50 CREDIT HOURS		

EARN 30-hour OSHA Card
ALMOST halfway through the Advanced Certificate
DO THIS—Meet with advisor to confirm plans
DO THIS—Meet with advisor to discuss both continued education and employment options
DO THIS—Meet with advisor to confirm plans for after graduation

COMPLETION of Advanced Certificate in Gas Utility Worker

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



PATHWAY: Plumbing and Fire Protection

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in plumbing and fire protection. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Plumbing and Fire Protection. This does not represent a contract, nor does it guarantee course availability.

The Basic Certificate program in Plumbing and Fire Protection program is designed to introduce students to plumbing and sprinkler systems through theory and hands on work. Upon successful completion, graduates will be qualified to work as a plumber's assistant and or fitter assistant.

DEGREE CODE:
BC 753

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98 and Reading 99 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

READING PLACEMENT

FS Reading

MATHEMATICS PLACEMENT

FS Mathematics

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	PHASE 1		
	● Technology 409—Construction Safety (1)	Required Program Core	
	● Technology 448—Vocational Physical Training (1)	Required Program Core	
	● Technology 432—Basic Arc Welding (1)	Required Program Core	
	● Technology 434—Introduction to Plumbing (3)	Required Program Core	
	● Technology 437—Basic Plumbing Related Mathematics (1)	Required Program Core	
	PHASE 2		
	● Technology 462—Vocational Physical Training II (1)	Required Program Core	
	● Technology 435—Plumbing Tools and Equipment (2)	Required Program Core	
	● Technology 436—Plumbing Codes (1)	Required Program Core	
	PHASE 3		
	● Business and Commercial Technology 532—Basic Computer Technology (1)	Required Program Core	
	● Technology 463—Vocational Physical Training III (1)	Required Program Core	
	● Technology 438—Introduction to Fire Protection (3)	Required Program Core	
	● Technology 439—Home Plumbing System (4)	Required Program Core	

COMPLETION of Basic Certificate in Plumbing and Fire Protection
DO THIS—Meet with advisor to confirm plans
DO THIS—Go to both Transfer Center and Career Center to explore both continued education and employment options

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





CULINARY ARTS AND HOSPITALITY

Culinary and hospitality is an enormous industry in America, employing tens of millions of people. If you have a passion for cooking, baking, guest service, or management, one of Washburne's programs—culinary arts, baking and pastry, and hospitality management—is for you. The curriculum prepares you for valuable jobs in restaurants, hotels, bakeries and other hospitality outlets, and is developed with partners to ensure industry relevancy. You can complete an Associates degree with Washburne and enter the workforce, or continue on to a four-year institution. Classes are taught at Washburne Culinary & Hospitality Institute on the campus of Kennedy-King College with a focus on operations and hands-on lab environments, which prepare you for the beginning of a fulfilling career in hospitality.

DEGREE AND CERTIFICATE PROGRAMS

BAKING	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Baking and Pastry Arts	●	●	AAS
L'art du Gâteau (Cake Decorating and Baking Program)	●		
L'art de la Pâtisserie (Pastry and Baking Program)	●		
CULINARY			
Culinary Arts	●	●	AAS
Food Sanitation	●		
Food Sanitation Recertification	●		
HOSPITALITY			
Hospitality Management		●	AAS

● This program is offered and accepting new students.



DEGREE CODES:

- AAS 365
- AC 366
- BC 367

PATHWAY: Baking and Pastry Arts

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Baking and Pastry Arts. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and Associate in Applied Science (AAS) degree in Baking and Pastry Arts. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Baking and Pastry Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of Baking and Pastry production in a commercial bakeshop environment. This program includes production for restaurant and bakeshop sales, offering the student real-world experience in the field.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Baking and Pastry 765—Introduction to Baking (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Baking and Pastry Arts DO THIS —Meet with advisor to discuss academic goals and plan coursework DO THIS —Meet with Culinary Department to prepare for entry into Baking and Pastry Program
•	•	•	Baking and Pastry 766—Baking Safety and Sanitation (2)	<i>Required Program Core</i>	
•	•	•	Baking and Pastry 767—Baking Techniques (3)	<i>Required Program Core</i>	
•	•	•	Baking and Pastry 768—Pastry Techniques (3)	<i>Required Program Core</i>	
•	•	•	Baking and Pastry 769—Cookies and Tarts (3)	<i>Required Program Core</i>	

14 CREDIT HOURS

D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Baking and Pastry 770—Basic and Classical Cakes (3)	<i>Required Program Core</i>	ALMOST halfway through Associate in Applied Science degree DO THIS —Meet with advisor to confirm plans
•	•	•	Baking and Pastry 771—Special Occasion Cakes (3)	<i>Required Program Core</i>	
•	•	•	Baking and Pastry 772—Individual Pastries (3)	<i>Required Program Core</i>	
•	•	•	Baking and Pastry 773—Confectionery Arts (3)	<i>Required Program Core</i>	
•	•	•	English 101—Composition I (3)	<i>Communications</i>	

15 CREDIT HOURS

D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Baking and Pastry 774—Hearth Breads and Rolls (4)	<i>Required Program Core</i>	DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor
•	•	•	Baking and Pastry 775—Specialty Breads and Rolls (4)	<i>Required Program Core</i>	
•	•	•	Baking and Pastry 776—Advanced Baking Principles (3)	<i>Required Program Core</i>	
•	•	•	Biology 107—Nutrition/Consumer Education (3)	<i>Mathematics/Science</i>	
•	•	•	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities (HD)</i>	

17 CREDIT HOURS

D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Baking and Pastry 777—Chocolate and Confections (3)	<i>Required Program Core</i>	COMPLETION of Advanced Certificate in Baking and Pastry Arts COMPLETION of Associate in Applied Science degree in Baking and Pastry Arts
•	•	•	Baking and Pastry 778—Contemporary Desserts (6)	<i>Required Program Core</i>	
•	•	•	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
•	•	•	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	

15 CREDIT HOURS

DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE // Programs offered at:

This program is offered through the Washburne Culinary & Hospitality Institute at Kennedy-King College.

SEMESTER MAPS

Culinary Arts and Hospitality



DEGREE CODES:

AAS 362
AC 363
BC 364

PATHWAY: Culinary Arts

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Culinary Arts. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and an Associate in Applied Science (AAS) degree in Culinary Arts. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Culinary Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of food production in a commercial food service environment. The curriculum includes additional methods and techniques that will increase the student's repertoire of ethnic and classical menus. In addition, the coursework covers management skills, cost control, budgeting techniques, merchandising, business planning, resume writing and interviewing techniques. General education classes must be completed to satisfy the degree requirements. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

The AC program in Culinary Arts is comprised of all courses included in the parent Culinary Arts 362 AAS program with the exception of the general education classes and advanced cooking course. The Advanced Certificate Program focuses on advanced techniques and offers extensive practice utilizing contemporary and classical menus. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

The Basic Certificate in the Culinary Arts curriculum introduces the student to the commercial kitchen environment by covering safety and sanitation procedures, basic mise en place including knife skills and station set-up, proper use and care of equipment, classical cooking terminology, standard cooking methods, stock preparation, and sauce production. This program is designed to give the student the opportunity to investigate and assess Culinary Arts as a possible career goal.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101—Composition I (3)	Communications	COMPLETION of Basic Certificate in Culinary Arts DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	•	•	Culinary Arts 701—Introduction to Food Service I (3)	Required Program Core	
•	•	•	Culinary Arts 703—Food Sanitation and Food Safety I (2)	Required Program Core	
•	•	•	Culinary Arts 705—Chef's Training I—Section A (4)	Required Program Core	
•	•	•	Culinary Arts 708—Chef's Training I—Section B (4)	Required Program Core	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	ALMOST halfway through Associate in Applied Science degree DO THIS —Meet with an advisor to confirm plans
•	•	•	Culinary Arts 706—Introduction to Garde Manger (4)	Required Program Core	
•	•	•	Culinary Arts 730—International Cooking (4)	Required Program Core	
•	•	•	Hospitality Management 724—Hospitality Management (3)	Required Program Core	
•	•	•	Culinary Arts 714—Nutrition for Chefs (4)	Required Program Core	
18 CREDIT HOURS					

SEMESTER MAPS

Culinary Arts and Hospitality

D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Culinary Arts 709–Advanced Garde Manger (4)	<i>Required Program Core</i>	COMPLETION of Advanced Certificate in Culinary Arts DO THIS –Go to Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor
•	•	•	Culinary Arts 707–Food Service Technology (4)	<i>Required Program Core</i>	
•	•	•	Culinary Arts 710–Plant Based Cooking (4)	<i>Required Program Core</i>	
•	•	•	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	
•	•	•	Biology 107–Nutrition/Consumer Education (3)	<i>Mathematics/Science</i>	
18 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Hospitality Management 860–Hospitality Internship (4)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science degree in Culinary Arts
•	•	•	Humanities course (3)	<i>Humanities (HD)</i>	
•	•	•	Culinary Arts 728–Restaurant Service (7)	<i>Required Program Core</i>	
14 CREDIT HOURS					
DEGREE MINIMUM: 66 CREDIT HOURS // PATHWAY TOTAL: 66 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: 

This program is offered through the Washburne Culinary & Hospitality Institute at Kennedy-King College.

SEMESTER MAPS

Culinary Arts and Hospitality



DEGREE CODES:

AAS 735
AC 740
BC 364

PATHWAY: Hospitality Management

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Hospitality Management. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Culinary Arts and an Advanced Certificate (AC) and an Associate in Applied Science Degree (AAS) in Hospitality Management. It does not represent a contract, nor does it guarantee course availability. Courses may be substituted within the indicated categories (except Communications courses). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an "HD" in the sequence below. The Associate in Applied Science degree in Hospitality Management continues to focus on building management skills and provides for jobs as guest service agents, front office supervisors, sales managers, event planners, hotel managers, food and beverage managers, assistant food and beverage directors, food and beverage directors, beverage managers, guest services managers, and directors of catering.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Culinary Arts 700—College Success with Hospitality Perspective (3)	Required Program Core	COMPLETION of Basic Certificate in Culinary Arts DO THIS —Meet with an advisor to discuss academic goals and plan coursework
•	•	•	Culinary Arts 701—Introduction to Food Service I (3)	Required Program Core	
•	•	•	Culinary Arts 703—Food Sanitation and Safety I (2)	Required Program Core	
•	•	•	Culinary Arts 705—Chef Training I-Section A (4)	Required Program Core	
•	•	•	Culinary Arts 708—Chef Training I-Section B (4)	Required Program Core	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Hospitality Management 806—Customer Service Fundamentals (3)	Required Program Core	DO THIS —Meet with advisor to confirm plans
•	•	•	Hospitality Management 807—Hospitality Financial Management (3)	Required Program Core	
•	•	•	Hospitality Management 724—Hospitality Management (3)	Required Program Core	
•	•	•	Hospitality Management 808—Restaurant Operations (4)	Required Program Core	
•	•	•	English 101—Composition I (3)	Communications	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Hospitality Management 812—Hotel and Lodging Operation (4)	Required Program Core	COMPLETION of Advanced Certificate in Hospitality Management DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor
•	•	•	Hospitality Management 814—Hospitality Procurement (3)	Required Program Core	
•	•	•	Hospitality Management 810—Bar and Beverage Management (3)	Required Program Core	
•	•	•	Speech 101—Fundamentals of Speech Communication (3)	Communications	
•	•	•	Mathematics 118—General Education Mathematics (4)	Mathematics	
17 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Hospitality Management 816—Introduction to Hospitality Marketing Principles (3)	Required Program Core	COMPLETION of Associate in Applied Science Degree in Hospitality Management
•	•	•	Hospitality Management 860—Hospitality Internship (4)	Required Program Core	
•	•	•	Hospitality Management 830—Catering and Event Management (3) OR Hospitality Management 835—Introduction to Casino Operations Management (3)	Elective	
•	•	•	Anthropology 202—Cultural Anthropology (3)	Social / Behavioral Sciences (HD)	
•	•	•	Humanities 201—General Course I Humanities (3)	Humanities	
16 CREDIT HOURS					
DEGREE MINIMUM: 65 CREDIT HOURS // PATHWAY TOTAL: 65 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MX OH TR HW WR

This program is offered through the Washburne Culinary & Hospitality Institute at Kennedy-King College.



DEGREE CODE:
BC 746

PATHWAY: L'art de la Pâtisserie (Pastry and Baking Program)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pastry and baking. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Cake Decorating and Baking (L'art de la Pâtisserie). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate program in Professional Pastry and Baking through Kennedy-King College's French Pastry School offers excellent innovative and effective pastry, baking, and confectionery arts education in the L'art de la Pâtisserie inclusive 24-week certificate program. Instructed by some of the best pastry artisans in the world, students receive intensive hands-on practice, using the finest ingredients and equipment, in order to be optimally prepared to pursue a career in pastry. The Basic Certificate Program offers the rare opportunity to learn the art of pastry in an intimate setting, where students are personally mentored by masters. Students' skills are finely honed through hands-on practice and repeated exposure to the best pastry techniques, tools, and ingredients.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	French Pastry School 707–Food Service Technology (4)	Required Program Core	COMPLETION of Basic Certificate in L'art de la Pâtisserie (Pastry and Baking Program) DO THIS –Meet with an advisor to discuss academic goals and plan coursework
•	French Pastry School 712–Baking Theory and Problems (5)	Required Program Core	
•	French Pastry School 754–Candy and Confectionery (2)	Required Program Core	
•	French Pastry School 758–Plated Desserts (4)	Required Program Core	
•	French Pastry School 761–Chocolate and Sugar (5)	Required Program Core	
•	French Pastry School 762–French Cakes and Pastries (4)	Required Program Core	

CERTIFICATE MINIMUM: 24 CREDIT HOURS // PATHWAY TOTAL: 24 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.



DEGREE CODE:
BC 392

PATHWAY: L'art du Gâteau (Cake Decorating and Baking Program)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in cake decorating and baking. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Cake Decorating and Baking (Professional) (L'art du Gâteau). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate program in Professional Cake Decorating and Baking allows students to learn from internationally-renowned master chef instructors in L'art du Gâteau offered by Kennedy-King College's French Pastry School. This all-inclusive, 16-week, full-time certificate program is custom-designed to meet the needs of students who want to specialize in the prestigious art of cake baking and decorating. This unique hands-on program focuses on all aspects involving the creation of wedding, celebration, and specialty cakes. Personal attention from chef mentors is given every day in the kitchen, providing a comfortable, yet thorough training.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	French Pastry School 779–Safety and Sanitation (1)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in L'art du Gâteau (Cake Decorating and Baking Program) DO THIS –Meet with an advisor to discuss academic goals and plan coursework
•	French Pastry School 780–Baking, Pastry, and Technology (4)	<i>Required Program Core</i>	
•	French Pastry School 781–Cake Baking and Construction (5)	<i>Required Program Core</i>	
•	French Pastry School 782–Cake Decorating Techniques (5)	<i>Required Program Core</i>	
•	French Pastry School 783–Cake Business Planning (1)	<i>Required Program Core</i>	
CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 16 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.

CULINARY ARTS AND
HOSPITALITY



EDUCATION

Calling all active listeners, idealists, caregivers, mediators, those who are happiest when they are helping someone else, those who feel most fulfilled when they are improving the lives of those around them, this is the focus area for you. The education sector covers all aspects of teaching, beginning from the very youngest students, reaching across subjects like mathematics, science and languages. Do you remember your favorite teacher? The one you inspired to dream big and then supported you to pursue those dreams? If you have the desire to inspire others, you should definitely consider the field of Education.

DEGREE AND CERTIFICATE PROGRAMS

EARLY CHILDHOOD	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Bilingual Teacher Aide			X
Child Development: Early Childhood Education			AA
Child Development: Elementary Education		X	X
Child Development: Pre-school Education	●	●	AAS
Child Development: Pre-school Education Infant/Toddler		●	
Child Development: School-age Childcare			X
Elementary Education			AA
Family Childcare Business*	●		

K-12	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
French Teacher			AA
High School Biology Teacher			AS
High School Chemistry Teacher			AS
High School English Teacher			AA
High School Mathematics Teacher			AS
High School Physics Teacher			AS
High School Social Science Teacher			AA
K–12 Physical Education Teacher			AA
K–12 Special Education Teacher			AA
Middle School Science Teacher			AS
Spanish Teacher			AA

X This program is no longer accepting new students.

● This program is offered and accepting new students.

* This program is only accepting new students at select colleges. Please refer to the program's course requirements for colleges still admitting new students.



DEGREE CODES:
AA 210
BC 277

PATHWAY: Child Development: Early Childhood Education

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Are you interested in learning about how children learn, grow and thrive? Does the idea of joining the ranks of in-demand child care professionals excite you? If yes, then the Child Development Early Childhood pathway may be right for you. As a Child Development student at City Colleges you will learn about children's social, emotional, and physical development, and the theories and real world skills required to teach children from birth to age 8.

There are a variety of education pathways students can explore. Outlined here are the steps we suggest you take to earn an Associate in Arts degree with a built-in Basic Certificate in Child Development: Pre-school Education. You can then transfer to a four-year institution. Early Childhood teachers at public schools in Illinois are required to earn a bachelor's degree from an accredited College of Education and an Early Childhood Professional Educator license from the Illinois State Board of Education. If you are looking for shorter-term degree options, be sure to ask your College Advisor about City the Colleges' Advanced Certificate and Associate in Applied Science degrees in Early Childhood Education.

This is an **example course sequence** for students interested in pursuing child development. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree and a Basic Certificate (BC) in Child Development: Pre-school Education. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Revisions to the BC in Child Development: Pre-school Education will be effective Fall 2016.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Child Development 107
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Child Development 120
				<input type="checkbox"/> Child Development 149

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	●	Mathematics 121–Mathematics for Elementary Teachers I (4)	Mathematics	
●	●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	●	Fine Arts & Humanities course (3) Recommended: Literature 130	Fine Arts & Humanities	
●	●	Child Development 120–Introduction to Group Care (3)	Elective ¹	
16 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	●	Education 101–Introduction to Education (3)	Elective	
●	●	Humanities course (HD) (3)	Humanities (HD)	
●	●	History 111–History of the American People to 1865 (3) OR History 112–History of the American People from 1865 (3)	Social & Behavioral Sciences	
●	●	Child Development 107–Health, Safety, and Nutrition (3)	Elective ¹	
15 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	●	Life Sciences course (4)	Life Sciences	
●	●	Mathematics 122–Mathematics for Elementary Teachers II (4)	Elective	
●	●	Child Development 101–Human Growth and Development I (4)	Elective ¹	
15 CREDIT HOURS				

D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Political Science 201–The National Government (3)	<i>Social & Behavioral Sciences</i>	COMPLETION of Associate in Arts degree in Child Development: Early Childhood Education COMPLETION of Basic Certificate in Child Development: Pre-school Education DO THIS –Apply to four-year schools of your choice
●	●	Physical Sciences course (4)	<i>Physical Sciences</i>	
●	●	Child Development 149–Creative Activities for Young Children (3)	<i>Elective¹</i>	
●	●	Child Development 262–Child, Family, and Community Relations (3)	<i>Elective¹</i>	
●	●	Fine Arts course (3)	<i>Fine Arts</i>	
16 CREDIT HOURS				
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS				

1. Child Development 101, 107, 120, 149, and 262 are Required Program Cores for the BC, but are Program Electives for the AA.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:       

The BC in Child Development: Pre-school Education (277) is only offered at Daley, Olive-Harvey, and Truman.



DEGREE CODES:

AAS 278
AC 282
BC 277

PATHWAY: Child Development: Pre-school Education

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Child Development: Pre-school Education. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and an Associate in Applied Science (AAS) Degree in Child Development: Pre-school Education. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Pre-school Education provides child development theory and skills for the student who intends to work immediately in a pre-school program as a teacher or teacher assistant in public and private preschools, child care centers, or nursery schools as well as prepare students to work as teacher aides and activities supervisors.

Revisions to the Advanced Certificate and Basic Certificate will be effective Fall 2016.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Child Development 107
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Child Development 120
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Child Development 149

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 107–Health, Safety and Nutrition (3)	Required Program Core	DO THIS –Meet with advisor to discuss academic goals and plan coursework
●	●	●	Child Development 120–Introduction to Early Childhood Education Group Care (3)	Required Program Core	
●	●	●	English 101–Composition I (3)	Communications	
●	●	●	Mathematics OR Science course (3)	Mathematics/Science	
12 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 101–Human Growth and Development I (4)	Required Program Core	COMPLETION of Basic Certificate in Child Development: Pre-school Education DO THIS –Meet with advisor to confirm plans
●	●	●	Child Development 149–Creative Activities for Young Children (3)	Required Program Core	
●	●	●	Child Development 262–Child, Family, and Community Relations (3)	Required Program Core	
●	●	●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
13 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 109–Development of the Exceptional Child (3)	Required Program Core*	DO THIS –Go to Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor COMPLETION of Advanced Certificate in Child Development: Pre-school Education *Child Development 109 is a Required Program Core for the AAS, but an Elective for the AC
●	●	●	Child Development 143–Science and Mathematics for Young Children (3)	Required Program Core	
●	●	●	Child Development 201–Observation, Assessment, and Documentation to Support Young Children and Families (3)	Required Program Core	
●	●	●	Literature 130–Children's Literature (3) OR other Fine Arts & Humanities course	Fine Arts & Humanities	
12 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 258–Principles and Practices of Pre-school Education (4)	Required Program Core	DO THIS –Mid-term check-in with advisor
●	●	●	Child Development 102–Human Growth and Development II (3) OR other elective course	Elective	
●	●	●	Child Development 142–Methods and Materials for Infant and Toddler Care (3) OR other elective course	Elective	
●	●	●	Psychology 201–General Psychology (3) OR Political Science 201–The National Government (3) OR History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3) OR Mathematics 122–Mathematics for Elementary Teachers II (4) OR other General Education course	General Education	
13–14 CREDIT HOURS					

D	AC	BC	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Child Development 259—Practicum in Pre-school (6)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science in Child Development: Pre-school Education
•	•	•	Child Development 205—Development of the Exceptional Child (3) OR other elective course	<i>Elective</i>	
•	•	•	Child Development 248— Principles and Practice of Infant and Toddler Care (4) OR other elective course	<i>Elective</i>	

13 CREDIT HOURS

DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 63–64 CREDIT HOURS

PROGRAM ELECTIVES (AAS)

The three courses listed below in the Child Development and Computer Information Systems disciplines are recommended for elective credit in addition to other courses recommended by a College Advisor:

- | | | |
|--|--|--|
| <input type="checkbox"/> Child Development 102—Human Growth and Development II (3) | <input type="checkbox"/> Child Development 205—Development of the Exceptional Child (3) | <input type="checkbox"/> Computer Information Systems 120—Introduction to Microcomputers (3) |
| <input type="checkbox"/> Child Development 142—Methods and Materials for Infant and Toddler Care (3) | <input type="checkbox"/> Child Development 248— Principles and Practice of Infant and Toddler Care (4) | |

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Programs offered at:



The BC in Child Development: Pre-school Education (277) is only offered at Daley, Olive-Harvey, and Truman.



DEGREE CODE:
AA 210

PATHWAY: Elementary Education

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Are you interested in rewarding work that changes the lives of students? Are you organized, patient, and caring? If yes, then the Elementary Education pathway may be right for you. Elementary school teachers work with students from kindergarten through eighth grade, and teach a variety of subjects. Elementary school teachers are also required to earn a bachelor's degree from an accredited program and obtain a Professional Educators License with an Elementary Education endorsement from the Illinois State Board of Education. The pathway below is ideal for students planning to transfer to a four-year institution to become teachers, or for students interested in going right to work as a Teacher Assistant.

This is an **example course sequence** for students interested in pursuing Elementary Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	COMPLETION of general education classes DO THIS –Meet with advisor to discuss academic goals and plan coursework
●	Mathematics 121–Mathematics for Elementary Teachers I (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Education 101–Introduction to Education (3)	Elective	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	ALMOST halfway through Associate in Arts degree DO THIS –Meet with advisor to confirm plans
●	Mathematics 122–Mathematics for Elementary Teachers II (4)	Elective	
●	Literature 130–Children's Literature (3)	Fine Arts & Humanities	
●	History 111–History of the American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	
●	Education 102–Using Technology in the Classroom (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Go to Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor
●	Mathematics 125–Introductory Statistics (4)	Elective	
●	Education 203–Educational Psychology (3)	Elective	
●	Political Science 201–The National Government (3)	Social & Behavioral Sciences	
●	Physical Sciences course (3)	Physical Sciences	
16 CREDIT HOURS			

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Anthropology 202–Cultural Anthropology (HD) (3)	<i>Elective (HD)</i>	COMPLETION of Associate in Arts degree in Elementary Education DO THIS –Apply to four-year schools of your choice
•	Biology 114–General Education Biology OR Biology 115–Human Biology (4)	<i>Life Sciences</i>	
•	Humanities 145–Introduction to Diversity/Ethnic Studies (3) OR other Humanities course (3)	<i>Humanities</i>	
•	Child Development 101–Human Growth and Development I (4)	<i>Elective</i>	
		14 CREDIT HOURS	
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 831

PATHWAY: Family Childcare Business

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Family Childcare Business certificate. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability. The Family Childcare Business certificate program trains, advises, and prepares potential providers of the process involved in opening a quality home child carecenter. State licensing requirements, programming, staffing, health/nutrition, and child safety are covered.

Beginning Summer 2016, this program is no longer accepting new students at Daley College. Please refer to CCC's other Education offerings.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 104–Developing Your Family Childcare Business (1.5)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Family Childcare Business DO THIS –Meet with advisor to discuss academic goals and plan coursework
CERTIFICATE MINIMUM: 1.5 CREDIT HOURS // PATHWAY TOTAL: 1.5 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AA 210

PATHWAY: French Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you have a passion for the French language and are interested in becoming an educator, the French Teacher Education pathway may be right for you. In addition to taking classes in French literature, language, and culture, you will also study topics such as teaching methodology and educational psychology. French teachers generally work with students in the middle grades and high school. An aspiring French teacher who plans to work in public Illinois schools must earn a bachelor's degree with a major in the Teaching of French from an accredited program and obtain a Professional Educator License with a Secondary Education endorsement in French from the Illinois State Board of Education. The pathway below is ideal for students planning to transfer to a four-year institution to become teachers, or for students interested in working as Teacher Assistants.

This is an **example course sequence** for students interested in pursuing French Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level program of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	COMPLETION of general education classes DO THIS –Meet with advisor to discuss academic goals and plan coursework
●	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Education 101–Introduction to Education (3)	Elective	
●	French course (4)	Elective	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Education 102–Using Technology in the Classroom (3) OR Education 203–Educational Psychology (3)	Elective	ALMOST halfway through Associate in Arts degree DO THIS –Meet with advisor to confirm plans
●	English 102–Composition II (3)	Communications	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	French course (4)	Elective	
●	Humanities 145–Introduction to Diversity/Ethnic Studies (3) OR other Fine Arts & Humanities course (3)	Fine Arts & Humanities	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Go to Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor
●	Anthropology 202–Cultural Anthropology (HD) (3)	Social & Behavioral Sciences (HD)	
●	French course (4)	Elective	
●	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	
14 CREDIT HOURS			

SEMESTER MAPS

Education

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical Sciences course (3)	<i>Physical Sciences</i>	COMPLETION of Associate in Arts degree in French Teacher DO THIS —Apply to four-year schools of your choice
●	French course (4)	<i>Elective</i>	
●	French 213—Introduction to Modern French Literature (3) OR French 214—Readings in French Literature (3)	<i>Humanities</i>	
●	History 142—History of World Civilization from 1500 (3) OR other History course (3)	<i>Social & Behavioral Sciences</i>	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AS 211

PATHWAY: High School Biology Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The High School Biology Teacher pathway begins your preparation to teach biology to high school students. You'll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor's degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a high school.

This is an **example course sequence** for students interested in pursuing Biology Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 207–Calculus and Analytic Geometry I (5)	Mathematics	
●	Biology 121–Biology I (5)	Life Sciences	
●	Education 101–Introduction to Education (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options such as scholarships and aid potential transfer
●	Biology 122–Biology II (5)	Life Sciences	
●	Mathematics 208–Calculus and Analytic Geometry II (5) OR higher	Mathematics	
●	History 111–History of the American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts course (3)	Fine Arts	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Chemistry 201–General Chemistry (5)	Physical Sciences	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Humanities course (HD) (3)	Humanities (HD)	COMPLETION of Associate in Science degree in High School Biology Teacher DO THIS –Apply to four-year schools of your choice
●	Political Science 201–The National Government (3)	Elective	
●	Education 203–Educational Psychology (3) OR Education 102–Using Technology in the Class (3) OR Biology course	Elective	
●	Chemistry 203–General Chemistry II (5)	Elective	
14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AS 211

PATHWAY: High School Chemistry Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The High School Chemistry Teacher pathway begins your preparation to teach chemistry to high school students. You'll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor's degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a high school.

This is an **example course sequence** for students interested in pursuing Chemistry Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 207–Calculus and Analytic Geometry I (5)	Mathematics	
●	Chemistry 201–General Chemistry I (5) (Prerequisite: Chemistry 121 OR high school Chemistry)	Physical Sciences	
●	Education 101–Introduction to Education (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	
●	Mathematics 208–Calculus and Analytic Geometry II (5) OR higher	Mathematics	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Music 101–Fundamentals of Music Theory OR Music 121–Introduction to Music (3) OR Art 103–Art Appreciation (3) OR Fine Arts 104–The World of the Cinema (3)	Fine Arts	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Chemistry 203–General Chemistry II (5)	Physical Sciences	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Humanities course (HD) (3)	Humanities (HD)	COMPLETION of Associate in Science degree in High School Chemistry Teacher DO THIS –Apply to four-year schools of your choice
●	Education 102–Using Technology in the Class (3) OR Education 203–Educational Psychology (3)	Elective	
●	Chemistry 205–Organic Chemistry I (6)	Elective	
●	Political Science 201–The National Government (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: High School English Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

How can you tell if you'd enjoy turning students on to the wonders of words? If you're entranced by English and enjoy helping others, consider the High School English Teacher pathway. You'll learn how to teach English grammar, composition and literature at grades ranging from seventh through twelfth grade. Get started now by earning your associate degree from City Colleges, transfer to a four-year college as a junior, and earn your Bachelor's degree and teacher certification credential. You could become the middle or high school teacher everyone dreams of having.

This is an **example course sequence** for students interested in pursuing English Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to discuss academic goals and plan coursework
●	Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4)	Mathematics	
●	Literature 110—Introduction to Literature (3) OR other Literature course	Fine Arts & Humanities	
●	Education 101—Introduction to Education (3)	Elective	
●	Fine Arts course (3)	Fine Arts	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	ALMOST halfway through Associate in Arts degree DO THIS —Meet with advisor to confirm plans
●	Literature 111—Poetry (3) OR Literature 112—Drama (3) OR Literature 113—Fiction (3)	Humanities	
●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
●	English 241—Creative Writing (3) OR English 242—Intercultural Communication (3) OR English 243—Creative Writing: Fiction (3) OR English 245—Creative Writing: Poetry (3) OR other (3)	Elective	
●	Education 102—Using Technology in the Classroom (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Go to Career Center to explore both continued education and employment options
●	Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4)	Life Sciences	
●	History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3)	Social & Behavioral Sciences	
●	Anthropology 202—Cultural Anthropology (HD) (3)	Social & Behavioral Sciences (HD)	
●	Education 203—Educational Psychology (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Political Science 201—The National Government (3)	Elective	COMPLETION of Associate in Arts degree in High School English Teacher DO THIS —Apply to four-year schools of your choice
●	Physical Sciences course (3)	Physical Sciences	
●	Education 103—Students with Disabilities in School (3) OR Elective (3)	Elective	
●	Literature 130—Children's Literature (3)	Elective	
●	English 201—Advanced Composition (2) OR other Elective (3)	Elective	
15 CREDIT HOURS			

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AS 211

PATHWAY: High School Mathematics Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Many people think of mathematics as a dry, abstract subject that has little to do with real life. Nothing could be further from the truth. We can thank mathematics for what we know about the reaches of outer space and the depths of the ocean. We need mathematics to build skateboard ramps, balance checkbooks, and bake cookies. And those who take their mathematics studies beyond the basics have a world of great career options ahead of them. If you enjoy puzzling over mathematics problems and explaining concepts to others, the Middle/High School Mathematics Teacher pathway might be for you. This pathway allows you to transfer to a four-year college as a junior, earn your bachelor's degree and teacher certification and become a mathematics teacher.

This is an **example course sequence** for students interested in pursuing Mathematics. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Education 101–Introduction to Education (3)	Elective	
•	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	
•	Mathematics 207–Calculus and Analytic Geometry I (5) OR higher	Mathematics	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	ALMOST halfway through Associate in Science degree DO THIS –Meet with advisor to confirm plans
•	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
•	Education 102–Using Technology in the Classroom (3)	Elective	
•	Mathematics 208–Calculus and Analytic Geometry II (5) OR higher	Mathematics	
14 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Go to Career Center to explore both continued education and employment options
•	History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	
•	Education 203–Educational Psychology (3)	Elective	
•	Mathematics 209–Calculus and Analytic Geometry III (5)	Elective	
•	Physical Science course (3)	Physical Sciences	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Political Science 201–The National Government (3)	Elective	COMPLETION of Associate in Science degree in High School Mathematics Teacher DO THIS –Apply to four-year schools of your choice
•	Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3) OR other HD Humanities course (3)	Humanities (HD)	
•	Fine Arts course (3)	Fine Arts	
•	Physical or Life Sciences course (3)	Physical or Life Science	
•	Mathematics 210–Differential Equations (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AS 211

PATHWAY: High School Physics Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The High School Physics Teacher pathway begins your preparation to teach physics to high school students. You'll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor's degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a high school.

This is an **example course sequence** for students interested in pursuing Physics Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 143–Pre-Calculus (6)	Elective	
●	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	
●	Education 101–Introduction to Education (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Mathematics 207–Calculus and Analytic Geometry I (5)	Mathematics	
●	Physics 235–Engineering Physics I: Mechanics and Wave Motion (5)	Physical Sciences	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Physics 236–Engineering Physics II: Electricity and Magnetism (5)	Physical Sciences	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Humanities course (HD) (3)	Humanities (HD)	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts course (3)	Fine Arts	COMPLETION of Associate in Science degree in High School Physics Teacher DO THIS –Apply to four-year schools of your choice
●	Mathematics 208–Calculus and Analytic Geometry II (5)	Mathematics	
●	Chemistry 201–General Chemistry I (5) OR other Physics course	Elective	
●	Political Science 201–The National Government (3)	Elective	
16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: High School Social Science Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Kids deserve to learn about the world—its history, cultures, behaviors, and politics—so that they can shape the future. They need facts. And they need the skills to analyze and organize those facts so they can form opinions and take action. Can you see yourself empowering kids to become more engaged citizens? If so, consider our social science teacher education pathway. You'll learn how to teach general social studies to students of various ages. You'll take social studies courses, such as history and political science, as well as courses in lesson planning, classroom management, and psychology. Get started by earning your associate degree with City Colleges of Chicago, transfer to a four-year university as a junior to earn your bachelor's degree and teacher certification. You could make a career as a social science teacher.

This is an **example course sequence** for students interested in pursuing Social Science Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to discuss academic goals and plan coursework
●	Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4)	Mathematics	
●	Humanities 145—Introduction to Diversity/Ethnic Studies (HD) (3) or other HD Humanities course (3)	Humanities (HD)	
●	Education 101—Introduction to Education (3)	Elective	
●	Social Science 102—General Course II Social Science (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	ALMOST halfway through Associate in Arts degree DO THIS —Meet with advisor to confirm plans
●	Humanities 205—World Literature I (3)	Fine Arts & Humanities	
●	History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3)	Social & Behavioral Sciences	
●	Political Science 201—The National Government (3)	Social & Behavioral Sciences	
●	Education 102—Using Technology in the Classroom (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Go to Career Center to explore both continued education and employment options
●	Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4)	Life Sciences	
●	Psychology 201—General Psychology (3)	Elective	
●	History course (3)	Elective	
●	Education 203—Educational Psychology (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	History course (3)	Elective	COMPLETION of Associate in Arts degree in High School Social Science Teacher DO THIS —Apply to four-year schools of your choice
●	Fine Arts course (3)	Fine Arts	
●	Physical Sciences course (3)	Physical Sciences	
●	Education 103—Students with Disabilities in School (3)	Elective	
●	Anthropology 202—Cultural Anthropology OR other Elective course (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: K–12 Physical Education Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

What do all of the world class athletes have in common? They all have gifted teachers and coaches behind them, people who have helped them reach the heights of strength, grace, and speed. But coaches and physical education teachers don't just groom future sports celebrities. By working in schools and youth programs, they help all young people have fun while getting fit. Do you want to help kids become confident, coordinated, and team-spirited? If so, consider our physical education teacher pathway. This pathway is designed so you can transfer to a four-year university as a junior, get your bachelor's degree, and start a career as a physical education teacher.

This is an **example course sequence** for students interested in pursuing Physical Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Physical Education courses
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Health 250

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework
●	Mathematics 118–General Education Mathematics (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Education 101–Introduction to Education (3)	Elective	
●	Health 250–Health Education (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	ALMOST halfway through Associate in Arts Degree DO THIS –Meet with advisor to confirm plans
●	Biology 115–Human Biology (4) OR Biology 116–Anatomy and Physiology (4)	Life Sciences	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	Physical Education 200–Introduction to Physical Education (2) OR other Physical Education course	Elective	
●	Physical Education course (2)	Elective	
14 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Go to Career Center to explore both continued education and employment options
●	Education 102–Using Technology in the Class (3) OR Education 103–Students with Disabilities in School (3)	Elective	
●	Anthropology 202–Cultural Anthropology (3)	Elective	
●	Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3) OR other HD Humanities course (3)	Humanities (HD)	
●	Biology 107–Nutrition-Consumer Education (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	COMPLETION of Associate in Arts degree in K–12 Physical Education Teacher DO THIS –Apply to four-year schools of your choice
●	Political Science 201–The National Government (3)	Social & Behavioral Sciences	
●	Education 203–Educational Psychology (3)	Elective	
●	Philosophy 107–Ethics (3) OR other Fine Arts & Humanities course	Fine Arts & Humanities	
●	Physical Sciences course (3)	Physical Sciences	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AA 210

PATHWAY: K–12 Special Education Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Interested in helping unlock the mysteries behind misunderstood minds? Do you have great expectations for all children? The special education classroom needs you! You'll need to be a team-player, someone who celebrates difference and an assertive advocate, since part of your role will be to make sure your students get the services they need. Follow the Special Education Teacher pathway and you will be on your way to be prepared to teach students with special learning needs or disabilities. If you plan to teach in public schools you will need to attain at least a bachelor's degree, generally in special education, and complete a teacher education program, which includes a student teaching experience. Get started right now by earning your associate degree from City Colleges of Chicago, transfer as a junior to a four-year college, earn your bachelor's degree and start a career as a life-changing teacher.

This is an **example course sequence** for students interested in pursuing Special Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4)	Mathematics	
•	Fine Arts course (3)	Fine Arts	
•	Education 101–Introduction to Education (3)	Elective	
•	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	ALMOST halfway through Associate in Arts Degree DO THIS –Meet with advisor to confirm plans
•	Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3) OR other HD Humanities course (3)	Humanities (HD)	
•	Psychology 207–Child Psychology (3)	Elective	
•	Child Development 101–Human Growth and Development I (4)	Elective	
13 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Go to Career Center to explore both continued education and employment options
•	Education 102–Using Technology in the Class (3) OR Education 103–Students with Disabilities in School (3)	Elective	
•	Child Development 205–Development of the Exceptional Child (3)	Elective	
•	History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	
•	Political Science 201–The National Government (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	COMPLETION of Associate in Arts degree in K–12 Special Education Teacher DO THIS –Apply to four-year schools of your choice
•	Philosophy 107–Ethics (3) OR other Fine Arts & Humanities course	Fine Arts & Humanities	
•	Physical Sciences course (3)	Physical Sciences	
•	Child Development 225–Supervision of Exceptional Child (3)	Elective	
•	Education 203–Educational Psychology (3) OR Anthropology 202–Cultural Anthropology (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AS 211

PATHWAY: Middle School Science Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The Middle School Science Teacher pathway prepares students to teach general science or a combination of biological and physical science at the middle school grades. You'll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor's degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a middle school.

This is an **example course sequence** for students interested in pursuing Science Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to discuss academic goals and plan coursework
●	Mathematics 121—Mathematics for Elementary Teachers I (4)	Mathematics	
●	Biology 121—Biology I (5)	Life Sciences	
●	Education 101—Introduction to Education (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	ALMOST halfway through Associate in Science degree DO THIS —Meet with advisor to confirm plans
●	Education 102—Using Technology in the Class (3)	Elective	
●	Mathematics 122—Mathematics for Elementary Teachers II (4)	Mathematics	
●	Biology 122—Biology II (5)	Life Sciences	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3)	Social & Behavioral Sciences	DO THIS —Mid-term check-in with advisor DO THIS —Go to Career Center to explore both continued education and employment options
●	Chemistry 201—General Chemistry (5)	Physical Sciences	
●	Humanities 145—Introduction to Diversity/Ethnic Studies (HD) (3) OR other HD Humanities course (3)	Humanities (HD)	
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	
●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Education 203—Educational Psychology (3)	Elective	COMPLETION of Associate in Science degree in Middle School Science Teacher DO THIS —Apply to four-year schools of your choice
●	Fine Arts course (3)	Fine Arts	
●	Chemistry 203—General Chemistry II (5)	Elective	
●	Political Science 201—The National Government (3)	Elective	
14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AA 210

PATHWAY: Spanish Teacher

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you have a passion for the Spanish language and are interested in becoming an educator, the Spanish Teacher Education pathway may be right for you. In addition to taking classes in Spanish literature, language, and culture, you will also study topics such as teaching methodology and educational psychology. Spanish teachers generally work with students in the middle or high school grades. An aspiring Spanish teacher who plans to work in public Illinois schools must earn a bachelor's degree with a major in the Teaching of Spanish from an accredited program and obtain a Professional Educator License with a Secondary Education endorsement in Spanish from the Illinois State Board of Education. The pathway below is ideal for students planning to transfer to a four-year institution to become teachers, or for students interested in working as Teacher Assistants.

This is an **example course sequence** for students interested in pursuing Spanish Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
●	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Education 101–Introduction to Education (3)	Elective	
●	Spanish course (4)	Elective	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	Spanish course (4)	Elective	
●	Education 102–Using Technology in the Classroom (3) OR Education 203–Educational Psychology (3)	Elective	
●	Humanities 145–Introduction to Diversity/Ethnic Studies (3) OR other Fine Arts & Humanities course (3)	Fine Arts & Humanities	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation
●	Anthropology 202–Cultural Anthropology (HD) (3)	Social & Behavioral Sciences (HD)	
●	Spanish course (4)	Elective	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
14 CREDIT HOURS			

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Humanities 143—Introduction to Latin-American/Latino Studies (3) OR Spanish 213—Introduction to Modern Literature Spanish (3) OR Spanish 214—Readings in Literature Spanish (3)	Humanities	COMPLETION of Associate in Arts Degree in Spanish Teacher DO THIS —Apply to four-year schools of your choice DO THIS —Participate in the Oral Proficiency Interview*
●	Physical Sciences course (3)	Physical Sciences	
●	Spanish course (4)	Elective	
●	History 142—History of World Civilization from 1500 (3) OR History 215—History of Latin America (3) OR other World or Latin History course	Social & Behavioral Sciences	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

*Upon completion of all 4 semesters of Spanish, Truman College offers its graduates the option to participate in the OPI (Oral Proficiency Interview), a highly regarded measure developed by the American Council of Teachers of Foreign Languages (ACTFL) to determine language speaking proficiency.

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Programs offered at:





HEALTHCARE

When illness threatens the well-being of yourself or a loved one, nothing can be more comforting than the knowledge and expertise of a qualified healthcare professional. People in the health sciences work to prevent, diagnose, and treat illnesses and injuries. Some work with specific tissues or fluids, like phlebotomists, while others, like morticians, work with human remains. If you value helping others, and you enjoy science classes, consider a career in Healthcare.

DEGREE AND CERTIFICATE PROGRAMS

COMMUNITY HEALTH CARE WORKER	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Community Health Care Worker	X	X	X
DENTISTRY			
Dental Assistant	X		
Dental Hygiene			*
ELDERCARE			
Gerontology Aide	●		
Gerontology Specialist			AAS
Homemaker/Home Health Aide	X		
Nursing Home Administration	●		
EMERGENCY MEDICAL SERVICES			
Emergency Medical Technician (EMT)	X		
Emergency Medical Technician (EMT)–Basic	●		
EMT (II)–Paramedic		●	AAS
EXERCISE SCIENCE AND SPORTS STUDIES			
Advanced Massage Therapy		●	
Occupational Therapy Assistant (OTA)			AAS
Personal Fitness Trainer	●		
Physical Therapist Assistant			AAS
FIRE SCIENCE			
Fire Science Management			AAS
Fire Service Operations			AAS
HEALTH INFORMATION MANAGEMENT			
Health Information Management			AAS
Medical Billing	●		
Medical Coding		●	

* The Associate in Applied Science degree in Dental Hygiene has two college-specific tracks of study.

X This program is no longer accepting new students.

● This program is offered and accepting new students.

← CONTINUED FROM PREVIOUS PAGE

	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
HEALTH PROFESSIONS			
Patient Care Technician	●		
MEDICAL ASSISTANT			
Medical Assistant (Basic)		X	
Medical Assisting		●	
MORTUARY SCIENCE			
Mortuary Science			AAS
NURSING			
Basic Nursing Assistant	●		
Basic Nursing Assistant–Health Sciences	●		
Nursing			AAS
Practical Nursing (LPN)		●	
RN Completion			X
PHARMACY			
Pharmacy Technician	X		
Pharmacy Technology		●	
PHLEBOTOMY			
Accelerated Phlebotomy	X		
Phlebotomy	X		
Phlebotomy Technician	●		
RADIOGRAPHY			
Radiography			AAS
RENAL DIALYSIS TECHNOLOGY			
Renal Dialysis Technology		X	
RESPIRATORY CARE			
Respiratory Care			AAS
SURGICAL TECHNOLOGY			
Sterile Processing Clinical	●		
Surgical Technology			AAS
WOMEN'S HEALTH			
Obstetrics and Gynecologic Technology	X		

X This program is no longer accepting new students.

● This program is offered and accepting new students.



DEGREE CODE:
AC 398

PATHWAY: Advanced Massage Therapy

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in massage therapy. If this pathway is followed as outlined, student will earn an Advanced Certificate (AC) in Advanced Massage Therapy. This does not represent a contract, nor does it guarantee course availability.

The Advanced Massage Therapy program will provide students with the skills and knowledge to sit for the Massage and Bodywork Licensing Exam (MBLEX). Course completers will be eligible to apply for massage therapy licensing through the Illinois Department of Financial and Professional Regulation. Provides the educational background required for pursuing a career as a massage therapist. The curriculum covers the foundational knowledge, skills, and abilities needed to function as a licensed massage therapist. The program focuses on student development in therapist-client communication, ethical massage practice, professionalism, business skills, self-care practices, and cultural competence. Employment opportunities for massage therapist include spas, health clubs, chiropractic practices, physical therapy clinics, hospitals and private practice.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Prospective students must apply for admission into the Advanced Massage Therapy program

PROGRAM ADMISSION REQUIREMENTS

For admission, students must be eligible for English 101. In addition, students must attend the Healthcare orientation prior to the start of the semester.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with a College Advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Massage Therapy 110–Massage Therapy Practice I (5)	Required Program Core	DO THIS –Start Massage Therapy program
•	Massage Therapy 111–Integration of Massage Therapy I (4)	Required Program Core	
9 CREDIT HOURS			
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Massage Therapy 120–Massage Therapy Practice II (5)	Required Program Core	
•	Massage Therapy 121–Integration of Massage Therapy II (4)	Required Program Core	
•	Exercise Science and Sports Studies 112–Functional Anatomy and Kinesiology (5)		
14 CREDIT HOURS			
AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Massage Therapy 210–Massage Therapy Practice III (6)	Required Program Core	DO THIS –Meet with Career Planning and Placement Advisor DO THIS –Meet with advisor to review portfolio
•	Massage Therapy 211–Integration of Massage Therapy III (4)	Required Program Core	
10 CREDIT HOURS			
AC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Massage Therapy 220–Massage Therapy Practice IV (6)	Required Program Core	COMPLETION of Advanced Certificate in Advanced Massage Therapy ELIGIBLE to take MBLEX Exam DO THIS –Register for MBLEX Exam DO THIS –Meet with Career Planning and Placement Advisor DO THIS –Update biography and résumé
•	Massage Therapy 221–Integration of Massage Therapy IV (4)	Required Program Core	
10 CREDIT HOURS			
CERTIFICATE MINIMUM: 43 CREDIT HOURS // PATHWAY TOTAL: 43 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 801

PATHWAY: Basic Nursing Assistant

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate in Basic Nursing Assistant. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability.

This Illinois Department of Public Health approved certificate program for Basic Nursing Assistant (BNA) prepares students to work in the health care industry as a Certified Nursing Assistant (CNA). Students will be introduced to the discipline of nursing and the basic approaches to patient care. The role of the CNA as an assistant to the licensed nurse and member of the health care team is studied and practiced in the classroom, laboratory and clinical setting. Upon successful completion of all components of the program, the graduate must pass the State competency exam to become certified as a Nursing Assistant in the State of Illinois.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Health 624—Fundamentals of Nursing Assistant Personnel (6)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Nursing Assistant (Basic) DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	Short-Term Health 625—Clinical Nursing Assistive Personnel (2)	<i>Required Program Core</i>	
CERTIFICATE MINIMUM: 8 CREDIT HOURS // PATHWAY TOTAL: 8 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AAS 222

PATHWAY: Dental Hygiene

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Dental Hygiene. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Dental Hygiene.

The Dental Hygiene AAS degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth; exposing and developing x-rays; and educating patients in home oral healthcare techniques.

This program has been modified and all admission information is effective beginning February 2nd, 2016. Students accepted into the Dental Hygiene program will enroll at Malcolm X College beginning in Summer 2016. The semester-by-semester plan is effective for students accepted into the program beginning Summer 2016.

Prospective students must apply for admission into the Dental Hygiene program

PROGRAM ADMISSION REQUIREMENTS

The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- Be at least 18 years of age
- Graduate from an accredited high school or earn a GED
- Meet general admissions requirements for Malcolm X College including successful completion of all prerequisite courses for the Dental Hygiene program
- Have a minimum cumulative GPA of 2.5 in all college-level work
- Take the Health Occupations Aptitude Examination and Reading Test
- Grade of "C" or better in Biology 121, 226, and 227, Speech 101, and Microbiology 233

Please note: Semesters 1–3 are "pre-dental hygiene pathway". Semesters 4–9 occur after acceptance in the Dental Hygiene program. Biology 120 is not required.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 121–Biology I (5)	<i>Program Prerequisite</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
5 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 226–Human Structure and Function I (4)	<i>Program Prerequisite</i>	DO THIS –Meet with advisor to confirm plans
•	Speech 101–Fundamentals of Speech Communication (3)	<i>Program Prerequisite</i>	
7 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Microbiology 233–General Microbiology (4)	<i>Program Prerequisite</i>	DO THIS –Apply to the Dental Hygiene program
•	Biology 227–Human Structure and Function II (4)	<i>Program Prerequisite</i>	
8 CREDIT HOURS			
D	SEMESTER 4 – SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Dental Hygiene 112–Concepts of Preventive Therapy I (2)	<i>Required Program Core</i>	
•	Chemistry 121–Basic Chemistry I (4)	<i>Physical & Life Sciences</i>	
6 CREDIT HOURS			

D	SEMESTER 5 – FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Dental Hygiene 121–Principles of Dental Hygiene I (lecture) (2)	Required Program Core	
•	Dental Hygiene 123–Principles of Dental Hygiene I (lab) (2)	Required Program Core	
•	Dental Hygiene 125–Nutrition and Biochemistry (2)	Required Program Core	
•	Dental Hygiene 131–Oral Structures and Function (3)	Required Program Core	
•	Dental Hygiene 133–Head and Neck Anatomy (2)	Required Program Core	
•	Dental Hygiene 135–Concepts of Preventative Therapy II (1)	Required Program Core	
•	English 101–Composition I (3)	Communications	
15 CREDIT HOURS			
D	SEMESTER 6 – SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Dental Hygiene 122–Principles of Dental Hygiene II (lecture) (2)	Required Program Core	DO THIS –Meet with advisor to confirm plans
•	Dental Hygiene 124–Principles of Dental Hygiene II (lab) (3)	Required Program Core	
•	Dental Hygiene 126–Dental Radiology (3)	Required Program Core	
•	Dental Hygiene 132–General/Oral Pathology and Diagnosis (3)	Required Program Core	
•	Dental Hygiene 130–Dental Materials (3)	Required Program Core	
•	Sociology 201–Introduction to the Study of Society (3) (HD)	Social & Behavioral Sciences (HD)	
17 CREDIT HOURS			
D	SEMESTER 7 – SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Dental Hygiene 200–Summer Clinic (3)	Required Program Core	
•	Dental Hygiene 202–Critique of Dental Literature (1)	Required Program Core	
•	Mathematics 118–General Education Mathematics (4)	Mathematics	
8 CREDIT HOURS			
D	SEMESTER 8 – FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Dental Hygiene 233–Expanded Functions (2)	Required Program Core	DO THIS –Meet with advisor to confirm plans <i>*Dental Hygiene 244 is a new course that will be offered beginning in Fall 2017</i>
•	Dental Hygiene 235–Community Dental Health I (2)	Required Program Core	
•	Dental Hygiene 241–Dental Pharmacology (2)	Required Program Core	
•	Dental Hygiene 244–Periodontics for the Dental Hygienist (3)	Required Program Core*	
•	Dental Hygiene 251–Clinical Dental Hygiene (5)	Required Program Core	
14 CREDIT HOURS			
D	SEMESTER 9 – SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Dental Hygiene 252–Clinical Dental Hygiene II (5)	Required Program Core	COMPLETION of Associate in Applied Science degree in Dental Hygiene
•	Dental Hygiene 254–Dental Specialties (1)	Required Program Core	
•	Dental Hygiene 256–Community Dental Health II (1)	Required Program Core	
•	Dental Hygiene 258–Ethics and Jurisprudence (2)	Required Program Core	
•	Dental Hygiene 260–Senior Seminar (2)	Required Program Core	
•	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
14 CREDIT HOURS			
DEGREE MINIMUM: 74 CREDIT HOURS // PATHWAY TOTAL: 94 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:       



DEGREE CODE:

AAS 263
AC 265

PATHWAY: EMT (II)–Paramedic

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Malcolm X College offers the only paramedic program in the City of Chicago. It offers an Advanced Certificate (AC) as well as an Associate in Applied Science degree (AAS) in this professional specialty. Successful completion of the Paramedic Core Curriculum culminates in the Advanced Certificate, and additional general education courses enables the paramedic student to attain an AAS degree. Completion of the degree can broaden the student's marketability as well as provide a strong basis for continued professional learning.

This program is presented as a collaborative effort by Malcolm X College and the Chicago EMS Region XI, which includes the Chicago Fire Department, Advocate Illinois Masonic Medical Center, JHS Cook County Hospital, Northwestern Memorial Hospital, University of Chicago Hospitals and regional Associate Hospitals.

The Malcolm X College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). For CAAHEP contact information, please visit www.caahep.org. The program is approved by the Illinois Department of Public Health, Division of Emergency Medical Services and Highway through JHS Cook County (Resource) Hospital.

This is an **example course sequence** for students interested in EMT (II)–Paramedic. If this pathway is followed as outlined, student will earn an Associate in Applied Science degree in EMT (II)–Paramedic. This does not represent a contract, nor does it guarantee course availability.

Prospective students must apply for admission into the Paramedic program

PROGRAM ADMISSION REQUIREMENTS

Courses run for three consecutive semesters starting each fall semester. Applications are accepted the previous spring. To be considered for admission the applicant must:

- Be at least 18 years of age
- Graduate from an accredited high school or earn a GED
- Be currently licensed by the State of Illinois as an EMT-B.
- Demonstrate an aptitude in college-level science course by earning a passing grade of C or better in 4 credit hour (with a lab) General Biology, Anatomy and Physiology, General Chemistry, articulated military course or successfully complete an equivalency exam. (CCC courses that apply include Biology 116, 121, 226, and Chemistry 201)
- Have a current CPR card.
- Achieve acceptable scores on admissions examination.
- Submit, by deadline, completed program application with transcripts, to the Paramedic Program Director at Malcolm X College.
- Ambulance experience as an EMT-B by start of program is strongly recommended.

Students enrolled in a current Spring semester EMT class from any other college who have not passed the EMT licensing exam by the application deadline, are not eligible to apply. Students enrolled in the Spring semester EMT class at Malcolm X College are eligible to apply with a current course grade of B or better.

APPLICANT INTERVIEWS AND STUDENT SELECTION

Interviews with the EMS Region XI Admissions Committee are granted to those applicants who have met or exceeded admission criteria. Selection of candidates for this program is highly competitive and selections are made based on interview. Evaluation of applicant ability is based on academic history, EMS work experience, references, and communication skills. Emphasis is placed on academic history as demonstrated by GPA, and motivation as demonstrated by commitment and adaptability to the EMS field.

PARAMEDIC CORE CURRICULUM

- Emergency Medical Technician 221—Essentials of Paramedic Medicine I (9)
- Emergency Medical Technician 222—Paramedic Medicine Practicum I (5)
- Emergency Medical Technician 223—Essentials of Paramedic Medicine II (9)
- Emergency Medical Technician 224—Paramedic Medicine Practicum II (5)
- Emergency Medical Technician 227—Paramedic Medicine Field Internship (6)

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing <input type="checkbox"/> ESL/English 98 <input type="checkbox"/> ESL 99 <input type="checkbox"/> ESL/English 100	<input type="checkbox"/> ESL/FS Reading <input type="checkbox"/> ESL/Reading 99 <input type="checkbox"/> ESL Reading 100 <input type="checkbox"/> Reading 125	<input type="checkbox"/> College Success

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	•	Biology 120—Terminology for Medical Careers (3)	Life Sciences	
•	•	Fine Arts & Humanities OR Social & Behavioral Sciences course (3)	General Education	
•	•	Speech 101—Fundamentals of Speech Communication (3)	Elective	
15 CREDIT HOURS				

D	AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Sociology 201—Introduction to the Study of Society (3)	<i>Social & Behavioral Sciences</i>	DO THIS —Meet with advisor to confirm plans
•	•	Psychology 201—General Psychology (3)	<i>Social & Behavioral Sciences</i>	
•	•	Physical & Life Sciences course (3)	<i>Elective</i>	
•	•	Fine Arts & Humanities OR Social & Behavioral Sciences course (3)	<i>Elective</i>	
•	•	Fine Arts & Humanities OR Social & Behavioral Sciences course (3)	<i>Elective</i>	
15 CREDIT HOURS				
D	AC	SEMESTER 3 – FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Emergency Medical Technician 221—Essentials of Paramedic Medicine I (9)	<i>Required Program Core</i>	DO THIS —Meet with advisor to confirm plans
•	•	Emergency Medical Technician 222—Paramedic Medicine Practicum I (5)	<i>Required Program Core</i>	
14 CREDIT HOURS				
D	AC	SEMESTER 4 – SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Emergency Medical Technician 223—Essentials of Paramedic Medicine II (9)	<i>Required Program Core</i>	
•	•	Emergency Medical Technician 224—Paramedic Medicine Practicum II (5)	<i>Required Program Core</i>	
14 CREDIT HOURS				
D	AC	SEMESTER 5 – SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Emergency Medical Technician 227—Paramedic Medicine Field Internship (6)	<i>Required Program Core</i>	COMPLETION of Advanced Certificate and Associate in Applied Science degree in EMT (II)—Paramedic
6 CREDIT HOURS				
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 64 CREDIT HOURS				

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:
AAS 413

PATHWAY: Fire Science Management

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Fire Science Management. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) degree in Fire Science Management. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Fire Science Management degree is designed to concentrate on management and officer training with a target population of those who are already employed in a fire service and particularly addressing the specific higher education needs of the Chicago Fire Department (CFD).

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1 – FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> English 101–Composition I (3) 	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
	<ul style="list-style-type: none"> Biology 114–General Education Biology (4) OR Chemistry 121–Basic Chemistry I (4) 	<i>Physical & Life Sciences</i>	
	<ul style="list-style-type: none"> Mathematics 118–General Education Mathematics (4) 	<i>Mathematics</i>	
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 101–Principles of Emergency Services (3) 	<i>Required Program Core</i>	
14 CREDIT HOURS			
D	SEMESTER 2 – SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> Emergency Medical Technician 101–Emergency Medical Technician: Basic (8) 	<i>Required Program Core</i>	DO THIS –Meet with advisor to confirm plans
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 103–Fire Behavior and Combustion (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 200–Management and Leadership I (3) 	<i>Required Program Core</i>	
14 CREDIT HOURS			
D	SEMESTER 3 – SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 204–Management and Leadership II (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Humanities 212–Non-Western Humanities (HD) (3) OR Literature 128–Latin American Literature (HD) (3) OR Literature 131–Survey of Afro-American Poetry (HD) (3) OR Literature 150–Women's Literature (HD) (3) 	<i>Humanities (HD)</i>	
6 CREDIT HOURS			
D	SEMESTER 4 – FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 102–Strategies and Tactics I (3) 	<i>Required Program Core</i>	DO THIS –Go to Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 197–Principles of Emergency Responder Safety and Survival (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 220–Fire Instructor I (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 206–Management and Leadership III (3) 	<i>Elective</i>	
	<ul style="list-style-type: none"> Psychology 201–General Psychology (3) 	<i>Social & Behavioral Sciences</i>	
15 CREDIT HOURS			
D	SEMESTER 5 – SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 211–Management and Leadership IV (3) 	<i>Elective</i>	COMPLETION of Associate in Applied Science in Fire Science Management
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 210–Principles Fire Prevention (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 198–Strategies and Tactics II (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Fire Science Management/Fire Service Operations 221–Fire Instructor II (3) 	<i>Elective</i>	
12 CREDIT HOURS			
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

PROGRAM ELECTIVES

- Fire Science Management/Fire Service Operations 104–Occupational Safety and Health for Emergency Services (3)
- Fire Science Management/Fire Service Operations 205–Chemistry of Hazardous Materials (3)
- Fire Science Management/Fire Service Operations 201–Fire Service Hydraulics (3)
- Fire Science Management/Fire Service Operations 206– Management and Leadership III (3)
- Fire Science Management/Fire Service Operations 202–Building Construction for Fire Science (3)
- Fire Science Management/Fire Service Operations 211– Management and Leadership IV (3)
- Fire Science Management/Fire Service Operations 203–Fire Suppression and Protection Systems (3)
- Fire Science Management/Fire Service Operations 221–Fire Instructor II (3)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:
AAS 414

PATHWAY: Fire Service Operations

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Fire Service Operations. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) degree in Fire Service Operations. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Fire Service Operations degree focuses on fire suppression and prevention and general emergency response operations with a target population of the college student interested in a career in emergency and fire service but not yet employed by a department.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	English 102–Composition II (3) OR Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
•	Humanities 212–Non-Western Humanities (HD) (3) OR Literature 128–Latin American Literature (HD) (3) OR Literature 131–Survey of Afro-American Poetry (HD) (3) OR Literature 150–Women’s Literature (HD) (3)	<i>Humanities (HD)</i>	
•	Fire Science Management/Fire Service Operations 101–Principles of Emergency Services (3)	<i>Required Program Core</i>	
•	Biology 114–General Education Biology (4)	<i>Physical & Life Sciences</i>	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Emergency Medical Technician 101–Emergency Medical Technician: Basic (8)	<i>Required Program Core</i>	DO THIS –Meet with advisor to confirm plans
•	Mathematics 118–General Education Mathematics (4)	<i>Mathematics</i>	
•	Fire Science Management/Fire Service Operations 103–Fire Behavior and Combustion (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Fire Science Management/Fire Service Operations 212–Fire Investigation I (3)	<i>Elective</i>	DO THIS –Go to Career Center to explore both continued education and employment options DO THIS –Mid-term check-in with advisor
•	Fire Science Management/Fire Service Operations 197–Principles of Emergency Responder Safety and Survival (3)	<i>Required Program Core</i>	
•	Fire Science Management/Fire Service Operations 203–Fire Suppression and Protection Systems (3)	<i>Required Program Core</i>	
•	Fire Science Management/Fire Service Operations 202–Building Construction for Fire Science (3)	<i>Required Program Core</i>	
•	Psychology 201–General Psychology (3)	<i>Social & Behavioral Sciences</i>	
15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Environmental Technology 102–Leadership/Influence/Communication (3)	<i>Elective</i>	COMPLETION of Associate in Applied Science in Fire Service Operations
•	Fire Science Management/Fire Service Operations 210–Principles of Fire Prevention (3)	<i>Required Program Core</i>	
•	Fire Science Management/Fire Service Operations 198–Strategies and Tactics II (3)	<i>Elective</i>	
•	Sociology 201–Introduction to the Study of Society (3)	<i>Social & Behavioral Sciences</i>	
•	Fire Science Management/Fire Service Operations 104–Occupational Safety and Health for Emergency Services (3)	<i>Elective</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Environmental Technology 102–Leadership/Influence/Communication (3) | <input type="checkbox"/> Fire Science Management/Fire Service Operations 205–Chemistry of Hazardous Materials (3) |
| <input type="checkbox"/> Environmental Technology 111–Basic Incident Command (3) | <input type="checkbox"/> Fire Science Management/Fire Service Operations 212–Management and Leadership III (3) |
| <input type="checkbox"/> Fire Science Management/Fire Service Operations 102–Strategies and Tactics (3) | <input type="checkbox"/> Fire Science Management/Fire Service Operations 213–Management and Leadership IV (3) |
| <input type="checkbox"/> Fire Science Management/Fire Service Operations 104–Occupational Safety and Health for Emergency Services (3) | <input type="checkbox"/> Fire Science Management/Fire Service Operations 220–Fire Instructor I (3) |
| <input type="checkbox"/> Fire Science Management/Fire Service Operations 198–Strategies and Tactics II (3) | <input type="checkbox"/> Fire Science Management/Fire Service Operations 221–Fire Instructor II (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AC 421

PATHWAY: Medical Assisting

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

These are **example course sequences** for students interested in medical assisting, one for full-time students and one for part-time students. If either pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Medical Assisting. This does not represent a contract, nor does it guarantee course availability.

The Advanced Certificate program for Medical Assisting prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor's office, clinic, hospital, or other medical setting.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1 (FALL)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Health 102—Medical Law and Ethics (3)	Required Program Core	
•	Biology 116—Anatomy and Physiology (4)	Required Program Core	
•	Medical Assisting 103—Medical Assisting Clinical Procedures I (3)	Required Program Core	
•	Medical Assisting 106—Administrative Procedures (3)	Required Program Core	
•	Health 105—Medical Careers Professional Development (2)	Required Program Core	
15 CREDIT HOURS			
AC	SEMESTER 2 (SPRING)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 120—Terminology for Medical Careers (3)	Required Program Core	
•	Medical Assisting 104—Medical Assisting Clinical Procedures II (3)	Required Program Core	
•	Medical Assisting 107—Pharmacology (4)	Required Program Core	
•	Medical Assisting 108—Fundamentals of Ambulatory Billing and Coding (3)	Required Program Core	
13 CREDIT HOURS			
AC	SEMESTER 3 (SUMMER)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Medical Assisting 109—Medical Assisting Externship Practicum (3)	Required Program Core	COMPLETION of Advanced Certificate in Medical Assisting
3 CREDIT HOURS			
CERTIFICATE MINIMUM: 31 CREDIT HOURS // PATHWAY TOTAL: 31 CREDIT HOURS			

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR PART-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1 (SPRING)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 116—Anatomy and Physiology (4)	Required Program Core	
•	Medical Assisting 106—Administrative Procedures (3)	Required Program Core	
•	Medical Assisting 103—Medical Assisting Clinical Procedures I (3)	Required Program Core	
10 CREDIT HOURS			
AC	SEMESTER 2 (SUMMER)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 120—Terminology for Medical Careers (3)	Required Program Core	
•	Medical Assisting 104—Medical Assisting Clinical Procedures II (3)	Required Program Core	
•	Health 105—Medical Careers Professional Development (2)	Required Program Core	
8 CREDIT HOURS			
AC	SEMESTER 3 (FALL)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Medical Assisting 107—Pharmacology (4)	Required Program Core	
•	Medical Assisting 108—Fundamentals of Ambulatory Billing and Coding (3)	Required Program Core	
•	Health 102—Medical Law and Ethics (3)	Required Program Core	
10 CREDIT HOURS			
AC	SEMESTER 4 (SPRING)	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Medical Assisting 109—Medical Assisting Externship Practicum (3)	Required Program Core	COMPLETION of Advanced Certificate in Medical Assisting
3 CREDIT HOURS			
CERTIFICATE MINIMUM: 31 CREDIT HOURS // PATHWAY TOTAL: 31 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 257

PATHWAY: Mortuary Science

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Mortuary Science. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Mortuary Science.

For additional accreditation specific information related to the aims and objectives of the program, please see the following link: www.ccc.edu/colleges/malcolm-x/programs/Pages/Mortuary-Science---Mission.aspx.

Prospective students must apply for admission into the Mortuary Science program

PROGRAM ADMISSION REQUIREMENTS

- Be at least 18 years of age.
- Official high school transcripts or General Education Certificate (GED) showing date of graduation or completion date (as applicable) for first-time college enrollment.
- Completion of 18 semester credit hours in Biology 120 or Health Professions 102, Biology 121, English 101, Speech 101, and Mathematics 118 or higher for Fall/August day enrollment or, completion of 34 semester credit hours in Biology 120 or Health Professions 102, Biology 121, English 101, Mathematics 118, Biology 226, Biology 227, Biology 130 and 131, Entrepreneur 201 and Computer Information Systems 120 for Spring/May evening enrollment.
- Grade C or better in all prerequisite courses.
- Submission of completed application to the Mortuary Science Program.
- Submission of an essay.
- Interview with Program Director and Advisory Council Members
- Electronic notification of acceptance by program: May
- Transfer status is not a guaranteed acceptance. Malcolm X College admissions performs transcript evaluations at the request of the student. Transcript evaluation forms are available at the Office of Admissions and Student Records on campus.
- Official college transcripts from all institutions attended.
- Grade Point Average must be at least "C" (GPA 2.0) for Fall day enrollment
- Biology 226 and 227 general education courses for transferability must have been completed within five years of admission. If more than five years, these courses must be audited or successfully tested out through program assessment. All courses strictly in Mortuary Science must be taken in the program. Transfer students must submit a full application packet and meet with Program Director.
- Completion of all prerequisite electives and general education courses specified in day or evening curriculum.
- Submission of three letters of recommendation.
- Application deadline: April 7 of every year
- Electronic applicant response to acceptance offer: May
- Vaccinations are required
- Conviction of a felony: contact the IDFPR (217) 782-8556 to inquire if license would be awarded by state to practice in this profession.

ACCEPTANCE POLICY

- Candidates offered admission may not defer admission to a subsequent year. Applicants who decline admission must reapply.
- The Mortuary Science Program at Malcolm X College is accredited by the American Board of Funeral Service Education (ABFSE) 3414 Ashland Avenue, Suite G, St. Joseph, Missouri 64506 (816) 233-3747, www.abfse.org. Executive Director: Robert Smith.
- The Mortuary Science Program information and application is available on the web: www.ccc.edu/colleges/malcolm-x/programs/Pages/Mortuary-Science---Admissions.aspx.
- The annual passage rate of first-time takers on the National Board Examination for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the American Board of Funeral Service Education web site www.abfse.org.

To graduate with an Associate in Applied Science degree in Mortuary Science and be eligible to apply to the IDFPR, the student must:

- Complete the required prerequisite courses.
- Register and complete the Arts and Sciences National Board Exam (NBE) within 45 days of the City Colleges of Chicago graduation date.
- Complete the 62 credit hours of the Mortuary Science curriculum.
- Earn at least a 2.5 grade point average, a "C" or higher in Mortuary Science courses.
- Pass the Comprehensive Exit Examinations in order to be eligible to register for NBE
- Meet all graduation requirements of the City Colleges of Chicago and Mortuary Science program.

Application Deadline is April 7 of every year. New students are accepted into the Mortuary Science program during the spring of each year, with the program starting during the spring term in May and during the fall term in August. Mortuary Science core courses are offered Monday through Thursday during the fall enrollment in the day from 8:00–10:50 am; during the spring enrollment in the evening from 6:00–8:50 pm; and during the summer enrollment in the evening from 4:00–9:50 pm.

Upon acceptance into the Mortuary Science program, students must provide documentation of current health insurance, immunizations and recent medical examination. The student must exemplify professionalism, good communication and language skills and an overall comprehension of public health and sanitation. Some of the required courses have their own prerequisite course. Please see each course descriptions in the college catalog.

AIMS OF THE PROGRAM

Central aim recognizes the importance of funeral service education personnel as: Members of a human services profession, members of the community in which they serve, participants in the relationship between bereaved families and those engaged in the funeral service profession; Professionals knowledgeable of and compliant with federal, state, provincial, and local regulatory guidelines as well as professionals sensitive to the responsibility for public health, and welfare in caring for human remains. Refer to ABFSE.org.

OBJECTIVES OF THE PROGRAM

To enlarge the background and knowledge of students about the funeral service profession; to educate students in every phase of funeral service and to help enable them to develop proficiency and skills necessary for the profession, as defined by the Preamble above; to educate students concerning the responsibilities of the funeral service profession to the community at large; To emphasize high standards of ethical conduct; to provide a curriculum at the post-secondary level of instruction; and to encourage student and faculty research in the field of funeral service.

SEMESTER MAPS

Healthcare

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Biology 120
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

Upon acceptance into the Mortuary Science program, students must follow the prescribed schedule of Mortuary Science courses.

D	SEMESTER 1 – PREREQUISITES AND GENERAL EDUCATION	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Program Prerequisite	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Biology 121–Biology I (5)	Program Prerequisite	
•	Mathematics 118–General Education Mathematics (4)	Mathematics	
•	Health Professions 102–Health Career Studies (3) OR Biology 120–Terminology for Medical Careers (3)	Program Prerequisite	
17 CREDIT HOURS			
D	SEMESTER 2 – PREREQUISITES AND GENERAL EDUCATION	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Entrepreneurship 201–Introduction to Entrepreneurship (3)	Required Program Core	DO THIS –Meet with advisor to confirm plans DO THIS –Apply to the Mortuary Science Program
•	Speech 101–Fundamentals of Speech Communication (3)	Program Prerequisite	
•	Computer Information Systems 120–Introduction to Microcomputers (3)	Required Program Core	
•	Biology 226–Human Structure and Function I (4)	Required Program Core	
14 CREDIT HOURS			
D	SEMESTER 3 – SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 227–Human Structure and Function II (4)	Required Program Core	
4 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mortuary Science 102–Microbiology for Embalmers (3)	Required Program Core	DO THIS –Meet with advisor to confirm plans
•	Mortuary Science 103–Chemistry for Embalmers (3)	Required Program Core	
•	Mortuary Science 104–Pathology for Embalmers (3)	Required Program Core	
•	Mortuary Science 111–History of Funeral Service (3)	Required Program Core	
12 CREDIT HOURS			
D	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mortuary Science 108–Accounting in Funeral Service (3)	Required Program Core	
•	Mortuary Science 109–Sociology for Funeral Service (3)	Required Program Core	
•	Mortuary Science 207–Restorative Art (3)	Required Program Core	
•	Mortuary Science 213–Embalming Theory I (3)	Required Program Core	
12 CREDIT HOURS			
D	SEMESTER 6	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mortuary Science 203–Funeral Directing (3)	Required Program Core	DO THIS –Meet with advisor to confirm plans
•	Mortuary Science 204–Mortuary and Business Law (3)	Required Program Core	
•	Mortuary Science 215–Restorative Art Laboratory (2)	Required Program Core	
•	Mortuary Science 216–Embalming Theory II (3)	Required Program Core	
•	Biology 130 and Biology 131–Human Cadaver Anatomy I and II (2)	Required Program Core	
13 CREDIT HOURS			
D	SEMESTER 7	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mortuary Science 210–Advanced Mortuary Science Practice/Ethics (2)	Required Program Core	COMPLETION of Associate in Applied Science degree in Mortuary Science
•	Mortuary Science 211–Psychology of Funeral Service (3)	Required Program Core	
•	Mortuary Science 209–Funeral Management/Merchandise (3)	Required Program Core	
•	Mortuary Science 214–Embalming Laboratory (3)	Required Program Core	
11 CREDIT HOURS			
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 83 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:
AAS 239

PATHWAY: Nursing

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students who are seeking admission into the Nursing program. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Basic Nursing Assistant/Health Sciences and an Associate in Applied Science (AAS) Degree in Nursing.

Acceptance into the Nursing Program is competitive and requires an established cumulative GPA at CCC. Nursing prerequisites can be completed at any one of the seven City Colleges of Chicago. Upon admission to the CCC Nursing Program, students will complete the program at Malcolm X College. Any questions regarding application and admissions process please email the CCC Nursing Programs at [CCCNursingAdmissions@ccc.edu](mailto:CCC Nursing Admissions@ccc.edu). In addition, informational sessions are available at Malcolm X College Nursing Programs.

REVISIONS EFFECTIVE SPRING 2017, PENDING ICCB APPROVAL

Prospective students must apply for admission into the Nursing program

PROGRAM ADMISSION REQUIREMENTS

All prerequisite courses (4) must be completed prior to the posted online application deadline. Prerequisite courses (4) include:

- Biology 121 with a "C" or higher
- Chemistry 121 with a "C" or higher
- English 101 with a "C" or higher
- Mathematics 118 or 125 or higher with a "C" or higher

Note: Co-requisites (3) to be completed before enrolling into the third semester of nursing program:

- Biology 226 with a "C" or higher
- Biology 227 with a "C" or higher
- Microbiology 233 with a "C" or higher

To be eligible to apply to the CCC Nursing Program, a student must have successfully completed 1) All four prerequisite courses, 2) ATI Pre-admission Exam (must be taken at a CCC campus during the application process), 3) Background check, and 4) Cumulative GPA at CCC of 2.75 prior to the posted application deadline date. All applications will be reviewed for selection by the Nursing Admission Committee. 5) Proof of a Certified Nursing Assistant (CNA) certificate is required at the time of application to the Nursing program. 6) Official high school transcript or GED

ATI TEAS Exam: Minimum Cumulative Score: 65% | Minimum Reading Score: 73%

PLEASE NOTE: Submitting the application and possessing the requirements for the CCC Nursing Program does not guarantee admission.

Before submitting the online application, the online application will request a copy of the applicant's ATI score, date of Certified Background check, prerequisite grades, and CCC cumulative GPA. The applicant will then certify via application submission that the submitted information is NOT false. Falsification of information will result in disqualification for application review. The Nursing Admission Committee will then refer to the respective databases to confirm the submitted information.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with a College Advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Program Prerequisite	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Biology 121–Biology I (5)	Program Prerequisite	
•	Chemistry 121–Basic Chemistry I (4)	Program Prerequisite	
•	Mathematics 118–General Education Mathematics (4) OR higher	Program Prerequisite	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 226–Human Structure and Function I (4)	Program Corequisite	DO THIS –Discuss with advisor when to time application to the Nursing Program
•	Microbiology 233–Microbiology (4)	Program Corequisite	
8 CREDIT HOURS			

SEMESTER MAPS

Healthcare

D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 101–Fundamentals of Nursing (7)*	<i>Required Program Core</i>	
•	Biology 227–Human Structure and Function II (4)	<i>Program Corequisite</i>	
11 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 102–Introduction to Medical Surgical (7)	<i>Required Program Core</i>	
7 CREDIT HOURS			
D	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 210–Intermediate Medical Surgical Nursing (6)	<i>Required Program Core</i>	
•	Nursing 211–Maternal-Newborn/Mental Health (6)	<i>Required Program Core</i>	
12 CREDIT HOURS			
D	SEMESTER 6	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 212–Pediatric/Gerontological Nursing (6)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science in Nursing
•	Nursing 213–Advanced Medical Surgical Nursing (6)	<i>Required Program Core</i>	
•	Nursing 203–Nursing Leadership (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 239

PATHWAY: Nursing (Bridge Pathway)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students who are seeking admission into the Nursing program. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Nursing.

Acceptance into the Nursing Program is competitive and requires an established cumulative GPA at CCC. Nursing prerequisites can be completed at any one of the seven City Colleges of Chicago. Upon admission to the CCC Nursing Program, students will complete the program at Malcolm X College. Any questions regarding application and admissions process please email the CCC Nursing Programs at CCCNursingAdmissions@ccc.edu. In addition, informational sessions are available at Malcolm X College Nursing Programs.

REVISIONS EFFECTIVE SPRING 2017, PENDING ICCB APPROVAL

Prospective students must apply for admission into the Nursing program

PROGRAM ADMISSION REQUIREMENTS

All prerequisite courses must be completed prior to the posted online application deadline. Prerequisite courses (4) include:

- Biology 121 with a "C" or higher
- Chemistry 121 with a "C" or higher
- Biology 226 with a "C" or higher
- Biology 227 with a "C" or higher
- English 101 with a "C" or higher
- Mathematics 118 or 125 or higher with a "C" or higher
- Microbiology 233 with a "C" or higher

To be eligible to apply to the CCC Nursing Program, a student must have successfully completed 1) All four prerequisite courses, 2) ATI Pre-admission Exam (ATI TEAS must be taken at a CCC campus, 3) Background check, and 4) Cumulative GPA at CCC of 2.75 prior to the posted application deadline date. All applications will be reviewed for selection by the Nursing Admission Committee. All LPN Bridge students must possess a current LPN License in good standing and have one year of current practice experience (within the last 5 years).

ATI TEAS Exam: Minimum Cumulative Score: 65% | Minimum Reading Score: 73% | Admission to the CCCSON

PLEASE NOTE: Submitting the application and possessing the requirements for the CCC Nursing Program does not guarantee admission.

Before submitting the online application, the online application will request a copy of the applicant's ATI score, date of Certified Background check, prerequisite grades, and CCC CGPA. The applicant will then certify via application submission that the submitted information is NOT false. Falsification of information will result in disqualification for application review. The Nursing Admission Committee will then refer to the respective databases to confirm the submitted information.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with a College Advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1—SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 140—LPN to RN Role Transition (3)	Required Program Core	COMPLETION of Program Admission Requirements
3 CREDIT HOURS			
D	SEMESTER 2—FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 210—Intermediate Medial Surgical Nursing (6)	Required Program Core*	*After successful completion of Nursing 210 and Nursing 211, LPN Bridge students will receive credit for Nursing 101 and Nursing 102 (14 credit hours).
•	Nursing 211—Maternal-Newborn/Mental Health (6)	Required Program Core*	
12 CREDIT HOURS			
D	SEMESTER 3—SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 212—Pediatric/Gerontological Nursing (6)	Required Program Core	COMPLETION of Associate in Applied Science in Nursing
•	Nursing 213—Advanced Medical Surgical Nursing (6)	Required Program Core	
•	Nursing 203—Nursing Leadership (3)	Required Program Core	
15 CREDIT HOURS			
DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 72 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Nursing Home Administration

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in nursing home administration. If pathway is followed as outlined, you will earn a Basic Certificate (BC) in Nursing Home Administration. This does not represent a contract, nor does it guarantee course availability.

The Basic Certificate in Nursing Home Administration addresses the educational needs of managers who will work with the elderly population in health care settings. The program prepares students for employment in long-term care facilities, as well as to sit for the nursing home administrator licensure exam. The program includes both gerontology and business courses based on the requirements of the nursing home administrator's job description. Career possibilities include: Medical and Health Services Managers.

DEGREE CODE:
BC 341

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business 271–Human Resources Management (3)	Required Program Core	COMPLETION of Basic Certificate in Nursing Home Administration
•	Social Services 102–Introduction to Gerontology (3)	Required Program Core	
•	Social Services 252–Nursing Home Administration (3)	Required Program Core	
•	Social Services 253–Accounting for Long Term Care (3)	Required Program Core	

CERTIFICATE MINIMUM: 12 CREDIT HOURS // PATHWAY TOTAL: 12 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AAS 259

PATHWAY: Occupational Therapy Assistant

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in occupational therapy. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science Degree (AAS) in Occupational Therapy Assistant (OTA). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Associate in Applied Science degree program in Occupational Therapy Assistant is the study of occupational therapy as a skilled healthcare service that uses occupation to promote meaningful living. Occupational therapy assistants, under the guidance of occupational therapists, adapt activities, tasks, and the environment in order to enable people of all ages and backgrounds to fulfill their chosen occupations and life roles. Career options can include employment in hospitals, clinics, schools, specialized community care settings, and wellness programs. The program's mission is to prepare competent and effective occupational therapy practitioners who value occupation as both a means and as an end to quality living for self and others through a sound educational experience that includes preparation in:

- The occupational therapy process
- The impact of culture
- Use of self as an agent of change
- Ethical professional practice
- Teaching and learning processes
- Collaborating as a healthcare professional
- Working in a variety of practice environments
- Oral and written communication skills

The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education. Graduates of the program are eligible to sit for the National Certification Exam for Occupational Therapy Assistants administered by the National Board for Certification in Occupational Therapy, Inc. (NBCOT). After successful completion of this exam, an individual becomes a Certified Occupational Therapy Assistant. Determination of exam eligibility for applicants who have a felony related charge or conviction requires individualized review by NBCOT, Inc. Most states require licensure in order to practice. Illinois license issuance is based upon the results of the NBCOT Certification exam.

COMING TO MALCOLM X COLLEGE SPRING 2018

Prospective students must apply for admission into the Occupational Therapy Assistant program

PROGRAM ADMISSION REQUIREMENTS

Students can make formal application to the program when all pre-admission coursework is completed, or when pre-admission coursework completion will occur before the beginning of Semester I of the program. A minimum grade of "C" is required in each pre-admission and general education course. If more candidates apply than the program can accept, the best qualified will be admitted.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Occupational Therapy Assistant 106—Foundations of Human Occupation (3)	Program Prerequisite	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	English 101—Composition I (3)	Program Prerequisite	
•	Biology 121—Biology I (5)	Program Prerequisite	
•	Computer Information Systems 120—Introduction to Microcomputers (3)	Program Prerequisite	
•	Psychology 201—General Psychology (3)	Program Prerequisite	
17 CREDIT HOURS			

SEMESTER MAPS

Healthcare

D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 226—Human Structure and Function I (4)	<i>Program Prerequisite</i>	DO THIS —Apply to the Occupational Therapy Assistant Program
•	Sociology 201—Introduction to the Study of Society (3)	<i>Program Prerequisite</i>	
•	Psychology 207—Child Psychology (3) OR Child Development 101—Human Growth and Development I (4)	<i>Program Prerequisite</i>	
•	Psychology 222—Adult Development and Aging (3) OR Social Service 102—Introduction to Gerontology (3) OR Child Development 102 (in semester 3)—Human Growth and Development II (3)	<i>Elective</i>	
13–14 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Occupational Therapy Assistant 107—Occupations of Childhood (5)	<i>Required Program Core</i>	DO THIS —Meet with advisor to confirm plans
•	Occupational Therapy Assistant 108—Practice Skills for the Occupational Therapy Assistant I (2)	<i>Required Program Core</i>	
•	Biology 227—Human Structure and Function II (4)	<i>Program Prerequisite</i>	
11 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Occupational Therapy Assistant 109—Occupations of Adolescence and Early Adulthood (5)	<i>Required Program Core</i>	
•	Occupational Therapy Assistant 110—Practice Skills for the Occupational Therapy Assistant II (2)	<i>Required Program Core</i>	
7 CREDIT HOURS			
D	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Occupational Therapy Assistant 209—Occupations of Middle Adulthood (5)	<i>Required Program Core</i>	
•	Occupational Therapy Assistant 210—Practice Skills for the Occupational Therapy Assistant III (2)	<i>Required Program Core</i>	
•	Occupational Therapy Assistant 211—Special Topics for the Occupational Therapy Assistant I (3)	<i>Required Program Core</i>	
10 CREDIT HOURS			
D	SEMESTER 6	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Occupational Therapy Assistant 212—Occupations of Later Adulthood (5)	<i>Required Program Core</i>	DO THIS —Meet with advisor to confirm plans
•	Occupational Therapy Assistant 213—Practice Skills for the Occupational Therapy Assistant IV (2)	<i>Required Program Core</i>	
•	Occupational Therapy Assistant 214—Special Topics for the Occupational Therapy Assistant II (3)	<i>Required Program Core</i>	
10 CREDIT HOURS			
D	SEMESTER 7	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Occupational Therapy Assistant 215—Fieldwork Level 2A/Professional Seminar (6)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science Degree in Occupational Therapy Assistant DO THIS —Prepare to take the National Certification Exam for Occupational Therapy Assistants <i>All academic coursework must be completed and an exit exam passed in order for students to proceed to the fieldwork component of the program.</i>
•	Occupational Therapy Assistant 216—Fieldwork Level 2B/Professional Seminar (6)	<i>Required Program Core</i>	
12 CREDIT HOURS			
DEGREE MINIMUM: 75 CREDIT HOURS // PATHWAY TOTAL: 80 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 396

PATHWAY: Patient Care Technician

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested health professions. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Health Professions–Patient Care Technician. This does not represent a contract, nor does it guarantee course availability.

The Health Professions–Patient Care Technician basic certificate provides the educational background required for pursuing a career in the healthcare industry. The curriculum covers the foundational knowledge, skills, and abilities needed to function as an entry level healthcare provider. The program focuses on student development in the following competencies essential to all healthcare providers: effective communication, accountability, cultural competence, use of information systems, and patient safety. Upon completion of the BC, students will demonstrate that they can deliver safe, culturally-competent, and evidence-based patient care.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Prospective students must apply for admission into the Health Professions program

PROGRAM ADMISSION REQUIREMENTS

College reading skills as determined by one or more of the following: MXC Reading/Comprehension Placement test (e.g. COMPASS); grade of "C" or better in English 100. Completion of Basic Nursing Assistant courses at CCC or current certification as a Certified Nursing Assistant. Must attend mandatory orientation for basic certificates in the Health Sciences department before the start of the semester.

Students that meet all of the minimum admission requirements listed above may be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo finger printing prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern for the student.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Health Professions 101–Patient Care Technician Training (6)	Required Program Core	COMPLETION of Basic Certificate in Health Professions–Patient Care Technician DO THIS –Prepare for the certification exam.
•	Health Professions 102–Health Career Studies (3)	Required Program Core	
•	English 101–Composition I (3)	Required Program Core	
•	Biology 121–Biology I (5) OR Biology 116–Anatomy and Physiology (4)	Required Program Core	

CERTIFICATE MINIMUM: 16–17 CREDIT HOURS // PATHWAY TOTAL: 16–17 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
BC 397

PATHWAY: Personal Fitness Trainer

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a certificate in personal fitness training. If pathway is followed as outlined, student will earn a Basic Certificate (BC) in Personal Fitness Trainer. This does not represent a contract, nor does it guarantee course availability.

The courses listed below will allow you to earn a Basic Certificate from the City Colleges of Chicago. The Basic Certificate program provides students with the educational background required for pursuing a career in the health and fitness industry. The curriculum provides the basic foundational skills needed to assess human body mechanics and the ability to develop and implement exercise training programs designed to improve and maintain health-related components of fitness and performance. This knowledge will prepare students to achieve personal trainer certification from the National Academy of Sports Medicine (NASM). Employment opportunities with this certification include personal trainer, group exercise instructor, and/or entry-level positions available at corporate or community fitness centers (i.e. health clubs, hospital fitness centers, YMCA, community recreational centers, etc.).

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

The Personal Fitness Trainer Program is an Open Enrollment Program

PROGRAM ADMISSION REQUIREMENTS

- Official high school transcript or GED certificate showing date of graduation or completion
- 2.0 GPA
- College reading skills as determined by one or more of the following: MXC Reading/Comprehension Placement test (E.g. COMPASS); Grade of "C" or better in English 100.

BACKGROUND CHECK

A background check may be required; it is dependent upon the location where the students' practicum is performed. Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Required Program Core	DO THIS –Prepare for the certification exam COMPLETION of Basic Certificate in Personal Fitness Trainer
•	Health Professions 102–Health Career Studies (3)	Required Program Core	
•	Exercise Science Sports Studies 101–Personal Trainer Preparation (4)	Required Program Core	
•	Exercise Science Sports Studies 102–Personal Trainer Practicum (2)	Required Program Core	
•	Exercise Science Sports Studies 112–Functional Anatomy and Kinesiology (5)	Required Program Core	
17 CREDIT HOURS			
CERTIFICATE MINIMUM: 17 CREDIT HOURS // PATHWAY TOTAL: 17 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AC 254

PATHWAY: Pharmacy Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Pharmacy Technology. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Pharmacy Technology.

Pharmacy technicians assist and support licensed pharmacists in providing health care and medications to patients. They may perform many of the same duties as pharmacists, but all technicians' work must be checked by a pharmacist before medication is dispensed. While Pharmacy Technicians can work everywhere pharmacists work, some state laws may limit the duties they perform.

A special application is required for entry into the program. Upon acceptance into the program, students must provide proof of current health insurance and recent medical examination.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Prospective students must apply for admission into the Pharmacy Technology program

PROGRAM ADMISSION REQUIREMENTS

- No conviction of felony crime
- Submit a completed application to the Pharmacy Technology program before June 1 for fall semester admission only
- Provide official high school transcripts or GED certificate showing date of graduation as well as official transcripts of all college courses taken by applicant
- Personal interview with members of the program's admissions committee
- Submit three letters of recommendation either from former teachers, employers, counselors or ministers to the Pharmacy Technology office, Room 3524
- Provide official results of the College placement examination indicating college level scores in Mathematics, English, and reading comprehension

For more information on the Pharmacy Technology Program, please call (312) 850-7385

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1 – FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Pharmacy Technology 102–Basic Science for Allied Health (4)	Required Program Core	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Pharmacy Technology 103–Introduction to Pharmacy Technology (4)	Required Program Core	
•	Pharmacy Technology 104–Pharmaceutical Calculations (3)	Required Program Core	
•	Pharmacy Technology 201–Introduction to Pharmacy Law (1)	Required Program Core	
12 CREDIT HOURS			
AC	SEMESTER 2 – SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Pharmacy Technology 101–Pharmacology for Allied Health (4)	Required Program Core	DO THIS –Illinois Department of Financial and Professional Regulation (\$40.00 license) and Pharmacy Technician Certification Board (\$129.00 test).
•	Pharmacy Technology 113–Prescription Processing (2)	Required Program Core	
•	Pharmacy Technology 121–Pharmacy Communication (3)	Required Program Core	
•	Pharmacy Technology 202–Pharmacy Operations (4)	Required Program Core	
13 CREDIT HOURS			
AC	SEMESTER 3 – SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Pharmacy Technology 204–Clinical Practicum I (4)	Required Program Core	COMPLETION of Advanced Certificate in Pharmacy Technology
•	Pharmacy Technology 205–Clinical Practicum II (4)	Required Program Core	
8 CREDIT HOURS			
CERTIFICATE MINIMUM: 33 CREDIT HOURS // PATHWAY TOTAL: 33 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
BC 219

PATHWAY: Phlebotomy

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Phlebotomy. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Phlebotomy.

The Basic Certificate program in Phlebotomy leads to certification through the National Phlebotomy Association (NPA), the American Society of Clinical Pathologists (ASCP), and the American Society of Phlebotomy Technicians (ASPT).

The phlebotomist is an entry level health care worker who serves as the direct link between the patient and the laboratory. The position is responsible for drawing both venous and arterial blood specimens from patients and sending blood to the laboratory. In some cases, physician approval is required. The laboratory technologist relies on the integrity and accuracy of the phlebotomist in procuring the proper specimens; accurate diagnosis of a patient's condition can depend on quality work. Phlebotomists can further their education and become laboratory technicians or technologists.

Prospective students must apply for admission into the Phlebotomy program

PROGRAM ADMISSION REQUIREMENTS

- Submit a complete application to the Phlebotomy program
- Provide an official high school transcript or GED certificate showing date of graduation or completion
- College reading skills as determined by one or more of the following: MXC Reading/Comprehension Placement test (e.g. COMPASS); Grade of "C" or better in English 100

Students that meet all of the minimum admission requirements listed above will be considered by the program director for admission into the Phlebotomy program. Please note that admission is highly competitive and that not all students who meet these minimum requirements will be admitted. Students are advised to carefully prepare their application, giving special attention to content and format. Applications for the program are accepted March through May for Fall semester and September through December for Spring semester. The program begins each fall. For more information on the Phlebotomy program, call (312) 850-7375.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Phlebotomy 109–Phlebotomy Practicum and Seminar I (5)	Required Program Core	COMPLETION of Basic Certificate in Phlebotomy
•	Phlebotomy 209–Phlebotomy Practicum and Seminar II (6)	Required Program Core	
11 CREDIT HOURS			
CERTIFICATE MINIMUM: 11 CREDIT HOURS // PATHWAY TOTAL: 11 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 406

PATHWAY: Physical Therapist Assistant

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in the Physical Therapist Assistant program. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science degree in Physical Therapist Assistant.

The Physical Therapist Assistant curriculum provides specialized educational and clinical experiences to prepare graduates for the National Physical Therapist Assistant Exam (NPTAE) and to gain employment in a variety of direct patient care settings under the supervision of a licensed physical therapist. Physical therapist assistants work with patients of all ages to improve meaningful function through selected treatment interventions, data collection methods, prevention measures, and patient education. Coursework includes the study of human anatomy and physiology, human movement and kinesiology, the consequences of disease or injury, and physical therapy treatment for a variety of patient conditions affecting humans throughout the life span. Clinical education is provided through a variety of partnerships with hospitals, rehabilitation facilities, outpatient physical therapy clinics, and home health agencies. Students entering clinical education experiences will be required to provide a criminal background check and drug screening test before or during each rotation in addition to other requirements of the clinical education site.

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), (1111 North Fairfax Street, Alexandria, Virginia 22314; phone: (703) 706-3245; accreditation@apta.org) is necessary for eligibility to sit for the licensure examination, which is required in all states.

Malcolm X College is seeking accreditation of a new physical therapist assistant education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on December 1, 2016. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

Prospective students must apply for admission into the Physical Therapist Assistant program

PROGRAM ADMISSION REQUIREMENTS

The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- Be at least 18 years of age
- Graduate from an accredited high school or earn a GED
- Meet general admissions requirements for Malcolm X College including successful completion of all prerequisite courses for the Physical Therapist Assistant program
- Have a minimum cumulative GPA of 2.5 in all college-level work
- Grade of "C" or better in English 101, Mathematics 118, Biology 116, Health Professions 102, Psychology 201, Physics 131, and Exercise Sciences & Sports Studies 101, 103, and 112

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	Health Professions 102—Health Career Studies (3)	Required Program Core	
•	Exercise Science and Sports Studies 101—Personal Trainer Preparation (4)	Required Program Core	
•	Exercise Science and Sports Studies 112—Functional Anatomy and Kinesiology (5)	Required Program Core	
15 CREDIT HOURS			

SEMESTER MAPS

Healthcare

D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mathematics 118—General Education Mathematics (4)	<i>Mathematics</i>	DO THIS —Meet with advisor to confirm plans DO THIS —Apply to PTA program
•	Biology 116—Anatomy and Physiology (4)	<i>Life Sciences</i>	
•	Physics 131—Mechanics and Power (3)	<i>Physical Sciences</i>	
•	Psychology 201—General Psychology (3)	<i>Social & Behavioral Sciences</i>	
•	Exercise Science and Sports Studies 103—Allied Health Clinical Skills (2)	<i>Required Program Core</i>	
16 CREDIT HOURS			
D	SEMESTER 3—SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Physical Therapy Assistant 110—Introduction to Physical Therapy (2)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 150—Therapeutic Procedures I (3)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 160—Orthopedic Practice and Exercise (4)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 140—Health Promotion and Wellness I (1)	<i>Required Program Core</i>	
10 CREDIT HOURS			
D	SEMESTER 4—FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Physical Therapy Assistant 170—Therapeutic Procedures II (3)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 171—Cardiopulmonary and Vascular Practice (2)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 201—Neuromuscular Rehabilitation (3)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 211—Clinical Education I (7)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 5—SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Physical Therapy Assistant 200—Pathophysiology and Complex Systems (2)	<i>Required Program Core</i>	DO THIS —Meet with advisor to confirm plans COMPLETION of Associate in Applied Science degree in Physical Therapist Assistant
•	Physical Therapy Assistant 220—Physical Therapy across the Lifespan (2)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 240—Health Promotion and Wellness II (2)	<i>Required Program Core</i>	
•	Physical Therapy Assistant 260—PTA Advanced Clinical Education (7)	<i>Required Program Core</i>	
13 CREDIT HOURS			
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Practical Nursing

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in nursing. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Practical Nursing.

The Advanced Certificate program in Practical Nursing provides students with a basic knowledge of nursing theory and practice. Graduates of the practical nursing program meet the educational requirements for the National Council Licensure Examination for Practical Nurses (NCLEX-PN) to become a licensed practical nurse (LPN). Graduates of the program may transfer their credits to an associate or bachelor degree nursing program. If more applicants apply than the program can accept, the most qualified applicants will be accepted.

DEGREE CODE:
AC 240

Prospective students must apply for admission into the Practical Nursing program

PROGRAM ADMISSION REQUIREMENTS

Requirements for consideration into the program:

- High School Diploma or GED
- Program Application
- Official Transcripts
- Proof of eligibility for college level mathematics by coursework or placement test
- Pre-Admissions Test

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	Biology 121–Biology I (5)	<i>Life Sciences</i>	
•	Biology 120–Terminology for Medical Careers (3)	<i>Life Sciences</i>	
•	Mathematics 118–General Education Mathematics (4) OR Mathematics 125 Introductory Statistics (4)	<i>Mathematics</i>	
15 CREDIT HOURS			
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 150–Nursing Fundamentals I (4)	<i>Required Program Core</i>	
•	Nursing 151–Nursing Fundamentals II (4)	<i>Required Program Core</i>	
•	Nursing 152–Nursing Perspectives (2)	<i>Required Program Core</i>	
•	Biology 226–Human Structure and Function I (4)	<i>Life Sciences</i>	
14 CREDIT HOURS			
AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 153–Nursing Thru the Life Span I (5)	<i>Required Program Core</i>	DO THIS –See advisor to develop plans to pursue the AAS in Nursing
•	Nursing 154–Nursing Thru the Life Span II (5)	<i>Required Program Core</i>	
•	Biology 227–Human Structure and Function II (4)	<i>Life Sciences</i>	
14 CREDIT HOURS			
AC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Nursing 155–Nursing Thru the Life Span III (6)	<i>Required Program Core</i>	DO THIS –Prepare and register for NCLEX-PN exam COMPLETION of Advanced Certificate in Nursing
6 CREDIT HOURS			
CERTIFICATE MINIMUM: 49 CREDIT HOURS // PATHWAY TOTAL: 49 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 246

PATHWAY: Radiography

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Radiography. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Radiography.

The study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease can lead to employment as an X-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The Associate in Applied Science degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of a healthcare team.

Upon completion of the program of study, graduates become eligible to take the national certification exam offered by the American Registry of Radiologic Technologists (ARRT). In addition, graduates may apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety.

The following sequence is for students who enrolled in the Radiography program at Malcolm X in Fall 2016 or earlier.

Prospective students must apply for admission into the Radiography program

PROGRAM ADMISSION REQUIREMENTS

The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- 18 years of age or older
- Official high school transcript or GED certificate showing date of graduation or completion
- Grade of "C" or better in Mathematics 118 OR higher, Biology 116 OR Biology 121, 226, AND 227, and Health Professions 102 OR Health Science 102 OR Biology 120
- Official college transcripts
- 2.5 College GPA
- Complete the application packet
- For application details, please visit the Radiography page on www.ccc.edu

Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Biology 120
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1–FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 101—Introduction to the Radiation Sciences (2)	Required Program Core	
•	Radiography 102—Attitudes in Patient Care (2)	Required Program Core	
•	Radiography 115—Basic Principles of Image Production (3)	Required Program Core	
•	Radiography 124—Introduction to Patient Care (2)	Required Program Core	
•	English 101—Composition I (3)	Communications	
12 CREDIT HOURS			

D	SEMESTER 2–SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Radiography 105—Imaging Physics (4)	Required Program Core	DO THIS—Meet with advisor to confirm plans
●	Radiography 128—Image Evaluation (1)	Required Program Core	
●	Radiography 131—Radiographic Procedures I (2)	Required Program Core	
●	Radiography 140—Introduction to Clinical Education (3)	Required Program Core	
●	Physics 131—Mechanics and Power (3) OR other General Education Science course	Physical Sciences	
13 CREDIT HOURS			
D	SEMESTER 3—SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Radiography 141—Radiography Clinical Education I (3)	Required Program Core	
●	Radiography 232—Radiographic Procedures (4)	Required Program Core	
7 CREDIT HOURS			
D	SEMESTER 4—FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Radiography 205—Applied Radiographic Techniques (3)	Required Program Core	
●	Radiography 208—Radiobiology (3)	Required Program Core	
●	Radiography 233—Radiographic Procedures III (4)	Required Program Core	
●	Radiography 242—Radiography Clinical Education II (4)	Required Program Core	
●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
17 CREDIT HOURS			
D	SEMESTER 5—SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Radiography 200—Pathology (4)	Required Program Core	DO THIS—Meet with advisor to confirm plans
●	Radiography 206—Imaging (2)	Required Program Core	
●	Radiography 234—Special Radiographic Procedures (2)	Required Program Core	
●	Radiography 243—Radiography Clinical Education III (4)	Required Program Core	
●	Additional General Education course (3) (excluding Biology 116)	General Education	
15 CREDIT HOURS			
D	SEMESTER 6—SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Radiography 202—Radiology Management (1)	Required Program Core	COMPLETION of Associate in Applied Science Degree in Radiography DO THIS —Prepare for the American Registry of Radiologic Technologists (ARRT) exam DO THIS —Apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety
●	Radiography 244—Radiography Clinical Education IV (4)	Required Program Core	
12 CREDIT HOURS			
DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 246

PATHWAY: Radiography

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Radiography. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Radiography.

The study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease can lead to employment as an X-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The Associate in Applied Science degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of a healthcare team.

Upon completion of the program of study, graduates become eligible to take the national certification exam offered by the American Registry of Radiologic Technologists (ARRT). In addition, graduates may apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety.

The following sequence is for students enrolling in the Radiography program at Malcolm X in Spring 2017.

Prospective students must apply for admission into the Radiography program

PROGRAM ADMISSION REQUIREMENTS

The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- 18 years of age or older
- Official high school transcript or GED certificate showing date of graduation or completion
- Grade of "C" or better in Mathematics 118 OR higher, Biology 116 OR Biology 121, 226, AND 227, and Health Professions 102 OR Health Science 102 OR Biology 120
- Official college transcripts
- 2.5 College GPA
- Complete the application packet
- For application details, please visit the Radiography page on www.ccc.edu

Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Biology 120
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1—SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 101—Introduction to the Radiation Sciences (2)	Required Program Core	
•	Radiography 102—Attitudes in Patient Care (2)	Required Program Core	
•	Radiography 115—Basic Principles of Image Production (3)	Required Program Core	
•	Radiography 124—Introduction to Patient Care (2)	Required Program Core	
•	English 101—Composition I (3)	Communications	
12 CREDIT HOURS			
D	SEMESTER 2—SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 131—Radiographic Procedures I (2)	Required Program Core	DO THIS —Meet with advisor to confirm plans
•	Radiography 140—Introduction to Clinical Education (3)	Required Program Core	
5 CREDIT HOURS			

D	SEMESTER 3--FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 105--Imaging Physics (4)	<i>Required Program Core</i>	
•	Radiography 128--Image Evaluation (1)	<i>Required Program Core</i>	
•	Radiography 141--Radiography Clinical Education I (3)	<i>Required Program Core</i>	
•	Radiography 232--Radiographic Procedures (4)	<i>Required Program Core</i>	
•	Physics 131--Mechanics and Power (3) OR other General Education Science course	<i>Physical Sciences</i>	
15 CREDIT HOURS			
D	SEMESTER 4--SPRING	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 205--Applied Radiographic Techniques (3)	<i>Required Program Core</i>	
•	Radiography 208--Radiobiology (3)	<i>Required Program Core</i>	
•	Radiography 233--Radiographic Procedures III (4)	<i>Required Program Core</i>	
•	Radiography 242--Radiography Clinical Education II (4)	<i>Required Program Core</i>	
•	Psychology 201--General Psychology (3)	<i>Social & Behavioral Sciences</i>	
17 CREDIT HOURS			
D	SEMESTER 5--SUMMER	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 200--Pathology (4)	<i>Required Program Core</i>	DO THIS --Meet with advisor to confirm plans
•	Radiography 243--Radiography Clinical Education III (4)	<i>Required Program Core</i>	
8 CREDIT HOURS			
D	SEMESTER 6--FALL	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Radiography 202--Radiology Management (1)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science Degree in Radiography DO THIS --Prepare for the American Registry of Radiologic Technologists (ARRT) exam DO THIS --Apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety
•	Radiography 206--Imaging (2)	<i>Required Program Core</i>	
•	Radiography 234--Special Radiographic Procedures (2)	<i>Required Program Core</i>	
•	Radiography 244--Radiography Clinical Education IV (4)	<i>Required Program Core</i>	
•	Additional General Education course (3) (HD) (excluding Biology 116)	<i>General Education (HD)</i>	
12 CREDIT HOURS			
DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 234

PATHWAY: Respiratory Care

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Respiratory Care. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science Degree (AAS) in Respiratory Care.

The Associate in Applied Science in Respiratory Care will offer the study of theory and techniques instrumental in diagnosis, treatment, management, and preventive care of patients with cardiopulmonary problems. It will prepare the students to become a well-rounded professional and competent advanced respiratory therapist. The graduate will be eligible to take the National Board for Respiratory Care Therapist Multiple Choice (TMC) examination to become a Certified Respiratory Therapist and the advanced level respiratory care practitioner examination to become a Registered Respiratory Therapist. Successful completion of the program can lead to employment as a respiratory therapist in hospitals, clinics or home settings or branch off into research, sales, education or other career opportunities.

Prospective students must apply for admission into the Respiratory Care program

PROGRAM ADMISSION REQUIREMENTS

- 18 years of age or older
- Official high school transcript or GED certificate showing date of graduation or completion
- Grade of "C" or better in English 101 or higher, Mathematics 118 or higher, Chemistry 121, and Biology 116 or Biology 226 and 227
- Complete the application packet
- 2.5 College GPA
- Official college transcripts
- Submit program application packet to the Respiratory Care Program director at Malcolm X College prior to the application deadline (See website for exact application deadline)*

*Note: Students enrolled in prerequisite courses in current semester are eligible to apply to the Respiratory Care program, provided they can demonstrate a course grade of "C" or better. However, admission cannot be granted until all requirements are complete. Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program admission committee. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with Advisor to discuss academic goals and plan coursework DO THIS –Apply to the Respiratory Care Program
•	Mathematics 118–General Education Mathematics (4)	Mathematics/Science	
•	Chemistry 121–Basic Chemistry (4)	Program Prerequisite	
•	Biology 116–Anatomy and Physiology (4) OR Biology 226–Human Structure and Function I (4) with Biology 227–Human Structure and Function II (4) next semester	Program Prerequisite	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Physics 131–Mechanics and Power (3)	Physical Sciences	DO THIS –Meet with advisor to confirm plans
•	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
9 CREDIT HOURS			

D	SEMESTER 3 – FALL I	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Respiratory Therapy 114–Basic Respiratory Care (4)	Required Program Core	
•	Respiratory Therapy 115–Cardiopulmonary/Renal Anatomy and Physiology (3)	Required Program Core	
•	Respiratory Therapy 116–Patient Assessment (2)	Required Program Core	
•	Respiratory Therapy 117–Respiratory Pharmacology (1)	Required Program Core	
•	Respiratory Therapy 118–Respiratory Microbiology (2)	Required Program Core	
•	Respiratory Therapy 119–Respiratory Care Laboratory I (3)	Required Program Core	
15 CREDIT HOURS			
D	SEMESTER 4 – SPRING I	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Respiratory Therapy 127–Clinical Practice I (3)	Required Program Core	
•	Respiratory Therapy 137–Advanced Pathology and Clinical Application (3)	Required Program Core	
•	Respiratory Therapy 139–Respiratory Care Laboratory II (2)	Required Program Core	
•	Respiratory Therapy 141–Ventilatory Mechanics I (3)	Required Program Core	
11 CREDIT HOURS			
D	SEMESTER 5 – SUMMER I	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Respiratory Therapy 129–Clinical Practice II (3)	Required Program Core	
•	Respiratory Therapy 146–Ventilatory Mechanics II (3)	Required Program Core	
6 CREDIT HOURS			
D	SEMESTER 6 – FALL II	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Respiratory Therapy 200–Respiratory Care Laboratory III (2)	Required Program Core	DO THIS –Meet with advisor to confirm plans
•	Respiratory Therapy 222–Clinical Practice III (3)	Required Program Core	
•	Respiratory Therapy 225–Age Specific Care (3)	Required Program Core	
•	Respiratory Therapy 227–Critical Care Services (4)	Required Program Core	
12 CREDIT HOURS			
D	SEMESTER 7 – SPRING II	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Respiratory Therapy 224–Clinical Practice IV (4)	Required Program Core	COMPLETION of Associate in Applied Science degree in Respiratory Care
•	Respiratory Therapy 230–Advanced Cardiopulmonary Monitoring (3)	Required Program Core	
•	Respiratory Therapy 250–Cardiopulmonary Rehab Home Care (1)	Required Program Core	
•	Respiratory Therapy 260–Advanced Specialty Topics (3)	Required Program Core	
11 CREDIT HOURS			
DEGREE MINIMUM: 71 CREDIT HOURS // PATHWAY TOTAL: 79 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK **MX** OH TR HW WR



DEGREE CODE:
BC 269

PATHWAY: Sterile Processing Clinical

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in sterile processing. This does not represent a contract, nor does it guarantee course availability. If pathway is followed as outlined, you will earn a Basic Certificate (BC) in Sterile Processing Clinical.

The Basic Certificate program in Sterile Processing Clinical presents the basic concepts and principles for developing skills and competencies required for infection prevention and control in the sterile processing department in a health care facility. The program offers basic knowledge related to instrumentation connected with surgical procedures. Students will be involved in processes such as cleaning, disinfecting, decontamination, sterilization, standard precautions, and universal precautions, as well as gain basic knowledge concerning various types of central service equipment such as ultrasonic cleaning, washer sterilizers, cart washers, autoclaves, steris, sterrad and ethylene oxide (ETO) machines.

Note: Graduates are eligible to write the International Association of Healthcare Central Service Material Management Examination (IAHCSMM).

Prospective students must apply for admission into the Sterile Processing Clinical program

PROGRAM ADMISSION REQUIREMENTS

- Consent of Program Director
- Submit an application and interview with the Program Director/Program Personnel
- English 101 Composition I recommended before the Surgical Technology courses
- Co-enroll in Sterile Processing 216 and 217
- Prerequisite for Sterile Processing 217 is a "C" or better in 216

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	<i>Required Program Core</i>	DO THIS –Meet with Advisor to discuss academic goals and plan coursework
3 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Surgical Technology 216–Sterile Processing Technology (4)	<i>Required Program Core</i>	ELIGIBLE to write the International Association of Healthcare Central Service Material Management
•	Surgical Technology 217–Sterile Processing Technology (4) (Lab)	<i>Required Program Core</i>	
8 CREDIT HOURS			
BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Surgical Technology 218–Sterile Processing Clinical Practicum II (8)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Sterile Processing Clinical
•	Surgical Technology 219–Professional Readiness (1)	<i>Required Program Core</i>	
9 CREDIT HOURS			
CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AAS 267

PATHWAY: Surgical Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in surgical technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science Degree (AAS) in Surgical Technology.

The AAS degree program in Surgical Technology is designed for surgical technologists (formerly called operating room technicians) who perform many different responsibilities in the operating room. They act as the scrub person, as the circulator, and as the first assistant on the surgical team. Surgical technologists' responsibilities involve preparing the operating room and instruments, equipment, and supplies that will be needed; positioning and preparing the patient for surgery; and passing instruments, sponges, and sutures to the surgeon. Surgical technologists are the surgical team's experts in aseptic technique, being constantly vigilant for any break in the technique that could endanger the sterile field. Surgical technologists belong to a separate non-nursing profession and are highly skilled, having completed the necessary specialized education and training focused on working in the operating room. The preferred entry-level education for the surgical technologist is the associate degree.

Prospective students must apply for admission into the Surgical Technology program

PROGRAM ADMISSION REQUIREMENTS

Students can make formal application to the program when all pre-admission coursework is completed, or when pre-admission coursework completion will occur before the beginning of Semester I of the program. A minimum grade of "C" is required in each pre-admission and general education course. If more candidates apply than the program can accept, the best qualified will be admitted.

- Submit a complete application to the Surgical Technology program
- Submit three letters of recommendation
 - Provide official transcripts of all college courses taken by applicant
 - Submit application by April 15 of each year to the Surgical Technology Department, Room 3511 at Malcolm X College
 - Conduct a personal interview with program personnel
 - Complete all of the program prerequisites

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

CLINICAL HOURS

Clinical hours are Monday through Friday and can include any of three shifts at a designated clinical site. The student must be willing to take any location and any shift the program faculty deem appropriate for their success. They cannot be substituted for a paid employee once at a clinical site and will not be compensated for their duties performed there.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Biology 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101—Composition (3)	Program Prerequisite	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	Biology 121—Biology I (5)	Program Prerequisite	
•	Health Professions 102—Health Career Studies (3) OR Biology 120—Terminology for Medical Careers (3)	Program Prerequisite	
11 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 226—Human Structure and Function I (4)	Program Prerequisite	DO THIS —Apply to the Surgical Technology Program
4 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 227—Human Structure and Function II (4)	Required Program Core	DO THIS —Meet with advisor to confirm plans
•	Business 284—Business Communications (3)	Required Program Core	
•	Surgical Technology 111—Introduction to Surgical Technology (3)	Required Program Core	
•	Surgical Technology 112—Preparation for Surgery (4)	Required Program Core	
•	Surgical Technology 113—Special Patient Care (3)	Required Program Core	
17 CREDIT HOURS			

SEMESTER MAPS

Healthcare

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Surgical Technology 114–Surgical Interventions I (4)	Required Program Core	
•	Surgical Technology 115–Surgical Interventions II (4)	Required Program Core	
•	Surgical Technology 116–Surgical Interventions III (4)	Required Program Core	
12 CREDIT HOURS			
D	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Social Science 101–General Course 101 (3) OR Social Science 102–General Course 102 (3)	Required Program Core	
•	Surgical Technology 117–Surgical Pharmacology (2)	Required Program Core	
•	Surgical Technology 200–Application of Aseptic Technique (3)	Required Program Core	
8 CREDIT HOURS			
D	SEMESTER 6	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Sociology 201–Introduction to Sociology (3)	Required Program Core	DO THIS –Meet with advisor to confirm plans
•	Speech 101–Fundamentals of Speech Communication (3)	Required Program Core	
•	Surgical Technology 211–Surgical Intervention IV (2)	Required Program Core	
•	Surgical Technology 212–Clinical Practicum I (5)	Required Program Core	
13 CREDIT HOURS			
D	SEMESTER 7	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Psychology 201–General Psychology (3)	Required Program Core	COMPLETION of Associate in Applied Science Degree in Surgical Technology
•	Surgical Technology–213 Clinical Practicum II (8)	Required Program Core	
11 CREDIT HOURS			
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 76 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





HUMAN SCIENCES (LIBERAL ARTS)

Liberal Arts is really an umbrella term used by universities to encompass all disciplines of the Social Sciences and Humanities. These studies include human behavior, history, politics, culture, language, literature, fine, performing and studio arts. It is important to note that most students of the human sciences and liberal arts will need to earn at least a bachelor's degree in their field of study, which, at the two year level, means completing our Associates in Arts (AA) or Associates in Fine Arts (AFA) transfer degree. So, if you plan on studying anything other than math and science and want to work as anything from a psychologist, lawyer, historian, to a performance artist, writer, musician or journalist, this could be a great focus area for you.

DEGREE AND CERTIFICATE PROGRAMS

COSMETOLOGY	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Cosmetology		●	
Cosmetology Teacher Training (1,000-Hour Program)	●		
Cosmetology Teacher Training (500-Hour Program)	●		
FINE ARTS			
Art (Studio)			AFA
Music Business	●		
Music Education			AFA
Music Performance			AFA
Music Technology	●		
LAW AND SAFETY			
Criminal Justice			AA
Criminal Justice: Private Police Services	●	●	
Criminal Justice: Public Police Services	●	●	AAS
Emergency Management: Emergency Preparedness	●		AAS
Emergency Management: Homeland Security	●		AAS
Emergency Management: Incident Command	●		AAS
Unarmed Security Guard	●		

● This program is offered and accepting new students.

CONTINUED ON NEXT PAGE →

CREDIT PROGRAMS

Human Sciences (Liberal Arts)

← CONTINUED FROM PREVIOUS PAGE

LIBERAL ARTS	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Communications			AA
Comparative Religion			AA
English			AA
History			AA
Human Geography			AA
International Studies			AA
Journalism			AA
Philosophy			AA
Political Science			AA
Psychology			AA
Sociology			AA
Theater Art			AA
Urban Studies			AA
World Languages			AA
SOCIAL SERVICES			
Addictions Studies	*	*	*
Advanced Social Services–Addictions Studies		●	AAS
Human Development and Family Studies			AA
Human Development and Family Studies			AAS
Psychiatric Rehabilitation	●		
Social Work			AA
Social Work: Generalist		*	X
Social Work: Youth Work	X	*	*
VISUAL ARTS			
Digital Multimedia Design	●	●	AAS
Media Communications**			AAS
Visual Media Communications***	●	●	AAS

● This program is offered and accepting new students.

* This program is only accepting new students at select colleges. Please refer to the program's course requirements for colleges still admitting new students.

** The Associate in Applied Science degree in Media Communications has two different areas of concentration for students to choose from.

*** There are two different Basic Certificates in the Visual Media Communications program for students to choose from.

X This program is no longer accepting new students.

HUMAN SCIENCES
(LIBERAL ARTS)



DEGREE CODES:

- AAS 344
- AC 343
- BC 345

PATHWAY: Addictions Studies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Addictions Studies. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science degree (AAS) in Addictions Studies. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Addictions Studies is ideal for prospective mental health practitioners or those already working in the field who wish to receive training and credentials in Addictions Studies. Many Addictions Studies practitioners find employment in medical and non-medical detoxification centers, rehabilitation programs, community mental health centers and family service centers, halfway houses, therapeutic communities, business, or industry. Some combine counseling with such primary professions as nursing, social work, school guidance counseling, or the clergy.

Beginning Summer 2016, this program is no longer accepting new students at Harold Washington. Please refer to CCC's other Liberal Arts offerings.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Social Service 101—Introduction to Social Work
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Mental Health 223—Introduction to Addictions Studies
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101—Composition I (3)	Communications	DO THIS—Meet with advisor to discuss academic goals and plan coursework
•	•	•	Mental Health 223—Introduction to Addictions Studies (3)	Required Program Core	
•	•	•	Social Service 101—Introduction to Social Work (3)	Required Program Core	
•	•	•	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
•	•	•	Mathematics course (3)	Mathematics	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Child Development 101—Human Growth and Development I (4)	Required Program Core	DO THIS—Meet with advisor to discuss Basic Certificate, Advanced Certificate, Associate in Applied Science, and four-year transfer options
•	•	•	Mental Health 224—Principles and Practices of Addictions Studies (3)	Required Program Core	
•	•	•	Psychology 201—General Psychology (3)	Required Program Core	
•	•	•	Social Service 109—Report Writing for Social Service Aides (3)	Required Program Core	
•	•	•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Child Development 102—Human Growth and Development II (3)	Required Program Core	
•	•	•	Psychology 213—Abnormal Psychology (3)	Required Program Core	
•	•	•	Mental Health 230—Addictions and Family Treatment (3)	Required Program Core	
•	•	•	Physical & Life Sciences course (3)	Physical & Life Sciences	
•	•	•	Program Elective (3)	Elective	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Social Service 201—Principles of Social Work Practice (3)	Required Program Core	
•	•	•	Mental Health 231—Addiction Treatment of Special Populations (3)	Required Program Core	
•	•	•	Program Elective (3)	Elective	
•	•	•	Social Service 212—Introduction to Group Process (3)	Required Program Core	
12 CREDIT HOURS					
D	AC	BC	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Mental Health 229—Practicum in Addictions Treatment (6)	Required Program Core	COMPLETION of BC, AC, and AAS in Addictions Studies
6 CREDIT HOURS					
DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODES:

AAS 410
AC 411

PATHWAY: Advanced Social Services–Addictions Studies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning an advanced certificate in Social Services–Addiction Studies. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate and Associate in Applied Science degree in Advanced Social Services–Addiction Studies which may include a Domestic Violence and/or Anger Management/Conflict Resolution Certification.

The Advanced Social Services–Addiction Studies certificate is ideal for prospective mental health practitioners or those already working in the field who wish to receive training and credentials in Social Services–Addiction Studies. Career possibilities include counselors, social workers, probation officers and correctional treatment specialists, and substance abuse and behavioral disorder counselors.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Mental Health 233
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	•	Social Service 101–Introduction to Social Work (3)	Required Program Core	
•	•	Mental Health 223–Introduction to Addictions Studies (3)	Required Program Core	
•	•	Social Service 215–Social Problems and Social Action I (3)	Required Program Core	
•	•	Child Development 101–Human Growth and Development I (4)	Required Program Core	
			16 CREDIT HOURS	
D	AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Mental Health 224–Principles and Practices of Addictions Studies (3)	Required Program Core	DO THIS –Meet with advisor to confirm plans
•	•	Social Service 212–Introduction to Group Process (3)	Required Program Core	
•	•	Social Service 201–Principles of Social Work Practice (3)	Required Program Core	
•	•	Social Service 109–Report Writing for Social Service Aides (3)	Required Program Core	
•	•	English 102–Composition II (3)	Communications	
			15 CREDIT HOURS	
D	AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Mental Health 230–Addictions and Family Treatment (3)	Required Program Core	DO THIS –Mid-term check-in with advisor <i>*Mental Health 228 is required for the AC, but an elective for the AAS</i>
•	•	Child Development 102–Human Growth and Development II (3)	Required Program Core	
•	•	Mental Health 228–Principles of Mental Health Practices (3)	Elective*	
•	•	Africana Studies 101–Introduction to African-American Studies (HD) (3) OR Humanities 212–Non-Western Humanities (HD) (3)	Humanities (HD)	
•	•	Psychology 201–General Psychology (3) OR Sociology 201–Introduction to the Study of Society (3)	Social & Behavioral Sciences	
			15 CREDIT HOURS	
D	AC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Social Service 228–Methodology for Social Work (3)	Required Program Core	
•	•	Mental Health 231–Addiction Treatment of Special Populations (3)	Required Program Core	
•	•	Social Service 229–Social Service Practicum (6)	Required Program Core	
•	•	Mathematics 125–Introductory Statistics (4) OR Biology 107–Nutrition: Consumer Education (3)	Mathematics/Science	
			15 CREDIT HOURS	
D	AC	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Mental Health 229–Practicum in Addictions Treatment (6)	Required Program Core	COMPLETION of Advanced Certificate and AAS degree in Advanced Social Services–Addictions Studies <i>*Social Service 230 is required for the AC, but an elective for the AAS</i>
•	•	Social Service 230–Domestic Violence Practicum (3)	Elective*	
			9 CREDIT HOURS	
DEGREE MINIMUM: 70 CREDIT HOURS // PATHWAY TOTAL: 70 CREDIT HOURS				

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Art (Studio)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Studio Art. If this pathway is followed as outlined, you will earn an Associate in Fine Arts degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Courses may be substituted within the indicated categories (except Communications courses). See page two for substitution options.

DEGREE CODE:
AFA 216

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Art 144–Two-Dimensional Design (3)	<i>Required Program Core</i>	
●	Art 145–Three-Dimensional Design (3)	<i>Required Program Core</i>	
●	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
●	Art 103–Art Appreciation (3)	<i>Fine Arts & Humanities</i>	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	<i>Communications</i>	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Art (Studio) recommended elective (3)	<i>Elective</i>	
●	Physical Science NO Lab (3)	<i>Physical Sciences</i>	
●	Fine Arts 107–History of Architecture, Painting, and Sculpture I (3)	<i>Required Program Core</i>	
●	Art 131–General Drawing (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4)	<i>Mathematics</i>	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Life Sciences course with lab (4)	<i>Life Sciences</i>	
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	Art 132–Advanced General Drawing (3)	<i>Required Program Core</i>	
●	Art 142–Figure Drawing and Composition (3)	<i>Required Program Core</i>	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Social & Behavioral Sciences course (HD) (3)	<i>Social & Behavioral Sciences (HD)</i>	COMPLETION of Associate in Fine Arts in Art (Studio) DO THIS –Apply to four-year schools of your choice
●	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	
●	Art (Studio) recommended elective (3)	<i>Elective</i>	
●	Art (Studio) recommended elective (3)	<i>Elective</i>	
●	Fine Arts 108–History of Architecture, Painting, and Sculpture II (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- | | | |
|---|---|---|
| <input type="checkbox"/> Art 115–Photography (3) | <input type="checkbox"/> Art 166–Beginning Oil Painting (3) | <input type="checkbox"/> Art 200–Individual Art Projects (2) |
| <input type="checkbox"/> Art 116–Advanced Photography (3) | <input type="checkbox"/> Art 167–Advanced Oil Painting (3) | <input type="checkbox"/> Art 200-B Art–Projects: Advanced Photography (2) |
| <input type="checkbox"/> Art 117–Beginning Color Photography (3) | <input type="checkbox"/> Art 196–Ceramics (3) | <input type="checkbox"/> Art 200-C Art–Projects: Color Photography (2) |
| <input type="checkbox"/> Art 126–Printmaking I (Lithography and Relief) (3) | <input type="checkbox"/> Art 197–Advanced Ceramics (3) | <input type="checkbox"/> Art 200-D–Art Projects: Printmaking I (2) |
| <input type="checkbox"/> Art 143–Advanced Figure Drawing (3) | <input type="checkbox"/> Art 198–Sculpture I (3) | <input type="checkbox"/> Art 200-E Art–Projects: Printmaking II (2) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Communications

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Communications. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4) OR higher	Mathematics	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Fine Arts course (3)	Fine Arts	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical Sciences course (3)	Physical Sciences	
●	Humanities course (3)	Humanities	
●	Elective (3)	Elective	
●	Program Elective (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Science course (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Program Elective (3)	Elective	
●	Elective (3)	Elective	
●	Elective (3)	Elective	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	COMPLETION of Associate in Arts degree in Communications DO THIS –Apply to four-year schools of your choice
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
●	Elective (HD) (3)	Elective (HD)	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- | | |
|---|--|
| <input type="checkbox"/> English 152–Introduction to Mass Communication | <input type="checkbox"/> Speech 160–Business and Professional Speech |
| <input type="checkbox"/> Speech 102–Public Speaking | <input type="checkbox"/> Speech 202–Interpersonal Communication |
| <input type="checkbox"/> Speech 104–Group Communication | <input type="checkbox"/> Speech 206–Argumentation |
| <input type="checkbox"/> Speech 143–Training the Speaking Voice | <input type="checkbox"/> Speech 243–Speech for Teachers |
| <input type="checkbox"/> Speech 144–Oral Reading and Interpretation | <input type="checkbox"/> World Language courses |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Comparative Religion

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you are fascinated by religious questions and traditions, and enjoy exploring many points of view, consider this area of study. In jobs that require relating to others, reaching out to them, building bridges, or incorporating many perspectives at once, knowledge of religion will provide an excellent foundation.

This is an **example course sequence** for students interested in pursuing Comparative Religion. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. World Language courses are included for students who are transferring to a four-year institution with a World Languages requirement. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	<i>Mathematics</i>	
●	Fine Arts course (3)	<i>Fine Arts</i>	
●	Humanities course (3)	<i>Humanities</i>	
●	Program Elective (3)	<i>Elective</i>	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	<i>Communications</i>	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Program Elective (3)	<i>Elective</i>	
●	Physical Sciences course (4)	<i>Physical Sciences</i>	
●	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	
●	Social & Behavioral Sciences course (HD) (3)	<i>Social & Behavioral Sciences (HD)</i>	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Program Elective (3)	<i>Elective</i>	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	World Language course (4)	<i>Elective</i>	
13 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Sciences course (4)	<i>Life Sciences</i>	COMPLETION of Associate in Arts degree in Comparative Religion DO THIS –Apply to four-year schools of your choice
●	World Language course (4)	<i>Elective</i>	
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
17 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- Anthropology 202—Cultural Anthropology (3) (HD)
- Philosophy 108—Philosophy of Religion (3)
- Comparative Religion 101—Introduction to Religion (3)
- Comparative Religion 102—The Bible: Hebrew Old Testament (3)
- Comparative Religion 103—The Bible: New Testament (3)
- Comparative Religion 104—Islamic Scriptures: The Qur'an (3)
- Comparative Religion 106—Comparative Religion I Eastern Religion (3) (HD)
- Comparative Religion 107—Comparative Religion II Western Religion (3) (HD)
- Comparative Religion 108—Religion and Psychology (3)
- Sociology 110—Religion and Society (3)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AC 349

PATHWAY: Cosmetology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing an Advanced Certificate (AC) in Cosmetology. It does not represent a contract, nor does it guarantee course availability. The Advanced Certificate program in the field of Cosmetology offers challenging and rewarding opportunities designed to give students thorough training in the art, skill and applied science used in the treatment of hair, nails, and skin. The program meets the standards of the Illinois Department of Finance and Professional Regulation (IDFPR) in total hours, teaching staff, equipment, facilities, libraries, and course content.

Students are required to complete a specific number of hours in the Technical Center Styling Salon. Once students have completed all coursework and laboratory hours, they are ready to sit for the licensure examination through the IDFPR. Students must be licensed in order to practice Cosmetology in Illinois.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Cosmetology 101—Introduction to Cosmetology/Cosmetic Art (5)	<i>Required Program Core</i>	DO THIS—Meet with advisor to discuss academic goals and plan coursework
●	Cosmetology 102—Hair Shaping Technology (5)	<i>Required Program Core</i>	
10 CREDIT HOURS			
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Cosmetology 103—Basic Styling Technology (5)	<i>Required Program Core</i>	ALMOST halfway through the Advanced Certificate. DO THIS—Mid-term check-in with advisor
●	Cosmetology 104—Hair Tinting Technology (3)	<i>Required Program Core</i>	
●	Cosmetology 105—Salon Technology (5)	<i>Required Program Core</i>	
13 CREDIT HOURS			
AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Cosmetology 106—Salon Technology II (5)	<i>Required Program Core</i>	COMPLETION of Advanced Certificate in Cosmetology
●	Cosmetology 201—Advanced Styling Technology (4)	<i>Required Program Core</i>	
●	Cosmetology 202—Summative Seminar (4)	<i>Required Program Core</i>	
13 CREDIT HOURS			
CERTIFICATE MINIMUM: 36 CREDIT HOURS // PATHWAY TOTAL: 36 CREDIT HOURS			

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Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
BC 415

PATHWAY: Cosmetology Teacher Training (1,000-hour program)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing a Basic Certificate (BC) in Cosmetology Teacher Training. It does not represent a contract, nor does it guarantee course availability. The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher's License.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Cosmetology 211—Post-Graduate Cosmetology Training I (6)	Required Program Core	
•	Cosmetology 212—Post-Graduate Cosmetology Training II (6)	Required Program Core	
12 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Cosmetology 223—Basic Teaching Skills for Career Education Instructors (8)	Required Program Core	COMPLETION of Basic Certificate in Cosmetology Teacher Training (1,000-hour program)
•	Cosmetology 224—Principles and Practices in Cosmetology Education (8)	Required Program Core	
16 CREDIT HOURS			
CERTIFICATE MINIMUM: 28 CREDIT HOURS // PATHWAY TOTAL: 28 CREDIT HOURS			

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Programs offered at:





DEGREE CODE:
BC 416

PATHWAY: Cosmetology Teacher Training (500-hour program)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing a Basic Certificate (BC) in Cosmetology Teacher Training. It does not represent a contract, nor does it guarantee course availability. The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher's License.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Cosmetology 223—Basic Teaching Skills for Career Education Instructors (8)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Cosmetology Teacher Training (500-hour program)
•	Cosmetology 224—Principles and Practices in Cosmetology Education (8)	<i>Required Program Core</i>	
16 CREDIT HOURS			
CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 16 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
AA 210

PATHWAY: Criminal Justice

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Criminal Justice. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Criminal Justice 102
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Criminal Justice 114

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to confirm plans DO THIS —Begin research on four-year schools
●	Mathematics 125—Introductory Statistics (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
●	Criminal Justice 102—Administration of Criminal Justice (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical Sciences course (4)	Physical Science	
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	
●	Sociology 201—Introduction to the Study of Society (3)	Social & Behavioral Science	
●	Criminal Justice 114—Administration of Juvenile Justice (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Sciences course (4)	Life Science	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS —Prepare documentation for college application
●	Criminal Justice 155—Introduction to Corrections (3)	Elective	
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
●	World Languages (4)	Elective	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Philosophy 107—Ethics (3)	Humanities	COMPLETION of Associate in Arts degree in Criminal Justice DO THIS —Apply to four-year schools of your choice
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Science (HD)	
●	Criminal Justice 250—Introduction to Criminology (3)	Elective	
●	World Languages (4)	Elective	
●	Elective (3)	Elective	
16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

HUMAN SCIENCES (LIBERAL ARTS)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MX OH TR HW WR



PATHWAY: Digital Multimedia Design

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Digital Multimedia Design. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and an Associate in Applied Science (AAS) in Digital Multimedia Design

The AAS degree program in Digital Multimedia Design is designed to prepare students for entry-level positions in the field of interactive and multimedia design, as well as for transfer to a four-year institution. Students will learn the necessary skills, both technically and aesthetically, to create digital multimedia presentations for CD's, DVD's, video, or web pages.

DEGREE CODE:

AAS 350

AC 351

BC 354

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101–Composition (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework *Digital Multimedia Design 105 is a Required Program Core course for the AAS, but is an elective for the AC.
•	•	•	Fine Arts 107–History of Architecture, Painting, and Sculpture I (3) OR Fine Arts 108–History of Architecture, Painting, and Sculpture II (3)	Fine Arts	
•	•	•	Art 144–Two-Dimensional Design (3)	Required Program Core	
•	•	•	Digital Multimedia Design 130–Principles of Design and Development for Digital Media (3)	Required Program Core	
•	•	•	Digital Multimedia Design 168–Computer Art I (3)	Required Program Core	
•	•	•	Digital Multimedia Design 105–2D Animation (3)	Required Program Core*	
18 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Digital Multimedia Design 131–Beginning Multimedia Design and Development (3)	Required Program Core	
•	•	•	Art 176–Graphics Design I (3)	Required Program Core	
•	•	•	Art 131–General Drawing (3) OR Art 142–Figure Draw and Composition (3)	Required Program Core	
•	•	•	Mathematics 118–General Education Mathematics OR higher (4)	Mathematics	
•	•	•	Philosophy 225–Philosophy of Art (3) OR Humanities 105–The New World of Mass Media (3)	Humanities	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Digital Multimedia Design 231–Intermediate Multimedia Design and Development (3)	Required Program Core	
•	•	•	Digital Multimedia Design 121–3D Modeling (3)	Required Program Core*	
•	•	•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
•	•	•	Physical & Life Sciences course (3)	Physical & Life Sciences	
•	•	•	Digital Multimedia Design 268–Advanced Computer Art (3)	Required Program Core	
•	•	•	Digital Multimedia Design 179–Digital Video I (3)	Required Program Core	
18 CREDIT HOURS					

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Digital Multimedia Design 233–Advanced Multimedia Design and Development (3)	Required Program Core	COMPLETION of Basic Certificate, Advanced Certificate, and Associate in Applied Science degree in Digital Multimedia Design
•	•	•	English 102–Composition II (3)	Communications	
•	•	•	Digital Multimedia Design 299–Portfolio and Professional Practice Seminar (3)	Required Program Core	
•	•	•	Digital Multimedia Design 279–Digital Video II (3)	Required Program Core	
•	•	•	Digital Multimedia Design 115–Digital Audio (3) OR Digital Multimedia Design 205–Advanced Animation (3) OR Digital Multimedia Design 221–3D Animation (3)	Program Elective	
15 CREDIT HOURS					
DEGREE MINIMUM: 67 CREDIT HOURS // PATHWAY TOTAL: 67 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:

AAS 355
BC 358

PATHWAY: Emergency Management: Emergency Preparedness

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Emergency Management and Emergency Preparedness. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Emergency Management: Emergency Preparedness and an Associate in Applied Science (AAS) Degree in Emergency Management: Emergency Preparedness. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Emergency Management was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following the recommendations of the model curriculum of the Federal Emergency Management Agency's Higher Education Program, students choose from one of the three Emergency Management program tracks: 1) Homeland Security, 2) Incident Command, or 3) Emergency Preparedness.

The Emergency Preparedness Basic Certificate is intended for those individuals whose function is in the planning and support sectors of the emergency response field. This is a broad field of activity as it addresses the common needs of all emergency situations, but includes the unique needs of specific types of emergencies, i.e., the needs of planning and response to a hurricane vs. a terrorist attack involving weapons of mass destruction.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Environmental Technology 103
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Environmental Technology 113

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Environmental Technology 100—Introduction to Emergency Management (3)	Required Program Core	DO THIS—Meet with advisor to confirm education plan
●	●	Environmental Technology 101—Basic Skills in Emergency Management (3)	Required Program Core	
●	•	Chemistry 121—Basic Chemistry I (4)	Mathematics/Science	
●	•	English 101—Composition I (3)	Communications	
●	•	Computer Information Systems 120—Introduction to Microcomputers (3)	General Education	
16 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Environmental Technology 103—Introduction to Emergency Planning (3)	Required Program Core	ALMOST halfway through Associate in Applied Science degree in Emergency Management: Emergency Preparedness DO THIS—Meet with advisor to confirm plans for after graduation
●	●	Environmental Technology 108—Mitigation Management (3)	Required Program Core	
●	•	Environmental Technology 181—Emergency Response Level I, II, III (3) OR other Program Elective (3–4)	Elective	
●	•	Environmental Technology 112—Disaster Response and Recovery (4)	Required Program Core	
●	•	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
15–17 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	•	Speech 101—Fundamentals of Speech Communication (3)	Communications	DO THIS—Go to Career Center to explore both continued education and employment options DO THIS—Mid-term check-in with advisor
●	●	Environmental Technology 113—Emergency Resource Management (3)	Required Program Core	
●	•	Environmental Technology 122—Disaster Site Worker (3) OR other Program Elective (3–4)	Elective	
●	•	Environmental Technology 225—Psychology of Terrorism (3) OR 226—Disaster Psychology (3)	Required Program Core	
●	•	Program Elective (3–4)	Elective	
15–17 CREDIT HOURS				

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Environmental Technology 123—Chemical Emergency Response (3) OR other Program Elective (3–4)	<i>Elective</i>	COMPLETION of Basic Certificate in Emergency Preparedness COMPLETION of Associate in Applied Science degree in Emergency Management: Emergency Preparedness DO THIS —Meet with college advisor to confirm graduation preparedness
•	•	Environmental Technology 203—Advanced Emergency Planning (3)	<i>Required Program Core</i>	
•	•	Environmental Technology 222—Emergency Management Operations II (4)	<i>Required Program Core</i>	
•		Program Elective (3–4)	<i>Elective</i>	
•	•	Fine Arts & Humanities course (HD) (3)	<i>Fine Arts & Humanities (HD)</i>	
16–18 CREDIT HOURS				
DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS				

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Computer Information Systems 116—Introduction to Operating Systems (3) | <input type="checkbox"/> Environmental Technology 122—Disaster Site Worker (3) |
| <input type="checkbox"/> Computer Security and Forensic Investigation 102—Introduction to Information Security (4) | <input type="checkbox"/> Environmental Technology 123—Chemical Emergency Response (3) |
| <input type="checkbox"/> Computer Security and Forensic Investigation 213—Information Security Technology (3) | <input type="checkbox"/> Environmental Technology 131—Environmental Health and Safety (3) |
| <input type="checkbox"/> Emergency Medical Technician 101—EMT Basic (3) | <input type="checkbox"/> Environmental Technology 141—Site Investigation and Sampling (3) |
| <input type="checkbox"/> Environmental Technology 121—Introduction to Hazardous Materials Management (3) | <input type="checkbox"/> Environmental Technology 181—Emergency Response Level I, II, III (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:

AAS 355
BC 356

PATHWAY: Emergency Management: Homeland Security

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Emergency Management: Homeland Security. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Emergency Management: Homeland Security and an Associate in Applied Science (AAS) Degree in Emergency Management: Homeland Security. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Emergency Management was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following the recommendations of the model curriculum of the Federal Emergency Management Agency's Higher Education Program, students choose from one of the three Emergency Management program tracks: 1) Homeland Security, 2) Incident Command, or 3) Emergency Preparedness.

The Homeland Security Basic Certificate is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities at the emergency scene relating to the needs of on-scene emergency response regardless of the type of emergency.

Students entering the program with prior workplace or academic experience in Homeland Security topics may substitute the Environmental Technology 150-160-170 sequence of courses for Environmental Technology 100-101-106.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Environmental Technology 103
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Environmental Technology 113

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Environmental Technology 100—Introduction to Emergency Management (3) OR Environmental Technology 150—Introduction to Homeland Security (3)	Required Program Core	DO THIS —Meet with advisor to confirm education plan
●	●	Environmental Technology 101—Basic Skills in Emergency Management (3) OR Environmental Technology 160—Intelligence Analysis and Security Management (3)	Required Program Core	
●	●	Chemistry 121—Basic Chemistry I (4)	Mathematics/Science	
●	●	English 101—Composition I (3)	Communications	
●	●	Computer Information Systems 120—Introduction to Microcomputers (3)	General Education	
16 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Environmental Technology 106—Introduction to Terrorism (3) OR Environmental Technology 170—Transportation and Border Security (3)	Required Program Core	ALMOST halfway through Associate in Applied Science degree in Emergency Management: Homeland Security ALMOST complete with Basic Certificate DO THIS —Meet with advisor to confirm plans for after graduation
●	●	Environmental Technology 115—Introduction to Weapons of Mass Destruction (3)	Required Program Core	
●	●	Environmental Technology 112—Disaster Response and Recovery (4)	Required Program Core	
●	●	Program Elective (3–4)	Elective	
●	●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
16–17 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Speech 101—Fundamentals of Speech Communication (3)	Communications	COMPLETION of Basic Certificate in Homeland Security DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor
●	●	Environmental Technology 205—Terrorism Planning (3)	Required Program Core	
●	●	Environmental Technology 215—Advanced Weapons of Mass Destruction (3)	Required Program Core	
●	●	Environmental Technology 181—Emergency Response Level I, II, III (3) OR other Program Elective (3–4)	Elective	
●	●	Environmental Technology 225—Psychology of Terrorism (3) OR 226—Disaster Psychology (3)	Required Program Core	
15–16 CREDIT HOURS				

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Program Elective (3–4)	<i>Elective</i>	COMPLETION of Associate in Applied Science degree in Emergency Management: Homeland Security DO THIS —Meet with college advisor to confirm graduation preparedness
•	•	Environmental Technology 122—Disaster Site Worker (3) OR other Program Elective (3–4)	<i>Elective</i>	
•	•	Environmental Technology 123—Chemical Emergency Response (3) OR other Program Elective (3–4)	<i>Elective</i>	
•	•	Environmental Technology 222—Emergency Management Operations II (4)	<i>Required Program Core</i>	
•	•	Fine Arts & Humanities course (HD) (3)	<i>Fine Arts & Humanities (HD)</i>	
16–19 CREDIT HOURS				
DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS				

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Computer Information Systems 116—Introduction to Operating Systems (3) | <input type="checkbox"/> Environmental Technology 122—Disaster Site Worker (3) |
| <input type="checkbox"/> Computer Security and Forensic Investigation 102—Introduction to Information Security (4) | <input type="checkbox"/> Environmental Technology 123—Chemical Emergency Response (3) |
| <input type="checkbox"/> Computer Security and Forensic Investigation 213—Information Security Technology (3) | <input type="checkbox"/> Environmental Technology 131—Environmental Health and Safety (3) |
| <input type="checkbox"/> Emergency Medical Technician 101—EMT Basic (3) | <input type="checkbox"/> Environmental Technology 141—Site Investigation and Sampling (3) |
| <input type="checkbox"/> Environmental Technology 121—Introduction to Hazardous Materials Management (3) | <input type="checkbox"/> Environmental Technology 181—Emergency Response Level I, II, III (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:
AAS 355
BC 357

PATHWAY: Emergency Management: Incident Command

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Emergency Management: Incident Command. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Emergency Management: Incident Command and an Associate in Applied Science (AAS) Degree in Emergency Management: Incident Command. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Emergency Management was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following the recommendations of the model curriculum of the Federal Emergency Management Agency's Higher Education Program, students choose from one of the three Emergency Management program tracks: 1) Homeland Security, 2) Incident Command, or 3) Emergency Preparedness.

The Incident Command Basic Certificate is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities relating to the needs of on-scene emergency response regardless of the type of emergency.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Environmental Technology 102
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Environmental Technology 111

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Environmental Technology 100—Introduction to Emergency Management (3)	Required Program Core	DO THIS —Meet with advisor to confirm education plan
●	●	Environmental Technology 101—Basic Skills in Emergency Management (3)	Required Program Core	
●	●	Chemistry 121—Basic Chemistry I (4)	Mathematics/Science	
●	●	English 101—Composition I (3)	Communications	
●	●	Computer Information Systems 120—Introduction to Microcomputers (3)	General Education	
16 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Environmental Technology 102—Leadership, Influence and Communication (3)	Required Program Core	ALMOST halfway through Associate in Applied Science degree in Emergency Management: Incident Command ALMOST complete with Basic Certificate DO THIS —Meet with advisor to confirm plans for after graduation
●	●	Environmental Technology 111—Basic Incident Command (3)	Required Program Core	
●	●	Environmental Technology 112—Disaster Response and Recovery (4)	Required Program Core	
●	●	Environmental Technology 181—Emergency Response Level I, II, III (3) OR other Program Elective (3–4)	Elective	
●	●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
16–17 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Speech 101—Fundamentals of Speech Communication (3)	Communications	COMPLETION of Basic Certificate in Incident Command DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor
●	●	Environmental Technology 122—Disaster Site Worker (3) OR other Program Elective (3–4)	Elective	
●	●	Environmental Technology 212—Advanced Incident Command (3)	Required Program Core	
●	●	Program Elective (3–4)	Elective	
●	●	Environmental Technology 221—Emergency Management Operations I (3)	Required Program Core	
15–16 CREDIT HOURS				

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Environmental Technology 123—Chemical Emergency Response (3) OR other Program Elective (3–4)	<i>Elective</i>	COMPLETION of Associate in Applied Science in Emergency Management: Incident Command DO THIS —Meet with college advisor to confirm graduation preparedness
•	•	Environmental Technology 225—Psychology of Terrorism (3) OR 226—Disaster Psychology (3)	<i>Required Program Core</i>	
•	•	Environmental Technology 222—Emergency Management Operations II (4)	<i>Required Program Core</i>	
•	•	Program Elective (3–4)	<i>Elective</i>	
•	•	Fine Arts & Humanities course (HD) (3)	<i>Fine Arts & Humanities (HD)</i>	
16–17 CREDIT HOURS				
DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS				

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Computer Information Systems 116—Introduction to Operating Systems (3) | <input type="checkbox"/> Environmental Technology 122—Disaster Site Worker (3) |
| <input type="checkbox"/> Computer Security and Forensic Investigation 102—Introduction to Information Security (4) | <input type="checkbox"/> Environmental Technology 123—Chemical Emergency Response (3) |
| <input type="checkbox"/> Computer Security and Forensic Investigation 213—Information Security Technology (3) | <input type="checkbox"/> Environmental Technology 131—Environmental Health and Safety (3) |
| <input type="checkbox"/> Emergency Medical Technician 101—EMT Basic (3) | <input type="checkbox"/> Environmental Technology 141—Site Investigation and Sampling (3) |
| <input type="checkbox"/> Environmental Technology 121—Introduction to Hazardous Materials Management (3) | <input type="checkbox"/> Environmental Technology 181—Emergency Response Level I, II, III (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: English

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you love to curl up with a good book, then a pathway in English might be for you. But there's a lot more to studying English than just reading novels, short stories, plays, and poetry by English-speaking writers. You might choose to focus on the literature of a certain time period, location, or author. Or, you might write on material from film, journalism, and TV. Students in English work as educators, writers, advertising managers, public relations specialists and just about any career that needs people who write well.

This is an **example course sequence** for students interested in pursuing English. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Any General Education Mathematics course (4)	Mathematics	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	World Language course (4)	Elective	
14 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical Sciences course (3)	Physical Sciences	
●	Any Literature course (3)	Humanities	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	World Language course (4)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Sciences course (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	Any Literature course that fulfills the Human Diversity requirement (3)	Elective	
●	World Language course (4)	Elective	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	COMPLETION of Associate in Arts degree in English DO THIS –Apply to four-year schools of your choice
●	Program Elective (3)	Elective	
●	Any Literature course (3)	Humanities	
●	Fine Arts course (3)	Fine Arts	
●	World Language course (4)	Elective	
16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Library Information Science 101—Information Literacy (3) <input type="checkbox"/> Library Information Science 105—Information Literacy Basics (1) <input type="checkbox"/> Literature 110—Introduction to Literature (3) <input type="checkbox"/> Literature 111—Poetry (3) <input type="checkbox"/> Literature 112—Drama (3) <input type="checkbox"/> Literature 113—Fiction (3) <input type="checkbox"/> Literature 114—Ideas in Prose (3) <input type="checkbox"/> Literature 115—Great Books Seminar/Topic Literature (3) <input type="checkbox"/> Literature 116—American Literature from Colonial Days to Civil War (3) <input type="checkbox"/> Literature 117—American Literature from the Civil War to the 20th Century (3) <input type="checkbox"/> Literature 118—English Literature from its Beginning to the Age of Johnson (3) <input type="checkbox"/> Literature 119—English Literature from the Romantic Revival to the 20th Century (3) <input type="checkbox"/> Literature 120—Contemporary British and American Literature (3) <input type="checkbox"/> Literature 121—Contemporary African-American Literature (3) (HD) <input type="checkbox"/> Literature 122—Perspectives in Black Literature (3) (HD) <input type="checkbox"/> Literature 123—Literature of the U.S. from the Civil War to the Present (3) <input type="checkbox"/> Literature 124—Experimental Literature (3) <input type="checkbox"/> Literature 125—Psychology in Black Literature (3) (HD) <input type="checkbox"/> Literature 126—Contemporary American Literature (3) <input type="checkbox"/> Literature 127—Contemporary British Literature (3) <input type="checkbox"/> Literature 128—Latin American Literature (3) (HD) <input type="checkbox"/> Literature 129—U.S. Latino(a) Literature (3) (HD) <input type="checkbox"/> Literature 130—Children's Literature (3) <input type="checkbox"/> Literature 131—Survey of African-American Poetry (3) (HD) <input type="checkbox"/> Literature 132—Native American Literature (3) (HD) | <ul style="list-style-type: none"> <input type="checkbox"/> Literature 133—African-American Fiction (3) (HD) <input type="checkbox"/> Literature 137—The Black Woman in Black Fiction (3) (HD) <input type="checkbox"/> Literature 140—Great Books: Literary Sources of Art (3) <input type="checkbox"/> Literature 150—Women's Literature (3) (HD) <input type="checkbox"/> Literature 153—Gay and Lesbian Literature (3) (HD) <input type="checkbox"/> Literature 155—Literature and Film (3) <input type="checkbox"/> Literature 156—Creative Non-fiction (3) <input type="checkbox"/> Literature 157—Graphic Novels (3) <input type="checkbox"/> Literature 211—Shakespeare (3) <input type="checkbox"/> Literature 220—World Literature (3) <input type="checkbox"/> Literature 221—Topics Literature: Romanticism British/American (3) <input type="checkbox"/> Literature 223—Introduction to Literary Genres (3) <input type="checkbox"/> Literature 299—Science Fiction: Psychology and Prophecy (3) <input type="checkbox"/> English 105—Business Writing (3) <input type="checkbox"/> English 107—Report Writing (3) <input type="checkbox"/> English 150—College Newspaper (1) <input type="checkbox"/> English 151—News Reporting and Writing (3) <input type="checkbox"/> English 152—Introduction to Mass Communication (3) <input type="checkbox"/> English 153—Journalism (3) <input type="checkbox"/> English 201—Advanced Composition (3) <input type="checkbox"/> English 241—Creative Writing (3) <input type="checkbox"/> English 243—Creative Writing: Fiction (3) <input type="checkbox"/> English 245—Creative Writing: Poetry (3) <input type="checkbox"/> English 299—Special Topics in English (1–3) <input type="checkbox"/> Advanced Writing course |
|--|--|

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: History

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing History. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

The history courses required for a history major can vary greatly between colleges, so it is recommended to research the major requirements of the four-year institutions to which you hope to transfer.

As of July 2014, World Language courses are no longer a degree requirement. World Language courses are recommended for students who are transferring to a four-year institution with a World Languages requirement. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Social Science 102–General Course II (3)	Social & Behavioral Sciences	
●	Humanities 123–Introduction to Arts and Ideas (3) OR Humanities 201–General Course I (3)	Humanities	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical Science course (3–4)	Physical Sciences	
●	History 111–History of American People to 1865 (3) OR History 141–World History I (3)	Social & Behavioral Sciences	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
15–16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Science course (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Fine Arts & Humanities course (2)	Fine Arts & Humanities	
●	History 112–History of American People From 1865 (3) OR History 142–World History II (3)	Social & Behavioral Sciences	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts course (3)	<i>Fine Arts</i>	COMPLETION of Associate in Arts degree in History DO THIS –Apply to four-year schools of your choice
●	Program Elective (HD) (3)	<i>Elective (HD)</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> History 111–History of American People to 1865 (3) <input type="checkbox"/> History 112–History of American People From 1865 (3) <input type="checkbox"/> History 141–History of World Civilization to 1500 (3) (HD) <input type="checkbox"/> History 142–History of World Civilization from 1500 (3) (HD) <input type="checkbox"/> History 215–History of Latin America (3) (HD) <input type="checkbox"/> History 225–Modern Middle East History (3) (HD) <input type="checkbox"/> History 243–The Far East in the Modern World (3) (HD) <input type="checkbox"/> History 247–African History to Colonial Period (3) (HD) <input type="checkbox"/> History 248–African History: Modern Period (3) (HD) <input type="checkbox"/> Africana Studies 101–Introduction to African-American Studies (3) (HD) <input type="checkbox"/> Anthropology 202–Cultural Anthropology (3) (HD) <input type="checkbox"/> Economics 201–Principals of Economics I (3) <input type="checkbox"/> Economics 202–Principals of Economics II (3) | <ul style="list-style-type: none"> <input type="checkbox"/> Fine Arts 104–The World of the Cinema (3) <input type="checkbox"/> Fine Arts 105–History of Painting, Sculpture and Architecture (3) <input type="checkbox"/> Fine Arts 107–History of Architecture, Painting and Sculpture I (3) <input type="checkbox"/> Fine Arts 108–History of Architecture, Painting and Sculpture II (3) <input type="checkbox"/> Philosophy 105–Logic (3) <input type="checkbox"/> Philosophy 106–Introduction to Philosophy (3) <input type="checkbox"/> Philosophy 107–Ethics (3) <input type="checkbox"/> Political Science 201–The National Government (3) <input type="checkbox"/> Political Science 203–Comparative Government (3) <input type="checkbox"/> Political Science 204–International Relations (3) (HD) <input type="checkbox"/> Humanities 205–World Literature I (3) (HD) <input type="checkbox"/> Geography 101–World Geography (3) (HD) <input type="checkbox"/> World Language courses (check with your Advisor for HD offerings) |
|--|--|

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Human Development and Family Studies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Are you interested in learning about human development, and studying the nature of relationships and the role of families? If so, a pathway in Human Development and Family Studies might be right for you. The AA in Human Development and Family Studies can lead to employment as a Human Services Assistant or Family Specialist in social service agencies, Head Start daycares, community-based organizations and non-profits, among others.

This is an **example course sequence** for students interested in pursuing Human Development and Family Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree in Human Development and Family Studies. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

For students interested in earning the Gateways Family Specialist Credential, you must take the HDFS Internship course for an additional six (6) credit hours.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Child Development 107
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Child Development 120
				<input type="checkbox"/> Child Development 149

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Psychology 201–Introduction to Psychology (3)	Social & Behavioral Sciences	
●	Child Development 101–Human Growth and Development (4)	Elective	
●	Physical Sciences course (3)	Physical Sciences	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Human Development and Family Studies 203–Family Development/Cross Cultural Perspective (3)	Elective	
●	Human Development and Family Studies 204–Family Life Education (3)	Elective	
●	Fine Arts course (Art or Music course recommended) (3)	Fine Arts	
●	Child Development 102 –Human Growth and Development II (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Psychology 211–Social Psychology (3)	Social & Behavioral Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Sociology 201–Introduction to the Study of Society (HD) (3)	Social & Behavioral Sciences (HD)	
●	Human Development and Family Studies 201–Human Development and Sexuality (3)	Elective	
●	Human Development and Family Studies 202–Intimate Relationships (3)	Elective	
●	Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)	Life Sciences	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Philosophy 105–Logic (3)	Humanities	COMPLETION of Associate in Arts degree in Human Development and Family Studies DO THIS –Apply to four-year schools of your choice
●	Fine Arts & Humanities course (HD) (3)	Fine Arts & Humanities (HD)	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Child Development 107–Health, Safety, and Nutrition (3)	Elective	
12 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
AAS 391
BC 277

PATHWAY: Human Development and Family Studies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Are you interested in learning about human development, and studying the nature of relationships and the role of families? If so, a pathway in Human Development and Family Studies might be right for you. The AA in Human Development and Family Studies can lead to employment as a Human Services Assistant or Family Specialist in social service agencies, Head Start daycares, community-based organizations and non-profits, among others.

This is an **example course sequence** for students interested in pursuing Human Development and Family Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) degree in Human Development and Family Studies and a Basic Certificate in Early Childhood Education. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Child Development 107
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Child Development 120
				<input type="checkbox"/> Child Development 149

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	•	Mathematics 125–Introductory Statistics (4)	<i>Mathematics</i>	
•	•	Psychology 201–Introduction to Psychology (3)	<i>Social & Behavioral Sciences</i>	
•	•	Child Development 101–Human Growth and Development I (4)	<i>Required Program Core</i>	
14 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	English 102–Composition II (3)	<i>Required Program Core</i>	DO THIS –Meet with advisor to discuss Basic Certificate, Associate of Applied Science, and four-year transfer options
•	•	Human Development and Family Studies 203–Family Development/Cross Cultural Perspective (3)	<i>Required Program Core</i>	
•	•	Human Development and Family Studies 204–Family Life Education (3)	<i>Required Program Core</i>	
•	•	Child Development 107–Health, Safety and Nutrition (3)	<i>Elective</i>	
•	•	Child Development 102–Human Growth and Development II (3)	<i>Required Program Core</i>	
15 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Philosophy 105–Logic OR Philosophy 107–Ethics (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Child Development: Pre-school Education DO THIS –Meet with advisor to confirm courses for completion of Associate in Applied Science degree
•	•	Sociology 201–Introduction to the Study of Society (3)	<i>Required Program Core</i>	
•	•	Human Development and Family Studies 201–Human Development and Sexuality (3)	<i>Required Program Core</i>	
•	•	Human Development and Family Studies 202–Intimate Relationships (3)	<i>Required Program Core</i>	
•	•	Child Development 120–Introduction to Early Education/Group Care (3)	<i>Elective</i>	
15 CREDIT HOURS				
D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	Humanities 143–Introduction to Latin American/Latino Studies (HD) (3) OR Humanities 212–Non-Western Humanities (HD) (3)	<i>Fine Arts & Humanities (HD)</i>	COMPLETION of Associate of Applied Science degree in Human Development and Family Studies DO THIS –Apply to four-year schools of your choice
•	•	Biology 114–General Education Biology OR Biology 115–Human Biology (4)	<i>Life Sciences</i>	
•	•	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
•	•	Human Development and Family Studies 205–Internship for Human Development (6)	<i>Required Program Core</i>	
16 CREDIT HOURS				
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS				

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Human Geography

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you think geography is all about staring at maps and memorizing state capitals, you couldn't be more wrong. As a Human Geography student, you'll study a wide variety of subjects: deserts in the making, the causes of many urban governmental decisions, the paths of tornadoes, and the way international trade agreements affect business in a small town. Human Geographers study how human communities function globally and locally and learn how to read future social and economic trends. Study of Human Geography will allow you to obtain your bachelor's degree at a four-year college. If you are interested in community development, environmental protection, local government, or in working in organizations like the United Nations Children's Fund (UNICEF), the Red Cross, the World Health Organization or even the World Bank, the human geography pathway is a great choice for you.

This is an **example course sequence** for students interested in pursuing Human Geography. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Geography 101–World Geography (HD) (3)	Social & Behavioral Sciences (HD)	
●	World Language course (4)	Elective	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Geography 102–Economic Geography (3)	Social & Behavioral Sciences	
●	World Language course (4)	Elective	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Geography 201–Physical Geography (3)	Physical Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Fine Arts & Humanities (3)	Fine Arts & Humanities	
●	Anthropology 202–Cultural Anthropology (3)	Social & Behavioral Sciences	
●	World Language course (4) OR Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
15–16 CREDIT HOURS			

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Humanities course (3)	<i>Humanities</i>	COMPLETION of Associate in Arts Degree in Human Geography DO THIS –Apply to four-year schools of your choice
●	Life Sciences course (4)	<i>Life Sciences</i>	
●	Program Elective (3)	<i>Elective</i>	
●	World Language course (4) OR Elective (3)	<i>Elective</i>	
13–14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61–63 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Comparative Religion 101–Introduction to Religion (3) | <input type="checkbox"/> Philosophy 107–Ethics (3) |
| <input type="checkbox"/> Comparative Religion 108–Religion and Psychology (3) | <input type="checkbox"/> Physical Science 118–Introduction to Meteorology (4) |
| <input type="checkbox"/> Computer Information Systems 120–Introduction to Microcomputers (3) | <input type="checkbox"/> Physical Science 201–Fundamentals of Vector GIS (4) |
| <input type="checkbox"/> Computer Information Systems 145–Database Management (3) | <input type="checkbox"/> Physical Science 202–Raster GIS and Remote Sensing (4) |
| <input type="checkbox"/> Economics 201–Principles of Economics I (3) | <input type="checkbox"/> Political Science 204–International Relations (3) (HD) |
| <input type="checkbox"/> Economics 202–Principles of Economics II(3) | <input type="checkbox"/> Political Science 207–U.S. State and Local Government (3) |
| <input type="checkbox"/> Library and Information Science 101–Information Literacy (3) | <input type="checkbox"/> Sociology 201–Introduction to the Study of Society (3) (HD) |
| <input type="checkbox"/> Philosophy 106–Introduction to Philosophy (3) | <input type="checkbox"/> Sociology 210–Diverse Cultures/Global Age (3) (HD) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: International Studies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Want to study the delicate dance of diplomacy and look at the way nations interact on military, economic, and cultural levels? If you feel at home in a field with few black-and-white answers, international studies may be for you. International relations is filled with gray areas; you'll learn to think critically with no fixed set of rules to follow. Students on a pathway in international studies are prepared to enter a four-year institution as a junior, earn their bachelor's degree and become diplomats, global human rights workers, foreign politics experts, and many other careers that require an understanding of how nations interact with one another internationally.

This is an **example course sequence** for students interested in pursuing International Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	<i>Mathematics</i>	
●	Social Science 102–General Course II Social Science (3)	<i>Social & Behavioral Sciences</i>	
●	Political Science 204–International Relations (3) (HD)	<i>Social & Behavioral Sciences (HD)</i>	
●	Program Elective (3)	<i>Elective</i>	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	<i>Communications</i>	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Humanities course (3)	<i>Humanities</i>	
●	Political Science 201–The National Government (3)	<i>Social & Behavioral Sciences</i>	
●	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
●	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Sciences course (4)	<i>Life Sciences</i>	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Fine Arts (3)	<i>Fine Arts</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
16 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Program Elective (3)	<i>Elective</i>	COMPLETION of Associate in Arts Degree in International Studies DO THIS –Apply to four-year schools of your choice
●	Physical Sciences course (4)	<i>Physical Sciences</i>	
●	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	
●	Program Elective (3)	<i>Elective</i>	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Anthropology 202–Cultural Anthropology (3) (HD) | <input type="checkbox"/> History 247–African History to Colonial Period (3) (HD) |
| <input type="checkbox"/> Economics 201–Principles of Economics I (3) | <input type="checkbox"/> History 248–African History–Modern Period (3) (HD) |
| <input type="checkbox"/> Economics 202–Principles of Economics II(3) | <input type="checkbox"/> Political Science 200–Principles of Political Science (3) |
| <input type="checkbox"/> Geography 101–World Geography (3) (HD) | <input type="checkbox"/> Political Science 203–Comparative Government (3) (HD) |
| <input type="checkbox"/> History 141–History of World Civilizations to 1500 (3) (HD) | <input type="checkbox"/> Political Science 206–American Foreign Policy (3) (HD) |
| <input type="checkbox"/> History 142–History of World Civilizations from 1500 (3) (HD) | <input type="checkbox"/> Social Science 101–General Course I Social Science (3) |
| <input type="checkbox"/> History 215–History of Latin America (3) (HD) | <input type="checkbox"/> Sociology 211–Race and Ethnic Relations (3) (HD) |
| <input type="checkbox"/> History 225–Modern Middle East History (3) (HD) | <input type="checkbox"/> World Languages courses |
| <input type="checkbox"/> History 243–The Far East in the Modern World (3) (HD) | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Journalism

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Are you someone who can't get enough of the latest headlines? If so, you may want to consider study in journalism. If you are a quick study with a keen curiosity who can gather, absorb, and deliver information in the heat of a looming deadline: that's what journalism is all about. People with degrees in journalism work in broadcast news writing, copy editing and design, magazine writing, media law and ethics, reporting and more.

This is an **example course sequence** for students interested in pursuing Journalism. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 118–General Education Mathematics (4) OR higher	Mathematics	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	English 151–News Reporting and Writing (3)	Elective	
●	English 150–College Newspaper (1)	Elective	
17 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
●	Humanities course (3)	Humanities	
●	English 152–Introduction to Mass Communication (3)	Elective	
●	English 150–College Newspaper (1)	Elective	
13 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	World Language course (4)	Elective	
●	English 276–Feature Writing for Newspapers and Magazines (3)	Elective	
●	Physical Sciences course (4)	Physical Sciences	
●	English 150–College Newspaper (1)	Elective	
15 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts course (3)	<i>Fine Arts</i>	COMPLETION of Associate in Arts degree in Journalism DO THIS – Apply to four-year schools of your choice
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	Life Sciences course (4)	<i>Life Sciences</i>	
●	World Language course (4)	<i>Elective</i>	
●	English 150–College Newspaper (1)	<i>Elective</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|---|---|
| <input type="checkbox"/> English 150–College Newspaper (1) (Repeatable course–can be taken up to 4 times) | <input type="checkbox"/> English 152–Introduction to Mass Communication (3) |
| <input type="checkbox"/> English 151–News Reporting and Writing (3) | <input type="checkbox"/> English 276–Feature Writing for Newspapers and Magazines (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: 



DEGREE CODE:
AAS 083

PATHWAY: Media Communications: Audio/Video/Internet Production

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Media Communications: Audio/Video/Internet/Production (AVIP). If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Media Communications. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in either Audio/Video/Internet Production (AVIP), which includes television, or Radio Production/Broadcasting. Both areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry-level positions in related fields and for possible transfer to a four-year institution.

In this specialty area, you will learn to create short video and audio projects and learn all facets of video and audio production from program design (pre-production), and hands-on recording (production) through the editing process (post-production). You will take courses in web-casting and streaming media using state-of-the-art digital technology, facilities, and instruction. By the end of the program, you will have basic knowledge of lighting, camera operation, storyboarding and basic scripting, editing, sound, and producing techniques. Students will assume roles as producers, directors, camera operators and video editors. Pre- and post-production, scripting, graphics, lighting, legal requirements, and nonlinear video editing skills will be emphasized.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
●	Digital Multimedia Design 115–Digital Audio (3)	<i>Required Program Core</i>	
●	Media Communications 240–Mini-Cam and Videotape Editing I (3)	<i>Required Program Core</i>	
●	Media Communications 231–TV Production I (3)	<i>Required Program Core</i>	
●	Media Communications 203–Media Writing (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	ALMOST halfway through the Associate in Applied Science degree DO THIS –Meet with advisor to confirm plans
●	Media Communications 145–Introduction to Media (3)	<i>Required Program Core</i>	
●	Media Communications 223–Advanced Broadcast Writing (3)	<i>Required Program Core</i>	
●	Media Communications 250–Mini-Cam and Videotape Editing II (3)	<i>Required Program Core</i>	
●	Media Communications 232–TV Production II (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Mathematics 118–General Education Mathematics (4)	<i>Mathematics</i>	DO THIS –Meet with college advisor to confirm graduation preparedness DO THIS –Go to Career Center to explore both continued education and employment options
●	Media Communications 271–Introduction to Interactive Media (Internet) (3)	<i>Required Program Core</i>	
●	Media Communications 295–Practicum Internship (3)	<i>Required Program Core</i>	
●	Media Communications 280–Advanced Editing, Graphics, and Animation (3)	<i>Required Program Core</i>	
●	Visual Communications 102–Website Design I (3)	<i>Required Program Core</i>	
16 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Media Communications 265–Digital Media Entrepreneurship (3)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science in Media Communications
●	Media Communications 298–Audio Video OR Internet Capstone Project (3)	<i>Required Program Core</i>	
●	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	
●	Human Diversity course (3)	<i>General Education (HD)</i>	
●	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Media Communications 102–Announcing (3) | <input type="checkbox"/> Visual Communications 104–Digital Photography (3) |
| <input type="checkbox"/> Media Communications 234–Producing for Television (3) | <input type="checkbox"/> Visual Communications 202–Website Design II (3) |
| <input type="checkbox"/> Media Communications 245–Advanced Production Workshop (3) | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE // Programs offered at: 



DEGREE CODE:
AAS 083

PATHWAY: Media Communications: Radio Production and Broadcasting

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Media Communications: Radio Production and Broadcasting. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Media Communications. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in either Audio/Video/Internet Production (AVIP), which includes television, or Radio Production/Broadcasting. Both areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry-level positions in related fields and for possible transfer to a four-year institution.

The Radio Production/Broadcasting course of study provides a comprehensive overview of the Media Communications industry with a focus in radio. The program provides a real world, hands-on overview of the art and business of radio broadcasting, while developing in-depth knowledge and skills regarding the total operation of a radio station, including the history of radio broadcasting from its inception to the latest radio technology. The program will train students in the areas of on-air talent, production, programming, or business, which includes radio marketing, promotions, and sales.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework
●	Media Communications 221–Radio Production (3)	<i>Required Program Core</i>	
●	Digital Multimedia Design 115–Digital Audio (3)	<i>Required Program Core</i>	
●	Media Communications 102–Announcing (3)	<i>Required Program Core</i>	
●	Media Communications 203–Media Writing (3)	<i>Required Program Core</i>	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Mathematics 118–General Education Mathematics (4)	<i>Mathematics</i>	ALMOST halfway through Associate in Applied Science degree DO THIS –Meet with advisor to confirm plans
●	Media Communications 222–Radio Production II (3)	<i>Required Program Core</i>	
●	Media Communications 145–Introduction to Media (3)	<i>Required Program Core</i>	
●	Media Communications 223–Advanced Broadcast Writing (3)	<i>Required Program Core</i>	
●	Human Diversity course (3)	<i>General Education (HD)</i>	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Media Communications 271–Introductory Interactive Media (Internet) (3)	<i>Required Program Core</i>	DO THIS –Meet with college advisor to confirm graduation preparedness DO THIS –Go to Career Center to explore both continued education and employment options
●	Media Communications 245–Advanced Production Workshop (3)	<i>Required Program Core</i>	
●	Media Communications 252–Audio Engineering I (3)	<i>Required Program Core</i>	
●	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities</i>	
●	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
15 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Media Communications 265–Digital Media Entrepreneurship (3)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science degree in Media Communications COMPLETION of general education courses
●	Media Communications 295–Practicum Internship (3)	<i>Required Program Core</i>	
●	Media Communications 298–Audio Video or Internet Capstone Project (3)	<i>Required Program Core</i>	
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|---|--|
| <input type="checkbox"/> English 105–Business Writing (3) | <input type="checkbox"/> Speech 160–Business and Professional Speech (3) |
| <input type="checkbox"/> English 107–Report Writing (3) | <input type="checkbox"/> Visual Communications 104–Digital Photography (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE //  Programs offered at:       



PATHWAY: Music Business

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Music Business. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). The BC program in Music Business prepares students for the study of the techniques and standards needed for a career as a manager, publisher, professional musician, or agent. Completion of the Music Business program can lead to employment with such businesses as recording companies, management firms, publishing companies, music festivals, or music production companies. Practical experience within the music industry is included. The field is highly competitive, but employment opportunities are expanding rapidly.

DEGREE CODE:
BC 093

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Business 111–Introduction to Business (3)	Required Program Core	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Meet with Music Business Coordinator in anticipation for Individual Project options (Music 225)
●	Music 105–Group Piano I (2)	Required Program Core	
●	Music 120–Introduction to Music Business (3)	Required Program Core	
8 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Business 231–Marketing (3)	Required Program Core	COMPLETION of Basic Certificate in Music Business DO THIS –Go to career center to explore both continued education and employment options
●	Music 102–Music Theory I (3)	Required Program Core	
●	Music 111–Aural and Keyboard Skills I (2)	Required Program Core	
●	Music 221–Music Literature and History (3)	Required Program Core	
●	Music 225–Individual Project (2)	Required Program Core	
13 CREDIT HOURS			
CERTIFICATE MINIMUM: 21 CREDIT HOURS // PATHWAY TOTAL: 21 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
AFA 208

PATHWAY: Music Education

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

From Bach to blues to Bhangra, music is a universal language that is available to anyone willing to lend a hand, ear or voice. Music educators are passionate about developing their students' musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the music education pathway and learn how to teach music and music appreciation to students of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

This is an **example course sequence** for students interested in pursuing Music Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Fine Arts (AFA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Pathway Course	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Music Courses: 105, 106, 107, 108, 109, 114, 131, 150, 181	<input type="checkbox"/> Elective Courses
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to confirm plans DO THIS —Begin research on four-year schools
●	Music 102—Theory I (3)	Required Program Core	
●	Music 111—Aural and Keyboard Skills I (2)	Required Program Core	
●	Music 105—Group Piano I (2)	Required Program Core	
●	Music 181—Applied Music Freshman I (2)	Required Program Core	
●	Music 183—World Music (HD) (3)	Fine Arts (HD)	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Music 103—Theory II (3)	Required Program Core	
●	Music 112—Aural and Keyboard Skills II (2)	Required Program Core	
●	Music 106—Group Piano II (2)	Required Program Core	
●	Life Sciences with Lab (4)	Life Sciences	
●	Music 182—Applied Music Freshman II (2)	Required Program Core	
●	Program Elective (1–2)	Elective	
17–18 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS —Prepare documentation for college application
●	Music 201—Theory III (3)	Required Program Core	
●	Music 211—Aural and Keyboard Skills III (2)	Required Program Core	
●	Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics 125 (4)	Mathematics	
●	Music 281—Applied Music Sophomore I (2)	Required Program Core	
●	Program Elective (1–2)	Elective	
15–16 CREDIT HOURS			

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Psychology 201—General Psychology (3)	<i>Social & Behavioral Sciences</i>	COMPLETION of Associate in Fine Arts degree in Music Education DO THIS —Apply to four-year schools of your choice
●	Music 202—Theory IV (3)	<i>Required Program Core</i>	
●	Music 212—Aural and Keyboard Skills IV (2)	<i>Required Program Core</i>	
●	Music 282—Applied Music Sophomore II (2)	<i>Required Program Core</i>	
●	Music 221—Music Literature and History (3)	<i>Fine Arts</i>	
●	Physical Sciences course with NO Lab (3)	<i>Physical Sciences</i>	
16 CREDIT HOURS			
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 63 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Music 109—Jazz/Pop Ensemble (2) | <input type="checkbox"/> Music 135—Instrumental Ensemble (1) |
| <input type="checkbox"/> Music 110—Jazz/Pop Ensemble: Blues Emphasis (2) | <input type="checkbox"/> Music 136—Vocal Ensemble (1) |
| <input type="checkbox"/> Music 131—Chorus (2) | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
AFA 205

PATHWAY: Music Performance

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

From Bach to blues to Bhangra, music is a universal language that is available to anyone willing to lend a hand, ear or voice. Music educators are passionate about developing their students' musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the music education pathway and learn how to teach music and music appreciation to students of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

This is an **example course sequence** for students interested in pursuing Music Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Fine Arts (AFA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Pathway Course	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Music Courses: 105, 106, 107, 108, 109, 114, 131, 150, 181	<input type="checkbox"/> Elective Courses
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
•	Music 101–Fundamentals of Music Theory (3) OR Music 102–Theory I (3) and Music 111–Aural/Keyboard (2)	Elective	
•	Music 105–Group Piano I (2)	Elective	
•	Music 181–Applied Music Freshman I (2)	Elective	
•	Music 183–World Music (HD) (3)	Fine Arts (HD)	
•	Physical & Life Sciences with NO Lab (3)	Physical & Life Sciences	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
•	Music 102–Theory I (3) and Music 111–Aural/Keyboard (2) OR Music 103–Theory II (3) and Music 112–Aural/Keyboard II (2)	Elective	
•	Music 106–Group Piano II (2)	Elective	
•	Physical & Life Sciences with Lab (4)	Physical & Life Sciences	
•	Music 182–Applied Music Freshman II (2)	Elective	
•	Any Music Ensemble (1–2)	Elective	
17–18 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
•	Music 103–Theory II (3) and Music 112–Aural/Keyboard II (2) OR Music 201–Theory III (3) and Music 211–Aural/Keyboard III (2)	Elective	
•	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics 125 (4)	Mathematics	
•	Music 281–Applied Music Sophomore I (2)	Elective	
•	Any Music Ensemble–optional (1–2)	Elective	
15–16 CREDIT HOURS			

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Psychology 201—General Psychology (3)	<i>Social & Behavioral Sciences</i>	COMPLETION of Associate in Fine Arts degree in Music Performance DO THIS —Apply to four-year schools of your choice
●	Music 201—Theory III (3) and Music 211—Aural/Keyboard III (2) OR Music 202—Theory IV (3) and Music 212—Aural/Keyboard IV (2)	<i>Elective</i>	
●	Music 282—Applied Music Sophomore II (2)	<i>Elective</i>	
●	Music 221—Music Literature and History (3)	<i>Fine Arts</i>	
●	Any Music Ensemble—optional (1–2)	<i>Elective</i>	
14–15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
BC 094

PATHWAY: Music Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Music Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). The BC program in Music Technology is the study of techniques and standards needed for careers as a recording engineer, producer, professional musician, or composer/arranger. Completion of the certificate program can lead to employment with such businesses as advertising agencies, recording studios, recording companies, video game companies, publishing companies, radio stations, or as a free-lance artist. The field is highly competitive, but employment opportunities are expanding rapidly.

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Digital Multimedia Design 115–Digital Soundtrack (3)	<i>Required Program Core</i>	DO THIS –Meet with Advisor to discuss academic goals and plan coursework DO THIS –Go to Room 324 to take a Music Theory placement test if you have had some previous Music Theory learning experience <i>It is strongly recommended that students also take a Music Elective (2) in Semester 1</i> <i>English 101 is an optional course for the Basic Certificate in Music Technology</i>
●	Music 101–Fundamentals of Music Theory (3)	<i>Program Prerequisite</i>	
●	Music 105–Group Piano I (2)	<i>Required Program Core</i>	
●	Music 204–Commercial Music Workshop (2)	<i>Required Program Core</i>	
10 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Music 102–Music Theory I (3)	<i>Required Program Core</i>	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer <i>It is strongly recommended that students also take a Music Elective (2) in Semester 2</i>
●	Music 106–Group Piano II (2)	<i>Required Program Core</i>	
●	Music 111–Aural and Keyboard Skills I (2)	<i>Required Program Core</i>	
●	Music 205–Commercial Music Workshop II (2)	<i>Required Program Core</i>	
●	Music 221–Music Literature and History (3)	<i>Required Program Core</i>	
12 CREDIT HOURS			
BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Music 103–Music Theory II (3)	<i>Communications</i>	COMPLETION of Basic Certificate in Music Technology
●	Music 112–Aural and Keyboard Skills II (2)	<i>Elective</i>	
●	Music 225–Individual Project (2)	<i>Required Program Core</i>	
7 CREDIT HOURS			
CERTIFICATE MINIMUM: 26 CREDIT HOURS // PATHWAY TOTAL: 29 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



HUMAN SCIENCES (LIBERAL ARTS)



DEGREE CODE:
AA 210

PATHWAY: Philosophy

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Philosophy students examine basic questions about topics such as the nature of existence and knowledge, and study the history of human intellectual activities. Philosophy prepares you for all sorts of careers, as you develop greater skills in logic, problem solving, and creative thinking.

This is an **example course sequence** for students interested in pursuing Philosophy. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools DO THIS –Speak with a Philosophy or Humanities instructor to discuss this pathway and transfer options
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	World Language course (4)	Elective	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	Philosophy 106–Introduction to Philosophy (3)	Humanities	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Speak with a Philosophy or Humanities instructor to discuss this pathway and transfer options DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical & Life Sciences course with lab (4)	Physical & Life Sciences	
●	World Language course (4)	Elective	
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
●	Philosophy 107–Ethics (3)	Humanities	
17 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Mathematics 118–General Education Mathematics OR higher (4)	Mathematics	DO THIS –Mid-term check-in with advisor DO THIS –Speak with a Philosophy or Humanities instructor to discuss this pathway and transfer options DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Fine Arts or Interdisciplinary Humanities course (3)	Fine Arts	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	Philosophy 105–Logic (3)	Elective	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical & Life Sciences course with lab (4)	Physical & Life Sciences	COMPLETION of Associate in Arts degree in Philosophy DO THIS –Apply to four-year schools of your choice
●	Philosophy Elective (3)	Elective	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- | | |
|---|---|
| <input type="checkbox"/> Anthropology 202–Cultural Anthropology (3) (HD) | <input type="checkbox"/> Philosophy 201–Greek Philosophy to Renaissance (3) |
| <input type="checkbox"/> History 141–History of World Civilization to 1500 (3) (HD) | <input type="checkbox"/> Philosophy 202–Enlightenment to Present (3) |
| <input type="checkbox"/> History 142–History of World Civilization from 1500 (3) (HD) | <input type="checkbox"/> Philosophy 215–Problems in Philosophy (3) |
| <input type="checkbox"/> Philosophy 108–Philosophy of Religion (3) | <input type="checkbox"/> Philosophy 216–Critical Thinking (3) |
| <input type="checkbox"/> Philosophy 110–Social/Political Philosophy (3) | <input type="checkbox"/> Philosophy 225–Philosophy of Art (3) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Political Science

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Whether they're conservative or liberal, cynical or idealistic, one common characteristic among students interested in political science and government is their addiction to politics. If active engagement in the political system is for you, a political science emphasis is a great way to get started. Those interested in political science and government study the systems people set up to organize their societies, from neighborhoods to nations. If you are interested in a career in government, law, public policy, civic leadership, campaign organizing or even becoming the next president—political science might be just the ticket.

This is an **example course sequence** for students interested in pursuing Political Science. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 118–General Education Mathematics OR higher (4)	Mathematics	
●	Fine Arts course (3)	Fine Arts	
●	Social Science 102–General Course II (3)	Social & Behavioral Sciences	
●	Political Science 201–National Government (3)	Social & Behavioral Sciences	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physical Sciences course (4)	Physical Sciences	
●	Humanities course (3)	Humanities	
●	Political Science 204–International Relations (3) (HD)	Social & Behavioral Sciences (HD)	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Life Sciences course (4)	Life Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	English 102–Composition II (3)	Communications	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	COMPLETION of Associate in Arts degree in Political Science DO THIS –Apply to four-year schools of your choice
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
12 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Anthropology 202–Cultural Anthropology (3) (HD) | <input type="checkbox"/> Political Science 205–Public Administration (3) |
| <input type="checkbox"/> Economics 201–Principles of Economics I (3) | <input type="checkbox"/> Political Science 206–American Foreign Policy (3) (HD) |
| <input type="checkbox"/> Economics 202–Principles of Economics II (3) | <input type="checkbox"/> Political Science 207–U.S., State, and Local Government (3) |
| <input type="checkbox"/> Geography 101–World Geography (3) (HD) | <input type="checkbox"/> Political Science 211–Analysis of White Racism (3) (HD) |
| <input type="checkbox"/> Political Science 200–Principles of Political Science (3) | <input type="checkbox"/> Social Science 101–General Course I (3) |
| <input type="checkbox"/> Political Science 202–Urban Government and Politics (3) | <input type="checkbox"/> Sociology 201–Introduction to the Study of Society (3) (HD) |
| <input type="checkbox"/> Political Science 203–Comparative Government (3) (HD) | <input type="checkbox"/> World Languages courses |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: Psychology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

The psychology pathway examines the way humans feel, think, and learn. Today's psychologists study all sorts of fascinating questions, such as: Why is learning a language as an infant easier than as a teenager? What are the roots of violence? What is the best way to help someone with depression, or grief? But psychologists also look on the bright side. They encourage, coach and motivate people to change their lives for the better.

This is an **example course sequence** for students interested in pursuing Psychology. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
●	Social Science course (3)	Social & Behavioral Sciences	
●	Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Life Sciences course (4)	Life Sciences	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Fine Arts course (3)	Fine Arts	
●	Psychology 213–Abnormal Psychology (3) OR other Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical Sciences course (4)	Physical Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
●	Psychology 207–Child Psychology (3) OR other Program Elective (3)	Elective	
●	World Language course (4)	Elective	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Social Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	COMPLETION of Associate in Arts degree in Psychology DO THIS –Apply to four-year schools of your choice
●	World Language course (4)	Elective	
●	Humanities course (3)	Humanities	
●	Psychology 211–Social Psychology (3) OR other Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

HUMAN SCIENCES
(LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Psychology 206—Business and Industrial Psychology (3) | <input type="checkbox"/> Psychology 224—Life Span Developmental Psychology (3) |
| <input type="checkbox"/> Psychology 207—Child Psychology (3) | <input type="checkbox"/> Psychology 240—Research and Statistical Methods in the Behavioral Sciences (3) |
| <input type="checkbox"/> Psychology 211—Social Psychology (3) (HD) | <input type="checkbox"/> Psychology 299—Special Topics in Psychology (6) |
| <input type="checkbox"/> Psychology 213—Abnormal Psychology (3) | <input type="checkbox"/> Any Anthropology course |
| <input type="checkbox"/> Psychology 215—Psychology of Personality (3) | <input type="checkbox"/> Any Criminal Justice course |
| <input type="checkbox"/> Psychology 222—Adult Development and Aging (3) | <input type="checkbox"/> Any Political Science course |
| <input type="checkbox"/> Psychology 223—Death, Dying, and Bereavement (3) | <input type="checkbox"/> Any Sociology course |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Social Work

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Social Work. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate and a AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

DEGREE CODE:
AA 210

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Social Service 101
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to confirm plans DO THIS —Begin research on four-year schools
●	Mathematics 125—Introductory Statistics (4)	Mathematics	
●	Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4)	Life Sciences	
●	Psychology 201—General Psychology (3)	Social & Behavioral Sciences	
14 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Sociology 201—Introduction to the Study of Society (3)	Social & Behavioral Sciences	
●	Philosophy 107—Ethics (3)	Humanities	
●	Physical Sciences course (4)	Physical Sciences	
●	Program Elective (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS —Prepare documentation for college application
●	Fine Arts course (3)	Fine Arts	
●	Anthropology 202—Introduction to Biological and Cultural Evolutions of Humans (HD) (3)	Social & Behavioral Sciences (HD)	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	COMPLETION of Associate in Arts degree in Social Work DO THIS —Apply to four-year schools of your choice
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
●	Program Elective (3)	Elective	
●	Elective (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Psychology 211—Social Psychology (3) (HD) | <input type="checkbox"/> Social Service 101—Introduction to Social Work (3) |
| <input type="checkbox"/> Psychology 224—Life Span Developmental Psychology (3) | <input type="checkbox"/> Any Sociology course |
| <input type="checkbox"/> Any Psychology course | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
AA 210

PATHWAY: Sociology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Sociology. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	<i>Communications</i>	DO THIS —Meet with advisor to confirm plans DO THIS —Begin research on four-year schools
●	Mathematics 125—Introductory Statistics (4)	<i>Mathematics</i>	
●	Social Science 101—General Course I Social Science (3)	<i>Social & Behavioral Sciences</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Fine Arts course (3)	<i>Fine Arts</i>	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	<i>Communications</i>	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Biology 114—General Education Biology (4)	<i>Life Sciences</i>	
●	Sociology 201—Introduction to the Study of Society (HD) (3)	<i>Social & Behavioral Sciences (HD)</i>	
●	Program Elective—Sociology (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101—Fundamentals of Speech Communication (3)	<i>Communications</i>	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS —Prepare documentation for college application
●	Humanities 201—General Education Humanities I (3)	<i>Humanities</i>	
●	Psychology 201—General Psychology (3)	<i>Social & Behavioral Sciences</i>	
●	Program Elective (3)	<i>Elective</i>	
●	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Philosophy 106—Introduction to Philosophy (3)	<i>Fine Arts & Humanities</i>	COMPLETION of Associate in Arts degree in Sociology DO THIS —Apply to four-year schools of your choice
●	Physical Science 101—General Course Physical Science I (3)	<i>Physical Sciences</i>	
●	Program Elective—Sociology(3)	<i>Elective</i>	
●	Program Elective—History (3)	<i>Elective</i>	
●	Elective (3)	<i>Elective</i>	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|---|--|
| <input type="checkbox"/> Anthropology 202—Cultural Anthropology (3) (HD) | <input type="checkbox"/> Sociology 203—Marriage and the Family (3) |
| <input type="checkbox"/> Chemistry 201—General Chemistry I (5) | <input type="checkbox"/> Sociology 205—Social Problems (3) |
| <input type="checkbox"/> Comparative Religion 106—Comparative Religion I/ Eastern Religion (3) (HD) | <input type="checkbox"/> Sociology 207—Sociology of Sex and Gender (3) (HD) |
| <input type="checkbox"/> History 215—History of Latin America (3) (HD) | <input type="checkbox"/> Sociology 210—Diverse Cultures in Global Age (3) (HD) |
| <input type="checkbox"/> Mathematics 204—Calculus for Business and Social Science (4) (prerequisite: Mathematics 140) | <input type="checkbox"/> Sociology 211—Race and Ethnic Relations (3) (HD) |
| <input type="checkbox"/> Sociology 202—Sociology of Urban Life (3) | <input type="checkbox"/> Sociology 280—Human Relations (3) (HD) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
AA 210

PATHWAY: Theater Art

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you've ever acted in a play, you know how much work it takes to put a production together. A theater pathway is your ticket to every corner of the theater world. Whether you specialize in acting or design, you'll learn in class, backstage, and onstage. You'll read, discuss, and write about all kinds of theatrical works. You'll also get your hands dirty applying what you learn in class as you build sets, design costumes, direct, or act in department productions.

This is an **example course sequence** for students interested in pursuing Theater Art. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Music 105, 106, 111, 112, 150, 151
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Physical Education 146, 148, 150
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> World Languages
				<input type="checkbox"/> Speech 143
				<input type="checkbox"/> Theater Art 130, 132, 133, 136, 137, 232, 233, 235, 242, 252

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4) OR higher	Mathematics	
●	Theater Art 131–Introduction to Theater (3) OR Theater Art 134–Theater Diversity in the U.S. (3) OR Theater Art 129–Introduction to Theater History (3)	Fine Arts	
●	Theater Art 133–Acting I (3)	Elective	
●	Theater Art 130–Stagecraft (3) OR Speech 143–Training of Voice (3) OR Theater Art 242–Improvisation (3)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Life Sciences course (4)	Life Sciences	
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	
●	Theater Art 235–Acting II (3) OR Theater Art 137–Stage Lighting (3)	Elective	
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical Sciences course (3–4)	Physical Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation for college application
●	Theater Art 136–Stage Makeup (2) OR Theater Art 132–Production, Direction, and Management (4) OR Speech 144–Oral Reading and Interpretation (3)	Elective	
●	World Languages course (4) or Program Elective (3–4)	Elective	
●	Psychology 201–General Psychology (3) OR Sociology 201–Introduction to the Study of Society (3) OR History 141–History of World Civilization to 1500 (3) OR History 142–History of World Civilization from 1500 (3) OR a Social Science course	Social & Behavioral Sciences	
●	Theater Art 242–Improvisation (3) OR Program Elective (3)	Elective	
14–18 CREDIT HOURS			

HUMAN SCIENCES (LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)

D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	COMPLETION of Associate in Arts degree in Theater Art DO THIS –Apply to four-year schools of your choice
●	Theater Art 129–Introduction to Theater History (3) OR Theater Art 131–Introduction to Theater (3) OR Theater Art 134–Theater Diversity in the U.S. (3) OR Literature 112–Drama (3) OR Literature 211–Shakespeare (3)	<i>Fine Arts</i>	
●	Speech 144–Oral Reading and Interpretation (3) OR Theater Art 232–Play Production (3) OR Program Elective (3)	<i>Elective</i>	
●	World Languages course (4) or Program Elective (3–4)	<i>Elective</i>	
●	Humanities course (3)	<i>Humanities</i>	
15–16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61–66 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|---|
| <input type="checkbox"/> Theater Art 130–Stagecraft (3) | <input type="checkbox"/> Theater Art 242–Improvisation (3) |
| <input type="checkbox"/> Theater Art 132–Production, Direction, and Management (4) | <input type="checkbox"/> Speech 143–Training of Voice (3) |
| <input type="checkbox"/> Theater Art 133–Acting I (3) | <input type="checkbox"/> Speech 144–Oral Reading and Interpretation (3) |
| <input type="checkbox"/> Theater Art 136–Stage Makeup (2) | <input type="checkbox"/> Physical Education 146–Contemporary Dance I (1–2) |
| <input type="checkbox"/> Theater Art 137–Stage Lighting (3) | <input type="checkbox"/> Physical Education 148–Contemporary Dance II (1–2) |
| <input type="checkbox"/> Theater Art 232–Play Production (3) | <input type="checkbox"/> Physical Education 150–Ballet (1–2) |
| <input type="checkbox"/> Theater Art 235–Acting II (3) | <input type="checkbox"/> World Language courses |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODE:
BC 898

PATHWAY: Unarmed Security Guard

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning an Unarmed Security Guard Basic Certificate. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability. In this comprehensive 20-hour Unarmed Security Guard certificate program, students will cover officer training as an introduction to public security and basic patrol tactics.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 119—Unarmed Security Guard (2)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Unarmed Security Guard DO THIS—Meet with advisor to discuss academic goals and plan coursework
CERTIFICATE MINIMUM: 2 CREDIT HOURS // PATHWAY TOTAL: 2 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AA 210

PATHWAY: Urban Studies

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Urban Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to confirm plans DO THIS —Begin research on four-year schools
●	Mathematics 125—Introductory Statistics (4)	Mathematics	
●	Sociology 201—Introduction to the Study of Society (3)	Social & Behavioral Sciences	
●	History 117—History of Chicago (3)	Social & Behavioral Sciences	
●	Fine Arts & Humanities course (3)	Humanities	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Sociology 202—Sociology of Urban Life (3)	Elective	
●	Political Science 201—The National Government (3)	Social & Behavioral Sciences	
●	Fine Arts course (3)	Fine Arts	
●	World Languages course (4)	Elective	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Economics 202—Principles of Economics II (3)	Elective	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS —Prepare documentation for college application
●	Geography 101—World Geography (3)	Elective	
●	World Languages course (4)	Elective	
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	
●	Geology 201—Physical Geology (4)	Physical Sciences	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Architecture 105—History of Architecture II (3)	Elective	COMPLETION of Associate in Arts degree in Urban Studies DO THIS —Apply to four-year schools of your choice
●	Biology 119—Environmental Biology (4)	Life Sciences	
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
●	Political Science 207—U.S. State and Local Government (3)	Elective	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Architecture 105—History of Architecture II (3) | <input type="checkbox"/> Political Science 207—U.S. State and Local Government (3) |
| <input type="checkbox"/> Economics 202—Principles of Economics II (3) | <input type="checkbox"/> Sociology 202—Sociology of Urban Life (3) |
| <input type="checkbox"/> Geography 101—World Geography (3) | <input type="checkbox"/> World Languages course (4) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

HUMAN SCIENCES
(LIBERAL ARTS)

SEMESTER MAPS

Human Sciences (Liberal Arts)



DEGREE CODES:
AAS 165
BC(W) 193

PATHWAY: Visual Media Communications

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Visual Media Communications. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate in Web Page Design, and an Associate in Applied Science degree in Visual Media Communications. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Visual Communications 101
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Visual Communications 122
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		<input type="checkbox"/> Visual Communications 224

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC ^W	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	•	English 101–Composition I (3)	<i>Communications</i>	DO THIS —Meet with advisor to discuss academic goals and plan coursework
●	•	Visual Communications 101–Introduction to Visual Communications (3)	<i>Required Program Core</i>	
●	•	Visual Communications 104–Digital Photography (3)	<i>Required Program Core</i>	
●	•	Fine Arts 107–History of Architecture, Painting, and Sculpture (3)	<i>Fine Arts & Humanities</i>	
●	•	Art 144–Two-Dimensional Design (3)	<i>Required Program Core</i>	
15 CREDIT HOURS				
D	BC ^W	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Visual Communications 224–Digital Typography (3)	<i>Required Program Core</i>	HALFWAY through the Associate in Applied Science degree DO THIS —Go to both transfer center and career center to explore both continued
●	•	Visual Communications 150–Graphic Design I (3)	<i>Required Program Core</i>	
●	•	Mathematics 118–General Education Mathematics (4)	<i>Mathematics</i>	
●	•	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	•	Fine Arts & Humanities (HD) (3)	<i>Fine Arts & Humanities</i>	
16 CREDIT HOURS				
D	BC ^W	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Visual Communications 102–Website Design I (3)	<i>Required Program Core</i>	
●	●	Visual Communications 132–Publication Design (3)	<i>Required Program Core</i>	
●	●	Visual Communications 212–Motion Graphics I (3)	<i>Required Program Core</i>	
●	•	Visual Communications 250–Graphic Design II (3)	<i>Required Program Core</i>	
●	•	Media Communications 240–Mini-Cam and Video Editing I (3)	<i>Required Program Core</i>	
15 CREDIT HOURS				
D	BC ^W	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	Visual Communications 202–Website Design II (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Web Page Design COMPLETION of Associate in Applied Science degree in Visual Media Communications
●	•	Visual Communications 298–Design Studio (3)	<i>Required Program Core</i>	
●	•	Visual Communications 213–Motion Graphics II	<i>Required Program Core</i>	
●	•	Visual Communications 290–Practicum Internship (3)	<i>Required Program Core</i>	
●	•	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS				
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS				

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Programs offered at:





DEGREE CODE:
AA 210

PATHWAY: World Languages

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

If you'd love to change the world, but you don't know what to do—speak its languages! In this interdisciplinary pathway you will have the chance to study everything from Communications to Fine Art, human behavior to geography and anthropology, political science to philosophy—and of course, the languages the world speaks. In our global economy, this pathway is the first step toward a bachelor's degree which will prepare you for a career in international business, banking, government service, interpreting, or travel. World language study is also vital to jobs in healthcare professions like nursing, emergency services, criminal justice and social work.

This is an **example course sequence** for students interested in pursuing World Languages. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

We strongly recommended that you complete the language sequence in consecutive semesters. If you wait a semester or more for the second course, you risk not being able to continue as prepared as possible in your language of interest.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to confirm plans DO THIS —Begin research on four-year schools
●	Humanities course (3)	Humanities	
●	Fine Arts course (3)	Fine Arts	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	World Language course (4)	Elective	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102—Composition II (3)	Communications	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences (HD)	
●	Life Sciences course (4)	Life Sciences	
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	
●	World Language course (4)	Elective	
17 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	World Language course (4)	Elective	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS —Prepare documentation for college application
●	Mathematics 118—General Education Mathematics OR higher (4)	Mathematics	
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
●	Culture OR History course relevant to language of study (3)	Elective	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	World Language course (4)	Elective	COMPLETION of Associate in Arts degree in World Languages DO THIS —Apply to four-year schools of your choice Upon completion of all four semesters in Spanish or French, speaking and writing proficiency in the language, following ACTFL guidelines, will be available to students. www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012
●	Physical Sciences course (3)	Physical Sciences	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
●	Any 200-level course in the language of study (3)	Elective	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

SEMESTER MAPS

Human Sciences (Liberal Arts)

PROGRAM ELECTIVES

Choose electives based on the recommendations of your top transfer institution.
City Colleges of Chicago offers courses in the following languages:

Arabic	DA KK OH TR WR	Japanese	HW
Chinese	MX HW	Latin	KK TR WR
French	DA KK MX OH TR HW WR	Polish	WR
Italian	DA HW WR	Spanish	DA KK MX OH TR HW WR

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Programs offered at: DA KK MX OH TR HW WR



INFORMATION TECHNOLOGY

When was the last time you went a day without using a computer? It is the Information Age and our lives are constantly being redefined by breakthroughs and innovations in Information Technology. Whether it's our smart phones, our work computers, or the enormous databases that store our information online, professionals are needed behind the scenes to design software, maintain information systems, and troubleshoot network issues. If you are interested in working with technology in an expanding and innovative environment, you should certainly consider this focus area.

DEGREE AND CERTIFICATE PROGRAMS

COMPUTER SCIENCE	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Computer Information Systems	X	X	X
Computer Science			AS
NETWORKING AND SECURITY			
A+ Certified Computer Technician	●		
Computer Security and Forensic Investigation**	●		
Networking Systems and Technology	*	*	*
WEB DEVELOPMENT			
Web Design	X		
Web Development	*	*	AAS
Web Development			AS

* This program is only accepting new students at select colleges. Please refer to the program's course requirements for colleges still admitting new students.

** The Basic Certificate in Computer Security and Forensic Investigation has two different tracks of study for students to choose from.

X This program is no longer accepting new students.

● This program is offered and accepting new students.

SEMESTER MAPS

Information Technology



DEGREE CODE:
AS 211

PATHWAY: Computer Science

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Computer Science. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.ittransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
•	Computer Information Systems 101–Computer Science 101 (3)	Elective	
•	Computer Information Systems 116–Operating Systems I (3) OR Computer Information Systems 118–IT Problem Solving (3)	Elective	
•	Mathematics 146–Discrete Mathematics (4) <i>COMPASS-based placement OR prerequisite: Mathematics 140–College Algebra (4)</i>	Mathematics	
•	Humanities course (3)	Humanities	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
•	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
•	Computer Information Systems 103–Fundamentals of Programming (3)	Elective	
•	Physical Sciences course (3)	Physical Sciences	
•	Computer Information Systems 144–Java-based Programming Language (3)	Elective	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation
•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
•	Mathematics 125–Introductory Statistics (4) OR Mathematics 207–Calculus and Analytic Geometry I (5)	Mathematics	
•	Computer Information Systems 142–C-based Programming Language (3)	Elective	
•	Computer Information Systems 244–Advanced Java-based Programming Language (3)	Elective	
16–17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Life Sciences course (4)	Life Sciences	COMPLETION of Associate in Science degree in Computer Science DO THIS –Apply to four-year schools of your choice
•	Physical or Life Sciences course (3)	Physical or Life Science	
•	Fine Arts course (3)	Fine Arts	
•	Computer Information Systems 260–Field Project (3)	Elective	
13 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60–61 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MX OH TR HW WR



DEGREE CODE:
BC 297

PATHWAY: Computer Security and Forensic Investigation, Track I: Information Security

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Computer and Forensic Investigation (CSFI). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate (BC) program in CSFI consists of two tracks: (1) Information Security and (2) Forensic Investigation (Digital Forensics). CSFI includes a required core group of courses and expands on the Information Security focus and the Forensic Investigation focus. All students are required to complete the core course group prior to selecting one track that fits their objective. If this pathway is followed as outlined, you will earn a Basic Certificate in Computer Security and Forensic Investigation, Track I: Information Security.

The Information Security track focuses on design, implementation, and management of information security in the corporate environment. Students will be prepared for the nationally recognized Certified Information Systems Security Professional (CISSP) Exam. CISSP designation can provide career enhancement, increase marketability, and ensure prospective employers of a certain level of information security knowledge.

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Computer Security and Forensic Investigation 101–General Technology Essentials (4)*	Required Program Core	DO THIS –Meet with advisor to choose courses *Students may opt to test out of Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience.
●	Computer Security and Forensic Investigation 102–Introduction Security Essentials (3) <i>Prerequisite(s): Grade of C or better in CIS 101 or 116 OR consent of Department Chairperson.</i>	Required Program Core	
7 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Computer Security and Forensic Investigation 202–Introduction to Cybercrime (3)	Required Program Core	ALMOST halfway through the Basic Certificate
3 CREDIT HOURS			
BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Computer Security and Forensic Investigation 213–Information Security Technology (3)	Required Program Core	DO THIS –Go to Career Center to explore continued education and employment options DO THIS –Mid-term check-in with advisor
●	Computer Security and Forensic Investigation 214–Information Security Systems Analysis (4)	Required Program Core	
7 CREDIT HOURS			
BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Computer Security and Forensic Investigation 215–Information Security Domain (3)	Required Program Core	COMPLETION of Basic Certificate in Computer Security and Forensic Investigation, Track I: Information Security
●	Computer Security and Forensic Investigation 216–Information Security Program Manager (3)	Required Program Core	
6 CREDIT HOURS			
CERTIFICATE MINIMUM: 19 CREDIT HOURS // PATHWAY TOTAL: 23 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 297

PATHWAY: Computer Security and Forensic Investigation, Track II: Digital Forensics

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Computer and Forensic Investigation (CSFI). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate (BC) program in CSFI consists of two tracks: (1) Information Security and (2) Forensic Investigation (Digital Forensics). CSFI includes a required core group of courses and expands on the Information Security focus and the Forensic Investigation focus. All students are required to complete the core course group prior to selecting one track that fits their objective. If this pathway is followed as outlined, you will earn a Basic Certificate in Computer Security and Forensic Investigation, Track II: Forensic Investigation (Digital Forensics).

The Digital Forensics (Forensic Investigation) track focuses on computer forensic investigation and provides students, professionals, law enforcement personnel, criminal justice majors, and other interested parties with the procedures and methodology for investigating computer crimes, and handling electronic evidence as it relates to criminal procedures.

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Computer Security and Forensic Investigation 101–General Technology Essentials (4)*	Required Program Core	DO THIS –Meet with advisor to choose courses *Students may opt to test out of Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience.
•	Computer Security and Forensic Investigation 102–Introduction Security Essentials (3) Prerequisite(s): Grade of C or better in CIS 101 or 116 OR consent of Department Chairperson.	Required Program Core	
7 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Computer Security and Forensic Investigation 202–Introduction to Cybercrime (3)	Required Program Core	ALMOST halfway through the Basic Certificate
3 CREDIT HOURS			
BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Computer Security and Forensic Investigation 203–Financial Cybercrime (3)	Required Program Core	DO THIS –Go to Career Center to explore continued education and employment options DO THIS –Mid-term check-in with advisor
•	Computer Security and Forensic Investigation 204–Introduction to Computer Forensics and Law (3)	Required Program Core	
6 CREDIT HOURS			
BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Computer Security and Forensic Investigation 205–Computer Forensics Technology (3)	Required Program Core	COMPLETION of Basic Certificate in Computer Security and Forensic Investigation, Track II: Digital Forensics
•	Computer Security and Forensic Investigation 206–Internet Vulnerabilities, Criminal Activities and Investigative Procedures (4)	Required Program Core	
7 CREDIT HOURS			
CERTIFICATE MINIMUM: 19 CREDIT HOURS // PATHWAY TOTAL: 23 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:
 AAS 141
 AC 142
 BC 143

PATHWAY: Networking Systems and Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a degree in Networking Systems and Technology. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC), and an Associate in Applied Science (AAS) Degree in Networking Systems and Technology. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Networking Systems and Technology AAS program is for students interested in administering and maintaining network equipment such as routers, switches, and servers, as well as, maintaining software and services that are common in modern network infrastructures. The curriculum covers both hardware and software components which help prepare students for jobs in the Information Technology (IT) market. It also offers students relevant knowledge and skills required in a variety of industry certifications including: A+, Network+, CCENT, CCNA and CCNA Security.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GEN. EDUCATION/CORE COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Computer Information Systems 101	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Computer Information Systems 111	<input type="checkbox"/> Business 111
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Computer Information Systems 116	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Go to Career Center to explore career options DO THIS –Take A+ certification after completion of Computer Information Systems 111
•	•	•	Computer Information Systems 101–Computer Science 101 (3)	<i>Required Program Core</i>	
•	•	•	Computer Information Systems 116–Operating Systems I (3)	<i>Required Program Core</i>	
•	•	•	Computer Information Systems 111–Computer Operations (3)	<i>Required Program Core</i>	
•	•	•	Networking Technologies 121–Internetworking I (3)	<i>Required Program Core</i>	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Networking Technologies 122–Internetworking II (3)	<i>Required Program Core</i>	DO THIS –Meet with advisor to confirm plans DO THIS –Prepare your résumé and look for internships COMPLETION of Basic Certificate in Networking Systems and Technology DO THIS –Take CCENT certification after completion of NET TEC 122
•	•	•	Computer Information Systems 255–Operating Systems/Client (3)	<i>Required Program Core</i>	
•	•	•	Mathematics 118–General Education Mathematics (4) OR higher	<i>Mathematics/Sciences</i>	
•	•	•	Fine Arts & Humanities course (3)	<i>Fine Arts & Humanities (HD)</i>	
•	•	•	Business 111–Introduction to Business (3)	<i>Required Program Core</i>	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Networking Technologies 221–Internetworking III (3)	<i>Required Program Core</i>	DO THIS –Visit Career Center to look for jobs and prepare for interviews DO THIS –Mid-term check-in with advisor
•	•	•	Networking Technologies 240–Operating Systems/Server I (3)	<i>Required Program Core</i>	
•	•	•	Computer Security and Forensic Investigation 102–Information Security Essentials (3)	<i>Required Program Core</i>	
•	•	•	Physical & Life Sciences course (3)	<i>Physical & Life Sciences</i>	
•	•	•	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Networking Technologies 222–Internetworking IV (3)	<i>Required Program Core</i>	DO THIS –Mid-term check-in with advisor DO THIS –Take CCNA certification after completion of NET TEC 222 COMPLETION of Advanced Certificate in Networking Systems and Technology COMPLETION of Associate in Applied Science degree in Networking Systems and Technology
•	•	•	Computer Information Systems 260–Field Project (Capstone or Internship) (3)	<i>Required Program Core</i>	
•	•	•	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
•	•	•	Program Elective (3)	<i>Elective</i>	
•	•	•	Program Elective (3)	<i>Elective</i>	
15 CREDIT HOURS					
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS					

PROGRAM ELECTIVES

Any Computer Information Systems, Computer Security and Forensic Investigation, or Networking Technology course

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

SEMESTER MAPS

Information Technology



DEGREE CODES:

AAS 409
AC 155
BC 152

PATHWAY: Web Development

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Web Development. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science Degree (AAS) in Web Development. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Web Development AAS program prepares students for entry-level positions in website design, development, and administration. Students will learn various programming principles, languages, and web technologies to effectively create and deploy dynamic websites. Students will also learn how to integrate web and database servers to increase the productivity and interactivity of a website. Potential job opportunities for students in this program include web designer, web developer, e-commerce manager, web technician, or web server administrator.

REVISIONS EFFECTIVE SUMMER 2016

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> Networking Technologies 101
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> CIS 101, 113, 116, 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		<input type="checkbox"/> Business 111
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101–Composition I (3)	Communications	
•	•	•	Computer Information Systems 101–Computer Science 101 (3)	Required Program Core	DO THIS –Meet with advisor to discuss academic goals and plan coursework
•	•	•	Computer Information Systems 116–Operating Systems I (3)	Required Program Core	DO THIS –Go to Career Center to explore career options
•	•	•	Computer Information System 181–Web Development I/Basic Technologies (3)	Required Program Core	
12 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Mathematics 118–General Education Mathematics (4) OR higher	Mathematics	
•	•	•	Computer Information System 113–Human-Computer Interaction (3)	Required Program Core	COMPLETION of Basic Certificate in Web Development
•	•	•	Computer Information System 182–Web Development II/Client Side Scripting (3)	Required Program Core	<i>*Students in the Basic Certificate program may take CIS 103 or CIS 144, but should take CIS 144 if they intend to complete the Advanced Certificate and/or Associate in Applied Science degree in Web Development, as CIS 144 is required for both the AC and AAS degree.</i>
•	•	•	Networking Technologies 101–Client-Server Database I (3)	Required Program Core	
•	•	•	Computer Information Systems 144–JAVA Programming Language (3) OR Computer Information Systems 103–Fundamentals of Programming Language (3)	Required Program Core*	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Fine Arts & Humanities course (3)	Fine Arts & Humanities (HD)	
•	•	•	Business 111–Introduction to Business (3)	Required Program Core	DO THIS –Visit Career Center to look for jobs and prepare for interviews
•	•	•	Computer Information System 114–Mobile Application Development (3)	Required Program Core	DO THIS –Mid-term check-in with advisor
•	•	•	Computer Information System 281–Web Development III/Server Side Programming (3)	Required Program Core	
•	•	•	Computer Information Systems 103–Fundamentals of Programming Language (3) OR Program Elective (3)	Elective	
15 CREDIT HOURS					

D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	•	•	Physical & Life Sciences course (3)	<i>Physical & Life Sciences</i>	COMPLETION of Advanced Certificate in Web Development COMPLETION of the Associate in Applied Science degree in Web Development
●	•	•	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	●	•	Computer Information Systems 282–Web Development IV/Web Database Integration (3)	<i>Required Program Core</i>	
●	•	•	Computer Information Systems 260–Field Project (3)	<i>Required Program Core</i>	
●	•	•	Program Elective (3)	<i>Elective</i>	
●	•	•	Program Elective (3)	<i>Elective</i>	
18 CREDIT HOURS					
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS					

PROGRAM ELECTIVES

- | | |
|--|--|
| <input type="checkbox"/> Computer Information Systems 118–IT Problem Solving (3) | <input type="checkbox"/> Computer Information Systems 250–Introduction to Systems (3) |
| <input type="checkbox"/> Computer Information Systems 120–Introduction to Microcomputers (3) | <input type="checkbox"/> Other recommended CIS, CSFI, or Networking Technology courses |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Information Technology



DEGREE CODES:
AS 211

PATHWAY: Web Development

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Web Development. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree in Web Development. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
●	Computer Information Systems 101–Computer Science 101 (3)	<i>Elective</i>	
●	Computer Information Systems 181–Web Development I/Basic Technologies (3)	<i>Elective</i>	
●	Life Sciences course (3)	<i>Life Sciences</i>	
●	Mathematics 146–Discrete Mathematics (4)	<i>Mathematics</i>	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	<i>Communications</i>	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Humanities course (3)	<i>Humanities</i>	
●	Computer Information Systems 144–Java-based Programming (3)	<i>Elective</i>	
●	Physical Sciences course (3)	<i>Physical Sciences</i>	
●	Computer Information Systems 182–Web Development II/Client Side Scripting (3)	<i>Elective</i>	
15 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Prepare documentation
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	Fine Arts course (3)	<i>Fine Arts</i>	
●	Computer Information Systems 281–Web Development III/Server Side Programming (3)	<i>Elective</i>	
●	Computer Information Systems 244–Advanced Java Programming Language (3)	<i>Elective</i>	
15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Physical or Life Sciences course (4)	<i>Physical & Life Sciences</i>	COMPLETION of Associate in Science degree in Web Development
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	
●	Mathematics 125–Introductory Statistics (4)	<i>Mathematics</i>	
●	Computer Information Systems 282–Web Development IV/Web Database Integration (3)	<i>Elective</i>	
14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



NATURAL SCIENCES

Since the time of the Ancient Greeks, people have been experimenting in an attempt to define the laws that govern the biological and physical world. Thousands of years later, the field of science has reached frontiers that would boggle the minds of the very first scientists. Science is used to plumb the depths of the ocean, to peer into the smallest building blocks of the human body, to look outward millions of miles into the cosmos and to engineer complex mechanical structures. Some scientists call into question our very perception of time and space. The vast majority of careers in this field will require at least a Bachelor's degree, so if you are interested in transferring to a four-year school to pursue a career in mathematics, science, or engineering, you should begin in Life and Physical Sciences.

DEGREE AND CERTIFICATE PROGRAMS

LIFE SCIENCES	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Biology			AS
Biotechnology			AAS
Environmental Biology			AS
MATHEMATICS			
Mathematics			AS
PHYSICAL SCIENCES			
Chemical Laboratory Technology			AAS
Chemistry			AGS
Engineering and Physics			AES
Environmental Technology	●		AAS
Geology, Earth Science, Earth, and Environmental Science			AS
Horticulture (Sustainable Urban)		●	

● This program is offered and accepting new students.

SEMESTER MAPS

Natural Sciences



DEGREE CODE:
AS 211

PATHWAY: Biology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

When you think of life on earth, your first thoughts are probably about familiar animals. That is only a small sample of the types of life on our planet, which include plants, bacteria, fungi, and animals in a vast array of body forms and types. Biology is the study of life, individual organisms, their communities, and the systems, cells, and processes that make up living matter. With an AS degree you can transfer to a four-year college as a junior, obtain your bachelor's degree and work in fields like biochemistry, genetics, marine biology, zoology, ecology and much more.

This is an **example course sequence** for students interested in pursuing Biology. This pathway does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	<i>Communications</i>	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
●	Psychology 201–General Psychology (3)	<i>Social & Behavioral Sciences</i>	
●	Mathematics 207–Calculus I (5) <i>Prerequisite: Mathematics 143–Pre-calculus (6)</i>	<i>Mathematics</i>	
●	Biology 121–Biology 1 (5)	<i>Life Sciences</i>	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	<i>Communications</i>	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Biology 122–Biology II (5)	<i>Life Sciences</i>	
●	Speech 101–Fundamentals of Speech Communication (3)	<i>Communications</i>	
●	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences (HD)</i>	
14 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Program Elective (4)	<i>Elective</i>	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid
●	Mathematics 125–Introductory Statistics (4)	<i>Mathematics</i>	
●	Humanities course (3)	<i>Humanities</i>	
●	Chemistry 201–General Chemistry I (5)	<i>Physical Sciences</i>	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts course (3)	<i>Fine Arts</i>	COMPLETION of Associate in Science degree in Biology
●	Program Elective (4)	<i>Elective</i>	
●	Program Elective (4)	<i>Elective</i>	
●	Chemistry 203–General Chemistry II (5)	<i>Elective</i>	
16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

PROGRAM ELECTIVES

- | | | |
|--|--|---|
| <input type="checkbox"/> Biology 122–Biology II (5) | <input type="checkbox"/> Chemistry 203–General Chemistry II (5) | <input type="checkbox"/> Microbiology 233–General Microbiology (4) |
| <input type="checkbox"/> Biology 226–Human Structure and Function I (4) | <input type="checkbox"/> Chemistry 205–Organic Chemistry I (6) | <input type="checkbox"/> Physics 221–Mechanics, Waves, and Heat (5) |
| <input type="checkbox"/> Biology 227–Human Structure and Function II (4) | <input type="checkbox"/> Chemistry 207–Organic Chemistry II (6) | <input type="checkbox"/> Physics 222–Electricity, Light, and Modern Physics (5) |
| <input type="checkbox"/> Biology 241–Genetics (3–4) | <input type="checkbox"/> Chemistry 212–Survey of Organic and Biochemistry (4) | <input type="checkbox"/> Physics 235–Engineering Physics I: Mechanics and Wave Motion (5) |
| <input type="checkbox"/> Biology 242–Evolution (2–3) | <input type="checkbox"/> Mathematics 140–College Algebra (4) and Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Precalculus (6) | <input type="checkbox"/> Physics 236–Engineering Physics II: Electricity and Magnetism (5) |
| <input type="checkbox"/> Biology 251–Molecular Biology I (4) | <input type="checkbox"/> Mathematics 207–Calculus and Analytic Geometry I (5) | <input type="checkbox"/> Physics 237–Engineering Physics III: Heat Light and Modern Physics (5) |
| <input type="checkbox"/> Botany 201–General Botany I (4) | <input type="checkbox"/> Mathematics 208–Calculus and Analytic Geometry II (5) | |
| <input type="checkbox"/> Chemistry 121–Basic Chemistry I (4) | | |

1. Chemistry 121 should only be taken if the student needs it for admittance into Chemistry 201.
2. Mathematics 143 should only be taken if the student it for admittance into Mathematics 207.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Natural Sciences



DEGREE CODE:
AGS 203

PATHWAY: Chemistry

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

When you think of chemistry, you might think of atoms and bonds, bubbling beakers and smoking test tubes. In reality, chemistry students use mathematics, theory, and experimentation to study the matter that makes up physical substances. People working in the field of chemistry make valuable contributions in a range of fields, including medicine, biology, psychology, and geology. Follow the chemistry pathway and you'll explore many different topics, from the chemical basis for life to the environmental problems caused by chemicals. The chemistry pathway leads to an associate degree which will allow you to transfer as a junior to a four-year college to complete your bachelor's degree. You might become a pharmacist, scientist, forensics specialist, food scientist, dentist, materials engineer or hazardous materials specialist.

This is an **example course sequence** for students interested in earning a degree in Chemistry. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in General Studies (AGS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	
●	Chemistry 201–General Chemistry I (5) <i>Prerequisite: Chemistry 121–Basic Chemistry (4) or high school Chemistry</i>	Physical & Life Sciences	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
●	Mathematics 207–Calculus and Analytic Geometry I (5) <i>Prerequisite: Mathematics 140–College Algebra (4)/Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Pre Calculus (6)</i>	Mathematics	
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Elective	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Chemistry 203–General Chemistry II (5)	Elective	
●	Mathematics 208–Calculus and Analytic Geometry II (5)	Elective	
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Chemistry 205–Organic Chemistry I (6)	Elective	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid
●	Physics 235–Engineering Physics I: Mechanics and Wave Motion (5)	Elective	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
14 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Chemistry 207–Organic Chemistry II (6)	Elective	COMPLETION of Associate in General Studies degree in Chemistry *Students interested in a Bachelor of Arts in Chemistry rather than a BS should substitute Physics 221/222 for Physics 235/236 *Students interested in a Bachelor of Science in Chemistry should take Mathematics 209–Calculus and Analytic Geometry III (5)
●	Physics 236–Engineering Physics II: Electricity and Magnetism (5)*	Elective	
●	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AES 100

PATHWAY: Engineering and Physics

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Engineering or Physics. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Engineering Science (AES) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to confirm plans DO THIS –Begin research on four-year schools
●	Chemistry 201–General Chemistry I (5) <i>Prerequisite: Chemistry 121–Basic Chemistry (4) OR high school chemistry equivalent</i>	Physical & Life Sciences	
●	Mathematics 207–Calculus and Analytic Geometry I (5) <i>Prerequisite: Mathematics 140–College Algebra (4)/Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Pre-Calculus (6)</i>	Mathematics	
●	Fine Arts & Humanities course (HD) (3)	Fine Arts & Humanities (HD)	
16 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Mathematics 208–Calculus II (5)	Mathematics	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Physics 235–Engineering Physics I (5)	Physical & Life Sciences	
●	English 102–Composition II (3)	Communications	
●	Engineering 190–Computer Applications in Engineering (3)	Required Program Core	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Economics 202–Principles of Economics II (3)	Social & Behavioral Sciences	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid DO THIS –Begin prepping documentation for college application
●	Mathematics 209–Calculus III (5)	Required Program Core	
●	Physics 236–Engineering Physics II (5)	Required Program Core	
●	Program Elective (3–5)	Elective	
16–18 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Mathematics 210–Differential Equations (3)	Required Program Core	COMPLETION of Associate in Engineering Science degree in Engineering and Physics DO THIS –Apply to four-year schools of your choice
●	Physics 237–Engineering Physics III (5)	Required Program Core	
●	Program Elective (5)	Elective	
●	Program Elective (3–5)	Elective	
16–18 CREDIT HOURS			
DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS			

PROGRAM ELECTIVES

- | | | |
|---|--|---|
| <input type="checkbox"/> Physics 215–Statics (3) | <input type="checkbox"/> Engineering 111–Introduction to the Engineering Profession (2) | <input type="checkbox"/> Engineering 250–Engineering Projects (1–2) |
| <input type="checkbox"/> Physics 216–Dynamics (3) | <input type="checkbox"/> Engineering 131–Engineering Graphics and Introduction to Design (3) | <input type="checkbox"/> Chemistry 203–General Chemistry II (5) |
| <input type="checkbox"/> Physics 217–Mechanics of Materials (3) | <input type="checkbox"/> Engineering 215–Electrical Circuit Analysis (5) | <input type="checkbox"/> Electronics 206–Digital Circuits and Systems (4) |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

SEMESTER MAPS

Natural Sciences



DEGREE CODE:
AS 211

PATHWAY: Environmental Biology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Ever been told you can't see the forest from the trees? When environmental biologists get to work, they not only look at the trees—they look at the animals, the rocks, the soil, and the air. The environmental biology pathway studies the web of living and nonliving things in an environment to understand how the whole system works. Studying environmental biology, you can later transfer to a four-year university as a junior, obtain your bachelor's degree and work in fields like environmental engineering, forestry, wildlife preservation or national park administration.

This is an **example course sequence** for students interested in earning a degree in Environmental Biology. This pathway does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101—Composition I (3)	Communications	DO THIS —Meet with advisor to discuss academic goals and plan coursework DO THIS —Begin research on four-year schools
●	Mathematics 207—Calculus and Analytic Geometry I (5)	Mathematics	
●	Biology 119—Environmental Biology (4)	Life Sciences	
●	Africana Studies 101—Introduction to Africana Studies (HD) (3) OR Anthropology 202—Cultural Anthropology (HD) (3) OR History 215—History of Latin America (HD) (3) OR History 247—African History to Colonial Period (HD) (3) OR Literature 121—Contemporary African-American Literature (HD) (3) OR Literature 150—Women's Literature (HD) (3)	Humanities or Social & Behavioral Sciences (HD)	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Biology 121—Biology I (5)	Life Sciences	DO THIS —Mid-term check-in with advisor DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	English 102—Composition II (3)	Communications	
●	Speech 101—Fundamentals of Speech Communication (3)	Communications	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
14 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Biology 122—Biology II (5)	Elective	DO THIS —Mid-term check-in with advisor DO THIS —Begin seeking additional four-year funding outlets such as scholarships and aid
●	Chemistry 201—General Chemistry (5)	Physical Sciences	
●	Fine Arts course (3)	Fine Arts	
●	Mathematics 125—Introductory Statistics (4)	Mathematics	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Chemistry 203—General Chemistry II (5)	Elective	COMPLETION of Associate in Science degree in Environmental Biology
●	Humanities course (3) OR Social & Behavioral Sciences course (3)	Humanities or Social & Behavioral Sciences	
●	Program Elective (4)	Elective	
●	Program Elective (3)	Elective	
15 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

PROGRAM ELECTIVES

- | | | |
|---|---|--|
| <input type="checkbox"/> Biology 122–Biology II (5) | <input type="checkbox"/> Biology 299–Environmental Biology Research (3) | <input type="checkbox"/> Mathematics 140–College Algebra (4) and Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Precalculus (6) |
| <input type="checkbox"/> Biology 236–Environmental Biology II (4) | <input type="checkbox"/> Chemistry 121–Basic Chemistry I (4) | |
| <input type="checkbox"/> Biology 299–Environmental Biology Internship (3) | <input type="checkbox"/> Chemistry 203–General Chemistry II (5) | <input type="checkbox"/> Microbiology 236–Environmental Microbiology (4) |

1. Chemistry 121 should only be taken if the student needs it for admittance into Chemistry 201.
2. Mathematics 143 should only be taken if the student it for admittance into Mathematics 207.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Natural Sciences



DEGREE CODES:
AAS 160
BC 161

PATHWAY: Environmental Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in environmental technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) and an Associate in Applied Science (AAS) degree in Environmental Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Environmental Technology prepares students with the skills and knowledge needed to participate in environmental careers including environmental compliance in public and private sector organizations, pollution prevention, environmental remediation, workplace health and safety, and emergency response preparedness. You will learn to develop procedures for proper hazardous materials handling techniques and design training programs used to implement existing and future regulatory requirements to ensure compliance. Upon graduation, you will be prepared to work in the health and safety field in such positions as compliance officer, environmental safety specialist, laboratory technician, hazardous materials emergency response technician, and environmental coordinator.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	*	English 101—Composition I (3)	<i>Communications</i>	DO THIS —Meet with advisor to discuss academic goals and plan coursework
●	*	Chemistry 121—Basic Chemistry I (4)	<i>Mathematics/Science</i>	
●	*	Mathematics 118—General Education Mathematics (4) OR higher	<i>Required Program Core</i>	
●	*	Computer Information Systems 120—Introduction to Microcomputers (3)	<i>General Education</i>	
●	●	Environmental Technology 121—Introduction to Hazardous Materials Management (3)	<i>Required Program Core</i>	
17 CREDIT HOURS				
D	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	*	Speech 101—Fundamentals of Speech Communication (3)	<i>Required Program Core</i>	ALMOST halfway through Associate in Applied Science degree DO THIS —Meet with advisor to confirm plans for after graduation
●	*	Biology 115—Human Biology I (4)	<i>Required Program Core</i>	
●	●	Environmental Technology 131—Environmental Health and Safety (3)	<i>Required Program Core</i>	
●	*	Environmental Technology 141—Site Investigation and Sampling (3)	<i>Required Program Core</i>	
●	●	100-Level Program Elective (4)	<i>Elective</i>	
17 CREDIT HOURS				
D	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	*	English 102—Composition II (3) OR English 107—Report Writing (3)	<i>Communications</i>	COMPLETION of Basic Certificate in Environmental Technology DO THIS —Go to both Transfer Center and Career Center to explore both continued education and employment options DO THIS —Meet with advisor to confirm plans for after graduation
●	*	Biology 119—Environmental Biology (4)	<i>Required Program Core</i>	
●	*	Environmental Technology 151—Introduction to Environmental Laws and Policy (3)	<i>Required Program Core</i>	
●	*	Environmental Technology 211—Recycling and Waste Minimization (3)	<i>Required Program Core</i>	
●	●	200-Level Program Elective (4)	<i>Elective</i>	
17 CREDIT HOURS				
D	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	*	Social & Behavioral Sciences course (3)	<i>Social & Behavioral Sciences</i>	COMPLETION of Associate in Applied Science degree in Environmental Technology
●	*	Fine Arts & Humanities course (HD) (3)	<i>Fine Arts & Humanities (HD)</i>	
●	*	Environmental Technology 175—Hazardous Material Handling and Transportation (3)	<i>Required Program Core</i>	
●	*	Environmental Technology 241—Environmental Sampling (4)	<i>Required Program Core</i>	
●	*	Environmental Technology 243—Environmental Analysis (4)	<i>Required Program Core</i>	
17 CREDIT HOURS				
DEGREE MINIMUM: 68 CREDIT HOURS // PATHWAY TOTAL: 68 CREDIT HOURS				

PROGRAM ELECTIVES (AAS, BC)

- 100-Level Environmental Technology electives 200-Level Environmental Technology electives

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
AS 211

PATHWAY: Geology, Earth Science, Earth, and Environmental Science (GeoSciences)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

As a geology student, you won't just study rocks, you'll explore the Earth's history and gain valuable insight into some of today's most pressing concerns, such as global climate change. You'll study the Earth's treasures, such as fossils and gems, as well as its dangers, such as volcanoes and earthquakes. You might find yourself becoming a geoscientist, a meteorologist, a mining engineer, or a geological engineer at an oil company.

This is an **example course sequence** for students interested in pursuing Geology, Earth Science, Earth and Environmental Science. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
●	Geology 201–Physical Geology (4)	Physical Sciences	
●	Mathematics 207–Calculus and Analytic Geometry I (5) COMPASS-based placement OR prerequisite: Mathematics 140–College Algebra (4)/Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Pre-calculus (6)	Mathematics	
●	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
●	Biology 121–Biology I (5)	Life Sciences	
●	Mathematics 208–Calculus and Analytic Geometry II (5) OR Mathematics 125–Introductory Statistics (4)	Mathematics	
●	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
15–16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Speech 101–Fundamentals of Speech Communication (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid
●	Chemistry 201–General Chemistry I (5) (Prerequisite: Chemistry 121–Basic Chemistry (4) OR high school chemistry equivalent)	Physical Sciences	
●	Humanities course (3)	Humanities	
●	Physical Sciences Elective (4)	Elective	
14–15 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Fine Arts course (3)	Fine Arts	COMPLETION of Associate in Science degree in Geology, Earth Science, Earth and Environmental Science
●	Physics 235–Engineering Physics I: Mechanics and Waves Motion (5)	Elective	
●	Chemistry 203–General Chemistry II (5)	Elective	
●	Elective (3)	Elective	
16 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60–62 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

SEMESTER MAPS

Natural Sciences



DEGREE CODE:
AC 828

PATHWAY: Horticulture (Sustainable Urban)

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Horticulture (Sustainable Urban). It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC). The Sustainable Urban Horticulture certificate program is designed to provide students with cutting edge opportunities in the area of green technologies. Topics will include green roofs, xeriscaping, rain gardens, and other new emerging technologies in the green industry.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Short-Term Trade/Industrial/Trans 136–Basic Horticulture (3)	<i>Required Program Core</i>	DO THIS–Meet with advisor to confirm plans
●	Short-Term Trade/Industrial/Trans 138–Horticultural Plant Science (3)	<i>Required Program Core</i>	
6 CREDIT HOURS			
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Short-Term Trade/Industrial/Trans 137–Managing Urban Green Space (3)	<i>Required Program Core</i>	
●	Short-Term Trade/Industrial/Trans 140–Greenhouse Crop Production (4)	<i>Required Program Core</i>	
●	Short-Term Trade/Industrial/Trans 141–Soil Fertility and Assessment (3)	<i>Required Program Core</i>	
10 CREDIT HOURS			
AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Short-Term Trade/Industrial/Trans 139–Urban Horticultural Floral (3)	<i>Required Program Core</i>	DO THIS–Mid-term check-in with advisor
●	Short-Term Trade/Industrial/Trans 142–Management of Plant and Animal Invasion (3)	<i>Required Program Core</i>	
●	Short-Term Trade/Industrial/Trans 143–Sustainable Farming Practices (4)	<i>Required Program Core</i>	
10 CREDIT HOURS			
AC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	Short-Term Trade/Industrial/Trans 144–Practicum/Internship (5)	<i>Required Program Core</i>	COMPLETION of Advanced Certificate in Horticulture (Sustainable Urban)
5 CREDIT HOURS			
CERTIFICATE MINIMUM: 31 CREDIT HOURS // PATHWAY TOTAL: 31 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



DEGREE CODE:
AS 211

PATHWAY: Mathematics

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

Most of us are comfortable using everyday mathematics, but higher level mathematics, such as calculus, may seem mysterious, a completely unfamiliar language. As a mathematics student, you'll study this language and learn how to use it to describe the world. You'll explore calculus, modern algebra, and other high-level mathematics in the purest light. If you love to solve puzzles, enjoy finding patterns and discovering whether something is true or false, this could be the pathway for you. If it all adds up, you might become a computer scientist, a mathematics instructor, a financial analyst, a mathematician, a statistician and more.

This is an **example course sequence** for students interested in pursuing Mathematics. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Biology 107	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	DO THIS –Meet with advisor to discuss academic goals and plan coursework DO THIS –Begin research on four-year schools
•	Mathematics 207–Calculus and Analytic Geometry I (5) <i>COMPASS-based placement OR prerequisite: Mathematics 140–College Algebra (4) and Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Pre-calculus (6)</i>	Mathematics	
•	Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	
14 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	DO THIS –Mid-term check-in with advisor DO THIS –Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
•	Mathematics 208–Calculus and Analytic Geometry II (5)	Mathematics	
•	Physics 235–Engineering Physics I: Mechanics and Wave Motion (5)	Physical Sciences	
•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
16 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mathematics 209–Calculus and Analytic Geometry III (5)	Elective	DO THIS –Mid-term check-in with advisor DO THIS –Begin seeking additional four-year funding outlets such as scholarships and aid
•	Life Sciences course (3)	Life Sciences	
•	Mathematics 210–Differential Equations (3)	Elective	
•	Program Elective (3)	Elective	
•	Humanities (3)	Humanities	
17 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Mathematics 212–Linear Algebra (3)	Elective	COMPLETION of Associate in Science degree in Mathematics
•	Fine Arts course (3)	Fine Arts	
•	Elective (3)	Elective	
•	Chemistry 201–General Chemistry I (5)	Physical Sciences	
14 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS			

SEMESTER MAPS

Natural Sciences

PROGRAM ELECTIVES

- | | | |
|---|--|--|
| <input type="checkbox"/> Comparative Religion 101–Introduction to Religion (3) | <input type="checkbox"/> Mathematics 210–Differential Equations (3) | <input type="checkbox"/> Philosophy 106–Introduction to Philosophy (3) |
| <input type="checkbox"/> Comparative Religion 108–Religion and Psychology (3) | <input type="checkbox"/> Mathematics 212–Linear Algebra (3) | <input type="checkbox"/> Philosophy 107–Ethics (3) |
| <input type="checkbox"/> Chemistry 121–Basic Chemistry I (4) | <input type="checkbox"/> Mathematics 140–College Algebra (4) and Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Precalculus (6) | <input type="checkbox"/> Physics 236–Engineering Physics II: Electricity and Magnetism (5) |
| <input type="checkbox"/> Mathematics 209–Calculus and Analytic Geometry III (5) | | |

1. Chemistry 121 should only be taken if the student needs it for admittance into Chemistry 201.
2. Mathematics 143 should only be taken if the student it for admittance into Mathematics 207.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

In the late 19th Century, riders of the Pony Express became famous for delivering mail from Missouri to California in ten days, an unbelievable feat at the time. Today, businesses and individuals are so reliant on fast transportation of people and goods that it is virtually impossible to imagine our lives without these services. The industry of Transportation, Distribution, and Logistics has become a mainstay, and workers are needed to manage the movements of products, drive and repair vehicles, and coordinate warehouses and distribution centers. If any of these functions interest you, seriously consider a career in Transportation, Distribution, and Logistics.

DEGREE AND CERTIFICATE PROGRAMS

AUTOMOTIVE TECHNOLOGY	BASIC CERTIFICATE	ADVANCED CERTIFICATE	ASSOCIATE DEGREE
Alternative Fuel Vehicle Technology	●		
Automotive Body Reconstruction Technology	●		
Automotive Body Repainting Technology	●		
Automotive Chassis Maintenance	●		
Automotive Fuel Management Technology	●		
Automotive Maintenance	●		
Automotive Technology**	●	●	AAS
Collision Technology		●	
COMMERCIAL (TRUCK) DRIVING			
Commercial Driver Training (Class A)	●		
Commercial Passenger Driver: Class B	●		
Class C Driver Training	●		
DIESEL TECHNOLOGY			
Diesel Technology	*	*	*
PRE-AVIATION			
Pre-Aviation			AS
SUPPLY CHAIN LOGISTICS			
Transportation, Distribution, and Logistics	●	●	AAS
Forklift Operation and Safety	●		
TAXI AND LIMO			
Limousine—Restricted Chauffeur Training	●		
Public Passenger Vehicle Training: Taxi	●		
Defensive Driving: Attitudinal	●		

* Anticipated at Olive-Harvey in 2018

** The Associate in Applied Science degree and Advanced Certificate in Automotive Technology have three tracks of study for students to choose from.

● This program is offered and accepting new students.

SEMESTER MAPS

Transportation, Distribution & Logistics



DEGREE CODE:
BC 099

PATHWAY: Alternative Fuel Vehicle Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Alternative Fuel Vehicle Technology (AFVT). If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability. The AFVT Program has been designed to prepare students to apply their skills and knowledge to correctly diagnose and repair alternative fuel vehicles such as hybrid power units in accordance with manufacturer's specifications. The AFVT program will also give emergency response, auto insurance and salvage yard personnel working knowledge to safely perform their tasks when working on or inspecting hybrid fuel vehicles. This program will also prepare automotive technicians and instructors to sit for the Automotive Service Excellence (ASE) Advanced Engine Performance examination.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 101—Introduction to Automotive Technology (4)	<i>Program Prerequisite</i>	DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	Automotive Technology 104—Electrical Systems and Power Accessories (4)	<i>Program Prerequisite</i>	
8 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 105—Fuel Management I (4)	<i>Program Prerequisite</i>	DO THIS —Meet with advisor to confirm plans
•	Automotive Technology 204—Electrical Systems II (4)	<i>Program Prerequisite</i>	
8 CREDIT HOURS			
BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 205—Fuel Management II (4)	<i>Program Prerequisite</i>	DO THIS —Mid-term check-in with advisor
4 CREDIT HOURS			
BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 206—Fuel Management III (4)	<i>Program Prerequisite</i>	DO THIS —Mid-term check-in with advisor
4 CREDIT HOURS			
BC	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 130—Topics in Alternative Fuel Technology (3)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Alternative Fuel Vehicle Technology
•	Automotive Technology 230—Introduction to Alternative Fuel Technology (4)	<i>Required Program Core</i>	
•	Automotive Technology 231—AFT Hybrid Fuel Vehicles (4)	<i>Required Program Core</i>	
•	Automotive Technology 232—Hybrid and Fuel Cell Vehicles (5)	<i>Required Program Core</i>	
16 CREDIT HOURS			
CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 40 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Auto Body Reconstruction Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Auto Body Reconstruction Technology. If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability.

REVISIONS EFFECTIVE FALL 2016

DEGREE CODE:
BC 112

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> ● Automotive Technology 102—Introduction to Collision Technology (4) ● Automotive Technology 117—Auto Body Reconstruction I (3) ● Automotive Technology 107—Auto Body Welding (4) 	<i>Required Program Core</i> <i>Required Program Core</i> <i>Required Program Core</i>	DO THIS —Meet with advisor to discuss academic goals and plan coursework
	11 CREDIT HOURS		
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> ● Automotive Technology 217—Auto Body Reconstruction II (3) ● Automotive Technology 121—Structural Analysis and Damage Repair I (4) ● Automotive Technology 220—Collision Estimating (4) 	<i>Required Program Core</i> <i>Required Program Core</i> <i>Required Program Core</i>	COMPLETION of Basic Certificate in Auto Body Reconstruction Technology
	11 CREDIT HOURS		
CERTIFICATE MINIMUM: 22 CREDIT HOURS // PATHWAY TOTAL: 22 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Transportation, Distribution & Logistics



DEGREE CODE:
BC 111

PATHWAY: Auto Body Repainting Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate in Auto Body Repainting Technology. This does not represent a contract, nor does it guarantee course availability. If pathway is followed as outlined, student will earn a Basic Certificate.

REVISIONS EFFECTIVE FALL 2016

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> Automotive Technology 102—Introduction to Collision Technology (4) 	<i>Required Program Core</i>	DO THIS—Meet with advisor to confirm plans
	<ul style="list-style-type: none"> Automotive Technology 118—Auto Body Repainting I (3) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Automotive Technology 218—Auto Body Repainting II (3) 	<i>Required Program Core</i>	
10 CREDIT HOURS			
BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> Automotive Technology 223—Auto Body Repainting III (3) 	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Auto Body Repainting Technology
	<ul style="list-style-type: none"> Automotive Technology 119—Auto Body Detailing (5) 	<i>Required Program Core</i>	
	<ul style="list-style-type: none"> Automotive Technology 220—Collision Estimating (4) 	<i>Required Program Core</i>	
12 CREDIT HOURS			
CERTIFICATE MINIMUM: 22 CREDIT HOURS // PATHWAY TOTAL: 22 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODES:

- AAS (AT) 125A
- AC (AT) 130
- BC (AM) 128
- BC (ACM) 134
- BC (AFM) 136

PATHWAY: Automotive Technology, Track I

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning an Associate in Applied Science degree in Automotive Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn basic certificates (BC) in Automotive Chassis Maintenance (ACM), Automotive Fuel Management (AFM) and Automotive Maintenance (AM) and a Basic Certificate (BC) and Associate in Applied Science (AAS) Degree in Automotive Technology (AT). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

The AC in Automotive Technology, BC in Automotive Maintenance, BC in Automotive Chassis Maintenance, and BC in Automotive Fuel Management are all anticipated at Olive-Harvey in Fall 2017.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC ^{AT}	BC ^{ACM}	BC ^{AFM}	BC ^{AM}	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Automotive Technology 101—Introduction to Automotive Technology (4)	Required Program Core	DO THIS—Meet with advisor to discuss academic goals and plan coursework
•	•	•	•	•	Automotive Technology 103—Engine Concepts (4)	Required Program Core	
•	•	•	•	•	Automotive Technology 104—Electrical Systems and Power Accessories (4)	Required Program Core	
•	•	•	•	•	Automotive Technology 109—Automotive Brakes (4)	Required Program Core	
•	•	•	•	•	Automotive Technology 209—Steering and Suspension Systems (4)	Required Program Core	
20 CREDIT HOURS							
D	AC ^{AT}	BC ^{ACM}	BC ^{AFM}	BC ^{AM}	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Automotive Technology 105—Fuel Management I (4)	Required Program Core	COMPLETION of Basic Certificate in Automotive Chassis Maintenance *Automotive Technology 108 is a Program Elective for the AAS and a Required Program Core for the AC ^{AT} , BC ^{AM} , BC ^{ACM} , and BC ^{AFM} .
•	•	•	•	•	Automotive Technology 204—Electrical Systems II (4)	Required Program Core	
•	•	•	•	•	English 101—Composition I (3)	Communications	
•	•	•	•	•	Automotive Technology 108—Work-based Learning I (3)	Elective ¹	
•	•	•	•	•	General Education course (3)	General Education	
17 CREDIT HOURS							
D	AC ^{AT}	BC ^{ACM}	BC ^{AFM}	BC ^{AM}	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Automotive Technology 205—Fuel Management II (4)	Required Program Core	COMPLETION of Basic Certificate in Automotive Maintenance DO THIS—Visit the Career Center and Transfer Center to discuss options
•	•	•	•	•	Automotive Technology 211—Auto Service Management (4)	Elective ²	
•	•	•	•	•	Automotive Technology 215—Automotive Temperature Control Systems (4)	Required Program Core	
•	•	•	•	•	Mathematics/Science course (3)	Mathematics/Sciences	
15 CREDIT HOURS							
D	AC ^{AT}	BC ^{ACM}	BC ^{AFM}	BC ^{AM}	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	•	•	Automotive Technology 206—Fuel Management III (4)	Required Program Core	COMPLETION of Basic Certificate in Automotive Fuel Management COMPLETION of Advanced Certificate in Automotive Technology COMPLETION of Associate in Applied Science degree in Automotive Technology
•	•	•	•	•	Automotive Technology 207—Transmissions, Transaxle, and Driveline (4)	Elective	
•	•	•	•	•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
•	•	•	•	•	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
•	•	•	•	•	General Education course (3)	General Education	
17 CREDIT HOURS							
DEGREE MINIMUM: 66 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS							

1. Automotive Technology 108 is a Program Elective for the AAS and a Required Program Core for the AC^{AT}, BC^{AM}, BC^{ACM}, and BC^{AFM}.
2. Automotive Technology 211 is a Program Elective for the AAS and a Required Program Core for the BC^{AM}.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Transportation, Distribution & Logistics



DEGREE CODES:

- AAS (AT) 125B
- AC (AT) 130
- BC (AT) 116

PATHWAY: Automotive Technology, Track II

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning an Associate in Applied Science degree in Automotive Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn basic certificates (BC) in Automotive Chassis Maintenance (ACM) and Automotive Maintenance (AM) and a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science (AAS) Degree in Automotive Technology (AT). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

The AC and BC in Automotive Technology is anticipated at Olive-Harvey in Fall 2017.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Physical & Life Sciences: Biology 107, Environmental Technology 107	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC ^{AT}	BC ^{AT}	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Automotive Technology 101—Introduction to Automotive Technology (4)	Required Program Core	COMPLETION of Basic Certificate in Automotive Technology DO THIS —Meet with advisor to discuss academic goals and plan coursework
•	•	•	Automotive Technology 103—Engine Concepts (4)	Required Program Core	
•	•	•	Automotive Technology 104—Electrical Systems and Power Accessories (4)	Required Program Core	
•	•	•	Automotive Technology 109—Automotive Brakes (4)	Required Program Core	
•	•	•	Automotive Technology 209—Steering and Suspension Systems (4)	Required Program Core	
20 CREDIT HOURS					
D	AC ^{AT}	BC ^{AT}	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Automotive Technology 106—Fuel Systems (5)	Required Program Core	
•	•	•	Automotive Technology 204—Electrical Systems II (4)	Required Program Core	
•	•	•	English 101—Composition I (3)	Communications	
•	•	•	Automotive Technology 108—Work-based Learning I (3)	Elective	
15 CREDIT HOURS					
D	AC ^{AT}	BC ^{AT}	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Automotive Technology 210—Performance and Drivability (5)	Required Program Core	DO THIS —Visit the Career Center and Transfer Center to discuss options
•	•	•	Automotive Technology 212—Manual Drive Train and Axels (4)	Required Program Core	
•	•	•	Automotive Technology 215—Automotive Temperature Control Systems (4)	Required Program Core	
•	•	•	Mathematics/Science course (3)	Mathematics/Science	
16 CREDIT HOURS					
D	AC ^{AT}	BC ^{AT}	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Automotive Technology 207—Transmissions, Transaxle, and Driveline (4)	Elective ¹	COMPLETION of Advanced Certificate in Automotive Technology COMPLETION of Associate in Applied Science degree in Automotive Technology
•	•	•	General Education course (3)	General Education	
•	•	•	General Education course (3)	General Education	
•	•	•	Social & Behavioral Sciences course (HD) (3)	Social & Behavioral Sciences (HD)	
•	•	•	Fine Arts & Humanities course (3)	Fine Arts & Humanities	
16 CREDIT HOURS					
DEGREE MINIMUM: 66 CREDIT HOURS // PATHWAY TOTAL: 67 CREDIT HOURS					

1. Automotive Technology 207 is an Elective for the AAS, but is a Required Program Core the AC^{AT}

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





PATHWAY: Class C Driver Training

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Class C Driver Training. If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability. The Class C Driver Training program is designed to provide students with an in-depth coverage of the laws, rules and regulations that are applicable to the operation of both commercial and non-commercial motor vehicles. Students will gain knowledge and skills in the areas of vehicle inspection, pre-testing, skill operations and defensive driving techniques. Students will be eligible to apply for positions such as delivery driver, para-transit driver and/or medi-car driver.

DEGREE CODE:
BC 405

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
<ul style="list-style-type: none"> • Short-Term Trade/Industrial/Trans 145–Class C Driver Training (3) 	<i>Required Program Core</i>		DO THIS –Meet with advisor to discuss academic goals and plan coursework COMPLETION of Basic Certificate in Class C Driver Training
CERTIFICATE MINIMUM: 3 CREDIT HOURS // PATHWAY TOTAL: 3 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MX OH TR HW WR

SEMESTER MAPS

Transportation, Distribution & Logistics



PATHWAY: Collision Technology

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning an Advanced Certificate in Collision Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate.

REVISIONS EFFECTIVE FALL 2016

DEGREE CODE:
AC 133

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

ENGLISH PLACEMENT	READING PLACEMENT
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 102—Introduction to Collision Technology (4)	Required Program Care	DO THIS—Meet with advisor to confirm plans DO THIS—Begin research on four-year schools
•	Automotive Technology 107—Automotive Body Welding (4)	Required Program Care	
•	Automotive Technology 117—Auto Body Reconstruction I (3)	Required Program Care	
•	Automotive Technology 217—Auto Reconstruction II (3)	Required Program Care	
14 CREDIT HOURS			
AC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 121—Structural Analysis and Damage Repair I (4)	Required Program Care	DO THIS—Mid-term check-in with an advisor
•	Automotive Technology 122—Structural Analysis and Damage Repair II (4)	Required Program Care	
•	Automotive Technology 220—Collision Estimating (4)	Required Program Care	
12 CREDIT HOURS			
AC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Automotive Technology 118—Auto Body Repainting I (3)	Required Program Care	COMPLETION of Advanced Certificate in Collision Technology
•	Automotive Technology 218—Auto Body Repainting II (3)	Required Program Care	
•	Automotive Technology 223—Auto Body Repainting III (3)	Required Program Care	
•	Automotive Technology 119—Automotive Body Detailing (5)	Required Program Care	
14 CREDIT HOURS			
CERTIFICATE MINIMUM: 40 CREDIT HOURS // PATHWAY TOTAL: 40 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: DA KK MX OH TR HW WR



PATHWAY: Commercial Driver Training

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Commercial Driver Training. This does not represent a contract, nor does it guarantee course availability.

DEGREE CODE:
BC 876

Prospective students must apply for admission into the Commercial Driver Training Program.

ADMISSIONS REQUIREMENTS

The Commercial Driver Training certificate program is designed for individuals with little or no commercial driving experience. The Commercial Driver Training program trains students for entry level employment as commercial motor vehicle operators. In partnership with the Illinois Department of Transportation, this program prepares students to obtain a Commercial Driver's License in the State of Illinois. The basic requirements to enter the program are:

- | | | |
|---|---|---|
| <input type="checkbox"/> Must be at least 21 years of age | <input type="checkbox"/> Have a valid Illinois driver's license | <input type="checkbox"/> Have a good driving record |
| <input type="checkbox"/> Provide a current Court-Purpose Motor Vehicle Report (MVR) which can be obtained from Secretary of State for \$12.00 | <input type="checkbox"/> Be able to pass a DOT Physical and Drug Screen | <input type="checkbox"/> Must be able to read, write and understand English |

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 106–Road Driving (2)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Commercial Driver Training
•	Short-Term Trade/Industrial/Trans 148–Commercial Driver (7)	<i>Required Program Core</i>	
•	Short-Term Trade/Industrial/Trans 337–Commercial Driving Training Theory (7)	<i>Required Program Core</i>	
CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 16 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Transportation, Distribution & Logistics



PATHWAY: Commercial Passenger Driver: Class B

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Commercial Passenger Driver: Class B. This does not represent a contract, nor does it guarantee course availability.

DEGREE CODE:
BC 875

Prospective students must apply for admission into the Commercial Driver Training Program.

ADMISSIONS REQUIREMENTS

The Commercial Passenger Driver: Class B certificate program is designed for students with minimum experience who are trained to operate Class B passenger and non-passenger motor vehicles. In partnership with the Illinois Department of Transportation, the program prepares students for a Class B Commercial Driver's License in the State of Illinois.

- | | | |
|---|---|---|
| <input type="checkbox"/> Must be at least 21 years of age | <input type="checkbox"/> Have a valid Illinois driver's license | <input type="checkbox"/> Have a good driving record |
| <input type="checkbox"/> Provide a current Court-Purpose Motor Vehicle Report (MVR) which can be obtained from Secretary of State for \$12.00 | <input type="checkbox"/> Be able to pass a DOT Physical and Drug Screen | <input type="checkbox"/> Must be able to read, write and understand English |

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 147—Passenger Driver Practice (4)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Commercial Passenger Driver: Class B
•	Short-Term Trade/Industrial/Trans 338—Passenger Driver Theory (5)	<i>Required Program Core</i>	
CERTIFICATE MINIMUM: 9 CREDIT HOURS // PATHWAY TOTAL: 9 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:





DEGREE CODE:
BC 890

PATHWAY: Defensive Driving: Attitudinal

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Defensive Driving: Attitudinal. It does not represent a contract, nor does it guarantee course availability. The Defensive Driving Attitudinal certificate program comprises an eight-hour workshop which addresses the needs of those individuals who are repeat violators of traffic rules and regulations and newly licensed chauffeurs who have been driving in the United States for at least three years. This training component is certified by the National Safety Council. Topics include the violation of rules and regulations, cultural sensitivity, anger management and conflict resolution, as well as behavior modification approaches for effective customer service. Additionally, the training also reviews the Illinois Rules of the Road Handbook and prepares the inexperienced chauffeur driver for the road. Students will receive the National Safety Council certificates of completion once they successfully complete the workshop program.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 114–Defensive Driving–Attitudinal (1)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Defensive Driving: Attitudinal DO THIS –Meet with advisor to discuss academic goals and plan coursework
CERTIFICATE MINIMUM: 1 CREDIT HOUR // PATHWAY TOTAL: 1 CREDIT HOUR			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Transportation, Distribution & Logistics



PATHWAY: Forklift Operation and Safety

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate in Forklift Operation and Safety. This does not represent a contract, nor does it guarantee course availability.

The Forklift Operation and Safety Certificate Program prepares students to become safe and effective forklift operators. Upon completion of the program, students will have working knowledge of the basic use of lift trucks, as well as the ability to safely inspect and operate lift trucks. The curriculum includes theory and practical training.

DEGREE CODE:
BC 848

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 118—Forklift Operator (2)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Forklift Operation and Safety
CERTIFICATE MINIMUM: 2 CREDIT HOURS // PATHWAY TOTAL: 2 CREDIT HOURS			

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Programs offered at:





DEGREE CODE:
BC 889

PATHWAY: Limousine–Restricted Chauffeur Training

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a Basic Certificate (BC) in Limousine–Restricted Chauffeur Training. This does not represent a contract, nor does it guarantee course availability.

The Limousine–Restricted Chauffeur Training Certificate Program is an intensive one-day training that prepares individuals to become restricted public chauffeurs. Students participating in this training are eligible to become licensed to drive a livery/limousine. The training is offered four times each month and is intended to serve as a preparatory course to assist individuals with the successful completion of the restricted public chauffeur's license exam. Students learn current chauffeur rules and regulations, as well as information on new cultural attractions, buildings, hospitals and hotels.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Short-Term Trade/Industrial/Trans 113–Limousine/Residential Chauffeur Training (1)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Limousine–Restricted Chauffeur Training
CERTIFICATE MINIMUM: 1 CREDIT HOUR // PATHWAY TOTAL: 1 CREDIT HOUR			

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Programs offered at:



SEMESTER MAPS

Transportation, Distribution & Logistics



DEGREE CODE:
AS 211

PATHWAY: Pre-Aviation

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

The sky's the limit with our pre-aviation pathway. Whether you're following your dream of flying a plane or helicopter, working in aviation technology or air traffic control, the pre-aviation pathway gets you off the runway. With your associate degree, you can transfer to a four-year college, earn your bachelor's degree and start a career in the airline industry, military, helicopter news reporting, or aerospace technology.

This is an **example course sequence** for students interested in pursuing Aviation. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Africana Studies 101—Introduction to African-American Studies (HD) (3)	<i>Fine Arts (HD)</i>	DO THIS —Meet with an advisor to discuss academic goals and plan coursework DO THIS —Establish contact with transfer institution for Aviation degree
•	English 101—Composition I (3)	<i>Communications</i>	
•	Mathematics 207- Calculus and Analytic Geometry I (5) <i>COMPASS-based placement OR prerequisite: Mathematics 140—College Algebra (4)/Mathematics 141—Plane Trigonometry (3) OR Mathematics 143—Pre-Calculus (6)</i>	<i>Mathematics</i>	
•	Physical Sciences 118—Introduction to Meteorology (4)	<i>Physical Sciences</i>	
15 CREDIT HOURS			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Economics 201—Principles of Economics I (3)	<i>Social & Behavioral Sciences</i>	ALMOST halfway through Associate in Science degree DO THIS —Meet with advisor to confirm plans
•	English 102—Composition II (3)	<i>Communications</i>	
•	Physics 235—Engineering Physics I (5)	<i>Physical Sciences</i>	
•	Speech 101—Fundamentals of Speech Communication (3)	<i>Communications</i>	
14 CREDIT HOURS			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Economics 202—Principles of Economics II (3)	<i>Social & Behavioral Sciences</i>	DO THIS —Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer DO THIS —Mid-term check-in with advisor
•	Mathematics 208—Calculus and Analytic Geometry II (5)	<i>Mathematics</i>	
•	Philosophy 107—Ethics (3)	<i>Humanities</i>	
•	Physics 236—Engineering Physics II (5)	<i>Elective</i>	
16 CREDIT HOURS			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Biology 114—General Education Biology (4)	<i>Life Sciences</i>	COMPLETION of Associate in Science degree in Pre-Aviation
•	Mathematics 209—Calculus and Analytic Geometry III (5)	<i>Elective</i>	
•	Psychology 201—General Psychology (3)	<i>Elective</i>	
•	Physics 237—Engineering Physics III (5)	<i>Elective</i>	
17 CREDIT HOURS			
DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS



DEGREE CODE:
BC 715

PATHWAY: Public Passenger Vehicle Training: Taxi

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in earning a certificate in Public Passenger Vehicle Training: Taxi. This does not represent a contract, nor does it guarantee course availability. If the pathway is followed as outlined, a student will earn a Basic Certificate.

The Basic Certificate program for Public Passenger Vehicle Training: Taxi is designed to prepare individuals to become public chauffeurs in the City of Chicago and to take the Public Chauffeur License examination issued by the Chicago Department of Business Affairs and Consumer Protection. This two week comprehensive training program covers Chicago geography/navigation, departmental rules and regulations, accessibility training, and professional development.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Business and Commercial Tech TC1 121–Professional Development (1)	<i>Required Program Core</i>	COMPLETION of Basic Certificate in Public Passenger, Vehicle Training: Taxi BECOME a taxi driver DO THIS –Visit the Career Center to discuss options
•	Business and Commercial Tech TC1 122–Rules and Regulations (0.5)	<i>Required Program Core</i>	
•	Business and Commercial Tech TC1 123–Geography (1)	<i>Required Program Core</i>	
•	Business and Commercial Tech TC1 124–Taxi Accessibility Program (0.5)	<i>Required Program Core</i>	
CERTIFICATE MINIMUM: 3 CREDIT HOURS // PATHWAY TOTAL: 3 CREDIT HOURS			

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



SEMESTER MAPS

Transportation, Distribution & Logistics



DEGREE CODES:

AAS 737

AC 738

BC 739

PATHWAY: Transportation, Distribution & Logistics

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in Transportation, Distribution & Logistics. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science Degree (AAS) in Transportation, Distribution & Logistics. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS Degree in Transportation, Distribution & Logistics provides students with a direct experience working in a logistics environment, building skills critical to success including: operations/business development, receiving, shipping, and case analysis. The program prepares students for working from entry level to supervisory positions. Students will receive three semesters of practical logistics operations experience, working at the college's on-site distribution center, the "Central Store".

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Computer Information Systems 120
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Business 155–Working in the Warehousing Environment (3)	Required Program Core	COMPLETION of Basic Certificate in Transportation, Distribution & Logistics DO THIS –Meet with an advisor to discuss academic goals and plan coursework
•	•	•	Logistics/Transportation/Distribution 158–Purchasing (3)	Required Program Core	
•	•	•	Logistics/Transportation/Distribution 152–Introduction to Business Logistics (3)	Required Program Core	
•	•	•	Mathematics 118–General Education Mathematics (4)	Mathematics/Science	
•	•	•	Interdisciplinary Studies 102–Career Development and Decision Making (3)	Required Program Core	
16 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	English 101–Composition I (3)	Communications	COMPLETION of Advanced Certificate in Transportation, Distribution & Logistics DO THIS –Meet with an advisor to discuss advanced certificate, Associate in Applied Science degree, and four-year transfer options
•	•	•	Computer Information Systems 120–Introduction to Microcomputers (3)	Required Program Core	
•	•	•	Logistics/Transportation/Distribution 150–Introduction to Transportation Administration (3)	Required Program Core	
•	•	•	Logistics/Transportation/Distribution 151–Applied Logistics (Central Store) (6)	Required Program Core	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Psychology 201–General Psychology (3)	Social & Behavioral Sciences	
•	•	•	Business 237–Selling (3)	Required Program Core	
•	•	•	Logistics/Transportation/Distribution 151–Applied Logistics (Central Store) (6)	Required Program Core	
•	•	•	Business 284–Business Communications (3)	Required Program Core	
15 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Economics 201–Principles of Economics(3)	Social & Behavioral Sciences	COMPLETION of Associate in Applied Science degree in Transportation, Distribution & Logistics
•	•	•	Speech 101–Fundamentals of Speech Communication (3)	Communications	
•	•	•	Sociology 241–Institutional Racism (HD) (3)	General Education (HD)	
•	•	•	Logistics/Transportation/Distribution 151–Applied Logistics (Central Store) (6)	Required Program Core	
15 CREDIT HOURS					
DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS					

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:



CREDIT COURSE DESCRIPTIONS

General Education Courses

The below chart lists every General Education course currently offered at City Colleges of Chicago and their corresponding categories. For the location of General Education courses, please refer to the Credit Course Descriptions.

SUBJECT	#	TITLE	CATEGORY
English	101	Composition I	Communications
English	102	Composition II	Communications
Speech	101	Fundamentals of Speech Communication	Communications
Art	103	Art Appreciation	Fine Arts
Communication Media	110	History of Photography	Fine Arts
Communication Media	163	Film Rhetoric	Fine Arts
Fine Arts	103	Theater Arts	Fine Arts
Fine Arts	104	The World of the Cinema	Fine Arts
Fine Arts	105	History of Painting, Sculpture and Architecture	Fine Arts
Fine Arts	107	History of Architecture, Painting and Sculpture I	Fine Arts
Fine Arts	108	History of Architecture, Painting and Sculpture II	Fine Arts
Fine Arts	109	History of Cinema	Fine Arts
Fine Arts	110	Opera and the Humanities	Fine Arts
Music	101	Fundamentals of Music Theory	Fine Arts
Music	121	Introduction to Music	Fine Arts
Music	124	Trends in Modern American Music	Fine Arts
Music	131	Chorus	Fine Arts
Music	183	World Music	Fine Arts
Music	221	Music Literature and History	Fine Arts
Music	223	Music History to 1750	Fine Arts
Music	224	Music History from 1750	Fine Arts
Speech	131	Introduction to the Theater	Fine Arts
Theater Art	131	Introduction to Theater	Fine Arts
Theater Art	134	Contemporary Theater in the U.S.	Fine Arts
Africana Studies	101	Introduction to African-American Studies	Fine Arts & Humanities
Humanities	123	Introduction to Arts and Ideas	Fine Arts & Humanities
Humanities	143	Introduction to Latin American/Latino Studies	Fine Arts & Humanities
Humanities	145	Introduction to Diversity/Ethnic Studies	Fine Arts & Humanities
Humanities	146	Gay, Lesbian, Bisexual and Transgendered	Fine Arts & Humanities
Humanities	201	General Course I Humanities	Fine Arts & Humanities
Humanities	202	General Course II Humanities	Fine Arts & Humanities
Humanities	203	Arts of Contemporary America	Fine Arts & Humanities
Humanities	208	Women in Creative: Performing Arts	Fine Arts & Humanities
Humanities	212	Non-Western Humanities	Fine Arts & Humanities
Humanities	215	The Art and Philosophy of the African Continent	Fine Arts & Humanities
Arabic	104	Intermediate Arabic II	Humanities
Chinese	104	Chinese IV	Humanities
Comparative Religion	101	Introduction to Religion	Humanities
Comparative Religion	102	The Bible: Hebrew Old Testament	Humanities
Comparative Religion	103	The Bible: New Testament	Humanities
Comparative Religion	104	Islamic Scriptures: The Qur'an	Humanities
Comparative Religion	106	Comparative Religion I/Eastern Religion	Humanities
Comparative Religion	107	Comparative Religion II/Western Religion	Humanities
Comparative Religion	108	Religion and Psychology	Humanities
French	104	Fourth Course French	Humanities
French	206	Intensive French Oral Practice	Humanities
French	210	Modern French Civilization and Culture	Humanities
French	213	Introduction to Modern French Literature	Humanities
French	214	Readings in French Literature	Humanities
Humanities	105	The New World of Mass Media	Humanities
Humanities	107	Pop Culture: Mirror of American Life	Humanities
Humanities	141	Afro-American Arts	Humanities

CREDIT COURSE DESCRIPTIONS

General Education Courses

SUBJECT	#	TITLE	CATEGORY
Humanities	205	World Literature I	Humanities
Humanities	206	World Literature II Existentialism	Humanities
Humanities	207	The Great Books	Humanities
Humanities	210	Comparative Mythology	Humanities
Humanities	213	Hispano-American Arts and Literature I	Humanities
Humanities	214	Hispano-American Arts and Literature II	Humanities
Italian	104	Fourth Course Italian	Humanities
Italian	206	Intensive Italian Oral Practice	Humanities
Italian	213	Introduction to Modern Italian Literature	Humanities
Italian	214	Readings in Italian Literature	Humanities
Japanese	104	Fourth Course Japanese	Humanities
Literature	110	Introduction to Literature	Humanities
Literature	111	Poetry	Humanities
Literature	112	Drama	Humanities
Literature	113	Fiction	Humanities
Literature	114	Ideas in Prose	Humanities
Literature	115	Great Books Seminar/Topic Literature	Humanities
Literature	116	American Literature from Colonial Days to Civil War	Humanities
Literature	117	American Literature from the Civil War to the 20th Century	Humanities
Literature	118	English Literature from Its Beginnings to the Age of Johnson	Humanities
Literature	120	Contemporary British and American Literature	Humanities
Literature	121	Contemporary African-American Literature	Humanities
Literature	122	Perspectives in Black Literature	Humanities
Literature	123	Literature of the U.S. from the Civil War to the Present	Humanities
Literature	124	Experimental Literature	Humanities
Literature	125	Psychology in Black Literature	Humanities
Literature	126	Contemporary American Literature	Humanities
Literature	127	Contemporary British Literature	Humanities
Literature	128	Latin American Literature	Humanities
Literature	129	U.S. Latino(a) Literature	Humanities
Literature	130	Children's Literature	Humanities
Literature	131	Survey of Afro-American Poetry	Humanities
Literature	133	African-American Fiction	Humanities
Literature	137	The Black Woman in Black Fiction	Humanities
Literature	150	Women's Literature	Humanities
Literature	153	Gay and Lesbian Literature	Humanities
Literature	155	Literature and Film	Humanities
Literature	156	Creative Non-Fiction	Humanities
Literature	211	Shakespeare	Humanities
Literature	220	World Literature	Humanities
Literature	221	Topics in Literature: Romanticism in British and American Literature	Humanities
Literature	223	Introduction to Literary Genres	Humanities
Literature	299	Science Fiction: Psychology and Prophecy	Humanities
Philosophy	105	Logic	Humanities
Philosophy	106	Introduction to Philosophy	Humanities
Philosophy	107	Ethics	Humanities
Philosophy	108	Philosophy of Religion	Humanities
Philosophy	201	Greek Philosophy to Renaissance	Humanities
Philosophy	202	Enlightenment to Present	Humanities
Philosophy	215	Problems in Philosophy	Humanities
Philosophy	216	Critical Thinking	Humanities
Philosophy	225	Philosophy of Art	Humanities
Polish	104	Fourth Course Polish	Humanities
Polish	214	Readings in Polish Literature	Humanities
Spanish	104	Fourth Course Spanish	Humanities

CREDIT COURSE DESCRIPTIONS

General Education Courses

SUBJECT	#	TITLE	CATEGORY
Spanish	111	Spanish for Hispanos	Humanities
Spanish	113	Spanish for Near-Native Speakers I	Humanities
Spanish	114	Spanish for Near-Native Speakers II	Humanities
Spanish	191	Survival Spanish Nursing	Humanities
Spanish	206	Intensive Oral Practice Spanish	Humanities
Spanish	210	Modern Civilization and Culture Spanish	Humanities
Spanish	213	Introduction to Modern Literature Spanish	Humanities
Spanish	214	Readings in Literature Spanish	Humanities
Biology	107	Nutrition-Consumer Education	Life Sciences
Biology	109	Human Genetics and Evolution	Life Sciences
Biology	113	The Biology of Women	Life Sciences
Biology	114	General Education Biology	Life Sciences
Biology	115	Human Biology	Life Sciences
Biology	116	Anatomy and Physiology	Life Sciences
Biology	119	Environmental Biology	Life Sciences
Biology	121	Biology I	Life Sciences
Biology	122	Biology II	Life Sciences
Botany	201	General Botany I	Life Sciences
Zoology	211	General Zoology	Life Sciences
Mathematics	118	General Education Mathematics	Mathematics
Mathematics	121	Mathematics for Elementary Teachers I	Mathematics
Mathematics	122	Mathematics for Elementary Teachers II	Mathematics
Mathematics	125	Introductory Statistics	Mathematics
Mathematics	126	Algebra for Middle School Teachers	Mathematics
Mathematics	127	Geometry/Trigonometry for Middle School Teachers	Mathematics
Mathematics	140	College Algebra	Mathematics
Mathematics	141	Plane Trigonometry	Mathematics
Mathematics	144	Finite Mathematics	Mathematics
Mathematics	146	Discrete Mathematics	Mathematics
Mathematics	204	Calculus For Business and Social Sciences	Mathematics
Mathematics	207	Calculus and Analytic Geometry I	Mathematics
Mathematics	208	Calculus and Analytic Geometry II	Mathematics
Mathematics	209	Calculus and Analytic Geometry III	Mathematics
Mathematics	225	Honors Mathematics Survey I	Mathematics
Astronomy	201	Descriptive Astronomy	Physical Sciences
Chemistry	121	Basic Chemistry I	Physical Sciences
Chemistry	201	General Chemistry I	Physical Sciences
Environmental Technology	107	Environmental Geology	Physical Sciences
Geography	201	Physical Geography	Physical Sciences
Geology	201	Physical Geology	Physical Sciences
Oceanography	101	Introduction to Oceanography	Physical Sciences
Physical Science	101	General Course Physical Science	Physical Sciences
Physical Science	102	General Course Physical Science	Physical Sciences
Physical Science	107	Current Public Issues in Physical Science	Physical Sciences
Physical Science	111	General Course I Physical Science	Physical Sciences
Physical Science	112	General Course II Physical Science	Physical Sciences
Physical Science	118	Introduction to Meteorology	Physical Sciences
Physics	131	Mechanics and Power	Physical Sciences
Physics	220	Physics Calculations and Practice	Physical Sciences
Physics	221	Mechanics, Waves, and Heat	Physical Sciences
Physics	231	General Physics I: Mechanics and Wave Motion	Physical Sciences
Physics	235	Engineering Physics I: Mechanics and Wave Motion	Physical Sciences
Anthropology	201	Introduction to Biological and Cultural Evolutions of Humans	Social & Behavioral Sciences
Anthropology	202	Cultural Anthropology	Social & Behavioral Sciences
Anthropology	205	Applied Anthropology	Social & Behavioral Sciences

CREDIT COURSE DESCRIPTIONS

General Education Courses

SUBJECT	#	TITLE	CATEGORY
Anthropology	210	North American Archaeology	Social & Behavioral Sciences
Economics	133	Consumer Economics	Social & Behavioral Sciences
Economics	201	Principles of Economics I	Social & Behavioral Sciences
Economics	202	Principles of Economics II	Social & Behavioral Sciences
Economics	203	Current Economic Problems	Social & Behavioral Sciences
Economics	204	Money and Banking	Social & Behavioral Sciences
Geography	101	World Geography	Social & Behavioral Sciences
Geography	102	Economic Geography	Social & Behavioral Sciences
Geography	115	Geography of Metro Chicago	Social & Behavioral Sciences
History	111	History of American People to 1865	Social & Behavioral Sciences
History	112	History of American People from 1865	Social & Behavioral Sciences
History	113	United States Labor History	Social & Behavioral Sciences
History	114	The Afro-American in American History	Social & Behavioral Sciences
History	115	Afro-American History Since 1865	Social & Behavioral Sciences
History	117	History of Chicago Metropolitan Area	Social & Behavioral Sciences
History	118	Women in American History	Social & Behavioral Sciences
History	141	History of World Civilization to 1500	Social & Behavioral Sciences
History	142	History of World Civilization from 1500	Social & Behavioral Sciences
History	210	War and Peace in the Nuclear Age	Social & Behavioral Sciences
History	211	Problems in History	Social & Behavioral Sciences
History	212	History and Culture of China	Social & Behavioral Sciences
History	215	History of Latin America	Social & Behavioral Sciences
History	225	Modern Middle East History	Social & Behavioral Sciences
History	230	Ancient History	Social & Behavioral Sciences
History	232	Modern European History 1500-1830	Social & Behavioral Sciences
History	233	Modern European History Since 1830	Social & Behavioral Sciences
History	243	The Far East in the Modern World	Social & Behavioral Sciences
History	247	African History to Colonial Period	Social & Behavioral Sciences
History	248	African History: Modern Period	Social & Behavioral Sciences
History	250	Topics in American History	Social & Behavioral Sciences
History	252	History of Science	Social & Behavioral Sciences
Political Science	200	Principles of Political Science	Social & Behavioral Sciences
Political Science	201	The National Government	Social & Behavioral Sciences
Political Science	202	Urban Government and Politics	Social & Behavioral Sciences
Political Science	203	Comparative Government	Social & Behavioral Sciences
Political Science	204	International Relations	Social & Behavioral Sciences
Political Science	205	Public Administration	Social & Behavioral Sciences
Political Science	206	American Foreign Policy	Social & Behavioral Sciences
Political Science	207	U.S. State and Local Government	Social & Behavioral Sciences
Political Science	211	Analysis of White Racism	Social & Behavioral Sciences
Political Science	215	Politics of Community Organization	Social & Behavioral Sciences
Psychology	201	General Psychology	Social & Behavioral Sciences
Psychology	203	The Psychology of Women	Social & Behavioral Sciences
Psychology	205	Applied Psychology	Social & Behavioral Sciences
Psychology	206	Business and Industrial Psychology	Social & Behavioral Sciences
Psychology	207	Child Psychology	Social & Behavioral Sciences
Psychology	208	Psychology of Exceptional Children	Social & Behavioral Sciences
Psychology	209	Black Psychology	Social & Behavioral Sciences
Psychology	211	Social Psychology	Social & Behavioral Sciences
Psychology	214	Adolescent Psychology	Social & Behavioral Sciences
Psychology	222	Adult Development and Aging	Social & Behavioral Sciences
Psychology	224	Life Span Developmental Psychology	Social & Behavioral Sciences
Social Science	101	General Course I Social Science	Social & Behavioral Sciences
Social Science	102	General Course II Social Science	Social & Behavioral Sciences
Social Science	105	American Social Issues	Social & Behavioral Sciences

CREDIT COURSE DESCRIPTIONS

General Education Courses

SUBJECT	#	TITLE	CATEGORY
Social Science	106	North and South American Social Development	Social & Behavioral Sciences
Social Science	221	Black Economics	Social & Behavioral Sciences
Sociology	201	Introduction to the Study of Society	Social & Behavioral Sciences
Sociology	202	Sociology of Urban Life	Social & Behavioral Sciences
Sociology	203	Marriage and the Family	Social & Behavioral Sciences
Sociology	205	Social Problems	Social & Behavioral Sciences
Sociology	207	The Sociology of Sex and Gender	Social & Behavioral Sciences
Sociology	209	The Black Man in the U.S.	Social & Behavioral Sciences
Sociology	211	Race and Ethnic Relations	Social & Behavioral Sciences
Sociology	225	Introduction to Criminal Justice	Social & Behavioral Sciences
Sociology	241	Institutional Racism	Social & Behavioral Sciences
Sociology	280	Human Relations	Social & Behavioral Sciences
Sociology	225	Introduction to Criminal Justice	Social & Behavioral Sciences
Sociology	241	Institutional Racism	Social & Behavioral Sciences
Sociology	280	Human Relations	Social & Behavioral Sciences

CREDIT COURSE DESCRIPTIONS

Credit Courses

KEY



Daley



Kennedy-King



Malcolm X



Olive-Harvey



Truman



Harold Washington



Wright

ARC: Allowed Repeatable Course may be repeated for credit. The number of times it is repeatable is designated in the course description.

HD: Course fulfills the Human Diversity requirement in degree programs with Human Diversity Requirements.

GE: Course is approved as a General Education course.

IAI/GE: Illinois Articulation Agreement—General Education: Under the Illinois Articulation Initiative the course is approved as a transferable general education course.

IAI/Major: Illinois Articulation Agreement—Major: Under the Illinois Articulation Initiative the course is approved to be a transferable major course.

College Icons: Indicate where the course is approved to be offered.

Refer to the semester credit schedules for course availability.

AFRICANA STUDIES

AFRICANA STUDIES 101

Introduction to African-American Studies

Survey of African-American Studies from an interdisciplinary perspective; team-taught course utilizes expertise of African-American Studies staff, embraces five basic categories of the African-American Studies program. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX OH HW | HD

AFRICANA STUDIES 214

Hip Hop: Culture and Politics

The political significance, globalization and history of Hip-Hop will be examined. Four of the multitude of musical permutations of American Hip-Hop (Rap, consciousness/social awareness, gangsta rap and commercial hip-hop) and their relative/potential impact will be outlined. The materials/social culture that has come to be associated with Hip-Hop will be the primary focus. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101 and Africana Studies 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING

AIR CONDITIONING 101

Introduction to Air Conditioning I

Fundamentals of heat and measurement; intensity, quantity, and modes of flow; factors of comfort studied and explored in relation to design of a system in connection with function of that system. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 102

Introduction to Air Conditioning II

Refrigeration, its theory, systems, components, and control as applied to air conditioning; study of refrigeration equipment, including function, selection, proper installation, maintenance, and service. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 103

Duct Design and Layout

Conventional low velocity duct design; high velocity air distribution design and systems using sophisticated design techniques; layout techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Air Conditioning 101 and Air Conditioning 102 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 104

Equipment and Systems Controls

Pneumatic, electric, and electronic controls and control systems; selection and design of control systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 105

Owner-Contractor Management

Fundamentals of management techniques for air conditioning dealers, contractors, and entrepreneurs. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 106

Sheet Metal I

Fabrication and installation of ducts used in air conditioning, ventilation, and heating systems. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 107

Welding I

Techniques of welding and cutting different metals under a variety of conditions. Students will learn to weld, butt, edge, lap, and fillet joints. Oxy-acetylene, oxy-propane, and carbon arc methods are employed. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 120

Introductory Laboratory

Shop and laboratory safety, use of hand tools for air conditioning, refrigeration and heating, use of meters, instruments, and gauges. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 121

Advanced Laboratory

Covers meters, instruments, and troubleshooting. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 150

Introduction to Refrigeration

Service, installation, reinstallation, warranty, and troubleshooting of home and commercial refrigeration systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 151

Commercial Refrigeration

Selection, maintenance, and installation of commercial refrigeration. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Air Conditioning 150.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 155

Refrigeration Laboratory

Gauges, meters, and troubleshooting. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 156

Domestic Refrigeration Laboratory

Domestic and hermetic servicing. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 157

Analysis Laboratory

Analysis of domestic and commercial hermetic systems, mechanical and electrical servicing. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 158

Commercial Refrigeration Laboratory

Installation of components and complete systems, service, and maintenance of those components and systems. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 160

Introduction to Principles of Heating

Warm air systems, hot water systems, steam systems, gas fuel, oil fuel, and coal fuel at both residential and commercial levels; control systems and their installation, maintenance, service and sub-electrical systems and their service. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



AIR CONDITIONING 165

Heating Laboratory

General study of domestic and commercial systems. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



AIR CONDITIONING 204

Advanced Control Systems

Theory, maintenance, and repair of advanced electrical, mechanical, and electronic controls, and control systems. Design techniques of control systems explored. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Air Conditioning 104.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ANTHROPOLOGY

ANTHROPOLOGY 201

Introduction to Biological and Cultural Evolutions of Humans

Survey and analysis of the fundamentals of prehistoric archaeology, fossil primates and primate evolution, primate behavior, human genetics, and the variations of human populations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX WR | HD

ANTHROPOLOGY 202

Cultural Anthropology

Comparative study of human societies and cultures of the world; cross-cultural investigation of social organization and political, economic, religious, and family systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR | HD

ANTHROPOLOGY 205

Applied Anthropology

This course explores the application of anthropological concepts, perspectives, techniques, and information to understanding and dealing with contemporary issues. Discusses the relevance of anthropology to such practical concerns as healthcare, business, and community development, and illustrates the versatility of its uses in numerous career fields. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR | HD

ANTHROPOLOGY 206

Introduction to Archaeology

Introduces the study of past cultures through their material remains. Explores strategies for locating archaeological remains; techniques of excavation; conservation procedures; and methods for analysis and interpretation of these materials. Examines major prehistoric cultures of the world and their patterns of change and development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, OR consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR | HD

ANTHROPOLOGY 210

North American Archaeology

Prehistoric cultural evolution in North America, including the first arrival of people, distribution, beginnings of settled life and formation of political-religious states; prehistory of Eastern and Western United States and Eastern, Central, and Southern Mexico until arrival of Europeans. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

CREDIT COURSE DESCRIPTIONS

Credit Courses

ARABIC

ARABIC 101

Arabic for Beginners I

Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on alphabet, vocabulary and structure needed for elementary speaking, listening, and reading. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



ARABIC 102

Arabic for Beginners II

Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on alphabet, vocabulary, and structure needed for elementary speaking, listening, reading, and translating. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Arabic 101, placement exam or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



ARABIC 103

Intermediate Arabic I

Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on the alphabet, vocabulary, and structure needed for elementary speaking, listening, reading, and translating. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Arabic 102, placement exam or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



ARABIC 104

Intermediate Arabic II

Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on alphabet, vocabulary, and structure needed for elementary speaking, listening, reading, and translating. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Arabic 103, placement exam or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



HD

ARCHITECTURE

ARCHITECTURE 104

History of Architecture I

The study of the development of early architecture through the mid-18th Century. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ARCHITECTURE 105

History of Architecture II

The study of architecture since the mid-18th Century. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ARCHITECTURE 110

Architectural Sketching

Introduction to the observational sketching of architectural subjects. Writing assignments, as appropriate to the discipline, are part of the course.

4 LAB HOURS. 2 CREDIT HOURS.



ARCHITECTURE 121

Basic Design Studio

Introduction to visual and organizational design principles for the generation of spatial and formal ideas. Use of graphic techniques and physical modeling for representation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Architecture 110 and 170, and eligibility for English 100, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ARCHITECTURE 122

Intermediate Design Studio

Continuation of Architecture 121. Emphasis on the design and articulation of space and its representation. Introduction to spatial concepts of perception and order. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 121, and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ARCHITECTURE 123

Advanced Design Studio

Continuation of Architecture 122. Emphasis on architectural analysis and design process. Integration of analog and digital tools and media. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 122, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ARCHITECTURE 166

Architectural Design I

Examination of criteria influencing residential design: program, context, municipal regulations, dimensional standards, and anthropomorphic data. Introduction to typologies, organizational strategies and precedents for architectural problem solving. Application of the skills of visual communication and design methodologies. Writing assignments, as appropriate to the discipline,

Prerequisite(s): Grade of C or better in Architecture 122 and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ARCHITECTURE 170

Digital Lab I

Introduction to the methods of generation and representation of spatial and formal ideas. Use of software applications and a range of output methods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ARCHITECTURE 171

Design Lab II

Three-dimensional modeling and rendering of spatial and formal constructs using software applications appropriate to the discipline. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 170 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ARCHITECTURE 172

Digital Lab III

Introduction to the assembly of construction drawings for architectural projects. Use of software applications, as appropriate to the discipline. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 170 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ARCHITECTURE 173

Architecture: CAD with Third Party Applications

Introduction to third party programs used to develop architectural designs and construction documents via Computer-Aided Design (CAD). Add-on programming to the base drafting package AutoCAD. The student will have hands-on experience with automated architectural programs that streamline management of file handling and the basic command structure. Utilization of comprehensive library symbols with smart features. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 171, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ARCHITECTURE 174

Computer-Aided Design V for Architectural Drafting

Introduction to third party programs used to develop architectural designs and construction documents via Computer-Aided Design (CAD). Add on program to the base drafting package Auto CAD. The students will have hands on experience with 3D studio. This course will include three-dimensional modeling with complete rendering. The model will include texture of materials, various lighting schemes with shade and shadow. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 171, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ARCHITECTURE 202

Construction I

Study of the materials and methods of building construction. Emphasis on architecture framed in wood and light-gauge metal. Application of the skills of graphic communication through the generation of construction drawings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 121, and completion of or concurrent enrollment in Architecture 172, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ARCHITECTURE 204

Construction II

Study of the materials and methods of building construction. Emphasis on architecture having assemblies of masonry, concrete and steel. Application of the skills of graphic communication through the generation of construction drawings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 202, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ARCHITECTURE 220

Portfolio Development

Design and compilation of an architectural portfolio for employment and transfer. Preparation of materials that supplement the portfolio. Overview of interview protocols and processes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 123 and 171, and grade of C or better OR concurrent enrollment in Architecture 266, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ARCHITECTURE 266

Architectural Planning

Continuation of Architecture 166. Emphasis on mid-size commercial and institutional building types in urban contexts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 166, or consent of Department Chairperson.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



ART

ART 103

Art Appreciation

Appreciation of art works taken from all cultures and periods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA MX OH TR HW WR | HD

ART 114

Appreciation of Photography

Topics from the history and technical development of photography from its invention to the present. Influence of other arts and sciences. May include darkroom work. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ART 115

Photography

Basic principles of black and white photography, 35 mm cameras, exposure, development and printing processes, composition and presentation. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



ART 116

Advanced Photography

Advanced techniques in development and printing. Introduction to other formats. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 115, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 117

Beginning Color Photography

Introduction to techniques, art and theory of color photography; printing from color negatives and/or transparencies, developing color negatives and/or transparencies; characteristics of different color film types, lighting for color photography; covers color theory and use of color in composition. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 115 and 116, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 126

Printmaking I

Processes of lithography and relief printmaking; includes line, shape, texture, value, and color in stone lithography, wood, linoleum printmaking. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ART 127

Printmaking II

Processes of intaglio, dry point, and screen printmaking, includes line, shape, texture, value, and color in printmaking process. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



ART 130

African-American Art

Survey of African-American art over last 150 years; covers African-American crafts and sculpture during 19th Century; realistic painters of early 20th Century; cubistic and abstractionist influences on painting and sculpture; non-revolutionary artists such as Charles White, Henry O. Tanner, Aaron Douglas and Hughie Lee-Smith. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ART 131-2

General Drawing

Still-life, landscape and human figure; experimentation with various media. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: WR

ART 132

Advance General Drawing

This course builds on and refines the experiences of general drawing focusing on a variety of color media. Emphasis is on invention and formal concerns. Explorations into abstraction, non-objective, and fabricated image making are covered in this class. Course includes vocabulary development, critical analysis activities, and reference to historic models of drawing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 131.

6 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: WR

ART 141

Introduction to the Visual Arts

Practical application of fundamentals of visual arts. Includes study of line, texture, color, shape, and volume in various media. Recommended for pre-teachers. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



6 LAB HOURS. 3 CREDIT HOURS.



ART 142

Figure Draw and Composition

Study of the human figure in action and still poses; rapid sketching, long poses, memory work, and portraiture. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 131, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



ART 143

Advanced Figure Drawing

Development of skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 142.

6 LAB HOURS. 3 CREDIT HOURS.



ART 144-1

Two-Dimensional Design

A studio course exploring the fundamentals of the formal systems and basic elements of visual organization through two-dimensional design principles and theories using a variety of media. Fundamental design and experimentation in relationships of line, shape, textures, and color. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: WR

ART 145-1

Three-Dimensional Design

Study of the fundamentals of the formal systems and basic elements of visual organization through three-dimensional design principles and theories; use of a variety of media, including recent and traditional materials, such as clay and plaster. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 144, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: WR

ART 150

Crafts Workshop

Creation and construction of art forms in clay, metal, cloth, fibers, plaster, and wood; art process in both two and three dimensions; recommended for pre-teachers. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 161

Freehand Drawing

Elementary drawing in charcoal and pencil from simple groups of block forms, still life, and architectural ornament; includes developing pencil technique. No previous drawing experience necessary. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



ART 162

Architectural Representations

Continuation of Art 161. Experimentation with water colors and their use in rendering of architectural representation of building materials, textures, and nature; includes exterior and interior perspectives. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 141 and Art 161, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 163

Watercolor Painting

Elementary painting and sketching including still life, landscape, and figure painting. Writing assignments, as appropriate to the discipline, are part of the course. **Art 131 is strongly recommended.**

6 LAB HOURS. 3 CREDIT HOURS.



ART 166

Oil Painting Techniques

A studio course that serves as an introduction to basic painting techniques and color principles applied to the exploration of oil and acrylic painting media. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 131, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



ART 167

Advanced Oil Painting Techniques

Advanced techniques and experimentation in use of materials and the development of creative styles in oil painting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 166, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



ART 172

Communication Design I

Design application and merchandising of products and ideas; theory of design of form and function applied to products, brochures, packaging, display, and other commercial designs; application of design in television, newspapers, magazines, billboards, and posters for advertising industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 144, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ART 176

Graphic Design I

Creative approach to graphics, using traditional and modern media, such as drawing, painting, photography, and constructed and sculptured art; includes reproduction of illustrations relating to advertising, and periodical and book publishing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 144.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ART 177

Graphic Design II

Continuation of Art 176. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 176.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ART 196

Ceramics

Ceramics formed by coil, slab, or free form methods. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



ART 197

Advanced Ceramics and Sculpture

Advanced work in pottery and sculpture, use of molds and various materials, individual experiments in pottery and sculpture. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 196, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



ART 198

Sculpture I

The creation of sculpture using the formal systems and elements of visual organization in a study of materials and processes; this is done using a variety of tools and media, including but not limited to contemporary and traditional materials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Art 145, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



ART 200

Individual Art Projects

For advanced students who have completed beginning level studies in the corresponding discipline specific course, or an equivalent course at another institution, or who can demonstrate proficiency through portfolio review in the skills taught in the corresponding 100 level course. Work is completed on an independent project, the subject of which is designed through dialogue between students and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated six credit hours will be counted towards graduation. **ARC: 3 times.**

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-8

Art Projects: Advanced Ceramics

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 197, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-9

Art Projects: Computer Art/Application

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 275, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-A

Art Projects: Photography

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 115, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-B

Art Projects: Advanced Photography

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 116, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-C

Art Projects: Color Photography

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 117, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ART 200-D

Art Projects: Printmaking I

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 126, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-E

Art Projects: Printmaking II

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 127, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-F

Art Projects: General Drawing

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 131, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-G

Art Projects: Advanced Drawing

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 132, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-H

Art Projects: Painting I

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 134, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-I

Art Projects: Painting II

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 135, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-J

Art Projects: Painting III

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 136, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-K

Art Projects: Introduction Visual Arts

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 141, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-L

Art Projects: Figure Drawing

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 142, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-M

Art Projects: Advanced Figure Drawing

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 143, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-N

Art Projects: Two-Dimensional Design

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 144, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-O

Art Projects: Three-Dimensional Design

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 145, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-P

Art Projects: Crafts Workshop

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 150, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-Q

Art Projects: Freehand Drawing

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 161, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-R

Art Projects: Architectural Rep

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 162, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-S

Art Projects: Watercolor Painting

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 163, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-T

Art Projects: Oil Painting

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 166, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-U

Art Projects: Advanced Oil Painting

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 167, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-V

Art Projects: Communication Design I

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 172, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-W

Art Projects: Advanced Communication Art

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 174, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-X

Art Projects: Graphic Design I

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 176, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-Y

Art Projects: Graphic Design II

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 177, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 200-Z

Art Projects: Ceramics

For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in English 100 or Art 196, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ART 272

Communication Design II

Story boards for television commercials, graphic design for television, and development and making of television commercials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 172, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ART 275-1

Computer Art and Applications

An introduction and exploration of electronic imaging through hands-on experience of applications in computer graphics. A variety of software packages pertaining to art will be utilized, as well as input and output devices. The goal of the course is to begin to develop imaging skills in graphics systems. Students will also be introduced to computer concepts of design, color, image importing and exporting, image manipulation, and sequencing techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 144, Art 131 or Art 115, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



ASTRONOMY

ASTRONOMY 201

Descriptive Astronomy

Descriptive survey of major astronomical facts, concepts, and relationships, starting with the solar system and extending to stars, galaxies, and cosmogonies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



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AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE TECHNOLOGY 101

Introduction to Automotive Technology

Lecture and laboratory course covering the operating principles of the modern automobile. Subjects will include Preventive maintenance of the cooling system, fuel system, tires and wheels, lubrication system, and accessories. Course will include career exploration and automotive academics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 102

Introduction to Collision Technology

This course includes students to technical skills and competencies in the workplace for entry-level positions. In addition to technical training, students develop interpersonal and problem-solving skills that are required in the dynamic workplace of today. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 103

Engine Concepts

Disassembly, inspection, and service of automotive engines with major emphasis on operational diagnostic and service. Students gain skills based on industry standards to perform precise diagnostics to solve operational issues related to the automotive engine. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 104

Electrical Systems and Power Accessories

Introduction to theory, diagnosis, and repair of automotive electrical and electronic components and systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 105

Fuel Management I

Service techniques and theories of operations necessary to maintain modern fuel delivery systems. Service will be performed on modern fuel injection systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 103 or 104, or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 106

Fuel Systems

This further study of the fuel system provides students with an opportunity to acquire knowledge of the construction, operating principles and components of automotive fuel systems. Students perform service on carburetors as well as fuel injection systems in accordance with established industry standards. Writing assignments, as appropriate of the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101 and 104.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 107

Automotive Body Welding

Students will acquire knowledge and skills using MIG, TIG and spot welding equipment before welding operations in repairing damaged auto bodies. Proficiencies will be developed in butt and lap welding on light-gauge metal. Course will include replacement of body panels using adhesive techniques. All work performed must be in accordance with established collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 108

Work Based Learning I

Introduction to applied automotive technology in an actual work setting. Provides hands-on experience in an automotive shop. Students work on actual vehicles, carrying jobs from assignment through completion. Business operators will supervise students at the worksite. Instructors will supervise all on-campus work, and also visit off-campus worksites to observe, monitor, and critique student performance. Writing assignments, as appropriate to the discipline, are part of the course.

1-2 LECTURE HOURS. 10-20 LAB HOURS. 3-6 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 109

Automotive Brakes

Theory of operation and servicing of braking systems, both conventional and computerized anti-lock brake systems. Emphasis on diagnostic procedures; inspection techniques and service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 111

Automotive Parts Specialist I

Lecture and laboratory course covering the principles of selling automotive parts in retail and wholesale parts establishments. Subjects will include: customer relations, parts identification and usage, stockings control, products knowledge, telephone ethics, selling skills, and cataloging. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 9 LAB HOURS. 6 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 112

Automotive Parts Specialist II

Lecture and laboratory course covering skills necessary to manage an automotive parts retail store. Subjects will include customer relations, building team staff, inventory control, corporate relationships, conflict resolution, and business analysis. Writing assignment, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 111.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 117

Automotive Body Reconstruction I

Study of the principles and techniques of auto body sheet metal connections, use and care of basic tools, types and application of fillers, analysis of the extent of damage, and performance required repair operations. Students develop skills in repairing and/or removing and replacing damaged body panels. Emphasis is placed on developing proficiency in repairing body damage according to establish collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 107, or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 118

Automotive Body Repainting I

Students will execute the techniques of preparing body surfaces, selecting and mixing paint, and spraying. Refinishing techniques will be performed on individual panels until each student demonstrates competency to refinish a live vehicle. Course will also emphasize recognizing and performing repair techniques for damage paint finishes in accordance with collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 119

Automotive Body Detailing

Study of the principles of auto body detailing for post collision repaired vehicles and new and used car customer delivery service. Students will develop skills in selection and use of proper cleaning and polishing materials, proper buffing and polishing techniques, preparation of plastic bumpers and accessories, steam cleaning of engine components, care of rubber parts, and interior cleaning. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 121

Structure Analysis and Damage Repair I

The development of skills in roughing and shaping procedures on automotive metal to make satisfactory minor body repairs. The emphasis is on the alignment of component parts such as doors, hoods, front-end assemblies and deck lids. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 102, 117, 217, or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 122

Structure Analysis and Damage Repair II

Development of skills in manual and computer alignment with roughing and shaping procedures on automotive metal necessary to make satisfactory major body and uni-body frame repairs. The emphasis is on the alignment of structural component parts such as, front-end assemblies, frame sections and body reconstruction. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 102, 117, 121, 217 OR Consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 130

Topics in Alternative Fuel Technology

This course will introduce students to special topics in alternative fuel vehicles and all related technology. Additionally, the course will provide the knowledge base needed to understand alternative fuel vehicles, green technology, and their effect on the current and future of the world. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205 and 206; or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 204

Electrical Systems II

This course is designed to provide the necessary knowledge and skills to service today's automotive electrical systems. Selected topics include the reading of wiring diagrams, diagnosing electrical accessories, and operating and designing ignition systems. Students learn circuit testing on today's modern multiplex and CAN/BUS system protocol. Course will emphasize proper handling of advanced solid-state electronics such as air bags and computers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101 or 104, or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 205

Fuel Management II

Emphasis on servicing of computerized engine and body controlled modules. Emphasis on service techniques for OBD II foreign and domestic computer control system. Students will gain skills in the use and interpretation of data related to modern diagnostic test equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 105.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 206

Fuel Management III

This course builds upon the knowledge gained in previous fuel management courses with emphasis on diagnosis and repairs to sensors and actuators that control engine performance. Students will gain advanced diagnostic skills to interpret waveform patterns through the use of laboratory scopes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 205.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 207

Transmission Transaxle and Drive

This course will cover three, four, and five speed manual transmissions/transaxles and all automotive transmissions/transaxles used on front wheel drive passenger cars. Diagnosis and repair procedures will be covered in detail. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101 and 212.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

AUTOMOTIVE TECHNOLOGY 208-1

Work Based Learning II

Advanced hands-on experience in an automotive shop. Students work on actual vehicles, carrying jobs from assignment through completion. Business operators will supervise students at the worksite. Instructors will supervise all on-campus work based learning students, and also visit off-campus worksites to observe, monitor, and critique student performance. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 208-2

Work Based Learning II

Advanced hands-on experience in an automotive shop. Students work on actual vehicles, carrying jobs from assignment through completion. Business operators will supervise students at the worksite. Instructors will supervise all on-campus work based learning students, and also visit off-campus worksites to observe, monitor, and critique student performance. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 10 LAB HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 209

Steering and Suspension Systems

Theory of operation in servicing of suspension systems both rear and front wheel drive systems. Students gain skills in the use of computerized four-wheel alignment equipment, servicing McPherson struts, shock absorbers, rack and pinion and conventional steering systems. Diagnosis and service of Tire Monitoring Systems (TMS) is now part of the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 210

Performance and Drivability

This course covers the construction, operations, and testing of the ignition systems. Training is offered on the use of oscilloscopes, infrared gas analyzers, and other diagnostic equipment such as scan tool testing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 106, and 204.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 211

Automotive Service Management

Instruction in management skills related to inventory control, writing estimates and repair orders, billing, employee relations, time management, vendor relation, business financials, and customer relations. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 212

Manual Drive Train and Axles

Upon successful completion of this course students will demonstrate understanding of design, construction, operation and the service principles of automotive clutches, manual transmissions, drivelines, differentials, and rear axles. Service work includes using appropriate repair and test equipment, determining problems or extent of damage, and performing corrective work in accordance with established industry standards. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or Concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 215

Automotive Temperature Control Systems

Service procedures and theory of operation of both manual and electronically controlled heating and air conditioning systems. Emphasis will be on diagnosis, service, and replacement of air conditioning components. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 217

Automotive Body Reconstruction II

Students will increase their knowledge and skills by repairing more complex, extensive damages. Removal and installation of trim, body panels, welding, aligning various body components of the body, repairing of body hardware and accessories. Repairing or replacement of mechanical components as required for complete reconstruction of the vehicle is emphasized in this course. Students will utilize estimating skills to estimate the extent of damaged, repair time, cost of repairs, and repair strategies. All work will be performed in accordance with established collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 117.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 218

Automotive Body Repainting II

Students will build on their refinishing skills learned in Automotive Technology 118 course. Advanced refinishing techniques are emphasized through practical application of auto body refinishing techniques on live vehicles as well as panels. As refinishing skills increase in proficiency, students will acquire skills to perform color matching to refinish weathered finishes and localized panel damage repairs. Students will be evaluated on their ability to complete refinishing assignments in accordance with industry standards. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 118.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 220

Collision Estimating

Estimating for automotive insurance claims and adjusting damages. Emphasis will be on appraisal procedures, flat rate computations, use of collision estimator, and preparation of insurance claim forms. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 223

Automotive Body Repainting III

This course introduces students to the theory and application of color in custom automotive paint jobs. Topics include color analysis, paint mixing and tint matching. Students may also receive instruction in primer choice and application, clear coat finishing and the equipment used to apply primer, paint and finisher. Instruction also covers refinishing techniques, such as the use of waterborne acrylic materials, color blending paint repair work and troubleshooting common auto painting problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 102, 118, 218, or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 230

Introduction to Alternative Fuel Technology

This course will introduce students to the theories and service techniques of alternative fuel vehicles in today's society. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205, and 206; or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 231

AFT Hybrid Fuel Vehicles

This course builds upon the knowledge gained in the previous alternative fuel courses with an emphasis on theories and servicing techniques of hybrids and fuel-cell vehicles. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205 and 206; or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



AUTOMOTIVE TECHNOLOGY 232

Hybrid and Fuel Cell Vehicles

In this course, students will learn about alternative fuel technologies, apply advanced service techniques, and experiment with electric, hybrids, fuel-cell and other alternative energy source vehicles. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205 and 206; or consent of Department Chairperson.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



BAKING AND PASTRY

BAKING AND PASTRY 765

Introduction to Baking

The focus of this course will be an introduction to culinary history with emphasis on baking and pastry; instruction in principles and procedures of basic equipment and its use; and beginning fundamentals of baking. A look at the contemporary employment options in this field will compare restaurant, specialty (e.g., wedding cakes), retail, and wholesale careers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 766, 767, 768, and 769.

3 LECTURE HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 766

Baking Safety and Sanitation

An introduction to safe food production practices. Topics will include prevention of food-borne illness, HACCP procedures, facility sanitation, legal guidelines, kitchen safety, and safe food preparation, storing, and reheating guidelines. The National Restaurant Association ServSafe® examination will be a part of this course. Students who pass the exam will receive the ServSafe® certification. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 767, 768, and 769.

2 LECTURE HOURS. 2-3 CREDIT HOURS.



BAKING AND PASTRY 767

Baking Techniques

This course provides an introduction to the functions of baking ingredients (flour, sugar, fat, eggs, and liquids) and mixing methods for doughs, fermentation techniques, and bread baking. Special emphasis will be placed on lean dough production and enriched dough methods (laminating, rubbing, and cut-in). Training in evaluation techniques of finished products will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 766, 768, and 769.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 768

Pastry Techniques

An introduction to pastry products and methods, this course will include lamination, short crust, liaison, meringue, pastry cream, pate a choux, vanilla sauce, ganache, custard, and mousse. Assembling the various components into completed pastries will include filling, glazing, garnishing, and making a variety of sauces. Students will learn to evaluate the quality of the items that are produced. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 766, 767, and 769.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 769

Cookies and Tarts

An introduction to a variety of mixing methods, doughs, batters, fillings and glazes with emphasis on preparing unfilled and filled cookies, mignardises, tarts, a variety of petit fours and other one bite items. Emphasis will be on production and will include specialty preparations, like gingerbread houses. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 766, 767, and 768.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 770

Basic and Classical Cakes

With emphasis on the different mixing and assembly methods, students will prepare a variety of classical cakes from simple pound cakes to elaborate filled cakes and tortes. Classical preparations will include Sacher Torte, Dobos Torte, Opera Torte, Marjolaine, Gateaux St. Honore, and Charlottes. Piping skills will be introduced and practiced. Writing assignments, as appropriate to the discipline,

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 771, 772, and 773.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 771

Special Occasions Cakes

Decorating techniques will be practiced, including flowers and borders, royal icing, fondant draping, crimping and ruffling and gum paste flowers. Students will prepare special occasion cakes, seasonal cakes, and classical and contemporary wedding cakes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 770, 772, and 773.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BAKING AND PASTRY 772

Individual Pastries

Quantity production will be a key element of this course. From scaling recipes and calculating yields to working a pastry station, each student will be exposed to volume production for pastry buffet tables and retail operations. Emphasis will include presentation and plate designs for banquet desserts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 770, 771, and 773.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 773

Confectionary Arts

Display pieces are an important art in the pastry chef's repertoire. This course will serve as an introduction to chocolate, sugar, marzipan, finishing techniques, molds and templates. Each student will create a centerpiece utilizing the skills learned. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 770, 771, and 772.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 774

Hearth Breads and Rolls

Learn to mix, shape, bake and store bread and rolls. Emphasis will be on efficiency and increased speed in production of quality products. Students will use traditional fermentation methods, equipment, and methods to emphasize flavor, texture, and appearance as well as techniques that increase shelf life. Students will learn to evaluate the quality of the items that are produced. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 775 and 776.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



BAKING AND PASTRY 775

Specialty Breads

This course will introduce advanced bread principles and techniques, including regional and ethnic breads. Production will include multi-grain breads, sourdoughs, bagels, pretzels, holiday or seasonal breads, and flat breads. Special emphasis will be placed on mixing, shaping, and finishing specialty breads; and innovative baking methods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 774 and 776.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



BAKING AND PASTRY 776

Advanced Baking Principles

We live in a world where many people have special dietary needs. This course examines baking methods and principles from a nutritional and chemical/physical point of view. Topics to be covered include: diets such as vegan, diabetic, low-carb and gluten-free, nutritional analyses, and preparation of items for persons with special dietary needs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 774 and 775.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 777

Chocolate and Confections

This course introduces students to the tempering of chocolate, creation of chocolate sculptures and simple centerpieces, and production of chocolates and other confections including fudge, fondant, nougat, caramel, toffee and truffles. Emphasis will be on creating confections by hand and with special equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768, 769, 773, and 776; concurrent enrollment in Baking and Pastry 778.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BAKING AND PASTRY 778

Contemporary Desserts

Assembled and decorated with a modern approach, desserts will be produced using the latest technology and equipment. Students will use specialized equipment, practice new presentation methods, and focus on freshness, simplicity of style, and ease of production. Each student will produce a plated dessert and centerpiece using a variety of the techniques learned throughout the program and showing key elements of production, design, freshness of flavor and consistency. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768, 769, 773, and 776; concurrent enrollment in Baking and Pastry 777.

1 LECTURE HOUR. 15 LAB HOURS. 6 CREDIT HOURS.



BIOLOGY

BIOLOGY 100

Critical Readings in Biology

Prepares students to read in the life sciences. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 101

General Course Biology I

Basic principles and concepts of biology; general considerations of biological processes, including cellular and organismic levels. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 102

General Course Biology II

Continuation of Biology 101. Basic principles and concepts of biology, including how organisms reproduce and inherit; how life on earth evolved and how present day organisms relate to each other. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 103

Biology of Human Sexuality

Structure and function in human sexuality; sexuality related to physical, mental, and emotional health; the relationships between sexual behavior and human ecology, population, gene frequencies, and society. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 107

Nutrition-Consumer Education

Science of food as it relates to health, including food composition and utilization, food preparation and preservation, nutrition, special diets, fad foods, and foods of the future; social and political aspects of food in the world's future. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX

BIOLOGY 109

Human Genetics and Evolution

Basis of inheritance; analysis of human pedigrees; sex-linkage; physical and behavioral aspects of human evolution. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW

BIOLOGY 110

Human Ecology

Effects of dense population, effect of humans on air, minerals, water, noise; and how these affect humans. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 113

The Biology of Women

A comprehensive look at the human female throughout her entire life span. Deals with biological sex differentiation, fetal development and reproductive anatomy. Explains events of a woman's reproductive life from menarche to menopause, sexuality, birth control, infertility, and pregnancy. Discusses sexually transmitted diseases, gynecological problems, breast cancer, controversial treatments and healthcare. Examines sociological and cultural health factors that influence a woman's nutrition, physical activity, use of cosmetics, and use and abuse of drugs. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

BIOLOGY 114

General Education Biology

A laboratory course emphasizing scientific inquiry through selected concepts of biology, such as organization, function, heredity, evolution, and ecology. Biological issues with personal and social implications will be introduced to enable students to make informed decisions. This course is equivalent to the Illinois Articulation Initiatives General Education generic course numbered L1900L. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

BIOLOGY 115

Human Biology

Examines practical aspects of selected concepts in biology and their application to technology. Concepts may include heredity, growth, development, health, and ecology. Human systems may be studied as they relate to the major topics. Emphasis will be placed on the relationship of the issues to the individual and society. This course is equivalent to the Illinois Articulation Initiative's General Education generic course numbered L1904L. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

BIOLOGY 116

Anatomy and Physiology

Laboratory studies in gross and microscopic mammalian anatomy. Lectures correlate human anatomy and physiology. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



GE

BIOLOGY 119

Environmental Biology

This general education laboratory course is geared for both environmental science majors as well as non-science majors. The environment and human impacts on natural resources, pollution, and ecosystems are emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: OH WR

BIOLOGY 120

Terminology for Medical Careers

Basic medical vocabulary for allied health professionals and others with minimal background in anatomy and physiology; includes study of the human body systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 121

Biology I

Cellular and Molecular Biology. Introduction to biochemistry, molecular genetics, cell structure, function, and processes. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course. **Biology majors intending on transferring to a four-year institution must complete both Biology 121 and 122 with a grade of C or better.**

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: DA KK MX OH TR HW WR

BIOLOGY 122

Biology II

Continuation of Biology 121. Organismal biology, ecology, and evolution. An introduction to structure and function of major groups of microorganisms, fungi, animals, and plants. Emphasis on evolutionary relationships and ecological principles. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course. **Biology majors intending on transferring to a four-year institution must complete both Biology 121 and 122 with a grade of C or better.**

Prerequisite(s): Grade of C or better in Biology 121 or consent of Department Chairperson.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

BIOLOGY 130

Human Cadaver Anatomy I

Student-directed learning experiences designed to enhance histology and human cadaver competence. Includes osteology, articulations. Skeletal muscles, and neurology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 226.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BIOLOGY 131

Human Cadaver Anatomy II

Continuation of Biology 130. Directed learning experiences are designed to enhance histology and human cadaver competence. Primarily stresses the following areas: cardiovascular, thoracic and abdominal cavity systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 226 and 227, or consent of Department Chairperson.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



BIOLOGY 200

Field Biology

Natural history of local biota. Laboratory and field identification of plants and animals with a study of their habitats and relationships. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



BIOLOGY 201

Individual Topics in Biology

Students may conduct laboratory research, engage in a library project, and attend seminars. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** No more than 2 credit hours counted toward graduation. **ARC: 4 times.**

1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.



IAI/GE: HW

BIOLOGY 205

Pathophysiology

This course introduces students to pathophysiology, which is the systematic study of the functional changes in cells, tissues, and organs altered by disease and/or injury. Students will also be introduced to the molecular and cellular basis of disease. Background in Anatomy and Physiology (Biology 226 and 227) is highly recommended for this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 120, 121, or Biology 115 and English 100.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 209

Biochemistry

Biochemistry is designed to give students in life sciences, allied health fields, and biotechnology a basic understanding of the biological processes at the molecular, cellular and organismic level. An emphasis is placed on the use of laboratory tools and equipment in order to familiarize students with current biochemical techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 121, Chemistry 205, and Chemistry 207, OR consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 210

Survey of Biotechnology

This course will serve to introduce students to modern biotechnology which is based on recent developments in molecular biology, especially those in genetic engineering and bioengineering. Students will explore the diversity of the field focusing on such areas as medicine, biohazard, bioremediation, biocatalysis, biosafety, agriculture, forensics, quality control and assurance, testing, regulation, law and policy, intellectual property, proteomics, pharmacogenomics, nutrition, and product development. This course will incorporate speakers that are representative of specific areas in biotechnology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 121 and Chemistry 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



BIOLOGY 226

Human Structure and Function I

Human anatomy and physiology. This laboratory course is recommended for those contemplating a career in the health professions and emphasizes the structure and function of the human body. Microscopic and gross anatomy are correlated with physiology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 121 or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 227

Human Structure and Function II

Continuation of Biology 226. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 226, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 236

Environmental Biology II

This course is a continuation of Biology 119. Environmental sampling and analysis techniques will be taught in the laboratory. Topics such as environmental toxicology, bioremediation, genetic contamination of plant species, conservation biology, and environmental law, policy and ethics may be covered in the lecture. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 240

Vertebrate Embryology

Introduction to the major morphogenetic events in vertebrate development, including development of gametes, fertilization, and the development of organ systems. Special attention will be paid to human development, developmental anomalies, and teratogens. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion or concurrent enrollment in Biology 227 or Consent of Department Chairperson.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



BIOLOGY 241-1

Genetics

Principles of heredity, structure of genetic material, mechanism of transmission, and the role of genetics in evolution. Application of these principles to human and other organisms is included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 101 and 102, or Biology 114 and 115, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 241-2

Genetics

Principles of heredity, structure of genetic material, mechanism of transmission, and the role of genetics in evolution. Application of these principles to human and other organisms is included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 101 and 102 or Biology 114 and 115 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 242-1

Evolution

Origin, history and development of plants and animals. Includes evidence from anatomy, paleontology, comparative physiology, biochemistry, immunology, and genetics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 101 and 102, or Biology 114 and 115, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 242-2

Evolution

Origin, history and development of plants and animals. Includes evidence from anatomy, paleontology, comparative physiology, biochemistry, immunology, and genetics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 101 and 102, or Biology 114 and Biology 115 or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



BIOLOGY 250

Introduction to Molecular Biology

The first course in a three-part series in the biotechnology Program/Plan 215. This course stresses an introduction to current concepts and progress in modern molecular biology with emphasis on DNA science and genetic engineering as it applies to molecular, cellular and organismic biology. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated six credit hours will be counted toward graduation.

Prerequisite(s): Grade of C or better in Biology 121, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 251

Molecular Biology I

The second course in a three-part series in the biotechnology Program/Plan 215. The course stresses the theory and practice of separation techniques and safety procedures that would be employed in the purification and assay of such biomolecules as nucleic acids, proteins and other related substances and the relationship of these molecules to living organisms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 250, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 252

Molecular Biology II

The third course in a three part series, stresses the theory and practice of current techniques used in DNA science, protein isolation, immunology and introduces selected biotechnology protocols. An emphasis is placed on the use of laboratory tools and equipment in order to familiarize students with current biochemical techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 251, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BIOLOGY 253

Plant Molecular Biology

This course is designed for students in the life sciences, and biotechnology to understand how plants function at the molecular level and discuss the current advances in plant molecular biology and genetic engineering. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 121 or 250, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BIOLOGY 260

Introduction to Bioinformatics

This course will cover a range of bioinformatics, research using a case-based, problem-solving approach. The course will consist of a combined lecturer-computer laboratory format to provide hands-on experience in applying bioinformatics to a variety of research problems, including genomic analysis, DNA microarray analysis, phylogenetics, three-dimensional structure prediction, and proteomics. Special attention will be paid to ethical, legal and personal concerns in the practice of bioinformatics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade C or better in Biology 121, 122, and 210 and Mathematics 140 and Computer Information Systems 142 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



BIOLOGY 299

Special Topics in Biology

Special topics in biology and biotechnology will be discussed along with appropriate lab and/or field trip activities. New developments will be emphasized, especially materials useful in K-12 education and industry. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 4 times.**

0.5–5 LECTURE HOURS. 1–2 LAB HOURS. 1–6 CREDIT HOURS.



BOTANY

BOTANY 201

General Botany I

General biological principles applied to anatomy, physiology, reproduction, and heredity of seed plants. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: DA TR WR

BUSINESS

BUSINESS 111

Introduction to Business

Survey of modern US business, analyzing organization and types of businesses, major business functions, business and the environment, roles played by business and consumers in the economy and various economic systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 141

Business Mathematics

Review of basic arithmetic principles, application of arithmetic operations to business forms and to analysis and solution of problems of percentage, markup and markdown, discounts, interest, prorating, life and property insurance, taxation, and payrolls. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 147

Introduction to Paralegal Studies

This course provides an overview of the American legal system. It explores essential knowledge in the paralegal field, including the basic skills, concepts, and reasoning processes for success in a paralegal career. This course explores basic paralegal roles and responsibilities and specific limitations as they relate to the legal system and the law office environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and college-level Math OR Math 99 with a grade of C or better OR consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS 148

Civil Litigation

This course introduces students to procedural concepts of the civil litigation process in state and federal courts with an emphasis on Illinois and federal civil codes. It examines the role of the paralegal from the initial phases of the pre-trial investigation and discovery through the appeals process while emphasizing legal theory and practical skills. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and college-level Math OR Math 99 with a grade of C or better OR consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 149

Family Law

This course is an overview of the basic principles of family law and domestic relations, with an emphasis on Illinois law. It examines the areas of marital contracts, divorce, annulment, issues affecting children, and other legal matters relating to domestic relations. It also covers client interviews, the drafting of necessary pleadings and supporting documents, and the performance of basic research relating to family law and domestic relations as well as the role of the paralegal in family law. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and college-level Math OR Math 99 with a grade of C or better OR consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 150

Legal Research and Writing I

This course is one of the requirements of the Paralegal AAS Program/Plan 304. It provides an overview of the fundamentals of legal research and writing. This course covers the use of primary and secondary source materials to research legal questions. It examines different types of legal documents and provides training in legal analysis. The course also includes principles and techniques of legal writing and their application to legal correspondence and documents as well as the role of the paralegal in legal research and writing. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 102 and Business 220 and 223.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 155

Working in Warehousing Environment

Provides learners with an overview of the functional and structural composition of warehousing and distribution centers. Topics include product flow, warehousing processes, working safely in a warehousing environment, principles in running a business, workplace ethics and how employees affect the bottom line. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



BUSINESS 161

Principles of Bank Operations

This course covers the fundamentals of bank functions in a descriptive fashion. Topics include banks and the monetary system, the relationship of banks to depositors, the payment functions, bank loans and accounting, regulations, and examinations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 168

Field Experience: Intro to 21st Century Ground Transportation

An in-depth analysis of the functional and operational components that constitute ground transportation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Must be at least 21 years of age, possess a valid IL Driver's License, maintain good driving record, ability to sit/stand for extended periods of time, obtain a Dept. of Transportation Medical Card, and pass all required State of IL exams.

4 LECTURE HOURS. 8 LAB HOURS. 8 CREDIT HOURS.



BUSINESS 176

Records Management

This course provides an introduction to the increasingly comprehensive field of records and information management. It emphasizes the principles and practices of effective records management for manual systems while offering practical information. Basic manual systems concepts needed for understanding retrieval methods are discussed and applied. Emphasis is placed upon control for ensuring that the records system achieves its stated goals. Students will also be introduced to the electronic file management system. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 177

Clerical Bookkeeping

This is an applied course that prepares students for the functions of clerical bookkeeping duties within the accounting department of an organization. It focuses on the procedures of how to handle accounts receivables, accounts payables, sales and receipts, depreciation and inventory. Basic bank teller processes are introduced. Demonstrate the role of the bookkeeper as an agent along with internal control procedures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Business 176 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 178

Bookkeeping Computer Applications

This is an applied bookkeeping course that prepares students for the functions of pre-accounting duties within the accounting department of an organization. It focuses on the responsibilities of a bookkeeper and will include learning how accounts are categorized via the elements of the accounting equation. Students will gain knowledge of the trial balance, end-of-period procedures and closing the books. A familiarity with key financial statements will be obtained. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 176 and 177, or concurrent enrollment in Business 176 and 177, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



BUSINESS 180

Fundamentals of Accounting

This course emphasizes an understanding of basic accounting principles and other business concepts as they apply to the reporting of financial data and other economic events of a business enterprise. Emphasis is on recording, analyzing, and interpreting historical data and showing its effect on the business financially. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 181

Financial Accounting

This course presents accounting as an information system that produces summary financial statements, primarily for users external to a business or other enterprise. Students study the forms of business organization and the common transactions entered into by businesses. The emphasis is on understanding and applying basic accounting principles and other concepts that guide the reporting of the effect of transactions and other economic events on the financial condition and operating results of a business. How to analyze and interpret historical financial statements as well as the limitations of using these statements in making forward-looking business decisions are included. The primary content emphasis will be accounting for current assets and liabilities, long-term assets and liabilities, corporations, cash flow statements and financial statement analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business 111 or 141, or Mathematics 98 or higher; or concurrent enrollment in Business 141; or placement exam; or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

BUSINESS 182

Managerial Accounting

This course presents accounting as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation and interpretation of information for planning, controlling and evaluating the performance of the separate components of a business. Included is the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short-term and long-term business decisions are included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 181, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

BUSINESS 183

Payroll Accounting

A comprehensive course that prepares students for the functions of payroll within an organization. Introduces principles, procedures, and terminology for business applications of payroll methods. Emphasizes federal and state payroll records and forms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 178 or 181, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 203

Introduction to Cost Accounting

General accounting principles applied to factory operations. Includes methods of finding costs of specific orders, lots and processes, and basis of allocating overhead expenses. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 181 or 182.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 204

Computer Applications Intermediate Accounting

Utilizes a computer to perform major accounting tasks such as recording entries, posting to ledgers, generation of trial balances and financial statements, as well as special reports, all encountered in Business 205. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Business 205.

1 LECTURE HOUR. 1 CREDIT HOUR.



BUSINESS 205

Intermediate Accounting

Application of funds, analysis of working capital, investments, inventories, amortization and depreciation, and cost expirations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 182 and concurrent enrollment in Business 204.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 206

Auditing

Includes external balance-sheet audits, recent developments in techniques of auditing cash, receivables, inventories, investments, fixed assets, and liabilities. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 205 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 207

Intermediate Accounting II

Accounting for the rights of creditors and stockholders; principles of fund accounting; statement analysis; special problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 205.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 208

Federal Income Tax

Study of the principles of the Internal Revenue Code, practical application of tax rules to the preparation of returns, application of accounting rules to tax matters. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 182 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 211

Business Law I

Laws of business transactions, including contracts, agency, employment and partnerships, and study of the Uniform Commercial Code. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 212

Business Law II

Continues study of laws covering corporations, negotiable instruments, sales, real estate, and bailments. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 213

Data Visualization and Presentation for Business

The course provides a foundation for technologies and functions of Spreadsheets, Presentations, and Business Intelligence. The course introduces and expands students understanding of Presentation and Spreadsheet software through experimentation, critical thought, and personalization. Concepts introduced in this course aim to develop an understanding of the different types of business data, various analytical approaches, and application of these approaches to solve business problems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 214

The Legal and Social Environment of Business

A study of the legal and social environment of business with emphasis on business ethics and corporate social responsibilities. Areas of concentration include governmental regulation of business, securities law, consumer protection law, labor law and employment law. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS 215

Corporate and Entity Federal Income Tax

Study of federal income taxation of business organizations, including corporations, partnerships, limited liability companies (LLC), limited liability partnerships (LLP), limited liability partnership (LLP) low-cost limited companies (13C), and estates. Taxation of partnerships, with emphasis on the tax laws related to the formations, operations, allocations, distributions, liquidations, and sales/exchanges of partnership interests. Federal estate and gift tax laws with emphasis on the preparation of related tax returns. Ethics and research as appropriate to the discipline are integrated in the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 208.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 216

Entrepreneurship

Entrepreneurial skills, organization, promotion and management in self-employment or administration in occupations and organizations; research and discussions with successful owners and managers in the business community. Students receive practice in planning, decision-making and self-evaluation. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 217

Nonprofit Accounting

Financial transaction analysis and recording system; budget preparation and control; concepts and principles underlying the financial reports of nonprofit organizations in accordance with generally accepted accounting principles (GAPP) and Governmental Accounting Standards Board (GASB). Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 181, and Grade of C or better or concurrent enrollment in Business 203, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 218

Advanced Accounting

Financial accounting theory for business combinations, presentation of consolidated financial statements, international transactions and investments, fund accounting, foreign exchange derivatives, investments and partnership accounting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 205 or 207, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 219

Real Estate Law for the Paralegal

This course is one of the requirements of the Paralegal AAS program. It introduces the fundamentals of real estate law, with the emphasis on Illinois law, and provides a basic understanding of the elements of the real estate industry. The course covers real property law, categories of ownership, legal descriptions, contracts, financial aspects, and special issues in real estate law. It examines the real estate transaction from the beginning of the process to the closing. It emphasizes the drafting of legal descriptions of property, preparing closing documentation and performing a title search. It also examines the role of the paralegal in a law office, financial institution, or title company. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 147 and 148.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 220

Criminal Law for the Paralegal

This course is one of the requirements of the Paralegal AAS program. It explores the Illinois and federal court systems as well as defines the categories of crime and the types of legal defenses. It introduces the concepts involved in criminal proceedings and explores the stages of criminal litigation from the arrest through post-trial procedures. It enables students to understand all procedural aspects of criminal cases and the role of the paralegal in aiding an attorney in trial preparation, the trial itself, and post-trial procedures and appeals. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 147 and 148.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 221

Insurance

Preparation for the agents or brokers licensing examination. Includes life and casualty insurance, automobile, fire, health and accident, and worker compensation. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 222

Business Law for the Paralegal

This course is one of the requirements of the Paralegal AAS Program/Plan 304. It provides students with an in-depth analysis of the law pertaining to types of business organizations, contract formation, resolution of contract disputes and the impact of the Uniform Commercial Code on traditional contract theory. The role of a corporate paralegal is covered as it relates to the business environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 147 and 148.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 223

Tort Law

This course is one of the requirements of the Paralegal AAS Program/Plan 304. It examines the fundamental elements of tort law and the principles of tort litigation. It introduces the different categories of torts and focuses on the role of the paralegal in tort litigation from the point of view of both the plaintiff and the defendant. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 147 and 148.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 224

Wills, Trusts, and Probate

This course is one of the requirements of the Paralegal AAS Program/plan 304. It covers both the theoretical and practical knowledge needed in the estate planning and probate processes. It covers wills, trusts, and estate administration. The course emphasizes the role of the paralegal in the drafting of estate planning documents and carrying out probate procedures. Emphasis is placed on applicable Illinois law and Federal tax laws. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 149, 219, and 222.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 225

Legal Research and Writing II

This course is one of the requirements of the Paralegal AAS Program/Plan 304. It is a continuation of Legal Research and Writing I and provides a more in-depth, hands-on exploration of legal research, writing, and analysis. It provides additional experience in legal research, reasoning, analysis, and writing. This course continues to explore the various legal reference sources, both traditional and non-traditional. It continues to develop legal reasoning skills and strategies to analyze legal authority in case law. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 150.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 226

Internship for the Paralegal

This course is an elective in the Paralegal AAS program. It is designed to enable students to combine classroom training with practical paralegal work experience through supervised on-the-job training in a public or private legal setting. Periodic seminars are held to discuss experiences, concerns, and topical questions. Students are required to keep journals of their internship experience. A minimum number of hours of on-site time are required for this course. Internship placement must be approved by the Program Coordinator. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of all other Paralegal AAS Program requirements with a grade of C or better and consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 227

Elder Law

This course is an overview of legal issues that are increasingly relevant as the older population increases. It covers a variety of legal documents and the many legal situations which affect the elderly. It also covers topics such as asset management, estate planning, healthcare, personal planning and protection, resources of both public and private agencies and organizations, and the court systems. It examines the role of the paralegal in interacting with elderly clients as well as in using the various resources available in elder law. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 149, 219, and 222.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 228

Environmental Law for the Paralegal

This course examines the fundamental concepts of environmental law. It emphasizes both state and federal laws and regulations enacted to preserve and protect the environment. It covers the specific areas of air quality control, water quality control, toxic substance control, waste management, and hazardous releases. It also covers energy policy, natural resources, international environmental law, and current environmental issues. It focuses on the role of the paralegal in environmental law. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 219 and 222.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 229

Immigration Law

This course provides an overview of the federal immigration system and the concepts and procedures of immigration law for the paralegal. It examines immigration law and regulations as well as practical applications in immigration law including the naturalization process, visa procedures, and the right and obligations of aliens in the United States. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 219, 220, 222, and 223 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 230

E-Business Marketing

Explores resources, knowledge, skills, practices and techniques necessary to conduct business online. Explores nature and impact of e-commerce on business and business operation, resources required and available, customer relationship management, ordering systems, end-to-end marketing and performance and control systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111 or Computer Information Systems 120 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 231

Marketing

Examines the functions and objectives of marketing. Includes flow of industrial and consumer goods through the marketing system, and the role of the consumer, the product, the market, the pricing policies, promotion and distribution methods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 232

Fundamentals of International Business

Analysis of problems stemming from the movement of goods, services, human resources, technology, finance, and ownership across national boundaries. Direct focus on the development of management skills in handling problems of multinational business. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 236

Advertising

Study of basic functions, principles, and techniques of advertising, including the role of advertising in the marketing system. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: HW

BUSINESS 237

Selling

Factors of successful selling of goods or ideas; buying motives, sales psychology, customer approach, and sales techniques. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 238

Legal Ethics for the Paralegal

This course is an elective in the Paralegal AAS Program/Plan 304. It provides students with an overview of ethical considerations arising in the paralegal profession. This course discusses the regulation and discipline of attorneys and paralegals, issues related to confidentiality and conflicts of interest, unauthorized practice of law and other ethical issues that pertain particularly to paralegals. Students will discuss general ethical considerations and will work directly with the Illinois Rules of Professional Conduct. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 147 and 148, or consent of Department Chairperson

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS 239

Business Organizations and Agency Law

This course is an elective in the Paralegal AAS Program/Plan 304. It provides students with an overview of the formation and operation of business enterprises, exposes students to types of business organizations and to the law surrounding principal/agent relationships. Student will learn about sole proprietorships, general and limited partnerships, limited liability companies and corporations. The role of a corporate paralegal is covered as it relates to the benefits and disadvantages of each type of entity as well as the formation, dissolution and record-keeping for each of these entities. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 222 or consent of Department Chairperson

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 240

Computers in the Law Office

This course is an elective in the Paralegal AAS Program/Plan 304 and can be taken in lieu of the internship requirement. A general introduction to the use of computer software programs in the modern law office. Office organization, legal terminology, fees and billing procedures, e-filing, scheduling and calendaring, preparation and maintenance of case files, preparation of law office forms, and an introduction and survey of a variety of legal specific software and legal web resources are involved in this course. Students will develop a greater appreciation for computers by learning how computers can help paralegals complete tasks and assignments. This course includes hands on computer exercise using professional software programs and web resources used in the law office by paralegals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 223, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 241

Introduction to Finance

Surveys methods of financing business enterprises and their relationships to personal and company investment policies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 181, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



BUSINESS 242

Financial Markets and Institutions

This course examines the different financial institutions and financial markets. Topics include interest rate determinants, monetary policy, federal reserve system, financial intermediaries, and regulatory agencies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 241 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 243

Fundamentals of Investments

This course examines the institutional investment process. Emphasis on common stocks and other financial securities traded over the financial exchanges. Topics include risks, returns, portfolio selection, and portfolio performance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 241 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 244

Personal Finance

Personal investment programs including the sources and uses of investment information. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 249

Independent Research

Independent research and analysis on topic chosen with the faculty consent, requires a study plan, a paper of length and specification required by the faculty member. Writing assignments, as appropriate to the discipline, are part of the course.

1-6 LECTURE HOURS. 1-6 CREDIT HOURS.



BUSINESS 250

Computerized Accounting Systems

Computerized Accounting focuses on exposing students to various computerized accounting systems and how these systems accomplish the goals of accounting information system of a business entity. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 181, or Computer Information Systems 120 or equivalent, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 251

Public Relations

This course examines the organization's process of communication to the public. Topics include multicultural community relations, consumer relations, and crisis management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 252

Product Planning and Development

This course examines the factors influencing product planning and development. Topics include new product strategies, idea generation, perceptual mapping, and product position. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 253

Consumer Behavior

This course examines the decision-making process of the consumer. Topics include perception, motivation, lifestyles, and attitudes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 254

Integrated Marketing Communications

This course examines the purposes of objectives integrated marketing communications. Emphasis is on communication strategy formulation and development via various advertising and promotional tools, such as personal selling, public relations, trade promotions, and consumer promotions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 255

Corporate Finance

This course examines the various factors that influence the financial decisions of corporations. Topics include risk and return analysis, capital budgeting, capital structure, dividend policies, and mergers and acquisitions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 241 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 257

Principles of Retailing

Functions of retailing, including current trends and problems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 258

Small Business

Organization and operation of small-scale retail, trading, service, or manufacturing business. Problems of location, financing, labor, accounting and production, taxes, and insurance. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 269

Principles of Management

Analysis of major functions and principles of management; emphasis on supervisory and operating levels of management; theories, policy-making, effective communications and art of decision-making. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 270

Office Management

Application of management principles to planning, organization, and controlling of office work. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 271

Human Resources Management

Employment techniques, wages and hours, job evaluation, training, employee ratings, collective bargaining, employment counseling and collateral benefits, such as pensions and fringe benefits. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 272

Sales Management

Planning of sales efforts; management of sales and services; human resources, and controlling sales operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111 and 237, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 273

Organizational Behavior

This course examines the theories and concepts related to human behavior in organizations. Topics include individual behavior, group behavior, and organizational structure and culture. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 269.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 274

Industrial Management

Characteristics of industrial enterprise, problems of materials procurement, plant organization and layout; labor relations and human resources policies, efficiency techniques, automation, and production development. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 278

Compensation and Benefits Administration

This course examines the design and implementation of an organization's compensation systems. Topics include job analysis, base pay structure, incentives, and performance measurements. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 269 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 279

Human Resources Planning and Staffing

This course examines the functions and objectives of human resources planning and staffing. Includes staffing models and strategies, recruitment, selection, employment and retention. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 271 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 281

Office Procedures for Office Administrative Assistants

Records management, editorial duties, correspondence and reports, and work simplification procedures. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 284

Business Communications

Study of communication (including motivation, perception, language, distortions, organizations, listening) and its role in the administrative process; patterns of miscommunications (such as by-passing, deception, generalizations, association, labeling) are examined for better understanding of communication process and to improve organizational environment; consideration given to psychological impact of various communications media. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 285

Real Estate Principles

Preparation for state real estate examination. Includes real property, deeds, agreements of sale, mortgages, financing, valuation and appraisal, leases and closing statements. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 287

Real Estate Practice and Procedure

Sales contracts, closing statements, finance, insurance and the Illinois real estate brokers and salesman laws. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS 288

Real Estate Appraisal

Functions and purposes of appraisals, including neighborhood and area trends, site valuation, building cost estimates and depreciation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 285 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 289

Real Estate Management

Property management, including merchandising, residential space, managing furnished buildings, single family units, office buildings, commercial properties, and cooperative apartments, setting store rentals, maintenance problems, and operation of a management office. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 285 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 291

Leadership

This course examines the process by which an individual exerts influence over other individuals and inspires, motivates, and directs their activities to help achieve group or organizational goals. Topics include power and influence, participative leadership, leadership theories, and managerial traits and skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 269 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 292

Employment Law

This course examines the legal environment relationship, procedure and discrimination. Topics include selection, termination, affirmative action, sexual harassment, and unions and collective bargaining. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business 269 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS 299

Special Topics

Seminar on a special topic or current issue in one or more business fields. Topic should be listed on the student's permanent academic record. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Determined by special topic.

1-6 LECTURE HOURS. 1-6 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1

BUSINESS AND COMMERCIAL TECH TC1 100

Public Passenger Vehicle Training/Taxi

This course is designed to prepare individuals to take the licensure examination required by the City of Chicago to become unrestricted public chauffeurs. The course rules and regulations governing the operations of a public chauffeur in Chicago, focuses on street law, judicial procedures, and mastery of geography through routing exercises. This course also covers cultural sensitivity and diversity, customer service, accessibility training and taxi Access Program (TAP) and safety of the passenger as well as the driver. Students must also take a four-hour Intra-City bus tour. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 4 times.**

Prerequisite(s): Student must be 21 years of age and have Illinois Driver License. If convicted of felony, five years from the date of sentencing must have passed.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 121

Professional Development

This course is designed to assist individuals who are interested in becoming professional Public Chauffeurs for the City of Chicago. It focuses on several key components, including, current customer service trends, drivers safety, the need and importance of providing exceptional customer service, and the development of a professional identity and the influence it has on maintaining a productive business. This course also offers an in-depth look at the impact and importance of incorporating diversity and cultural sensitivity practices into daily business operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Must be at least 21-years-old, possess a valid driver's license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 122, 123 and 124.

1 LECTURE HOUR. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 122

Rules and Regulations

The purpose of this course is to inform the students of the rules and regulations that they must adhere to as taxi professionals. The students will learn the legal restrictions and positive duties, how to determine fare calculations, driver safety, and how to become a medallion holder. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Must be at least 21-years-old, possess a valid driver's license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 121, 123 and 124.

0.5 LECTURE HOUR. 0.5 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 123

Geography

This course is designed to provide students with a clear understanding of the various roads and routes in the City of Chicago. Students will also learn map reading, how to complete routing exercises, how to safely navigate the city, popular tourist destinations, hotel locations and other points of interest in the city. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Must be at least 21-years-old, possess a valid driver's license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 121, 122 and 124.

1 LECTURE HOUR. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 124

Taxi Accessibility

The purpose of this course is to inform students of the guidelines of the Chicago Taxi Accessibility Program (TAP) and Mobility Direct programs, teach proper techniques and behaviors in servicing persons with disabilities, to ensure that taxi professionals know the legal rights of those with disabilities, vehicle inspection and becoming a Wheelchair Accessible Vehicle (WAV) Driver. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Must be at least 21-years-old, possess a valid driver's license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 121, 122 and 123.

0.5 LECTURE HOUR. 0.5 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 503

Business Writing

Fundamentals of business correspondence; includes composing business letters, memorandum and reports using a personal computer. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 506

Basic Keyboarding II

13-2 LAB HOURS. 1-4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 507

Records Management

Upon completion, students will be able to prepare business documents for indexing, coding, storing and retrieving. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 508

Practicum

Planned and supervised career field experience relating to a student's occupational program is emphasized. Placement will introduce students to the real world of work in the field of Information Processing. Writing assignments, as appropriate to the discipline, are part of the course.

5–20 LAB HOURS. 1–2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 509-1

Office Practices and Procedures

This course emphasizes fundamentals for keeping records communicating by telephone, receiving visitors, handling mail; and introduces students to word processing terminology. Writing assignments, as appropriate to the discipline, are part of the course.

9 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 509-2

Office Practices and Procedures

This course emphasizes fundamentals for keeping records communicating by telephone, receiving visitors, handling mail; and introduces students to word processing terminology. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 510

Computational Machines

3–9 LAB HOURS. 1–3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 512

Basic Keyboarding III

Development of greater control and speed; typing of short simple business letters; and word division. Writing assignments, as appropriate to the discipline, are part of the course.

3–12 LAB HOURS. 1–4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 521

Business Grammar Review

3–4 LECTURE HOURS. 3–4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 522

Business English and Communication

This course provides skills in oral and written communication with emphasis on a variety of typical business subject matters. Writing assignments, as appropriate to the discipline, are part of the course.

1–4 LECTURE HOURS. 1–4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 523

Basic Keyboarding IV

This course provides skill development in solving problems in letter arrangements and planning and typing non-letter communications and documents. Emphasis will, also, be given to greater speed and control. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 524

Basic Keyboarding V

This course provides refinement of typing skills and knowledge with emphasis on production of business correspondence. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 525

Introduction to Office Systems

The major components of a computer system, terminology, operating system command structure, and related utilities will be integrated throughout the course. Basic operations, including directories, cataloging, and comparing files are covered. Advanced concepts such as sub directories, folders, and text editing are discussed. Writing assignments, as appropriate to the disciplines, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 526

Introduction to Personal Computers

Overview course that ensures students a firm foundation in computer applications. Students will be introduced to operating systems, word processing, database, spreadsheet, desktop publishing, multimedia and telecommunications. This course will also explain the difference between working on a network or a stand-alone environment. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 527

Medical Typing I

Upon completion of this course, the trainees will develop greater typing control and speed. He/she will also develop skills in the typing of medical forms, medical reports, and case histories. Trainees will be able to type a medical report, a medical form and a case history into mailable copy with 30 minutes and type 55 gross words per minute with no more than 3 errors. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 528

Microcomputer Applications

Microcomputer Applications is a course designed to provide students with skills in word processing, electronic spreadsheet and database management. Students will also learn the basic functions of the disk operating system (DOS). Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 529

Introduction to Word Processing

Fundamentals of word processing: equipment, terminology, creating, editing, and printing business documents on a dedicated word processor. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS AND COMMERCIAL TECH TC1 532

Basic Computer Technology

The course introduces management principles and office technology. Writing assignments, as appropriate to the discipline, are part of the course.

1-2 LECTURE HOURS. 1-2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 533

Medical Terminology I

This course provides skills in defining and correctly spelling medical terms related to pediatrics, cardiology, pathology, radiology, endocrinology, dermatology and gastroenterology. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 534

Medical Terminology II

This course provides skills in defining and correctly spelling medical terms relating to mental health, neurology, orthopedics, ophthalmology, gynecology, obstetrics and general surgery. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 535

Medical Transcription I

This course provides skills in the operations of the dictation/transcription machines and produce quality communications for transmittal in a hospital or doctor's office; apply principles of machine dictation and transcription and machine operations procedures, transcribing techniques and procedures. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 536

Medical Transcription II

This course provides skills in the refinement of transcription to produce quality communications for transmittal in a hospital or doctor's office. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 538

Business Mathematics I

Provides skills developing sufficient knowledge of the basic mathematical fundamentals such as addition, subtraction, multiplication, division, decimals, percentages, interest and discounts. Writing assignments, as appropriate to the discipline, are part of the course.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 539

Business Mathematics II

Develop occupational proficiency in performing business applications such as discounting, percents, interest, decimals, and payrolls. Writing assignments, as appropriate to the discipline, are part of the course.

2-3 LECTURE HOURS. 2-3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 540

Business Mathematics III

Review basic Mathematics principles and application of occupational proficiency in performing business applications such as discounting, payrolls, decimals, interest, and percentages; includes basic accounting principles as applied to the office environment. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 542

Secretarial Accounting I

Upon completion of this course, trainees will have a knowledge of the basic fundamentals and principles of accounting elements and business transactions. Trainees will be able to identify and describe the fundamental accounting equation, types and functions of various source documents, and perform basic accounting tasks accurately. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 543

Keyboard Microcomputers I

Course will teach students to operate the keyboard by touch and begin development of speed and accuracy levels and also includes formatting of basic documents. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 544

Keyboard Microcomputers II

Course will provide training in keyboarding, skill building and document formatting. Students will use word processing software as a tool to build keyboarding speed and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 545

Keyboard Microcomputers III

Advanced document formatting and skill building on the ten-key number pad are included. Students will use decision-making skills to evaluate document formats and mailability. Apply written communication skill and demonstrating quality and efficiency document production are emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 546

Career Development I

Interpersonal skills training to prepare individuals for the world of work with emphasis on community resources, career development, professional grooming, and office etiquette. Writing assignments, as appropriate to the discipline, are part of the course.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 547

Career Development II

Develop students' employability plans: enhances their understanding of attitudes, behavior, perceptions, and motivations, and how they affect getting and keeping a job. They will have experienced the work environment through short-term internships; and through the development of problem-solving skills, worked toward minimizing the obstacles that would jeopardize their program completion. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 548

Life Skills III

Designed to increase students' success in occupational training by assisting students in obtaining skills necessary to reach his/her career objectives. Topics include time-planning, test-taking, critical thinking, communication skills, study techniques, question-asking skills, library use and personal issues such as substance abuse and household budgeting that face many students. Writing assignments, as appropriate to the discipline, are part of the course.

1-2 LECTURE HOURS. 1-2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 550

Word Processing Applications

Development of techniques and skills for word processing software. Features covered include: editing, retrieval, merging and storage of documents, systems layout, design management processes and implementation of programs. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 551

Spreadsheet Applications

Introduce students to spreadsheet concepts and applications. Students will format spreadsheets using effective designs and principles: entering common spreadsheet formulas, sorting data, using graphic flash chart functions and importing spreadsheet files. This course is designed to teach students to think analytically, manipulate information and use the computer as productivity tool. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 552

Database Applications

Course will provide training in the concepts of database management and the use of relational database software for business applications. Students will create and manipulate data files and format output as documents and reports. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 553

Desktop Publishing Applications

Course covers the fundamental concepts of desktop publishing techniques, usage of microcomputers to create high-quality documents, principle page layouts, publications, text and graphic documents, brochures, newsletters, business cards, publications, terminology and applications. Students will create a variety of documents and demonstrate proficiency in software functions. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 556

Medical Office Procedures I

Upon completion of this course, trainees will have acquired the knowledge and skills to handle specific responsibilities and problems faced by secretaries in a doctor's office or hospital. They will be able to organize and store medical documents, properly receive patients and visitors, communicate via telephone and telegraph, handling incoming and outgoing mail and establish and maintain doctor's appointments and schedules accurately. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 557

Medical Office Procedure II

Upon completion of this course, trainees will have acquired the knowledge and skills to handle specific responsibilities and problems faced by secretaries in a doctor's office or hospital. They will be able to organize and store medical documents, properly receive patients and visitors, communicate via telephone and telegraph, handling incoming and outgoing mail and establish and maintain doctor's appointments and schedules accurately. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 568

Language Skills I

Course provides comprehensive coverage of the fundamentals of English as applied to business applications. The students will develop a solid foundation of English grammar essential for successful communication. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 569

Language Skills II

This course will teach advanced grammar, punctuation and composition skills. Students will prepare business correspondence, deliver oral presentations and use electronic writing tools. Students will develop sensitivity in communicating with a diverse workforce. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 570

Legal Typing

This course provides skills development in the typing of legal documents and forms. It also provides skill development in typing for greater speed and control. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 571

Legal Transcriptions I

This course provides skills in the operations of the dictation/transcription machines and the production of quality communications for transmittal in a legal office. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 572

Legal Transcriptions II

This course provides skills in the refinement of transcription skills to produce quality communications for transmittal in a legal office. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 573

Legal Terminology I

This course provides skills in defining and correctly spelling legal terms and expressions related to courts, litigations, civil actions, criminal law, probates, property and contracts. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 574

Legal Terminology II

This course provides skills in defining and correctly spelling legal terms and common legal expressions related to leases, domestic relations, commercial paper, bankruptcy, equity, partnerships and corporations. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS AND COMMERCIAL TECH TC1 575

Legal Office Procedures

This course provides knowledge of routine office responsibilities and problems faced by secretaries in a law office; filing procedures, telephone and telegraph communications, mail handling and research. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 576

Business Law

This course provides knowledge of the legal environment in which a business operates to enhance the trainee's performance as an office worker. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 LAB HOURS. 4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 711

Baking Sanitation and Safety

Instruction in regulations, rules, safety and sanitation in the baking/pastry field. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 713

Baking Science Application

Application of instruction in use of ingredients and formulas. Instruction and hands-on experience in producing basic, Continental and ethnic breads and rolls. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 715

Pastry, Cake Decorating, and Desserts

Instruction in principles and procedures of producing desserts, pastry decorations, cakes and pulled sugar. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 727

Banquet Sanitation and Safety

Instruction in advanced safety and sanitation procedures in relation to equipment and hand tools. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC1 729

Culinary Artwork

Instruction in basic and advanced culinary artwork. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 731

Basic Culinary Techniques I

Instruction in basic principles and procedures of preparation of meat, fish, and poultry, baking, sauteing, frying, roasting and poaching. Writing assignments, as appropriate to the discipline, are part of the course.

9 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 732

Basic Culinary Technique II

Instruction in basic principles and procedures of French style cooking, breakfast cookery, basic principles and procedures of work stations, use of fats and oils in cooking. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 733

Basic Culinary Technique III

Instruction in basic principles in the preparation of appetizers, soups, salads. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC1 734

Basic Culinary Technique IV

Instruction in basic principles in the preparation of breakfast items, sandwiches, and beverages. Writing assignments, as appropriate to the discipline, are part of the course.

12 LAB HOURS. 4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6

BUSINESS AND COMMERCIAL TECH TC6 300

Computer Keyboarding I

The keyboard is one of the most widely used input devices in communicating with computers. The keyboard skills learned in this course will allow students to interface more efficiently by shortening input time and increasing productivity. Emphasis is placed on learning the alphabetic, numeric, and symbol keys by the touch system on a computer. This course is for students who have little or no keyboarding skills. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



BUSINESS AND COMMERCIAL TECH TC6 301

Computer Literacy

This course will introduce information about the use of computers in business, social, educational and vocational settings. Emphasis is on the increasing impact of computers in society. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 302

Microcomputer Applications

This course is designed to provide students with practice and skills in word processing, electronic spreadsheets and electronic database management. Students will also learn the basic functions of the disk operating system and GUI interface. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 303

Word Processing I

This is an introductory course in word processing designed for the general user including: the student, home computer user, and the office employee. It will include instruction in text entering and editing, cursor movements, character and line formatting, tabs, speller and thesaurus, page formatting, saving and printing, block operation, disk maintenance, search and replace, standardized text, line draw, and composition exercises. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 300.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 304

Computer Keyboarding II

The keyboard is one of the most widely used input devices in communicating with computers. The keyboarding skills learned in this course will allow students to interface more efficiently by shortening input time and increasing productivity. Emphasis is placed on learning the alphabetic, numeric, and symbol keys by the touch system. This course is for students who have little or no keyboarding skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 300.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 305

Introduction to Spreadsheets

This course will introduce the student to the fundamental information necessary to construct useful spreadsheets. Discussion on how Lotus uses the keyboard, the screen display and the spreadsheet concept will be presented. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 307

Word Processing II

This course explores additional word processing concepts with applications for personal or vocational microcomputer use. Word processing functions including tables, feature forms, paragraph and outline numbering, text columns, graphics, headers and footers, footnotes and endnotes, macros, styles, merge, sort and select, tables of content and indexes will be performed by the student. Students may be required to utilize lab time. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 303.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 308

Desktop Publishing

This course introduces the practical and essential aspects of desktop publishing. Study area will include software, hardware, creation of various documents. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 301.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 309

Basic Office Skills I

This course will introduce general office skills using current technology and procedures. It will also focus on the basic job responsibilities of an office assistant in an electronic office setting. Writing assignments, as appropriate to the discipline,

Prerequisite(s): Business and Commercial Tech TC6 300.

1 LECTURE HOUR. 6 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 310

Office Skills II

This course introduces advance office procedures including well defined information that is effective to the performance of an office assistant. It will also focus on realistic; practical and meaningful experiences to broaden the students' knowledge of office procedures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 309.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 312

Career Development

This course is designed to provide students with job search and career planning techniques. Students will learn to develop their personalized portfolio (resumes, cover letters, references, etc.) Information presented during class discussion will provide knowledge of what business and industry employers are seeking from employment candidates. Topics related to job interviewing will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 313

Introduction to Databases

This course introduces basic database concepts including creation, design, structure and data input. Students will use an electronic database to complete practical applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 300.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 314

Presentation Graphics

This course introduces the practical applications on how to produce effective and attractive presentation including printed documents and visual media. Topics will include text handling, outlining, drawing, graphing and clip art. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Business and Commercial Tech TC6 301 and 303.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



BUSINESS AND COMMERCIAL TECH TC6 399

Office Technology Independent Study

This course is an independent study for the Office Technology certificate programs. It is designed for the student that is near completion of the certificate program. The course will encompass the major areas of the Office Technology studies. The course is project based study. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

6 LECTURE HOURS. 6 CREDIT HOURS.



CAD TECHNOLOGY

CAD TECHNOLOGY 130

CAD Technology I

Application of pictorial techniques used in preparation of industrial illustrations; study of oblique, axonometric, perspective and exploded views; methods and techniques of shading, commercial media and reproduction processes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering 100 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CAD TECHNOLOGY 170

CAD Technology II

Introduction to programming techniques using computer-aided design (CAD) systems; use of basic command structures, keyboard and menu tablets; text dimensioning and pen and layer selection. Writing assignments, as appropriate to the discipline, are part of the course.

ARC-1 time.

Prerequisite(s): Grade of C or better in Engineering 100 or 110, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

CAD TECHNOLOGY 171

CAD Technology III

Intermediate programming techniques using computer-aided design (CAD) systems; techniques of file handling, archiving and plotting; drawing manipulations of translation and rotation to prepare for CAD system operation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 170, or CAD Technology 170, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CAD TECHNOLOGY 172

CAD Technology IV

Advanced planning concepts and designs using computer-aided design systems; techniques of file handling, archiving, and plotting; drawing manipulations of translation and rotation to prepare for CAD system operation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in CAD Technology 171, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CHEMISTRY

CHEMISTRY 100

Basic Chemical Calculations

Arithmetical and algebraic operations as used in general chemical calculations, scientific notation, metric system of measurements and problem solving techniques employed in general chemistry calculations. Writing assignments, appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Chemistry 121, eligibility for English 101 and Mathematics 118 or higher, or consent of Department Chairperson.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



CHEMISTRY 121

Basic Chemistry I

Principles of general inorganic chemistry, including properties of matter, dimensional analysis, fundamentals of stoichiometry, interpretation of the periodic table, nomenclature, and introduction to solution chemistry and commonly used concentration units. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and eligibility for Mathematics 118 or higher, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

CHEMISTRY 201

General Chemistry I

Topics include the periodic table of the elements, atomic structure, basic concepts of quantum theory, bonding, stoichiometry of compounds and reactions, thermo-chemistry, the gaseous state, basic concepts of the liquid and solid states, solutions, acids, and bases. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 140 or higher and grade of C or better in Chemistry 121, or one year of high school chemistry, or consent of Department Chairperson.

4 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: KK MX OH TR HW WR

CHEMISTRY 203

General Chemistry II

Topics include equilibrium, acid-base equilibria, solubility equilibria, kinetics, thermodynamics, electrochemistry, coordination compounds, nuclear chemistry and descriptive topics in organic chemistry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 201, or consent of Department Chairperson.

4 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.



IAI/MAJOR: KK MX OH TR HW WR

CHEMISTRY 204

Quantitative Analysis

Gravimetric, volumetric, and calorimetric procedures; basic techniques of quantitative measurement applied to the determination of percentage composition, equilibrium constants and the reliability of data. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 203.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



CHEMISTRY 205

Organic Chemistry I

Fundamentals of organic chemistry, orbital and structural theory, aliphatic and aromatic hydrocarbons, alkyl halides, structural isomerism, introduction to functional groups, nomenclature, stereochemistry, reaction mechanisms, resonance theory, and spectroscopy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 203 or consent of Department Chairperson.

4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

CHEMISTRY 207

Organic Chemistry II

Continuation of study of organic chemistry: alcohols, aldehydes and ketones, carboxylic acids, functional derivatives of carboxylic acids, O, N and S containing compounds, heterocyclic compounds, spectroscopy; laboratory emphasis on organic synthesis and spectroscopic analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 205, or consent of Department Chairperson.

4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

CHEMISTRY 212

Survey of Organic and Biochemistry

Survey of organic chemistry, including nomenclature and reactions of major functional groups essential to biochemistry. An introduction to the structure and function of biomolecules, and the metabolism of proteins, lipids, and carbohydrates. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 201 or consent of Department Chairperson.

3 LECTURE HOURS. 3 LAB HOURS. 4 CREDIT HOURS.



CHEMISTRY 217

Introduction to Instrumental Analysis

Use of modern optical and electrical methods in chemical analysis: filter photometers; visible, ultraviolet and infrared spectrophotometer; gas chromatographs, radioactive counters, and pH meters; potentiometers; refractometers; polarimeters; and polarographs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 201 and 205, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



CHEMISTRY 219

Chemistry for Education I: Matter and Structure

This course is designed to provide educators with a fundamental understanding of matters, its structure and its changes from both a qualitative and quantitative perspective. Physical properties, chemical interactions, bond, and the atomic structure of matter will be explored and mapped to state science education standards. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Student must be a certified middle-grade teacher or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



CHEMISTRY 295

Independent Research in Chemistry I

Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

1-2 LECTURE HOURS. 5-20 LAB HOURS. 2-6 CREDIT HOURS.



CHEMISTRY 296

Independent Research in Chemistry II

Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 295 or consent of Department Chairperson.

1-2 LECTURE HOURS. 5-20 LAB HOURS. 2-6 CREDIT HOURS.



CHEMISTRY 297

Independent Research in Chemistry III

Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 296 or consent of Department Chairperson.

1-2 LECTURE HOURS. 5-20 LAB HOURS. 2-6 CREDIT HOURS.



CHEMISTRY 298-1

Independent Research in Chemistry IV

Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 297 or consent of Department Chairperson.

1-2 LECTURE HOURS. 5-20 LAB HOURS. 2-6 CREDIT HOURS.



CHEMISTRY 299

Independent Research in Chemistry V

Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 298 or consent of Department Chairperson.

1-2 LECTURE HOURS. 20-10 LAB HOURS. 3-6 CREDIT HOURS.



CHILD DEVELOPMENT

CHILD DEVELOPMENT 100

Critical Readings in Child Development

Prepares students to read critically in the field of human development. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 101

Human Growth and Development I

This course provides a foundation in theory and principles of human development, from conception to early adolescence, including an in-depth study of physical, social, emotional, cognitive, and language development, including children's play. Five hours observing young children, ranging in age from birth to age eight, are required. Writing assignments and oral presentations as appropriate to the discipline are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CHILD DEVELOPMENT 102

Human Growth and Development II

Continuation of Child Development 101. Emphasizes adolescence through late adulthood. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 107

Health, Safety, and Nutrition

This introductory course explores practices that promote good nutrition, dental, physical and mental health, as well as the safety of infants, toddlers, pre-school, and school-aged children in group settings. The course has a dual emphasis on the health, safety, and nutrition of young children and adult students. Health, lifestyle, preventative health, community resources, and emergency response procedures are examined. This course introduces cultural beliefs that influence health, safety, and nutrition. It explores ethical and legal responsibilities of adults in protecting the emotional and physical well-being of young children. Five observation hours observing young children in an early childhood education setting are required. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 109

Language and Literacy Development in Early Childhood

This course explores the developmental process of language and literacy development from birth to age eight. In addition, the course explores the relationship between language, literacy, and all other domains of development. Planning for a variety of developmentally appropriate activities that support language and literacy development are explored, as well as an examination of the role the environment plays and how to design a language and literacy-rich environment for young children. Bilingualism, multiculturalism, and the role of culture in language and literacy development and early childhood education are explored. Eight hours observing young children in an early childhood education setting are required for this course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 and 120 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

CHILD DEVELOPMENT 120

Introduction to Early Childhood Education Group Care

This introductory course is designed to familiarize students with the historic roots and philosophical foundations of early childhood care and education. The course includes an exploration of different types of early childhood programs, the role of the early childhood professional, and an examination of students' personal qualities in relationship to expectations of the field. The course will include an examination of the role of culture in child development and anti-biased practices in early childhood education. Finally, the course defines the profession and explores the profession's Code of Ethical Conduct. Five hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 130

Special Topics in Child Development

Study of a single topic in child development that would enhance students' ability to support children and the families of young children. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted toward graduation. **ARC: 4 times.**

Prerequisite(s): Grade of C or better in Child Development 101 or consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



CHILD DEVELOPMENT 141

Activity Programming

Recreational and creative activities as factors which change patterns of behavior in children. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



CHILD DEVELOPMENT 142

Methods and Materials for Infant and Toddler Care

Acquaints current and prospective caregivers with the ways infant and toddlers play and learn at specific developmental levels. Through use of observations students will plan to meet needs of individual children in a group setting. Emphasis will be on creating a context for responsive and respectful care giving in a group setting. Writing assignments and observations, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 143

Science and Mathematics for Young Children

This course explores the relationship of play to the content areas of science and Mathematics in early childhood. Planning for a variety of developmentally appropriate experiences in mathematics and scientific inquiry are explored as well as an examination of the role of the early childhood environment in supporting development. The course emphasizes the study of cognitive theory as well as observation and documentation of science and Mathematics learning in diverse early childhood settings. The course includes student reflections of their own attitudes about science and Mathematics. Eight hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 and 120, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 144

School-Age Activity Programming

Designed to introduce students to a basic understanding of the benefits of play and recreation for school-age children. Develops the basic skills to plan and implement developmentally appropriate activities for school-age children and adolescents. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 149

Creative Activities for Young Children

This introductory course explores the importance of creative activities in the early childhood curriculum and the relationship of creativity to physical, cognitive, language, social, and emotional development. Planning for a variety of developmentally appropriate, creative experiences that allow young children to play with art, music, movement, literature, and drama is explored as well as an examination of the role of the early childhood environment on creative expression. This course emphasizes the importance of the process of creative expression and provides diverse, creative experiences for adult students so they may understand the arts as a means of communicating ideas, feelings, and cultural expression. Eight hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 201

Observation, Assessment, and Documentation to Support Young Children and Families

This course provides an examination of developmentally appropriate techniques for observing, documenting, and assessing the development of young children in order to inform curriculum planning and promote positive guidance strategies. The course emphasizes a strengths-based approach to assessment that includes building partnerships with families and professional colleagues. Self-reflection is a major component of the course as well as the examination of bias in the observation and assessment of young children from diverse backgrounds. Fifteen hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101, 107, 120, and 149 or consent of Department Chairperson. Grade of C or better or concurrent enrollment in Child Development 109, 143 or 262 is recommended.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 205

Development of the Exceptional Child

Study of children whose development does not follow normal patterns; problems of identification, diagnosis and potential assessment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 225

Supervision of the Exceptional Child

Techniques in handling and communicating with the deaf, blind, developmentally delayed, and physically challenged child. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 205.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 228

Principles of Child Care Practice

Role of the child care worker in group/residential settings; primary objectives and goals; re-examination of child rearing responsibilities in light of treatment goals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 229

Practicum in Residential Child Care

Twenty hours per week of professional, and supervised training in a Child Care Treatment Program; includes two-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 102, 201, and 228, and Social Services 212, or consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



CHILD DEVELOPMENT 230

Introduction to Early Intervention

Introduction to the field of early intervention and the role of the Early Intervention Associate. Includes units covering the background and current status of the field, an overview of the characteristics of normal versus at-risk and special needs population of infants and toddlers, and theoretical models and strategies of early intervention, including Individualized Family Service (IFS) planning and team building. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 248

Principles and Practice of Infant and Toddler Care

Acquaints prospective teachers and care-givers of infants and toddlers with theory and practice of care and education of very young children in group setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CHILD DEVELOPMENT 258

Principles and Practices of Pre-school Education

This class provides opportunities to plan developmentally appropriate play-based activities that support all developmental domains including physical, cognitive, language, and socioemotional development with an emphasis on designing appropriate early childhood environments that address the needs of all children. The course emphasizes the process of becoming a professional including the implementation of the NAEYC Code of Ethical Conduct and other professional guidelines as well as fostering an early childhood environment that is conducive to respecting diversity. Students will write/revise their philosophy of early care and education. Thirty hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101, 107, 109, 120 and 143, or consent of Department Chair. Grade of C or better in Child Development 201 or 262 recommended.

4 LECTURE HOURS. 4 CREDIT HOURS.



CHILD DEVELOPMENT 259

Practicum in Pre-school

In this capstone course, students spend a minimum of 250 student teaching hours in an early childhood program under the direct mentorship of an on-site supervisor, field supervision by the course instructor, and weekly two-hour seminar discussions with classmates. Students are expected to apply what they have learned in all previous CD courses including: engaging in positive interactions with young children, planning developmentally appropriate activities, and using appropriate assessment techniques. Students will uphold professional and ethical guidelines. Students will design and revise a Child Development Portfolio compiled of artifacts from their previous coursework and other professional experiences. An emphasis is placed on the NAEYC Standards for Professional Preparation. Two-hundred and fifty student teaching hours with on-site supervision in an early childhood education setting are required for this course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101, 107, 109, 120, 143, 149, 201, 258 and 262. To register for this course, all students must have consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



CHILD DEVELOPMENT 260

Administration and Supervision of Pre-school Centers

For those with experience as teachers or directors of nursery schools or day care centers who wishes to improve their skills in administration and supervision. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 262

Child, Family, and Community Relations

This course explores the importance of building positive relationships between young children, their families, the community, and the early childhood setting. It examines issues of diversity, multiculturalism, and anti-bias approaches in working with young children, their families, and the community as well as current policies, and practices that influence families. This course promotes self-reflection, cross cultural communication, and sensitivity to cultural, linguistic, and ability diversity. Five hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 and 120, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CHILD DEVELOPMENT 268

Principles and Practice of School-Age Programs

Designed to introduce students to the principles of developmentally appropriate practice in a school-age group setting. The student will review the developmental stages of school-age children in the social, emotional, physical and cognitive domains and apply these principles to the design and establishment of the physical environment, program scheduling, health and safety practices and group management. Techniques for parental involvement will be included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100, and grade of C or better in Child Development 101.

4 LECTURE HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

CHILD DEVELOPMENT 269

Practicum in School-Age Child Care

In this capstone course, students spend a minimum of 250 student teaching hours in a school-age program under the direct mentorship of an on-site supervisor, field supervision by the course instructor, and weekly two-hour seminar discussions with classmates. Students are expected to apply what they have learned in all previous CD courses including: engaging in positive interactions with young children, planning developmentally appropriate activities, and using appropriate assessment techniques. Students will uphold professional and ethical guidelines. Students will design and revise a Child Development Portfolio compiled of artifacts from their previous coursework and other professional experiences. An emphasis is placed on the NAEYC Standards for Professional Preparation. Two-hundred and fifty student teaching hours with on-site supervision in an early childhood education setting are required for this course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course. Students spend 20 hours a week, under supervision, working with children in a school-child care setting; 17 weeks with a 2 hour seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



CHILD DEVELOPMENT 299

Special Topics in Child Development/Early Childhood

Special topics in Child Development or Early Childhood Education will be discussed. New developments such as the latest brain research and its implication to working with your children will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times when topics are different, and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

1-4 LECTURE HOURS. 1-4 CREDIT HOURS.



CHINESE

CHINESE 101

Introduction to Chinese

This course introduces the basic elements of Mandarin Chinese that will enable students to develop communicative language skills, basic conversational skills, as well as grammar and vocabulary knowledge in Chinese. Intensive drills on sound and tones, vocabulary, and sentence patterns in meaningful contexts will be used in order for students to communicate appropriately and accurately in authentic contexts. The course will introduce students to the diverse culture, history, and social etiquette of China. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): EACTFL Writing Proficiency Test (Score 1.00), or eligibility for English 101, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CHINESE 102

Chinese II

This course is designed for students who have acquired some oral proficiency, but lack formal training and literacy. It teaches more advanced grammar rules while reviewing basic ones. Students will learn how to use a bilingual dictionary to assist their reading of essays and short stories. They will learn to write notes, letters, and paragraphs. The course will introduce students to the diverse culture, history, and social etiquette of China. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chinese 101, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CHINESE 103

Chinese III

This course is designed for students who have acquired some oral proficiency and basic grammar rules of Mandarin Chinese. It will emphasize four skills: speaking, listening, reading, and writing in culturally authentic situations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chinese 102 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CHINESE 104

Chinese IV

This course provides intensive work in the use of Mandarin Chinese through listening, speaking, reading, and writing and through continued enhancement of the cultural awareness intrinsic to these four skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chinese 103 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: MX | HD

CHINESE 198

Study Abroad: Intensive

To prepare students to fully participate in and benefit from the Study Abroad program in China, this course will cover two major aspects of the Chinese studies: culture and language. Students will work collaboratively to discuss different topics about China and learn to speak conversational Chinese in an appropriate manner. Writing assignments as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chinese 102 or higher and selection by Committee.

2 LECTURE HOURS. 2 CREDIT HOURS.



CLINICAL LABORATORY TECHNOLOGY

CLINICAL LABORATORY TECHNOLOGY 107

Immunohematology I

This course covers an introduction to the basic theory of Blood Banking, donor selection, the ABO and Rh systems and the procedures of ABO, Rh and DU typing tests. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS



COMMUNICATION MEDIA

COMMUNICATION MEDIA 110

History of Photography

The historical development of photography as an art from 1839 to the present, including critical analysis of photographs and aesthetic movements in photography. Examines photographs for their aesthetic and humanistic values, emphasizing photographs as expressions of ideas and beliefs of photographers within their cultural and social contexts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR

COMMUNICATION MEDIA 161

Beginning Photography

An introduction to black and white photography as an art medium, including the basics of camera and darkroom techniques and relevant aesthetic, historic, and critical issues. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.



COMMUNICATION MEDIA 162

Photography of Persuasion

Advanced photography darkroom skills; past and present use of photography in persuasion as in advertising and political campaigns; different approaches in magazine and newspaper advertising employing photographs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Communications Media 161 or Art 115, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMMUNICATION MEDIA 163

Film Rhetoric

Introductory film making skills, both camera work and editing; film viewing designed to cultivate students' understanding of how films affect them; includes terminology, effects of film on people, how these effects are achieved, and concepts of criticism and advertising. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

COMMUNICATION MEDIA 167

Digital Photography

A course for photographers and photography students exploring applications of digital photography in the field of photography. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPARATIVE RELIGION

COMPARATIVE RELIGION 101

Introduction to Religion

Introduction to the nature, origin, beliefs, practices, and development of religion in society. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK OH TR WR

COMPARATIVE RELIGION 102

The Bible: Hebrew Old Testament

The study of the Old Testament with an emphasis on its historical, cultural, and intellectual settings; literary characteristics; and the scholarship related to its various translations and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK

COMPARATIVE RELIGION 103

The Bible: New Testament

The study of the New Testament, with an emphasis on its historical, cultural, and intellectual settings; literary characteristics; and the scholarship related to its various translations and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: OH WR

COMPARATIVE RELIGION 104

Islamic Scriptures: The Qur'an

The study of the Qur'an with an emphasis on its historical, cultural, and intellectual settings; literary characteristics; and the scholarship related to its various translations and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

COMPARATIVE RELIGION 106

Comparative Religion I/Eastern Religion

Comparison and investigation of major Eastern religions. Includes origins, rituals, religious knowledge, and destiny. This course concentrates on the religions of the Eastern world. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR WR | HD

COMPARATIVE RELIGION 107

Comparative Religion II/Western Religion

Comparison and investigation of major Western religions. Includes origins, rituals, religious knowledge, and destiny. This course concentrates on the religions of the Western world. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK OH TR | HD

COMPARATIVE RELIGION 108

Religion and Psychology

The study of the relationship between religion and psychology. Includes the similarities between religious and psychological phenomena; ways religion and psychology shape and influence one another; and how human needs are met through the blending of religious and psychological experiences. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

COMPUTER INFORMATION SYSTEMS

COMPUTER INFORMATION SYSTEMS 101

Computer Science 101

An introductory course in computer science and programming, with emphasis on the logical analysis of a problem and the formulation of a computer program leading to its solution. Topics include basic concepts of computer systems, computer types, cloud computing, and computer programming languages. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

COMPUTER INFORMATION SYSTEMS 102

Introduction to Programming Logic

Techniques and problem-solving aids necessary for efficient solution of computer programming problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 103

Fundamentals of Programming

How to use a language to program a computer for real world problem-solving in mathematics, science, business and other fields. The course will feature elements of program design, data types and expressions, procedures and modularity, conditions and loops, data and control structures, development of algorithms, and writing and debugging programs. Writing assignments, as appropriate to the discipline, are part of the course. Specific computer language to be selected by the instructor.

Prerequisite(s): Grade of C or better in Mathematics 118 or higher and eligibility for English 101, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 111

Computer Operations

This course introduces operation and routine maintenance of hardware technologies: central processing unit; peripheral devices; network setup and connecting; notebooks; printers. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 112

Advanced Computer Operation

Operating system concepts; program resources, and their allocations, job scheduling, exception handling, set-up, relationship between operating system, hardware and user program, time sharing and time processing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 111.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 113

Human-Computer Interaction

This course introduces students to the user interface development process, including evaluating, managing, and differentiating interaction styles. Design limitations and issues will be discussed, as students explore the design of computer interfaces. Students will follow an interactive design process to create a user-centered interface. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 114

Mobile Application Development

This course emphasizes development in an application language appropriate for mobile devices. This course covers programming logic, tools, and code syntax. It also covers designing interfaces to create an interactive multimedia mobile app. Students are expected to have some previous programming experience. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 142 or 144, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 116

Operating Systems I

An overview including a theoretical and practical framework for the study of controlling software in the microcomputer environment using prevailing cooperating systems. The concepts of interrupt handling, scheduling and query techniques, and access and storage methods will be clarified through readings and discussions. Writing assignments, as appropriate to the discipline, are part of the course. Not more than three credit hours will count towards the CICT requirements. Additional earned credit hours up to six will be counted towards elective and requires the Consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 118

Information Technology Problem Solving

The course introduces students to a wide variety of problem solving methodologies and Information Technology (IT) tools that build problem solving skills needed to effectively meet the challenges of real world scenarios. Students will use a variety of IT tools, including programming, social media, and networking, among others. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 120

Introduction to Microcomputers

Fundamental concepts of computer information systems as applied to microcomputers in business and personal use; includes hands-on experience with a variety of microcomputer software. Writing assignments, as appropriate to the discipline, are part of the course.

Allowed Repeatable Course: Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the consent of Departments Chairperson. **ARC: 3 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

COMPUTER INFORMATION SYSTEMS 122

Introduction to Word Processing on Microcomputers

In-depth concepts of word processing as they apply to microcomputers in business and personal use. Laboratory assignments provide hands-on experience with microcomputer word processing software. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the Consent of Departments Chairperson.

ARC: 3 times.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 123

Microcomputer Spreadsheets

Fundamental concepts of computer programs as exemplified in the electronic spreadsheet. Emphasis on business applications and personal financial management and tax preparation. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the consent of Departments Chairperson. **ARC: 3 times.**

Allowed Repeatable Course: Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the consent of Departments Chairperson. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in Computer Information Systems 120 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 130

Introduction to Assembler Programming

Writing programs demonstrating use of assembler language. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 103 and 135, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 135

Introduction to COBOL Programming

Writing programs in COBOL for typical business problems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 142

C-based Programming Language

Fundamentals of structured object-oriented programming through a study of the concepts of program specification and design, algorithm development, flowcharts, problem solving, programming concepts, classes and methods, control structures, arrays, strings, coding and testing using a modern software development environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 101 and eligibility for English 101, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA KK OH TR HW WR

COMPUTER INFORMATION SYSTEMS 144

Java-Based Programming Language

A block-structured high-level programming language commonly used in internet applications, including procedural and data abstraction programming styles; the concepts of design, testing, and documentation in programming, programming platforms, and software developments; selection, repetition, and sequence control structures; the basic programming elements of arrays, records, and files. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 101 or 103 and eligibility for English 101, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: MX

COMPUTER INFORMATION SYSTEMS 145

Database Management

In-depth concepts of database as they apply to micro computers in business and personal use to build information management systems. The network, hierarchical, and relational models are discussed. DBMS on microcomputers are used for lab assignments to implement the relational models. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the consent of Departments Chairperson. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in Computer Information Systems 120 OR consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 158

Web Development I

Course emphasis will include the design and development of standards-based HTML, XHTML, and CSS documents with an introduction to JavaScript. Previous knowledge of file management, including downloading and uploading, is required.

Prerequisite(s): Grade of C or better in Computer Information Systems 101, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 171

Computer Mathematics

Survey of numbers systems, conversion of one number system into another; fundamental operations of binary, octal and hexadecimal arithmetic. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99 or 140.

3-4 LECTURE HOURS. 3-4 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 181

Web Development I/Basic Web Technologies

This course covers website architecture, layout structure, documentation, and user interface development with an emphasis on valid and semantic code. Style sheets will be used to organize and present page content. Responsive design techniques and tools will be used to build a robust website. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 182

Web Development II/Client Side Scripting

This course focuses on client-side scripting language to verify data entry, to manipulate and control web page elements, and to store information on client machines using cookies. This course also introduces students to industry-standard client-side scripting libraries as well as concepts of data handling. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 181, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 203

Advanced Basic Programming

Event-driven programming using the Visual Basic programming language. Includes algorithm development, structured design and file processing, and the use of various controls including control arrays, exception handling and the use multiple forms. Introduces database manipulation using Microsoft Access and database controls. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 103, or grade of C or better in Computer Information Systems 142, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 235

Advanced COBOL Programming

Building on prior COBOL experience, structured programming design, implementation, testing, and documentation using COBOL, including arrays, records, string processing and files, and direct access file techniques, control beak logic, master file update, sorting, and searching techniques, and interactive programming. Program linkage and parametric processing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 135 and Computer Information Systems 142, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

COMPUTER INFORMATION SYSTEMS 242

Advanced C or C++ Language

Building on prior programming experience, design and implementation of large-scale programs; abstract data types; and data structures: files, sets, pointers, lists, stacks, queues, trees, graphs. Program verification and complexity, recursions, and dynamic concepts: memory, scope, block structures. Text processing and introduction to searching and sorting algorithms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 142, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA KK TR

COMPUTER INFORMATION SYSTEMS 244

Advanced Java Programming Language

Use of Internet programming language for design and implementation of large-scale problems; management of abstract data types; data structures (files, sets, pointers, lists, stacks, queues, trees, graphs); program verification and complexity; recursion; dynamic concepts (memory scope, block structures); text processing; introduction to searching and sorting algorithms, including programming for computer graphics and animation and implementation for Internet usage. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 144 or consent of Department Chairperson

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: OH WR

COMPUTER INFORMATION SYSTEMS 250

Introduction to Systems

This course provides students with theory and practice associated with the analysis and design of computer-based information systems. Fundamental topics include systems theory, the role of the information system in operating and managing the organization, systems design concepts, forms and work-flow, entity relationship diagramming, equipment selection, and implementation of systems. Other topics include the function of design tools such as CASE planning techniques, and project management. Hand-on activities will be introduced at each face of the SDLC with built-in security measures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information System (CIS 101) or consent of the Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 251

Introduction to Database Management Systems

Examination of data manipulation needs and comparison of traditional processes for meeting needs with data base approach; use of computer simulations to practice and apply database management system (DBMS) techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 255

Operating Systems II

This course introduces prevailing operating systems and their relationship to servers in the work environment. Course covers distributions and licensing, system installation and configuration, file system management, system scripting and usage, resource administration, user and group management, process, services and kernel management, and network configuration. Students will learn how to set up network and other services on a server system and perform remote administration. Administrative tasks include file compression, system backup, and software installation. Topics include troubleshooting, performance tuning, virtualization and system security is also covered in this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 116, or Computer Security and Forensic Investigation 101, or consent of Department Chairperson

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 257

Introduction to Business Telecommunications

Study of the basic principles that apply to the general design of business telecommunication systems; covers appreciation for the scope of these systems and a logical approach to solving communications problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 258

Web Development II

This course extends the introductory concepts of CIS 158, using a variety of internet and general networking concepts, including interactive forms and CGI programming for the World Wide Web, multimedia development, intranets, server installation and management, database connectivity, and simple website administration. This will include multimedia additions, setting design styles, and installing on a web server.

Prerequisite(s): Grade of C or better in Computer Information Systems 158 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 260

Computer Information Systems Field Project

This is a capstone course that provides students with practical application of computer skills by participation in a planned and coordinated field project. At the start of the class, specific goals and requirements will be carefully outlined to ensure that the student is aware of his or her responsibilities.

Prerequisite(s): Minimum of 18 credit hours completed with a grade of C or better in Computer Information Systems or Networking Technologies or Computer Security and Forensic Investigation courses AND consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 265

Computer Information Systems Internship

Students gain data processing experience by working at an appropriate and supervised work-training station. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 280

Computer Graphics

Tips, techniques and advice for creating professional business presentations using text, bullets, tables, pie and bar charts, templates and clip art. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 120 and Visual Communications 122, or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 281

Web Development III/Server Side Programming

Continuation of the CIS 182. Part III presents dynamic web programming using server side programming techniques. Database integration into website is also introduced. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Computer Information Systems 182 or Networking Technologies 101 with a grade of C or better or consent of Department Chair.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 282

Web Development IV/Web Database Integration

Continuation of the CIS 281. Part IV covers advanced topics in web development, including but not limited to error handling, email, user profile, content management, basic online store and E-commerce fundamentals.

Prerequisite(s): Grade C or better in Computer Information Systems 281, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER INFORMATION SYSTEMS 299

Special Topic Computer Information Systems

Special topics in CIS will be discussed along with appropriate lab and/or field trip activities. New developments will be emphasized, especially materials useful in K12 education and industry. Writing assignments, as appropriate to the discipline, are part of the course.

Allowed Repeatable Course: Course may be repeated up to three times when topics are different, and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

1-4 LECTURE HOURS. 1-4 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION

COMPUTER SECURITY AND FORENSIC INVESTIGATION 101

General Technology Essentials

This course is a basic requirement for both the Information Security certificate program and the Computer Forensics certificate program. It is open to students with a specific interest in those fields as well as to criminal justice majors and law enforcement professionals. This course is designed to provide essential knowledge in the information security field. It will explore the basic areas of knowledge necessary to understand information security architecture and lay a firm foundation for further study and coursework. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 102

Information Security Essentials

This course covers essential terminology, concepts, principles, and practices in Information Security and Assurance. The course balances a mix of technical and non-technical components for building, managing, and maintaining secure systems. The course introduces students to risk management, security policies, laws and ethics as they relate to Information Security, and prevailing controls and countermeasures used to minimize the risk of security breaches and intrusions. The course also provides an overview of the current trends in Information Security and the challenges faced when attempting to build secure systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade C or better in Computer Information Systems 101 or 116, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 202

Introduction to Cybercrime

This course is one of the requirements of the Information Security and Forensic Investigation certificate program intended primarily for criminal justice majors and law enforcement professionals, but it is also open to other students with a specific interest in the field. With the increase in the use of computers to store and process digital information comes a corresponding increase in crimes that try to exploit that information. The rate of these cybercrimes is rapidly rising as is the level of sophistication of such crimes. This course is designed to introduce various types and levels of cybercrime, the far-reaching consequences of such crime, and some recovery measures.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 203

Financial Cybercrime

This course is one of the requirements of the Computer Forensic certificate program intended primarily for criminal justice majors and law enforcement professionals, but it is also open to other students with a specific interest in the field. It will explore the world of economic cybercrime. E-commerce is fast becoming the way to do business. Many businesses and corporations have sustained major monetary losses because of attacks on their networks. Customer privacy has been compromised, and fraud and embezzlement are fast becoming major arenas of economic cybercrime. This course will explore the various types of economic cybercrime, the far-reaching consequences of such crime, and some recovery and countermeasures.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 202.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 204

Introduction to Computer Forensics and Law

This course is one of the requirements of the Computer Forensic certificate program intended primarily for criminal justice majors and law enforcement professionals, but it is also open to other students with a specific interest in the field. The course is designed to provide an introduction to the world of computer forensics and the attendant legal issues concerning privacy and electronic evidence. Crimes involving computer transactions and electronic communication over the internet have spawned a new category of investigative procedures and virtual evidence with far-reaching consequences. This course will explore computer forensics as the science of collecting, preserving, and analyzing data from computers so they can be admissible at a company discipline hearing or in a court of law. It will also survey problems of maintaining a secure technological environment, protecting the identity of individuals, as well as protecting confidential information. In addition, it will introduce techniques used in the collection and analysis of evidence.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 202.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

COMPUTER SECURITY AND FORENSIC INVESTIGATION 205

Computer Forensics Technology

This course is one of the requirements for the Computer Forensic certificate program. It is primarily open to law enforcement professionals but is also open to students with a specific interest in the field. This course continues the curriculum of Computer Forensic and the Law and is designed to provide an in-depth, hands-on analysis and practice of computer forensics investigation techniques, technology, and procedures in a setting that simulates a real network environment. The course will demonstrate how to manage investigations from start to finish, how to use computer forensic technology to conduct such investigations, and how to present collected information to attorneys and courts. This course will cover the following six areas in computer forensic investigation: strategy, documentation techniques, use of technology, industry procedures, courtroom techniques, and law enforcement developments and trends. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 203 and 204.

6 LAB HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 206

Internet Vulnerabilities, Criminal Activities and Investigative Procedures

This course is one of the requirements of the Computer Security and Forensic Investigation Program/Plan 297. An overview of appropriate, lawful investigative procedures for the collection, documentation, preparation and presentation of evidence from internet Cybercrime investigations. The lab course focuses on the areas of search and seizure, the use of some evidence analysis and presentation software and other appropriate software tools. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 158, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 213

Information Security Technology

This course is a basic requirement for the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course is designed to provide a hands-on review and analysis in a laboratory environment of the following six major areas of information security technology: firewalls, intrusion detection, virus detection, encryption, authentication/authorization, and trending/tracking/logging/analysis. This course will provide an understanding of each technology on a conceptual level as well as an understanding of specific technology brands. The course will also demonstrate how to build and manage a complete information security architecture within a corporate computing environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 202.

6 LAB HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 214

Information Security Systems Analysis

This course is one of the requirements of the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professional. The course continues the curriculum of Introduction to Information Security (CSFI 0102) and moves into the identification of classes of security systems and monitoring procedures. Growing reliance on computer systems and networks has necessitated the development of effective security systems to protect proprietary information from both insider and outsider attacks. Widespread use of the internet has exposed a new area of vulnerabilities with which business and government must contend. This course will introduce security and monitoring procedures and look at some of the critical elements of effective security systems. It will provide an overview of the challenges faced when attempting to build a secure security system. It will also explore possible counter-measures to intrusions. The lab component will review different types of information security systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100 and grade of C or better in Computer Information Systems 120, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 215

Information Security Domains

This course is one of the requirements for the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course will provide an overview and study of each of the critical information security domains. The Common Body of Knowledge (CBK) in information security is extensive and requires a thorough understanding of the ten security disciplines or domains. This course will cover what each domain is, what areas it encompasses, and how it is integral to the information security process. In addition, the course will provide an excellent preparation for those who wish to pursue certification as an information security professional. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 213.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 216

Information Security Program Management

This capstone course is one of the requirements for the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course will explore the critical areas of security policies and procedures that govern how an institution views the importance, often underestimated, of securing the network environment. The course will also explore the relationship between those policies and procedures and the network security layers that need to be protected. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 214.

3 LECTURE HOURS. 3 CREDIT HOURS.



COMPUTER SECURITY AND FORENSIC INVESTIGATION 231

Internetworking Security

The course provides a detailed understanding of prevailing network security principles and practices. It covers strategies, tools and configurations used to secure network devices and network infrastructures. Students develop the skills necessary to secure routers and switches, and learn how to apply security controls and countermeasures to minimize security risks that modern network infrastructures face. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade C or better in Networking Technologies 122, or consent of the Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT

CONSTRUCTION MANAGEMENT 601

Introduction to Construction

The course is designed to give students a foundation in the basic concepts of construction. The course focuses on the fundamental skills needed in the industry for the core construction class; industry related terminology, construction processes and procedures, scale reading, applying construction calculation, measuring, tools and usage, and industry job descriptions. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 602

Methods of Building Construction

The course is designed to develop an understanding of the methods of construction of residential and commercial type building and includes a survey of different types of construction and their advantages and limitations. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 603

Building Materials and Testing

Examination of the characteristics of materials such as wood, masonry, concrete, iron, and steel relative to their basic use in the construction industry. The physical properties of each will be studied relative to actual in-service behavior. This course is an introduction to the field and laboratory methods of testing soils, concrete, and steel. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 604

Blueprint and Specifications

Designed to provide proper knowledge of blueprints reading as it relates the architectural or building construction industry. The course covers the theory of orthographic projections, reading floor plans and elevations drawings, symbols and notations, scaling and dimensioning practices, reading blueprints of structural information, electrical and mechanical trade drawings. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 605

Construction Cost Estimating

This course is designed to provide students with a basic introduction to the methods of construction, estimating and developing the associated costs. Students will gain a working knowledge of materials takeoffs, the estimating process, building and estimating spreadsheets, unit cost, assemblies for different trades, overhead and profit. Manual and computer approaches to solving estimating problems will be used. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Construction Management 604 and Computer Information Systems 120.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 606

Construction Contracting Specs

Introduction the functions and operations of a construction office, including bidding, construction contracts and specifications, bonds and insurance, labor law and labor relations. Legal aspects and interpretation of contracts and specifications. This course is designed to give students a general working knowledge of the various types of contracts, specification, and delivery methods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Construction Management 604.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 607

Construction Scheduling/Management

An introduction to the methods of construction scheduling and project management. Students will become familiarized with using different scheduling approaches, how to handle worksite paperwork, and to plan the need for manpower, materials, and equipment coordination with the project budget. The course will use manual and computer approaches to solving scheduling programs. Discussion and critical path methods (CPM) and analysis are included in the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Construction Management 604 and Computer Information Systems 120.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 608

Project Management

This course is designed to provide students with a basic understanding of the process of a construction project and provide the tools that are necessary to estimate or manage a construction project. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Construction Management 604, 607, and Computer Information Systems 120.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 609

Construction Safety II

This course covers thirty (30) hours of training, required by the Occupational Health and Safety Act (OSHA) that apply toward the 30-hour Construction Industry course completion card. The course covers topics pertaining to regulations covered by Standard 28 CFR 1926. Upon successful completion of the course, participants will receive an OSHA construction safety and health 30-hour course completion card from the Department of Labor. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CONSTRUCTION MANAGEMENT 610

Construction Internship

This course is designed to give students the practical application of current construction methods. There will be a variety of projects from the residential and commercial sectors. The sites selected will vary due to availability and weather. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



CONSTRUCTION MATERIALS TECHNICIAN

CONSTRUCTION MATERIALS TECHNICIAN 611

Hot Mix Asphalt Level I

This course will include an introduction to laboratory and field equipment including proper utilization and calibration. Testing and general information on asphalt and the IDOT QC/QA will be presented. Student will be prepared to sit for the IDOT Level I certification in performing Hot Mix Asphalt (HMA) testing in the laboratory and field. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



CONSTRUCTION MATERIALS TECHNICIAN 612

Portland Cement Concrete Level I

The course is designed to prepare students for level ACI/IDOT certification in performing Portland Cement Concrete (PCC) activities in the laboratory test. Testing and general information on the PCC and the IDOT QC/QA will be covered. Persons completing this course will be able to do the field testing for PCC and QC/QA projects. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



CONSTRUCTION MATERIALS TECHNICIAN 613

Aggregates and Soils Level I

This course is designed to prepare students for IDOT 3 day Aggregates and Soils certification in performing aggregates and soil material testing in the laboratory, including typical laboratory test methods and in the field. Writing assignments, as appropriate to the discipline, are part of the course.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

COOPERATIVE WORK EXPERIENCE

COOPERATIVE WORK EXPERIENCE 101

Cooperative Education Exploration

Career planning, job entry skills, guidance to assist students in exploring and assessing their interests, aptitudes and abilities for consideration of career goals; development of skills necessary for job search success and job entry preparation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 100 or grade of C or better in English 127 and grade of C or better in Reading 125, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 105

Business Technologies CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 2 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 1 semester credit hour. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 3 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 106

Commercial-Data Processing CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 2 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 1 semester credit hour. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 3 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 107

Health CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1–2 LECTURE HOURS. 15–20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 108

Engineering and Industrial Technologies CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 109

Natural Science Technologies CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 110

Public and Human Services CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course."

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 205

Business Technologies CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 206

Commercial-Data Processing CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

COOPERATIVE WORK EXPERIENCE 207

Health CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 208

Engineering and Industrial Technologies CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 209

Natural Science Technologies CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 36 CREDIT HOURS.



COOPERATIVE WORK EXPERIENCE 210

Public and Human Services CWE

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student's educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.



COSMETOLOGY

COSMETOLOGY 101

Introduction to Cosmetology/Cosmetic Art

Topics covered in this course include orientation to the cosmetology field, its history, and the current state of the profession. This course also provides a foundation for understanding the histology of hair, principles of personal hygiene, requirements and procedures for sterilization and sanitation, shampoo and scalp treatment, roller control, manicures and pedicures. Additionally, students will gain specific knowledge of the techniques, principles, purposes, benefits and the contra-indications of applying hand, neck, and facial massage. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 98/Reading 99, or ESL 99, and Mathematics 3001.

1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.



COSMETOLOGY 102

Hair Shaping Technology

Students learn to identify, safely use and properly care for the various types of tools used for cutting and shaping hair. Students develop skill and proficiency in shaping hair with scissors and razors, as well as in various methods of cutting hair as required by specific hair styling and permanent waving. Considerable emphasis is placed on efficiency and quality. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Cosmetology 101.

15 LAB HOURS. 5 CREDIT HOURS.



COSMETOLOGY 103

Basic Styling Technology

Through this course, students receive comprehensive instruction regarding the tools, materials, equipment and methods of basic waving and styling. Skills are developed in the proper application of sculpture curls, roller direction, comb-out techniques, and basic styling. Emphasis is placed on adapting hairstyles to suit the individual and recognizing the texture, elasticity and porosity of various types of hair. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Cosmetology 101. Grade of C or better OR concurrent enrollment in 102.

15 LAB HOURS. 5 CREDIT HOURS.



COSMETOLOGY 104

Hair Tinting Technology

Studying the principles and techniques of applying hair tints and bleaches, students learn color-blending methods and they gain knowledge about the composition, merits and limitations of chemicals used in the cosmetology field. Students also learn about potential reactions of various hair and scalp textures to specific chemicals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Cosmetology 101. Grade of C or better OR concurrent enrollment in 102 and 103.

9 LAB HOURS. 3 CREDIT HOURS.



COSMETOLOGY 105

Salon Technology I

This course provides opportunities for the practical application of specific customer services for which students has received previous training. Work is performed under the direct supervision of a licensed and experienced instructor. Emphasis is placed on the development of proficiency. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Cosmetology 101, 102. Grade of C or better OR Concurrent enrollment in Cosmetology 103 and 104.

15 LAB HOURS. 5 CREDIT HOURS.



COSMETOLOGY 106

Salon Technology II

This course provides continued opportunities for the practical application of specific customer services for which students has received previous training. Work is performed under the direct supervision of a licensed and experienced instructor. Emphasis is placed on the development of proficiency. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Cosmetology 101, 102, 103. Grade of C or better OR concurrent enrollment in 104 and 105.

15 LAB HOURS. 5 CREDIT HOURS.



COSMETOLOGY 201

Advanced Styling Technology

Students receive advance training to increase proficiency in all areas of customer servicing as it relates to cosmetology. Students will refine and further develop specific skills and technique previously learned to enhance hair shaping, coloring, tinting, waving and creative styling. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Cosmetology 101, 102, 103, 104, 105. Grade of C or better OR concurrent enrollment in 106.

12 LAB HOURS. 4 CREDIT HOURS.



COSMETOLOGY 202

Summative Seminar

This course provides the opportunity for practical application of all previously acquired cosmetology knowledge and skills. Although trainees perform all work under direct supervision of a licensed and experienced cosmetology instructor, they are much less dependent upon instructors in carrying out assignments. Considerable emphasis is placed on efficiency and quality of work performed while servicing clients. Finalizing of the portfolio and salon floor plan is required for this course. Preparation and review for the Illinois State exam will be provided. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Cosmetology 101, 102, 103, 104, 105 and 106 and eligibility for 1200 T Proficiency exam.

12 LAB HOURS. 4 CREDIT HOURS.



COSMETOLOGY 211

Post-Graduate Cosmetology Training I

This course covers subjects in the basic Cosmetology curriculum such as proper techniques in roller setting, haircutting, clipper and razor cutting, skin care, and massage, including theory and practice. Presentation of material includes the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): High school diploma or GED Certificate required. Student must be a graduate of an accredited cosmetology school and possess an active State of IL Cosmetology License.

2 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.



COSMETOLOGY 212

Post-Graduate Cosmetology Training II

This course covers subjects in the basic Cosmetology curriculum such as proper techniques in wet hair styling, manicuring, pedicuring, chemical hair treatment, and hair coloring, including theory and practice. Presentation of materials includes the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): High School Diploma or GED Certificate required. Student must be a graduate of an accredited cosmetology school and possess an active State of IL Cosmetology License.

2 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.



COSMETOLOGY 223

Basic Teaching Skills for Career Education Instructors

Topics in this course cover educational objectives, student characteristics and development, the learning process and evaluation of learning, classroom management and lesson planning, assessment of learner performance, student motivation, and classroom development. Preparation and organization of subject matter of presentations include teaching objectives to be accomplished and correlate theoretical and practical applications. Salon Business basics are included, as well as applicable Illinois statutes and professional regulations. A portfolio and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): High school diploma or GED Certificate required. Student must be a graduate of an accredited cosmetology school and possess an active State of IL Cosmetology License. Proof of 2 years of salon experience or grade of C or better in Cosmetology 211 and 212.

4 LECTURE HOURS. 4 LAB HOURS. 8 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

COSMETOLOGY 224

Principles and Practices in Cosmetology Education

This course is conducted under the direct supervision of an Illinois Licensed Cosmetology Teacher. It prepares the student teacher in presenting theoretical and practical demonstrations to students in the basic cosmetology curriculum. These demonstrations include the use of educational materials used in classroom; use of technology in the classroom; and teaching techniques and technical skills in hair cutting procedures, using the clipper and the razor, procedures for analyzing the skin, care of the skin using massage and the skin care machine, and the development of hair styling techniques. A portfolio is required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Cosmetology 223.

4 LECTURE HOURS. 4 LAB HOURS. 8 CREDIT HOURS.



CRIMINAL JUSTICE

CRIMINAL JUSTICE 102

Administration of Criminal Justice

Operation of the agencies of criminal justice: police, prosecution, courts, correctional institutions, probation and parole. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

CRIMINAL JUSTICE 104

Street Law

The course contains information and activities designed to provide students with the ability to analyze, evaluate and understand legal issues related to business transactions, landlord and tenant relations, marriage and divorce, and constitutional issues like procedural and substantive due process. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 114

Administration of Juvenile Justice

Studies in the etiology of juvenile delinquency, analysis of the agencies of control of juvenile behavior, and the roles of courts and correctional institutions in the administration of juvenile justice. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA KK MX OH TR HW WR

CRIMINAL JUSTICE 151

Practice of Probation and Parole

Development, philosophy, organization and administration of probation and parole; survey of principles, investigation, supervision, treatment and utilization of community resources to rehabilitate and reintegrate the offender into society. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 155

Introduction to Corrections

This course covers the history and development of corrections at the local, state and federal levels with emphasis on the goals, structure, and operations of correctional institutions. Included are alternatives to incarceration and the future of corrections within the American criminal justice system. This course is equivalent to the Illinois Articulation Initiatives Criminal Justice course numbered CRJ-911. Written assignments, as appropriate to the discipline, the course.

Prerequisite(s): Grade of C or better in Criminal Justice 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA TR HW WR

CRIMINAL JUSTICE 170

Scope and Purpose of Private Policing

Study of private policing as an extension of law enforcement in business, industry or mercantile establishments; applications within civil law enforcement; role of the security officer; analysis and development of US public and private policing. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 172

Management and Supervision for Private Policing

Study of police supervisory and management principles; concepts of organization, communication, planning and human relationships. Analysis of problems and responsibilities in private security at middle-management; role of security director from behavioral standpoint. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 173

Issues and Problems of Private Policing

Analysis of current issues and occupational aspects of private policing; implementation of federal, state and local government recommendations applied to private policing. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 174

Law for Private Police

Survey of criminal law and applications for the private police industry; substantial criminal law, rules of evidence, criminal court procedures, court presentation; analysis of current civil court actions relating to private security. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 202

Issues in Criminal Justice

Critical issues related to crime and urban society; analysis and evaluation of documents in the field of Criminal Justice. Consideration of newly proposed reforms and the method of implementing these reforms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 210

Industrial Security for Private Policing

Industrial security related to operation of private industrial security force; functions of industrial security; corporate objectives of protection plans and key components of industrial security analyzed as they relate to employee control, industrial espionage, fire prevention and bomb incident management. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 211

Introduction to Investigation

Intensive study and analysis in investigative procedures; strategy and tactics of obtaining and analyzing evidence through testimonial evidence, physical evidence and records; reconstructing the crime; preservation of evidence and case preparation. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 215

Terrorism

Detailed study of terrorism, counter terrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. This course also examines the issues of prevention, civil liberties, nation building, and homeland security. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 221

Police Organization and Management

Police organization as a means by which police goals are achieved. Variations in organizational patterns resulting from differing and changing objectives of police service. Analysis and evaluation of urban law enforcement problems and procedures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 222

Professional Responsibility

Examination of professional ethics and legal responsibilities of the criminal justice practitioner. Legal accountability of criminal justice practitioners; principles and techniques of stress management for maintenance of performance and health. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 234

Criminal Law and Procedure

Analysis of the nature of substantive criminal law, with emphasis on its historical and philosophical development in the United States. Examination of constitutional rights of the defendant, as these relate to arrest, rules of evidence, and courtroom procedure at pre-trial and trial level. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

3 LECTURE HOURS. 3 CREDIT HOURS.



CRIMINAL JUSTICE 250

Introduction to Criminology

This course covers the basics of criminology, criminological theories, principles and concepts, and the history and development of criminology. Included is the study of society's reaction to crime and criminals as well as those organizations and agencies designed to combat crime. This course is equivalent to the Illinois Articulation Initiatives Criminal Justice course numbered CRJ-912. Written assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Criminal Justice 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



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CRIMINAL JUSTICE 256

Constitutional Law

Study of the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments to the United States Constitution, as these govern police and court procedures and the rights of citizens. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

3 LECTURE HOURS. 3 CREDIT HOURS.



CULINARY

CULINARY 700

College Success with Hospitality Perspective

This course introduces students to the expectations of the college community and to the academic skills that promote success during their college career. Through coursework, students will develop strategies to improve their academic and professional skills. Topics will include: note-taking methods, test-taking strategies, computer literacy, time management, stress management, problem-solving and critical thinking, career exploration and presentation skills. Students will also learn the importance of taking personal responsibility for their academic and career choices. Topics will be approached from a variety of interdisciplinary perspectives that focus on connecting individuals to their local and global communities in the culinary and hospitality industries. Through assignments that integrate community engagement, service learning, and hospitality and/or on-campus service projects, students will make connections between their coursework and their lives. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98.

3 LECTURE HOURS 3 CREDIT HOURS.



CULINARY 701

Introduction to Food Service I

This class is an introduction to the food service industry (history, organization and future challenges), career opportunities, standards of professionalism, instruction in principles, procedures and use of basic equipment; basic food and kitchen safety, beginning fundamentals and concepts of cooking. An emphasis will be placed on culinary math and measurements as well as culinary terminology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98; Concurrent enrollment in Culinary 703, 705, and 708.

3 LECTURE HOURS. 3 CREDIT HOURS.



CULINARY 703

Food Sanitation and Safety I

Safe food handling is expected at all times when working in a commercial kitchen for the safety of the guests. This class will cover topics such as preventing food-borne illness, HACCP procedures, facility sanitation, legal guidelines, kitchen safety, safe food preparation, storing, and reheating guidelines to introduce the student to kitchen safety and sanitation. Writing assignments, as appropriate to the disciplines, are part of the course.

Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98; Concurrent enrollment in Culinary 701, 705, and 708.

1-2 LECTURE HOURS. 1-2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

CULINARY 705

Chef's Training I: Section A

This course covers basic knife skills, proper station set-up and sanitation, classical cooking terminology, standard cooking methods, stock preparation, sauce preparation and heat transfer methods of steaming, sweating and roasting. Emphasizes professionalism, team work and career readiness as basic elements for success. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98, Concurrent enrollment in Culinary 701, 703 and 708.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



CULINARY 706

Introduction to Garde Manger

Introduction to garde manger (the cold kitchen) where the student will produce items such as cold soups, cold sauces, cheese plates, fruit plates, vegetable crudité, salads, sandwiches and condiments. Creative and attractive food presentation will include but will not be limited to color blocking, garnishing, knife cuts and spatial awareness. Includes sanitation as it applied to cold food preparation ready-to-eat foods and the equipment in the garde manger kitchen. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



CULINARY 707

Food Service Technology

Introduces kitchen calculations, including recipe costing and conversion, determining revenue and food cost, menu planning and pricing, cost control in a food service environment, and an overview of the use of computers in a professional kitchen. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Culinary 721 and 723, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CULINARY 708

Chef's Training I: Section B

This class continues building on Chef Training I: Section A with a focus on the standard cooking and heat transfer methods of frying, broiling, poaching, and braising. Includes practicing knife skills, proper station set-up, classical cooking terminology and culinary math and measurements. Students will be introduced to basic plate presentations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98; concurrent enrollment in Culinary 701, 703, and 705.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



CULINARY 709

Advanced Garde Manger

This course is designed to provide the student with advanced garde manger skills focusing on the creation and production of pates, galantines, roulades, sausage, hors d'oeuvres, and canapes. Canning and preserving are also covered. Both individual plate and buffet presentations will be included to stress the visual appeal of food. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



CULINARY 710

Plant Based Cooking

Students will be in the kitchen for this lab class creating flavor profiles for complete meals while utilizing health-supportive cooking methods and plant based ingredients. Common ingredients such as grains, beans, tofu, tempeh, seitan, vegetables and fruits will be incorporated into recipes providing for well-rounded meals suitable for following a plant-based diet. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 702, 705, and 708 or consent of Department Chairperson.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



CULINARY 714

Nutrition for Chefs

This course provides the basic principles of nutrition and their relation to food preparation. Nutrition's role in culinary techniques, ingredient selection, flavor development and creation of healthful menu options will be applied in lecture and experiential learning. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CULINARY 721

Entrée Preparation

Study of principles, methods and techniques involved in the preparation of international cuisines with an emphasis on specialized cooking methods and flavor profiles; practical experience in banquet and buffet production with an emphasis on presentation techniques and design; proper and safe use of tools, materials and quantity food service equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson. Concurrent enrollment in Culinary 707 and 723.

2 LECTURE HOURS. 15 LAB HOURS. 7 CREDIT HOURS.



CULINARY 722

Entrée Sanitation and Safety

Upon completion, students will be able to perform advanced techniques of safety and sanitation as they relate to the main menu items. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



CULINARY 723

Food Service Management

Instruction in food service management and executive responsibility in all facets of the food service industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98 or consent of Department Chairperson. Concurrent enrollment in Culinary 707 and 721.

4 LECTURE HOURS. 3 LAB HOURS. 5 CREDIT HOURS.



CULINARY 728

Restaurant Service

This course is held within a restaurant environment in which students will work for half of the semester in the kitchen and the other half in the dining room to be able to have a well-rounded operational experience. Students will utilize the cooking skills that they have learned in prior lab classes to effectively cook in a restaurant setting with a focus on guest satisfaction, speed and plate consistency. Food safety and sanitation, cooking techniques, plate presentation and professionalism are also included. When working in the dining room, students will rotate through positions typically found in a restaurant while creating a positive dining experience. Professionalism, teamwork, and following set service standards are included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98; Grade of C or better in Culinary 701, 703, 705, and 708, or consent of Department Chairperson.

1 LECTURE HOUR. 18 LAB HOURS. 7 CREDIT HOURS.



CULINARY 730

International Cooking

This class studies the principles and techniques involved in the preparation of cuisines from around the world with an emphasis on specialized cooking methods and flavor profiles found in the regions and countries being studied. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



DENTAL ASSISTING

DENTAL ASSISTING 100

Oral and Dental Anatomy

This course is designed to give students a basic understanding of crown and root development, morphology, and function and positional relationships of the teeth within the dentition. This course includes introduction to the embryological development and microscopic examination of official organs and structures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL ASSISTING 101

Dental Medical Emergencies

This course is designed to introduce students to the signs, symptoms, and treatment of medical emergencies in the dental office. This course introduces students to the medical history and patient assessment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DENTAL ASSISTING 102

Dental Assisting Procedures I

This course is designed to provide students with the basic concepts, procedures, and current regulatory mandates related to infection control and the management of hazardous material for the dental team. This course also introduces study of dental materials dealing with the science of development, properties, manipulation, care, evolution and evaluation of materials. It introduces students to basic equipment, instruments, and procedures associated with the dental office, with emphasis placed on four-handed dentistry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.

3 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.



DENTAL ASSISTING 103

Dental Assisting Procedures II

This course is designed to increase skill competency taught in DENTAL 102 relating to operative and surgical dentistry. Patient care, management, and diagnosis and treatment planning will be presented. This course also incorporates more advanced study of dental materials dealing with the science of development, properties, manipulation care, evolution and evaluation of materials. It introduces students to more dental specialties and increase chair-side competency.

Prerequisite(s): Grade of C or better in Dental Assisting 102 and consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



DENTAL ASSISTING 104

Dental Radiography I

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection. The types of exposures included in this course include bitewings and periapicals. This course provides students with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, current and valid CPR certification, Up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DENTAL ASSISTING 105

Dental Radiography II

Utilizing the basic knowledge and skills emphasized in DENTAL 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using different techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. The students will receive practical experience exposing radiographs on mannequins and patients. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



DENTAL ASSISTING 106

Head and Neck Anatomy for Dental Assistant

Head and neck anatomy is designed to increase students understanding of the major anatomical landmarks of the body, head and neck. Covered topics include: nervation, musculature skeleton, and blood supply and function. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.

3 LECTURE HOURS. 3 CREDIT HOURS.



DENTAL ASSISTING 107

Prevention

A review of the etiology of dental care, and a study of dental plaques and periodontal disease with emphasis on prevention and control. The role of the dental assistant in regards to oral health education will be the primary focus. The basic content, including proper nutrition, and oral hygiene, directs students toward the ability to practice their communication skills and nutritional counseling skills as they relate to the preventive dental health education. The student will receive practical experience for the delivery of dental health education. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



DENTAL ASSISTING 109

Dental Office Procedures

This course introduces students to the business skills needed to function successfully as a dental secretary/office manager will be explored. Written skills will be stressed and practiced, and proper bookkeeping will be explained and practiced. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

DENTAL ASSISTING 112

Dental Assisting Externship

A clinical practice learning experience to increase dental assisting skill to job-entry level competency. Clinical assignments in various dental specialty practices, as well as general dentistry practices will provide opportunities for advance skill development in chair side assisting techniques, clinical support, and business office procedures. Students will demonstrate effective communications skills. Ethical, legal, and personal responsibilities, testing and certification requirements, employer-employee relationships, job opportunities, professional development and continuing education and current techniques/equipment will be discussed in group settings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.

1 LECTURE HOUR. 15 LAB HOURS. 5 CREDIT HOURS.



DENTAL HYGIENE

DENTAL HYGIENE 110

Oral Microbiology and Immunology

Introduction to the general principles of microbiology, including the morphology, physiology, and classification of bacteria and related organisms. Basic concepts of immunology, especially in relationship to oral diseases are covered. Specific attention is given to oral microbial infections. Emphasizes concepts of applied microbiology as it pertains to dental hygiene practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222, and a grade of C or better in Biology 226 and 227, and Chemistry 121.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 112

Concepts of Preventive Therapy I

Orientation to the profession of dental hygiene and the role of the dental hygienist in the educational and therapeutic oral health services provided in the development of an individualized plaque control program. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 121

Principles of Dental Hygiene I Lecture

Fundamental theories and skills necessary to perform oral prophylaxis treatment. Principles of disease transmission, infection control, instrumentation, and the examining and charting of oral conditions will be presented. Concepts and procedures will be systematically presented through the lecture component and applied in the clinical laboratory sessions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admissions into the Dental Hygiene program/plan 222, and successful completion of Dental Hygiene 112.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 122

Principles of Dental Hygiene II Lecture

Systematic presentation of additional theories and skills necessary to perform an oral prophylaxes and supplementary techniques. Emphasis will be placed on additional principles of instrumentation, instrument sharpening techniques, polishing technique, use of fluorides, taking alginate impressions, comprehensive periodontal evaluation, dental and periodontal charting, blood pressure measurement, medical emergencies in the dental office, classification of dental caries, use of phase microscope, and dental hygiene planning. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 121 and 123.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 123

Principles of Dental Hygiene I Lab

Companion course designed for the application of concepts presented in Dental Hygiene 121. Practice provided in the pre-clinical laboratory setting. Instrumentation skills are performed on typodonts and on student partners to a specified standard of competency. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 112 and concurrent enrollment in Dental Hygiene 121.

6 LAB HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 124

Principles of Dental Hygiene II Lab

Companion course designed for the application of concepts presented in Dental Hygiene 122 within the laboratory/clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 121 and 123, and concurrent enrollment in Dental Hygiene 122.

9 LAB HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 125

Nutrition and Biochemistry

An introductory study to provide an integrated background of the fundamental principles of general biochemistry, metabolism, oral biochemistry and nutrition. Particular reference is made to the molecular components of cells, their chemical processes, the biological basis of dental disease, and the clinical application of nutritional theory on the counseling of dental patients. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 126

Dental Radiology

The application of the fundamental principles of radiology in the study of teeth and surrounding structures. Provides pre-clinical laboratory and beginning clinical experience in exposing, processing, mounting, and basic interpretation of dental radiographs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 131 and 133

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 128

General and Oral Pathology

A survey of general and oral pathology with emphasis on diseases and their manifestations in the oral cavity. Recognition and detection of such deviations from normal is also studied. Writing assignments, as appropriate to the discipline, the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and grade of C or better in Dental Hygiene 131 and 133.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 130

Dental Materials

Introduces students to the basic concepts of material science and physical properties while gaining practical experience in the manipulation of restorative materials used in dental hygiene practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 131

Oral Structures and Function

Introduction to the microscopic, embryologic and morphologic characteristics of the cells, tissues and structures associated with the oral cavity. Emphasis is placed on the development, structure and function of periodontal tissues, external and internal morphology of the teeth and basic concepts of occlusion. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222, and grade of C or better in Biology 226 and 227, and consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 132

General/Oral Pathology and Diagnosis

A survey of general and oral pathology with emphasis on diseases and their manifestations in the oral cavity. Recognition and detection of such deviations from normal are based on the clinical signs and symptoms, and an introduction to the art of differential diagnosis of lesions occurring in and out the oral cavity. Attention is directed to the discussion of pathology, history, radiographic and clinical appearance, prognosis and treatment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 131 and 133.

3 LECTURE HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 133

Head and Neck Anatomy

This course consists of lectures, readings, study of models and prosection that will introduce students to the gross anatomical structure and function of the human head and neck including the face, oral cavity, and deep structure of the face. Clinical implications and correlations will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 135

Concepts of Preventive Therapy II

Continuation of Preventive Therapy I with special emphasis on the psychology of motivation, special patient care, and specific population groups. Procedures will be introduced for developing and presenting dental health educational materials primarily to children in the school setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 112.

1 LECTURE HOUR. 1 CREDIT HOUR.



DENTAL HYGIENE 200

Summer Clinic

A continuation of dental hygiene theory and clinical concepts applicable to dental hygiene practice. Emphasis will be placed upon specific topics pertinent to acquiring clinical expertise. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 122 and 124.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 202

Critique of Dental Literature

Introduction to the fundamental concepts and skills needed to understand, interpret and critique professional literature. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/Plan and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



DENTAL HYGIENE 233

Expanded Functions

Principles and techniques utilized in comprehensive dental hygiene care. Instruction will include the mixing and placement of amalgam, composite, and other restorative materials. Special attention is paid to pain management with the use of local anesthesia and conscious sedation agents commonly utilized in the dental treatment setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and grade of C or better in Dental Hygiene 131 and 133.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 235

Community Dental Health I

An introduction to the current principles and issues in community health and their relationship to the delivery of dental care to the public sector. The role of the dental hygienist in the community disease prevention and health promotion activities will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 241

Dental Pharmacology

This course includes a study of principles of pharmacology and understanding of the characteristics of major drug groups and their utilization in medicine and dentistry. Emphasis is placed on developing an understanding of those drugs used for medical treatment which require treatment modification by the dentist or dental hygienist and those drugs used in dental practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 243

Periodontics

A lecture course which includes the etiology, classification, symptomatology, diagnosis, treatment, and prognosis of periodontal disease. Emphasis will be placed on the phases of periodontics pertinent to a dental hygienist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 121.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 244

Periodontics for Dental Hygienist

A lecture course which includes the etiology, classification symptomatology, diagnosis, treatment and prognosis of periodontal disease. Emphasis will be placed upon the phases of periodontics pertinent to a dental hygienist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 121.

3 LECTURE HOURS. 3 CREDIT HOURS.



DENTAL HYGIENE 250

Oral Diagnosis

An overview course given as an introduction to the art of differential diagnosis as it relates to lesions occurring in and about the oral cavity. Attention is directed to the discussion of pathology, history, radiographic and clinical appearance, prognosis and treatment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

DENTAL HYGIENE 251

Clinical Dental Hygiene I

Enrichment of skills in performing oral health services in the clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 200.

1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.



DENTAL HYGIENE 252

Clinical Dental Hygiene II

Enrichment of skills in performing oral health services in the clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 251.

1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.



DENTAL HYGIENE 254

Dental Specialties

This course is designed to acquaint the dental hygiene student with the various dental specialties and current trends in dental treatment. Guest lecturers, who are specialists in the field, will provide pertinent information and in some cases, supervise practical experiences during clinical rotation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222, and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



DENTAL HYGIENE 256

Community Dental Health II

A continuation of Dental Hygiene 235 developing, implementing and evaluating a community dental health program; utilization of healthcare services, epidemiology of dental disease, healthcare financing and healthcare delivery will also be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 235.

2 LAB HOURS. 1 CREDIT HOUR.



DENTAL HYGIENE 258

Ethics and Jurisprudence

Provides students with information on the personal and professional aspects of dental hygiene practice. Topics of discussion include: interpersonal and inter-professional communication, licensure and credentialing, elements of practice management, employment opportunities and strategies, ethics, legal responsibilities, and the professional organization. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



DENTAL HYGIENE 260

Senior Seminar

The course is a review of all material found on the national, regional and state dental hygiene board examinations. The course is designed to prepare students for the Dental Hygiene Board examinations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



DIAGNOSTIC MEDICAL SONOGRAPHY

DIAGNOSTIC MEDICAL SONOGRAPHY 206

Physics of Medical Sonography

The study of the physical principles of diagnostic medical sonography is the major emphasis of this course. Application of modern sonography equipment for the conduction of various procedures is highlighted. The nature, production, propagation and attenuation of sonographic waves will also be presented. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



DIESEL TECHNOLOGY

LOGISTIC/TRANSPORTATION/DISTRIBUTION 111

Introduction to Diesel Technology

This course introduces students to the fundamentals of basic, personal and shop safety industry requirements for Diesel Tech. In this course students will learn to identify, use and care for hand and power tools commonly found in the diesel repair industry. In this course students will focus on the basic components and systems found within the Diesel industry. Students will gain an understanding of the basic movement and parking procedures of vehicles and equipment. They will also learn about the history of the industry and explore career and employment opportunities in dealerships and independent shops, from maintenance to major overhaul. Additional topics of discussion include hazardous material handling and storage. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 107.

3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 112

Diesel Electrical Systems I

This course will include electrical safety practices; tool use; connecting and disconnecting techniques; direct current symbols, components, and schematics; principles of DC voltage and current; Ohm's Law; and troubleshoot, repairing and calibration of electrical/electronic systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111 and 113.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 113

Introduction to Diesel Engine Construction

In this course students will learn the fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, disassembly, repair and reassembly of the engine. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligible for English 101 and Mathematics 107.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 114

Diesel Engine Construction I

This course will provide students with concepts and skills required for engine construction, tune-up and troubleshooting procedures of diesel engines. Students will gain an understanding of alphanumeric coding and the integration of additional foundational skills required to identify and repair diesel engines. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111 and 113.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 115

Suspension and Steering

This course will introduce students to the basic fundamental skills, technology, and service of automotive suspension and steering systems. Areas of studies include; diagnosis and repair of steering systems, diagnosis and repair of front suspension systems, diagnosis and repair of rear suspension systems, miscellaneous suspension and steering systems, and diagnosis and adjustment of wheel alignment. Group and individual activities engage students in problem-solving techniques and manipulative skills while completing industry related activities. Safety instruction is integrated into all activities. Students will also learn to identify and describe various steering systems used on diesel-powered vehicles and have an opportunity to inspect, diagnose, and repair steering problems. They will make needed repairs on the suspension system and perform wheel alignments. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111 and 113.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 116

Diesel Brakes

This course is designed to provide students with an introduction to the basic principles of brake systems of diesel powered equipment. Emphasis is on maintenance, repairs and troubleshooting. The student will apply knowledge and understanding of the basic theory and operation of the brake systems, diagnose brake components for wear and usability, repair brake components by rebuilding or replacing parts, and adjust brake components. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111, 112, 113, 114, 115, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 209

Diesel Electrical Systems II

This course will include the study of DC resistance and conductors, principles of DC circuits, fundamentals of alternating current and semiconductors, basic electronic circuits, and digital electronics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, and 115, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 211

Diesel Preventative Maintenance

This course introduces students to the knowledge base and technical skills for all courses in the diesel preventative maintenance and inspection concentration. Areas of study include engine system maintenance, under hood and cab maintenance, electrical/electronic systems, frame and chassis maintenance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, and 115, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 213

Diesel Engine Construction II

This course will provide students with concepts and skills required for engine construction, advanced diagnostics of diesel engines, rebuilding and testing, repair of injection pumps and governors; troubleshooting engines and fuel system failures as well as the operation and adjustment of Cummins Pressure-Time System. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, and 115, and Physical Science 112.

3 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 214

Emission Controls

This course will provide students with in-depth study of how technology is used in the trucking industry. Current emissions control systems operations, troubleshooting and repair will be thoroughly addressed. Regulatory compliance, electronic vehicle management systems diagnostics, testing and adjustments will be discussed, along with hands on electronic diagnostic systems testing. Various OEM electronic fuel systems and diagnostic software will also be discussed and used. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 215

Diesel Engine Performance

This course will provide students with theoretical and practical applications needed for the operation, servicing, and troubleshooting of various types of diesel engines. It will include the study of diesel fuels, diesel fuel supply systems, mechanical and electronic injection systems, computerized engine controls, as well as soot particle reductions. Diagnostic tools usage and problem-solving to enhance engine performance are also incorporated in to the class. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 216

Heavy Duty Drives I (Manual)

This course introduces students to power train systems used on medium/heavy duty trucks. Topics include: introduction to power trains, clutches and flywheels, powertrain electronic systems, auto-shift mechanical transmissions, power take-offs, trucks drive lines, differentials and final drives, torque converters, and automatic transmissions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 217

Heavy Duty Drives II (Automatic)

This course will provide students with theoretical and practical applications of power train systems used on medium and heavy duty trucks. Areas of focus will include power take-offs, truck drive lines, introduction to power trains, clutches and flywheels, powertrain electronic systems, differentials and final drives, torque converters and automatic transmissions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, 213, 214, 215, 216, and 218, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 218

Heating and Air Conditioning

This course introduces systems used in medium/heavy duty trucks and heavy equipment. Classroom instruction on HVAC theory and operation along with local, state, and federal regulations are strongly emphasized. Topics include: HVAC safety, HVAC system theory and operation, A/C system component diagnosis and repair, HVAC system diagnosis and repair, HVAC operating systems and related controls, and refrigeration recovery, recycling, and handling procedures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

LOGISTIC/TRANSPORTATION/DISTRIBUTION 219

Hydraulic Systems

This course will provide students with theoretical and practical applications of hydraulic principles into mobile hydraulic circuits. Students will gain an enhanced learning of basic hydraulic components including assembly and disassembly of valves, pumps and cylinders; servicing, diagnosing, and preventive maintenance procedures will be performed on trucks and heavy equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, 213, 214, 215, 216, and 218, and Physical Science 112.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 220

Advanced Diagnostics

The Advanced Diagnostics course will challenge students and expand upon skills and knowledge learned in previous Diesel Technology-related courses. Students will perform diagnostic testing, and engage in problem-solving techniques and replicate real-world diesel maintenance and repair conditions. Topics include diagnosis and repair of emission systems, computerized engine performance systems, and advanced low and high-pressure fuel systems; proper use of advanced engine performance diagnostic equipment will be addressed. Prepares students for ASE A9 certification test. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, 213, 214, 215, 216, and 218, and Physical Science 112.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



DIET TECHNICIAN

DIET TECHNICIAN 104

Fundamentals of Nutrition

Nutrition and its role in healthcare and maintenance. Study of the major nutrients in foods and how the body uses them. Nutrient composition of foods, the food exchange list system, balanced diets, the basic four food groups, ideal body weights, energy and protein requirements. Recommended daily allowances for nutrients, principles of meal planning for normal nutrition, dietary guidelines, nutrient calculations and analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21–36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN

DIGITAL MULTIMEDIA DESIGN 105

Two-Dimensional Animation

This is a studio course that investigates the principles, practices, and philosophy of both traditional and 2D digital animation. Students will develop storyboards, drawings, flip books, and short computer animations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Art 131 recommended or taken concurrently, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: HW

DIGITAL MULTIMEDIA DESIGN 115

Digital Audio

Students will be exposed to recording, editing, mixing, sound design techniques and concepts as they apply post-production and media design. The use of professional sound and editing techniques will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, Computer Information Systems 120 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 121

Three-Dimensional Modeling

This is a studio course for which primary orientation is the development of students' portfolio. The course will introduce students to 3D graphics, principles of perspective and basic principles of 3D modeling. The theory of 3D on the computer will be explored. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101 and Digital Multimedia Design 168, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 130

Principles of Design and Development for Digital Media

Introduction to fundamental design and development principles within the context of digital media production. The course covers principles of design, color theory, typography, information architecture, and layout as it applies to digital media. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, Computer Information Systems 120 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 131

Beginning Multimedia Design and Development

This course is an introduction to multimedia authoring using industry standard web authoring software applications. Students will use industry standard vector and WYSIWYG development software to design and develop web and desktop applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, Digital Multimedia Design 130, and Digital Multimedia Design 168, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: HW

DIGITAL MULTIMEDIA DESIGN 168

Computer Art I

Students will be introduced to the concepts of computer art using representative programs and concepts from the profession. Students will be introduced to both raster paint/photo retouching programs and professional quality vector drawing programs. Students will also be introduced to the history of computer art. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 179

Digital Video I

Students will learn digital camcorder operation, basic shooting and lighting techniques, basic editing, storyboard creation and video production planning. The history, theory and criticism of video will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, Computer Information Systems 120 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 205

Advanced Animation

This studio course is a continuation of the exploration and development of 2D animation. Students will develop observational and storytelling skills, utilizing and experimental animation techniques, including stop motion, live-action compositing, cutouts, time-lapse, and drawn animation. Students will explore the use of animation as a creative tool, art form, and distinct personal language through character development, timing, movement study, camera movement, observation and soundtrack implementation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, working knowledge of Macintosh platform, Digital Multimedia Design 105 required, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 221

Three-Dimensional Animation

This is a studio course whose primary orientation is the development of students' portfolio. The course will develop students understanding of 3D graphics, 3D dimensional modeling with an emphasis on movement, using systems and inverse kinematics and the use of constraints and bones. Advanced modeling will be used such as skins and mesh deformation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Digital Multimedia Design 121 and 168, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 231

Intermediate Multimedia Design and Development

This course builds upon the technical and design skills learned in DMD 130 and 131. Focus in on design skills, intermediate programming skills, basic concepts of object oriented scripting, open source libraries, and designing for mobile devices. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Digital Multimedia Design 131, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 233

Advanced Multimedia Design and Development

This course builds upon the technical and design skills learned in DMD 231. Focus is placed on advanced scripting and programming skills along with team-based projects. Students will develop an understanding of team roles, time management, and legal and technical considerations for completing a project. Students work in teams to design and complete a client-based web site. This will provide an opportunity to plan, design, develop, and implement solutions for web/multimedia projects requiring students to analyze, integrate, and synthesize knowledge acquired from previous course work. Writing assignments, appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Digital Multimedia Design 231, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 268

Advanced Computer Art

This studio course develops an understanding of and skills in computer art at an advanced level. This course builds upon the basic skills developed in DMD 168 and explores more advanced features in both bitmap and vector painting and drawing programs. Students will learn to utilize filters, layers, channels, gradient mesh, advanced type techniques, color correction, and surface and texture creation. This course will also explore preparing images for the web and using vector and bitmap programs in tandem. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Digital Multimedia Design 168, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 279

Digital Video II

Builds upon the foundation of Digital Video I course. Students will learn advanced camera, editing, lighting, special effects, and audio techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Digital Multimedia Design 115 or Digital Multimedia Design 179, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



DIGITAL MULTIMEDIA DESIGN 299

Portfolio and Professional Practice Seminar

Students develop an online portfolio using technical and design skills learned in prior multimedia classes. Professional issues related to the business of interactive design will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Digital Multimedia Design 130, 131, 231, and 233, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ECONOMICS

ECONOMICS 133

Consumer Economics

Principles of intelligent buying, investments, shelter, insurance, and basic commodities; development of consumer cooperative movement, advertising, fraud, monopoly, and competition, and role of government in promoting consumer welfare. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

ECONOMICS 201

Principles of Economics I

Covers macro or income analysis; includes money, income determination, public finance, and economic development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

ECONOMICS 202

Principles of Economics II

Covers micro or price analysis; includes the markets, production function, income distribution, and international trade. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

ECONOMICS 203

Current Economic Problems

Representative contemporary economic problems and possible solutions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Economics 201 or Social Science 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

ECONOMICS 204

Money and Banking

Economic history and operation of US monetary and banking systems; business cycles, international exchange, Federal Reserve System, and use of national fiscal policies as instruments of economic control. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Economics 201 and 202, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

EDUCATION

EDUCATION 101

Introduction to Education

This course will provide an introduction to teaching as a profession in the American education system. The course offers a variety of perspectives on education including historical, philosophical, social, legal, and ethical issues in a diverse society. It includes organizational structure and school governance. A field experience is required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 102

Using Technology in the Class

Prepare pre-service and in-service teachers to integrate technology, including computer and multimedia software, into pre-K through 12th grade classes. Surveys concepts of technology use, provides hands-on experience with hardware and software, and addresses human, social, and ethical issues related to the use of technology in education. Meets national and state technology standards. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 103

Students with Disabilities in School

A survey course that presents the historical, philosophical and legal foundations of special education, as well as an overview of the characteristics of individuals with disabilities, the Individual with Disabilities Act (IDEA) and the services that are provided under this act, and the diversity of exceptional populations with implications for service delivery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Education 101 or Psychology 207.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 203

Educational Psychology

Assessment of aptitudes, capacities, interests, and achievements; and the educational implications of physical, emotional and social development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 205

Introduction to Teacher Assistant

This course is one of the requirements of the Teacher's Assistant certificate program. It is designed to provide an introduction to the rules and duties, the responsibilities and expectations of the teacher's assistant in the Chicago Public Schools (CPS). The course includes an orientation to the profession of teaching; the role of the teacher and the teacher's assistant; current trends and problems in education, particularly in the CPS. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 208

School Leadership and Support Professionals

This course is one of the requirements of the Teaching, Leadership and Support Professionals AAS degree Program/Plan 055 and the Advanced Certificate Program/Plan 057. This course will examine the administrative process at educational institutions. Emphasis will be on the role of the principal and staff relations. Functions in an elementary/secondary schools and community colleges will be highlighted. In addition, school finance, planning, personnel, organizational structure, governance, and problem-solving in elementary/secondary and community colleges will be explored. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



EDUCATION 209

Observation/Seminar Elementary Education

Provides authentic experiences and knowledge which impact teaching in the elementary school classroom. Students will evaluate and design unit and lesson plans based on Illinois Learning Standards (ILS); review curriculum and instructional materials; shadow an entry-level elementary school leader and education support personnel; maintain an observation log; maintain a reflective journal with daily entries; and complete written reports on topics relevant to teaching and leadership support in elementary schools. This experience will be evaluated under the guidance of the classroom teacher and monitored by the college instructor. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Education 208.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



EDUCATION 210

Observation/Seminar Secondary Education

Provides authentic experiences and knowledge which impact teaching in the elementary school classroom. Students will evaluate and design unit and lesson plans based on Illinois Learning Standards (ILS); review curriculum and instructional materials; shadow an entry-level secondary school leader and educate support personnel; maintain an observation log; maintain a reflective journal with daily entries; and complete written reports on topics relevant to teaching and leadership support in secondary schools. This experience will be evaluated under the guidance of the classroom teacher and monitored by the college instructor. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Education 208.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



EDUCATION 256

The American Public School

Function of the school as a social institution; organization, administration, and finance of public education and the major educational issues and trends. Designed for general education students and for prospective teachers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Science 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 260

Principles of Practice in Elementary Education

Organizational procedures, curriculum, principles of classroom management, and the role of the teacher in stimulating learning. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 269-1

Practicum in Elementary Education: 16 Weeks

Students spend 20 hours per week, under supervision, as teacher aides in primary grade classrooms, 8 or 16 weeks; course includes 2-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 102 and 107, and Education 256 and consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



EDUCATION 269-2

Practicum in Elementary Education: 8 Weeks

Students spend 20 hours per week, under supervision, as a teacher aide in primary grade classroom, 8 or 16 weeks; course includes 2-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 102 and 107, and Education 256 and consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 3 CREDIT HOURS.



EDUCATION 277

Philosophy

Comparative study of philosophical views on the relationship of education to political institutions, social processes, material conditions and individual ideas. Designed primarily for future teachers; open to all students. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



EDUCATION 299

Special Topics in Education

Special Topics in Education will be discussed. New developments in research and practice, including the use of technology in the classroom will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 4 times.**

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

1-4 LECTURE HOURS. 1-4 CREDIT HOURS.



ELECTRONICS

ELECTRONICS 116

Basic Electronics DC/AC

Beginning course covering fundamentals in advanced electronics; basic laws of alternating and direct current circuit theory and operation of electronics devices and circuitry; including operation of modern electronic test equipment in practical laboratory application. This course covers essentially the same material as covered in Electronics 101 and Electronics 102 but in an accelerated, one semester approach. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ELEVATOR

ELEVATOR 750

Fundamentals of Print Reading

Fundamental training in blueprint interpretation. Upon completion, students will be able to read and understand prints used in the elevator industry. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



ELEVATOR 751

Material Handling: Rigging/Hoisting

This course is designed to introduce students to the fundamentals of rigging and hoisting. Topics of discussion include the principle of handling and storing materials and how to properly use the tools for riggings and hoisting. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



ELEVATOR 752

Basic Electricity

This course introduces information on basic electricity. Student will learn how to apply basic Mathematics skills to the needs of the elevator industry and properly use mechanical and electrical measuring devices. Instruction provided on how to interpret graphs of simple electrical concepts and safe work practices. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 4 LAB HOURS. 4.5 CREDIT HOURS.



ELEVATOR 753

Meters

This course is designed to introduce students to the various measuring devices used in the elevator industry.

1 LECTURE HOUR. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ELEVATOR 754

Hydraulics

This course covers operation and basic hydraulic troubleshooting used in the elevator industry. Topics include instruction on different types of hole drilling; welding procedures for the cylinder and plumbing the jack; installing the power and connecting pipe lines, car sling and cab assembly; and temporary car operation.

2 LECTURE HOURS. 2 CREDIT HOURS.



ELEVATOR 755

DC Generator and Motors

This course provides in-depth information on the types of DC generators and motors in the elevator industry. Topics include maintenance and services of these units and the various components of DC generators and motors.

1 LECTURE HOUR. 1 LAB HOUR. 1.5 CREDIT HOURS.



ELEVATOR 756

Basic Elevator Solid State Electronics

This course is designed to give students information on the electrical concepts and applications used in the elevator industry. The course also covers how to properly use mechanical and electrical measuring devices. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 757

Circuit Tracing

The procedures that must be followed to successfully perform circuit tracing currently in used in the elevator industry are covered in this course. Students learn systematic methods for diagnosing system malfunctions and analyzing control circuitry to efficiently locate trouble source. Instruction also provided on basic relay components, logic reasoning applied to circuits and measuring current with a multimeter.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ELEVATOR 758

Elevator Industry Safety Fundamentals

This course introduces students to some of the main OSHA standards and provides information to assist students in using and interpreting the Code of Federal Regulations, intended to increase workplace safety awareness and compliance. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ELEVATOR 759

Machine Room/Overhead Installation

Allows students to learn the proper job layout plans for the machine and machine room accessory installation. Topics include car and counterweight assembly, installation and alignment of deflector and secondary sheaves; and the types and classification of machines, governors, selectors, controllers, rope construction, enclosures used in relations to the elevator industry.

1 LECTURE HOUR. 1 CREDIT HOUR.



ELEVATOR 760

Car/Counterweight Assembly/Reropeing

This course examines procedures for the elements of car and counterweight assembly of car slings and platforms, car top accessories counterweight frames and components, types of ropes construction, and the handling and reparation of ropes, hoist governor, and compensation rope installation is explored and practice.

1.5 LECTURE HOURS. 1 LAB HOUR. 2 CREDIT HOURS.



ELEVATOR 761

Pit Structure and Guide Rails

Designed to provide students in the elevator industry with the fundamental knowledge and skills related to pit structure and installation of guide rails.

2 LECTURE HOURS. 2 CREDIT HOURS.



ELEVATOR 762

Doors and Operators

The methods and procedures used in the elevator industry to install, adjust, and construct elevator doors and gates for passenger, freight and dumbwaiters entrances. Writing assignments, as appropriate to the discipline, are part of the course.

1.5 LECTURE HOURS. 2 LAB HOURS. 2.5 CREDIT HOURS.



ELEVATOR 763

Construction Wiring Fundamentals

This course is designed to educate those in the elevator industry on the current terminology for the various types of electrical fittings; how to prepare the elevator to run properly; to plan and properly install raceway duct and conduit. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ELEVATOR 764

Escalator and Moving Walks

This course allows students to learn the mechanical components; how to interpret wiring and installation drawing; and the installation procedures for escalators and moving walks.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 765

Elevator Maintenance

This course is designed to educate those individuals in the elevator industry on the system components and requirements to safely perform routine maintenance and repairs.

1 LECTURE HOUR. 1 LAB HOUR. 1.5 CREDIT HOURS.



ELEVATOR 766

OJT-Technical Concentration I

This course is designed to provide an organized program for apprentices to practice and develop the skills performed by an elevator constructor. Materials covered include: safety procedures, interpretation of drawings and layout, industry terminology, materials, equipment, and tools. Writing assignments, as appropriate to the discipline, are part of the course.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 767

OJT-Technical Concentration II

The course provides a continuation and completion of the first year of apprentice training in the elevator constructor industry. Apprentice will continue to cover related information about safety procedures; proper usage of tools, equipment, and materials; how to interpret drawings and layouts in a practice setting.

Prerequisite(s): Grade of C or better in Elevator 766.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 768

OJT-Technical Concentration III

This course is designed to prepare apprentices for the first phase of the second year of on-the-job training in the elevator constructor industry. Apprentice will continue to cover information about safety procedures, tools, equipment, and materials; develop required skills in working with electricity, meters, and DC generator and motors.

Prerequisite(s): Grade of C or better in Elevator 767.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 769

OJT-Technical Concentration IV

Elevator construction apprenticeship training IV.

Prerequisite(s): Grade of C or better in Elevator 768.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 770

OJT-Technical Concentration V

This course is designed to prepare third-year apprentices for training in the elevator constructor industry. Apprentices will develop skills in a practical setting in such areas as: hydraulics, door installation, wiring installation and escalators and moving walkways.

Prerequisite(s): Grade of C or better in Elevator 769.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 771

OJT-Technical Concentration VI

This course is a continuation of Elevator Constructor Apprentice Training V. Apprentices in this phase of training will continue to develop the skills and perform the tasks required of a third-year apprentice in the elevator constructor industry.

Prerequisite(s): Grade of C or better in Elevator 770.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 772

OJT-Technical Concentration VII

This course is designed to prepare fourth-year apprentices for training in the elevator constructor industry. Apprentices will develop skills in a practical setting in such areas as: solid state electronics, relay logic, circuit tracing, and elevator maintenance.

Prerequisite(s): Grade of C or better in Elevator 771.

4 LAB HOURS. 2 CREDIT HOURS.



ELEVATOR 773

OJT-Technical Concentration VIII

This course is a continuation of Elevator Constructor Apprentice Training VII. Apprentices in this phase of training will continue to develop the skills and perform the tasks required of a four-year apprentice in the elevator constructor industry.

Prerequisite(s): Grade of C or better in Elevator 772.

4 LAB HOURS. 2 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN

EMERGENCY MEDICAL TECHNICIAN 100

Emergency Medical Technician: First Responder Training

Development of basic skills in patient assessment and emergency medical care procedures required for minimizing patient suffering and the prevention of further injury. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN 101

Emergency Medical Technician: Basic

This course provides training to recognize the nature or extent of a patient's condition, administer appropriate emergency medical care to stabilize their patient's condition and transport him/her safely to the proper medical facility. This course follows United States Department of Transportation (DOT) guidelines for EMT-B Training. Students will receive appropriate in-class clinicals in addition to the course lecture, CPR training/certification and ten (10) hours working in a hospital clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

6 LECTURE HOURS. 4 LAB HOURS. 8 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN 221

Essentials of Paramedic Medicine I

This course introduces students to the roles of the paramedic. The content focuses on the introduction, assessment, management and stabilization of various patient conditions. This course follows the United States Department of Transportation Guidelines for Paramedic Training. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successfully complete the Paramedic Program Application and Entrance Process; Concurrent enrollment in EMT 222 and consent of Department Chairperson.

9 LECTURE HOURS. 9 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN 222

Paramedic Medicine Practicum I

This course provides students the opportunity to focus on the integration of the principles learned in EMT 221 and apply this knowledge into practical application. Includes: direct patient care; patient simulation, clinical rotations and ambulance ride time. This course follows the United States Department of Transportation Guidelines for Paramedic Training. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in EMT 221 and consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN 223

Essentials of Paramedic Medicine II

This course provides continued instruction which was introduced in EMT 221. The content focuses on the assessment, management and stabilization of various patient conditions. This course follows the United States Department of Transportation Guidelines for Paramedic Training. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in EMT 221 and 222, concurrent enrollment in EMT 224 and consent of Department Chairperson.

9 LECTURE HOURS. 9 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN 224

Paramedic Medicine Practicum II

This course provides students the opportunity to focus on the integration of the principles learned in EMT 221, 222 (and concurrent course 223) and apply this knowledge in practical application. Includes: direct patient care; patient simulation, clinical rotations and ambulance ride time. This course follows the United States Department of Transportation guidelines for Paramedic Training. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in EMT 221 and 222, concurrent enrollment in EMT 223 and consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

EMERGENCY MEDICAL TECHNICIAN 227

Paramedic Medicine Field Internship

This course provides students the opportunity to integrate, synthesize and apply the knowledge gained in EMT 221, 222, 223 and 224 toward in field situations. The student will work under the direct supervision of Paramedic Preceptors and will work with assigned Resource Hospitals as well as the Course Coordinator. This course will involve ambulance ride time. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in EMT 221, 222, 223, and 224, and consent of Department Chairperson.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



EMERGENCY MEDICAL TECHNICIAN 250

EMS Instructor

This course is designed to provide students with those skills necessary to successfully complete any of the Department of Transportation National Highway Traffic Safety Administration EMS courses. The course provides a solid foundation in learning theory, yet moves directly into hands-on application. With the emphasis on practical skill development, instructor trainees will complete the course with the confidence that they can successfully teach any course in the National Standard Curricula for which they are technically qualified. Successful completion of this course enables the participant to acquire state recognition as an EMS Lead Instructor. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING

ENGINEERING 100

Elements of Engineering Drawing

Drawing survey course for students in technical and engineering science major programs. Study of more advanced software "AutoCAD Mechanical Program"; also draw geometric figures, multi-view drawings, pictorial drawing, charts and graphs with emphasis on graphic elements of machine parts drawing. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING 110

Introductory Drafting

For students in non-technical and non-engineering science major programs. Learn to use "AutoCAD general program" to draw geometric figures, multi-view drafting, pictorial drawing, charts and graphs. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



ENGINEERING 111

Introduction to the Engineering Profession

History of engineering profession, engineer's role in a technological society, his/her work, and the relationship of engineering to other professions. Includes study of general and related areas, ethics and responsibility of engineers and guidance. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENGINEERING 115

Engineering Communications: Blueprint Reading

For students in technical and non-technical curricula; principles and practices involved in interpretations of engineering graphics communications; emphasis on machine and structural graphic communications. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING 131

Engineering Graphics and Introduction to Design

Graphics, both manual and computer-aided drafting and design. Introduction to design techniques in graphics and multi-view drawing, auxiliary views, selecting, tolerance dimensioning, and technical sketching. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering 111 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING 132

Descriptive Geometry

Theory of projections. Solution by graphical methods of problems concerning the relation of points, lines, planes, and surfaces. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering 131 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING 165

Current Engineering Topics

Study of current topics including pollution control, transportation systems, water recycling, computer applications, automation and engineering analysis of these problems. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENGINEERING 190

Computer Applications in Engineering

FORTRAN or C with emphasis in engineering and scientific programming languages such as FORTRAN and APT, with emphasis on engineering problems encountered in design and manufacturing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Mathematics placement exam, or credit in Mathematics 207 and Engineering 131.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING 202

Advanced Drafting and Basic Machine Design

Application of fundamental stress analysis to design of complete machine units involving machine elements such as shafts, springs, gears and screws, mechanical properties of materials and their significance in design; and classification of fits, specification of materials in use, and the manufacturing processes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering 131 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING 206

Elements of Mechanics: Statics

Rigid bodies, fluid statics, friction, moments of inertia, centroids, and virtual work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 235 and Mathematics 208 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING 215

Electrical Circuit Analysis

Basic electric circuits, Nodal and Mesh analysis. Voltage and current laws, circuit analysis techniques and superposition. Operational amplifiers. RL, RC, and RLC circuits. Frequency response, resonance, AC power analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 236, Mathematics 209 and credit or concurrent enrollment in Mathematics 210.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



IAI/MAJOR: DA

ENGINEERING 250

Engineering Projects

Projects of experimental and analytical nature to stimulate creativity; recommended scheduling and integrating subject material with selected engineering courses. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering 202 or consent of Department Chairperson.

1–2 LECTURE HOURS. 1–2 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1

ENGINEERING AND INDUSTRIAL TC1 301

Computer Numeric Control Operations

Students are provided the opportunity to learn the operations and set up of CNC controlled vertical mills and CNC controlled lathes. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 302

Computer Numeric Control Programming I

This course provides knowledge and skills needed for entry level employment in CNC programming, as well as advanced programming dealing with the lathe and mill. Programming of complex parts with the aid of a computer is also part of this course. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 303

Computer Numeric Control Programming II

This course provides advanced part programming dealing with the lathe and mill. Programming of complex parts with the aid of a computer. Writing assignments, as appropriate to the course are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC1 302.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 304

CAD/CAM Numerical Control

This course is designed to acquaint students with NC part programming as it applies to a CAD/CAM system. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 539

Metallurgy

This course provides the trainee with basic knowledge in the composition, structure and selection of steel and other metals used in modern machining processes. Emphasis is placed on the common properties of metals such as: density, ductility, tensile strength and hardness, as well as showing how some metals respond to heat treatment processes. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 762

Machine Shop Mathematics II

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 763

Machine Shop Mathematics III

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 765

Machine Shop Technology II

4 LECTURE HOURS. 4 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 766

Machine Shop Technology III

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 770

Machine Tool Operation I

Introduction to basic machine tool operations, including band saws, engine lathes, drill presses, milling machines, grinding of drill and tool bits, bench work and related layout work and inspection. Writing assignments, as appropriate to the discipline, are part of the course.

9 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 771

Machine Tool Operation II

The opportunities and requirements associated with various specialized machining occupations are introduced in this course. Emphasis is placed on occupational safety and health requirements, employer/employee relations, employment opportunities. Materials, set-up tools and production economics are also emphasized in relation to a variety of machining processes. Writing assignments, as appropriate to the discipline, are part of the course.

9 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC1 777

Statistical Process Control

This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ENGINEERING AND INDUSTRIAL TC1 779

Internship

The goal of the internship is to gain on-the-job experience as a machinist or computer numerical control machine operator. The internship introduces a student to work only after 75% of the course work has been completed. The internship gives the company an opportunity to observe the intern's work skills. The intern will most likely be an assistant to a CNC operator or do other machine work until basic work procedures are learned. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

5 LAB HOURS. 1 CREDIT HOUR.



ENGINEERING AND INDUSTRIAL TC6

ENGINEERING AND INDUSTRIAL TC6 101

Machine Trades Blue Reading

This course is designed to study the principles, which are essential for visualization and training in the interpretation of blueprints and sketches of machine parts. Attention is given to representations of common machine processes, special forms of dimensioning, sections, auxiliary views, symbols, surface finishes and other drafting and design principles. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 102

Machine Shop I

This course is designed to present students with an introduction to machining and machine shop practices. Study topics include hand tools, measurement, cut off machines, drilling machines, taps and dies, turning machines, milling machines and general safety. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 101.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 103

Machine Shop Mathematics I

This course is designed to provide students with the basic principles of mathematics with application that relate to typical machine shop problems. Subjects to be studied include the review of fractions, decimals, measurement, ratios, proportions, and percent. An introduction to algebra, measuring systems, precision and accuracy as they relate to machining will also be included in the course. Electronic calculators required for this course. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 106

Machine Shop II

This course is designed as a continuation of material and information presented in Machine Shop I. Additional topics of study include advanced operations on the lathe and vertical milling machine, heat treating and materials usage. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 102.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 201

CAD/CAM Principles

This course will introduce students to the role of computers used in design and manufacturing processes. Individuals responsible for selection implementation, integration and use of a CAD/CAM system as it relates to an existing manufacturing environment should benefit from this course. Topics covered include the role of computers in modern manufacturing and the selection of CAD/CAM systems for special uses. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 202

Technical Drafting I

This course is designed as an introductory course in basic drafting for those individuals interested in enrolling into the CAD/CAM specialty. Information concerning the tools and techniques of the drafting profession are presented. Topics covered include: Geometric constructions, multiviews, sections, dimensioning and tolerancing, along with pictorial drawings. Student must furnish basic required equipment used in the class. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 203

AutoCAD I

This course is designed to introduce students to the use of the microcomputer for the aided design and drafting. Software to be emphasized in this course will be AutoCAD Release II provided by Autodesk, Inc. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 202.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 204

Introduction to Intergraph Microstation I

This course will introduce students to the Intergraph Microstation CAD system, a PC version of the popular CAD software. Topics include two and three-dimensional modeling, drawing on various levels, dimensioning and related topics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 202.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 206

CAD/CAM Numerical Control

Computer-Aided Design and Manufacturing processes are discussed and implemented in this course. Students will be given the initial opportunity to draw up manufacturing piece parts in the CAD lab environment. Numerical control instruction necessary to drive a simple 3 axis machine tool to make these parts, will be presented in the Computer-Aided Manufacturing (CAM) environment. This activity will take place in the Precision Metalworking program area. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 203.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 207

CAD/CAM CNC Machining

This course will introduce students to the Computer-Aided Design/Computer Assisted Manufacturing/Computer Numerical Control process used to produce a machine part on a miniature milling machine. Information concerning, producing a dimensional CAD drawing in the DXF format; identifying cutting parameters and tool paths in a NC program; and verifying, then running the program to produce the machine part, will be presented. Students will learn to use various programming standards and modes in the process of manufacturing a piece part. As a result of this course, students will gain knowledge on the integration of computer-aided design into the computer assisted manufacturing process. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 203.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 208

Intergraph Microstation II

This course is a continuation of Intergraph Microstation I and prepares students to use all the capabilities of the Intergraph software including two and three dimensional modeling, drawing on various levels of geometry and converting designs into engineering drawings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 204.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 209

AutoCAD II

This course is a continuation of AutoCAD I and prepares students to use all the capabilities of AutoCAD software including 3D, menus, MARCOs, Introduction to Auto-LISP, Advanced DOS, and third party software. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 203.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 210

AutoCAD III

This course is designed to introduce students to advanced 3D modeling using industry standards CAD software (AutoCAD). Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 209.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 500

AC/Fundamentals

This course will introduce students to AC circuiting fundamentals including basic sine wave analysis, inductance capacitance, voltage and current phase relationships in AC circuits. AC problem-solving, complex rotation and application of theory will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 501

DC/Fundamentals

This course will introduce students to DC circuitry fundamentals including static electricity, resistance, power, network theorems, and network solutions and magnetism. Various aspects of DC theory and problem-solving activities will be conducted in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 502

Electrical Wiring

This course will introduce students to electrical wiring, repair and construction techniques in a laboratory setting. Students will also acquire proficiency in the identification and use of various electrical components associated with wiring activities. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 503

Applied Mathematics

This course introduces students to the use of fractions mixed numbers, decimals, order of operations, ratio, proportion and percent problems as they relate to industrial maintenance activities. Measurement and graphical representation will be explored and the skill of estimating and solving word problems will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 504

Introduction to Pneumatic Technology

This course in pneumatic technology will teach students how air is harnessed as a source of power to do work. The pneumatic trainer will be used to illustrate how pneumatic circuits are used in real-life and industrial applications. Students will also learn how to use a variety of pneumatic instruments, components and systems through a series of enjoyable and interesting experiments. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 505

Solid State Fundamentals

This course will focus upon the use of discrete solid state devices in electronics. Topics on instruction will include: semi conduction, diodes, optoelectronic devices, DC and small signal analysis of bipolar transistors and FETS, power amplifiers, tuned amplifiers, frequency response and other associated electronic devices. The theory and application of solid state electronics will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 506

Industrial Motors

This course will introduce students to the principles and applications of electric motors used in industry. Topics to be studied include: motor and generator fundamentals, single and three-phase AC motors, DC and universal motors, stepper motors, servo motors, motor load characteristics, motor specifications and ratings, efficiency characteristics, motor specifications and ratings, efficiency characteristics, motor testing and protective devices and testing and troubleshooting procedures for motors. The theory and application of motors used by industry will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 500, 501, and 503.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 507

Industrial Controls

This course will introduce students to the AC power control system used in the industry. Topics to be studied include: ladder diagramming, motor starters, relays, timers, solid state motor controls, photo electronic and proximity control devices and an introduction to programmable controllers. The theory and application of industrial controls will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503 and 506.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 508

Digital Electronics Fundamentals

This course will introduce students to electronic digital fundamentals through the study of combinational and sequential logic circuits. Topics of study will include Boolean algebra, number codes, latches, flip-flops, counters and shift registers. The theory and application of digital electronics will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 509

Industrial Programmable Controllers

This course will introduce students to the basic operations of programmable controllers, central circuit programming and industrial programmable controller applications used in automated manufacturing. The theory and application of programmable controllers will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503 and 505.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ENGINEERING AND INDUSTRIAL TC6 510

Industrial Hydraulics

This course will introduce students to the basic concepts of hydraulics and its applications in an industrial setting. A hydraulics laboratory trainer will be utilized to help students learn hydraulics through the use of a variety of test instruments, gauges, components and control systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 511

Introduction to Industrial Maintenance

This is an introductory course designed to provide an introduction and overview of the area of Industrial Maintenance. Topics to be presented include Industrial Maintenance activities, diagnosis, troubleshooting and repair, automated system applications, manufacturing processes and employment requirements. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



ENGINEERING AND INDUSTRIAL TC6 515

Principles of DC/AC

This course will introduce students to DC and AC circuiting fundamentals including current and voltage resistive elements, Ohm's law, series, parallel, and series-parallel DC and AC circuits analysis, conductors and insulators, basic electric measurements instruments, capacitors, magnetic circuits and electromagnetism, inductance, sinusoidal alternating current and voltage, and various types of transformers. Various aspects of DC and AC theory and problem-solving activities will be conducted in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503.

4 LECTURE HOURS. 4 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 516

Quality Assurance

This introductory course provides an overview of quality assurance as it applies to producing products and services based primarily upon processes and systems, and including the control of procured materials, equipment and services. It will include an overview of the history of quality assurance, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 517

National Electric Code

This course in the National Electronic Code (NEC) helps students understand how the NEC is constructed, how to read the code, from beginning students to experienced electricians. A series of enjoyable lectures that clarify confusing and seemingly conflicting rules from the 1996 NEC. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENGINEERING AND INDUSTRIAL TC6 518

Introduction to Power Systems

This course will introduce and develop students' critical thinking process, enabling them to reach a sound understanding of a broad range of topics related to power systems, while motivating their interest in the electrical power industry. Both theory and modeling are developed from simple beginnings so that students can be readily extended to new and complex situations. The course renews basic phasor concepts, single phase, as well as three phase circuits, power transformers, transmission lines parameters, power system control, including turbine-generator controls and multi machine stability. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENGLISH

ENGLISH 98

Composition

Elements of reading, writing and speaking basic English. Writing assignments, as appropriate to the discipline, the course.

Prerequisite(s): Eligibility for English 98 determined by COMPASS test scores or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 99

English ARC: Accelerated Reading and Composition

ARC is an integrated reading and writing course designed to increase student's critical thinking, reading, and writing abilities and to promote their academic literacy for long-term success. To meet these ends, this course provides a structured, rigorous learning environment that nurtures student engagement through a shared, sustained classroom experience, and it fosters collaboration in a curriculum that respects students' individuality and humanity and that prepares them to meet college-level expectations. It also encourages students to invest in a network of support services and resources to enhance long-term academic and professional success. There will be extensive reading and analysis of college-level texts, frequent essay writing, relevant discussions, and collaborative work. The course has strict requirements and high expectations and may only be repeated once. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

Prerequisite(s): Grade of C or better in English 98 and Reading 99, or placement exam scores of COMPASS e-Write (5-6) and Reading (50 or >), ACT English (12-13), or SAT Writing (320-350), or CCC Writing score of 3 or 4 and Reading (50 or >), consent of Department Chairperson.

6 LECTURE HOURS. 6 CREDIT HOURS.



ENGLISH 100

Basic Writing Skills

Emphasis on individual expression in paragraph form, sentence clarity through knowledge of sentence structure, and correct word forms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, or grade of C or better in English 98, or ACT English score of 14-20, or SAT Writing score of 360-480, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 101

Composition I

Development of critical and analytical skills in writing and reading of expository prose. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

ENGLISH 102

Composition II

Continuation of English 101. Introduces methods of research and writing of investigative papers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

ENGLISH 105

Business Writing

Fundamentals of basic forms of business correspondence. Writing assignments, as appropriate to the discipline, the course.

Prerequisite(s): Grade of C or better in English 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 107

Report Writing

Letters and reports, methods of collecting and organizing data, and methods of presenting facts and ideas effectively. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 107-2

Report Writing

Letters and reports, methods of collecting and organizing data, and methods of presenting facts and ideas effectively. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENGLISH 107-3

Report Writing

Letters and reports, methods of collecting and organizing data, and methods of presenting facts and ideas effectively. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



ENGLISH 121

Communications

Ability to communicate: listen, view, talk, read, write; study of communications theory, investigation of other media: radio, television, film, records, tape, magazine, newspaper advertisements. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 127

Textual Analysis

Relating thinking to reading by analysis of written materials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 150

College Newspaper

News reporting and writing, feature writing, makeup and editorial work; discussion of problems of policy and newspaper. Lab work correlated with publication of college newspapers. Students will carry out all the tasks involved in the writing, publication and distribution of the college newspaper. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four hours will be counted toward graduation. **ARC: 4 times.**

1 LECTURE HOUR. 1 CREDIT HOUR.



ENGLISH 151

News Reporting and Writing

Survey of journalism, including news reporting and writing, feature writing, makeup and editorial work, business and advertising problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: TR WR

ENGLISH 152

Introduction to Mass Communication

Scope of modern journalism and dominant theories of communication; influences of the media in today's society. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: TR HW WR

ENGLISH 153

Journalism

Survey of print journalism, including news, editorial and feature writing, newspaper organization, copy editing, printing technology and circulation. In addition to classroom instruction, students will practice these skills by carrying out all the tasks involved in publishing the college newspaper. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 151.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



ENGLISH 197

Communications Skills

This course provides additional support to English 101 students emphasizing critical reading, academic writing, and standard English grammar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 201

Advanced Composition

Intensified work in expository and argumentative writing for students who need to improve writing skills for professional careers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 241

Creative Writing

Descriptive and narrative writing, concentrating on the writing of poetry, drama, and fiction. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ENGLISH 242

Intercultural Communication

Examination of communication barriers through a study of the varieties of English, including dialects, structural and phonetic differences among ethnic groups, both present and historical, beginning with the Old English period and moving to the present. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 243

Creative Writing: Fiction

Students will understand the structure and elements of fiction and the writing process, produce fully-developed works of fiction, and demonstrate an understanding of the critical terminology of the creative writer. Student will experiment with different approaches to plot, point-of-view, dialogue, voice, sequence and structure. A minimum of 25-30 finished pages of original work is recommended. Journals, a midterm, and a final exam may also be required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 245

Creative Writing: Poetry

Students will understand the structure and elements of poetry and the writing process, produce fully-developed works of poetry, and demonstrate an understanding of the critical terminology of the creative writer. Students will experiment with different approaches to form, voice, narration, imagery, translation, creative response, and revision. A minimum of 200-250 finished lines of original work is recommended. Journals and exams may also be required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 276

Feature Writing for Newspapers and Magazines

This course teaches feature writing for newspapers and magazines. Study and applied skill emphasize idea development for the extended feature article.

Prerequisite(s): Grade of C or better in English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENGLISH 299

Special Topics in English

Selected topics in English for students interested in further developing their understanding of specific authors, movements, genres, styles of writing, and forms of language; emphasis on linguistic structure, social contact, and interpretation. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times when topics are different, and may count for a maximum of six variable credits. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



ENTREPRENEURSHIP

ENTREPRENEURSHIP 201

Introduction to Entrepreneurship

This interdisciplinary course introduces participants from various disciplines to the concept of sustainable entrepreneurship, a manageable process applicable across careers, work settings, and time. The course focuses on building entrepreneurial attitudes and behaviors that will lead to creative solutions within the business community and other organizational environments. Course topics include the history of entrepreneurship, the role of entrepreneurs and intrapreneurs in the 21st Century global economy, and opportunity identification. The course will examine elements of creative problem-solving, development of an enterprise concept/model. Examination of feasibility studies, and the social/moral/ethical implications of entrepreneurship. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 118, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENTREPRENEURSHIP 202

Opportunity Recognition and Development

Participants will learn techniques and processes leading to opportunity (value) recognition to include the assessment of target market, current economic, social, and political climate that provide value opportunities for entrepreneurial ventures. Entrepreneurial opportunities will be assessed relative to personal strengths and weaknesses, financial, professional, social, and personal goals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 118, and grade of C or better in Entrepreneurship 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENTREPRENEURSHIP 203

Entrepreneurial Accounting and Finance

An advanced entrepreneurial course structured to expose participants to accounting and financial methodologies in order to assess or predict the financial performance of their enterprise. Building upon their business concepts or existing enterprise, participants will be introduced to core financial and managerial accounting concepts: financial analysis techniques will enable them to prepare short and long-term financial operations plans, including cash requirements for enterprise startup and ongoing operations. Participants will be trained to use computerized accounting software as part of a managerial tool kit to support operation assessment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 118, and grade of C or better in Entrepreneurship 201 and 202, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



ENTREPRENEURSHIP 204

Entrepreneurial Marketing and Sales

Introduces participants to marketing and personal selling strategies designed to support entrepreneurial development and growth. Participants will develop a theoretical and practical understanding of key marketing and sales strategies, including competitive product/services pricing, product/service promotion and distribution, customer and supplier qualification and the closing of sales transactions. This course will utilize the lecture and presentation format supplemented by interactive computer simulation to facilitate the participant's understanding of marketing and sales. Writing assignments, as appropriate to the discipline, are part of this course.

Prerequisite(s): Eligibility for English 101 and Mathematics 118 and grade of C or better in Entrepreneurship 201 and 202, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENTREPRENEURSHIP 205

Law for the Entrepreneur

This course is a required course in the Entrepreneurship program. It provides students with an overview of the formation and operation of business enterprises, exposes students to types of business organization, contract law, leases, intellectual property and employment law. Students will learn about sole proprietorships, general and limited partnerships, limited liability companies and corporations, the benefits and disadvantages of each type of entity as well as the formation, dissolution and record keeping for each of these entities. Students will apply this information to business plans and will learn about other fundamental areas of law affecting business entities. Writing assignments, as appropriate to the discipline, are part of this course.

Prerequisite(s): Eligibility for English 101 and Mathematics 118, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENTREPRENEURSHIP 206

Entrepreneurial New Venture Start-Up

Participants will explore and identify problems that arise in the start-up phase of an entrepreneurial venture by developing a business plan/concept for a new venture and pitching it to a panel of judges. Alternatively, participants have the option to explore and identify the obstacles to success that occur while managing and operating a business venture in a computer-simulated environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Entrepreneurship 201, 202, 203, 204, and 205, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL STUDIES

ENVIRONMENTAL STUDIES 101

Man and Environment I

Interdisciplinary study of humans, the environment and their interrelationships, including resources, processes, wastes, growth, change, values and individual responsibility and involvement; emphasis on ecology of Chicago metropolitan environment; individual in relation to urban systems and urban systems in relation to world environment. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

ENVIRONMENTAL STUDIES 102

Man and Environment II

Resource and land management, interaction of social, economic and technological systems with environment and relationship of individuals and groups to the environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Studies 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY

ENVIRONMENTAL TECHNOLOGY 100

Introduction to Emergency Management

This introductory course examines the principles and concepts of emergency management. It presents an overview of the various disciplines involved in preparing for emergencies resulting from many different causes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 101

Basic Skills in Emergency Management

This course provides a background in the various aspects of emergency management that would apply in any emergency. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 102

Leadership/Influence/Communication

Among the most important attributes of the successful emergency manager is the ability to fill a strong authority position that will aid them in accomplishment.

Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 103

Introduction to Emergency Planning

The importance of planning for emergencies before they occur has long been recognized as the key to minimizing their impact on society. This course is designed to provide a basic overview of the concepts of pre-planning needed to deal with a wide range of emergency situations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 104

Energy Systems Fundamentals

Course covers the basics of building envelopes, HVAC, lighting, insulation, glazing, plumbing and electrical systems, construction materials, and the surrounding environment. Incorporates blueprint/design fundamentals. Focus on construction engineering concepts. Introduces LEED and Energy Star programs, relevant environmental, health and safety principles, impacts, and regulatory implications. Provides a broad overview of energy use and efficiency in structures and why it matters. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 106

Introduction to Terrorism

Terrorism events present some special aspects to the world of emergency management. This course will examine the differences and similarities among emergencies resulting from terrorism versus natural disasters or accidents. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 107

Environmental Geology

This course will examine human interactions with geologic processes and hazards, including earthquakes, volcanoes, landslides, subsidence, hydrology, and flooding; occurrence and availability of geologic resources, such as energy, water, and minerals; principals of land-use planning, pollution, waste disposal, environmental impact, health, and law. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

ENVIRONMENTAL TECHNOLOGY 108

Mitigation Management

The impact of many types of emergencies can be reduced by taking certain actions prior to their occurrence that will lessen the damage when the emergency occurs. This course is designed to introduce the concept of mitigation, and the activities that will accomplish it in a wide range of potential emergency situations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 109

Urban Agro-Ecology

Introduction to the ecology of agriculture in urban settings addressing current local food production challenges. This course explores opportunities and efforts for more sustainable agriculture. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 111

Basic Incident Command

The Incident Command System provides a management framework for dealing with emergency situations. This course will provide the basic knowledge of what incident command is and how it functions, as well as the importance of having a strong central authority to oversee all aspects of responding to emergency situations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 102 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 112

Disaster Response and Recovery

This course explores the basic nature of disasters, what they are, what steps must be taken to respond to them, and what is involved in recovering from them. This is a lab class that will culminate by conducting a day-long, campus wide disaster scenario response drill. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 113

Emergency Resource Management

In planning for and responding to emergencies, many varied resources will be required. This course identifies what these various resources are and how to put them to use.

Prerequisite(s): Grade of C or better in Environmental Technology 103 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 114

Renewable Energy Systems

An introductory, work-skills course on principles, concepts, applications, and installation of renewable and alternative energy technologies. Distinguishes between technologies appropriate to industrial/commercial settings versus those intended for residential structures. Covers renewable energy sources (solar, wind, geothermal, etc.) as well as alternative technologies utilized for building operations (microturbines, fuel cells, combined heat and power). Designed to prepare tradesman for the installation of various technologies. Up to five (5) off-campus field trips to alternative energy installations will be scheduled as part of this course. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 115

Introduction to Weapons of Mass Destruction

This course provides an overview of chemical, biological, radiological, and nuclear (CBRN) weapons, and the threat of their use in terrorism events. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 121

Introduction to Hazardous Materials Management

This course is an overview of the environmental impacts resulting from hazardous materials such as asbestos, and their mismanagement. Emphasis is placed on understanding the sources responsible for soil, water, land, and air pollution and the environmental laws governing our natural resources, including asbestos. Emphasis is placed on storage and treatment practices, monitoring, sampling and handling techniques, damaging effects on humans, ecology and environment, as well as governmental regulations concerning soil, water, and air. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 122

Disaster Site Worker

A course that focuses on the skills needed by workers who respond in the recovery phase of major disasters. This course includes the requirements for obtaining the OSHA Construction Worker 10-hour card, which is required for Disaster Site Worker certification. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100 and 181 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 123

Chemical Emergency Response

This course is designed to meet the requirements of OSHA for workers that will respond to a hazardous chemical release. The course consists of the five levels of training required under 29CFR1910. 120(q). Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 131

Environmental Health and Safety

Introduction to health and safety principles and skills needed to conduct field operations dealing with hazardous substances and meets initial training requirements of the Occupational Safety and Health Administration for workers engaged in hazardous waste operations. Course includes fundamentals of hazard recognition, toxicology, selection, use, and limitations of personal protective equipment, and safety procedures for conducting waste site use, and limitations of personal protective equipment. It consists of lectures and demonstrations, problem-solving exercises, discussions, and field exercises. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 141

Site Investigation and Sampling

Introduction to the techniques for monitoring and sampling of soil, water, and air. Emphasis is on site investigation procedures for contamination by hazardous materials; the use of specialized sampling equipment, its maintenance and repair, and record keeping for chain-of-custody and other documentation. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 144

Building Systems Maintenance

Course is comprised of seven energy efficiency topics in building operations and maintenance. Building Operators Certification is a professional development program in the energy and resource efficient operation of buildings to qualify operations and maintenance staff for certification. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 150

Introduction to Homeland Security

Students will learn the basic concepts, strategies, and practices of the Department of Homeland Security (DHS), for the purpose of learning how to gather and use intelligence data and its specific application in emergency operations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 151

Introduction to Environmental Laws and Policies

This course introduces students to the United States legal system, and to the doctrines and statutes which regulate the production, treatment, transportation, and disposal of hazardous materials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 121.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 160

Intelligence Analysis: Security Management

This course examines intelligence analysis and its indispensable relationship to the security management of terror attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. This course examines substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 150, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 163

Asbestos Training for Workers and Supervisors

This course trains workers, supervisors, and contractors on an asbestos abatement job in hazard assessment, regulations, procedures, operation and maintenance planning, personal protection, and worksite safety according to AHERA and state regulations. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 165

Asbestos Training for Inspectors

All inspectors of asbestos problems in public buildings must receive the equivalent of three days of Environmental Protection Agency approved training in asbestos control, sampling and inspection, including health effects, personal protection, regulations and liabilities, according to AHERA and state regulations. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 170

Transportation and Border Security

This course provides students with an understanding of the variety of challenges inherent in modern transportation and border security challenges, as well as the technological solutions employed to address these challenges. The course covers the period from 9/11 to the present. The course explores the topics of seaports, ships, aircraft, airports, trains, train stations, trucks, highways, bridges, rail lines, pipelines, and buses. Students will be required to discuss the legal, economic, political, and cultural concerns and impacts associated with transportation and border security. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 160, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 175

Hazardous Material Handling and Transportation

This course is designed to explore the regulations involving the transportation of hazardous materials and waste. It includes manifesting, generator and transporter standards, Department of Transportation hazard classes, placards, labels, markings, spill response, and driver responsibilities. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 181

Emergency Response Levels I, II, III

This course will train personnel responding to hazardous materials emergencies on the requirements outlined in the appropriate OSHA regulations and NFPA standards for Levels I, II, and III. The emphasis is on hazard and risk assessment, safety, basic chemistry, personal protective equipment, spill containment and confinement, decontamination, and incident record keeping and reporting. This course will satisfy the training requirements for Emergency Response Levels I, II, and III. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 190

Introduction to Animal Sciences

This is a survey course that will provide a firm biological and natural sciences background to students for understanding the principles important to the raising and management of livestock and companion animals. Students will have the opportunity to learn from animal industry leaders. The course is team taught to incorporate Animal Sciences instructors who are specialists in their subject matter areas. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in English 101 and Mathematics 118 or higher.

4 LECTURE HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 191

Introduction to Crop Sciences

This course is designed to introduce students to the basic principles of plant growth, including human and environmental influences and the theoretical and practical application of agronomic principles to crop production. It also serves as an introduction to basic agronomy revolving around crop production in the Midwest. The subject matter presented will provide an overview of major aspects of plant and soil management, pest control, and soil and water conservation issues and practices and how they affect growth and development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Student should be capable of college entry-level reading, writing, and mathematics.

4 LECTURE HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ENVIRONMENTAL TECHNOLOGY 192

Introduction to Soil Science

This course is designed to provide a comprehensive treatment of the basic principles of soils as they exist and interact in the environment. The course emphasizes soil as a natural body in nature, its formation, classification, chemical and physical properties. The course is designed to be equally useful to non-agricultural production students, including those studying plant science, ecology and environmental science, and to students in curricula such as agronomy, crop science, soil science, horticulture, and forestry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of high school chemistry is required.

4 LECTURE HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 193

Introduction to Horticulture

This course is designed to offer students a general introduction to the principles of plant growth and development as they apply to the wide range of horticultural crops and the industries related to production, marketing and utilization of horticultural crops. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 203

Advanced Emergency Planning

This course covers the planning required for specific emergency response actions including emergency evacuation, housing, logistics and others. Course information is presented in the context of exercise design as part of pre-planning for response. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 103 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 204

Residential Energy Systems

Course addresses energy systems and energy efficiency technologies utilized in single- and multi-family residential building forms. Covers systems design and installation in both new construction and retrofit projects. Introduces field auditing techniques, environmental impacts (indoor air quality, asbestos, lead, VOC's, radon, waste disposal issues, etc.), worker health and safety considerations, Energy Star certification, building commissioning procedures, and local regulatory requirements. An off-campus field trip to a residential "green" building/construction site will be scheduled as part of this course. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 205

Terrorism Planning

Preparing for and responding to terrorism events requires a more focused perspective. This course will provide an overview of the special considerations

Prerequisite(s): Grade of C or better in Environmental Technology 105 or consent of Department Chairperson. Successful completion of Environmental Technology 103 is highly recommended.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 209

Advanced Urban Agroecology

This course explores ways to apply the knowledge and skills acquired through the full sequence of classes. The student will be expected to identify a practicum location and spend 64 hours working (either with or without compensation) on projects associated with the organization and relevant to the course material. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 109 and 3 additional lab courses (Environmental Technology 190, 191, 192, 193, Chemistry 121, Biology 119, or Botany 201) or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 211

Recycling and Waste Minimizing

This course presents information on reuse and recycling of non-hazardous materials that dominate the municipal waste system. Waste reduction techniques for industrial processes that generate hazardous waste constitute the second half of the course. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 212

Advanced Incident Command

This course is designed to focus on the particular management issues associated with large-scale emergencies that require response from multiple entities including the federal government. The course will include a study of the National Incident Management System (NIMS) that is activated for incidents of national significance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 111 and 112 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 214

Institutional Energy Systems

Course covers the types of energy systems and energy efficiency technologies in use in commercial, industrial, and high-rise buildings. Includes design, installation, testing, assessment, and operation of technologies in these structures, and details the integration of system control components. Also encompasses a synopsis of environmental, health and safety for construction and post-construction activities, Energy Star, LEED certification, other pertinent programs and regulatory aspects. An off-campus field trip to an institutional "green" building/construction site will be scheduled as part of this course. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 215

Advanced Weapons of Mass Destruction

This course applies the basic concepts from EM introduction to weapons of mass destruction (WMD) to specific potential situations where these weapons may be used. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100, 101, and 115, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 221

Emergency Management Operations I

An advanced course that covers the workings of the Emergency Operations Center (EOC) during the response to major incidents. Students will fill operational roles in a simulated EOC as various drill scenarios are run. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 111 and 122 (concurrent enrollment will not qualify) or consent of Department chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 222

Emergency Management Operations II

A field course in which students will study the application of the concepts covered in the program through direct observation of emergency response activities performed by various government agencies. Students will be placed as interns in government agencies in this course. Students registering for this course must meet all prerequisite requirements and submit to a criminal background check. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

20 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 225

Psychology of Terrorism

This course examines the motivations of terrorist groups, the goals of terrorism, and the impacts of terrorism events on societies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 100, 101, 105 and 205 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 226

Disaster Psychology

This course examines the psychological impacts of disasters on both victims and responders. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 231

Treatment/Storage/Disposal of Hazardous Materials

This course introduces treatment, storage, and disposal of hazardous wastes, or hazardous constituents. The emphasis is on various technologies, including treatment, land disposal, surface impoundments, solidification, incineration and disposal management. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 241

Environmental Sampling

This course is an in-depth study of the procedures and concepts used by EPA to investigate sites. Emphasis is on hazardous waste at both controlled and uncontrolled sites. The course will include the investigation of ground water, surface water, air, and soil contamination including health and risk assessments. This course is designed for students interested in the fields of environmental engineering and environmental science. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 121 and 131.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 243

Environmental Analysis

This course will introduce students to the foundations of environmental chemistry. Man-made and natural systems will be examined. Students will be encouraged to qualify and quantify the relationships between chemistry and the environment. United States Environmental Protection Agency analytical requirements will be surveyed using inductively coupled argon plasma, gas chromatography, mass spectrometry, ion chromatography and UV-Vis spectrometry, among other state-of-the-art analytical technologies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 121 and Biology 106.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 244

Energy Equipment Troubleshooting

A second tier course comprised of four (4) core classes in maintenance, operation, and diagnostics of electrical and HVAC systems, and two of four (2 of 4) possible electives in system specialty topics. Buildings Operator Certification is a professional development program in the energy and resource efficient operation of buildings to qualify operations and maintenance staff for certification. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



ENVIRONMENTAL TECHNOLOGY 271

Legal Issues in Hazardous Waste Management

This course will further students' knowledge of the legal problems and financial liabilities that may be associated with producing, handling, storage, and disposal of hazardous materials. It is designed to explore the legal aspects and ramifications in production, storage and disposal of hazardous wastes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Environmental Technology 151.

3 LECTURE HOURS. 3 CREDIT HOURS.



ESL INTEGRATED

ESL INTEGRATED 98

Intermediate Integrated ESL

This is an integrated reading/writing course at the intermediate ESL Level designed to increase students' receptive and productive command of written English. The focus is on grammatical structures, as well as reading and composition at the intermediate level. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of six credit hours. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson required for repeatability. ESL placement exam and interview, or consent of Department Chairperson.

6 LAB HOURS. 6 LECTURE HOURS.



ESL INTEGRATED 99

High Intermediate ESL

This is an integrated reading/writing course at the high-intermediate ESL level designed to increase students' receptive and productive command of written English. The focus is on sentence structure, reading and authentic texts, and essay writing. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of six credit hours. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson required for repeatability. ESL placement exam and interview, or consent of Department Chairperson.

6 LAB HOURS. 6 LECTURE HOURS.



ESL INTEGRATED 100

Advanced Integrated ESL

This is an integrated reading/writing course at the Advanced ESL Level designed to increase students' receptive and productive command of written English. There is a review of sentence structure and sentences connection; extensive reading of authentic texts, including academic ones; and frequent essay-writing. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of six credit hours. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson required for repeatability. ESL placement exam and interview or grade of C or better in ESL Integrated 99 or ESL English 99 and ESL Reading 99, or consent of Department Chairperson.

6 LAB HOURS. 6 LECTURE HOURS.



ESL READING

ESL READING 98

Special Reading Skills

Special reading skills for non-native speakers of English; focus is on comprehension and analysis of reading materials and study of American idioms. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Qualifying score on ESL placement exam and oral interview, grade of C or better in ESL Writing 98 and ESL Speech 98, or consent of Department Chairperson.

3 LAB HOURS. 3 LECTURE HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

ESL READING 99

High Intermediate Reading Skills

For students who need to improve their reading skills; efficient reading of textbooks and other materials including work in mechanics of reading, vocabulary development, comprehension, and rate of reading. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam, or grade of C or better ESL Reading 98, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



ESL READING 100

Advanced Reading Skills

Focus on comprehension and analysis of college-level reading materials and study of American idioms. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam, or grade of C or better in ESL Reading 99, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



ESL SPEECH

ESL SPEECH 98

Intermediate Speech

Emphasis on achieving competency required for successful pursuit of higher education: pronunciation drills, pattern drills, participation in group discussion and presentation of brief speeches. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam, or consent of Department Chairperson and grade of C or better in ESL Writing 98 and ESL Reading 98.

3 LAB HOURS. 3 CREDIT HOURS.



ESL SPEECH 99

High Intermediate Speech

Emphasis on conversation, group discussion, and listening skills to improve communication to enhance academic pursuits. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam and oral interview or grade of C or better in ESL Speech 98, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



ESL SPEECH 100

Advanced Speech

The goal of this speech class is to upgrade the oral communication skills of students whose native language is not English, and to prepare them for Speech 101. Emphasis is placed on oral presentations, as well as comprehensibility and use of conversational techniques. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam and oral interview, or grade of C or better in ESL Speech 99, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



ESL WRITING

ESL WRITING 98

Special Grammar and Composition

Writing skills, linguistic and idiomatic patterns are emphasized. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam and oral interview; ESL Reading 98 and ESL Speech 98, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



ESL WRITING 99

High Intermediate Grammar and Composition

Intensive review and refinement of grammar and composition. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam, or grade of C or better in ESL Writing 98, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



ESL WRITING 100

Advanced Grammar and Composition

Writing and analysis of paragraphs and essays and of logical development. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Placement exam, or grade of C or better in ESL Writing 99, or consent of Department Chairperson.

3 LAB HOURS. 3 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES

EXERCISE SCIENCE AND SPORTS STUDIES 101

Personal Trainer Preparation

This course introduces the knowledge and skills necessary to practice as a certified personal trainer for a variety of client populations, including the foundations of client interaction, the assessment of physiological, functional, and biomechanical aspects of human movement in the individual, and the design and supervision of strength and aerobic individual and group exercise programs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or Consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES 102

Personal Trainer Practicum

The exercise practicum provides practical experience for students enrolled in the personal trainer program. The practicum is focused on the application and synthesis of the knowledge base skills of a personal trainer in a supervised commercial, community or clinical fitness setting in order to actively engage individuals of various ages and functional abilities. The course includes a campus-based lecture series that provides review and supplemental knowledge of the personal training profession. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or Consent of Department Chairperson.

1 LECTURE HOUR. 5 LAB HOURS. 2 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES 103

Allied Health Clinical Skills

This course serves as an introduction to rehabilitation professions, the basic concepts governing rehabilitation practice, and skills performed by a rehabilitation aide. Course work includes orientation to various practice settings and scope of practice for a rehabilitation aide. This includes education and training, communication, patient care, basic medical terminology, mobility, assistive devices, activities of daily living, adaptive equipment, and therapeutic exercise. Completion of this course will give the student the skills to work as a rehabilitation aide under the supervision of a physical or occupational therapist or a physical therapist or occupational therapist assistant in a variety of practice settings including hospitals, skilled nursing facilities, inpatient/outpatient rehabilitation centers, and home care. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 based on prior coursework or COMPASS, ACT, or SAT test scores, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES 112

Functional Anatomy and Kinesiology

This course provides an organized study of human anatomy and kinesiology, the study of human movement. A working knowledge of both human anatomy and kinesiology are fundamental to student success in programs within the Exercise Science and Sports Studies (ESSS) department. Emphasis is placed on the integration of structure and function of the skeletal, articular, muscular, nervous, and circulatory systems. Upon completion, students should be able to identify skeletal anatomy including bony landmarks and muscular anatomy including origins, insertions, nerve innervations, vascular supply, and action. The concepts of locomotion, biomechanics, forces and levers will be introduced and how these apply to functional movement. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, concurrent enrollment in Exercise Science and Sports Studies 101 for Personal Fitness Trainer pathway, or consent of Program Director/ Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES 206

Sports First-Aid

This course will introduce students to the proper protocols to follow to prevent injuries and to administer sports first-aid. Students will learn how to perform physical assessment, conduct emergency action steps, and administer first-aid. Topics presented will include control of bleeding, treatment for tissue damage, and unstable injuries, moving injured athletes and returning athletes to play. Successful completion of the course leads to partial certification through the American Sports Education Program (ASEP) Professional Education Program. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Exercise Science and Sports Studies 101, or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES 209

Corrective Exercise Training

This course will present an evidence-based approach to corrective exercise, the components of a comprehensive solution, and the practical know-how to develop and implement integrated strategies to improve common movement impairments. Students completing this course will be prepared to take National Academy of Sports Medicine (NASM) Corrective Exercise Specialist credentialing examination. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Exercise Science and Sports Studies 102 and 112, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



EXERCISE SCIENCE AND SPORTS STUDIES 214

Exercise and Health Psychology

This course presents an overview of psychological, and social aspects as related to health promotion, health compromising and enhancing behaviors, stress management, coping strategies, coping with disease, coping with injury, the influence of social and physical environments on health, cognitive process of health information, health belief models, and models for behavior change. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



FINE ARTS

FINE ARTS 103

Theater Arts

A cross-disciplinary approach to the performing arts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

FINE ARTS 104

The World of the Cinema

Study of various types of films; covers historical development, production methods, technique of films and critical evaluation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX TR HW WR

FINE ARTS 105

History of Painting, Sculpture and Architecture

Survey of art from pre-historic to contemporary. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA HW

FINE ARTS 107

History of Architecture, Painting and Sculpture I

Survey of art from pre-history through the 17th Century. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR HW WR

FINE ARTS 108

History of Architecture, Painting and Sculpture II

Survey of art from the 18th Century to the present. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

FINE ARTS 109

History of Cinema

An international survey of the history of cinema, from the silent era to contemporary filmmaking, emphasizing a study of various film genres from around the world and innovations in film production that have had significant influence on film as an art form. Full-length films and film clips will be screened in class. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW WR

FINE ARTS 110

Opera and the Humanities

Study of opera as a medium that communicates the philosophic, aesthetic and psychological perspectives of composers and their eras includes selected operas which parallel those offered in the community and present similar communication experiences. Written material, radio broadcasts of operas, opera commentaries and opera performances will be utilized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 101

Principles of Emergency Services

This course provides an overview of fire protection and emergency services; culture and history of fire science and emergency services, fire loss analysis, organizations of public and private fire protection services, and fire departments as part of local government. This foundation course includes introduction to fire protection, safety, tactics and safety. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 102

Strategies and Tactics I

This course provides the principles of fire ground control through utilization of personnel, equipment, and extinguishing agents. Basic procedures for suppression of fire; application to principles of building construction; coordination of human resources and equipment. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for Strategy and Tactics I.

Prerequisite(s): Grade of C or better in Fire Technology 101 or Fire Science Management/Fire Service Operations 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 103

Fire Behavior and Combustion

History of fire science; theories and fundamentals of fire behaviors including how and why fires start, spread and are controlled. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101 or instructor approval.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 104

Occupational Safety and Health for Emergency Services

This course introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk and hazard evaluation and control procedures for emergency service organizations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 197

Principles of Emergency Responder Safety and Survival

Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 198

Strategies and Tactics II

Subject areas include strategic concepts in fire-fighting, duties and responsibilities of command officers, incident command system (scene, manpower, apparatus, and Rapid Intervention Teams (RIT) management), multi-company operations, disasters, high-rise operations, critical incident stress, and tactical exercises. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 200

Management and Leadership I

This course is designed to provide information and skills required to act in primary supervisory role with a focus on leadership in fire service. Topics covered include basic management principles and concepts, leadership styles and conflict resolution. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 201

Fire Service Hydraulics

This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Demonstration of a competency in high school level algebra or the equivalent.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 202

Building Construction for Fire Service

This course focuses on the study of the components of building construction related to fire fighting, fire resistance and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, pre-planning fire operations, and operating at emergencies.

Prerequisite(s): Grade of C or better in Fire Technology 101 or Fire Science Management/Fire Service Operations 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 203

Fire Suppression and Protection Systems

This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 204

Management and Leadership II

This course focuses on the role and responsibility of a fire officer who may be in charge of a single company or station. The course provides information on leadership styles, communication, group dynamics, coaching and counseling and performance appraisal. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 200.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 205

Chemistry of Flammable Materials

This course provides basic chemistry relating to the categories of hazardous materials including recognition, identification, reactivity, and health hazards encountered by emergency services. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 206

Management and Leadership III

This course is the third in a four part sequence focusing on the roles and responsibilities of a department fire officer, cultivating leadership styles and advanced management skills. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for Management III - pending approval with OSFM for Fire Officer II requirement.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 204 and instructor approval.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 210

Principles of Fire Prevention

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 211

Management and Leadership IV

This course is the fourth in a four part sequence focusing on the roles and responsibilities of a department fire officer, cultivating leadership styles and advanced management skills. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for Management IV - pending approval with OSFM for Fire Officer II requirement.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 206 and instructor approval.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 212

Fire Investigation I

This course is intended to provide the student with the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the fire setter, and types of fire causes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101, 198, and 202.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 213

Fire Investigation II

This course is intended to provide the student with advanced technical knowledge on the rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and courtroom testimony. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 212.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 220

Fire Instructor I

Methods and techniques of teaching for fire service instructors; principles of adult learning; teaching methodology; student assessment and evaluation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Fire Technology 101 or Fire Science Management/Fire Service Operations 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 221

Fire Instructor II

Methods and Techniques for Fire Service Instructor II Training will examine methods and techniques for planning, development, and conducting a Fire Service Training Program. This course is designed for leaders in the emergency services field who desire to analyze, design, implement and evaluate training methods and techniques. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for the Standard Level II Instructor Certificate.

Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 220.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY

FIRE SCIENCE TECHNOLOGY 101

Introduction to Fire Science

History of fire science; principles of fire prevention, protecting, and extinguishing; discussion of individual career opportunities. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 102

Fire Fighting Tactics

Basic procedures for suppression of fire; application to principles of building construction; coordination of human resources and equipment. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

FIRE SCIENCE TECHNOLOGY 103

Fire Suppression Systems

Fire suppression and protection systems, including characteristics and usage of sprinkler systems, wet pipe systems, stand pipe systems, heat detectors, smoke detectors; covers components of sprinkler systems, valves, O.S.Y. and P.I.V. valves, spacing of sprinkler heads according to occupancy classification, temperature rating and color coding of sprinkler heads, and Fire Department support, connections and emergency involvement. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 104

Fire Suppression Apparatus

Basic principles of fire apparatus construction, operation, and maintenance; consideration of pumps, pumper procedures and tests, aerial ladders and platforms, elementary hydraulic calculations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 197

Fire Service Orientation

Organization and operation of the fire department; handling hose, raising ladders, use of ropes, masks, and other fire service appliances; automatic fire alarm and sprinkler systems, telegraph fire alarm and code of signals. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 198

Emergency Medical Orientation

Instruction in emergency medical care of injured persons; operation of resuscitation and other emergency medical equipment; use of emergency extrication equipment; certification in standard emergency medical practices. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 200

Fire Administration

Analysis of basic objectives, personnel management, motor apparatus, equipment, buildings, communications, alarm systems; comparison of local, state, and federal fire control agencies. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 201

Fire Service Hydraulics

Review of basic mathematics for study of properties of fluids, force, pressure and flow velocities; operation and characteristics of fire pumps; generation of fire streams and water distribution systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 202

Building Construction for Fire Service

Study of exterior and interior material and structural construction of buildings in relation to fire resistance, safety, and firefighting. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 203

Fire Protection Systems

Study of required standards for water supply, protection systems, automatic sprinklers and special extinguishing systems; analysis of automatic signaling and detection systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 204

Fire Fighting Tactics II

Study of human labor and apparatus management; types of fires requiring a unique suppression approach.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 205

Chemistry of Flammable Materials

Properties and fire suppression of chemically active and hazardous materials; flammable liquids, combustible solids, oxidizers, corrosive materials. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 206

Fire Codes

Study of national, building, and other codes relating to fire prevention and protection; relationship between building inspection agencies and fire prevention organizations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 210

Fire Prevention Fund I

Principles of fire prevention program; planning and implementation of fire inspection; recognition of fire hazards and causes; building construction types and materials, and private protective systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 211

Fire Prevention Fund II

Protection of public and private industrial properties against fire, explosion, lightning, and wind damage. Writing assignments, as appropriate to the discipline, are part of the course. 150 minutes per week.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 212

Fire Insurance Rating

Study of multiple line insurance policy types, rate determination, claim adjustments, and types of rate schedules. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 213

Fire Causes and Arson Investigation

Techniques and procedures for investigation of fires; determining origin and causes of fires; fundamentals of arson investigation; gathering evidence for technical reports; criminal procedures related to local and state statutes. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 220

Fire Service Training I Instructor

Methods and techniques of teaching for fire service instructors; principles of teaching adults, how adults learn, teaching procedures and methods, training aids and services, testing and evaluation; includes practice teaching and evaluation by qualified observers; course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for the Basic Level Instructor Certification. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



FIRE SCIENCE TECHNOLOGY 221

Fire Service Training II Instructor

Methods and techniques for planning, development, and conducting a Fire Service Training Program; covers objectives of a program, evaluating training, techniques of conference leadership; course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for the Standard Level Instructor Certificate. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in FIRE TC 220, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



FOOD SERVICE ADMINISTRATION

FOOD SERVICE ADMINISTRATION 103

Food Service Sanitation/Recertification

Prepare yourself to be certified or recertified by the City of Chicago and the State of Illinois in Food Service Sanitation, including training and certifying food vendors for outdoor festivals. Food protection will be emphasized through sanitation training. **ARC: 3 times.**

1 LECTURE HOUR. 1 CREDIT HOUR.



FOOD SERVICE ADMINISTRATION 222

Food Service Sanitation

Sanitation in preparation and service of food; sanitation chemicals, equipment and materials; ordinances and inspection procedures to insure sanitary dispensing of food. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL

FOUNDATIONAL STUDIES ESL 4001

English Academic Purposes I

This is the first course of six designed for non-native speakers of English who are in preparation for college. This introduces students to the American College system and focuses on oral language development; speaking, listening, communication, reading skills, and written expression. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4002

English Academic Purposes II

This is the second course designed for non-native speakers of English who are preparing to enter college. This course is a continuation of oral language development—speaking, listening, and communication; reading skills, and written expression. Emphasis placed on listening skills, discussion, and vocabulary development. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4003

English Academic Purposes III

This is the third of six courses designed for non-native speakers of English who are preparing to enter college. This course focuses on oral language development, reading, and writing proficiency, locating information, understanding elements of a college textbook, and reading graphically presented information. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4004

English Academic Purposes IV

This is the fourth of six courses designed for non-native speakers of English who are preparing to enter college. This course focuses on oral language development, skills for reading college textbooks, skills for writing about subject area content, interpreting graphically presented information, locating and using information, and using the college library and resource center. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4005

English Academic Purposes V

Study of the form and content of effective writing. Review of the essentials of written and spoken grammar and usage, and intensive practice in writing complete sentences, effective paragraphs and short essays/compositions. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4006

English Academic Purposes VI

This is the last of the six courses designed for non-native speakers of English who are preparing to enter college. This course focuses on critical reading skills, research skills, essay writing, grammar, and discussion of current events and subject areas topics. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4007

ESL: College Prep I

This is the first of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. Each course provides a foundation for study in college content areas. This course focuses on study skills, critical thinking and reading of historical and other non-fiction prose, and correctness of written expression. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4008

ESL: College Prep II

This is the second of six preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course will continue to focus on the study skills and correctness of written expression and will apply critical reading and thinking skills to literature. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4009

ESL: College Prep III

This is the third of six concurrent college preparation courses for non-native speakers of English who have completed English for Academic Purposes. This course focuses on listening skills for academic purposes, note taking and study habits, writing to learn, and skills for intensive reading of factual matter. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

FOUNDATIONAL STUDIES ESL 4010

ESL: College Prep IV

This is the fourth of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course continues to focus on listening skills for academic purposes, note taking and study habits, writing to learn, and critical thinking and reading. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4011

ESL: College Prep V

This is the fifth of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course focuses on lectures by visiting college professors, skills for reading science materials, academic writing, and strategies for college success. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES ESL 4012

ESL: College Prep VI

This is the last of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course focuses on lectures by visiting college professors, skills for reading psychology, sociology, political science, economics, and the humanities, and strategies for college success. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES MATHEMATICS

FOUNDATIONAL STUDIES MATHEMATICS 3001

Mathematics Refresher I

This course is designed for students needing a review of basic Mathematics in order to take college level Mathematics courses. This course provides a review of the rules of addition, subtraction, multiplication and division using whole numbers and decimals. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES MATHEMATICS 3002

Mathematics Refresher II

This course is designed for students needing a review of basic Mathematics in order to take college level Mathematics courses. This course focuses on percents, fractions, and integers. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES MATHEMATICS 3003

Mathematics Refresher III

This course is designed for students needing a review of basic Mathematics in order to take college level Mathematics courses. This course will review powers and roots; basic concepts of ratio, proportion, probability, and basic geometry. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES MATHEMATICS 3004

Elementary Algebra

This course is designed to prepare students to take college level algebra. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES READING

FOUNDATIONAL STUDIES READING 1001

Reading I

This is the first in a sequence of six courses designed to prepare high school students for college level course work. This course focuses on developmental skills essential to effective reading. Emphasis is placed on decoding, and word attack skills, and sight word recognition. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES READING 1002

Reading II

This is the second course in a sequence of six courses designed to prepare high school students for college level course work. This course will help students develop additional skills essential to effective reading. The emphasis on decoding skills will continue. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES READING 1003

Reading III

This is the third course in a series of six designed to help high school graduates develop skills essential to effective reading. The emphasis on decoding skills will continue. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES READING 1004

Reading, Writing, Critical Thinking I

This is the fourth in a sequence of six courses designed to prepare high school graduates for college level course work. This course will help students increase their reading, writing, and critical thinking skills. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES READING 1005

Reading, Writing, Critical Thinking II

This is the fifth in a sequence of six courses designed to prepare high school graduates for college level course work. It is a continuation of Reading, Writing, and Critical Thinking I and is designed to help high school graduates increase these skills for use in college level course content areas. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES READING 1006

Reading, Writing, Critical Thinking III

This is the last course in a six course sequence designed to prepare high school graduates for college level work. It is a continuation of Reading, Writing, and Critical Thinking II and designed to prepare students to read across all majors content areas from a basic knowledge base. Students will gain basic content knowledge proficiency in literature, history, fine arts, geography, physical science, life science, medicine, and health. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES WRITING

FOUNDATIONAL STUDIES WRITING 2001

Writing Mechanics I

This course is the first in a series of four designed for students who need to learn basic writing skills required for college level analytical writing. The course focuses on sentence structure and the mechanics of writing sentences and simple paragraphs. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES WRITING 2002

Writing Mechanics II

This is course two of four for students who need instruction in basic writing skills required for college level analytical writing. The course will cover writing paragraphs; how to organize thoughts and information; examining the source of information; identifying problems of accuracy, specificity, and clarity, and writing explanations of the problem. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES WRITING 2003

Writing Mechanics III

This course is designed to improve the college writing skills of each student by understanding and implementing the writing process, mastering both paragraph and essay development—Introduction, body, and conclusion—and other type prose and reinforcing grammar and usage skills, as well as punctuation, capitalization, and dictionary usage. Writing workshop methods will be used to enhance students' personal writing styles, improve composition abilities, and build confidence. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FOUNDATIONAL STUDIES WRITING 2004

College Writing and Research Skills

This is the last course in a series of analytical writing. This course will concentrate on writing a research paper. The information presented includes choosing a topic, types and sources of data, and collecting and investigating facts and opinions about a limited topic from various sources. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

3 LECTURE HOURS. 3 CREDIT HOURS.



FRENCH

FRENCH 101

First Course French

Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam.

4 LECTURE HOURS. 4 CREDIT HOURS.



FRENCH 102

Second Course French

Continuation of French 101. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in French 101.

4 LECTURE HOURS. 4 CREDIT HOURS.



FRENCH 103

Third Course French

Review and development of basic language skills, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in French 102 and consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



FRENCH 104

Fourth Course French

Review of language structure and interpretation of readings, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam or grade of C or better in French 103, and consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: TR HW WR | HD

FRENCH 206

Intensive French Oral Practice

Practice in spoken language, fluency, and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in French 104, and consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE

FRENCH 210

Modern French Civilization and Culture

Recent social, cultural, and historical trends, conducted in French and English. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

FRENCH 213

Introduction to Modern French Literature

Selections from contemporary writings, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in French 104, and consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW WR | HD

FRENCH 214

Readings in French Literature

Works from selected historical periods, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in French 104, and consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

CREDIT COURSE DESCRIPTIONS

Credit Courses

FRENCH PASTRY SCHOOL

FRENCH PASTRY SCHOOL 707

Food Service Technology

Introduces kitchen calculations, including costing and conversion, determining revenue and food cost, menu planning and pricing, cost control in a food service environment, and an overview of the use of computers in a professional kitchen. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Culinary 721 and 723, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



FRENCH PASTRY SCHOOL 712

Baking Theory and Problems

Instruction in formulas, new formulas and ingredients in the baking/pastry field. Evaluation of convenience mixes. Mathematics for bakers. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 5 CREDIT HOURS.



FRENCH PASTRY SCHOOL 754

Candy and Confectionery

In this course, students will learn about the history of chocolate, chocolate bi-products, tempering and handling of chocolate. They will learn to produce a wide range of chocolate candies. This class is taught using updated methods for traditional recipes with efficient production set-up. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



FRENCH PASTRY SCHOOL 758

Plated Desserts

This course focuses on simplified and cost-effective production methods, while stressing the importance of maintaining high quality by using the freshest ingredients. Students will be exposed to refreshingly new presentations and elegant designs that will be carried out when they prepare several desserts including hot and cold, frozen desserts, fruit soups, parfaits, and a la minute desserts. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



FRENCH PASTRY SCHOOL 761

Chocolate and Sugar

Students will learn about the history, tempering and the fundamentals of chocolate and sugar. They will learn the latest techniques using chocolate colors, spray gun, use of different types of molds, making cut-out decorations, silk screens, pastillage, saturated sugar, pulled and blown sugar, spun and piped, bubble, straw, pured sugar and more. All of these techniques will be applied to the several show pieces each student will create and take home. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 5 CREDIT HOURS.



FRENCH PASTRY SCHOOL 762

French Cakes and Pastries

In this course, students will learn to produce a wide variety of classical and modern French cakes suitable for restaurants, retail shops for large scale productions, using the latest assembling techniques and cost-effective production methods. These cakes will be highlighted with decorations such as silk screens, printed sponge, logos, chocolate and sugar decorations to name a few. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



FRENCH PASTRY SCHOOL 779

Safety and Sanitation

This course conveys the utmost importance of food professionals providing safe food to their customers. Students learn everything about food safety, sanitation, equipment, and food delivery. This is a comprehensive immersion into all aspects of handling food safely. The National Restaurant Association ServSafe® examination will be part of this course. Student must pass this exam in order to pass the 16-week program. Those who do not pass will have the opportunity to re-take the exam. Students who pass will be eligible for city and state certification. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in French Pastry School 780, 781, 782 and 783.

1 LECTURE HOUR. 1 CREDIT HOUR.



FRENCH PASTRY SCHOOL 780

Baking, Pastry, and Technology

This course takes students through the technology and science of the ingredients of pastry. Students learn the differences between various dairy products and eggs, the different types of flours and sugars, and how the interactions of ingredients affect the outcome. Students learn basic skills and modeling, petit fours and party favors, as well as the historical development of celebration cakes. Students immerse themselves in the history of French pastry and cake making, the development of palate, the hierarchy of a kitchen, and an explanation of the wide variety of settings where graduates can use their craft. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in French Pastry School 779. Concurrent enrollment in French Pastry School 781, 782 and 783.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



FRENCH PASTRY SCHOOL 781

Cake Baking and Construction

This course covers all aspects of wedding, celebration, and specialty cake baking, constructing, and assembly. Recipe creations with taste and texture profile methods are covered in depth. Students learn a variety of doughs and fillings; the art of cake architecture; European classic recipes, cutting-edge creations, current trends, and sculpted cake methods; all this giving students a solid foundation necessary to create their own. Efficient production methods are taught and students will use these techniques to produce their own designs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in French Pastry School 779 and 780. Concurrent enrollment in French Pastry School 782 and 783.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



FRENCH PASTRY SCHOOL 782

Cake Decorating Techniques

In this course students learn a wide variety of cake decorating techniques including elaborate gumpaste work, detailed piping techniques, French buttercream frosting, making rolled fondant from scratch and rolled fondant cake covering, chocolate decorations specifically tailored for cakes, pastillage and pressed sugar accents, pulled and blown sugar flowers and ribbons, mold making methods, airbrushing skills, figurine modeling and 3D sculpted cakes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in French Pastry School 779 and 780. Concurrent enrollment in French Pastry School 781 and 783.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



FRENCH PASTRY SCHOOL 783

Cake Business Planning

This course provides in-depth lectures focusing on critical information needed to operate a successful wedding cake business such as pricing, customer consultation, cake portions, design, packaging, and delivery logistics. Career counseling and personal attention to each student's career goals are provided. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in French Pastry School 779 and 780. Concurrent enrollment in French Pastry School 781 and 782.

1 LECTURE HOUR. 1 CREDIT HOUR.



GEOGRAPHY

GEOGRAPHY 101

World Geography

Economic, political, and cultural geography of the modern world; includes the people, raw materials, industrial resources, and trade connections of various parts of the earth. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR HW WR | HD

GEOGRAPHY 102

Economic Geography

Contemporary view of the economic interdependence of the nations of the world with emphasis on role of the United States, the dynamic changing future of geography, and its influence on world conditions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK HW | HD

GEOGRAPHY 115

Geography of Metro Chicago

Examination of physical characteristics of six-county metropolitan area, including topography, climate, and waterways; functional land use patterns, including economic modes, population concentrations, transportation patterns, and historic development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

GEOGRAPHY 201

Physical Geography

Physical environment of humans, their atmosphere, landforms, waters, and other natural resources; emphasis on interrelationships of these areas and interaction of humans with their surroundings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA HW WR

GEOLOGY

GEOLOGY 201

Physical Geology

Basic earth processes: weathering, erosion, deposition, mountain building, metamorphism, volcanism, and plate tectonics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: DA MX TR HW

HEALTH

HEALTH 102

Medical Law and Ethics

This course considers the standards of ethical conduct toward patients, colleagues and other members of the medical team. Legal responsibility, professional liability, licensing, contracts, and other applications of law in medicine will be included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into the Medical Assistant Program/Plan 0359 and grade of C or better in Biology 120.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH 103

Medical Assisting Clinical Procedures I

This course is designed to introduce students to basic clinical procedures in the medical office assisting field. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance in the Medical Assistant Program/Plan 0359 and grade of C or better in Biology 120.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH 104

Medical Assisting Clinical Procedures II

This course provides proficiency in performing basic skills and assist with procedures common to the medical practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health 103.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH 105

Medical Careers Professional Development

This course prepares students for the transition from student to practicing Medical Assistant by exploring professional development issues. Writing assignment, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health 103 OR Medical Assisting 103.

2 LECTURE HOURS. 2 CREDIT HOURS.



HEALTH 106

Administrative Procedures

This course will explore administrative and front office responsibilities in the Physician's practice or clinic setting. Emphasis is placed on clerical functions, bookkeeping procedures, preparing special accounting entries, transcription, and processing insurance claims. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health 103.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH 107

Pharmacology

This course introduces students to the basic skills that are performed by the medical assistant in the medical office. The course will emphasize the principles of pharmacology as they relate to medication administration in the medical office and clinic settings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into the Medical Assisting Program/Plan 0359 and grade of C or better in Biology 120.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

HEALTH 108

Fundamentals of Ambulatory Billing and Coding

This course covers performance of coding procedures; application of third party and managed care policies, procedures, and guidelines, including obtaining referrals and pre-certifications; and billing for services, including insurance claim forms and use of a Physician's fee schedule. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into the Medical Assistant Program/Plan 0359 and grade of C or better in Biology 120.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH 109

Medical Assisting Externship Practicum

This course requires a minimum of 160 hours of supervised, non-salaried experience in a variety of healthcare settings. Students will be assigned to clinical sites. This course requires 16 practicum hours per week. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



HEALTH 250

Health Education

Trends and issues of personal and community health; stress ways to maintain good physical and mental health; ecology, drugs, alcoholism, human sexuality, nutrition, disease and related topics. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH 251

First Aid

Standard American Red Cross course in first aid; principles and practices of first aid for all age levels; safety and accident prevention stressed; First Aid Standard and Advanced certificates awarded to students completing the course successfully. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT

HEALTH INFORMATION MANAGEMENT 101

Introduction to Health Information Technology

This course is designed to provide a working knowledge of healthcare delivery systems; the health information profession; the definition and the purpose of the medical record; the systems and processes for collecting, maintaining and disseminating health information; numbering, retention, and storage of medical information; forms control and design; indexes and registers; release of patient information, security, privacy, confidentiality, and ethical issues; documentation requirements; regulatory requirement of healthcare organization, accrediting and licensing agencies, and computerized information management systems utilized by health information management departments. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 102

Medical Billing

This course is designed to provide an introduction to medical billing. Topics covered will include medical billing procedures, billing procedures in different healthcare settings, and types of healthcare insurance. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 103

Basic Coding ICD9/ICD10

An introduction to the basic coding guidelines of the International Classification of Diseases (ICD) nomenclature. Topics include the format of ICD-9/10, practice code assignment, ethical coding principles, encoding systems, and software with practice applications. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 104

Basic Coding CPT

An introduction to the basic coding guidelines of the Current Procedural Terminology (CPT) nomenclature. Topics include the format of CPT and practice code assignment, ethical coding principles, encoding systems and software with practice applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Information Management 103, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 105

Electronic Health Records

This course is designed to introduce the student to the basics of electronic medical records management. This course provides the student with the opportunity to put administrative skills learned in previous coursework into practice in a simulated medical setting using electronic health care records (EHR) and allows the student to learn about Electronic Health Record EHR management practices. This course uses state of the art and Physician Electronic Medical Record EMR software programs. EHR and Physician EMR are the most advanced web-based practice management system and electronic medical record system in the industry. The course uses simulated typical workflows in the ambulatory health organization related to medical coding and billing. It will cover step-by-step front and back office functions, patient demographics, appointment scheduling, patient work up in EMR, completing visit, creating batches, reversing charges, running journals, learn the workflow for electronic submission of claims, claims manager, and collections.

Prerequisite(s): Acceptance into the Medical Billing Program.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 201

Clinical Pathophysiology

This course introduces the nature of disease and its effects on the body systems. The most common diseases and disorders of each body system are presented along with a review of the anatomy and physiology related to the content. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 116, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 202

Advanced Coding ICD9/10 and CPT-4

This course provides advanced coding techniques for the CPT-4, ICD-9-CM, and ICD-10M/PCS coding systems with emphasis on official coding guidelines, and sequencing. Emphasis on case studies, health records, and federal regulations regarding perspective payment systems and methods of reimbursement. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Information Management 103 and 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 203

Reimbursement Methodologies

This course introduces terminology, rationale and methodology used by third-party payers to determine the reimbursement for healthcare providers. Proper completion of the 1500 billing form and legal issues related to reimbursement will be discussed, as well as the role health information management plays in the charge master maintenance, reimbursement monitoring, and revenue cycle. An overview of hospital and nursing home billing systems including proper submission of UB-92 billing forms will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 204

Health Care Statistics

This course introduces healthcare statistics in relation to management, decision-making, government agencies, quality assessment and research. Students are introduced to research techniques and reporting protocol for hospital statistics. Cancer and other specialized registries will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Information Management 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 205

Health Information Management Seminar I

This course is a capstone course that emphasizes the integration of the knowledge, skills, and abilities developed as a part of the health information management advanced certificate curriculum. This course specifically focuses on students' ability to demonstrate a comprehensive, integrated response to simulated scenarios students will face in the work environment. Students will also develop their resume and portfolio in preparation for entry into the workforce. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Students must be in their last semester of the Advanced Certificate Program and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



HEALTH INFORMATION MANAGEMENT 206

Health Information Management Seminar II

This course is a capstone course that emphasizes the integration of the knowledge, skills, and abilities developed as a part of the health information management Associate Degree curriculum. This course specifically focuses on students' ability to demonstrate a comprehensive, integrated response to simulated scenarios students will face in the work environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Students must be in their last semester of the Associate Degree Program and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



HEALTH INFORMATION MANAGEMENT 207

Health Information Management Practicum

This course is a practicum course that provides practical experience for students enrolled in the Associates Degree in Health Information Management program. This practicum is focused on the application and synthesis of knowledge, skills, and abilities developed as a part of the health information management associate degree curriculum to a healthcare setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Health Information Management 206. Students must be in their last semester of the Associate Degree Program and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



HEALTH INFORMATION MANAGEMENT 208

Health Information Database Management

This course introduces computer applications relevant for use in the HIM health sciences. Emphasis is placed on the use of, health-related software, the Internet, and various spread sheets for interpreting hospital statistics. Upon completion of this course, the student should demonstrate basic competency in the use of computers and HIM related software.

1 LECTURE HOUR. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 209

Pharmacology for HIM Health Professions

This course provides a framework to understand medications and their administration, and is appropriate for Medical Coding students. This is not an acceptable course for Clinical Nursing, Surgical Technologists, and Emergency Medical Service students. Students will be introduced to an extensive body of knowledge within a limited time frame through a concise yet adaptable format. They will examine drug classifications through their indications, side effects, precautions, and interactions and client education. An introduction to prescription abbreviation will be covered. The increasing need for all health care professionals to provide a clear and accurate patient education will be addressed through highlighted sections and case studies.

Prerequisite(s): Grade of C or better in Health Information Management 102.

2 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 211

Intermediate ICD-CM Coding

This course introduces the student to the basic ICD-CM basic coding guidelines for diagnoses used in hospitals, physician offices and other healthcare settings. By practical application of the official coding guidelines, the student will become familiar with ICD-CM diagnostic coding for all body systems and condition. Topics include the format of ICD-CM practice code assignment, ethical coding principles, and software with practical applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Information Management 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH INFORMATION MANAGEMENT 212

ICD-PCS

This course introduces the theory, structure, and organization of the International Classification of disease using ICD-10-CM/PCS system. Emphasis is placed on the importance of body structure, procedures, application of coding principles and official guidelines for coding and reporting. The student is introduced to Diagnosis Related Groups (DRGs) and their relationship to coding using the encoder. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Information Management 101, 102, 103, 104 and Health 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

HEALTH PROFESSIONS

HEALTH PROFESSIONS 101

Patient Care Technician Training

This course is designed for students interested in allied health fields. The course introduces students to the healthcare delivery system, health professions, primary patient care, fundamental clinical skills and healthcare communications. Safety, healthcare professionalism, employability skills, basic infection control, HIPPA, and OSHA are also included. The course will prepare individuals to accurately perform electrocardiograms as a supportive diagnostic procedure. Basic arrhythmia recognition will be taught to enable the student to recognize familiar ECG patterns including major life threatening rhythms. Additionally, the student will learn basic venipuncture techniques and human specimen management for diagnostic purposes. The course will consist of theory and lab experience to promote competence. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better, OR concurrent enrollment in English 101, OR consent of program director. Completion of the H2P orientation program. Current and valid Certified Nursing Assistant Certification or successful completion of a City Colleges of Chicago BNA program. Current and valid CPR certification. Up-to-date vaccination history and/or provider documentation of exception.

4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.



HEALTH PROFESSIONS 102

Health Career Studies

This course introduces students to the integral knowledge and professional skills required to be successful in healthcare careers. It prepares students for the rigor of healthcare career programs. It emphasizes understanding of the professional culture, deep learning of key foundational skills, application of health information technology, and demonstration of cultural competence in interactions with others. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH SCIENCE

HEALTH SCIENCE 101

Trends and Issues in Health Care Delivery

Introduction to healthcare delivery systems. Various health professions will be presented with emphasis on their primary role and how they interact or complement each other in delivery of healthcare services. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH SCIENCE 102

Professional Medical and Health Care Practices

This course includes the study of acronyms and current professional jargon used in the medical and healthcare environment. Emphasis includes examination of data used in the delivery of healthcare and the characteristics of the healthcare workforce. Chronic illness and rehabilitative care will be examined as well as primary and specialty care in light of managed care. The process of accrediting and licensure of health science programs will be explored. A case study format involving inter-disciplinary health science programs will be reviewed, emphasizing systematic clinical applications. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4

HEALTH TECHNOLOGY TC4 107

Health and the Public

Students will examine both historical and contemporary public health stories focusing on the United States to begin to understand the contexts, systems, professionals, tools and skills associated with the public health enterprise. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 110

Public Health and Global Societies

The course introduces students to the main concepts of the public health field and the critical links between global health and social and economic development. Students are presented with an overview of the determinants of health and how health status is measured. Students also review the burden of disease, risk factors, and key measures to address the burden of disease in cost-effective ways. The course covers key concepts and frameworks, but is very practical in orientation. The course is global in coverage but with a focus on low-and-middle income countries and on the health of the poor. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 120

Public Health and the Study of Disease and Epidemics

This course is designed to introduce the basic principles surrounding the distribution of disease and epidemics in human populations. Through the use of lectures and field exercises, students will learn the fundamentals of epidemiology, and the basic science of public health. From historical perspectives to current day context, how disease differentially impacts populations will be the focus. Topics covered include surveillance of disease, the distribution of health outcomes (with particular emphasis on health inequities), outbreak investigation, the impact of the media on health outcomes, measurement of health outcomes, study design, and the impact of epidemiologic students on policy development and implementation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 121

Introduction to Community Health Work

This course provides an overview of the healthcare system and community health work. Students will gain an understanding of the role of community health workers, the scope of their function and the types of services they may provide, and how they interact with other health personnel and resources. It includes principles of effective verbal and non-verbal communication to assist students in encouraging positive interaction. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 122

Assessing Community Resources

This course will provide students with a brief overview of public health, its services and core functions in the protection and promotion of health and prevention of disease and injury. It will include selected international, national and local health organizations that influence public health. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 123

Community Health Problems

This course will focus on developing community leadership and capabilities to identify and address community health needs. This course is designed to help students develop self, client and community capacities to protect and improve health. Emphasis is on building individual and other community participation in health through information sharing, informal counseling, counseling, social support, instruction, community-wide assessments and promoting changes in negative behavior. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 124

Communicable Disease

This course will provide students with an overview of communicable disease. It will provide students with information on prevention, referral sources and treatment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 125

Nutrition, Exercise, and Disease

This course will provide students with the information necessary to promote healthy eating style and proper food preparation for all age groups. This course gives students information about identifying the relationship of diet to disease. Attention is given to the treatment of disease by diet modification. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 126

Human Development Overview

This course provides students with information on pre-conceptual, intra-conceptual, prenatal care, fetal development and newborn care. Students will gain an understanding of the various stages of human development and recognize their role in promoting acceptable standards of healthcare. This course includes information of the important role parents have in the development of children. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 127

Portfolio Development

This course will provide students an opportunity to carefully select and organize their professionally related academic accomplishments. It provides documentation of students having met the entry-level competency skill standard for community health workers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY 128

Adult and Senior Health

This course will focus on adult health throughout the early, middle and later stages of adult development and health issues. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 129

Substance Abuse Issues

This course gives students an overview of what substance abuse is and how to recognize it. Students will become familiar with misuse and abuse of substances ranging from over the counter medications to highly controlled narcotics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 130

Mental Health Issues

This course will provide an overview of mental health issues and concerns of community and families. This course also covers the more prevalent disease such as depression, domestic violence, developmental delays, alcoholism, etc. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 131

Case Management Fundamentals

This course is designed to provide students with the basic case management skills. The focus of this course is on the main components of case management, outreach, screening, intake, referrals, and follow-up. Students will learn about home visits, universal precautions and handling emergencies on the job and in the community. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC4 132

Field Experience: First Aid and CPR

This course is an introduction to working in the healthcare field. This course will include field experience and basic skills for working effectively in communities providing patient advocacy, professional communication skills, and approaches in working effectively with co-workers and agencies, and awareness of basic research and interviewing skills. It will provide basic skills in performing CPR and First Aid. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 10 LAB HOURS. 6 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

HEALTH TECHNOLOGY TC4 987

Introduction to Health Science

This course includes an overview of therapeutic, diagnostic, informational, environmental service, and biotechnical clusters of a health science career path. The course focuses on health careers exploration, healthcare systems roles, and leadership, employability, and communication skills. Students will develop a concept of health maintenance practices, safety, teamwork, and legal/ethical responsibilities. School-to-work shadowing experiences will be implemented in this course. Subject matter will include career choices and application of health concepts relative to becoming a healthcare professional. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



HEALTH TECHNOLOGY TC6

HEALTH TECHNOLOGY TC6 102

Home Health Aide

This course is designed to enable the Certified Nurse Assistant to learn and understand the basic concepts, attitudes, behaviors, and procedures required to enable him/her to provide good, safe, and comprehensive care to clients of all ages and physical conditions, in the home under the supervision of a registered nurse. This course will incorporate a Human Potential module which includes, through direct experience, students examining their own values, attitudes, strengths and beliefs. Emphasis is on the application of these characteristics in conflict resolution and life style planning in the home healthcare setting as well as their own situation. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



HEALTH TECHNOLOGY TC6 103

Nurse Assistant

This course will prepare students to become certified as a "nurse assistant" in the State of Illinois. Clinical training is required for all students enrolled in this program. Upon successful completion of the program, students will be eligible to take the State-mandated written competency examination for Nurse Assistant Certification. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 15 LAB HOURS. 7 CREDIT HOURS.



HEALTH TECHNOLOGY TC6 104

Occupational Rehabilitation Aide

This course will prepare students to become an Occupational Rehabilitation Aide registered with the Illinois State Department of Public Aid. Student enrolling in this program will acquire skills necessary to carry out Activities of Daily Living (ADL) tasks. Clinical training is required for all students enrolled in this program. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC6 200

Medical Terminology

This course will incorporate the study of terms related to medical science, hospital services, medical specialties including pathology and radiology and abbreviations used in medicine. Instruction will also include spelling and pronunciation of various medical terms. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 5 CREDIT HOURS.



HEALTH TECHNOLOGY TC6 201

Medical Office Insurance Procedures

This course introduces students to the basic insurance billing and accounting concepts utilized in the medical practice field. Students enrolled in this class will become acquainted with skills and knowledge on inputting patient information, scheduling appointments, handling bills, ICD-9 and CPT coding and producing lists and reports necessary for the medical office. MediSoft patient accounting software will be utilized to acquaint students with the various patient accounting and insurance billing tasks used today. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Business and Commercial Tech TC6 303.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



HEALTH TECHNOLOGY TC6 202

Medical Office Simulation

This course will give students an opportunity to become more proficient in the use of MediSoft patient accounting software features. This class is a continuation of Medical Office Insurance Procedures which incorporates computer lab practice time as well as fifteen hours of extended campus internship activities in a medical office. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Technology TC6 201.

3 LAB HOURS. 1 CREDIT HOUR.



HEALTH TECHNOLOGY TC6 300

Medical Office Externship

The Medical Office Technology Externship is designed to give students exposure to the medical environment; allowing students use the medical terminology, computer, and office skills that they acquired in the classroom setting. Writing assignments, as appropriate to the discipline, are part of the course.

5 LAB HOURS. 1 CREDIT HOUR.



HISTORY

HISTORY 111

History of American People to 1865

Exploration of the new world and its colonization; study of colonial life with emphasis on cultural heritage and the American Revolution; emergence of American nation traced through major trends and events in economic, political, cultural, social, and intellectual affairs; includes past and present American cultural patterns. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

HISTORY 112

History of American People from 1865

American history from the close of the Civil War to the present; political and economic developments, and social, intellectual, and cultural changes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

HISTORY 113

United States Labor History

Labor movement development in the United States; worker issues such as wages, hours, and working conditions are analyzed within their historical context; labor legislation, collective bargaining, social insurance, government intervention and prospects for organized labor are examined in their historical setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 114

The Afro-American in American History

Explores role of the Afro-American in American culture and the historical traditions which give rise to current dilemmas confronting the American community. Traces history of people of African heritage from the background of African culture and slave trade as they became a part of American life. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

HISTORY 115

Afro-American History Since 1865

Reconstruction period after the Civil War; black politics in the new South; rise of Jim Crow sentiment; alliance of northern industry and southern Bourbonism; early northward migrations and urban culture; growth of civil rights organizations; W.E.B. DuBois and Booker T. Washington; blacks in World Wars I and II; post-war developments. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

HISTORY 117

History of Chicago Metropolitan Area

Evolution of Chicago metropolitan area from frontier outpost to modern metropolis; economic, social, political, and cultural changes; analysis of institutions; discussion of current problems requiring solution in context of their historical background. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 118

Women in American History

Introduction to history of women in America; women's changing status in society; effect of major events and forces on women's lives; women's role in reform; and discussion of recent problems in light of past developments. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

HISTORY 141

History of World Civilization to 1500

Definition and flowering of the classical civilizations of Eurasia, Africa, and the Americas. Emphasizes environment, cultural diffusion, and technology as shaping forces in world history; empires and trade links; the major religious systems to 1500 C.E. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR | HD

HISTORY 142

History of World Civilization from 1500

Effects of the military, scientific, industrial, and democratic revolutions on the balance of civilization after 1500 C.E. Topics include: the gunpowder empires; the "Columbian exchange"; colonialism and the price revolution; capitalism and liberalism in global perspective; nationalism and dictatorship; the century of total war; the shifting world balance in the new millennium. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR | HD

HISTORY 210

War and Peace in the Nuclear Age

An overview of the origins and evolution of nuclear weapons as well as the political, strategic, technological, and ideological problems and issues that have stemmed from their development. Thirteen-part television series. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 211

Problems in History

Methods of historical research; specific subject matter depends on faculty member in charge. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 212

History and Culture of China

Study of Chinese history from Asian dynasties to the present. Political, economic, and cultural structure of traditional Chinese civilization, foreign relations, invasions, and consequences including the rise of the Communist Party and the emergence of modern Communist China. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

CREDIT COURSE DESCRIPTIONS

Credit Courses

HISTORY 215

History of Latin America

Political and constitutional history of principal Latin American nations; European, American and Indian backgrounds, movements for independence, and social and economic movements pertinent to their present relationships with the United States. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK OH TR HW WR | HD

HISTORY 216

History of Latin America in the U.S.

History, development, and contributions of persons of Latin American origin or ancestry in the United States with emphasis on those of Mexican, Puerto Rican and Cuban background; includes pre-colonial origins in America, Europe and Africa; development of distinct cultures in the Western Hemisphere; migration patterns to the United States; development of communities in the United States and directions in the Chicago area. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HD

HISTORY 225

Modern Middle East History

This course examines the history of the Modern Middle East since World War I by looking at the challenges posed by imperialism and the rise of nationalism in the area. The region studied encompasses the Arab world, Israel, Turkey, and Iran.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW WR | HD

HISTORY 230

Ancient History

History of ancient Mediterranean civilization from its origins to the fall of the Roman Empire; background of Egyptian, Assyrian, and Babylonian civilizations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 232

Modern European History 1500-1830

Medieval backgrounds, the Reformation and religious struggles, the development of nation-state, commercial revolution, colonization, and European expansion. Includes the rise of Prussia and Russia and the French Revolution. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 233

Modern European History Since 1830

Recent European history, includes 19th Century background, emphasis on the period following the Versailles Treaty of 1919. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 243

The Far East in the Modern World

Historical development of China, India, and Japan. Evolution of Oriental culture, economy, society, and government; the relation of America and the Far East; and the impact of Western ideas and institutions on the region. Survey of Philippines, Indo-China, Indonesia, and Korea. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK TR WR | HD

HISTORY 247

African History to Colonial Period

Historical background of Africa south of the Sahara; pre-colonial and cultural development including tribal histories, impact of colonialism, and development of African nationalism. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA MX OH TR HW WR | HD

HISTORY 248

African History: Modern Period

Growth of colonial government; the economic role of colonies; early opposition movements against European imperialism; the psychology of the colonizer and colonized; civil wars and independence. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX HW | HD

HISTORY 250

Topics in American History

Selected topics in history for students interested in further developing and understanding specific periods, movements and leaders; emphasis on the social, political, economic, intellectual and philosophical events and implications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HISTORY 252

History of Science

Basic scientific principles, historic origins, and the evolution of scientific thought in the sciences from ancient civilization to present, with a comparative component between Western and non-Western sciences. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HORTICULTURE

HORTICULTURE 101

Introduction to Ornamental Horticulture

Plant structures, terminology and use of identification keys; study of culture and use of annuals, biennials, herbaceous perennials. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HORTICULTURE 102

Turfgrass Management

Lawn grasses and ground covers and insects, diseases and pests common to them; lawn planning, constructions, renovation, weed control and fertilizing. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HORTICULTURE 103

Landscape Pest Management

Diagnosis of plant diseases and disorders, physiological and pathological, and application of control measures for insects, diseases and pests of ornamental plants; survey of diagnostic and identification keys. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HORTICULTURE 104

Plant Propagation

Techniques used in reproducing plants, both from seed and vegetative parts; propagating units, factors affecting rooting, growth substances, rooting media and seed treatment; principles of heredity, structure of genetic material and mechanics of transmission, and importance of genetics in hybridization. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



HORTICULTURE 105

Identification of Herbaceous Landscape Plants

This course focuses on identification of herbaceous plants used in the landscape. Study the ornamental value, use and culture of annuals, biennials, and perennials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Horticulture Program/Plan 241.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



HORTICULTURE 106

Identification of Woody Landscape Plants I

This course focuses on the identification, ornamental value and culture of wood landscape plants. Emphasis on deciduous trees and coniferous evergreen trees and shrubs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Horticulture Program/Plan 241.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HORTICULTURE 107

Soils and Fertilizers

Study of soils, the formation of soils, physical and biological properties of soil, the relationship of water in soils. Units to include soil fertility, fertilizers and fertilizers applications, damage to soil, and soilless media. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Horticulture Program/Plan 241.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HORTICULTURE 201

Supervised Horticulture Experience

This course focuses on placing students with a horticulture company during seasonal semesters. A focus on practical experiences as performed in the horticulture industry. Regular supervisory visits by the instructor.

Prerequisite(s): Admission into the Horticulture Program/Plan 241.

5 LECTURE HOURS. 5 CREDIT HOURS.



HORTICULTURE 202

Landscape Design I

Aesthetic and economic importance of grounds improvement, residential and commercial; site analysis, requirements of landscape plans, scale drawings, and landscape symbols; nursery classification, selection of plant materials, and landscape construction. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



HORTICULTURE 203

Landscape Design II

Continuation of Horticulture 202, with emphasis on commercial landscaping; blueprint reading planning and construction of decorative gardens, athletic fields, and public parks. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



HORTICULTURE 204

Landscape Installation

This course focuses on landscape construction including site preparation; drainage, irrigation, and lighting systems; installing edging, walls, fences, paving decks, water features, and plantings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Horticulture Program/Plan 241.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



HORTICULTURE 205

Arbiculture

Continuation of plants identification, covering use and culture of deciduous and evergreen trees and shrubs. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HORTICULTURE 206

Identification of Woody Land Plants II

This course focuses on a continuation of woody landscape plant identification with emphasis on deciduous shrubs, broadleaf evergreens, vines and ground covers. Ornamental value and plant culture are also covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Horticulture Program/Plan 241.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

HOSPITALITY

HOSPITALITY 102

Hotel-Motel Sales Promotion

Organization and function of sales department. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY 103

Food and Beverage Supervision

Overview of the food and beverage field as part of hospitality industry and the departments that make up food and beverage operation in a hotel. Preparation and service of food and alcoholic beverage are included. The course is taught at a Chicago hotel. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY 104

Introduction to Hospitality Industries

History and organization of the hospitality industry, hotel-motel, food service, travel-tourism, with emphasis on career opportunities and jobs, economic projections and industry trends, and on the meaning of hospitality in each industry. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY 108

Introduction to Meeting, Convention Management and Planning

The study of the meeting and convention industry; the role and responsibilities of planners employed by associations, businesses and other segments of the industry. The course will also include the study of key concepts of meeting and convention planning such as: specific goal setting; research and selection of locations; facilities; transportation; support services; and development of marketing, promotion and publicity programs to achieve goals. Writing assignments, as appropriate to the discipline, the course.

Prerequisite(s): Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY 202

Front Office and Room Division Management

Overview of the front office operation within the context of the hotel industry including the understanding of the special problems of room division management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY 205

Hospital Industry Purchasing

Study of organization and administration of quantity purchasing policies and procedures; specifications, inventory buying, receiving and issuing of items used in hospitality operations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY 209

Applied Meeting and Convention Management

Employs material covered in previous Meeting and Convention Management courses and provides in-depth study of insurance, liabilities, legal aspects, managing exhibits, on-site management of catered events, and emergency and contingency plans. Using a case study format, each student will design and execute a convention/meeting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT

HOSPITALITY MANAGEMENT 724

Hospitality Management

This class focuses on management skills within the hospitality industry including topics such as leadership styles, training and development, work environment, communication and team building. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 806

Customer Service Fundamentals

This class has a defined focus on how to provide the service that is expected when a person is a guest at a hotel, restaurant, banquet hall, casino or other venue. It covers interactions with guests, responses to difficult situations, service recovery and how to develop better interpersonal skills that will lead to outstanding customer service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 807

Hospitality Financial Management

Essential managerial accounting functions utilized in the hospitality industry. This class is meant to be a foundation for managers in the hospitality industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 808

Restaurant Operations

Fundamentals of basic restaurant management are covered in the course where students are exposed to the entry level front-of-house positions that create the core of operations to the management of those employees and beyond including customer service and financial management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98.

3 LECTURE HOURS. 1 LAB HOUR. 4 CREDIT HOURS.



HOSPITALITY MANAGEMENT 810

Bar and Beverage Operations

Foundations of creating and maintaining a bar business including equipment, liquor, wine, beer, wine and food pairing, sanitation, employee management, purchasing, receiving and storage, and planning for profit. It emphasizes the importance of revenue generation through alcohol sales in a restaurant while placing a focal point on responsible alcohol service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, 808, and Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 812

Hotel and Lodging Operations

Fundamentals of basic hotel and lodging management are covered in this class where students will learn the duties and responsibilities associated with hotel operations. Departments explored include front desk, housekeeping, sales and marketing, engineering, food and beverage and accounting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, 808, and Culinary 700, 701, 703, 705, 708, and 723 or consent of Department Chairperson.

3 LECTURE HOURS. 1 LAB HOUR. 4 CREDIT HOURS.



HOSPITALITY MANAGEMENT 814

Hospitality Procurement

Comprehensive look at acquisition of goods and services starting from the buyer determining what is needed to the actual receiving of the goods purchased. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 098. Grade of C or better in Hospitality Management 806, 807, 808, Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 816

Introduction to Hospitality Marketing Principles

Fundamentals and foundations of hospitality marketing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 098. Grade of C or better in Hospitality Management 806, 807, 808, Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 830

Catering and Events Management

Students will learn aspects of effective planning which in turn leads to successful execution of events and will be exposed to menu design, room selection, cost control, pricing, contracts and managing an event. Sales and marketing, financials, food and beverage service, and staffing will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 098. Grade of C or better in Hospitality Management 806, 807, 808, Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 835

Casino Operations

As an introduction to casino organizations and culture, this class will explore the history, systems and technology and marketing crucial to casino and gaming operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, and 808, and Culinary 700, 701, 703, 705, 708, and 723, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HOSPITALITY MANAGEMENT 860

Hospitality Internship

This course is designed to provide employment skills as a concurrent and integral part of a student's educational program in hospitality, culinary and baking and pastry. Students are placed in an approved employment situation mutually agreed upon by the student college staff, and employer, with the opportunity of applying knowledge and being exposed to work methods and settings unavailable in the classroom. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, 708, and 723, and Baking and Pastry 767, 768, 769, 770, and 771, and Hospitality Management 806, 807, 808, and 812.

20 LAB HOURS. 4 CREDIT HOURS.



HUMAN DEVELOPMENT AND FAMILY STUDIES

HUMAN DEVELOPMENT AND FAMILY STUDIES 201

Human Development and Sexuality

A study of the social and psychological aspects of human sexuality. Topics include sexual development, cultural influences, gender identity, sexual dysfunctions, love and relationships. Emphasis will be placed on the mental and emotional aspects of human sexuality as well as current issues. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201.

3 LECTURE HOURS. 3 CREDIT HOURS.



HUMAN DEVELOPMENT AND FAMILY STUDIES 202

Intimate Relationships

An overview of theories and research related to intimate/romantic relationships as well as family members, friends, and professional. Students will be encouraged to think critically about the various components of healthy relationships including comparative research within self-expectations and effects of such as perpetuated by the media and other sources. Topics include communication, conflict, love, stress, strains, and overall impact on relationships. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 and 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



HUMAN DEVELOPMENT AND FAMILY STUDIES 203

Family Development/Cross Cultural Perspective

Course includes information on families and culture through an examination of research on child development, child rearing across cultures, and issues of equity, power and privilege. Readings and discussion on how culture and context influence all aspects of development whereby students gain in-depth understanding of families and lifestyles, communication and conflict, domestic violence, dysfunctions within families, and inter-generational families. Course also provides a knowledge base for family assessment, understanding one's own family, tools to prepare one to work with families in a variety of settings and across the lifespan. Topics such as child rearing, language differences, racial identity, cultural traditions, and socio-economics status will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



HUMAN DEVELOPMENT AND FAMILY STUDIES 204

Family Life Education

Introduction to and history of the professional and practice of family life education, including needs assessment, evaluation of programs, understanding group process, and contexts of family life education. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

HUMAN DEVELOPMENT AND FAMILY STUDIES 205

Internship for Human Development

Participation in occupational area of study, and work experience under supervision of both college and employer. Internship objectives developed by student and faculty advisor, with approval of employer, to provide appropriate work-based learning experience at the site 15 hours per week. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Completed and accepted application, grade of C or better in Child Development 101 and 102, all courses in Human Development and Family Studies program including any special certificates.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



HUMANITIES

HUMANITIES 100

Critical Readings in Humanities

For students with little or no prior exposure to humanistic studies; an opportunity to improve and gain confidence in reading and writing skills in subject areas where creativity and imagination play a much greater part than they do in most basic skills courses. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HUMANITIES 105

The New World of Mass Media

Analysis and evaluation of the strengths, limitations, impact, and social media biases of both print and electronic mass media. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HUMANITIES 107

Pop Culture: Mirror of American Life

Interdisciplinary investigation of relationships between American life and popular culture; includes defining popular culture and high culture; role of formulating popular culture in films, role of advertising in popular culture, stereotypes of the sexes and ethnic groups, role of sports in American life, popular music and its audience, and television. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HUMANITIES 123

Introduction to Arts and Ideas

Interdisciplinary introduction to the arts and ideas through the study of masterpieces past and present. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA HW WR

HUMANITIES 141

Afro-American Arts

Examination of African and Afro-American music, literature, art, and philosophy, stressing African sources of Afro-American heritage and their contribution to Western culture. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

HUMANITIES 143

Introduction to Latin-American/Latino Studies

This course presents an interdisciplinary study of Latin American cultures, including Latino cultures in the U.S., from literary, artistic and philosophical perspectives. It explores various links between Latino cultures in the U.S. and other Latin American countries through the study of historical and artistic periods, major movements, and integrated theories. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW | HD

HUMANITIES 144

Introduction to Women's and Gender Studies

This course is an interdisciplinary introduction to the field of women's and gender studies. Students will investigate, research, learn about and discuss various historical events in feminist history, develop an understanding of various feminist theories and learn how to apply their knowledge and critical inquiry to current events. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



HD

HUMANITIES 145

Introduction to Diversity/Ethnic Studies

This course presents an introduction to the broad field of diversity/ethnicity through the interdisciplinary study of art, music, literature, history, and philosophy. This course will emphasize the content, style, and historical context of the various diversity/ethnicity-related artifacts, particularly those created by and featuring depictions of diverse/ethnic groups. The course will feature African-American, Latino/Latin-American, Native American, and European American artists, artistic expressions, and portrayals of these groups in the arts, by themselves and "outsiders", and the impact of these portrayals on the groups and society at large. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW | HD

HUMANITIES 146

Gay, Lesbian, Bisexual and Transgendered

The interdisciplinary interpretation of historic and contemporary creative works (art, drama, film, literature, and music) with gay, lesbian, bisexual, and transgendered themes, primarily by multicultural GLBT authors and artists of the Americas. Analysis of GLBT culture from the perspective of Queer theory. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

HUMANITIES 201

General Course I Humanities

Introduction to the interdisciplinary study of arts and ideas, with emphasis on principles of analysis and interpretation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX OH TR

HUMANITIES 202

General Course II Humanities

Continuing the interdisciplinary study of arts and ideas; with emphasis on principles of analysis and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

HUMANITIES 203

Arts of Contemporary America

Analysis and evaluation of major art forms of today—film, television, poster art, journalism, poetry, fiction, painting, and music. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW | HD

HUMANITIES 205

World Literature I

Masterpieces of world literature including principal works from selected literary periods and traditions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR | HD

HUMANITIES 206

World Literature II Existentialism

Introduction to Existentialist philosophers, dramatists, and novelists. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

HUMANITIES 207

The Great Books

For students who seek enrichment through acquaintance with formulation and ideas of Western civilization. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX HW WR

HUMANITIES 208

Women in Creative: Performing Arts

Examination of the changing views of woman's nature, her relationship to man and to society as found in the creative and performing arts, and philosophical works of a specific culture or cultures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW WR | HD

HUMANITIES 210

Comparative Mythology

A comparative introduction to mythology throughout the world. The emphasis is on the nature of mythology through the study of mythological themes in folklore, myth, and legendary narratives and the visual representation of those themes. The course includes non-Western and multicultural components. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX TR HW WR | HD

HUMANITIES 212

Non-Western Humanities

An interdisciplinary survey of significant intellectual and artistic achievements of non-Western cultures through selected works of literature, philosophy, visual art, music, and other performing arts. This course transfers Illinois Articulation Initiative general education generic course numbered HF94N: Non-Western Humanities. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX TR HW WR | HD

HUMANITIES 213

Hispano-American Arts and Literature I

This course is an interdisciplinary survey of significant intellectual and artistic achievements of Hispano-American cultures through selected works of literature, philosophy, visual arts, music, and other performing arts. Includes reading and analysis of representative masterpieces from a variety of nationalities and epochs focusing on Western literature. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

HUMANITIES 214

Hispano-American Arts and Literature II

This course continues the studies of Hispano-American Arts and Literature I, an interdisciplinary survey of significant intellectual and artistic achievements of Hispano-American cultures through selected works of literature, philosophy, visual arts, music, and other performing arts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

HUMANITIES 215

The Art and Philosophy of the African Continent

African culture of the past and present including art, music, literature, history, language, political science, and economics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: OH | HD

CREDIT COURSE DESCRIPTIONS

Credit Courses

HUMANITIES 216

Athletics in the Ancient World

A survey of ancient events that emphasizes the role of sports in ancient societies. The course focuses on various aspects of athletics and provides a comparative examination of ancient and modern sports activities and athletic values. Some topics will include: sportsmanship in the ancient world, rules of the games, training and competing, women in ancient athletics, religion in ancient athletics, and athletics in ancient myth. Students will examine and discuss many types of ancient evidence, including readings in translation from several ancient literary texts, paintings, sculpture, and archeological remains. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam or English 100 with a C or better or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IBEW

IBEW 702

Electrical Circuitry

This course will include a study in circuitry used in the residential housing industry in the Chicago metropolitan area. Installation practices. Practical hands-on wiring skills such as splicing and termination will be taught. The students are expected to apply themselves, learn and accomplish entry levels of proficiency in these subject areas. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 703

Conduit Bending I

This course is designed to teach students the various methods of bending conduit employed in the electrical construction industry. The focus of the course is on hand-type benders and methods of conduit installation utilized in the commercial, industrial and residential housing industry. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 4.5 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 704

Construction Technology

This course will include a study of common hardware and wiring materials used in the electrical construction industry. This course will include first aid, personal safety, and job site safety; the use of rope, knot tying, and basic rigging; drill gauges, drilling and tapping holes in metal, and drill sharpening; using knockout sets, hole saws, concrete anchors and fastening devices; and the use and care of hand tools, drill motors, hammer drills and grinding wheels. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 705

Print Reading I

Upon completion of this course, students will have gained a thorough knowledge of residential prints and their use with the National Electrical Code. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3.5 CREDIT HOURS.



IBEW 706

Conduit Bending II

Upon completion of this course, students will have gained skills in advanced conduit bending techniques utilizing mechanical leverage benders and hydraulic benders commonly used in the electrical construction industry. Hand-operated and automatic cutting and threading devices will also be mastered. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 707

Fire Alarm Systems

Upon completion of this course, students will have mastered the basic concepts and theory of installation and maintenance of fire alarms systems and fire suppression systems currently in use in the electrical construction industry. Testing, troubleshooting and safety techniques through hands-on training and field simulated problems are developed. The course will also discuss the Chicago and National Electrical Codes as they pertain to the installation and maintenance of fire alarm systems. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 708

Motor Control Systems

Upon completion of this course, students will have mastered the basic concepts and theory of installation, operation, and maintenance of motor control devices commonly used in the electrical construction industry. Skills in testing, troubleshooting, and safety techniques will be developed through hands-on training and the use of field simulated problems. In addition, this course includes a discussion of the theory and the practical application of transformers as used in the electrical industry. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 709

Print Reading II

Upon completion of this course, students will have gained thorough knowledge of commercial and industrial construction prints, and their use with both the Chicago Electrical Code and National Electrical Code. Writing assignment, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IBEW 710

Programmable Control

Upon completion of this course, students will have mastered the basic concepts and theory of installation, operation, and maintenance of programmable control systems commonly used in the electrical industry. Programming techniques and hands-on training will be provided in the lab on Allen-Bradley systems PL5/20, PLC5/11, and SLC 5/03 CPU programmable controllers. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 711

Communications

The BICSI Installer level telecommunications cabling installation training is designed for individuals with two to five years of low voltage cabling experience. The class combines lecture with hands-on skills practice using tools and equipment provided in class. The following areas are covered: ANSI/TIA/EIA wiring Standards and the National Electrical Code. LAN cabling system characteristics and network topologies, media and media characteristics, transmission fundamentals, connectorization, grounding and bonding, pulling and terminating copper and fiber, testing and troubleshooting copper and fiber, splicing fiber, fire stopping site surveys and safety practices. There will be a final examination and a period of structured on-the-job training to be completed at students' workplace. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 4.5 LAB HOURS. 4 CREDIT HOURS.



IBEW 712

HVAC Systems

Upon completion of this course, students will have mastered the theory of thermal dynamics and the processes used in the heating, ventilation and air-conditioning systems. Hands-on training is an integral part of the course. The course will cover skills in piping, brazing, soldering, and the EPA standards for charging, and evacuating air-conditioning and refrigeration systems. This course meets the Refrigeration Service Engineers Society Technician Certification Standard. The midterm examination shall be the RSES Technician Certification test. It will be mandatory to pass the RSES Technician Certification test before becoming a journeyman. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 713

Instrumentation

Upon completion of this course, students will have mastered the basic concepts and theory of installation, operation, and maintenance of instrumentation control process commonly used in the electrical construction industry. The student will master the theory of flow, pressure, temperature, and level. Calibration techniques are taught through hands-on training, bench testing, and lab work with a variety of instruments, the Fluke 702 Calibrator and the Rosemount Communicator. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 714

Technical Mathematics I

Upon completion of this course, students will have mastered the calculations and applications of the formulas used daily in the first year apprentice course of study, and in the electrical construction industry. Writing assignment, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IBEW 715

Technical Mathematics II

Upon completion of this course, students will have mastered code calculations and problem-solving techniques used in the application of Ohm's Law in accordance with the National Electrical Code. Writing assignment, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IBEW 716

Electronics

This course covers basic electronic and its application to the communications industry. The course will cover basic electric theory, direct current, alternating current, Writing Ohm's Law, the use and calibration of electrical test equipment, electrical safety, soldering skill, series, parallel and combination circuits, and electronic components. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 717

Structured Wiring

This course provides students with a thorough knowledge of the wiring materials commonly used in the communications industry. This course provides instruction on personal safety, jobsite safety and shop safety as it applies to the communications industry. In addition, there will be instruction in applicable EIA/TIA standards, BICSI requirements, media characteristics, transmission characteristics, fire protection, documentation, grounding, bonding, electrical protection, and other relevant industry practices. Upon satisfactory completion of the course, students will be eligible for the BICSI Level I Installer Examination. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 718

Integrated Systems I

This course will introduce students to the basic concepts and theory of digital and analog based audio communications systems. This course will cover skills in installation, balancing, testing and troubleshooting of audio communications equipment. Included are constant voltage audio systems, paging systems, background music system, and sound reinforcement systems. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 719

Integrated Systems II

This course will cover the basic concepts and theory of transmission and distribution of digital and analog based video signals. This course will cover transmission line theory and signal propagation along with installation, testing and troubleshooting of video communications equipment. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 720

Communication Systems Verification

This course covers the testing, benchmarking and troubleshooting of fiber optic and copper based communications systems. Also covered are the proper use of field test equipment, electrical safety, transmission characteristics, fault location, and analysis of field test results. Writing assignments, as appropriate to the discipline, are part of this of course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 721

Fiber Optics

This course covers the basic concepts and theory of digital transmission of communications over fiber optic communications cabling. This course will cover skills in installation, testing and troubleshooting of fiber optic connectors and cabling systems. This course meets the Fiber Optic Association Certification standards for Fiber Optic Association Certification standards for fiber optic installation. Writing assignments, as appropriate to the discipline, are part of this course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



IBEW 722

Computer Networking

This course provides students with an overview of the basics of networking from the component hardware to the topology and theoretical foundation of networks. Various types of networks and network topologies will be covered. Writing assignments as appropriate to the discipline, are part of this course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 723

Industrial Control Systems

Upon completion of this course, students will be proficient in the field of industrial control and planning. Industrial control training will focus on modern systems incorporating feedback loops, analog and pneumatic signals, and the smart family of transmitters. The dominant process variables – temperature, pressure, level, and flow – will be employed in the development of these skills. The planning section of this course will cover electrical layout with an emphasis on initial conduit installation, reading blueprints of various building trades, calculating loads based on the electrical code, designing distribution systems, and sizing and protecting electrical conductors. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 2 LAB HOURS. 4.5 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

IBEW 724

Electrical Power Systems

Upon completion of this course, students will have mastered the theory of distribution and usage of electricity in common industrial settings. Hands-on training is an integral part of the course. The student will learn the basics of power distribution with an emphasis on transformers and the four basic power systems: delta, corner grounded delta, high leg delta, and wye. The student will learn about the largest user of this distributed power: rotating equipment-motors. The motors portion of the course covers single phase and three phase motors. The single phase motors include shaded pole, AC series, permanent split capacitor and motors with starting relays. The three phase motors include wye, delta and wye/delta motors. Finally, students will learn the newest technique for motor control, variable speed drives. The course will cover the theory of pulse width modulation and the safe operation of frequency drive motors. The student will learn about line lengths, over voltage, overheating, harmonics, and drive components. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 2 LAB HOURS. 4.5 CREDIT HOURS.



IBEW 725

Low Voltage Systems

Upon completion of this course, students will have mastered the basic concepts and theory of the installation and maintenance of low voltage systems currently in use in the electrical construction industry. Installation, testing, troubleshooting and safety techniques through hands-on training and field simulated problems are developed. This course will cover topics in security, life safety, access, environmental controls, communications, data transfer, and data storage. The associated electrical codes are included in daily discussions as they pertain to installation and maintenance of low voltage systems. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.



INSPECTOR

INSPECTOR 614

Field Inspector Fundamentals I

This course will explore the practices and procedures utilized in the construction and building inspection industry. Also included will be an introduction to basic plan reading and examination of professional ethics in construction and building inspection and unionism. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 615

Introduction to Nuclear Gauge Density

Prepares students to operate a nuclear density gauge on asphalt quality control/quality assurance (QC/QA) projects. This course covers the use of the Nuclear Density gauge and paperwork involved. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 616

HMA I

This course is designed to provide students with general information on Illinois Department of Transportation Quality Control/Quality Assurance (QC/QA) program as it relates to Hot Mix Asphalt (HMA). Persons completing this course will be able to do the field testing for PCC on QC/QA projects and will also receive certification from ACI as a Field Testing Technician-Grade 1. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 617

PCC I

This course is designed to provide students with general information on Illinois Department of Transportation Quality Control/Quality Assurance (QC/QA) program as it relates to Portland Cement Concrete (PCC). Persons completing this course will be able to do the field testing for PCC on QC/QA projects and will also receive certification from ACI as a Field Testing Technician-Grade 1. Writing assignments, as appropriate to the discipline, are part of the course."

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 618

Plan Reading and Basic Design

This course is designed to teach students specific knowledge of print reading, along with proper sketching technique for report writing utilized by construction, and building field inspectors. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 619

Field Inspector Fundamentals II

A continuation of Field Inspector Fundamentals I. This course further exams the professional ethics and legal responsibilities of field inspectors. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 614.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 620

Soil Types and ASTM Standards I

This course is designed to familiarize students with types of soils, geological history and American Society Testing and Materials Standards. Vocabulary and geographical knowledge will also be a part of the course. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 621

Soil Types and ASTM Standards II

This course is a continuation of Soil Types and ASTM Standards I. Students will become further familiarize with understanding of soil density, bearing capacity, soil stabilization and ASTM standards. Vocabulary and geographical knowledge will also be a part of the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 620.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 622

Introduction to Grade Stakes

This course is designed to familiarize students with reading and shooting grade stakes in the field. This course will also teach basic civil plan reading technique. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 623

PCC II

A continuation to Portland Cement Concrete Level I. Persons completing this course will be able to do the batch plant inspections for PCC on QC/QA projects and will also quality to take to the American Concrete Institute (ACI) as a Field Testing Technician-Grade II. Writing assignments, as appropriate to the discipline, are part of the course

Prerequisite(s): Grade of C or better in Inspector 613 and 617.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 624

Soil Training II

This course will acquaint students with terminology used in the industry and general information on how to conduct routine tasks under general daily supervision, in the field of soils. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 625

Soil Training III

The course will provide student the basic knowledge needed to become an intermediate-level soil technicians. Students will learn how to work with standards, plans, specifications, and instructions in the field of soils. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 624.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 626

Hot Mix Asphalt II

This course is a continuation of Hot Mix Asphalt Level I. Student will be provided with general information on the Illinois Department of Transportation (IDOT) quality control and quality assurance (QC/QA) program as it applies to asphalt. Persons completing this course will be able to do plant testing for asphalt on QC/QA projects and will also qualify to take the IDOT certification exam for Field and Plant Testing Technician-Grade II. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 616 and 618.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 627

HMA III

This course is a continuation to Hot Mix Asphalt Level II. Students will be provided with information on Asphalt and the Illinois Department of Transportation (IDOT) quality control and quality assurance (QC/QA) program as it applies to asphalt. Students completing this course will be able to do plant and field testing for asphalt on QC/QA projects along with mix design and editing. Students will also qualify to take the industry certification exam for Hot Mix Asphalt Technician-Grade III. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 626.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 628

Structural Welding Code

This class is designed to familiarize students with the AWS D1.1 codebook. The class will cover types of metal, filler metal, joints and inspections procedures for all types of weldments. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 628-1

Structural Welding Code

This class is designed to familiarize students with the AWS D1.1 codebook. The class will cover types of metal, filler metal, joints and inspections procedures for all types of weldments. Writing assignments, as appropriate to the discipline, are part of the course.

2-3 LECTURE HOURS. 2-3 CREDIT HOURS.



INSPECTOR 629

UL Charts and ICC Fireproofing

This course covers Underwriter Laboratories' (UL) specifications and standards for the application and inspection of fireproofed structural members. The course will focus on reading and finding information in the listed UL charts. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 630

Post Tension

The course is designed to acquaint students with general information on post tension concrete concepts and theory. Information provided on inspection procedures, how to properly install barrier cables, document findings, and how to troubleshoot and inspect repairs. Upon completion of this course, students will take the Post Tension Institute Level 1 and 2 certification exam. Writing assignments, as appropriate to the discipline, are part of the course.

1-2 LECTURE HOURS. 1-2 CREDIT HOURS.



INSPECTOR 631

Concrete National Standards

Provided information on concrete testing according to American Concrete Institute National Standard. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 632

Admixtures, Mortar, and Grout

This course covers specifications and standards for the inspection of admixtures, mortar and grout. Material provided will focus on acceptance criteria purposes and types. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



INSPECTOR 633

ICC Reinforced Concrete Inspector

This course is design to provide students with the information required to review approved plans and specifications for special inspection requirements as mandated by the International Code Council (ICC). Students will learn how to comply with special inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 617.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 634

ICC Pre-stressed Concrete Inspector

This course is designed to provide students with the skills required to review approved plans and specifications to conduct Pre-stress Concrete Inspector to the specification of the International Code Council (ICC). Students will also learn how to comply with special inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 635

ICC Reinforced Masonry Inspector

This course is designed to provide students with the information required to review approved plans and specifications for masonry special inspection to the specification of the International Code Council (ICC). Students will cover the importance of complying with special reinforced masonry inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

INSPECTOR 636

ICC Bolt Inspector

Review approved plans and specifications for bolt inspection to the specification of the International Code Council (ICC). Students will cover the importance of complying with special bolt inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 637

ICC Welding Inspector

This course is designed to review approved plans and specifications for welding special inspection to the specification of the International Code Council (ICC). Students will cover the importance of complying with special welding inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 638

AWS Certified Welding Inspector I

This course will review various terminology and procedures of the American Welding Society welding standards D1.1 along with exercises to familiarize students with welding terminology and procedures. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 639

AWS Certified Welding Inspector II

This course is a continuation of AWS Welding Inspector I. It is designed to further acquaint students to the terminology, standards and procedures utilized in the welding industry. Upon completion of the course students will qualify to take the American Welding Society Certification Exam. This course contains both a preparatory class and the AWS CWI exam itself. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Inspector 638.

2 LECTURE HOURS. 2 CREDIT HOURS.



INSPECTOR 640

ASNT Magnetic Particles

This course is designed to teach the fundamental knowledge of magnetic particle units and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both level 1 and 2 American Society of Nondestructive Testing certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 641

ASNT Liquid Penetrant

This course is designed to teach the fundamental knowledge of liquid penetrant units and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both level 1 and 2 American Society of Non-Destructive Testing Certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 3 CREDIT HOURS.



INSPECTOR 642

ASNT Visual Testing

This course is designed to teach the fundamental knowledge of visual testing equipment and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both Level 1 and 2 American Society of Nondestructive Testing certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 643

ASNT Ultrasonic Testing

This course is designed to teach the fundamental knowledge of Ultrasonic testing units and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both level 1 and 2 American Society of Non-Destructive Testing Certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



INSPECTOR 644

Structure Steel Members and Fasteners

This course is designed to familiarize the inspector with the codes listed in American Institute of Steel Construction's Manual of Steel Construction. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



INTEGRATED COMMUNICATION

INTEGRATED COMMUNICATION 100

Integrated Communications Studies

This course prepares students to successfully complete the General Education communication sequence of English 101 and English 102 by providing necessary critical reading, writing, and thinking skills. The course will address the writing process, critical reading strategies, rhetorical strategies, metacognition, academic literacy, and conventions of academic discourse, and, as needed, issues of grammar, structure and style. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Successful completion of course immediately preceding Integrated Communications in course sequence, or appropriate place assessment, or consent of Department Chairperson.

6 LECTURE HOURS. 6 CREDIT HOURS.



INTERDISCIPLINARY STUDIES

INTERDISCIPLINARY STUDIES 101

College Success Course

Introduction to academic skills that foster success in college and after college, critical thinking, reading, and writing as well as study skills, time management and stress management, and use of technology for communication and research. These skills will be learned through the topic of the course which will be based in the idea of "Self and Community," but will vary depending on the instructor and department teaching the course. Topics will be approached from a variety of perspectives that represent interdisciplinary academic inquiry, and students will consider how to take personal responsibility for academic and career choices through exploration of relationship between self and community. Students will be required to do either twelve hours of service learning related to the content of the course, or to meet other criteria for an equivalent number of hours spent in outside activities as determined by the instructor. Writing assignments, as appropriate to the discipline, are part of the course.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



INTERDISCIPLINARY STUDIES 102

Career Development and Decision Making

This course helps students develop additional skills to aid in the transition from being a college student to being an employee. Learners will identify personal challenges that might affect their success and develop specific plans to address them. Overall, students will use critical thinking and self-reflection to develop soft skills that enhance employment preparedness. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



INTERDISCIPLINARY STUDIES 103

News Literacy and Civic Engagement

Fundamental critical evaluation of diverse news formats through the application of information literacy and media literacy. Topics explored in relation to the culture of civic engagement. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100 and Reading 125.

1–3 LECTURE HOURS. 1–3 CREDIT HOURS.



INTERDISCIPLINARY STUDIES 104

College Success: Special Topics

This course introduces students to the expectations of the college community and helps them develop skills that promote success during and after their college career. Topics will include note-taking methods, study and test-taking strategies, problem solving and critical thinking, oral communication, use of technology and library resources, campus support services, time and stress management strategies, and career exploration. Students will also learn the importance of taking personal responsibility for their academic and career choices. Topics may be approached from a variety of interdisciplinary perspectives that focus on connecting individuals to their local and global communities. Through assignments that integrate community engagement, service learning, and/or on-campus service projects, students will make connections between their coursework and their lives. **ARC: 3 times.**

1 LECTURE HOUR. 1 CREDIT HOUR.



INTERDISCIPLINARY STUDIES 299

Independent Study and Service

Students will engage in independent study to augment their educational plan. The course will engage students in service related projects and support activities such as professional networking, scholarly research, and attendance at seminars. Students will work outside the classroom setting and learn to become a practitioner in their field. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times, and count for a maximum of 9 credit hours. **ARC: 1 time.**

Prerequisite(s): Eligibility for English 101 and consent of Department Chairperson.

1–3 CREDIT HOURS.



ITALIAN

ITALIAN 101

First Course Italian

Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



ITALIAN 102

Second Course Italian

Continuation of Italian 101. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Italian 101, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



ITALIAN 103

Third Course Italian

Review and development of basic language skills, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Italian 102, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



ITALIAN 104

Fourth Course Italian

Review of language structure and interpretation of readings, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Italian 103, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: HW | HD

ITALIAN 206

Intensive Italian Oral Practice

Practice in spoken language, fluency and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Italian 104, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE | HD

ITALIAN 213

Introduction to Modern Italian Literature

Selections from contemporary writings, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Italian 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

ITALIAN 214

Readings in Italian Literature

Works from selected historical periods, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Italian 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

JAPANESE

JAPANESE 101

First Course Japanese

Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



JAPANESE 102

Second Course Japanese

Continuation of Japanese 101. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Japanese 101, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

JAPANESE 103

Third Course Japanese

Review and development of basic language skills, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Japanese 102, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



JAPANESE 104

Fourth Course Japanese

Review of language structure and interpretation of readings, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Japanese 103, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: HW | HD

LATIN

LATIN 101

First Course Latin

This course is the study of the Latin language that includes mastery of vocabulary and grammar, accidence, syntax, and etymology. The course focuses on developing skills and strategies for acquiring new vocabulary and the understanding of sentences structure that increases students' readiness to acquire other languages, related and non-related, and provides techniques that students can apply in many other fields. Students will analyze Latin roots of English words, parse and translate passages from Latin literature, recognize derivatives found in the Romance languages, and discuss the cultural content. (This course transfers to a four-year state universities as elective credit.) Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



LATIN 102

Second Course Latin

This course is the study of more complex grammatical and syntactical constructions. The course will increase students' Latin vocabulary and understanding of etymology. Students will analyze Latin roots and English words, parse and translate more difficult passages from actual works of Latin literature, and continue to recognize derivatives found in the Romance Languages. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Latin 101 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



LIBRARY AND INFORMATION SCIENCE

LIBRARY AND INFORMATION SCIENCE 101

Information Literacy

This course is to help students gain the information literacy skills that enable them to find, retrieve, gather, analyze, and use information so they can prosper as a student, citizen and life-long learner. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



LIBRARY AND INFORMATION SCIENCE 105

Information Literacy Basics

This course is to help students gain the information literacy skills that enable them to find, retrieve, gather, analyze, and use information from a variety of print and electronic sources so they can prosper as students, citizens and life-long learners. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Eligibility for English 100 or consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



LIBRARY TECHNOLOGY

LIBRARY TECHNOLOGY 101

Introduction to Library Procedures

Vocabulary, tools, systems, organization and equipment of modern libraries. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LIBRARY TECHNOLOGY 102

Multimedia Technologies

Clerical and supervisory duties in scheduling, circulation, maintaining, and operation of audio-visual and reproducing equipment. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LIBRARY TECHNOLOGY 103

Library Tech: Children Services

Study of children's materials in all media, with emphasis on material for the pre-schooler through the sixth grade. Includes principles of evaluation and selection tools, basic reference materials, group activities and storytelling techniques, and methods of discipline in the library. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LIBRARY TECHNOLOGY 125

Learning Resource/Library Practicum

Practice course in which students are placed in learning resource center/library situations. 20 hours per week plus two hour seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Library Technology 101.

1-2 LECTURE HOURS. 10-20 LAB HOURS. 3-6 CREDIT HOURS.



LIBRARY TECHNOLOGY 201

Library Public Service

Clerical and supervisory duties required in reference and circulation areas. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LIBRARY TECHNOLOGY 203

Materials Preparation Procedures

Clerical and supervisory duties required in catalog departments; familiarization with commercially produced card catalog sets, classification tables and indices, subject headings, filing, cross referencing, typing forms and records. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Library Technology 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



LIBRARY TECHNOLOGY 250

Systems and Computer Technology of Libraries

Clerical informational and supervisory duties required in reference, circulation, ordering, receiving and verifying library materials. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LINGUISTICS

LINGUISTICS 101

Language and Culture

Examines the relationship between language and culture. Includes the language socialization of children, gender differences in language, standard varieties and dialects of language, the effects of language on thought, and the nature of language in personal relationships. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



LINGUISTICS 102

Introduction to Linguistics

A general introduction to the theory of language, this course will focus on language systems, with particular attention to phonology, morphology, syntax, semantics, and regional and social varieties of English. Examples of general linguistic principles will be drawn from English as well as other languages known to those who teach the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 based on prior coursework or COMPASS, ACT, or SAT test scores, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



LINGUISTICS 103

Instructional Media Second Language Teachers

Introduction to a variety of instructional media used in classrooms and learning centers. Includes creative and effective use, adaptive application of materials, selection and evaluation, use and maintenance, and special techniques and devices for class instruction. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 101 or 120, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



LITERATURE

LITERATURE 110

Introduction to Literature

Representative poetry and prose. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

LITERATURE 111

Poetry

Reading of representative poems from various periods for analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

LITERATURE 112

Drama

Reading of representative plays from various periods for analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

LITERATURE 113

Fiction

Reading of representative novels and short stories from various periods for analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

LITERATURE 114

Ideas in Prose

Introduction to significant prose writing in major areas of thought. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA MX

LITERATURE 115

Great Books Seminar/Topic Literature

This course focuses on the Great Books Foundations and Great Books texts and examines in-depth the global themes in the literature for enrichment, stimulation, pleasure, and greater self-knowledge. Writing assignments, as appropriate to the discipline, are part of the course.

Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR

LITERATURE 116

American Literature from Colonial Days to Civil War

Early American social and political documents, novels, short stories, and poems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX HW WR

LITERATURE 117

American Literature from the Civil War to the 20th Century

American prose and poetry from 1865 to 1914. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK TR HW WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

LITERATURE 118

English Literature from its Beginnings to the Age of Johnson

Important writers and representative literary forms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW WR

LITERATURE 119

English Literature from the Romantic Revival to the 20th Century

Important writers and representative literary forms. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX HW WR

LITERATURE 120

Contemporary British and American Literature

Major British and American writers of fiction, poetry, and drama of the 20th Century. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

LITERATURE 121

Contemporary African-American Literature

Survey of major African-American writers from the period of Harlem Renaissance to present day. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX OH HW WR | HD

LITERATURE 122

Perspectives in Black Literature

Sequence and scope of writing development by blacks in America; analysis and interpreting of major works of prose, poetry, and drama. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK MX | HD

LITERATURE 123

Literature of the U.S. from the Civil War to the Present

Development of the literature of the United States from the Civil War to the present through the analysis of representative texts.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: OH

LITERATURE 124

Experimental Literature

New directions in writing; experiments in poetry, prose, drama, and exploratory writing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

LITERATURE 125

Psychology in Black Literature

Analysis of books by African-American writers from a psychological point of view; begins with autobiography of Frederick Douglass and concludes with black experiences by contemporary writers Cleaver and Jones. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, Grade of C or better in English 100 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

LITERATURE 126

Contemporary American Literature

Major American writers of fiction, poetry, drama, and essays of the 20th Century. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX

LITERATURE 127

Contemporary British Literature

Major British, Irish, and Scottish writers of fiction, poetry, drama, and essays of the 20th Century. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR

LITERATURE 128

Latin American Literature

This course spans the centuries and the Western Hemisphere. It includes the pre-Columbian Mayan Indian authors of Popol Vuh and the world-renowned contemporary practitioners of magic realism. The course includes authors from Mexico, the Caribbean, Central America, and South America. Close attention will be paid to the historical and cultural context of the works. Readings, lectures, and course work will be in English. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA MX TR HW WR | HD

LITERATURE 129

U.S. Latino(a) Literature

This course explores the trends and movements of various periods of U.S. Latino(a) literature in relation to U.S. Latino(a) social and cultural history. As part of the literature of the United States, these works are distinct from, although sometimes influenced by, Latin American literature, which is written in Spanish or Portuguese by authors native to Latin American and Caribbean countries. The U.S. Latino(a) texts in this course—poetry, fiction, drama, memoir, and chronicle—depict various issues and themes pertinent to this ethnic segment of the United States, including Latino(a) writers' stylistic and thematic contributions to American mainstream literature. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA | HD

LITERATURE 130

Children's Literature

Survey of children's books, stories, magazines, and related audio-visual material; criteria evaluated for building literature program within the classroom. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

LITERATURE 131

Survey of Afro-American Poetry

Historical and critical survey of Afro-American poetry; minor emphasis on Harlem Renaissance and major emphasis on contemporary Afro-American arts movements. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX | HD

LITERATURE 132

Native American Literature

Emphasizing perceptions and perspectives, this introductory course will examine the construction of Native American identity by exploring the works of different Native American writers and filmmakers. It will carry out its pursuit by engaging with and interrogating the Eurocentric view of the Native Americans and the Native Americans' view of themselves. The course will emphasize the history, style, and content of the literature, situating it in a political, social, and cultural context. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW | HD

LITERATURE 133

African-American Fiction

Aesthetic values that determine quality of fiction written by African-Americans who profess a national consciousness; short fiction from anthologies, environment, style, and social implications emphasized; critical and creative writings required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX | HD

LITERATURE 137

The Black Woman in Black Fiction

Exploration of images of the African-American woman in novels and short stories through lectures, discussion, and optional out-of-class group sessions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK | HD

LITERATURE 140

Great Books: Literary Sources of Art

This course focuses on the Great Books Foundation's Great Books texts and examines literary works as inspiration for art. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LITERATURE 150

Women's Literature

Ideas and philosophy of women writers as represented in their works; problems of women and works portraying women characters in modern British and American works. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA MX OH TR HW WR | HD

LITERATURE 153

Gay and Lesbian Literature

Guided each year by a central sub-theme of the larger Queer Culture, this course focuses on literary words by gay, lesbian, bisexual, and transgendered individuals. Students will learn and combine principles of argumentation, making clear distinctions between emotion and rationality in their responses (in both oral and written form) to course content. As historical and cultural content for these readings are provided, the course will examine the authors' theories (for instance, on topics related to class, race, and gender) and the extent of their relevance in contemporary Queer Culture. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 based on prior coursework or COMPASS, ACT, or SAT test scores, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

LITERATURE 155

Literature and Film

Analysis of literature in film; comparison of literary and film techniques, verbal and visual language, and film and modern literature. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

CREDIT COURSE DESCRIPTIONS

Credit Courses

LITERATURE 156

Creative Non-Fiction

A survey course of creative non-fiction in a variety of forms; personal narrative essays, true crime non-fiction novels, and first-person cultural criticism. This course introduces students to a genre of literature, to practical approaches to the determination of literary meaning, and to the concerns of literature in general. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR

LITERATURE 157

Graphic Novels

The world of graphic novels is a vast universe of stories ranging from the realistic and contemporary to the supernatural and historical. Students will read and discuss representative works with some attention to critical work and increase their enjoyment and appreciation of a variety of graphic novels, genres and creators while determining literary meaning, form, and value. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



LITERATURE 211

Shakespeare

Critical reading and discussion of representative Shakespearean histories, tragedies, comedies, and sonnets. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR HW WR

LITERATURE 220

World Literature

Survey of masterpieces in world literature: principal works and writers, literary periods, and traditions with selections from ancient times through present day. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA

LITERATURE 221

Topics in Literature: Romanticism in British and American Literature

A study of works that exhibit the trends in literature and thought in Britain and America in the 19th Century, and their Continental cross-currents. The course may emphasize particular authors, literary movements, or the development of a genre, or early examples of contemporary concerns. It may trace a problem, such as industrialization of the shift to urban life. Topics may change from semester to semester but the chronological parameter will remain the same and the relevance to Literature 220 will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Literature 220 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA

LITERATURE 223

Introduction to Literary Genres

Introduction to basic literary genres and their characteristics. Includes development of critical judgment and skill in analysis of literary works. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

LITERATURE 299

Science Fiction: Psychology and Prophecy

A survey of major writers of science fiction. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

LOGISTIC/TRANSPORTATION/DISTRIBUTION

LOGISTIC/TRANSPORTATION/DISTRIBUTION 150

Introduction to Transportation Administration

This course provides an overview of basic principles in both the public and private sectors; covers state and federal regulations; provides a historical look at transportation in the U.S. and the impact it has on the economy; characteristics of different models of transportation will be discussed. Review support functions for transportation management. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 151

Central Store: Applied Logistics

This course allows students to perform entry-level job functions in "The Central Store," which is a live logistics operation. In this course, students work in the Central Store under supervision, allowing them an opportunity to gain the skills needed to demonstrate preparedness for full time employment in a logistics environment. Additionally, students will apply critical thinking and business communications skills. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Grade of C or better in Business 155.

4 LECTURE HOURS. 2 LAB HOURS. 6 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 152

Introduction to Business Logistics

An introduction to the interrelated activities involved with the inbound, in process and outbound movement and storage of goods as well as the related information from the emphasis placed on how the functional areas of logistics warehousing and packing impact supply channel decision-making. Introduction and analysis of the logistics concepts to include a brief history of logistics, the management of transportation, inventory, packaging, warehousing, materials handling, order processing, facility location, and customer service. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 154

Traffic Management/Customer Service

An introduction of general customer service roles and functions. Functions include: import/export, vendor management inventory, order management deduction management, credit, pricing and promotions, and delivery tracking. Covers the fundamentals of finished goods movement from the point of production to the receipt by the customer; includes transportation, warehousing, inventory deployment and physical distribution. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 156

Warehousing and Distribution

This course covers warehouse layout and usage based on product requirements such as refrigeration, storage requirements, hazardous materials; staging areas for multiple trailer/railcar loading or unloading; timely locator system including computer controlled systems; material handling and equipment; racking; packaging and just in time/cross docking. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 158

Purchasing

Overview of purchasing responsibilities, process and procedures. Understanding supplier selection and administration. Sourcing strategies and identifying new suppliers. Negotiation strategies and techniques. The influence of purchasing on profitability and cost reduction techniques. How to write purchase orders, blanket orders, and contracts. Supplier quality assurance. Role of purchasing in the logistics process and organization. Developing understanding of a commodity. Understanding total cost in evaluating suppliers, supplier stocking programs, consignment. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 200

Export/Import Management

A study of import/export shipping procedures including customs clearance, bonded shipping, import financing and letters of credit, diversion, customer regulations, insurance, import duties and trade restrictions; will discuss selection of transportation mode; covers raw materials, components and finished goods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 202

Labor and Business Law/Legal Compliance

This course provides an overview of the National Labor Relations Act and various governmental agencies that oversee the operations of business in America. Covers the fundamentals responsibilities of the employer in the workplace, as it relates to rules and regulations set by OSHA, the DOT, and the FAA, as well as other agencies that govern business in one way or another. Covers state and federal regulations governing employee rights, collective bargaining units, and labor practices. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 204

Global Logistics Management

The course is designed to survey the impact of the emerging global marketplace on today's business environment. In particular, this case study course will integrate the concepts, theories, and evolving practices of global supply chains with today's marketplace. Topics include international terms of sale, impact of e-commerce on global strategies, international transportation carriers, documentation issues, global third-party providers, global sourcing and ethical considerations. Emphasis will be on how logistics functions as a tool for the integration of international operations. Case studies of companies involved in global logistics practices will be utilized in conjunction with other source materials. Special emphasis will be placed in identifying, analyzing, and solving complex business problem situations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 152.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 206

E-Commerce Technology

This course provides students with an understanding of the role of e-commerce and its impact on supply chain management decision-making. Course is designed to provide students with a historical perspective of the evolution of e-commerce and how that has affected the supply chain in different organizations. It will also provide students with an understanding of some of the latest techniques utilized by leading companies in synchronizing and managing their extended supply chains. The course will examine the emerging role of electronic commerce (e-Commerce) and its impact on logistics and supply chain organizations. Topics include a history of e-commerce, business to business (B2B) models, business to consumer (B2C) models, as well as the evolving paradigm shift e-Commerce is creating for warehousing and transportation strategies and the way we conduct business. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in CIS 123, Math 118 and Logistic/Transportation/Distribution 158.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 208

Supply Chain Optimization/Information System

Understand tool supply chain cost. Material flow from suppliers. Warehousing and distribution costs and optimization. Performance measurements for the supply chain. Customer relationship management. Strategic alliances in the supply chain. Relationships with other parts of the organization. Sales and operations planning. An overview and analysis of the various information management technology tools used across the supply chain. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150, 156, 158 and 200.

3 LECTURE HOURS. 3 CREDIT HOURS.



LOGISTIC/TRANSPORTATION/DISTRIBUTION 210

Inventory Control

Fundamental principles of inventory control. Inventory classification-raw materials, work-in-process, and finished goods. Using the 80/20 rule and ABC classifications. Importance of inventory record accuracy. Inventory turnover and other inventory measurements. Principles of Material Requirements Planning and MRP II. Inventory control systems. Internal and external lead time and cumulative lead time. Excess and obsolete inventory. Role of inventory control in the logistics process and organization. Physical inventories and cycle counting. Scheduling techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 123.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

LOGISTIC/TRANSPORTATION/DISTRIBUTION 212

Supervised Work-Based Learning

Learning is designed to provide an opportunity to perform in a supply-chain/warehousing setting. Students are placed in a college-approved employment situation for 200 hours during a semester. The students may work full or part-time to complete this requirement. Writing assignments, as appropriate to the discipline, are part of the course.

25 LAB HOURS. 5 CREDIT HOURS.



MANUFACTURING TECH TC1

MANUFACTURING TECH TC1 102

Blueprint Reading, Dimensioning, and Tolerances

This course is an introduction to blueprint reading in the Manufacturing Technology program. Emphasis on analysis and interpretation of drawings applicable to all gear manufacturing. Includes principles and multi-view projection, sections, dimensions, characteristics, notes and specifications. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 103

Introduction to Total Quality Control

Introduction to quality control and the development of the concept of total quality control engineering, process improvement and quality information systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 104

Statistical Process Control

This course introduces the use of statistical process control (SPC) which ensures that production systems maintain quality through predictive control of variations. Various distribution curves and statistical control charts are introduced through specific production problems. The interpretation and use of process and product control data is presented through simulations of real scenarios. The course will also prepare students for the Manufacturing Skill Standards Council's Quality Practices and Measurement exam. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 139, and grade of C or better or concurrent enrollment in Mathematics 125; or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 111

Machining Processes I

This course is an introduction to machine tools and metal-cutting processes used in manufacturing. Students complete projects that require precision layout, set-up, machining, and inspection. These projects require students to perform various operations on engine lathes, drill presses and power saws. Students are also prepared to take the NIMS Level 1 Measurement, Materials and Safety test, and the MSSC Safety test. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 112

Machining Processes II

This course is an introduction to machine tools and metal-cutting processes used in manufacturing. Students complete projects that require precision layout, set up, machining, and inspection. These projects require students to perform various operations on vertical milling machines, power saws and surface grinders. Students also have the opportunity to earn one or more NIMS Level 1 machining credentials including Job Planning Benchwork and Layout, Milling, Drill Press, and/or Surface Grinding. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 123

CNC Milling Operations and Programming

This course introduces the programming setup and operation of CNC machining center. Topics include programming formats, control functions, program editing, part production, and inspection. Various projects will strengthen students' skills in the proper use, programming, troubleshooting of this equipment. Students will also earn the NIMS level 1 CNC Milling Program, Setup, and Operate credentials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 and 112, or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 137

CNC Turning Operations and Programming

This course introduces the programming, setup, and operation of Computer Numerical Control (CNC) turning centers. Topics include: programming formats, control functions, program editing, part production and inspection. Various projects will strengthen students' skills in the proper use, programming and troubleshooting of this equipment. Students will also have the chance to earn the NIMS Level 1 CNC Turning Program, Setup, and Operate Credential. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 and 111 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 138

Introduction to SolidWorks

This course covers part modeling, detailing and assembly design using SolidWorks software. SolidWorks is a feature-based parametric solid modeler used for mechanical design and manufacturing. The topics include the basic functions needed to use SolidWorks to create parts, assemblies and production drawings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 99 and grade of C or better in Manufacturing Tech TC1 139 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 139

Print Requirements: Quality Assurance

This course focuses on the fundamentals of print reading and the measuring skills needed to verify print requirements. Visualization of 3D objects from orthographic views and the use of micrometers and dial calipers are stressed. The concepts of Geometric Dimensioning and Tolerancing, and quality tools (such as Pareto diagrams and fishbone charts) are introduced. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 98 and Reading 99 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 140

CNC Fundamentals

This course introduces students to the CNC process, the operation of the CNC lathe and mill, and to the basic set up, tooling, operation, and trouble shooting of CNC Machining. Students will earn at least one NIMS Level 1 CNC Operator credential. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 99 and grade of C or better in Manufacturing Tech TC1 111 or 112, or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 141

Manufacturing Materials and Processes

The course will provide a general understanding of the behavior of the materials commonly used in manufacturing; the basic techniques used in processing them into useful products, the scientific theory underlying those processes, and the criteria for selecting particular tools, machines, and processes. Students will have the opportunity to earn the MSSC Manufacturing Processes and Production credential. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 142

Geometric Dimensioning and Tolerancing

This course expands upon students' basic knowledge of mechanical drawings by adding form and feature controls in order to meet assembly requirements at the lowest cost. The differences between traditional dimensioning and geometric dimensioning will be stressed. This course prepares students for an ASME certification in GDT. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 139 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 143

Advanced Metrology

The course focuses on the use of the Coordinate Measuring Machine (CMM) and the optical comparator to inspect machine parts to the current ASME Y 14.5 Geometric Dimensioning and Tolerancing (GD&T) standards. Lab exercises will focus on the set up and operation of precision measuring tools, including the CMM and the optical comparator, to inspect complex parts. Bore gages, attribute gages, gage blocks and pins and their use in calibration will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Manufacturing Tech TC1 142 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 144

Wire Electrical Discharge Machining

The course covers operations and procedures for Wire Electrical Discharge Machining systems (Wire EDM). The course content includes an overview of the Wire EDM, EDM operating processes, EDM machine functions, EDM manual part programming, and EDM application in tool rooms and production. Students may also earn the NIMS Wire EDM credential. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 145

Computer Integrated Manufacturing (CIM)

Students will study aspects of automated assembly and process control, including programmable controllers, computer assisted part programming, CAD/CAM systems computerized instrumentation and robotics. This course stresses a systems approach and how hydraulic, pneumatic and electromechanical components function together as a system. Troubleshooting automation is a major activity of this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 291 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 146

Team Dynamics in Manufacturing

This course provides an exploration into how employees work in groups for the completion of organizational objectives. Emphasis is placed on the growing dependency on self-directed work teams in a manufacturing environment. This course equips students with the ability to manage work teams, work in teams successfully, and to obtain the results via team dynamics. In addition, impacts upon customer satisfaction are explored. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 125 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 151

Introduction to Welding

This is a beginning welding course that teaches basic welding skills that lead to an American Welding Society qualification Gas Metal Arc Welding (GMAW or MIG). Topics include metallurgy, welding processes, welding safety, and steel designations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 152

Intermediate Welding

This is a second welding course that teaches basic welding skills that lead to an American Welding Society (AWS) qualification in Gas Tungsten Arc Welding (GTAW or TIG) and/or Shielded Metal Arc Welding (SMAW or Stick). In addition to teaching the theory and practice of GTAW and SMAW welding processes, the course including training in welding with a FANUC robot, resistance welding and torch work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 151.

6 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 191

Industrial Electricity

A study of DC and AC electricity as applied to industrial circuits. The topics include: fundamentals of circuit analysis, single and three phase circuits; and parameters, safety issues in industrial electricity, such as current, voltage and power and troubleshooting methods using test equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 99 and Reading 99 or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MANUFACTURING TECH TC1 201

Supervised Work Based Learning

Supervised Work Based Learning is designed to provide an opportunity to perform in an industrial setting. Students are placed in a college-approved employment situation for eight weeks on a full-time basis. Writing assignments, as appropriate to the discipline, are part of the course.

15 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

MANUFACTURING TECH TC1 207

Introduction to MASTERCAM

This course trains students to use Mastercam software to create programs that will drive computerized machine tools (CNC machines). These "g-code" programs are generated from part geometry created in Mastercam software or in a computer-aided-drawing (CAD) software such as Solidworks. Students will learn to create part geometry, generate toolpaths, assign appropriate tools to the toolpaths, and upload their program to a CNC machine, which will precisely cut the part from metal stock. Student projects will focus on 2-D milling operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 216

CNC Machining

CNC machinery as it applied to the operator, including introduction to CNC set-up, tooling, operation, and trouble shooting. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 253

Pneumatics

Study of the basic principles of pneumatics with emphasis on schematics, valves, actuators, compressors, instrumentation, applications, and troubleshooting. Course also includes the use of supplier catalogs and technical manuals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 98 and Reading 99 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 255

Industrial Hydraulics

This course is a study of basic principles of hydraulics. The topics in this course include schematic interpretation, valves, actuators, compressors, line sizing, fluid viscosity and reservoir capacity. This course will also include the use of supplier catalogs and technical manuals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 98 and Reading 99 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 291

Programmable Logic Controllers

This course covers the basic concepts and skills needed to program and use programmable logic controllers (PLC's) in automated systems in industry. The topics include an overview of basic terminology, ladder logic programming, memory structure, and processing. Students will use PLC's to control electro-mechanical devices, pneumatic actuators, and other industrial components. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 191 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 292

Principles of Mechanisms

This course covers the basic principles of industrial mechanisms. The motion characteristics of drive mechanisms, bearings, lubricants, cams, gears, pulleys are covered in the context of manufacturing processes and factory automation. Troubleshooting and maintenance procedures used in industrial settings are stressed throughout. Students completing the course will be prepared to earn the Manufacturing Skill Standard Council's Maintenance Awareness module of the Certified Production Technician credential. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 99 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 295

Electrical Motor Controls

A study of different types of electrical motor controls as they are applied to industrial circuits. The topics include safety issues, instrumentation, and the interpretation of line diagrams. An overview of different types of motor controls is also provided. The student will be able to troubleshoot and repair problems associated with different motor control applications of the industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 191 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MANUFACTURING TECH TC1 297

Advanced Mechanical Systems

This course builds on the concepts elaborated in Manufacturing 292: Principles of Mechanisms. Topics include: Mechanical Drive Systems, Basic and Key Fasteners, Power Transmission Systems, V-Belt Drives, Chain Drives, Heavy Duty V-Belt Drives, V-Belt Selection and Maintenance, Lubrication Concepts, and Torque and Power Measurement. Students will also learn how to select the proper hand and power tools, ratchets, torque wrenches, and torque settings for equipment assembly. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 292 or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MESSAGE THERAPY

MESSAGE THERAPY 110

Massage Therapy Practice I

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice and giving the student a strong foundation in the basic massage techniques and palpation skills to apply this foundation to more specific and advanced massage techniques. Topics presented during this semester included the History of Massage, Touch History, Principles of Energy, Efficient Body Mechanic, Universal Precautions, Equipment and Safety, Basic Massage Techniques, Palpation Skills, Muscular System, and Origin and Insertion of Muscles. Writing assignments, as appropriate to the discipline, as part of the course.

Prerequisite(s): Eligibility for English 101 and concurrent enrollment in Exercise Science and Sports Studies 112.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



MESSAGE THERAPY 111

Integration of Massage Therapy I

This course is designed to enhance students' knowledge, skills, and ability related to entry-level massage therapy practice. Topics that will be presented include Anatomy and Physiology of Basic Chemistry, Integumentary System, Skeletal System, Muscular System, Nervous System. A thorough analysis of human muscle origins, insertions and muscle actions specific to a standard massage routine will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and concurrent enrollment in Exercise Science and Sports Studies 112.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MASSAGE THERAPY 120

Massage Therapy Practice II

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice. Topics that will be presented include the effects of a massage routine on the systems of the body, therapeutic massage procedures, continued study of muscles and body landmarks, and business skills for massage therapy practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Massage Therapy 110 and 111.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



MASSAGE THERAPY 121

Integration of Massage Therapy II

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice. Topics for this course are Endocrine, Cardiovascular, Lymphatic, Digestive, Respiratory, Urinary and Reproductive Systems and their Pathologies as it relates to the practice of massage therapy. A thorough analysis of the human body systems for routine massage are covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Massage Therapy 110 and 111.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MASSAGE THERAPY 210

Massage Therapy Practice III

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice. Topics will be presented include massage techniques of Lomi Lomi and Acupressure, body mobilization techniques of the upper extremities, business and ethics in the practice of massage therapy, and daily operations of the massage therapy practice. Writing assignments, as appropriate to the discipline are part of the course.

Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, and 121.

2 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



MASSAGE THERAPY 211

Integration of Massage Therapy III

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice and further their knowledge of specific pathologies with the Integumentary System. Other topics that will be presented include: the effects of a massage routine on the systems of the body, therapeutic massage procedures, continued studies of Universal Precautions regarding bodily fluids, blood; Medication and Massage; Fascia and Pain; Bone Fractures, Brain and Cranial Nerves; Pathologies of neurological diseases and the effects of massage. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, and 121.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MASSAGE THERAPY 220

Massage Therapy Practice IV

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice and further their knowledge in specific massage techniques for certain populations. Topics that will be presented include: Pregnancy Massage, CranioSacral Therapy, Chakra Therapy, Aromatherapy, Sound Therapy and Energetic and Integrative Techniques, Asian studies of Shiatsu, Meridians, Acupressure, Lomi Lomi, Tuina, and Thai Massage. The students will prepare for professionalism, strategies to establish appropriate clientele relationship and business practices; knowledge of License Regulations, Illinois Rules and Regulation. Students will also review for the Massage and Bodywork Licensing Exam (MBLEx) and/or The National Certification Board for Therapeutic Massage and Bodywork Exam (NCBTMB). Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, 121, 210, and 211.

2 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



MASSAGE THERAPY 221

Integration of Massage Therapy IV

This course is designed to enhance students' knowledge, skills and ability related to entry level massage therapy practice and further hone their communication skills of documentation, examining case studies; knowledge of nutrition and its relationship with massage for the client; and preparing the student for the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB). This course also addresses nutrition and how it affects massage therapy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, 121, 210, and 211.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MATHEMATICS

MATHEMATICS 18

Co-Curricular for Mathematics 118

This course is designed to supplement General Education Mathematics by providing foundational math skills necessary to be successful in General Education Mathematics. Topics may include: operations with algebraic expressions, basic geometry, order of operations involving fractions, two dimensional graphs, plotting points, equations, and using technology to enhance algebraic concepts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Mathematics 118, eligibility for Mathematics 99 or equivalent and eligibility for Reading 125 or equivalent or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



MATHEMATICS 25

Co-Curricular for Mathematics 125

This course is designed to supplement Introductory Statistics by providing foundational math skills necessary to be successful in statistics. Topics may include: equivalent fractions, percentages, ratios, absolute value, order of operations, evaluating algebraic expressions, set theory, basic geometry, linear equations and inequalities, the coordinate plane, slope, variation, graphing linear functions, and using technology to analyze data. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Mathematics 118, eligibility for Mathematics 99 or equivalent and eligibility for Reading 125 or equivalent or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



MATHEMATICS 40

Co-Curricular for Mathematics 140

This course is designed to supplement College Algebra by providing foundational math skills necessary to be successful in college algebra. Topics may include: operations with algebraic expressions, set theory, basic geometry, linear equations and inequalities, absolute value equations, the coordinate plane, slope, variation, graphing linear and quadratic functions, complex numbers, and using technology to enhance algebraic concepts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Math 118, eligibility for Math 99 or equivalent and eligibility for Reading 125 or equivalent or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

MATHEMATICS 90

Mathematical Literacy

Mathematical Literacy is designed to enable students to develop conceptual understanding and problem solving competence as preparation for quantitative and statistical reasoning level math. This course integrates numeracy; proportional, algebraic & statistical reasoning; functions and modeling and focuses on developing mathematical maturity through problem solving, critical thinking, data analysis, and the writing and communications of mathematics. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Emphasis is placed on modeling and problem solving, with techniques and manipulations covered in context. Throughout the course, Math success content will be integrated with mathematical topics. Credit earned does not count toward any degree, nor does it transfer.

Prerequisite(s): FS Math 3002 with a grade of "S" OR Placement test OR consent of Department Chairperson AND Eligibility for Reading 125 or higher.

6 LECTURE HOURS. 6 CREDIT HOURS.



MATHEMATICS 98

Beginning Algebra with Geometry

Algebra of real numbers, integer exponents, polynomial operations, factoring, rational and complex expressions, linear equations, word problems, quadratic equations and graphical and algebraic solutions of simultaneous linear equations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in FS Mathematics 3001 and FS Mathematics 3002, or COMPASS placement exam score within ranges for Pre-algebra (29-99) and Algebra (15-23).

4 LECTURE HOURS. 4 CREDIT HOURS.



MATHEMATICS 99

Intermediate Algebra with Geometry

Algebraic operations involving rational exponents, including scientific notation. Algebraic expressions, including radical and rational expressions. Solutions of quadratic, quadratic in form, rational, radical, and absolute value equations. Solutions of compound linear inequalities. Solutions and manipulations of literal equations of literal equations. Graphical and algebraic solutions of systems of linear equations in two and three variables; graphical solutions to systems of linear inequalities. Graphs of linear and quadratic equations. Geometry topics: perimeter, area of geometric figures, triangles, rectangles, and circles; volume of sphere, cylinder and pyramid. Pythagorean Theorem and distance formula. Similarity and proportions. Applications of problem-solving skills are emphasized throughout the course. Students should be exposed to graphing calculator technology and/or computer algebra systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 98, or grade of S in FS Mathematics 3004, or COMPASS placement exam scores for PRE-ALGEBRA (17-99) and ALGEBRA (24-42), or ACT Mathematics score (17-20), or SAT Mathematics score (400-490), or consent of Department Chairperson.

5 LECTURE HOURS. 5 CREDIT HOURS.



MATHEMATICS 107

Mathematics for Technicians I

Designed to provide mathematical tools for students in terminal technical curricula. Emphasis is on practical aspects of mathematics and less upon the theoretical. Topics include elementary algebra operations, simultaneous and quadratic equations, exponents and radicals, logarithms, introduction to trigonometry, vectors, and use of calculator. Writing assignments, as appropriate to the discipline, are part of the course.

1-5 LECTURE HOURS. 1-5 CREDIT HOURS.



MATHEMATICS 108

Mathematics for Technicians II

Continuation of Mathematics 107. Topics include trigonometric functions, solution of oblique triangles, vectors, Cartesian and polar coordinate systems, graphs of functions and basics of differential and integral calculus. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 107, or consent of Department Chairperson.

3-5 LECTURE HOURS. 3-5 CREDIT HOURS.



MATHEMATICS 118

General Education Mathematics

Focuses on mathematical reasoning and solving real life problems, rather than on routine skills and appreciation. A maximum of four of the following topics is studied in depth: geometry, counting techniques and probability, graph theory, logic, game theory, linear programming, and statistics. The use of calculators and computers is strongly encouraged. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 118 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 121

Mathematics for Elementary Teachers I

This course focuses on mathematical reasoning and problem-solving. Topics include operations with rational and irrational numbers, sets, functions, logic, numeration systems and number theory, and solution of linear equations in one variable. Applications are included throughout the course. Problem-solving with the use of calculators and computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE

MATHEMATICS 122

Mathematics for Elementary Teachers II

This course is a continuation of Mathematics 121. Topics include probability and statistics, lines, angles, polygons, Pythagorean Theorem, circles, solids, areas, volume, and measurements. Applications are included throughout the course. Problem-solving with the use of computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 121 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 125

Introductory Statistics

Basic descriptive statistics including frequency distributions, mode, mean, and standard deviation. Permutations, combinations, probability rules, and Bayes Theorem. Binomial and normal distributions. Basic inferential statistics including sampling theory, confidence intervals for means and proportions, and test of hypotheses. Chi-square distribution. Introduction to correlation and regression. Includes at least one hour per week using computers in statistical application. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99 or higher; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: KK MX OH TR HW WR

MATHEMATICS 126

Algebra for Middle School Teachers

This course focuses on the concept of functions in college algebra. It is designed to meet the needs of middle school teachers in accordance to the National Council of Teachers of Mathematics Standards for Teaching Mathematics. Topics include basic definition of different functions and their properties. The following algebraic concepts will be explored: linear functions, systems of linear equations, quadratic functions, non-linear data, combinatorics, probability, exponential functions, log functions, square root functions, absolute value, and trigonometry as periodic functions. Problem-solving using calculators, CBLs, and computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 121 and Mathematics 122.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE

MATHEMATICS 127

Geometry/Trigonometry for Middle School Teachers

This course focuses on the concepts of plane and solid geometry and trigonometry. It is designed to meet the needs of a middle school teacher in accordance with the National Council of Teachers of Mathematics Standard and the Professional Standards for Teaching Mathematics. Topics include basic definitions and properties of plane and solid figures, congruence, similarity, constructions, Pythagorean Theorem, measurements, transformations, the unit circle, and right triangle trigonometry. Problem-solving with the use of calculators and computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE

MATHEMATICS 140

College Algebra

Algebra of real and complex numbers, functions, algebraic and graphical solutions of linear, quadratic and systems of equations. Logarithmic and exponential functions. Additional topics from determinants, sequences, series, the Binomial Theorem, Mathematical Induction, and elements of the Theory of Equations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE

MATHEMATICS 141

Plane Trigonometry

Definition of trigonometric functions, as well as graphs of trigonometric functions and their universes. Applications to triangles, law of sines and cosines, trigonometric identities, equations, vectors, and applications. Complex numbers in trigonometric form, and DeMoivre's Theorem. Calculators will be used. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 140, placement exam, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

MATHEMATICS 143

Precalculus

Emphasizes the notion of function as a unifying concept for the topics of college algebra and trigonometry. Families and their characteristics include: polynomial functions; rational functions; exponential and logarithmic functions; and trigonometric functions and applications involving problem-solving skills. Writing assignments, appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Math 99; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Math (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

6 LECTURE HOURS. 6 CREDIT HOURS.



MATHEMATICS 144

Finite Mathematics

Logic, sets, partitions, counting, probability rules and Bayes Theorem, vectors and matrices, and linear programming. Includes applications to behavioral sciences and to business and administration problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 140, or COMPASS ALGEBRA (43-99), College ALGEBRA (51-99), and TRIGONOMETRY (1-50); or ACT Mathematics (min. 24); or SAT Mathematics (min. 560); or COLLEGE ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX TR HW WR

MATHEMATICS 146

Discrete Mathematics

Introduction to mathematical analysis of finite collections and mathematical foundations of sequential machines, digital logic circuits, data structures, and algorithms. Includes sets, counting, recursion, graph theory, nets, automata, and formal grammars and languages. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 140, or COMPASS placement exam Score ALGEBRA (43-99) and College ALGEBRA (51-99) and TRIGONOMETRY (1-50), or ACT Mathematics (24-36), or SAT (560-800), or TRIGONOMETRY placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: DA HW WR

IAI/MAJOR: DA TR HW WR

MATHEMATICS 202

Number Concepts/Mid-School Teaching

This course has been designed keeping in mind both the Illinois Professional Content Standards for Teaching (Mathematics) and the content necessary to prepare students to be middle school mathematics and science teachers. A wide range of topics across number of theory and measurement will give students a grasp of the depth and breadth of mathematics outside of the traditional course structure. Problem-solving, estimation, measurements, and construction of simple theories of numbers will be treated with and without the use of technology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 113, 126, 140, or 143.

4 LECTURE HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

MATHEMATICS 204

Calculus for Business and Social Sciences

For students of business and social science. Introduction to differential and integral calculus with applications pertinent to business and social science. The five-credit hour course will include functions of several variables, partial derivatives, maximum, minimum of functions of several variables and LaGrange multipliers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 140, or COMPASS ALGEBRA (43-99), College ALGEBRA (51-99), and TRIGONOMETRY (1-50); or ACT Mathematics (min. 24); or SAT Mathematics (min. 560); or COLLEGE ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4–5 LECTURE HOURS. 4–5 CREDIT HOURS.



IAI/GE: DA KK OH TR HW WR

MATHEMATICS 207

Calculus and Analytic Geometry I

Equations of lines, circles and conic sections, limits, and continuity. Derivatives and their applications to curve sketching, maxima-minima, and related rate problems. The anti-derivative and definite integral, including change of variables and the fundamental theorem of calculus. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 140 and 141, or 143, or placement exam, or consent of Department Chairperson.

5 LECTURE HOURS. 5 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: DA MX OH TR WR

MATHEMATICS 208

Calculus and Analytic Geometry II

Derivatives of trigonometric and inverse trigonometric functions, logarithmic and exponential functions. Techniques and applications of integration. Indeterminate forms and L-Hospital's rule. Improper integrals. Infinite series and power series. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 207 or consent of Department Chairperson.

5 LECTURE HOURS. 5 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: DA MX OH TR WR

MATHEMATICS 209

Calculus and Analytic Geometry III

Curves in the plane and in three-dimensional space. Polar coordinates and parametric equations. Vectors in two-dimensional and three-dimensional space. Derivatives of vector-valued functions. Partial derivatives. Double and triple integrals. Applications. Line integrals and Greens Theorem. Divergence and curl. Surface integrals. Gauss Theorem and Stokes Theorem. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 208 or consent of Department Chairperson.

5 LECTURE HOURS. 5 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: DA MX OH TR WR

MATHEMATICS 210

Differential Equations

A first course in ordinary differential equations: solutions of first order and first degree differential equations, linear differential equations with constant coefficients. Linear differential equations of higher order, special differential equations of second order and differential equations of first order but not of first degree. Numerical methods, series solutions and applications included. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 208, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA OH TR WR

MATHEMATICS 212

Linear Algebra

Introduction to linear algebra for students who have studied some calculus; computations with vectors and matrices will be emphasized, proofs also will be examined; major topics include systems of linear equations and matrices, determinants, vectors in Euclidean space, abstract vector spaces, linear mappings, computation of eigenvalues and eigenvectors. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 208, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: TR HW WR

MATHEMATICS 216

Statistics for Business Majors

The basic concepts of statistical analysis used in business decision-making, including probability and how uncertainty is dealt with in real life. The student will analyze and work out simple problems and should be able to recognize applications of different statistical techniques, interpret the results of analysis and recognize instances in which statistical techniques have been misused. The following concepts and statistical techniques are included: measure of central tendency and variability, random variable and probability distributions, estimation, tests of hypotheses, chi square tests, linear regression and correlations and one-way analysis of variance. Applications are included throughout the course. Problem-solving with the use of calculators and computers is emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 140, placement exam, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/MAJOR: DA

MATHEMATICS 225

Honors Mathematics Survey I

Survey in general mathematics for the liberal arts student; includes history, sets, number bases and logic, algebra of the real number system, an introduction to probability and statistics, calculators, and computers. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

MATHEMATICS 299

Special Topics Mathematics

Special Topics in Mathematics will be discussed along with appropriate computer and calculator activities. New developments will be emphasized, especially materials useful in K-12 education and industry. Each special topic course will have a sub-title. Students can take courses with different sub-titles and receive credit for each. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1–5 LECTURE HOURS. 1–5 CREDIT HOURS.



MEDIA COMMUNICATIONS

MEDIA COMMUNICATIONS 102

Announcing

Develops the ability to transform written copy or script into voice performance emphasizing copy preparation, breath control, pronunciation, articulation, use of full dynamic range, microphone techniques, and hand signals. A variety of copy, including commercials, news and public service announcements will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: KK

MEDIA COMMUNICATIONS 145

Introduction to Media Communication

A survey of the history, technology, structure and operation of the telecommunications industry. Topics include advertising, audience measurement, network television, radio station operations, cable television, broadcast regulations and licensure, satellite communications, pod casting, and careers in media communications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 160

History of Radio Genres

An in-depth look at the progression of radio since its inception, as well as examination of the huge impact that it had on American culture. Introduction to the different radio genres, and the will examine the drastic transition those genres have undergone over the years. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 170

The History of Television

An in-depth look at the progression of television since its inception and examination of the massive impact that its existence has had on American culture. Students will also study the different television program genres, such as soap operas, sitcoms, newscasts, reality shows, and many others, as they examine the sweeping changes that have taken place in television programming over the past several decades. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 190

Language, Culture and Media

Television, radio, print and film reflect and transmit culture through language and images. Using these media as a context, this course will examine a variety of depictions of culture and language and will evaluate perceptions about language and culture within various segments of society. Students will be encouraged to think critically about language choices and to analyze the impact of culture and media on those choices. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 203

Media Writing

Creation and preparation of scripts for radio and television programs and segments which include news copy, commercial copy, and public service announcements. Special attention will be paid to correct format and form. Word processing skills will be utilized in this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.

2.5 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: KK

MEDIA COMMUNICATIONS 210

Radio and TV Workshop

Workshop in both mediums, emphasizing variety of producing on the air programs; location instruction and televising of meetings, plays, sports events for TV and radio; both media will be used to compare and isolate various techniques of each area. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 221

Radio Production I

This course is designed as an introduction to the audio control system and training in the operation of related equipment. Emphasis will be placed on how the various components integrate into a system. Demonstration of expertise through class exercises and laboratory projects is required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: KK

MEDIA COMMUNICATIONS 222

Radio Production II

Review the audio control system and its various equipment components. Emphasis will be placed upon creating, producing, and directing service announcements, news and drama which may be utilized by Kennedy-King's own WKKC-FM. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 221, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 223

Advanced Broadcast Writing

A direct continuation of Media Communications 203—Media Writing. This class provides experience in writing longer scripts, for various types of media outlets such as television, radio, and the internet. With an emphasis on content, clarity and flow, basic script formats, terminology, and writing techniques for documentaries, commercials, public service announcements, promos, as well as entertainment and fictional programs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 203, or consent of Department Chairperson.

2.5 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 231

TV Production I

Introduction to the television production system and training in the operation of the video and audio equipment necessary to produce programming. Emphasis will be how the various components integrate into a system. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: KK

CREDIT COURSE DESCRIPTIONS

Credit Courses

MEDIA COMMUNICATIONS 232

TV Production II

Continuation in the development of expertise in the use of various audio and video components. Television production projects will require creating treatments, storyboards, and scripts, for the production of a final program. Emphasis on integration of equipment, production personnel, and script to create finished television production. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 231, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 234

Producing for Television

An examination of the vital role of the television producer, focusing on the three areas of production: pre-production, production, and post production. Emphasis on the importance of show planning, creation, budgeting, scheduling, management, team building, field producing, and delivery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 223 and 231, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 240

Mini-Cam and Video Editing I

Evaluate, set-up, light, mic, and properly record in a single-camera remote environment for desired production results. Learn to log and electronically computer edit recorded footage into professional programs and program segments. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 241

Video Editing

Introduction to the fundamentals of digital non-linear editing concepts and practices. Basics of importing (digitizing) video; basic editing techniques, trimming clips, basic effect palettes, overlaying audio with video, recording narration and music; and saving the finished production to digital as well as Quick time file. Students learn to storyboard their ideas and develop the ability to edit in sequence to tell a story. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 231 and 240.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 245

Advanced Production Workshop

Learn the steps necessary to develop a program concept or idea into a completed radio and/or television program. Emphasis is placed upon the coordinating of technical, budgetary, personnel, scheduling, and equipment aspects of achieving effective productions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 222 and 232, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 250

Mini-Cam and Video Editing II

As a direct continuation of Media Communications 240, this class provides instruction in advanced video camera recording and digital editing techniques. Students are introduced to multiple industry standard editing software programs, as well as motion graphics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 240, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 252

Audio Engineering I

This course is designed to introduce students to basic audio engineering practices for film, video production, sound broadcasting, advertising, and live events. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 222 or 232, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 260

Media Sales and Marketing

A study of sales and marketing relative to broadcasting and cable television. Introduction to the principles of packaging a product for sale to advertisers and program buyers. Review of organization management at television stations, networks, and cable outlets, and Internet Service Providers (ISP). Emphasis is placed upon theoretical and practical aspects of developing presentation skills including instruction and utilization of media research materials such as rating books in positioning sales. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 145, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 265

Digital Media Entrepreneurship

This course introduces students to the fundamentals of entrepreneurship and changing media industry business models. Students are exposed to best practices for developing viable concepts, financial management and controlling the organization. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Media Communications 145, or consent of the Department Chairperson.

2.5 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 271

Introduction to Interactive Media

A practical introduction to interactive media, otherwise known as the Internet. While in this course, students will become better acquainted with new technologies and methods for creating participatory media, while making it available through nontraditional outlets. Students will develop new ideas for assisting in this tradition, with both the Internet, as well as the traditional broadcast space. Class topics will also cover the technologies that go hand in hand with both the creation and utilization of interactive "new" media. This course will emphasize group projects. Students will be introduced to the unique issues encountered while producing for interactive media, such as streaming, bandwidth, compression, memory allocation, and optimization. Various distribution media will be examined including CD-ROM, DVD, and the Internet. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100, Media Communications 145, and Computer Information Systems 120, or consent of Department Chairperson.

4 LECTURE HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 280

Advanced Editing, Graphics, and Animation

A direct continuation of Media Communications 250, this course introduces students to motion graphics, visual effects, and animation using industry standard software for film and video projects.

Prerequisite(s): Grade of C or better in Media Communications 250, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDIA COMMUNICATIONS 295

Practicum Internship

Planned and supervised training which allows the application of theory to actual practice prepares a student for working independently toward specific career objectives. The internship/practicum generally occurs after students has completed eighteen Media Communications credit hours. It takes place at a regular worksite and instruction/supervision is provided by an employee at the worksite. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



MEDIA COMMUNICATIONS 298

Audio, Video, or Internet Capstone

After satisfactory completion of all Media Communications courses, this course is intended to provide students with the opportunity to integrate their television, radio, and internet skills by preparing an actual portfolio suitable for employment in the media industry. With an emphasis on quality, the Capstone portfolio will feature a variety of product projects to showcase specific, industry related skills obtained while enrolled in the Media Communications program at Kennedy-King College. In addition, students will create a marketing package for themselves, including a resume, business cards, interactive website, and audition/resume disk. Students must obtain consent of Program Director to take this course concurrently with their internship course, Media Communications 250. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



MEDICAL ASSISTING

MEDICAL ASSISTING 103

Medical Assisting Clinical Procedures I

This course is designed to introduce students to basic clinical procedures in the medical office assisting field. Students will learn to perform basic skills and assist with procedures common to the medical office. Instruction will include classroom and laboratory as learning experience. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and acceptance into the Medical Assisting program.

2 LECTURE HOURS. 3 CREDIT HOURS.



MEDICAL ASSISTING 104

Medical Assisting Clinical Procedures II

This course is designed to build upon the knowledge and skills developed in Clinical I. Students will learn to perform clinical skills and assist with procedures common to the medical office. Instruction will include classroom and laboratory learning experiences. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Medical Assisting 103.

2 LECTURE HOURS. 3 CREDIT HOURS.



MEDICAL ASSISTING 106

Administrative Procedures

This course will explore administrative and front office responsibilities in the physician's practice or clinical setting. Emphasis is placed on clerical functions, including verbal and written communication, patient reception, and records management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and acceptance into the Medical Assisting program.

2 LECTURE HOURS. 3 CREDIT HOURS.



MEDICAL ASSISTING 107

Pharmacology

This course introduces the students to the basic skills that are performed by the medical assistant in the medical office. The course will emphasize the principles of pharmacology as they relate to medication administration in the medical office and clinical settings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and Acceptance into the Medical Assisting program.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MEDICAL ASSISTING 108

Fundamentals of Ambulatory Billing and Coding

This course covers performance of coding procedures; application of third party and managed care policies, procedures, and guidelines, including obtaining referrals and pre-certifications; billing for services, including insurance claim forms and use of a physician's fee schedule. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and acceptance into the Medical Assisting program.

2 LECTURE HOURS. 3 CREDIT HOURS.



MEDICAL ASSISTING 109

Medical Assisting Practicum

This course requires medical assisting students to integrate and apply knowledge and skills from all previous medical assisting courses in an actual ambulatory health care setting. Students will be assigned to the clinical sites. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Current CPR certification and completion of all coursework in the Medical Assisting program including Health 102 and 105, and Medical Assisting 103, 104, 106, 107, and 108.

15 LAB HOURS. 3 CREDIT HOURS.



MENTAL HEALTH

MENTAL HEALTH 223

Introduction to Addictions Studies

Includes treatment strategies, perspectives and understanding of the addiction process and its effects upon the individual, the family, employers, and society. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



MENTAL HEALTH 224

Principles and Practices of Addiction Studies

Basic clinical skills in alcoholism and substance abuse field; strategies in working with denial and resistance; diagnostic and assessment skills; history-taking; individual, family and group treatment modalities utilized with the alcoholic and/or substance abuser; termination process; aftercare and referral process. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mental Health 223, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MENTAL HEALTH 228

Principles of Mental Health Practices

Mental health, the settings in which mental health problems are treated, and common types of mental health problems; review of treatment strategies and methods of intervention. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, and Mental Health 223, 224, 230, and 231, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

MENTAL HEALTH 229

Practicum in Addictions Treatment

Students work 20 hours per week in a mental health setting in the community under the supervision of mental health professionals and participate in a two-hour seminar once a week, relating field experiences to mental health theory. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in all Mental Health core courses: 223, 224, 230, 231 or consent of department chairperson. Must attend a mandatory orientation and prior acceptance of program and secure a practicum site before the first day of school.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



MENTAL HEALTH 230

Addictions and Family Treatment

Study of affects of alcoholism and substance abuse of the family; how spouse, children and extended family react to problematic drinking or drug abuse; examination of treatment including self-help groups. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mental Health 223 and 224, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MENTAL HEALTH 231

Addictions Treatment of Special Populations

Application of needs of special treatment populations, diagnosis and treatment of adolescent and elderly clients, sexual issues; patient education, prevention strategies, spirituality, relapse prevention and employee assistance programming, AIDS and eating disorders. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mental Health 223, 224, and 230, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MICROBIOLOGY

MICROBIOLOGY 233

General Microbiology

Morphology, physiology, classification and culture of bacteria and related organisms. The role of bacteria related to human welfare and to plants and animals. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated eight credit hours will be counted towards graduation.

Prerequisite(s): Grade of C or better in Biology 121 or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MICROBIOLOGY 234

Applied Microbiology

A sequence course to a second semester fundamentals course in microbiology. This course is designed for students majoring in biotechnology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Microbiology 233.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MICROBIOLOGY 236

Applied and Environmental Microbiology

The goal of this course is to learn about the use of microorganisms (bacteria, archaeobacteria, protists, fungi, and viruses) in the population of pharmaceuticals, foods, and industrial chemicals, as well as in applications such as bioremediation. Specifically, genetic engineering and biotechnology will be discussed. Secondly, interaction of microorganisms with other organisms and the physical environmental will be explored. In particular, microbial ecology, biogeochemical cycles, and public health microbiology will be addressed. Field sampling methods and analytical techniques (including molecular biology methods) will be utilized. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 121.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



MORTUARY SCIENCE

MORTUARY SCIENCE 102

Microbiology for Embalmers

The basic principles of microbiology related to the principles of funeral service education, especially as they pertain to embalming sanitation, morgue disinfection, public health, and embalming practice. The development and use of personal, professional and community hygiene and sanitation is discussed. The methods of transmission of infectious diseases, control procedures of these diseases with special emphasis on protection to the embalmer are described to differentiate between indigenous microorganisms and pathogens and/or opportunists causing diseases commonly associated with the human host and dead human remains. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 103

Chemistry for Embalmers

The basic principles of chemistry related to the principles of funeral service education. Especially stressed are the principles and precautions involved in the sanitation and disinfection of dead human remains, focusing strictly on chemistry and embalming chemicals, modifying agents, supplemental fluids and autopsy compounds. Potentially harmful chemicals used in the preparation room and their regulations are emphasized along with the essential characteristics of fermentation, and putrefaction in the area of the chemistry of decomposition of dead human remains. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 104

Pathology for Embalmers

This course in Pathology is designed to study the pathological conditions of the human body in its postmortem state and how those pathological conditions affect various parts of the body, with particular emphasis on those conditions which relate to or affect the embalming or restorative art process. Pathological conditions discussed will dictate the embalming procedures, methods and chemicals for preservation required by the embalmer. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 108

Accounting in Funeral Service

An introduction to basic principles of accounting theory. Applications to funeral home operations are made throughout financial statements and their analysis, worksheets, journalizing, receivables, payables, deferrals and accruals. Inventory cost models for funeral merchandise, is covered along with depreciation models and payroll accounting. Accounting proficiency will enable the understanding of funeral service records and the funeral directors guidelines of funeral arrangements as prescribed by Federal Trade Commission Regulations rule on funeral industry practices. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into the Mortuary Science Program/Plan 257.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 109

Sociology for Funeral Service

Sociology studies family structures, social structures, and the factors of change within those groups. This course relates those factors of change to the impacts of death and the relationship of the role of the funeral director in providing closure through funeral rites, ceremonies, customs, religion and rituals. Emphasis is placed on the cultural requirements and diversities of each family the funeral director is privileged to serve and an awareness of the changing social factors, which affect American Funeral Rites and the families served. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into the Mortuary Science Program/Plan 257.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 111

History of Funeral Service

Survey of current expectations in American Funeral Practice with emphasis on task and personality of the practitioner. Trends and issues in embalming practice from ancient Egyptian burial rites to current American practices and foreign procedures. Blackboard (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into the Mortuary Science Program/Plan 257.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 203

Funeral Directing

This course recognizes the wide variation of funeral customs across the country, attempting to point out some general practices that contain minimal geographic and cultural differences, including general information on notification of death, transfer of remains, conduct of the arrangement conference, pre-funded/pre-planned funerals. Included is the cross-section of religious funeral practices, fraternal and military funerals, shipment of remains, cremation and aftercare. Guidelines for the course are designed to introduce the Federal Trade Commission and the Trade Regulation Rule on Funeral Industry Practices. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mortuary Science 111.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 204

Mortuary and Business Law

The student is introduced to the sources of law, the legal status of the dead human body. The funeral directors responsibilities are examined as practicing professionals in relationship to that of the final disposition. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Completion of two semesters in the Mortuary Science Program/Plan 257.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 207

Restorative Art

Study of techniques employed to bring about restoration of a deceased human being to as near a normal appearance as possible. The subject area for restorative art is designed to introduce the techniques and importance of creating an acceptable appearance of the deceased for the benefit of the surviving family members. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Biology 226 recommended.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 209

Funeral Management and Merchandise

This course covers the construction and features caskets, outer burial containers, and other funeral related products such as cemetery headstones and markers. Merchandising examines methods of purchasing, pricing, display, and sale of funeral merchandise as well as services. Emphasis are placed on the component parts of funeral merchandise, including materials used, component part styles, finishes, dimensions/functions and pricing methods. General management techniques and theory as they relate to specific funeral home operational procedures and practices are emphasized. Management examines specific areas of funeral service practice and the managerial guidelines for the contemporary concepts of funeral service management as they relate to client families and community, staff personnel, and professional associates and associations/agencies. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mortuary Science 203.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 210

Advance Mortuary Science Practice/Ethics

A survey of topics presented by the Director of the Mortuary Science Program/Plan, providing an overview of various tasks and subjects a director will encounter in the role of a practitioner. Legal and Moral Ethics are covered. An overview of the curriculum and the practical application of theory as it relates to the ethnical practice of mortuary science. Exit examinations/core competency capstone course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 2 CREDIT HOURS.



MORTUARY SCIENCE 211

Psychology of Funeral Service

The underlying value and relevance of this course for preparing the funeral director is that the symbolic and ritualistic aspects of the funeral have a significant impact upon the emotional experience of the bereaved. Emphasis on the grief process and its variations across individuals as influenced by psychological factors aids the funeral director in becoming a facilitating agent for effective mourning through personal interactions as well as the design and implementation of the funeral service. This course will also prepare the funeral director to know when to make a referral for mental health services. Issues relating to children and death and particular theories/theorist are also stressed. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Acceptance into Program/Plan 257 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 213

Embalming Theory I

The involvement of all aspects of embalming theory. From the evaluation of features to the case analysis, embalming reports and instrumentation. A study of phenomenon of death in the human body is detailed. Theory I includes the study of government regulations applicable to the embalming process. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mortuary Science 102, 103, and 104.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

MORTUARY SCIENCE 214

Embalming Laboratory

Practical application of embalming techniques and laboratory procedures of the deceased human body. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Mortuary Science 102, 207, 213, 215, and 216, and Biology 226, 227, 130, 131.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



MORTUARY SCIENCE 215

Restorative Art Laboratory

Applied experience in restoring damaged human remains to achieve a normal life appearance of the deceased. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mortuary Science 207, Biology 226 and 227.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MORTUARY SCIENCE 216

Embalming Theory II

Course examines the difficulties encountered by the embalmer due to disease and pathological changes of the deceased, examination of preparation of autopsied cases as well as the procedures for handling and embalming more difficult cases. Theory II includes the study of special treatments and techniques for different conditions encountered in the dead human body. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mortuary Science 213, Biology 226, 227, 130, and 131.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC

MUSIC 101

Fundamentals of Music Theory

Introduction to music theory and application: rhythm, meter, scales, intervals, triads, and musical terminology; development of aural and keyboard skills. Writing assignments, as appropriate to the discipline, are part of the course. No credit toward graduation for music majors.

Prerequisite(s): Eligibility for Mathematics 99 or higher or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

MUSIC 102

Music Theory I

Realization of figured and unfigured bases and harmonization of melodies. Triads and inversions. Harmonic analysis. Keyboard application. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC 103

Music Theory II

Realization of figured and unfigured bass and harmonization of melodies. Chords of the seventh and ninth sequences, diatonic modulation. Harmonic analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC 105

Group Piano I

Class instruction in beginning piano techniques through study in small groups. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 106

Group Piano II

Continuation of Music 105. Minimum of six hours practice per week required for credit. Students majoring in music are required to take two semesters of study with a private instructor following this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 105, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 107

Jazz Improvisation Part I

Fundamentals of improvisation; performing improvised solos, both on standard chord changes and original compositions. Topics covered include: ear training, II-V-I progressions, substitutes of the II-V-I progression, simple blues, bebop scales, intervals and random chord exercises which lead to altered dominants and more contemporary concepts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 101 and concurrent enrollment in Music 135, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 108

Jazz Improvisation Part II

Further study of improvisation: performing improvised solos on standard chord changes and original compositions. The covered topics include altered dominant seventh chords, the 12-tone row, advanced blues, rhythm changes, turnarounds, learning tunes by ear, and improvising on them, extensions, substitute chords, modal harmony, free improvisation, note positions and other scales. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 107 and concurrent enrollment in Music 135, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 109

Jazz/Pop Ensemble

Rehearsal and performance of songs from jazz and popular music repertoires. In addition, the course will cover the skills needed as a professional musician. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 110

Jazz/Pop Ensemble: Blues Emphasis

Rehearsal and performance of songs in the blues genre. In addition, the course will cover the skills needed to succeed as a professional musician. Repeatable for credit up to four credit hours. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 111

Aural and Keyboard Skills I

Sight singing, ear training and rhythmic dictation with keyboard application. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 101, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 112

Aural and Keyboard Skills II

Continuation of Music 111. Advanced ear training and sight singing, melodic dictation and more complex harmonic structures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 111, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 113

String Class

Class instruction in fundamentals of violin, viola, violoncello and string bass; principles of bow control and elementary left hand technique; each student required to demonstrate techniques and develop performing technique; readings to be assigned. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 114

Guitar Class

Programmed, audio-visual music course, emphasizes the development of guitar playing skills. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 119

Percussion Class

Class instruction in percussion instruments; each student required to demonstrate techniques and develop performing ability; readings to be assigned. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 120

Introduction to Music Business

Overview of the music business including recording, publishing, management, marketing and other related topics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC 121

Introduction to Music

Elements, structure, listening, literature, and aesthetic perspective; concert attendance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

MUSIC 122

Perspectives in Jazz

Introduction to jazz, its historical background and its development in the United States. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC 124

Trends in Modern American Music

Exploration of what has been happening in this century in American music; includes review of social conditions that have nourished these trends and discussion of folk, blues, jazz, country and western, rock, musical theater, and classical music. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW

MUSIC 131

Chorus

This course trains students in vocal performance, familiarizes them with choral literature, and provides opportunities for public performances and musical performances for college functions. Writing assignments, as appropriate to the discipline, are part of the course.

Allowed Repeatable Course: Not more than an accumulated six credit hours will be counted towards graduation. **ARC: 4 times.**

1 LECTURE HOUR. 0.5-2 LAB HOURS. 1-2 CREDIT HOURS.



IAI: KK MX OH TR HW WR

MUSIC 133

Concert Band

Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.



MUSIC 134

Orchestra

Writing assignments, as appropriate to the discipline, are part of the course. **Approved Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.



MUSIC 135

Instrumental Ensembles

String quartets, brass ensembles, jazz workshops, stage band. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

MUSIC 136

Vocal Ensembles

Madrigal groups, trios, quartets, etc. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.



MUSIC 150

Class Voice I

Group instruction in fundamentals of singing, voice production, breathing, diction, vocalizing, and technical exercises; elementary song literature as student progresses. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 151

Class Voice II

Continued development of proper use of the voice; greater attention to literature; songs in English, Italian, German. Writing assignments, as appropriate to the discipline, are part of the course. Juried examination for credit.

Prerequisite(s): Grade of C or better in Music 150, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 180

Applied Music: Elective Level

Individual instruction in applied music to prepare students for Music 181. Includes private lesson (minimum of one hour). Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 1 time.**

Prerequisite(s): Students must own (or have access to) the instrument they plan on studying.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 181

Applied Music: Freshman Level I

Individual instruction in applied music. Includes weekly private lesson (minimum of one hour). First of a four-course sequence of private music lessons required of students in Associate in music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 182

Applied Music: Freshman Level II

Continuation of the process initiated in Music 181. Individual instruction in applied music. Includes weekly private lessons (minimum of one hour). Second of a four-course sequence of private music lessons required of students in Associate in Fine Arts Music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 181, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 183

World Music

A study of representative music of the non-Western world, with an emphasis on its function within the culture of which it is a part. Elements, structure, listening, aesthetic perspectives; concert attendance. Students need no prior formal training or education in music to take this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW | HD

MUSIC 200

Black Music Workshop

Contributions of African-American musicians to development of classical music, American style; study of work of contemporary artists, use of Afro-Cuban instruments. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



HD

MUSIC 201

Music Theory III

Written harmonization of melodies with strict style figuration. Eleventh and thirteenth chords, modal and chromatic alterations, chromatic modulation. Harmonic analysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 103, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC 202

Music Theory IV

Extended tonality, chromatic harmonies, contemporary harmonic trends, in harmonic modulation. Harmonic analysis. Keyboard application. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



MUSIC 204

Commercial Music Workshop I

Composition, arrangement, and performance of commercial music. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 205

Commercial Music Workshop II

Continuation of Music 204. Extended original composition; use of microphone and recording techniques; their influence upon orchestration. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 204, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 211

Aural and Keyboard Skills III

Continuation of Music 112. Further development of aural perception (melodic, rhythmic, and harmonic dictation) and abilities in sight-singing (single melodies and duets). Application of harmonic concepts at the keyboard. This course is the third in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The course may be offered separately or with one or more topics combined. Aural skills include sequential development of ear training, sight singing, and dictation and may also include computer-assisted instruction and/or other applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 112, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 212

Aural and Keyboard Skill IV

Continuation of Music 113. Further development of aural perception (melodic, rhythmic, and harmonic dictation) and abilities in sight-singing (single melodies and duets). Application of harmonic concepts at the keyboard. This course is the fourth in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The course may be offered separately or with one or more topics combined. Aural skills include sequential development of ear training, sight singing, and dictation, and may also include computer-assisted instruction and/or other applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 113, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 221

Music Literature and History

Introduction to the standard concert repertory through intensive guided listening. Representative works by major composers are chosen to illustrate the principal styles, forms, and techniques of vocal and instrumental music. Assumes a fundamental knowledge and understanding of the elements of music. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW

MUSIC 223

Music History to 1750

Music from primitive times to 1750. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX

MUSIC 224

Music History from 1750

Music from 1750 to the present. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 223, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX

MUSIC 225

Individual Project

Individual project as determined with the instructor. Students would also be required to complete an internship as chosen through a discussion with the instructor. Eligibility for course repetition for additional credit hours determined by the instructor. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 1 time.**

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 281

Applied Music: Sophomore Level I

Individual instruction in applied music. Includes weekly private lesson (minimum of one hour). Third course in a four-course sequence of private music lessons required of students in Associate in Fine Arts music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 181, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



MUSIC 282

Applied Music: Sophomore Level II

Individual instruction in applied music. Includes weekly private lesson (minimum of one hour). Last course in a four-course sequence of private music lessons required of students in Associate in Fine Arts music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Music 281, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



NETWORKING TECHNOLOGIES

NETWORKING TECHNOLOGIES 101

Client-Server Database I

This course introduces client-server Relational Database Management Systems (RDBMS) that are commonly used to design scalable databases. Topics include relational database terminology and concepts, database design using Normalization, Data Modeling and Entity-Relationship (ER) models, schemas, using Structured Query Language (SQL) for database construction and application processing, and additional database-related concepts. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 111

Introduction to Computer Electronics

Introduction to concepts and principles used in modern computers and computer circuits; basic computer numbers systems; computer architecture; exposure to computer languages; digital logic. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 116, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



NETWORKING TECHNOLOGIES 119

Introduction to Networking

Covers the basics of networking from the component hardware to the topology and theoretical foundation of networks. Emphasis will be placed on learning current networking theoretical models and on supporting and maintaining a network. Various types of networks and various topologies will be covered. This course is ideal for the individual that wants to obtain a solid foundation in the principles of Networking. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 116, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

NETWORKING TECHNOLOGIES 121

Internetworking I

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles of structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation in networking technologies. Writing assignments, as appropriate to the discipline, are part of the course. Computer Information Systems 101 or 116 or Computer Security and Forensic Investigation 101 recommended prior to enrolling in the course.

Prerequisite(s): Eligibility for English 101.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 122

Internetworking II

This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality, and the essential routing protocols and virtual LAN operation in both IPv4 and IPv6 networks. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Networking Technologies 121 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 201

Client-Server Database II

In this course, students shall learn of the how to manage a client-server database-serve as database management administrator (DBA), learn techniques to create initial database, configure storage space, add/delete/modify users, and security issues for a database. Network configuration and performance tuning will be covered in more advance courses. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 202

Client-Server Database III

In this course, students shall learn of the how to manage a client-server database-serve as database management administrator (DBA), learn procedures necessary to recover a database failure, and ensure network accessibility for a client-server database. Student will learn both command-line and GUI interfaces to perform these procedures. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 203

Client-Server Database IV

In this course, students will learn how to tune a client-server database and serve as database management administrator (DBA): learn tuning concepts, diagnose and prevent lock contention, discuss difference between dedicated and shared servers, prevent performance degradation as well as use tools to diagnose, troubleshoot and optimize database productivity. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



NETWORKING TECHNOLOGIES 221

Internetworking III

This course describes the architecture, components, and operation of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality, resolve common issues in both IPv4 and IPv6 networks, and implement a WLAN in a small-to-medium network. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Networking Technologies 122, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 222

Internetworking IV

This course discusses the WAN technologies and network services required by converged applications in a complex network. In a complex hierarchical network, students will learn the selection criteria of network devices and WAN technologies to meet network requirements, configure and troubleshoot network devices, resolve common issues with data link protocols, and develop the knowledge and skills needed to implement virtual private network (VPN) operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Networking Technologies 221, or consent of Department Chairperson.

2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 240

Operating Systems/Server I

This course introduces the concepts and components of a domain server to manage and serve the resources available in a network environment. The fundamentals of a domain controller including domain services, network name resolution, resource containers, directory management, and network accessibility are discussed with hands on learning experience. The processes of server installation, configuration, and maintenance will establish the necessary knowledge for planning and implementing advanced services. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 116, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



NETWORKING TECHNOLOGIES 260

Microcomputers

Introduction to microcomputer architecture, peripheral and input/output devices. Testing, troubleshooting, upgrading and repair of microcomputer systems. Writing assignments, as appropriate to the discipline, are part of the course

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



NETWORKING TECHNOLOGIES 270

Local Area Networks

Selection and installation of network hardware and software. Management and maintenance of networks. Writing assignments, as appropriate to the discipline, are part of the course.

Allowed Repeatable Course: Courses may be repeated up to three times and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability.

Prerequisite(s): Grade of C or better in Computer Information Systems 116 or Networking Technologies 240, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



NETWORKING TECHNOLOGIES 299

Special Topics Networking Systems Technologies

Special topics in networking systems and technology will be discussed along with appropriate lab and/or field trip activities. New developments will be emphasized, especially materials useful in K12 education and industry. Writing assignments, as appropriate to the discipline re part of the course. **ARC: 4 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1-4 LECTURE HOURS. 1-4 CREDIT HOURS.



NURSING

NURSING 101

Fundamentals of Nursing I

Introduction to the nursing process and practice; impact of illness and hospitalization affecting basic human needs regardless of age, sex or diagnosis; laboratory experience in hospitals and health agencies to acquire skill in application of nursing measures; student to demonstrate preparation for planned learning experience; all clinical laboratories under supervision of professional nurse faculty; clinical laboratory preceded and followed by group seminar. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into Program/Plan 239.

4 LECTURE HOURS. 6 LAB HOURS. 7 CREDIT HOURS.



NURSING 102

Fundamentals of Nursing II

Continuation of Nursing 101. Effects of illness and hospitalization on normal growth and development; laboratory experience to develop increased skills in basic nursing measures of care; all clinical laboratory experience supervised by professional nursing faculty, and preceded and followed by group seminar. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 101 and Biology 226.

4 LECTURE HOURS. 6 LAB HOURS. 7 CREDIT HOURS.



NURSING 140

Nursing Process and Documentation

Introduction to nursing process and documentation. Nursing theories are briefly surveyed. Emphasis is placed on the development of critical thinking skills in the application of nursing process through exercises in care planning and nursing documentation. Students learn and utilize nursing diagnosis (NAN), nursing interventions classification (NIC), critical pathways, and other nursing documentation methods for these exercises. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



NURSING 150

Nursing Fundamentals I

The concepts of holism, nursing practice, multicultural society and communication are studied for purposes of assisting persons to meet their basic needs. The role of the practical nurse in the use of the nursing process is studied and practiced in classroom, laboratory and long-term settings specifically in relation to protection against infection and providing for safety, mobility, comfort, hygiene, elimination and nutrition needs. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into Practical Nursing Program 240.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



NURSING 151

Nursing Fundamentals II

Students learn to administer medications and to use the nursing process to care for persons having surgery. The nursing process is also used to assist persons with oxygen, wound care, fluid and electrolyte, and rest and sleep needs and to assist persons who need relief from pain. Learning in classroom, lab and clinical settings foster professional growth. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 1 time.**

Prerequisite(s): Admission into Practical Nursing Program 240, grade of C or better in Nursing 150, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



NURSING 152

Nursing Perspectives

The course introduces students to the philosophy, conceptual framework, outcomes and competencies of the program. Nursing practice, nursing process and the therapeutic relationship are studied along with the ethical and legal aspects of nursing from the perspective of nursing practice in today's society. Contemporary healthcare delivery issues are also discussed. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into Practical Nursing Program 240.

2 LECTURE HOURS. 2 CREDIT HOURS.



NURSING 153

Nursing Thru Life Span I

Focusing on meeting the basic needs of families, preventive, supportive and therapeutic care is learned in class, lab and clinical settings. Students are expected to demonstrate professional growth and to function within the provisions of the Illinois Nursing Act of 2007. Theoretical concepts and clinical nursing skills are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 151 and 152, and Biology 226.

3 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.



NURSING 154

Nursing Thru Life Span II

Focus on the care of persons throughout the life span experiencing grief and death and the common disorders interfering with oxygenation, nutrition, elimination, hormonal balance, and protection from infection. Students integrate previous related learning and are expected to demonstrate professional growth and to function within the provisions of the Illinois Nursing Act of 2007. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 153 and Biology 227.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



NURSING 155

Nursing Thru Life Span III

This course focuses on the care of persons throughout the life span experiencing the most common disorders interfering with sexuality, mobility, and safety (including mental health disorders). Cancer is also studied because of its interferences with all basic needs. Students integrate previous related learning and are expected to demonstrate professional growth and to function within the provisions of the Illinois Nursing Act of 2007. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 154 and Biology 227.

2 LECTURE HOURS. 8 LAB HOURS. 6 CREDIT HOURS.



NURSING 156

Nursing Fundamentals I Lecture

The concepts of holism, nursing practice, multicultural society and communication are studied for purposes of assisting persons to meet their basic needs. The role of the practical nurse in the use of the nursing process is studied and practiced in classroom, laboratory and long-term care settings specifically in relation to protection against infection and providing for safety, mobility, comfort, hygiene, elimination and nutrition needs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Nursing 157 or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

NURSING 157

Nursing Fundamentals I Lab

The concepts of holism, nursing practice, multicultural society and communication are studied for purposes of assisting persons to meet their basic needs. The role of the practical nurse in the use of the nursing process is studied and practiced in classroom, laboratory and long term care settings specifically in relation to protection against infection and providing for safety, mobility, comfort, hygiene, elimination and nutrition needs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Nursing 156 or consent of Department Chairperson.

4 LAB HOURS. 2 CREDIT HOURS.



NURSING 203

Nursing in Perspective

Survey of the nursing career; responsibilities and changing role of a registered nurse. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 210 and 211.

3 LECTURE HOURS. 3 CREDIT HOURS.



NURSING 210

Nursing Process in Alterations in Homeostasis I

Care for the family in crisis. Application of concepts of growth and development, health maintenance and promotion. Emphasis on observational skills, interpersonal relationships; communications and psychodynamics of human behavior. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 102, Biology 227, and Microbiology 233.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



NURSING 211

Nursing Process in Alterations in Homeostasis II

Continuation of the nursing process with focus on alteration in health status within the expanding family system. Physical, social and psychological assessments of patients. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 102, Biology 227, and Microbiology 233.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



NURSING 212

Nursing Process in Alterations in Homeostasis III

Continuation and implementation of the nursing process in the care of patients within the family unit. Consideration given to various stages of growth and development across the life cycle where patients and family are adapting to stressors. Use of a variety of learning experiences for initiating and implementing change in nursing approaches to client care. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 210 and 211.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



NURSING 213

Nursing Process in Alterations in Homeostasis IV

Terminal integrating experiences utilizing the nursing process to meet the needs of patients and families in complex healthcare situations. Theoretical concepts and clinical nursing skills are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 210 and 211.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



NURSING 250

Health Assessment

This course offers an introduction to health assessment through the application of holistic nursing theory and nursing process to clinical nursing practice. The nursing process and the role of the nurse are examined in relation to the health assessment of individuals across their lifespan. Emphasis is placed on modes of investigation and inquiry in gathering data concerning physiological, psychosocial, cultural, and spiritual aspects of human experiences. Legal and ethical considerations related to the nurses role in health assessment are explored. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



NURSING 299

Special Topics Nursing

Special topics in nursing will be presented along with appropriate lab and/or clinical activities. New developments will be emphasized, related to National League of Nursing Accreditation Commission and changes in Illinois Department of Professional Regulations rules, as well as best practices issues. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 4 times.**

Prerequisite(s): Admission into the Nursing Program/Plan and as determined by topic.

0-3 LECTURE HOURS. 2-8 LAB HOURS. 1-8 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT

OCCUPATIONAL THERAPY ASSISTANT 106

Foundations of Human Occupation

This course explores the meaning of human occupation and its relationships to health, illness and disability. The historical roots of occupational therapy are explored and linked to the roles of contemporary occupational therapy practitioners. Students will experience a variety of learning strategies and activities as a means to gaining understanding of occupation, the occupational therapy process and the skills needed by a healthcare professional. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): English 101 placement level.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 107

Occupations of Childhood

The first in a sequence of courses addressing the emergence of occupational behaviors, skills and life roles in humans throughout the life span. This course presents occupational and developmental frameworks for understanding the occupational nature of infants and children through 12 years of age, their families and caregivers. Means of applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of disorders, conditions and circumstances affecting this period of human development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 108

Practice Skills of OT Assistant I

Structured experiential learning will provide opportunities for students to solidify knowledge, develop and practice professional skills and behaviors utilized in the occupational therapy process with infants, children through twelve years of age and their families in a variety of settings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 109

Occupations of Adolescence Early Adulthood

The second in a sequence of courses addressing the emergence of occupational behaviors, skills and life roles in humans throughout the life span. This course presents theoretical frameworks and models for understanding the occupational nature of adolescents and young adults at home, at school and in the community. Approaches to applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of disorders, conditions and circumstances affecting this period of human development. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 110

Practice Skills of OT Assistant II

Structured experiential learning will provide opportunities for students to solidify knowledge develop and practice professional skills and behaviors utilized in the occupational therapy process in a variety of settings with adolescents and young adults. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 209

Occupation of Middle Adulthood

The third in a sequence of courses addressing the emergence of occupational behaviors, skills and life roles in humans throughout the life span. This course presents theoretical frameworks and models for understanding the occupational nature of the middle adulthood years in home settings, work environments, and in multiple levels of community. Approaches to applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of disorders, conditions and circumstances affecting this period of human development. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 210

Practice Skills of OT Assistant III

Structured experiential learning will provide opportunities for students to solidify knowledge, develop and practice professional skills and behaviors utilized in the occupational therapy process in a variety of settings with middle-aged adults. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 211

Special Topics for Occupational Therapy I

The first of a two course sequence designed to develop knowledge and skills needed for the provision of occupational therapy services to special populations. Students will explore the role of the occupational therapy assistant in a variety of service delivery contexts. A variety of strategies used to engage in collaborative occupational therapy supervisory relationships in settings without occupational therapists will be addressed. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 212

Occupations of Later Adulthood

The fourth in a sequence of courses addressing the emergence of occupational behaviors, skills and life roles in humans throughout the life span. This course presents theoretical frameworks and models for understanding the occupational nature of later adulthood in multiple living settings, work-related environments, and in community. Approaches to applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of disorders, conditions and circumstances occurring during this period of human development. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 213

Practice Skills of OT Assistant IV

Structured experiential learning will provide opportunities for students to solidify knowledge, develop and practice professional skills and behaviors utilized in the occupational therapy process in a variety of settings with elders. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 214

Special Topics for OTA II

The second of a two course sequence designed to develop knowledge and skills needed for the provision of occupational therapy services to special populations. Students will explore the role of the occupational therapy assistant in a variety of service delivery contexts. A variety of strategies used to engage in collaborative occupational therapy supervisory relationships in settings without occupational therapists will be addressed. A special populations independent study incorporating fundamentals of entrepreneurship and marketing is included. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 215

Fieldwork Level 2A

Students will apply and synthesize the knowledge base skills and attitudes of an occupational therapy assistant in a supervised healthcare fieldwork experience. Fieldwork placements in a community settings or institutions will afford students opportunities to engage in occupation-based practice with individuals across the lifespan and who may experience a variety of disorders and conditions. The course includes a campus-based student seminar to support the process of professional skills acquisition. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



OCCUPATIONAL THERAPY ASSISTANT 216

Fieldwork Level 2B

Students will apply and synthesize the knowledge base, skills and attitudes of an occupational therapy assistant in a supervised healthcare fieldwork experience. Fieldwork placements in community settings or institutions will afford students opportunities to engage in occupation-based practice with individuals across the lifespan and who may experience a variety of disorders and conditions. The course includes a campus-based student seminar to support the process of professional skills acquisition. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



OCEANOGRAPHY

OCEANOGRAPHY 101

Introduction to Oceanography

Third dimension of the ocean, its depth, and as new frontier awaiting exploration; interdisciplinary study of ocean and interphase between air and water and how it affects the physical environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

CREDIT COURSE DESCRIPTIONS

Credit Courses

PAINTING AND DECORATING

PAINTING AND DECORATING 775

Introduction to Safety in the Trades

This course, required by the Occupational Health and Safety Act (OSHA), applies toward the 10-hour and 30-hour Construction Industry course completion cards. The course covers topics pertaining to regulations covered by Standard 29 CFR 1926. The successful completion of this course will help meet the Construction Industry standards established by OSHA. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 776

Environmental Safety for the Trades

This is an applied environmental science course designed to provide students with an understanding of the basic scientific concepts and methods they need to understand environmental conditions that affect workplace safety for workers within all trade areas. This course will show students how to observe and evaluate environmental conditions in the workplace in order to ensure the work environment is safe. Students will also gain useful exposure and knowledge to basic safety practices including but not limited to First Aid/CPR, First Aid/AED (Automated External Defibrillator), Respiratory Protection, Fall Protection and safety protocol when using power tools. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 777

Blueprints, Codes, and Specifications

Upon successful completion of this course, the student will be able to locate and identify engineered specifications within a set of plans; locate and identify engineered scaled and unscaled drawings; order and manage construction materials from a set of plans; increase credibility and communication between the job foreman and job-site engineers; identify National Building Codes pertaining to their trade. Available to students through partnerships with Department of Labor approved apprenticeship programs. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 778

Labor History: Past and Present

This course is a comprehensive course covering the history of unions through to the current economic, social and political environment that a laborer enters into today. All members of the trades who participate in this course will learn the reasons for unionization, how unions promote the trade and serve the members, and their union's structure and activities. Many of the lessons incorporate role-plays, discussions and interviewing and investigation tasks that will help the participants to not only learn the subject matter but also be able to develop speaking, writing, thinking and problem-solving skills useful on the job. Additionally, special emphasis will be placed on the history of the IUPAT from its inception in 1887 to the present. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 779

Advanced Safety in the Trades

This applied health and environmental sciences course is designed to provide students with an overview of the anatomy and physiology of the human body, as well as basic concepts of chemistry, electricity, and radiation, and their application in the evaluation of hazardous environments, so that they are able to recognize, evaluate, prevent, and abate safety and health hazards associated with workers on a construction site. Potential hazards and related safety procedures pertaining to loud noises, hazardous materials (including both chemical and radiation hazards), power tools, electricity, and forklifts are discussed. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 775 and 776.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 780

Introduction to Painting

This class will orient individuals to the painting profession. Topics to be covered include painting materials, tools, equipment and terminology. An overview of the characteristics of light and color will also be provided. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 781

Introduction to Wallcovering

This course covers the history and basic principles of wallcovering. Students will learn how to prepare a surface for wallcovering and how to apply wallcovering. Tools and materials of the wall covering trade will also be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 782

Techniques of Spray Painting

This course covers the fundamentals of spray painting with a detailed discussion of the most common spray painting systems: electrostatic, turbine, airless, conventional, air, HVLP, and turbine. Students also learn the potential hazards involved with spray equipment and how to use spray equipment safely. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 783

Techniques of Wallcoverings

This course covers the advanced techniques of wall covering. Specialized decorative techniques such as glazing, antiquing, wood graining, marbleizing, texturing, gilding, stenciling, and stipple finishing will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 784

Introduction to Drywall

This course is designed to provide an introduction to the drywall industry and the tools of the trade. Students will learn the fundamentals of the drywall industry, the history and scope of the trade, the rules and regulations of the Joint Apprenticeship Training Committees and the role of the apprentice, past and present. This introductory course will also help tradesmen not only to identify and select the proper tools for producing an efficient and artistic finish to a job, but also help them learn proper handling of the tools to reduce personal strain to the body. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 778.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 785

Materials of the Drywall Trade

This course is designed to provide a working knowledge of filling compounds and the various materials used in the construction of drywall. Students will also learn the proper procedure for pre-inspecting a job site to ensure that lighting, pre-filling, personal protective equipment and all tools, equipment and materials are available and properly prepared for use on a job.

Prerequisite(s): Grade of C or better in Painting and Decorating Technology 784.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 786

Taping and Filling Techniques

Taping is the process of gluing or adhering paper or fiberglass tape over wallboard joints to reinforce the joints and provide a smooth surface for applying further coats of filler. In this course, participants will demonstrate the taping process using the dry taping method, hopper tape and banjo tape method. This course will also focus on further techniques for applying tape and filling various surfaces during first, second and third coatings. Students will learn the trowel and broad knife methods of filling by hand and will be able to choose the proper method for filling surfaces such as rounded surfaces, ceilings, walls, angles, joints and beads. Participants will also learn to recognize the proper application of tape and be able to troubleshoot problems with tape that did not adhere or wipe properly. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 785.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 787

Automatic Taping Tools Strategies

Automatic Taping Tools are the most commonly used methods of taping in the Drywall industry. Students will gain hands on experience while learning the parts, functions, safety, and maintenance procedures for using automatic taping tools. These experiences will also include the operation of the loading pump, loading procedures, proper holding techniques and the taping sequence. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 786.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 788

Introduction to Industrial Painting

This course covers quality control and quality assurance. Students will learn how to recognize failures of paint coatings, causes of failures and their remedies. Students will also learn to conduct a quality control inspection and the standards that apply to the various tasks performed during the inspection process. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 789

Surface Preparation

This course covers the tools, materials and methods used for cleaning and preparing surfaces using solvents, hand tools and power tools. Content in this course is based on the methods and procedures specified by SSPC and NACE. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 790

Materials for Industrial Painting

This course covers the basic components and film-forming processes of paints and coatings. The different systems and functions of paints and coatings are described. The criteria for selecting a coating system based on surface environment and preparation requirements are outlined. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 788.

2 LECTURE HOURS. 2 CREDIT HOURS.



PAINTING AND DECORATING 791

Techniques of Industrial Spraying

This course covers the fundamentals of spray painting with a detailed discussion of the most common spray painting systems: electrostatic, turbine, airless, conventional, air, HVLP, and turbine. Students also learn the potential hazards involved with spray equipment and how to use spray equipment safely. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 788.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 792

Safety for Industrial Painting

This course covers the dangers related to working with lead and the procedures for safe exposure and abatement. In particular, this course will cover what lead is, where it can be found, its health effects, its hazards, worker and community rights related to lead, abatement methods, clean-up, disposal, and laws, regulations, and standards. This course also covers the potential hazards of working with toxic and flammable materials and the related use of personal protective equipment. Additionally, the course covers the potential hazards related to working on raised or unstable platforms. The types of tools and equipment for elevating oneself and one's work materials are identified. Selection, inspection, setup, safe techniques and proper maintenance of equipment are discussed. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 788.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 793

Testing and Quality Control

This course covers quality control and quality assurance. Students will learn how to recognize failures of paint coatings, causes of failures and their remedies. Students will also learn to conduct a quality control inspection and the standards that apply to the various tasks performed during the inspection process. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Painting and Decorating 788.

3 LECTURE HOURS. 3 CREDIT HOURS.



PAINTING AND DECORATING 794

Techniques of Painting

This course covers surface preparation, selection and characteristics of materials, and standards and specifications related to abrasive blasting, H2O blasting, and painting. Special emphasis will be placed on characteristics of normal and abnormal surface deterioration and thermal spraying for metal substrates. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHARMACOLOGY

PHARMACOLOGY 103

Pharmacology for Nurses

Weights and measures in pharmacy, drug standards and techniques and skills for safe and accurate preparation of oral and hypodermic doses of drugs. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

PHARMACOLOGY 104

Pharmacodynamics Nursing Care

This course offers an introduction to pharmacodynamics through the application of holistic nursing theory and nursing process to clinical nursing practice. General principles of drug action are discussed as they relate to the nursing care of patients of all age groups. The uses and modes of action for various classifications of medications will be presented. Principles from the basic sciences to include a holistic nursing perspective will be reinforced. Emphasis is placed on the nursing role in medication administration and evaluation of patient response to medications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Biology 226 and 227, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHARMACY TECHNOLOGY

PHARMACY TECHNOLOGY 100

Intravenous Preparation

This course provides basic understanding and training of intravenous preparations of sterile products, clothing, equipment, calculations and documentation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Current licensed and certified Pharmacy Technician.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 101

Pharmacology Allied Health

Principles and characteristics of drugs, including physical and chemical properties, dosage calculations, effects and reactions, toxicity, emergency procedures and methods of administration. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 102

Basic Science for Allied Health Personnel

Fundamental biological and biochemical principles as applied to allied health personnel. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 103

Introduction to Pharmacy Technology

This course introduces students to the field of pharmacy technology. Included is an overview of the Pharmacy Technician certificate program, definition of the pharmacy technician's role, and a review of opportunities open to the pharmacy technician. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 104

Pharmaceutical Calculations

Designed to provide mathematical tools for students enrolled in the pharmacy technology program. Emphasis is on practical aspects of mathematics and less upon the theoretical. Topics include, but are not limited to: fundamentals of measurement and calculation; interpretation of prescription or medication order; the metric system; calculation of doses; reducing and enlarging formulas; and percentage and ratio calculation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHARMACY TECHNOLOGY 105

Prescription Compounding

This course provides a basic understanding and training of compound preparations of products, equipment, calculations and documentation. Writing and reading assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Current licensed and certified Pharmacy Technician.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 113

Prescription Processing

Provides basic understanding of the person/pharmacy computer prescription processing software and the development of keyboarding skills. Learn to produce all requisite documentation for the pharmacy. Writing assignments, as appropriate to the discipline, and part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

2 LECTURE HOURS. 2 CREDIT HOURS.



PHARMACY TECHNOLOGY 121

Pharmacy Communication

Provides basic communication skills and pharmacy practice including verbal, nonverbal communication. Communication barriers, listening/empathic responding, assertiveness, interviewing assessment, patient outcomes, communications with special patients/children about medications are explored in this profession. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHARMACY TECHNOLOGY 201

Introduction to Pharmacy Law

Overview of legal aspects of the pharmacy practice, including a review of the Federal Controlled Substances Act and Illinois statutes, rules and regulations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

1 LECTURE HOUR. 1 CREDIT HOUR.



PHARMACY TECHNOLOGY 202

Pharmacy Operations

Fundamentals and specifics of drug distribution in hospital and retail pharmacies, including bulk compounding, packaging, quality control, inventory control, drug storage and a variety of drug delivery systems. Mathematical calculations for basic pharmacy operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 204

Clinical Practicum I

This course is designed to provide employment skills as a concurrent and integral part of a student's educational program in pharmacy technology. Supervised work experience in ambulatory care pharmacy practice is provided by applying the knowledge and training learned in related pharmacy technology courses. Training also involves progression from role of observer to assistant, then to relative independence under the direct supervision of a registered pharmacist and clinical coordinator. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Pharmacy Technology 103 and Pharmacology 103.

2 LECTURE HOURS. 10 LAB HOURS. 4 CREDIT HOURS.



PHARMACY TECHNOLOGY 205

Clinical Practicum II

This course is designed to provide employment skills as a concurrent and integral part of a student's educational program in pharmacy technology. Supervised work experience in ambulatory care pharmacy practice is provided by applying the knowledge and training learned in related pharmacy technology courses. Training also involves progression from role of observer to assistant, then to relative independence under the direct supervision of a registered pharmacist and clinical coordinator. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Pharmacy Technology 101, 102, 201, and 202, and Pharmacology 103.

2 LECTURE HOURS. 10 LAB HOURS. 4 CREDIT HOURS.



PHI THETA KAPPA

PHI THETA KAPPA 101

Phi Theta Kappa Leadership Development

Development of leadership abilities through the study of classic examples in The Great Books and through experiential exercises. Includes topics on leadership and group dynamics, moral and ethical responsibilities of leadership, delegation of authority. Conflict resolution, essential leadership skills, and productive leadership behavior. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHILOSOPHY

PHILOSOPHY 105

Logic

This course introduces students to methods of reasoning, inference, and argument. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 106

Introduction to Philosophy

Introduction to philosophical methods of inquiry through analysis and evaluation of influential philosophical ideas. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 107

Ethics

Introduction to representative ethical systems; approaches to problems of values and conduct. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 108

Philosophy of Religion

Introduction to major religious traditions, analyzing various conceptions of God, values, reason, and faith. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 110

Social/Political Philosophy

Discussion of readings in philosophy covering issues such as justice, authority, obligation, rights, power, freedom and well-being. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: WR

PHILOSOPHY 151

Bioethics

This course will prepare students to develop and apply explicit, coherent reasoning and judgment to important issues in the ethics of healthcare and to address the philosophical issues of human personhood, life, death, and suffering. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHILOSOPHY 201

Greek Philosophy to Renaissance

Introduction to philosophical problems encountered in science, ethics and politics, and art. Readings from Plato, Aristotle, St. Augustine, St. Thomas, St. Bonaventure and other Renaissance thinkers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: MX HW

PHILOSOPHY 202

Enlightenment to Present

Continuation of Philosophy 201; covers the periods from the 17th Century to the present. Readings from Descartes, Spinoza, Locke, Hume, Kant, Russell and Sartre. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW

PHILOSOPHY 215

Problems in Philosophy

Philosophical problems from such fields as ethics, metaphysics, aesthetics, and philosophy of science. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR

CREDIT COURSE DESCRIPTIONS

Credit Courses

PHILOSOPHY 216

Critical Thinking

Introduction to the development of cognitive skills to evaluate claims and arguments in order to make sound judgments about beliefs and actions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA

PHILOSOPHY 225

Philosophy of Art

Basic artistic concepts, including artistic creation and the aesthetic experiences; focus on values and meaning in the arts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

PHLEBOTOMY

PHLEBOTOMY 109

Phlebotomy Practicum and Seminar I

This course provides principles of phlebotomy techniques and examines the phlebotomist's role as a member of the healthcare delivery team. The students will perform simulated phlebotomy procedures on campus and actual procedures in a clinical setting. Medical terminology, anatomy and physiology, communications, interpersonal relations, professional behavior, safety requirements in the healthcare institution, venipuncture and capillary puncture techniques will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.



PHLEBOTOMY 209

Phlebotomy Practicum and Seminar II

This course provides students with 200 hours of hands-on experience in both intravenous and capillary blood drawing in a clinical setting, plus 40 lectures on campus in phlebotomy related theory. The student will be expected to perform a minimum of 135 successful unsupervised venipuncture using standard equipment, as well as syringe and butterfly apparatus. Topics such as: stress management, legal aspects, quality control and quality assurance, data entry and basic computer skills, cardiopulmonary resuscitation (CPR), continuation of medical terminology will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 15 LAB HOURS. 6 CREDIT HOURS.



PHYSICAL EDUCATION

PHYSICAL EDUCATION 110

Fitness

Concepts, techniques, methods of personal fitness, stressing effects of exercise, relaxation and weight control; fitness programs directed to individual improvement. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 112

Gymnastics and Tumbling

General calisthenics and fundamentals of combinations of simple tumbling, gymnastics, stunts and/or modern gymnastics and practice; competitive aspects and scoring. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 114

Jogging

Running techniques to improve organic fitness through individualized programs. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 116

Self-Defense and Combatives

Elements of self-defense; understanding of combatives; conditioning, offensive and defensive tactics, rules and strategy for competition. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 118

Weight Training

Development of physical fitness through weight training devices; lifting techniques, circuit training, competitive lifting procedures. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 1-2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 120

Team Sports

Combination of one or more seasonal sports such as basketball, floor hockey, soccer, softball, touch football and volleyball; theory and practice of fundamental skills, rules of the game and strategy; competition and tournaments within classes. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 122

Individual Sports

One or more lifetime sports such as archery, badminton, bowling, fencing, golf, skating, skiing, tennis, and track and field; theory and practice of individual skills, rules of the game, techniques of game strategy; competitive tournaments within class. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 130

Fundamentals of Swimming

For beginning and intermediate swimmers; breathing techniques, basic strokes, diving and water safety skills. American Red Cross card issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 132

Advanced Swim and Water Games

Instruction in all strokes to improve efficiency and speed; diving from pool side, springboard, rescue skills and surface dives; preparation for lifesaving course; individual and team competition in such games as water basketball and water polo. American Red Cross Card issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 134

Aquatic Skills and Synchronized Swimming

Development of skills for participation in synchronized swimming activities; stunts and combinations of strokes for simple rhythmic routine composition; advanced diving and underwater skills. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 140

Dance Survey

Introduction to dance techniques such as square, folk, tap, contemporary, social and ballet. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 142

Square and Folk Dance

Fundamentals and practice in basic steps and figures of American and foreign folk dance. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 144

Ethnic Dance

Rhythms, dance and cultures of Africa and their interrelationships with Latin American dance and calypso movements. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 146

Contemporary Dance I

Contemporary dance including warm-ups, technique, dance patterns, analysis of rhythm and creative experience in improvisations and simple movement studies. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 148

Contemporary Dance II

Advanced technique, training and principles of movement perception, introduction to fundamentals of dance composition with emphasis on design, form and production. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 150

Ballet

Form, style and performance of basic ballet movements and practice of beginning dances; fundamentals of music related to dance. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 152

Tap

Techniques of tap dance; practice and experience in creating simple routines. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 160

Adaptive Physical Education

For students restricted by health limitations; activity programs to meet specific needs of the individual. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated four credit hours will be counted towards graduation. **ARC: 2 times.**

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 200

Introduction to Physical Education

History and objectives of physical education; opportunities in physical education, health and recreation; off-campus observations. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 201

Dance Fundamentals

Rhythm as related to movement and dance; skill practice with emphasis on correct performance, interpretation of dance patterns, opportunities for student teaching. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 202

Ballet

Principles of classical ballet, terminology and methods of teaching elementary composition. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 203

Contemporary and Modern Jazz Dance

Analysis through movement, exploration of dance forms, their similarities and differences; skill practice and teaching experience in each area. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 204

Wrestling

Analysis, instruction and theories of coaching, officiating and match strategy. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

PHYSICAL EDUCATION 206

Football

Analysis, instruction, demonstration of fundamental skills; theory of coaching and officiating, styles of play and team strategy. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 207

Introduction to Personal Training

This course is designed to prepare students to sit for the personal trainer's exam. The course bridges the gap between exercise science related course work and the practical application skills of personal training. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICAL EDUCATION 212

Volleyball

Instruction, demonstration and practice of skills; coaching and officiating, styles of play and team strategy. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 216

Track

Skills and teaching techniques of track and field events; rules of competition, strategy and team organization of the sport. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 218

Basketball

Fundamentals of basketball and techniques of team organization; skills of each position, offensive and defensive skills, team play, strategy and officiating. Writing assignments, as appropriate to the discipline, are part of the course.

0.5-1 LECTURE HOUR. 1-2 LAB HOURS. 1-2 CREDIT HOURS.



PHYSICAL EDUCATION 219

Sports Officiating

Rules and mechanics of officiating of various team and individual sports; responsibilities and qualifications of an official. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 221

Play and Rhythmic Activities of Early Childhood

Methods and materials for teaching simple rhythmic games, singing games and other movement experiences for pre-school child; analysis of play situations appropriate to their needs and abilities. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 224

Tumbling and Gymnastics

Instruction and practice in teaching fundamental exercises; correct execution, development of skills, methods of giving gymnastic commands, tumbling and pyramid building; instruction and theories of coaching, officiating and competitive needs. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 226

Swim and Senior Life Saving

Skills of fundamental strokes to improve efficiency and speed; diving from pool side and springboard, rescue skills and surface dives; introduction to coaching of competitive swimming; safety, accident prevention; defense methods, rescue techniques. American Red Cross card issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 229

Water Safety Instructor

Swimming skills and techniques in all strokes, skills and techniques of life saving, water safety; practice in class management and teaching progressions; requirements meet those of American Red Cross Water Safety Instructors training program; American Red Cross Water Safety Instructors certificate issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 230

Baseball and Softball

Basic skills, coaching and officiating styles of play, teaching techniques and team strategy. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 234

Soccer

History, basic skills, playing tactics, officiating and teaching methods. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 236

Fitness Programs

Individual physical development; methods and teaching techniques of various fitness programs; introduction to physiology of exercise. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 237

Body Mechanics

Principles of fitness, including exercise, nutrition, diet, self-analysis, relaxation, posture, movement and sport activity analysis. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL EDUCATION 244

Tennis

Basic skills, strategy and playing techniques and teaching methods of tennis; rules, history and court etiquette. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL EDUCATION 246

Golf

Basic practices and teaching of grip, stance and swing; rules, strategy, course layout, etiquette. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



PHYSICAL SCIENCE

PHYSICAL SCIENCE 101

General Course Physical Science

Introduction to the scientific method, astronomy, geology, and meteorology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR WR

PHYSICAL SCIENCE 102

General Course Physical Science

Introduction to physics and chemistry; the relationship of matter and energy to physical and chemical changes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA MX TR WR

PHYSICAL SCIENCE 105

Physical Science Laboratory

An introduction to the laboratory practices in the physical sciences. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Math 99 and concurrent enrollment or successful completion of any Astronomy, Geology, Geography, or Physical Sciences course.

2 LAB HOURS. 1 CREDIT HOUR.



PHYSICAL SCIENCE 107

Current Public Issues in Physical Science

Interdisciplinary approach to physical sciences; current public issues serve as framework for course that covers earth sciences (conservation, pollution, space exploration) as well as other branches of science, and social and humanistic aspects; integrates significant aspects of physical science with students other studies as well as daily living. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: OH HW

PHYSICAL SCIENCE 111

General Course I Physical Science

Introduction to the scientific method, astronomy, geology, oceanography, meteorology, and astronomy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 99 or higher or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

PHYSICAL SCIENCE 112

General Course II Physical Science

Introduction to physics and chemistry; the relationship of matter and energy to physical and chemical changes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 99 or higher or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: KK MX OH TR HW WR

PHYSICAL SCIENCE 118

Introduction to Meteorology

An introductory course examining the physical properties of the atmosphere, radiation heating and cooling, precipitation, clouds, weather disturbances, climate controls, map reading, and application of the scientific method in analyses of the weather elements. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and Mathematics 99 or higher or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: HW

PHYSICAL SCIENCE 201

Fundamentals of Vector GIS

Fundamentals and application of vector GIS, using Arc-GIS. This class will focus on modeling and analyzing spatial problems in many economic sectors and environmental fields in which spatial data can be represented by points, lines and planes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, and completion of Mathematics 99 or equivalent placement exam, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHYSICAL SCIENCE 202

Raster GIS and Remote Sensing

Fundamentals and application of raster GIS, using Arc-GIS. This class will focus on modeling and analyzing spatial problems in many economic sectors and environmental fields in which spatial data can be represented by an arrangement of pixels in a matrix such as digital elevation models and imagery. Writing, assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101 and completion of Mathematics 99 or equivalent placement exam or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHYSICAL SCIENCE 295

Independent Research in Physical Science

This course emphasizes independent, student-driven research under the close supervision of a faculty member. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Eligibility for course repetition for additional credit hours is determined by the instructor. No more than an accumulated 12 credit hours will be counted towards graduation.

Prerequisite(s): Eligibility for English 101 and Mathematics 140, or higher or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 1-6 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

PHYSICAL THERAPIST ASSISTANT

PHYSICAL THERAPIST ASSISTANT 110

Introduction to Physical Therapy

This course introduces the field of physical therapy including the history and standards of practice for the physical therapist assistant and basic treatment techniques. Emphasis is placed on ethical and legal considerations, universal precautions, vital signs, documentation, basic patient preparation and treatment skills, and architectural barrier screening. Upon completion, students should be able to explain the role of the physical therapist assistant and demonstrate competence in basic techniques of patient care. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): English 101, admittance into the Physical Therapist Assistant Program, or consent of Program Director/Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 140

Health Promotion and Wellness I

This course introduces the physical therapist assistant student to health promotion and wellness beginning with a reflection of self as an individual and student, as member of the interprofessional healthcare team, and subsequently the community at large. Students will identify strategies for successful navigation of the physical therapist assistant program including identifying personal strengths and weaknesses, self-reflection on health beliefs, and skills to maintain a healthy school-life balance. The second portion of the course will shift beyond self to health promotion and wellness as a member of the community and interprofessional healthcare team. Students will identify, design, and implement an interprofessional initiative to promote the health and wellness of the members of our college community. Upon completion, students should be able to implement skills to maintain a school-life balance to maintain academic success and complete a needs assessment of their environment and implement feasible initiatives aimed at promoting the health and wellness of that community. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admittance into Physical Therapist Assistant program.

1 LECTURE HOUR. 1 CREDIT HOUR.



PHYSICAL THERAPIST ASSISTANT 150

Therapeutic Procedures I

This course covers superficial thermal agents, massage, ultrasound, and documentation methods. Emphasis is placed on physiological effects, indications, contra-indications, and skilled applications of heat, cold, ultrasound, massage, and documentation. Upon completion, students should be able to safely, correctly, and effectively apply these techniques and procedures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): English 101, admittance into the Physical Therapist Assistant Program, or consent of Program Director/Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 160

Orthopedic Practice and Exercise

This course introduces commonly encountered orthopedic conditions in physical therapy and effective interventions for physical therapy management. As each joint of the human body is explored, emphasis is placed on foundational principles of tissue healing, pain management, and recovery of meaningful function for the patient. Using evidence based practice as a guide, clinical decision making skills stress progression and modification of interventions. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of orthopedic conditions as experienced by patients within in the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admittance into Physical Therapist Assistant program.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 170

Therapeutic Procedures II

This course is a continuation of PTA 150, emphasizing the theory and practice of electrotherapy, ultraviolet, hydrotherapy, wound care and burn care, and deep heating modalities. Topics include application of deep heating modalities, aquatic therapy, edema reduction, high and low frequency electrical currents, and biofeedback. Upon completion of this course, students should be able to apply these modalities and treatment techniques effectively and safely and demonstrate knowledge of physiological principles involved. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physical Therapist Assistant 110, 150, and Massage Therapy 110, or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 171

Cardiopulmonary and Vascular Practice

This course introduces commonly encountered cardiopulmonary and vascular conditions in physical therapy. In this course, students will learn the applicable knowledge and clinical skills to complete tests and measurements related to a patient's cardiopulmonary and vascular status. Additionally, this course will further previous and foundational coursework emphasizing clinical decision making skills, proficiency with cardiopulmonary and vascular risk factor assessments, effective resistive and aerobic exercise progressions and modifications, response to emergent conditions, and wellness and prevention initiatives in the cardiopulmonary and vascular patient populations. Lymphatic and integumentary conditions, tests, measurements, and interventions are introduced as related to the cardiopulmonary and vascular systems. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of cardiopulmonary, vascular, and related lymphatic and integumentary conditions as experienced by patients within in the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of all previous Physical Therapist Assistant coursework with a grade of C or higher.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 190

Therapeutic Procedures III

This course introduces treatment and measurement techniques and discusses treatment programs for neuromusculoskeletal dysfunction and injury. Topics include soft tissue and joint dysfunction; assessment of girth, volume, length, sensation, pain, and muscle strength; and selected exercise programs. Upon completion, students should be able to measure strength and joint motion and identify methods to assess sensation, pain, volume, girth, length, and gait abnormalities. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physical Therapist Assistant 110, 150, 160, and Massage Therapy 110, or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 200

Pathophysiology and Complex Systems

This course is a survey of basic pathology with emphasis on conditions most frequently observed and treated in physical therapy. Topics include etiology, pathology, manifestation, treatment, and prognosis. Upon completion, students should be able to explain repair processes, categorize diseases, define pathology, identify organ/body systems involved, and discuss treatment and prognosis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physical Therapist Assistant 110, 150, 160, and Massage Therapy 110, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 201 Neuromuscular Rehabilitation

This course introduces commonly encountered adolescent and adult neurological conditions in physical therapy. In this course, students will learn the applicable foundational knowledge and clinical skills to complete assessment and measurements of sensation, cranial nerve and reflex integrity, cognitive functioning, hypo/hypertonicity, ROM, MMT, spasticity, coordination, and balance. Additionally, this course will further previous and foundational coursework emphasizing clinical decision making skills, proficiency with risk factor assessments, effective exercise progressions and modifications, response to emergent conditions, and wellness and prevention initiatives in neurological patient populations. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of neurological conditions as experienced by patients within in the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of all previous Physical Therapist Assistant coursework with a grade of C or higher.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 211 PTA Clinical Education I

This course provides a short-term affiliation for planned learning experiences and practice under supervision. Emphasis is placed on basic skills including patient transfers, elementary exercise programs and other learned skills. Upon completion, students should be able to demonstrate satisfactory performance as an introductory-level physical therapist assistant student. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): First year completion of Physical Therapist Assistant program with a minimum grade point average of 2.0 or consent of Program Director/Department Chairperson.

20 LAB HOURS. 7 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 220 Physical Therapy Across the Lifespan

This course introduces foundations for human development and movement and explores developmental changes across the lifespan. At each developmental stage, this course expands upon physical, cognitive, emotional, psychosocial, and sociocultural changes experienced by individuals and how these differences impact effective physical therapy treatment. Commonly encountered conditions will be introduced along with effective interventions. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of patient conditions experienced across the lifespan within the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of previous semester Physical Therapist Assistant coursework with a grade of C or higher.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 221 PTA Clinical Education II

This course provides a short-term affiliation for planned learning experiences and practice under supervision. Emphasis is placed on basic skills including patient transfers, elementary exercise programs and other learned skills. Upon completion, students should be able to demonstrate satisfactory performance as an introductory-level physical therapy assistant student. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 2 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 230 Therapeutic Procedures IV

This course covers normal development, adult and pediatric/CNS dysfunction, spinal cord injuries, amputee rehabilitation techniques, and cardiopulmonary rehabilitation. Topics include neurology review, selected rehabilitation techniques, ADL and functional training, prosthetic and orthotic training, and environmental access. Upon completion, students should be able to demonstrate safe and correct application of selected rehabilitation techniques for neurological dysfunction, cardiopulmonary conditions, and amputations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): First year completion of Physical Therapist Assistant program with a minimum grade point average of 2.0 or consent of Program Director/Department Chairperson.

3 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 240 Health Promotion and Wellness II

This course builds upon content of Health Promotion and Wellness I expanding upon cultural competence, service learning in a broader context as part of the interprofessional team, and continuing professional development as students prepare for the National Physical Therapist Assistant Exam (NPTAE) and employment. The course will integrate classroom and clinical knowledge from throughout the course of study in the physical therapist assistant (PTA) program culminating in a health promotion and wellness initiative aimed at the improving upon the health of the immediate community. Upon completion, students as part of an interprofessional team should be able to complete a needs assessment and implement feasible initiatives aimed at promoting the health and wellness of a culturally diverse community. In addition, students will gain the knowledge and tools to successfully seek licensure and employment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of all previous Physical Therapist Assistant coursework with a grade of C or higher.

1 LECTURE HOUR. 1 LAB HOUR. 2 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 260 Advanced PTA Clinical Education

This course provides full-time clinical affiliations for planned learning experiences and practice under supervision. Emphasis is placed on reinforcement of learned skills in direct patient care, communications, and professional behaviors. Upon completion, students should be able to demonstrate satisfactory performance as an entry-level physical therapist assistant and as a member of the physical therapy team. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): First year completion of Physical Therapist Assistant program with a minimum grade point average of 2.0 or consent of Program Director/Department Chairperson.

20 LAB HOURS. 7 CREDIT HOURS.



PHYSICAL THERAPIST ASSISTANT 280 Physical Therapy Assistant Topics

This course covers the physical therapist assistant profession in preparation for the state licensure exam. Topics include developing time management skills and practicing for the competence examinations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physical Therapist Assistant 260 or consent of Program Director/Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

PHYSICIAN'S ASSISTANT

PHYSICIAN'S ASSISTANT 101

Applied Clinical Skills I

Basic skills applicable to the clinical environment including interpretation and theory of body fluids and tissues, and their implications in arriving at preliminary diagnosis. Topics include clinical biochemistry, hematology and urinalysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Physician's Assistant 110 with a grade of C or better and Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 102

Medical Sciences I

Systematic approach to theory of clinical medicine, including the pathophysiology of human disease. Epidemiology, dermatology, otolaryngology, ophthalmology and cardiovascular medicine for pediatric, adult and geriatric patients. The lab will combine and alternate small group discussion and presentation with research and role playing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Physician's Assistant 110 with a grade of C or better and Admission into the Physician's Assistant Program/Plan 262.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 103

History and Physical Assessment I

Clinical data gathering skills, and introduction to physical examination using the problem-oriented medical record and patient simulation. Normal history, physical and neurological exam and progressive case presentations which correlate with the pathophysiology of disease systems covered in Physician's Assistant 102. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physician's Assistant 110, and admissions into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 104

Applied Clinical Skills II

The student is exposed to the basic concepts and skills of electrocardiography, radiology, intravenous procedures, Laryngoscopy and intubations, suturing skills, casting and splinting. Basic Life Support and Advanced Cardiac Life support certification. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 105

Medical Sciences II

Continuation of the systematic approach to the theory of clinical medicine including pathophysiology of human disease, illness and injury. Neurology, behavior science, infectious disease, gastroenterology, endocrine, musculoskeletal, hematology and oncology. Professional development and alternative/cultural issues are covered. The lab will combine and alternate small group discussions and presentations with research and role playing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Physician's Assistant 102 and Admission into the Physician's Assistant Program/Plan 262.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 106

History and Physical Assessment II

Normal history, physical and neurological exam and progressive case studies correlating with the clinical symptoms covered in Physician's Assistant 105 includes obstetrical and gynecological exam using patient simulations and patient models, and physical assessment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262, and Physician's Assistant 103 course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 107

Medical Pharmacology I

Basic principles of pharmacology including pharmacokinetics, drug action, interaction and toxicity. Physiological and biochemical actions, absorptions distribution, metabolism. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 109

Medical Sciences III

Continuation of systematic approach to the theory of clinical medicine to include the following areas of concentration: pediatrics, OB/Gyn, geriatrics and long-term care and surgery. Basic concepts and procedures of surgery including preoperative and postoperative conditions including orientation in anesthesiology, radiology and emergency triage and care. Professional development and alternative/cultural issues are covered. The students will also be oriented to the care and management of patients in a long term care facility. The lab will combine and alternate small group discussions and presentations with research and role playing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Physician's Assistant 105 with a grade of C or better and Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 110

Gross Anatomy for Physician's Assistants

This course covers identification and description of major organ systems relevant to the practicing clinician in primary care. The course includes laboratory (cadaver) experience and pathophysiology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 111

Professional Development for Physician's Assistants

A first year course for Physician's Assistant that reviews the history and an overview of core competencies that discuss political issues, ethical issues, cross-cultural perspectives, and current trends of Physician's Assistant profession in the healthcare industry. Writing assignments, as appropriate to the discipline are part of the course (15 hours of lecture and presentations will be provided).

1 LECTURE HOUR. 1 CREDIT HOUR.



PHYSICIAN'S ASSISTANT 112

Pathophysiology I for Physician's Assistants

This course in Pathophysiology for Physician's Assistants provides an introduction to clinical medicine. Topics include a presentation of the mechanisms underlying disease and how such mechanisms facilitate basic disease entities. Other topics include cell structure and function, cell response, genetic control of cell function, and genetic and congenital disorders. Writing assignments, as appropriate the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 2 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 113

Pathophysiology II for Physician's Assistants

A first year course in pathophysiology for Physician's Assistant covering an introduction to clinical medicine. The course is designed to present an orientation to disease as altered health physiology. The understanding of the mechanisms underlying disease and to facilitate the basic disease entities will be presented. The analyzing the mechanism of production of the symptoms and signs of different disease syndromes is presented by organ systems through two semesters. The second semester covers: disorders of the cardiovascular system/disease, respiratory function, renal function and fluid and electrolytes, the nervous system, Neoplasia and blood disorders, gastrointestinal disease and liver disease, disorders of the exocrine pancreas, disorders of the parathyroid and calcium metabolism, disorders of the endocrine pancreas, disorders of the hypothalamus and pituitary gland, thyroid disease, disorders of the adrenal cortex, disorders of the female reproductive tract, disorders of the male reproductive tract. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Physician's Assistant 112 course, and admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 2 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 114

Medical Pharmacology II

Students are introduced to the basic principles of pharmacology including pharmacokinetics, drug actions, drug interaction and drug toxicities involved in the clinical use of drugs. Emphasis will be placed on the physiological and biochemical actions, absorption, distribution, metabolism, excretions and therapeutic use of drugs in the following areas: oral hypoglycemic/insulin, thyroid agents, steroids, hormones, analgesics, antipyretics, gastrointestinal medications, anticonvulsant, psychotropic medications, antineoplastics, and over the counter medications. Counter medications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 201

Internal Medicine

Students on site in the Department of Medicine will, under supervision, be assigned patients for medical history, physical examinations, diagnostic testing and patient management within the limitations imposed by their education and experience. They also will attend daily rounds and special conferences, participating, where possible, in diagnosis and formulation of therapeutic plans. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 202

Emergency Medicine

Students on site in the Department of Medicine will, under supervision, participate in the assessment, diagnosis and treatment of diseases and disorders in internal medicine. Students will rotate through Intensive Care Unit, Coronary Care Unit and Emergency Room. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 203

General Surgery

Students on site in the Department of Surgery will be assigned patients for medical history review, physical examination, diagnostic testing, and within limits imposed by education and previous experiences, patient management, including supportive involvement in major and minor surgical procedures. They will attend daily rounds and special conferences, participating, when possible, in preoperative confirmation of clinical impression and preparation of patient surgical procedures, as well as in post-surgical care. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 204

Trauma Surgery

Students on site in the Department of Surgery, under supervision, will be assigned patients for medical history review, physical examination, diagnostic testing, and within limits imposed by education and previous experience, patient management, including supportive involvement in major and minor surgical procedures. They will attend daily rounds and special conferences, participating, when possible, in preoperative confirmation of clinical impression and preparation of patient surgical procedures, as well as post-surgical care. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 205

Pediatrics

Students on site in the Department of Pediatrics will, under supervision, participate in patient care activities in outpatient clinics, emergency room, and pediatric inpatient services. They will be assigned patients for medical history review, physical examinations, and diagnostic testing in preparation for supportive roles, in the patients management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 206

Obstetrics and Gynecology

Students on site in the Department of Obstetrics and Gynecology will, under supervision, participate in patient care activities with emphasis during this rotation on patients who have reproductive tract abnormalities and to those involved with normal or complicated pregnancies. Students will be assigned patients for medical history review, physical examination and diagnostic testing in preparation for a supportive role during labor and delivery or gynecologic surgery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 207

Family Practice

Students on site in the Department of Family Practice will, under supervision, be assigned patients for medical history review, physical examinations, diagnostic testing, and within limitations imposed by education and experience, patient management. They will also attend daily rounds and special conferences, participating in the diagnosis and formulation of therapeutic plans. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 208

Psychiatry and Mental Health

Students on site in Department of Psychiatry and Mental Health will, under supervision, be assigned patients for medical history, physical examinations, diagnostic testing and patient management, performance of psychiatric history and mental status examination, and participation in and understanding of basics of therapeutics in the Mental Health Education Log. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

PHYSICIAN'S ASSISTANT 209

Geriatric Medicine

Students on site with a combination of patient care in geriatric medicine and long-term care, under the supervision of a physician, will be assigned to patients for medical history, physical examinations, diagnostic testing, medical procedure, and patient management within the limitations imposed by their education and experience. Students will attend and participate in daily medical rounds and special education conferences. Students will participate, where possible, in the diagnostic and formulation of medical plans and interventions. Students are expected to be familiar with diagnostic interviews, therapeutic communications, and an interdisciplinary approach to patient healthcare management. Patient and family education, critical thinking, evidence based writing assignments, and intense self-directed study, as appropriate to the discipline, are part of the course. Weekly contact with program through the Clinical Coordinator is also required. Course requires a minimum of 40 clinical rotation hours per week for 4 weeks including on call, weekend, and swing shift medical coverage. Two of the weeks will be spent at the campus doing a clinical lab for developing teaching skills with focus in geriatric issues.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 210

Orthopedics

Students on site in the Department of Surgery will, under the supervision of a physician, be assigned patients for medical history, physical examinations, diagnostic testing, medical procedure, and patient management within the limitations imposed by their education and experience. Students will attend and participate in daily medical rounds and special education conferences. Students will participate, where possible, in the diagnosis and formulation of medical plans and interventions. Students are expected to be familiar with preoperative clinical assessments, patient preparation for surgical procedures, post-operative patient management, diagnostic work-up, and an interdisciplinary approach to patient healthcare management. Patient and family education, critical thinking, evidence based writing assignments, and intense self-directed study, as appropriate to this discipline, is part of this course. Weekly contact with program through the Clinical Coordinator is also required. Course requires a minimum of 40 clinical rotation hours per week for 4 weeks including on call, weekend, and swing shift medical coverage. After eight weeks students return to the campus for didactic seminars and board reviews.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 211

Elective Clinical Rotation

Student will select an area of medical interest for their elective rotation. Focus on primary care is encouraged. Elective rotations site will follow established departmental guidelines plus any additional restrictions mandated by rotation site. Established general outline for our students are that students are under physician supervision, that they be assigned to patients for medical history, physical examinations, diagnostic testing, medical procedures, and patient management within the limitations imposed by their education and experience. Students will attend and participate, in daily medical rounds and special medical education conferences. Students will participate, where possible, in the diagnosis and formulation of medical plans and interventions. Students are expected to be familiar with an interdisciplinary approach to patient healthcare management. Patient and family education, critical thinking, evidence based writing assignments, and intense self-directed study, as appropriate to this medical discipline, are part of this course. Additional students guidelines will be addressed, defined, and agreed to by the Clinical Rotation site, students, and the Physician's Assistant Program/Plan 262 prior to the beginning of the clinical clerkship. Weekly contact with program through the Clinical Coordinator is also required. Course requires a minimum of 40 clinical rotations hours per week for 4 weeks including on call, weekend, and swing shift medical coverage. This course is taken near the end of the Program/Plan 262.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 213

Special Topics in Health Care

Seminars, discussions, board reviews and peer mentoring group sessions that focus on special topics in healthcare. The primary areas of study include topics related to but not limited to internal medicine, primary care and issues of the PA professions. Students are required to take a minimum of 1 credit hour per semester. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Courses may be repeated up to three times and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability.

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

2-4 LECTURE HOURS. 2-4 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 214

Independent Study

Course is designed to increase students level of medical knowledge on a specific topic and to serve as in introduction for advanced medical research for future projects. Elements of medical research will be discussed to enhance students critical thinking skills. Students will be required to select a specific topic related medical issues in an under-served population or community. Students are required to perform independent research skills and interpret their own findings, as well as the supporting evidence found in current medical literature. Findings will be written and orally presented by students at the end of the second academic year. (Students sign up each semester for a one credit hour.) Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of six credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Admission into the Physician's Assistant Program/Plan 262.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



PHYSICIAN'S ASSISTANT 215

Nutritional Concepts

Concepts of applied anatomy, physiology and chemistry in human metabolism and nutrition; planning, selecting and preparing diets for specific diseases or combination of disorders requiring modified diets. Included are enteral and parenteral nutrition support. Relates pathophysiology of the cardiovascular, renal, digestive, endocrine systems, and metabolic imbalances to the application of diet therapy. Skills and techniques for modifying diets for individuals including diet counseling are emphasized relative to diseases and symptom, and relative to health promotion. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PHYSICS

PHYSICS 102

Alternating Current

Principles of electromotive force, current and power in AC circuits, vector solution of AC circuits, series and parallel resonance, measurements, transformer, impedance matching. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 132, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICS 131

Mechanics and Power

A limited number of principles are covered with emphasis placed on applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



GE

PHYSICS 132

Electricity, Heat, and Light

Continuation of Physics 131. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 131, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PHYSICS 215

Statics

Rigid bodies, fluid statics, friction, moments of inertia, centroids, and virtual work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 235 and Mathematics 208, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA HW WR

PHYSICS 216

Dynamics

Problems in kinematics, dynamics of a particle and a system of particles, dynamics of a rigid body, work, energy, small oscillations, and general plane motion. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 235 and Mathematics 208, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA HW WR

PHYSICS 217

Mechanics of Materials

Study of elastic and inelastic relationships of external forces acting on deformable bodies. Includes stresses and deformations produced by tension and compression, torsion and bending, combined stresses, buckling, repeated loads, impact, and influence of properties of materials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 215, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI MAJOR: DA HW WR

PHYSICS 220

Physics Calculations and Practice

Detailed practice in problems and application of theory for better understanding of physics; application of ideas of physics such as conservation laws, wave motion, invariance and trigonometry, analytic geometry, vector analysis, probability, and statistics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Physics 221 or Physics 231, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



IAI/GE: TR

PHYSICS 221

Mechanics, Waves, and Heat

Foundations and concepts in Physics, including elementary problems in mechanics wave motion and heat. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 141 or higher, or concurrent enrollment in Mathematics 141 or 143 and Eligibility for English 101, or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



IAI/GE: DA KK MX OH HW WR

PHYSICS 222

Electricity, Light, and Modern Physics

Continuation of Physics 221. Exploration of Electromagnetism, Light and Modern Physics using an algebra based approach. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 221 and Mathematics 141 and Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



PHYSICS 224

Physics Calculations and Practice

For students majoring in engineering or physical sciences. Detailed practice in problems and application of theory involving calculus to provide better understanding of physics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 235, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



PHYSICS 231

General Physics I: Mechanics and Wave Motion

Statics and dynamics of a particle and a rigid body and oscillatory and wave motion with application to sound. Primarily for liberal arts students and those in pre-medical curricula. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Physics 220 and grade of C or better or concurrent enrollment in Mathematics 141, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: TR

PHYSICS 232

General Physics II: Electricity and Magnetism

Electrostatics, magneto statics, laws of DC and AC circuits, electromagnetic radiations and elementary electronics. Primarily for liberal arts students and those in pre-medical curricula. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 231, or Physics 235, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHYSICS 233

General Physics III: Heat, Light, and Modern Physics

Introductory thermodynamics, geometrical and physical optics, atomic and nuclear radiations and associated elementary quantum aspects. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 231 or Physics 232, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



PHYSICS 235

Engineering Physics I: Mechanics and Wave Motion

Exploration of the laws of mechanics and wave motion using calculus to analyze practical and theoretical problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 207, or concurrent enrollment in Mathematics 207 and Eligibility for English 101, or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



GE

IAI/MAJOR: WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

PHYSICS 236

Engineering Physics II: Electricity and Magnetism

Exploration of electricity and magnetism as they relate to fields, forces and energy using calculus to analyze theoretical and practical problems in lecture and laboratory. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Physics 235, and Mathematics 207 and Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



PHYSICS 237

Engineering Physics III: Heat, Light, and Modern Physics

Exploration of the laws of heat, light, and modern physics and analysis of practical and theoretical problems through the use of calculus. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 207 and Physics 235, and Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.



PHYSICS 295

Independent Research in Physics

This course emphasizes independent, student-driven research under the close supervision of a faculty member. Eligibility for course repetition for additional credit hours is determined by the instructor. Writing assignments, as appropriate to the discipline, are part of the course.

Allowed Repeatable Course: Eligibility for course repetition for additional credit hours is determined by the instructor. No more than an accumulated 12 credit hours will be counted towards graduation.

Prerequisite(s): Eligibility for English 101 and Mathematics 140 or higher or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 1-6 CREDIT HOURS.



POLISH

POLISH 101

First Course Polish

Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



POLISH 102

Second Course Polish

Continuation of Polish 101. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Polish 101.

4 LECTURE HOURS. 4 CREDIT HOURS.



POLISH 103

Third Course Polish

Review and development of basic language skills, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Polish 102.

4 LECTURE HOURS. 4 CREDIT HOURS.



POLISH 104

Fourth Course Polish

Review of language structure and interpretation of readings, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam or grade of C or better in Polish 103.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: WR | HD

POLISH 206

Intensive Oral Practice Polish

Practice in spoken language, fluency and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Polish 104.

4 LECTURE HOURS. 4 CREDIT HOURS.



POLISH 210

Modern Civilization and Culture: Polish

Recent social, cultural, and historical trends, conducted in Polish and English. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



POLISH 213

Introduction to Modern Literature Polish

Selections from contemporary writings, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam, or grade of C or better in Polish 104.

3 LECTURE HOURS. 3 CREDIT HOURS.



POLISH 214

Readings in Polish Literature

Works from selected historical periods, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam or grade of C or better in Polish 104.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: WR | HD

POLITICAL SCIENCE

POLITICAL SCIENCE 200

Principles of Political Science

Basic principles of political science. History, theories, and various traditional and modern approaches to the study of political institutions and ideas. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA

POLITICAL SCIENCE 201

The National Government

Development, organization, and functioning of the American national government; origin, growth, and interpretation of the Constitution; legislative, executive, and judicial processes; and administrative development, controls, organization, and activities. Successful completion of this course may be used to fulfill the graduation requirement to pass the United States Constitution examination. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

POLITICAL SCIENCE 202

Urban Government and Politics

Development, forms, functions, powers and problems of urban government in the United States. Emphasis on metropolitan areas, such as Chicago, and intergovernmental relations; examination of local politics and pressure group activity, administrative organization, and fiscal responsibilities. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

POLITICAL SCIENCE 203

Comparative Government

Principles of comparative study of political systems; political culture, governmental structures and institutions, political parties, groups, and ideology; understanding of political systems other than American. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX WR

POLITICAL SCIENCE 204

International Relations

Study of international relations and analysis of international behavior; role of nation-state and international organizations; factors underlying the development, character and, application of foreign policy; war and peace; major social and political forces at work in the contemporary world system. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR WR | HD

POLITICAL SCIENCE 205

Public Administration

Introduction to principles of public administration including the role of administration in modern government and administrative responsibility; organization, personnel management, fiscal operations, budgeting, purchasing, and planning. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

POLITICAL SCIENCE 206

American Foreign Policy

Examination of conduct and control of American foreign policy in today's complex world; analysis of development of American traditions in foreign policy, machinery which exists for conduct of American foreign relations, factors influencing foreign policy of the United States, and policies and problems relating to countries and regions of the world. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

POLITICAL SCIENCE 207

U.S. State and Local Government

Study of state and local political jurisdictions and systems, including their powers, organization, functions, development, and contemporary problems. This course will examine the American federal system with special emphasis directed to the governmental structures and public policies of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX HW

POLITICAL SCIENCE 211

Analysis of White Racism

Nature of white racism: political, economic, social, and psychological effects on blacks and whites. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

POLITICAL SCIENCE 215

Politics of Community Organization

Analysis of voting trends; discussion with community spokesmen and politicians; class participation in community politics such as voter registration and political education; how Chicago is governed; and role of Republican and Democratic parties and independents. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

PROCESS TECHNOLOGY

PROCESS TECHNOLOGY 116

Process Instrumentation I

This course provides an introduction to the instrumentation used in process industries. Student will develop knowledge of instruments and instrument systems used to monitor and control variables in production processes, especially in the petrochemical industry. Terminology, process variables, symbology, control loops and basic troubleshooting will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 124, and eligibility for Mathematics 98, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

PROCESS TECHNOLOGY 117

Process Instrumentation II

This course is to provide an overview into the field of instrumentation as it relates to operations within the process industries. In this course, students draw upon their knowledge of equipment, systems and instrumentation, to understand the operation of the entire unit. Students study concepts related to commissioning, normal startup, normal operations, normal shutdown, turnarounds and abnormal situations as well as the Process technician's role in performing the task associated with these concepts within an operating unit. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 116.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PROCESS TECHNOLOGY 118

Process Technology Equipment

This course provides an overview and introduction to some of the equipment and vessels, and their operations within process industries. Students will be introduced to process industry equipment fundamentals such as purpose, terminology, components, and operation. They will also learn the Process Technician's role in operating and troubleshooting equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 116 and 124.

4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.



PROCESS TECHNOLOGY 124

Introduction to Process Technology

This course provides an introduction to the field of process industry operations and an overview of the roles and responsibilities of process technicians, the environment in which they work, and the equipment and systems that they operate. Students will be introduced to several process industry equipment concepts including purpose, components, and operation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 125 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



PROCESS TECHNOLOGY 125

Safety, Health, and Environment

Students are introduced to various types of plant hazards, safety and environmental systems and equipment, and to the regulations that underscore process industries. This course will also explore the safety and health hazards of specific hazardous materials, safety data sheets (SDS), labeling and placarding systems, and emergency operations. Regulations and standards from Occupational Safety and Health Administration (OSHA), National Fire Protection Association (NFPA) and Department of Transportation (DOT) will be utilized as primary sources of current hazardous material management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better or concurrent enrollment in Process Technology 124.

6 LECTURE HOURS. 6 CREDIT HOURS.



PROCESS TECHNOLOGY 202

Quality Control

This course introduces students to several industry-related quality concepts including operating consistency, continuous improvement, plant economics, team skills and statistical process control (SPC). Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 118.

3 LECTURE HOURS. 3 CREDIT HOURS.



PROCESS TECHNOLOGY 203

Unit Systems

Introduces the concepts of system and plant economics; studies the interrelation of process systems by ranging process equipment into basic systems; explains how factors affecting process systems are controlled under normal conditions, and recognizes abnormal process conditions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 125.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PROCESS TECHNOLOGY 204

Operations

Students are introduced to the operation of process manufacturing including material handling of bulk liquids and solids, and the physics of process technology. The special problems of unit shutdown and startup of chemical plants and refineries is explained as both a business and an environmental problem. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 124 and 203.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PROCESS TECHNOLOGY 205

Process Troubleshooting

This course integrates the application of process control with the use of computer-simulated exercises. The use of process control simulations challenges the student to exercise logical troubleshooting techniques to solve operational problems. The course utilizes "what if drills" to enhance troubleshooting skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Process Technology 118 and 203. Grade of C or better or concurrent enrollment in Computer Information Systems 120.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



PROCESS TECHNOLOGY 206

Process Technology Internship

Participating students work in their area of study under the supervision of college personnel and the participating employer. Internship objectives are developed by the student and his/her faculty adviser, with approval of the participating employer, to provide an appropriate and meaningful work-based learning experience. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

15 LAB HOURS. 3 CREDIT HOURS.



PSYCHIATRIC REHABILITATION

PSYCHIATRIC REHABILITATION 101

Survey of Psychiatric Rehabilitation

This course is the first in the series for the Psychiatric Rehabilitation certificate. Courses in the series focus on a rehabilitative approach to servicing individuals with severe mental illness. This approach is based on the premise that consumers set the goals for the rehabilitation team. The survey course has four major themes: understanding psychiatric disability and current approaches to treatment, the mental health system and surrounding legal issues, psychiatric rehabilitation through vocational and skills training, and family and community support systems. The orientation of the course is more practical than theoretical and there is considerable opportunity to observe and practice relevant skill. Consumers serve as guest speakers to highlight issues of empowerment and stigma and to increase understanding of consumer experiences with the mental health system. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHIATRIC REHABILITATION 102

Psychiatric Rehabilitation Skills

This course is the second in the series for the Psychiatric Rehabilitation Certificate. The orientation of the course is more practical than theoretical, and there is considerable opportunity to observe and practice relevant skills. Students learn basic techniques for conducting interviews for use in assessment, treatment planning, and therapeutic interactions with consumers. Students learn to conduct skills training groups and apply behavioral techniques for implementing programs that promote desired skills. Techniques for intervening in crisis situations and preventing and managing aggression are presented. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of six credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHIATRIC REHABILITATION 103

Health Skills for Psychiatric Rehabilitation

This course examines three-dimensions of wellness: physical, emotional and environmental. Students will learn the fundamentals of physical wellness, including diet, nutrition, exercise, sanitation, disease prevention and control, and special health considerations for persons with severe mental illness. The emotional dimension of wellness includes social support, physical and sensory accommodations, and geriatric and developmental disabilities. Students will learn the essentials of environmental safety, including use of safety equipment and proper body mechanics. Students will develop and practice skills for determining vital signs and documenting their observations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHIATRIC REHABILITATION 104

Vocational and Community Living Skills

This course emphasizes the practical applications of vocational and community living skills development for individuals with severe mental illness. Students will observe and practice the fundamentals of vocational rehabilitation, including the duties and tasks commonly required in vocational settings and the development of employment sites. Practical application of current policies affecting employment sites are presented. Networking skills, common state and federal benefit programs, and community-based service provisions are presented. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHIATRIC REHABILITATION 105

Internship

This internship requires a minimum of 240 clock hours of field experience by the student. Experiences are a combination of observation and participation/interaction with consumers of mental health services. The student will perform activities from the following required areas: 1. general milieu activities, 2. interview activities, 3. skills training, 4. wellness activities related to physical, social, emotional, and environmental wellness, 5. vocational rehabilitation activities, 6. case management activities, 7. behavior definition and/or task analysis, 8. aggression management, 9. assessment and treatment planning and/or crisis intervention. All experience should focus on a rehabilitative approach to serving individuals with severe mental illness. Group or individual supervision with on-site clinical staff and supervision by field placement director is also required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101, 102, 103, and 104.

15 LAB HOURS. 3 CREDIT HOURS.



PSYCHOLOGY

PSYCHOLOGY 201

General Psychology

Historical survey of psychology and a study of the sensory and perceptual processes: learning, thinking, remembering, emotional behavior, motivation, mechanism of adjustment, and the total personality. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

PSYCHOLOGY 203

The Psychology of Women

An application of the general principals of psychological scholarship and research to the subject of gender and women. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

PSYCHOLOGY 205

Applied Psychology

Applications of principles of psychology in industry, business, the professions, social welfare, and personal adjustment; career selection, industrial efficiency, advertising, sales, and the arts; and detection and treatment of delinquents and criminals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

PSYCHOLOGY 206

Business and Industrial Psychology

Psychological principles and techniques applied to activities and problems in business and industry; selling, advertising, market research, personnel work, employee selection and training, supervision, and morale. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

PSYCHOLOGY 207

Child Psychology

Development, adjustment, and psychological problems of the child from birth through adolescence; relationship of scientific psychological findings to practical methods of child guidance and training by parents, teachers, and others. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA HW KK MX OH TR WR

CREDIT COURSE DESCRIPTIONS

Credit Courses

PSYCHOLOGY 208

Psychology of Exceptional Children

Considers children who do not respond to usual classroom teaching procedures. Includes problems of identification, diagnosis and potential assessment; surveys appropriate instruction and remedial teaching of mentally retarded, physically handicapped, gifted, culturally deprived, and maladjusted children. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 207 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

PSYCHOLOGY 209

Black Psychology

Relationship of psychology to colonized situation; understanding colonial experience in psychological terms, emphasis on effects for black and white persons in America of status of blacks during and after legalized slavery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

PSYCHOLOGY 210

Principles of Supervisory Psychology

Psychological principles applied to problems with employees, both from the standpoint of management and of employees. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHOLOGY 211

Social Psychology

Analyzes development of personality structures and patterns: cultural environment, social roles and status, attitude formation, personality types, and measurement of personality. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK TR WR HW | HD

PSYCHOLOGY 213

Abnormal Psychology

Abnormal behavior and its social significance; symptoms and dynamics of psychological disorders; neuroses and psychosomatic reactions, sociopathic psychoses; consideration of therapies and theories of prevention. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: DA MX TR WR

PSYCHOLOGY 214

Adolescent Psychology

Continuation of Psychology 207. Physical, intellectual, educational, personality, and social development of adolescents in contemporary society; emphasis on problems of the adolescent's adjustment to personal and social environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 207 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK WR

PSYCHOLOGY 215

Psychology of Personality

Major personality theories to familiarize students with systems concerned with comprehensively and dynamically interrelating developmental, motivational, and adaptive aspects of behavior; methods of personality assessment and experimental evidence relevant to the theories will also be considered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHOLOGY 222

Adult Development and Aging

Introduction to psychological problems, issues, facts, and theories relating to later adulthood and old age; societal values and institutions, socioeconomic variables, biological and psychological changes, perception, cognition, psychosocial development, personality factors, sexuality and relationships, work and skill issues, adjustment and coping, psychopathology, and therapeutic intervention. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK TR WR

PSYCHOLOGY 223

Death, Dying and Bereavement

This course will introduce students to psychological problems, issues, facts, theories, opinions, and controversies pertaining to death or loss, the dying process, and bereavement as a response to loss. It will deal with societal values, institutions, psychological variables, the nature of dying and bereavement, the effects of loss on the surviving individual, adjustment and coping problems, relevant behavioral and emotional reactions, and alternatives to societal institutions surrounding death. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PSYCHOLOGY 224

Life Span Developmental Psychology

Life Span Development Psychology is an introductory course in developmental psychology covering fundamental biological, cognitive, and psychological factors as they apply to the whole span of development. Theories, research design and findings, facts, and principles, as they apply to each age level, will be examined.

Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW WR

PSYCHOLOGY 240

Research and Statistical Methods in the Behavioral Sciences

Study of methods used in the systematic study of psychology, including psychometric concepts, understanding and application of statistical operations (computer-based), and critique of scholarly empirical reports. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychology 201 and consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



PSYCHOLOGY 299

Special Topics in Psychology

Special topics in Psychology will be discussed along with appropriate lab and/or field trip activities. New developments in the field will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times when topics are different, and may count for a maximum of six variable credits. Consent of Department Chairperson required for repeatability.

Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.

6 LECTURE HOURS. 6 CREDIT HOURS.



PUBLIC SERVICE

PUBLIC SERVICE 130

Police Operations I

Orientation; police administration and organization; rules and regulations; policy and procedures. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



PUBLIC SERVICE 131

Communication and Case Reporting

Fundamentals of note taking, directives, traffic reports and interviews. Emphasis will include composition of police narrative writing primarily in terms of the organization and language of such reports commonly used by law enforcement officers. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130, or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



PUBLIC SERVICE 132

Law and Court Procedures

Principles of constitutional law, arrest, ethics, search and seizure; review of court systems, procedures from initial incident to final court disposition. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PUBLIC SERVICE 133

Law Codes I

Analysis of state and municipal codes as they apply to law enforcement. Emphasis on structure, essential elements and most frequently used sections. Review of day to day duties of a law enforcement officer. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130, 131, and 132, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



PUBLIC SERVICE 134

Criminal Investigation I

Fundamentals of investigation, identification and arrest; collection of evidence; modus operandi. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130, 131, and 132, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



PUBLIC SERVICE 135

Problems in Human Behavior

Study of normal and deviant behavior, collective behavior and narcotics offenses. Study of interpersonal relations from the perspective of working and serving the public from various background and cultures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130 and Public Service 132, or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



PUBLIC SERVICE 136

Professional Skills for Police Officers

Field training and techniques used in conducting criminal investigations, or in another appropriate area of law enforcement approved by the instructor. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130, 131, 132, and 133, or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



PUBLIC SERVICE 230

Police Operations II

Review of police line operations including patrol, traffic and special operational units; operations for civil disorders and disasters. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Public Service 130, 131, 132, and 133, or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.



RADIOGRAPHY

RADIOGRAPHY 101

Introduction to Radiation Sciences

Fundamental concepts of medical imaging and the radiation sciences; includes origins of the profession, common terminology and chemicals; technical factors influencing development of the radiograph and technical factors which produce the image. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Radiography Program/Plan 246.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



RADIOGRAPHY 102

Attitudes in Patient Care

Skills needed for proper patient care; includes physical and psychological skills necessary to cope with various situations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Radiography Program/Plan 246.

2 LECTURE HOURS. 2 CREDIT HOURS.



RADIOGRAPHY 105

Imaging Physics

Structure of matter, electric circuitry, especially the x-ray circuit, interactions between ionizing radiation and matter and principles necessary for production of radiographic image. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

4 LECTURE HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

RADIOGRAPHY 115

Basic Principles of Image Production

Analysis of various technical factors and accessories which affect radiographic image; includes basic qualitative factors of image production, and laboratory experiments. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admissions into the Radiography Program/Plan 246 and grade of C or better in Radiography 101.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RADIOGRAPHY 124

Introduction to Patient Care

Proper positioning and basic nursing procedures necessary for patient care; includes proper placement and manipulation of patient and equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Radiography Program/Plan 246.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



RADIOGRAPHY 128

Image Evaluation

Analysis of image and quality of radiographs images submitted for interpretation; covers patients size, cooperation and pathological condition relative to and influencing accuracy and quality of resultant image. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 1 CREDIT HOUR.



RADIOGRAPHY 131

Radiographic Procedures I

Proper positioning of patient for demonstration of suspect pathology of abdomen and its contents, correlated with course in anatomy and physiology, and routine and contrast media procedures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



RADIOGRAPHY 140

Introduction to Clinical Education

Physical and technical skills needed to apply ionizing radiation to human beings; clinical orientation and assessment to determine professional preparedness. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 20 LAB HOURS. 3 CREDIT HOURS.



RADIOGRAPHY 141

Radiography Clinical Education I

Orientation and initial skills development in basic radiographic procedures; visualization of abdomen and its contents stressed to prepare student for further study in major area of specialization; includes communication, operation of equipment, patient care and technical skills development. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 20 LAB HOURS. 3 CREDIT HOURS.



RADIOGRAPHY 200

Pathology

Covers disease process with radiographic manifestations; laboratory sessions include use of radiographs and images from other modalities to visualize various types of pathologic conditions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Radiography Program/Plan 246.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RADIOGRAPHY 202

Radiology Management

Administration, purchasing and personnel control; practical experience in department administration. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 1 CREDIT HOUR.



RADIOGRAPHY 205

Applied Radiographic Techniques

Practical applications of previously learned concepts; effects of technical factor selection, use of accessories and changes in patient type and condition. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RADIOGRAPHY 206

Imaging

The components of radiological imaging system chains; imaging systems will be explored, including current systems and new and emerging modalities. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Radiography Program/Plan 246.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



RADIOGRAPHY 208

Radiobiology

Effects of radiation on cells, organs, and organisms and implications on present and future populations, use of ionizing radiation in internal and external treatment of benign and malignant disease. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RADIOGRAPHY 232

Radiographic Procedures II

Positioning and patient-care skills applied to additional body systems and correlated with clinical study; proper positioning of patient for demonstration of suspect pathology correlated with previous procedures; includes skeletal and urinary systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



RADIOGRAPHY 233

Radiographic Procedures III

Study of additional body systems; includes procedures less frequently performed and those requiring special skills or equipment; procedures covered will not normally require invasive techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



RADIOGRAPHY 234

Special Radiographic Procedure

Procedures frequently performed in modern department but which employ surgical or other invasive techniques and injection of contrast media into circulatory system; covers emergency procedures and pertinent aspects of some pharmaceuticals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Advanced standing in the Radiography Program/Plan 246.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



RADIOGRAPHY 242

Radiography Clinical Education II

Application of concepts learned in related radiography classes; emphasis on progression from role of observer to assistant, then to relative independence under supervision of qualified clinical instructors, radiographers and faculty. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 30 LAB HOURS. 4 CREDIT HOURS.



RADIOGRAPHY 243

Radiography Clinical Education III

Progression from role of assistant to greater independence under supervision of qualified clinical instructors. Quality and related aspects of special consent will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Radiography 101.

1 LECTURE HOUR. 30 LAB HOURS. 4 CREDIT HOURS.



RADIOGRAPHY 244

Radiography Clinical Education IV

Progression of student to full clinical independence, upon demonstrating clinical competency. Student can refine skills through independent practice. Includes field experiences in elective specialization. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Radiography Program/Plan 246.

1 LECTURE HOUR. 40 LAB HOURS. 5 CREDIT HOURS.



READING

READING 99

Developmental Reading Skills I

Provides skills necessary for efficient reading of textbooks and other materials. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Reading 99 by COMPASS placement exam or consent of Department Chairperson.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



READING 125

Developmental Reading Skills II

For students who need to improve their reading skills; efficient reading of textbooks and other materials including work in mechanics of reading, vocabulary development, comprehension, and rate of reading. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Reading 99, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



READING 126

Structural Analysis and Critical Reading

Ability to read and to analyze college level materials. For students with advanced reading skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Reading 125, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY

RENAL TECHNOLOGY/NEPHROLOGY 101

Introduction to Hemodialysis and Hemodialysis Procedures

Structure and function of kidneys and role of kidneys in maintaining homeostasis. Basic chemistry of body fluids and electrolytes. Acid base balance, fluid overload and calculation of fluid overload for dialysis patients. Chronic kidney disease and stages of chronic kidney disease. End stage renal disease and treatment options. Professionalism, ethical issues and continuous quality improvement in hemodialysis. Today's dialysis environment and the role of regulatory agencies and organizations for hemodialysis and peritoneal dialysis patient care. Infection control and safety in dialysis units. Patient assessment for hemodialysis and data collection. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 102

Basic Hemodialysis Procedures I

Dialysis equipment, and machine assembly, blood lines, side ports and monitors, blood pump, air bubble detector, types of dialyzers, dialysis solution circuit and monitors. Individual versus central dialysate proportioning system, conductivity meter, machine preparation for operation, safety checks for dialysis machine, safety monitors and safety alarms, machine disassembly, internal and external machine disinfection, water treatment (deionization and reverse osmosis), uses of medication for dialysis patients and patient education on the use of medication, coagulation mechanisms, anticoagulation, heparinization and heparin pump and heparin free dialysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 103

Basic Hemodialysis Principles and Practice I

Uremic syndrome and its manifestations, advantages and disadvantages of different replacement therapies. Dialysis adequacy and factors effecting dialysis adequacy. Dialysis prescription and patient care plans for hemodialysis treatment. Access and different types of access for hemodialysis. Access complications, access care, cannulation technique and patient education on hemodialysis access. Patient and machine related complications, identification and management. Patient data recording and analysis. Anticoagulation, heparin use and complications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

RENAL TECHNOLOGY/NEPHROLOGY 104

Hemodialysis Procedures I

Advantages and disadvantages of various types of machines, dialyzers and supplies. Dialysis related problems: disequilibrium, air embolism, excessive ultrafiltration, dialyzer rupture, dialyzer clotting, line separation, pyrogenic reaction, hemolysis, convulsions, hepatitis. Conductivity and temperature; effect of end stage renal disease on the patient, family, and dialysis personnel; disease control. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Dialysis Technology Program/Plan 248.

6 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 105

Heparinization/Bacteriology in Dialysis

Aseptic technique, medical ethics, legal aspects in the field of nephrology, infectious disease control, isolation techniques, patient care techniques, professional relationships of being a member of a healthcare team, legal aspects of medical records, patient care plan, physician orders, EKG for normal ESRD and arrhythmias. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Dialysis Technology Program/Plan 248.

6 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 106

Diagnostic Tests and Procedures in Nephrology

Diagnostic tests and their interpretation, an overview of bacteriology, virology, hematology, biochemistry and immunology as related to the renal patients. Infection control practices at dialysis units and hospitals will be covered. Hemodialysis access to blood stream, cannulation skills and techniques will be presented and practiced in the lab. Participation in community health screening for detection of early kidney disease. Pharmacological aspects of renal failure and access care will be explored. Patient education regarding nutrition and dietary restrictions for the dialysis patient and on dietary control. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Health Professions 101, Renal Technology/Nephrology 101, 102, 103 and 108. Admission into the Renal Dialysis Technology Program/Plan 248 or consent of Department Chairperson.

6 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 107

Hemodialysis Procedures II

Theory of negative pressure; laboratory instructions in building, sterilizing, priming, testing, washing, and preparing for use. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 108

Clinical Experience I

Orientation to hemodialysis facility. Orientation to the water treatment equipment for in center dialysis unit and methods to treat water for hemodialysis use. Water testing for contaminants. Auxiliary medical equipment use. Infection control at dialysis units. Laboratory tests for hemodialysis patients and analysis. Blood draw techniques for lab testing in hemodialysis patients. Introduction to patient care, machine set up and breakdown. Patient assessment for start of dialysis, monitoring during dialysis and termination of dialysis. Types of hemodialysis access, assessment and care. Professionalism and communication in the dialysis units. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 109

Clinical Experience II

Continuation of clinical experience at assigned clinical sites to enhance the skills of hemodialysis with emphasis on speed and accuracy. Perform access checks and access assessments with accuracy. Enhance cannulation skills under supervision to independently perform cannulation in a safe manner, depending on the unit of policy. Identify access complications, stenosis, infections, clotting or recirculation. Introduces students to new patient education for hemodialysis, learn theory of CRRT (Continuous Renal Replacement Therapy), principles of extracorporeal modalities for solute removal, hemofiltration, and hemodialfiltration, learn to handle portable home hemodialysis machine if available at the unit. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101, Renal Technology/Nephrology 101, 102, 103 and 108, or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.

1 LECTURE HOUR. 6 LAB HOURS PER WEEK. 4 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 201

Renal Physiology and Renal Diseases

Anatomy of the kidney; microscopic description of renal parenchyma; physiology-general mechanism of urine formation; urinary renal function; principal symptoms of end stage renal disease. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 202

Renal Disease and Pathophysiology

The pathophysiology of acute kidney injury, chronic kidney disease, end stage kidney disease, its causes, manifestations and treatment will be presented. Hemodialysis in elderly patients and patients with complications along with dialysis related complications and treatment plans will be discussed. The role of the dialysis technician in providing quality long-term hemodialysis, peritoneal dialysis, patient preparation and education for renal replacement therapy, and transplant medicine are presented. Writing assignments, as appropriate to discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101, Renal Technology/Nephrology 101, 102, 103 and 108. Admission into the Renal Dialysis Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 203

Clinical Experience III

This course provides continuation of clinical experience at an assigned clinical site. The student through scheduled rotation receives hands on training and experience to independently put the patient on dialysis and to take the patient off. The student will enhance their skills in managing ESRD patients with co-morbidities like anemia, multiple drug regimens, diabetes, heart and lung disease. The student will identify dialysis related complications and intervene as required. The student will learn the aspects involved in high flux dialysis. The student will get an opportunity to enhance the skills of machine technology and machine maintenance needed to work as hemodialysis technician. Perform safety checks on the machines; perform machine operation evaluation and maintenance of records. Learn the basic functioning of water treatment component systems, evaluation and maintain the water treatment system as required by the regulatory agencies. Learn to perform hemodialysis using reprocessed dialyzer. The student will participate in personal and professional development activities. BONENT exam review will also be a part of this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, grade of C or better Health Professions 101, 102, 103, 106, 108, 109 and 202 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.

2 LECTURE HOURS. 4 LAB HOURS PER WEEK. 4 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 204

Clinical Experience IV

Continuation of clinical experience in medical facility. Primary emphasis on developing new skills in care and treatment of acute and chronic renal patient; equipment maintenance procedures, emergency procedures, special procedures patient dietary and fluid regulation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Technology Program/Plan 248.

1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 205

Uremic Syndrome

Renal failure; chronic renal disease; classification—glomerular, tubular, interstitial, vascular, and others; general manifestations of chronic renal disease; anemia; water imbalance, electrolyte abnormalities, gastrointestinal manifestation, neurological manifestations of renal disease; treatment, chronic hemodialysis; renal transplantation and acute hemodialysis. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Technology Program/Plan 248.

2 LECTURE HOURS. 2 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 206

Advanced Technology in Nephrology

Completion of didactic experiences in a classroom setting. New modalities in dialysis; CAPD and new delivery system for dialysis, self-care, home training, complications. Patient pre-and post-teaching for nephrectomy and transplants; peritoneal dialysis; manual and automated. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Renal Technology Program/Plan 248.

150 MINUTES PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 207

Clinical Experience V

Continuation of clinical experience in medical facility, under the supervision of the college coordinator, clinical instructor, staff personnel, and nephrologist. Development of the following skills: advanced cannula and fistula care, administration of blood, blood sample collection, medical community support; advanced principles of hemodialysis, dietary and fluid review. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Renal Technology 203, and Renal Technology 204, or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RENAL TECHNOLOGY/NEPHROLOGY 208

Clinical Experience VI

Completion of clinical experiences in medical facility CAPD and new delivery systems for dialysis, self-care, home training, complications; chronic and acute patients. Patient pre-and post-teaching for nephrectomy and transplants; peritoneal dialysis, manual and automated; complications and emergency procedures, plasmapheresis, bicard, short-time, hemoperfusion. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Renal Technology 203, and Renal Technology 204, or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS PER WEEK. 3 CREDIT HOURS.



RESPIRATORY THERAPY

RESPIRATORY THERAPY 114

Basic Respiratory Care

Theoretical and protocol based applications of, indications for, and assessment of efficacy and patient response to basic respiratory care modalities in the cardiopulmonary compromised patient population. Includes such therapeutic modalities as: O₂/gas therapy, aerosol and humidity therapy, bronchial hygiene, and hyperinflation therapy. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and Biology 116 and 120.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



RESPIRATORY THERAPY 115

Cardiopulmonary/Renal Anatomy and Physiology

Study of cardiac, pulmonary and renal structure and function with emphasis on physiology as applied to the practice of respiratory care. This includes the integrated functions of ventilation, respiration, gas transport and acid base regulation. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 116

Patient Assessment

Introduction to the role of a respiratory therapist in the hospital setting as a member of a healthcare team. Includes professional behavior, ethics, legalities, communications, medical terminology, medical charts and cardiopulmonary assessment. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and Biology 116 and 120.

2 LECTURE HOURS. 2 CREDIT HOURS.



RESPIRATORY THERAPY 117

Respiratory Pharmacology

Anatomy and physiology of the nervous system as applied to the pharmacodynamics of bronchodilation and the effects various drugs have on the cardiovascular and pulmonary systems is emphasized. Indications, dosages, routes of administration, contraindications, adverse effects and dose calculations will be discussed. Clinical simulation, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and Biology 116 and 120.

1 LECTURE HOUR. 1 CREDIT HOUR.



RESPIRATORY THERAPY 118

Respiratory Microbiology

Applied microbiology and infection control practices as related to the hospital environment and respiratory care modalities and equipment. OSHA, JCAHO infection control practices including screening tests and risk factors as well as understanding of all hospital isolation techniques is presented. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and Biology 116 and 120.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

RESPIRATORY THERAPY 119

Respiratory Care Lab I

Introduction to basic equipment: design, function, troubleshooting and care of respiratory therapy devices and circuitry used to deliver therapy, humidity and aerosol therapy, bronchial hygiene, hyperinflation modalities. Professionalism, communication techniques, monitoring will be practiced in conjunction with laboratory simulated hospital procedures and situations. Basic CPR certification and all proficiency testing of clinical procedures will be done. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and Biology 116 and 120.

6 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 127

Clinical Practice I

Introduction to the hospital setting and the set-up, maintenance and discontinuation of oxygen; aerosol and humidity therapy; intermittent modalities to include bronchial hygiene and hyperinflation therapies. Clinical simulations, tutorials and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.

12 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 129

Clinical Practice II

Supervised clinical course with an introduction to airway management techniques, basic ventilator care techniques, pediatric respiratory care and refinement of floor therapy skills with acute patients. Clinical simulations, tutorials and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 115, 127, 137, 139, and 141 or consent of Department Chairperson.

12 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 137

Advanced Pathology and Clinical Application

Acute and chronic respiratory and cardiac pathological processes and their associated renal complications and compensations: diagnostic testing including arterial blood gasses, basic radiographic interpretation, pulmonary function studies, interpretation of laboratory studies, treatment and prevention of disease processes. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 139

Respiratory Care Lab II

Introduction to hospital specific policies and procedures, continuation of application and practice of respiratory care modalities, now applied to the critically ill patient. Emphasis on airway management, mechanical ventilators, circuitry, mechanical ventilation management and techniques. Comprehensive laboratory competency testing. Clinical cases presented as technical management corollaries. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.

4 LAB HOURS. 2 CREDIT HOURS.



RESPIRATORY THERAPY 141

Ventilatory Mechanics I

Theory of basic mechanical ventilator function, methods of ventilation, modes, classification of ventilators, demonstration of basic equipment and circuitry. Airway management indications, selection of type, intubation, management assessment, hazards, extubation and troubleshooting the artificial airway will be covered. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 146

Ventilatory Mechanics II

Introduction to the theory of mechanical ventilation in the adult patient. Selection of ventilator parameters, commitment, maintenance, weaning. In-depth presentation, discussion, demonstration of specific adult ventilator systems, CPAP, BiPAP circuits, practice and testing. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 115, 127, 137, 139, and 141 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 200

Respiratory Care Lab III

In depth presentation, discussion, demonstration of specific pediatric/neonatal ventilator systems, CPAP circuits, practice and testing. Continuation of adult ventilator practice, practice and integration of other critical care procedures. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.

4 LAB HOURS. 2 CREDIT HOURS.



RESPIRATORY THERAPY 222

Clinical Practice III

Supervised clinical course providing advanced airway management skills, advanced ventilator techniques and diagnostic procedures in the hospital setting. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.

12 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 224

Clinical Practice IV

Supervised clinical course providing advanced airway management skills, advanced adult ventilatory techniques, neonatal respiratory procedures and advanced cardiopulmonary diagnostic procedures. Exposure to alternate sites of care. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

24 LAB HOURS. 4 CREDIT HOURS.



RESPIRATORY THERAPY 225

Age-Specific Care

Introduction to age appropriate considerations of patient education, application of therapeutic modalities and manifestations of cardiopulmonary diseases throughout the human life span. This course will also address managed care, management, patient care plans and alternate sites of care. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 227

Critical Care Services

Advanced cardiopulmonary monitoring is presented with emphasis on ECG interpretation and hemodynamic and exhaled gas monitoring and therapeutic interventions. Chest radiograph, CT and MRI interpretation will be introduced. Pharmacological agents that affect the cardiopulmonary, renal, and acid base regulating systems; paralyzing agents, analgesics, sedatives, administration safety, dose ranges, monitoring response to and basic fluid and electrolyte balance will be presented. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



RESPIRATORY THERAPY 230

Advanced Cardiopulmonary Monitoring

Case studies with PFTs, blood gases, hemodynamic profiles, ECGs and related diagnostic testing will be presented along with related pathophysiological changes of cardiopulmonary diseases. Advanced adult, pediatric, neonatal cardiopulmonary life support will be covered. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



RESPIRATORY THERAPY 250

Cardiopulmonary Rehabilitation Home Care

Care of patients with chronic cardiopulmonary disease in a sub-acute setting and in their homes. Long term therapeutic prescriptions, equipment selection, cleaning and asepsis of equipment in the non-acute care setting. Pulmonary rehabilitation goals and programs presented along with adjunct exercises, equipment and assistive devices. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.



RESPIRATORY THERAPY 260

Advanced Specialty Topics

Respiratory care research topics presented, ethics and board examination preparation, computer-assisted clinical simulations along with branching logic, latent image practice and mock certification and registry examination preparation and practice. Resume, portfolio and job interview preparation will also be included. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 167

A+ Certification Exam Prep

Students will prepare to take the A+ certification exam through drills and case study examples. Effective test taking strategies will be explored.

4 LECTURE HOURS. 4 CREDIT HOURS.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 238

Illinois Real Estate Broker Pre-License

This course was designed to meet the 75-hour licensing curriculum requirements for real estate brokers as set forth by the State of Illinois. Topics included are Illinois license law, agency, state and federal law, relationships with employing brokers, working with sellers and buyers, real property, fair housing, ownership, contracts, real estate valuation, environmental issues, construction, real estate closings, advertising, property management, and commercial real estate. The course mixes presentation of facts, concepts, and key terms with real-life scenarios to illustrate the topics being taught, as well as assessment of such. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): COMPASS Test Scores: Reading Score: 72 or higher. Mathematics Score: Algebra scores of 49 or higher

6 LECTURE HOURS. 6 CREDIT HOURS.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 239

Illinois Broker Applied Real Estate Principles-Interactive

This course includes student participation in five three-hour interactive lessons with an instructor to apply the knowledge learned in the Illinois Real Estate Broker Pre-License topics course. Fifteen (15) hours must be classroom or interactive media required by the Illinois Department of Financial and Professional Regulation to complete the 90-hours of Real Estate training to be allowed to test for the Real Estate Broker's exam. Each interactive lesson begins with a review of principles, concepts, requirements for compliance and violations, summary of best practices, and/or applicable laws/licensee requirements. Students will also participate in a variety of interactive activities (i.e., quizzes, content review exercises, class and small group discussion) where they will apply their knowledge to a variety of real-world scenarios designed to provide valuable analysis and decision-making experience. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of Short-Term Business/Professional Services 238.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 240

Introduction to PC Hardware

This course begins the introduction to PC technology as identified by the objectives in CompTIA's A+ certification. The class provides the framework for understanding how a computer works from the inside out. It is the perfect start into PC hardware and operating systems.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 241

PC Repair and Troubleshooting

Students will learn about PC hardware and system maintenance procedures. Topics include a detailed look at hardware components, power supply, upgrades, networking, maintenance and troubleshooting. In hands-on exercises, students will assign configuration settings, upgrade systems, configure SCSI devices, install printers and monitors, remove and replace components, and troubleshoot POST errors.

2.5 LECTURE HOURS. 2.5 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 242

PC Operating Systems

Students will learn installation procedures, dealing with legacy systems, creating and using emergency boot diskettes and managing printers and other devices. Other topics include networking, communication protocols, Internet access and troubleshooting. In hands-on exercises, students will install Windows operating systems, manage Windows devices, use the FDISK utility, perform backups, manage system files, configure networks, configure Internet access, and troubleshoot operating system errors.

2.5 LECTURE HOURS. 2.5 CREDIT HOURS.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 256

Dreamweaver

Use Adobe Dreamweaver to quickly create web pages and web sites without hand-coding. You will learn to use Dreamweaver's excellent tools for Cascading Style Sheets (CSS), templates, libraries, JavaScript behaviors, image manipulation, Flash insertion, and forms development. With emphasis on Dreamweaver's tableless design and CSS tools, you will make your own six-to ten-page website. HTML/XHTML and CSS skills are required for this course. Students who have not taken HTML/XHTML at Truman College must contact the instructor for permission.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 257

HTML/XHTML

Learn HTML/XHTML, the fundamental language used in website creation. While many applications generate HTML/XHTML code (including Dreamweaver, knowing how to manipulate underlying code is vital for any web developer. After learning basic HTML/XHTML coding, you will be introduced to advanced topics including tables, cascading style sheets, Javascript and PHP. You will also learn file management in a cross platform environment. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 258

Flash

Learn Macromedia Flash, which is an outstanding software tool for creating multimedia animation with vector graphics. This animation format has transformed the web into a colorful, moving environment and an authoring program. In this course, you will explore the fundamentals of flash and produce your own interactive compositions for the web. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 259

Photoshop

Adobe Photoshop is the industry standard photographic manipulations used by photographers, visual artist and graphic design professionals. It provides powerful tools for photo retouching, image resizing, collage, drawing, painting, text manipulations, page layout and optimization for the web. This class focuses on creating bitmap graphics to be used in print for web pages or imported into Macromedia Flash to create complete web animations. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 260

Illustrator

Adobe Illustrator is the powerful graphic program used by visual artists and graphic design professionals. It provides unique illustration tools for drawing, painting, text manipulations, page layout, title design and optimization for the web. This class focuses on creating compact, vector graphics to be used in web pages or exported to Flash to create complex web animation. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM HEALTH

SHORT-TERM HEALTH 150

Homemaker/Home Health Aide

This course provides students with the necessary skills mandated by the national Homecare Council including all elements of person care, vital signs, body mechanics, safety measures, resident's rights, infection control, communication, and observation. Exploration of geriatric and Alzheimer's patients is also included. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 4.5 CREDIT HOURS.



SHORT-TERM HEALTH 153

Medical Terminology

Basic medical vocabulary for allied health professionals and others with a minimal background in anatomy and physiology; includes study of the human body systems. Student will learn terminology for common pathologies (diseases) and diagnostic tests, with a focus on proper pronunciation, usage and spelling. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



SHORT-TERM HEALTH 154

Human Anatomy and Physiology

A basic understanding of the anatomy and physiology of the various body systems is the sound foundation upon which all healthcare careers are built, including those providing direct patient care and those in support services such as medical billing. This course examines basic anatomy (structure) and physiology (function). Abnormal function (pathology) will be discussed briefly as well as the most common diagnostic tests used to identify it. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



SHORT-TERM HEALTH 155

Commercial Government and Billing/Insurance

Preparation for administrative positions in the healthcare field. The course is designed to introduce students to the different types of health insurance available. The course reviews government and commercial insurance types. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM HEALTH 158

EKG Technician

Students will learn the skills needed to become an EKG/cardiovascular technician in this comprehensive course. Students will learn the anatomy and physiology of the heart, medical disease processes, medical terminology, medical ethics, and legal aspects of patient contacts. Students will also be introduced to the associated areas of laboratory assisting, and electrocardiography. The hands-on practice students receive will help in preparing for the national exam administered through (NCCT) National Center for Competency Training. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



SHORT-TERM HEALTH 170

Introduction to Computers in Healthcare

This course will focus on effective modeling and analysis of complicated healthcare related processes through the use of computer usage and simulation techniques. Students will learn the day-to-day usage of the computer in the healthcare setting and will also develop skills to evaluate alternative courses of actions for purposes of improving the efficiency of the healthcare system. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM HEALTH 624

Fundamentals of Nursing Assistant Personnel

This course is part of the curriculum designed to prepare individuals to work in the healthcare industry as Basic Nursing Assistant (BNA). Concurrent enrollment in other BNA program classes may be required. The student is introduced to the discipline of nursing and the basic approaches of patient care. The concepts of caring for the whole person, nursing practice, multi-cultural society, and communication are addressed as students assist the licensed nurse and other members of the healthcare team to meet the basic needs of older persons is studied and practiced in the classroom laboratory. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Short-Term Health 625.

6 LECTURE HOURS. 6 CREDIT HOURS.



SHORT-TERM HEALTH 625

Clinical Nursing Assistive Personnel

This course is part of the curriculum designed to prepare individuals to work in the health care industry as a Certified Nursing Assistant (CNA). The student applies the principles of patient care in a clinical setting.

Prerequisite(s): Concurrent enrollment in Short-Term Health 624.

4 LAB HOURS. 2 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS

SHORT-TERM TRADE/INDUSTRIAL/TRANS 104

Developing Your Family Child Care Business

Developing Your Family Child Care Business is a facilitated interactive business development program to help individuals launch or grow successful family child care businesses. This twelve-session program includes: Identify market advantages/disadvantages related to the business location; develop promotional strategies; begin the process of pricing services and understanding finances and setting policies for the child care center. Writing assignments, as appropriate to the discipline, are part of the course.

1.5 LECTURE HOURS. 1.5 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 106

Road Driving

Designed for individuals with little or no commercial driving experience, this course provides the theoretical foundation to become a commercial driver. Students will learn the regulations that governs each classification and why commercial vehicles are identified by classifications. Through this course, students will be eligible to obtain their commercial driver's license. Upon successful completion, students will receive a certificate of completion and a class A Commercial driver's license. Writing assignments, as appropriate to the discipline, are part of the course.

4 LAB HOURS. 2 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 113

Limousine/Residential Chauffeur Training

This course is a ONE DAY CLASS that must be successfully completed before applying to the City of Chicago to take the restricted chauffeur's license examination. This examination is required before anyone can drive a livery or medical carrier in Chicago. This workshop covers the rules and regulations governing chauffeurs and the geography and important locations in the city. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 114

Defensive Driving/Attitudinal

This course is designed for licensed chauffeurs who have a record of rule and regulations violations and newly licensed chauffeurs who have not been driving in the U.S. for at least three years. This one day course has been deemed mandatory by the Chicago Department of Business Affairs and Customer Protection. The topics would include a review of violated rules and regulations, cultural sensitivity training, anger management, and conflict resolution training, and behavior modification approach to effective customer service. The student would end with a sense of how his earnings can be seriously affected by not being knowledgeable, courteous and safe driver. This course also reviews the Illinois Rules of the Road handbook and prepares the inexperienced chauffeur driver for the road. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**

1 LECTURE HOUR. 1 CREDIT HOUR.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 114-4

Defensive Driving/Attitudinal

This course underscores the importance of alertness, anticipation, courtesy, hazard recognition and other critical factors that prevent crashes. The teaching techniques used in this course involve ten-minute video sessions that help examine specific high-risk choices (such as keeping a short following distance) and take an inside look at what really happens to drivers and passengers in a vehicle crash. **ARC: 3 times.**

1 CREDIT HOUR.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 116

Class B: Passenger Endorsement

The purpose of this course is to provide students with the necessary training required to safely transport passengers in commercial in motor vehicles. Students receive training in pre-trip and post-trip inspection, loading and unloading, use of brake-door interlocks, passenger transportation and prohibited practices. Upon completion of this course students will receive a certificate of completion and a Passenger Endorsement on their Commercial driver's license.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 117

Class B: School Bus Endorsement

The purpose of this course is to provide students with the necessary training required to become safe school bus drivers. Training will include pre-trip and post-trip inspection, loading and unloading, transporting students with special needs, proper securement of child safety seats, evacuation, railroad crossings and school bus operations. Upon completion of this course, students will receive a certificate of completion and a School Bus and Passenger Endorsement on their Commercial driver's license.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 118

Forklift Operator

The Forklift Operator course prepares students for the workplace. Upon completion of this course, students will have a working knowledge of the basic need and use of the lift truck. Students will also be able to safely inspect and operate the lift truck. This course includes theory and practical training.

1.5 LECTURE HOURS. 1 LAB HOUR. 2 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 119

Unarmed Security Guard

Intensive instruction in the technical aspects of private security employment. Emphasis is on legal rules, security techniques and processes, life safety, and public relations. Successful completion satisfies the 40-hour basic training requirement for unarmed private security certification under Illinois revised statutes. This course is in compliance with the Illinois Public Act 93-0438 effective August 5, 2003 and the Private Detective, Private Alarm, Private Security and Locksmith Act of 2004. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SHORT-TERM TRADE/INDUSTRIAL/TRANS 126

Machining Processing I

This course is an introduction to machine tools and processes associated with the machine trade. Topics include industrial safety and environmental protection, basic hand tools, shop floor Mathematics, job planning, benchwork, layout, power saw operations, drilling machines, milling machines, and print readings. Upon completion, students should be able to perform the basic operations of measuring, layout, drilling, sawing, and milling. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 127

Machining Processes II

This course further develops students' knowledge, skills and abilities in machining building on the fundamental principles covered in Machining Process I. Students manufacture projects that require precision layout, set-up, machining, and inspection. These projects require students to perform various operations on engine lathes, and surface grinders. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 126.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 128

Computer Numerical Control Fundamentals

The course is designed to enable students to become familiar with CNC machinery as it applies to the operator. The information presented will include introduction to CNC set-up, tooling, operation, and trouble shooting. Writing assignments, as appropriate, are the part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 126 and 127 or with the consent of the instructor.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 129

CNC Milling Operations and Programming

This course introduces the programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Various projects will strengthen the proper use, programming, troubleshooting of this equipment in the manufacturing setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 128.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 130

CNC Turning Operations and Programming

This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Various projects will strengthen the proper use, programming and troubleshooting of this equipment in the manufacturing setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 129.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 131

Machine Shop Mathematics I

This course is designed to provide student with the basic principles of Mathematics with applications that relate to typical machine shop problems. Topics to be studied include the review of fractions, decimals, measurements, ratios, proportions, and percent. An introduction to algebra, measuring systems, precision and accuracy as they relate to machining will also be included in the course. Electronic calculators are required for this course. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 132

Introduction to Welding Principles

This course is designed to introduce students the principles of basic welding techniques, welding shop measurement, layout work, Mig and Tig welding operations and various equipment used in welding shops. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 133

Intermediate Welding

Course is designed to continue development of knowledge and skills in Arc, MIG and TIG welding processes. Students will complete various common joints in mild steel in the horizontal and vertical positions using single and multi-pass welds as assigned. Welding safety will be emphasized. Students will gain practice in metrology, weld inspection and an introduction to weld testing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 132 or consent of Department Chairperson.

3 LECTURE HOURS. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 134

Blueprint Reading for Welders

This course prepares student to interpret blueprints and apply the information contained therein in the welding and fabrication trades. Emphasis is placed on the relationship between the two-dimensional drawing and the actual three-dimensional object. Basic and complex welding symbols will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 135

Advanced Welding

Course is designed to advance development of knowledge and skills in Arc, MIG and TIG welding processes. Arc and MIG students will complete various common joints in the vertical and overhead positions with mild steel using single and multi-pass welds as assigned. TIG welders will weld mild steel, aluminum and stainless steel in the horizontal and vertical positions. Welding safety will be emphasized. Students will continue practice in metrology, weld inspection and interpretation welding drawings and symbols. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Short-Term Trade/Industrial/Trans 133 with a grade of C or better or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 136

Basic Horticulture

This course will introduce students to basic concepts of Horticulture with emphasis on basic anatomy, terminology, and functions of plants and professions surrounding culture and use of ornamental plants. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 137

Managing Urban Green Space

This subject will provide an understanding of how to manage urban green spaces. The study policy, planning and process issues, community consultation, structures, systems and contractual relationships, landscape documentation, project planning and implementation, life-cycle analysis of landscape elements, urban vegetation planning, implementation and maintenance, sustainability concepts and examples. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 138

Horticultural Plant Science

This course covers the structure and function of plants and plant tissues, cell physiology, energy transformations, metabolism, photosynthesis, plant nutrition, water and nutrient uptake and transport and whole plant physiology. By the conclusion of this course students should be able to demonstrate their proficiency and the integration of these processes in the physiology of plant growth. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 139

Urban Horticultural Floral

This course will provide students with a working knowledge of plant science, anatomy, morphology, physiology, taxonomy, reproduction and genetics as they relate to horticultural ornamental plants. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 140

Greenhouse Crop Production

This course will cover information on the production of greenhouse crops and the cultural practices required for growth. Subjects including seeding, watering, fertilization, containers, growing media, temperature control, insect and disease control will be covered. Greenhouse plants and pot crops will be grown throughout the semester. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 141

Soil Fertility and Assessment

This course introduces students to the ways that farmers and gardeners develop and maintain soil fertility in sustainable farming systems. Subjects include introduction to the tools, techniques and rationale behind soil cultivation, soil analysis, soil physical properties, components, nutrient deficiency, soil chemistry, and soil fertility. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 142

Management of Plant and Animal Invasion

This course will provide insight and learning of the invasions that are natural ecological phenomena. Dispersing individuals encounter suitable habitat, establish, spread and evolve. In this way, species have radiated outwards from their origins, colonized distant offshore islands, and species have spread in response to changes in climate. Human-induced invasions of plants, animals and diseases in modern times have dramatically altered the scales of time and distance over which invasions take place. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 143

Sustainable Farming Practices

This course is designated for those interested in or presently working in the area of grounds care and maintenance. Areas of study including pruning, fertilizing, pesticide use, digging and replacement of landscape plants, general turf care and maintenance of equipment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136, 140 and 141.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 144

Practicum/Internship

This Practicum/Internship is designed for those who have successfully completed the course work for all courses associated with the Sustainable Urban Horticulture program. This Practicum/Internship will allow students to experience the full vision and mission of the program. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136, 137, 138, 139, 140, 141, 142, 143 and consent of Department Chairperson.

10 LAB HOURS. 5 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 145

Class C Driver Training

This course provides in-depth coverage of the laws, rules, and regulations that are applicable to the operation of both commercial and non-commercial motor vehicles. Students gain knowledge and skills in the area of vehicle inspection, pre-testing, skill operations and defensive driving techniques.

Prerequisite(s): Must be at least 21 years of age, have a valid driver's license, able to obtain a Department of Transportation Medical Card, able to physically operate the vehicle and maintain a negative drug/alcohol testing results.

3 LECTURE HOURS. 3 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 147

Passenger Driver Practice

This course is designed for individuals with little or no commercial driving experience; it provides the theoretical foundation to become a safe operator of a Class B Commercial Motor Vehicle. Through this course, students will obtain their commercial driver license learner's permit. Students receive training in class B commercial vehicles, they will learn the regulations that governs each classification and why vehicles are identified by specific designations. Upon successful completion of the course, students will receive a Certificate of Completion and a Class B Commercial driver's license. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Prospective student must be 21 years of age or older, possess a valid Illinois driver's license, a good driving record (demonstrated through a court ordered motor vehicle report) and meet all Department of Transportation medical requirements.

8 LAB HOURS. 4 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 148

Commercial Driving Training Practice

This course is designed as the continuation of the theory course. This course provides students with behind-the-wheel experience leading them to present their driver's exam and obtaining the Illinois Commercial driver's license. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Student must be 21 years of age or older, possess a valid driver's license, a good driving record (demonstrated thru a court ordered motor vehicle report) and pass a physical exam. Students must have passed CE 013 0337 and obtain a CDL learner's permit.

14 LAB HOURS. 7 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 149

Commercial Driver Refresher Training

This course is designed for individuals with commercial driving experience. This course provides drivers with a review of the current rules, regulations and requirements to which all commercial drivers must adhere. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SHORT-TERM TRADE/INDUSTRIAL/TRANS 337

Commercial Driver Training Theory

Designed for individuals with little or no commercial driving experience, this course provides the theoretical foundation to become a commercial driver. Through this course, students will obtain their commercial driver's learners permit. Writing assignments, as appropriate to the discipline, are part of the course.

6.5 LECTURE HOURS. 1 LAB HOUR. 7 CREDIT HOURS.



SHORT-TERM TRADE/INDUSTRIAL/TRANS 338

Passenger Driver Theory

This course is designed for individuals with little or no commercial driving experience and provides the theoretical foundation to become a commercial driver. Through this course, students will obtain their commercial driver's license learner's permit. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 5 CREDIT HOURS.



SOCIAL SCIENCE

SOCIAL SCIENCE 101

General Course I Social Science

A survey of subject matter and concepts selected from the disciplines of anthropology, psychology, and sociology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

SOCIAL SCIENCE 102

General Course II Social Science

A survey of subject matter and concepts selected from the disciplines of economics, geography, history, and political science. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

SOCIAL SCIENCE 103

Introduction to Applied Social Science

General introduction to influence of modern scientific technology on the life of the worker, the study of social problems that will affect lives of working people in the years to come, and contribution of social science to development of social participation skills necessary for vocational and marital success. Applicable for AAS degree only. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SCIENCE 104

Special Topics in the Social Sciences

This course focuses upon selected topics in social sciences. The course is offered to students interested in the characteristics of group life, the effect of the local action on the global scene, and the interrelationships between society culture, and the individual. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of six credit hours. Consent of Department Chairperson required for repeatability. **ARC: 1 time.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SCIENCE 105

American Social Issues

Critical study of selected current social problems such as labor relations, the welfare system, civil rights, and automation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

SOCIAL SCIENCE 106

North and South American Social Development

Structure and culture of modern urban and industrial development; topics include industrialization and leisure, their consequences for status and class organization in the work place and social organization in the wider community, social inequality, social stratification and mobility, and changing values and social structures. Writing assignments, as appropriate to the discipline, are part of this course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

SOCIAL SCIENCE 110

Introduction to Global Studies

To prepare students for an increasingly interdependent world, this multi-disciplinary core course cultivates an active conversation about the interconnected global context of our lives. The class examines shared and divergent histories, politics, aesthetics, communication practices, cultures, and economies, as well as human impact on the environment by paying close attention to contradictions among ethnic and religious identities, strong national affiliations, and the fluidity of nation-state borders. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HD

SOCIAL SCIENCE 221

Black Economics

African-Americans as producers rather than consumers, evaluation, understanding of black power and militancy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

SOCIAL SERVICE

SOCIAL SERVICE 101

Introduction to Social Work

Concepts, principles, and processes encountered by social service workers; questions of motivation, acceptance, attitude, techniques of listening and interviewing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, or grade of C or better in English 98, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 102

Introduction to Gerontology

An overview of elder issues including the social, psychological and physical aspects of the aging process. The course will also examine the economic and social impact of the growing elderly population on US society and the global community and will explore career opportunities in this expanding field. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 103

Aging and Social Policy

A study of government policy to familiarize students with programs at the federal, state and local levels that address elder issues from housing to healthcare to employment to nutrition and recreation. Students will learn how public policy is created, the role of elder advocacy groups in shaping legislative agendas and issues affecting current and future government programs such as Medicare and Medicaid. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 104

Special Topics in Aging

A study of current issues in aging are examined. Topics such as the economics of aging, sexually transmitted diseases, ageism, quality of life, and support services for those aging in place (at home) will be explored from a holistic approach to problem identification and basic intervention strategies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 105

Physiology of Aging

An exploration of the basic changes that occur in the physical make-up of men and women as a result of the aging process. Discussion will include the causes and effects of disease and debility, as well as health assessment measures, healthcare options and health maintenance strategies. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 106

Aging and the Family

An introduction to family theory as found in significant sociological traditions. The course will discuss the effect of the aging process on extended and nuclear families, the changing roles of parent and child, the family stresses and rewards of care giving, the role of aging siblings, relationships between the generations and the financial and psychological impact of caring for the frail elder in the family setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 107

Aging and Leisure

An exploration of the opportunities that are available to the elderly from the well years to the frail years, for personal enrichment, intellectual development, volunteering, health improvement, travel, spiritual growth and second careers. Students will learn the ways in which a majority of an individuals older years may be a time of great opportunities for growth, development and service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 109

Report Writing for Social Service Aides

Introduction to records, reports, and forms required in social agencies; report writing and record keeping. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101 and Social Service 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 110

Introduction to Property Management

This survey course is the first of the required courses in the Property Management/Desk Clerk program. It provides an overview of the different types of multi-family affordable and supportive housing, including housing linked with social services. This course profiles the different populations living in affordable and supportive housing and describes the role of supportive service personnel in aiding at-risk tenants. This course also explores the different housing programs that pay for construction, rehabilitation and operating subsidies at the federal, state, and local levels. It covers applicable legal concerns, such as the Fair Housing Law. It also introduces the major functions of property management including specific responsibilities, usual practices, legal functions and issues, and confidentiality and other ethical concerns. In addition, specific vocabulary to the field is introduced. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 111

Tenant Services and Communications

This course is one of the requirements in the Property Management/Desk Clerk program. It is designed to provide an overview and practice of the interpersonal skills needed for a clerical position in a supportive/affordable housing setting. The course provides ways to understand as well as interact effectively with the different populations living in supportive housing. It explores the areas of front desk cordiality, problem identification and problem-solving, as well as the common procedures for oral and written communications and complaints. The course also provides common procedures for referring tenants for social services. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 110.

2 LECTURE HOURS. 2 CREDIT HOURS.



SOCIAL SERVICE 112

Desk Clerk Operations

This course is one of the requirements in the Property Management/Desk Clerk program. It provides an overview of desk clerk operations, procedures and security. It explores the role of the front desk and the responsibilities of the position in affordable and supportive housing. It covers the areas of front desk policies, safety and security, interaction with external agencies and authorities, interaction with tenants and non-tenants, confidentiality issues, and maintenance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 110.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SOCIAL SERVICE 113

Property Management Clerk Internship

This course is the final requirement in the Property Management/Desk Clerk program. It is designed to enable students to combine classroom training with practical property management clerk work experience through on the job training in a supportive or affordable housing project setting. This course covers legal, ethical, and performance concerns, as well as interviewing and job placement skills. Periodic seminars are held to discuss experiences, concerns, and topical questions. Students are required to keep a journal and prepare a portfolio, which will include a resume, letters of recommendation, and other pertinent materials. A minimum number of hours of on-site time, determined by the numbers of credit hours undertaken, is required for this course. Internship placement must be approved by the Department Chairperson and Program Coordinator. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 110, 111, and 112, and consent of Department Chairperson.

1 LECTURE HOUR. 10 LAB HOURS. 1–3 CREDIT HOURS.



SOCIAL SERVICE 114

Marketing and Leasing

This course is one of the requirements in the Property Management/Leasing Specialist program. It is designed to provide an overview of the major functions and practices of the marketing and leasing specialist in a supportive housing environment. This course explores the specific responsibilities, effective communication skills, usual practices, legal functions and issues, as well as applicable ethical concerns facing leasing specialists in a supportive housing setting. The course examines the characteristics of the different populations living in affordable and supportive housing and the various supportive funding streams. The course also covers compliance with government policies and procedures and the specific laws pertaining to supportive housing.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 115

Finance and Accounting

This course is one of the requirements in the Property Management/Leasing Specialist program. It is designed to provide an overview of the areas of income and expenses for a supportive housing residence, as well as budgeting. It reviews general business Mathematics skills necessary for keeping track of income and expenses. Different programs which subsidize rentals are examined as are low income subsidy regulations. The course includes how to calculate rents under different programs and how to handle rent disputes. It introduces spreadsheets and financial reports. It also examines property management software such as Excel and Yardi, how to keep track of income and expenses, and how to compute accurate numbers. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



SOCIAL SERVICE 116

Maintenance and Risk Management

This course is one of the requirements of the Property Management/Leasing Specialist program. It is designed to provide an overview of the major functions and responsibilities involved in property management maintenance and risk management in a supportive housing environment. The course explores building operating systems, maintenance standards and compliance, enforcement, securing of vendor bids, as well as fire, life safety and other inspections. It also covers the areas of insurance, keeping necessary computer data, and maintaining professional relationships with others. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 114.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 117

Property Management Leasing Internship

This course is the final requirement for the Property Management/Leasing Specialist program. It is designed to enable students to combine classroom training with work experience through on the job training in a supportive or affordable housing project setting. This course covers legal, ethical and performance concerns, as well as interviewing and job placement skills. Periodic seminars are held to discuss experiences, concerns and topical questions. Students are required to keep a journal and prepare a portfolio which will include a resume, letters or recommendation, and other pertinent materials. A minimum number of 75 hours of on-site time, determined by the number of credit hours undertaken, is required for this course. Internship placement must be approved by the Department Chairperson or Program Coordinator. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 114, 115 and 116, and consent of Department Chairperson.

1 LECTURE HOUR. 10 LAB HOURS. 1–3 CREDIT HOURS.



SOCIAL SERVICE 118

Introduction to Health Education and Prevention

This course is the first requirement of the HIV/STI Prevention Education Basic Certificate Program. It is designed to provide an introduction to the fundamentals of community health education for prevention, early detection, self-care and recovery, particularly with regard to substance abuse. The course surveys health education and outreach programs for diverse populations and communities. It looks at the methods of evaluation to determine the effectiveness of various programs. It examines prevention strategies that attempt to motivate positive behavioral changes and the assessment, planning, and evaluation of interventions. It covers the teacher and application of important life skills. The course also provides an overview of management healthcare systems. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 119

HIV/STI Prevention Education

This course is one of the requirements of the HIV/STI Prevention Education Basic Certificate Program. It is designed to provide an introduction to the fundamentals of HIV/STI peer prevention education. It surveys prevention education and related outreach programs geared to diverse populations and communities. It examines methods of assessment to determine the health needs of different communities as well as methods of evaluation as applied to health programs to determine their effectiveness. The course also covers the areas of HIV/AIDS, other STI's, safer sex, and harm reduction. It explores specific communities and neighborhoods to discover factors that have a positive or negative impact on both individual and community health, particularly those that foster sexual risk-taking behavior. This course is designed for those working or interested in community health fields. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 118.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 120

HIV/STI and Special Populations

This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed as an introduction to the concerns and issues of HIV/STI and their effect on special populations. The course examines related needs and problems of those specific populations, which includes women and children, adolescents and young adults, minorities, men who have sex with men (MSM), the disabled, and those who are incarcerated. It explores the health needs of the different communities, particularly with regard to prevention, testing, treatment, substance abuse, and care efforts. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 118.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 121

The ABC's of STI's

This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an overview of the more common sexually transmitted diseases (other than HIV) and the effect they have on different populations. This course covers the basic epidemiology of these diseases, their transmission, diagnosis and treatment options, and their various stages. It also explores the possibility of contagion and level of incidence, short and long term effects, as well as examines important issues and problems in harm reduction, prevention, and support. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 119.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 122

HIV/STI and GLBT Health

This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an overview of the state of health for gay, lesbian, bisexual, and transgender populations. It examines common behavior and trends of these populations as well as related needs and problems, such as accessing health and social services. It explores the health needs of the different communities, particularly in the areas of prevention, testing, treatment, and care. It also analyzes the impact of HIV/AIDS, STI's, and other diseases on these communities. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 121.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 123

HIV/STI Outreach Skills

This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide advanced education and training in HIV/STI risk reduction. It prepares students to conduct peer education and risk reduction counseling in community-based outreach settings. It explores contemporary concerns, as well as recent findings regarding the transmission and risk reduction of STI's. The course analyzes issues relating to gender, sexual orientation, culture, and ethnicity in order to better prepare students to counsel multi-cultural groups. The course covers training in careers in public health education. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 119 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 124

CASE Management/Individual Intervention

This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an introduction to the areas of the case management process in health advising. It focuses on skills development in the areas of communication skills and techniques for client-centered health advising for different populations, particularly those dealing with HIV/AIDS. It covers the required ethical documentation of case managers. It also covers intake interviewing, data collection and documentation, and effective use of referrals. The course helps students develop the skills necessary to work effectively in HIV/STI prevention health agencies, including the ability to correctly fill in required forms. It also explores strategies for managing cases and encouraging client change in diverse populations. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 123.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 201

Principles of Social Work Practice

Introduction to Social welfare resources of the community; discussion of methods to help persons make use of these resources, including analysis of the helping relationship; problem-solving approach to individual, family and community problems.

Prerequisite(s): Grade of C or better in English 101 and Social Science 101 (or concurrent enrollment) or consent of department chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 202

Aging and Human Services

This course explores the history of gerontological social work and the methods employed in providing the greatest benefits of human services to the elderly population. Students will learn the practical principles of case management from interviewing to evaluation and become familiar with the characteristics of the service settings in which they will encounter the elderly in the role of Gerontology Specialist. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102 and Social Service 106, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 203

Inter Communication with the Elderly

This course is a study of the basic principles of communication as employed in counseling and human services settings. It will emphasize the development of the listening, speaking, behavioral and attitudinal skills that are required by gerontology professionals at the level of social work assistant. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102 and Social Service 106, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 204

Cross-Culture Studies in Gerontology

A comparative study of aging in a variety of cultures from traditional to modern. Students will learn that the attitude of a culture towards its aging population is based on the complex set of interrelationships between its social, religious and historical traditions. The course will examine Native American, traditional Chinese, modern European, dominant and minority American cultures and their attitudes toward the elderly and how these attitudes are crystallized into social policy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HD

SOCIAL SERVICE 205

Ethical Issues in Aging

As the population of those fifty (50) and above increases, so do the emerging issues relative to ethics. Issues such as elder abuse, dementia, intergenerational equity, guardianship and living wills, decision making, and personal safety will be explored in the context of preparation for those who work with the targeted population. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SOCIAL SERVICE 206

Human Development and Aging

This course builds on human growth and development, specifically designed to focus on development tasks relative to those who are fifty (50) and beyond. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 207

Group Facilitation

This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an introduction to both theoretical concepts and practical applications of group dynamics and facilitation skills for people working in the fields of addiction counseling and HIV/STI prevention education. The course explores the basic areas of goal setting, problem-solving skills, effective group facilitation concepts, dealing with different personalities, handling conflict, and reaching consensus. This course includes observation and participation in group dynamics, group membership, and group facilitation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 212

Introduction to Group Process

For persons who work with groups, communication action programs, recreation programs, church groups, or child care programs. How individuals function as group members; role of the leader; encouraging participation and group action for achieving group goals.

Prerequisite(s): Grade of C or better in English 101 and Social Science 101 (or concurrent enrollment) or consent of department chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 213

Advanced Group Process

For students who desire to develop skill in working with groups; discussion of techniques for working most effectively with different types of groups. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 212.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 215

Social Problems and Social Action I

For group workers, community leaders, and teachers. Problems of urbanization, industrialization, cultural and educational deprivation, juvenile delinquency, and techniques and programs organized to combat these problems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 228

Methodology for Social Work

Principles of casework applied to work with families; community resources available to meet economic, emotional, and health needs, and techniques for implementing referrals for such services. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 and 102, and Social Service 101 and 201, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 229

Social Service Practicum

Field work placement in a family welfare agency 20 hours per week, 8 or 16 weeks; two-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 101, 109, 201, 215, 228 and Child Development 101 and 102, or Consent of Department Chairperson. Must attend a mandatory orientation, prior acceptance of program and secure a practicum site before the first day of class.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



SOCIAL SERVICE 230

Domestic Violence Practicum

This course will provide students with both a micro and macro perspective of a silent problem that is drastically impacting society today-Domestic Violence. This course will introduce students to the history of domestic violence, and theories and methods used to study domestic violence. This course will be devoted to discussions of different forms of domestic violence including elder abuse, child abuse, and intimate partner violence. There will be dialog of how violence is shaped by social location, race, class, and gender. Additionally discussions will include special topics in domestic violence regarding heterosexual and homosexual families, religion, the military, and American and Global cultures students will use both in a classroom setting and their cooperative work experiences to learn and practice intervention, as well as prevention strategies utilized by social service agencies and the criminal justice system. Upon successful completion of this course and cooperative work experience hours students will receive the Illinois Domestic Violence 40 certification (provided by an approved Illinois Domestic Violence training site). Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, concurrent enrollment in Social Service 228, or consent of Department Chairperson.

1 LECTURE HOUR. 10 LAB HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 248

Principles of Youth and Group Work

Social development and behavior of young people and other adults in all group settings; church groups, street gangs, tutoring programs, recreational groups, YMCA's and YWCA's settlement or delinquency prevention programs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 249

Practicum in Youth Work

Field work assignment in youth agency 20 hours per week, 8 or 16 weeks; 2-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 101 and 102, and Social Service 101 and 248, or consent of Department Chairperson.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.



SOCIAL SERVICE 250

Practicum I

This course combines classroom training with field placement at a community agency or institution serving older persons. Students apply learning about the organization and management of aging services, explore community resources, demonstrate work habits, assess their attitudes and career skills in gerontology, and relate current aging research to practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 102 and 105, and Psychology 222.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 251

Practicum II

This capstone course provides a review of gerontology course work, field placement experience at a human services agency or institution serving older persons, advanced classroom training in practice concepts related to service delivery to older adults, an guidance in producing a final project that will summarize students gerontological course work. Writing assignment, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 250.

2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 252

Nursing Home Administration

This course introduces students to administrative practices in long-term care facilities including organization, financial management, staffing, community relations, managing the physical plant, in-service training, and alternatives to institutionalization. In preparation for taking the Nursing Home Administrator licensing exam, students will also learn about community health systems, auxiliary agencies and programs, chronic diseases and infirmities, the aging process and the care of the aged, and related local, state, and federal legislation.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 253

Accounting for Long-Term Care

This course is designed to give students, who will be essentially non-financial managers, the financial knowledge needed to perform the duties of a healthcare administrator in the long-term care setting.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 258

Principles of Practice in Community Organization

For students who work with community action programs, community planning, or neighborhood improvement. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Child Development 102, and Social Service 101, 201, and 213, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIAL SERVICE 259

Practicum in Community Service

Field work placement in a community service agency plus weekly seminars. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Social Service 258, or consent of Department Chairperson. 2 lecture hours and 20 lab hours.

6 CREDIT HOURS.



SOCIOLOGY

SOCIOLOGY 110

Religion and Society

Sociological investigation into relationship between religious values and forms of social organization. Concentration on contemporary religious movements and includes examples from Christian, Jewish, Islamic and non-western religions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SOCIOLOGY 201

Introduction to the Study of Society

Characteristics of group life, the effect of the group on human conduct, and the interrelationships between society, culture, and the individual. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR | HD

SOCIOLOGY 202

Sociology of Urban Life

Study of urbanization, personal and social disorganization, collective behavior, social movements and voluntary associations, race and ethnic relations, social stratification, industrial relations, and political sociology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

SOCIOLOGY 203

Marriage and the Family

Study of the family as a dynamic social institution; emphasis on love, sex, dating, courtship and marriage, child rearing, marital problems, and divorce. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

SOCIOLOGY 205

Social Problems

Understanding current social problems; sociological concepts student learns in Social Science 101 and Sociology 201 will be employed in analysis of concrete social problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX TR WR

SOCIOLOGY 207

The Sociology of Sex and Gender

Examines the difference between behavior based on what society says is appropriate in order to be masculine or feminine. Examines the question of what forces in society are most influential in determining the place of men and women with special emphasis on power. Examines how this influence works through the process of socialization and core social institutions, including marriage and family, education, religion, the economy, and politics. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA HW WR | HD

CREDIT COURSE DESCRIPTIONS

Credit Courses

SOCIOLOGY 209

The Black Man in the U.S.

Environmental factors that identify African-Americans as an ethnic group in the United States; study of social values, attitudes, definition, behavior, social institutions, and processes of this ethnic group. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

SOCIOLOGY 210

Diverse Cultures/Global Age

Examines the issues of diversity and prepares students to speak and act with sensitivity and awareness of others. Students will gain proficiency in global events and their implications; students will learn how to interact with international visitors through the use of role playing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



HD

SOCIOLOGY 211

Race and Ethnic Relations

A comparative analysis of racial, religious, and ethnic groups. The course examines how group identity is formed and how it is maintained or persists. It includes how group identity affects inter-group relations, social movements, government policy, and related social problems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR WR | HD

SOCIOLOGY 225

Introduction to Criminal Justice

Philosophical background of criminal justice; history, constitutional limitations, agencies, processes of justice, and human nexus; efficiency, morality, legality, and COMPASSion criteria for judgment; research areas and trends. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

SOCIOLOGY 241

Institutional Racism

Survey of racism in basic institutions of American life: education, law enforcement, health services, government, business, industry, religion, entertainment, science, and housing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI: KK OH | HD

SOCIOLOGY 280

Human Relations

Social and psychological aspects of inter-group relations; relationships between the dominant group and minority religious, ethnic, racial, and social class groups. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: TR | HD

SPANISH

SPANISH 101

First Course Spanish

Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam.

4 LECTURE HOURS. 4 CREDIT HOURS.



SPANISH 102

Second Course Spanish

Continuation of Spanish 101. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Placement exam or grade of C or better in Spanish 101.

4 LECTURE HOURS. 4 CREDIT HOURS.



SPANISH 103

Third Course Spanish

Review and development of basic language skills, conducted in Spanish.

Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 102; or placement exam and Interview with World Language Faculty

4 LECTURE HOURS. 4 CREDIT HOURS.



SPANISH 104

Fourth Course Spanish

Review of language structure and interpretation of readings, conducted in Spanish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 103; or placement exam and Interview with World Language Faculty.

4 LECTURE HOURS. 4 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR | HD

SPANISH 111

Spanish for Hispanos

Formal structure of Spanish and preparation for enrollment in advanced courses.

Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/GE: DA HW | HD

SPANISH 113

Spanish for Near-Native Speakers I

Review of formal structure and sound system of language for near-native speakers; emphasis on accurate, fluent, and effective oral expression. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE | HD

SPANISH 114

Spanish for Near-Native Speakers II

Continuation of Spanish 113. Emphasis on reading and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 113 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE | HD

SPANISH 191

Survival Spanish Nursing

Provides trans-cultural training for nurses and future nurses. Emphasis is on enhancing quality patient care. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE | HD

SPANISH 192

Survival Span for Law Enforcement Officers

Provides trans-cultural training for non-Spanish speaking police officers. Emphasis is on enhancing quality communications skills when aiding victims and contact with offenders. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPANISH 199

Study Abroad: Immersion Salamanca, Spain

Utilizing a collaborative cohort model, this course prepares students to fully participate in, and benefit from, the Spanish summer language and cultural immersion study abroad program. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 198.

4 LECTURE HOURS. 4 CREDIT HOURS.



SPANISH 206

Intensive Oral Practice Spanish

Practice in spoken language, fluency, and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 104, or placement exam, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.



GE | HD

SPANISH 210

Modern Civilization and Culture Spanish

Recent social, cultural, and historical trends, conducted in Spanish and English. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK WR | HD

SPANISH 213

Introduction to Modern Literature Spanish

Selections from contemporary writings, conducted in Spanish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 104 or placement exam, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: HW | HD

SPANISH 214

Readings in Literature Spanish

Works from selected historical periods, conducted in Spanish. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Spanish 104 or placement exam, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA | HD

SPEECH

SPEECH 100

Introduction to Oral Communication

Study of process of communication as it applies to interpersonal, group, or mass communication; emphasis on practical applications of communications in our lives; recommended for students in occupational and general studies programs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 101

Fundamentals of Speech Communication

Theory and practice of oral communication; development of poise and confidence, delivery, and speech organization; public speaking practice; small group discussion; and development of standards of criticism. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK MX OH TR HW WR

SPEECH 102

Public Speaking

Advanced theory and practice of oral communication in public speaking in speaker-audience situation; discussion of psychological effects of speech techniques, choice of words, attitudes, and structuring; role of speech in gaining consensus in a confrontation of the rhetoric of agitation and control; studies of outside speakers from personal viewing, television viewing, and examination of speech texts, argumentative techniques used in the persuasive speech. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SPEECH 104

Group Communication

Principles and theories involved in discussion techniques; participation in various kinds of discussion groups to prepare student for leadership roles in community, business, and professional groups. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 106

Human Communications

Types of verbal and nonverbal communication, oral and visual, as transmission of data and information to elicit a response; includes methods of encoding information for communication, history, social consequences of modern communication, both verbal and visual. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 112

Introduction to Oral Communication

Process of communication applied to interpersonal group and mass communication; emphasis on practical application of communication in our daily lives. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 131

Introduction to the Theater

Elementary principles of acting, directing, scene design, scene construction, costuming, lighting, sound, and makeup for the stage. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



GE

SPEECH 135

Speech Projects

A speech project performed outside of the classroom as an activity. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated two credit hours will be counted towards graduation. **ARC: 2 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

3 LAB HOURS. 1 CREDIT HOUR.



SPEECH 140

Speech Clinic

For students with problems in voice or diction. Huskiness, lack of vocal melody, nasality, slovenly diction, sound substitution, lack of ease in precise articulation of consonant and vowel sounds are treated. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



SPEECH 143

Training the Speaking Voice

Improvement and development of an individual's voice, speech, pitch, volume, and overall articulation through use of phonetics of American English. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 144

Oral Reading and Interpretation

Study of communication skills required for effective oral reading; experience in oral interpretation of representative examples from prose, poetry, and drama. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.

2-3 LECTURE HOURS. 2-3 CREDIT HOURS.



IAI/MAJOR: HW WR

SPEECH 145

Radio and Television

Historical development of broadcasting and analysis of existing programs; objectives of radio and television, study of program types, acceptable standards for broadcasting, and career opportunities. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 160

Business and Professional Speech

Speech techniques used in selling, administrative reporting, public relations, program speaking, conference procedures, and other industrial and professional presentations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 202

Interpersonal Communication

Study of leadership, group process, and interpersonal relations in the small group, conference, and public forum. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 205

Family Communication

A study of the family as a communication system and the use of principles of healthy communication within a family context. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 206

Argumentation

Role of debate in a democratic society; principles of investigation and analysis of issues, types and tests of evidence and reasoning as applied to public questions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SPEECH 243

Speech for Teachers

Correcting common errors of articulation, identifying and directing remedial cases, reading aloud with interest, controlling and directing simple classroom discussions, developing good speaking voices, and selecting and presenting assembly programs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



SURGICAL TECHNOLOGY

SURGICAL TECHNOLOGY 111

Introduction to Surgical Technology

This course is designed to present the basic concepts and principles for developing skill competencies required to assist in surgery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

3 LECTURE HOURS. 3 CREDIT HOURS.



SURGICAL TECHNOLOGY 112

Preparation for Surgery

This course acquaints students with skills necessary to help prepare the operating room for surgery. Emphasis is placed on psychosocial and physical needs of the patient requiring surgery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 113

Special Patient Care

This course prepares students to acquire skills necessary to take care of unique patients, emphasis is placed on ambulatory, geriatric, pediatric trauma surgeries and contemporary issues. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

3 LECTURE HOURS. 3 CREDIT HOURS.



SURGICAL TECHNOLOGY 114

Surgical Interventions I

The clinical portion of the course allows students to put into action the theory acquired in Surgical Technology 112. Emphasis is placed on reading a preference card, acquiring items needed for the case, hand washing, OSHA and CDC guidelines, don sterile gowns and gloves for self and others, ORSPD, back table set-up, and getting to their field successfully. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Surgical Technology 111, 112, and 113, and Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 115

Surgical Interventions II

A study of surgical procedures with emphasis on surgery of the liver, biliary tract pancreas and spleen thyroid and parathyroid, breast surgery, ophthalmic, otology surgeries. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Surgical Technology 111, 112, and 113 and Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 116

Surgical Interventions III

A study of surgical procedures with emphasis on laryngologic, head and neck orthopedic, neurosurgery, plastic and reconstructive surgery. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Surgical Technology 111, 112, and 113 and Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 117

Surgical Pharmacology

Introduces the scientific principles of compound and chemicals as they are used in the surgical setting. This course defines the rationale for use of specific drugs, and their side effects. It renders students competent in safe handling and labeling medications. Helps student measure and mix medications given to them by the nurse or physician to be used on the field. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

2 LECTURE HOURS. 2 CREDIT HOURS.



SURGICAL TECHNOLOGY 200

Application Aseptic Techniques

The clinical portion of the course allows students to put into action the theory acquired in previous courses. Hand washing, gowning self and other, gloving self and other, establishing and maintaining a sterile field, getting to the field successfully. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.

15 LAB HOURS. 3 CREDIT HOURS.



SURGICAL TECHNOLOGY 211

Surgical Interventions IV

A study of surgical procedures with emphasis on thoracic, vascular and cardiac surgery. There is also emphasis placed on resume writing, job placement, interviewing and negotiating in the job market. Review for the national exam. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Surgical Technology 200.

2 LECTURE HOURS. 1 LAB HOUR. 2 CREDIT HOURS.



SURGICAL TECHNOLOGY 212

Clinical Practicum I

A clinical course designed to provide opportunities for students to more fully develop proficiency in the skills required of an entry level Surgical Technologist. Current issues in surgery, resume writing, interviewing and negotiating in the job market. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Surgical Technology 211.

15 LAB HOURS. 5 CREDIT HOURS.



SURGICAL TECHNOLOGY 213

Clinical Practicum II

After successful completion of all Surgical Technology courses, a forum for the discussion of salient issues related to the practice of surgery as they affect the Surgical Technologist. Preparation for employment, as well as review of comprehensive exam. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Successful completion of all Surgical Technology courses.

24 LAB HOURS. 8 CREDIT HOURS.



SURGICAL TECHNOLOGY 214

Obstetrics/Gynecologic Technology

This course is designed to present the basic concepts and principles for developing skills competencies required for assisting in surgery. The course will offer knowledge in aseptic techniques, scrubbing, gowning and gloving the female anatomy, proper positioning, patient safety, skin preparation instrumentation, supplies and drugs, equipment, and the surgical interventions. Writing assignments, as appropriate to the discipline, are part of the course. The lab portion of the course allows students to practice the theory offered.

Prerequisite(s): Grade of C or better in English 101, consent of Department Chairperson, and concurrent enrollment in Surgical Technology 215.

2 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

SURGICAL TECHNOLOGY 215

Obstetrics/Gynecologic Technology

This course is designed to present the basic concepts and principles for developing skills competencies required for assisting in surgery. The course will offer knowledge and application in aseptic techniques, scrubbing, gowning and gloving the female anatomy, proper positioning, patient safety, skin preparation instrumentation, supplies and drugs, equipment, and the surgical interventions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, consent of Department Chairperson, and concurrent enrollment in Surgical Technology 214.

12 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 216

Sterile Processing Technology

This course is designed to present the basic concepts and principles for developing skills and competencies required for infection prevention and control in the sterile processing department in a healthcare facility. This course will offer knowledge in cleaning, disinfecting, decontamination, sterilization, Standard precautions, and Universal precautions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Completion of English Composition 101 and consent of program director; and co-enrollment in Sterile Processing Tech Laboratory 217 with grade of C or better.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 217

Sterile Processing Technology Lab

This course is designed to provide clinical training and the application of principles required for infection prevention and control in the sterile processing department in a healthcare facility. This course will offer clinical experience in cleaning, disinfecting, decontamination, sterilization, Standard precautions, and Universal precautions. Writing assignments, as appropriate to the discipline,

Prerequisite(s): Completion of English Composition 101 and consent of program director; and co-enrollment in Sterile Processing Tech Laboratory 216 with a grade of C or better.

12 LAB HOURS. 4 CREDIT HOURS.



SURGICAL TECHNOLOGY 218

Sterile Processing Clinical Practicum II

This course is designed to present the basic concepts and principles for developing skills and competencies required for infection prevention and control in the sterile processing department in a health care facility. This course will offer knowledge in cleaning, disinfecting, decontamination, sterilization, Standard precautions, and Universal precautions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admissions into the Surgical Technology program or consent of Department Chairperson. Grade of C or better in Surgical Technology 216 and 217.

24 LAB HOURS. 8 CREDIT HOURS.



SURGICAL TECHNOLOGY 219

Professional Readiness

This course is designed to help the Sterile Processing Technology student transition into the professional role of Sterile Processing Technology. It includes preparation for employment, attaining certification, and maintaining certification status. This capstone course is an opportunity for students to demonstrate that they have achieved the goals for learning about sterile processing and professional readiness. The course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner which requires the command, analysis and synthesis of knowledge and skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admissions into the Sterile Processing Technology Program or consent of Department Chairperson. Grade of C or better in Surgical Technology 216 and 217. Concurrent enrollment in Surgical Technology 218.

2 LAB HOURS. 1 CREDIT HOUR.



TECHNOLOGY (330)

TECHNOLOGY (330) 577

Reading for Information

This course is designed to provide the skills necessary to analyze reading materials effectively. Writing assignments, as appropriate to the discipline, are part of the course.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



TECHNOLOGY (332)

TECHNOLOGY (332) 400

Scaffold Safety

General safety guidelines for constructing and dismantling scaffolds, including a review of local municipal and OSHA codes, rules and regulations. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 1 time.**

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 401

Introduction to Labor and Trade Occupations

This course will provide students with information about trades and crafts related training programs, unions, and working conditions. Writing assignments, as appropriate to the discipline, are part of the course.

1-2 LECTURE HOURS. 1-2 CREDIT HOURS.



TECHNOLOGY (332) 406

Construction Materials/Methods

This course will provide students with the information needed on construction materials and methods used in the construction of buildings. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 407

Quality Abatement Supervisor

This course emphasizes the supervisory responsibilities required to safely remove hazardous materials as asbestos and lead. The course will provide instruction on potential health effects, personal protective equipment and information on such hazardous materials as asbestos, lead and mold; removal practices and procedures and other related safety and health concerns. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 408

Environmental Safety Worker

This course is designed to provide students with the general knowledge for environment safety workers. It fulfills OSHA's requirements to perform class I and II work. Students will receive instruction on the potential health effects, personal protective equipment, background information on such hazardous materials as asbestos, lead, and mold; removal practices and procedures, and other safety and health concerns. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 409

Construction Safety

This course is intended to provide students with a basic understanding of safety practices found in the construction industry. Emphasis will be placed upon those areas in construction that are most hazardous, using OSHA standards as a guide. Upon successful completion, students will be issued the OSHA construction safety and health 10-hour course completion card. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1-3 LAB HOURS. 1-2 CREDIT HOURS.



TECHNOLOGY (332) 410

Interior Construction I

This course will provide students with the opportunity to practice and master the task required for entry level carpentry positions. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 411

Interior Construction II

This course will provide students the opportunity to practice and master the installation and the finishing techniques of interior carpentry, which are required for entry-level employment as a carpentry apprentice. Particular attention will be given to the installation of finish trim, doors, windows, flooring, hardware, ceilings, counters, cabinets and the finishing of woodwork and trim. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 416

Exterior Construction I

This course will present material and methods used in various types of concrete forming for building construction. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 417

Exterior Construction II

This course will focus on rough framing and exterior walls, stairs, porches, decks, roofs and dormers. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 418

Exterior Construction III

This course focus in on installation of banisters, fascia, siding, windows, doors, screens, gutters, downspouts, roofing materials, and other exterior trim. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 419

Building Maintenance Mathematics

Basic principles of Mathematics with application relative to building maintenance and repair. Course content include: fractions, decimals, percents, measurements, ratios and proportions. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 420

Carpentry Maintenance

Basic carpentry skills used in building maintenance and repair. Course content includes: tools, safety, materials, doors, windows, walls, ceiling, and interior trim. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 421

Electrical Maintenance

Basic electrical skills used in building maintenance and repair. Course content includes: troubleshooting, testing, repairing, and replacing faulty devices and controls. Use of electric test meters and devices will also be included. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 422

Plumbing Maintenance

Basic plumbing skills used in building maintenance and repair. Course content includes: troubleshooting, repairing, and replacing faulty plumbing and fixtures. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 424

Drywall and Interior Wood Trim

This course is designed to provide students with the basic fundamentals of how to install drywall, apply tape and joint compound, sand to a smooth surface, as well as, install wood trim to baseboards, windows, and doors. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 425

Window and Door Installation

This course is designed to provide students with the knowledge and skills required to install windows and doors. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 426

Introduction to Concrete Masonry

This course provides an overview of concrete masonry trade, which includes the history and safety standards. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 427

Masonry Tools and Equipment

This course is designed to provide students with an overview of the types of tools and equipment used in the concrete masonry industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC1 426.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 428

Mortar

This course is designed to introduce students to mortar applications. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 429

Basic Mathematics and Specifications

This course is designed to teach basic applications of mathematics pertinent to the trade. Emphasis will be placed on actual measurements and calculations, different types of specifications used in the building industry as related to the trade. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 430

Masonry Installations Process

This course is designed to provide students the practical skills required to install masonry units. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC1 426.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

TECHNOLOGY (332) 431

Specifications and Building Code

This course will enable students to adhere to established local codes and laws governing construction and rehabilitation of buildings; measure and estimate costs of labor, time and materials; develop written proposals for specific projects. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 432

Basic Arc Welding

In this course, students will concentrate and master basic welding skills and techniques. An overview of the safety rules and procedures will also be provided. Writing assignments, as appropriate to the discipline, are part of the course.

3 LAB HOURS. 1 CREDIT HOUR.



TECHNOLOGY (332) 434

Introduction to Plumbing

This course is designed to provide an overview of the plumbing trade which includes the history and safety and sanitation procedures. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 435

Plumbing Tools and Equipment

This course is designed to provide students with an overview of the types of tools and equipment used in the plumbing trades. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 436

Plumbing Codes

This course is designed to introduce students to the regulations of Illinois Department of Public Health. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 437

Basic Plumbing Related Mathematics

This course is designed to teach the basic application of mathematics pertinent to the plumbing industry. Emphasis will be placed on actual measurements and calculations of pipe and other fittings.

Prerequisite(s): Grade of C or better in Technology 434.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 438

Introduction to Fire Protection

This course is designed to provide an overview of the fire protection and sprinkler trade. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 439

Home Plumbing System

This course is designed to provide an overview of the plumbing systems within a home. Those systems include: waste, vent and water piping. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 441

Flooring/Floor Covering

This course will instruct students in safety precautions for working with adhesives and mastic; safety operation of equipment, and installation of carpeting/padding, as well as the replacement of damaged tiles. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 CREDIT HOURS.



TECHNOLOGY (332) 442

Introduction to Bricklaying

This course is designed to provide an overview of the bricklaying trade, which includes its history and safety standards. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 443

Bricklaying Tools and Equipment

This course is designed to provide students with an overview of the tools and equipment used in the bricklaying industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Engineering and Industrial TC1 442.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 444

Bricklaying Installation Procedures

This course is designed for students to develop and practice the skills and techniques required in bricklaying. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better Engineering and Industrial TC1 442.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 445

Introduction to Electrical Theory

Offers a general introduction to Ohm's law, the National Electrical Code and general procedures. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 446

Foundations and Flatwork

This course is designed to teach basic forms for continuous, grade beam concrete footings including edge forms used for slabs and other structures. Theory and hands-on application are emphasized through the completion of the course. Writing assignments, as appropriate to the discipline, are part of the course.

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



TECHNOLOGY (332) 447

Materials

This course is designed to describe uses of work materials and grading systems. The course will also describe various kinds metals, fasteners, and adhesive used for roadwork carpentry. Theory and hands-on applications are emphasized through the completion of the course. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 448

Vocational Physical Training I

Vocational Physical Training focus on preparing students for the physical challenges that line worker careers require. Students learn the basic of nutrition and how what we eat fuels our bodies. Students will learn proper techniques to stretch, warm up and physically train. Emphasis is given to cardiovascular training as well as leg and upper body strength. Instructors work with students to overcome physical challenges and fears for basic pole climbing. Student must earn a C or better in course to advance to Vocational Physical Training II. Writing assignments, as appropriate to the discipline, are part of the course.

2 LAB HOURS. 1 CREDIT HOUR.



TECHNOLOGY (332) 449

Professional Development

This course is designed to provide students with a basic understanding of the human relations skills necessary to obtain employment and succeed in a quality work environment. This course includes resume development, cover letter writing, job searching skills, networking skills, interviewing techniques, and post-interview skills. Additionally, this course helps students succeed while on the job by exposing students to current workplace trends, team building skills, customer and co-worker relations, attitude and motivation, stress management, and financial management and planning. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 1 time.**

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 451

Plumbing

This course will enable students to identify pipe fittings and standard plumbing symbols; install rough plumbing for bath and kitchen fixtures, and install water heating systems. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 452

Basic Electrical Theory

This class covers the theories behind basic electricity. The emphasis is on electron theory, magnetism, Ohm's Law, and circuitry. Alternating current concepts such as circuits with resistance, inductive and capacitive reactive circuits, and power factor correction are covered. Basic Mathematics skills are used. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 453

Overhead Techniques and Projects I

This first semester discusses basic electric system layout from generator to electrical user and focuses on practical tasks and working concepts associated with electrical line work. Aerial climbing is introduced and practiced; power line equipment is used. Overhead distribution line design, specifications, and construction are part of this class. In this class, students learn basic rope knots, guying and anchoring techniques, electrical connectors, hand tools, and power tools. Additionally, students learn about single phase underground distribution concepts and metering principles. Student must earn a C or better to advance to Overhead Techniques and Projects II. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 1 time.**

Prerequisite(s): Grade of C or better in Mathematics 107, English 197, Technology (332) 448 and 449.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 458

Overhead Techniques and Projects II

In this second semester class, students learn about and use advanced levels of topics such as aerial climbing, rope knots and splices, electrical connectors, electrical test equipment, as well as hand and power tools. Students also learn basic hydraulic principles. Application and installation of various electrical apparatus in a lab environment is completed by students. Overhead distribution structures are constructed, protective grounding is introduced and live line work such as rubber gloving and hot stick use (de-energized lines). Underground distribution (UD) equipment is introduced including cable terminating tools and cable locating equipment. Students will install and terminate UD cable, Three-phase concepts such as metering and UD are covered. The class covers various component pieces of electrical distribution equipment. The class is introduced to current prospective devices including automatic throw overs, high voltage fuses, sectionalizers and oil current reclosers. Students learn to identify various type switches and are introduced to step-type voltage regulators. Students practice safety concepts common to line workers. Students also identify and read distribution maps. A trencher/cable plow, trucks and other mobile equipment are used by students. The student must earn a C or better in this course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 452, 453, and 462.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 459

Construction Safety and Rescue

This course is intended to provide students with a basic understanding of safety practices found in the construction industry. The student will be provided specific instruction in Flagging and Cardiopulmonary Resuscitation (CPR). Emphasis will be placed upon those areas in construction that are the most hazardous, using OSHA standards as a guide. Upon completion, students will be issued the OSHA construction safety and health 10-hour course completion card. The student will be provided a basic knowledge of bucket truck and pole top rescue. Emphasis will be placed upon those areas in the electrical line worker profession. Student must earn a C or better in course to advance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 452, 453, and 462.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 462

Vocational Physical Training II

Vocational Physical Training focuses on preparing students for the physical challenges that line worker careers require. Students will build upon the skills developed in Vocational Physical Training I. Students will learn how to select foods to provide optimum health and the best sources of energy. Students will learn how to read labels and how to use food to cleanse and maintain overall health. Students will build upon techniques for stretching, warming up and physical training. Student must earn a grade of C or better in course to advance to Vocational Physical Training III. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 448.

2 LAB HOURS. 1 CREDIT HOUR.



TECHNOLOGY (332) 463

Vocational Physical Training III

Vocational Physical Training focuses on preparing students for the physical challenges that line worker careers require. Students will build upon the skills developed in Vocational Physical Training II. Students will learn how to produce ideal body composition through food intake and how to balance other physical dimensions of self through physical activities. Students will learn advanced techniques to stretch, warm up and physically train. Student must earn a C or better to satisfy course and certificate completion. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 462.

2 LAB HOURS. 1 CREDIT HOUR.



CREDIT COURSE DESCRIPTIONS

Credit Courses

TECHNOLOGY (332) 464

Power Equipment Operations I

This course provides instruction in preparation for obtaining a commercial driver's license. In addition, the class covers the operation and use of a variety of power equipment commonly used in the electric power industry including the use of bucket trucks, power take-off equipment, trailers, cable pullers and tensioners. Student must earn a grade of C or better in the course to advance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 107, English 197, Technology (332) 448 and 449.

2 LECTURE HOURS. 1 LAB HOUR. 2.5 CREDIT HOURS.



TECHNOLOGY (332) 465

Painting and Decorating

The focus of this course is on the finishing of exterior and interior surfaces by applying protective or decorative coating materials, such as paints, stains, lacquers and protection. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 466

Introduction to Painting

The course is designed to provide an overview of the painting and decorating trade, which includes the history of the industry, job ethics, and terminology utilized within the industry. Critical thinking employability skills will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 467

Introduction to Painting Tools

The course is designed to provide students with an overview of the proper use and care of painting tools, equipment, selection, mixing, and application of materials used in painting. Emphasis will also be on safety practices and the storage and disposal of materials. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 468

Basic Taping

The course is designed to provide students with instruction in the preparation of surfaces of taping. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 469

Advance Plumbing/Pipefitting

This course offers students the opportunity to increase their skills and knowledge in the plumbing industry. Course material covered will include art of pipe sizing, print reading, fitting allowance, code review, thermodynamics/pipe connection above and below grade. A review of the proper procedure for solving offset problems will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 434, or one year experience in the plumbing industry.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 470

Power Equipment Operations II

This course is a continuation of Technology 464 to provide instruction in preparation for obtaining a commercial driver's license. In addition, the class covers the operation and use of a variety of power equipment commonly used in the electric power industry including the use of bucket trucks. Power take-off equipment, trailers, cable pullers and tensioners. Students must earn a grade of C or better in the course to advance. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 107, and English 197, and Technology (332) 448, 449, and 464.

2 LECTURE HOURS. 1 LAB HOUR. 2.5 CREDIT HOURS.



TECHNOLOGY (332) 471

Exterior Repair and Remodeling

This course will instruct students to remove and replace doors and windows; install exterior hardware; install weatherization, insulation and roofing materials. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 481

Interior Repair and Remodeling

This course will instruct students to make minor plaster repairs; install interior hardware; replace/repair damaged wood flooring, tile and other floor coverings; apply wallpaper, paints, and other coatings. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 491

Residential Electrical Wiring

This course will instruct students in writing of various electrical configurations commonly found in residential systems. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 503

Gas Utility Training I

Gas Utility Training I introduces students to the principles, processes, and sub-systems applicable to the safe construction and operation of natural gas distribution systems, for delivery of natural gas to end-use customers. Classroom and practical room training will ensure that students possess the necessary skills and knowledge to perform duties in an entry-level gas utility worker job classification. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 3 LAB HOURS. 6 CREDIT HOURS.



TECHNOLOGY (332) 504

Gas Utility Training II

Gas Utility Training II is a continuation of the Gas Utility Training I. The course expands upon the principles, processes, and sub-systems applicable to the safe construction and operation of natural gas distribution systems relative to the construction of mains and services, pressure regulator and meter installation/removal, excavation damage prevention, lockout/tag-out and shutdown processes, and safe appliance light-up procedures. It includes an introduction to joining methods for various pipe component materials, such as compression fittings for plastic and ferrous materials. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform duties in a secondary level gas utility worker job classification. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.



TECHNOLOGY (332) 505

Gas Utility Training III

This course provides students with knowledge of advanced processes for mains pipe facilities repair, installation, and abandonment. It also provides knowledge of advanced processes for service pipe work. Students also review the fundamentals of appliance light up and venting, and hazards associated with potential leak and ignition sources inside and outside of a structure. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform advanced duties associated with work on distribution piping systems by higher level gas utility worker job classifications. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 506

Gas Utility Training IV

This course provides students with knowledge of advanced processes for gas service activation and other end-use activities. This course also provides students with additional safety related details for carrying out certain activities covered in Gas Utility Training III. Theory of operation of Class 1 and Class 2 pressure regulators is also covered. Students will learn the principles of operation and diagnosis of operational problems and applicable NFGC code requirements on the broad scope of end-use appliances. Excavation and trenching safety is covered in detail. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform advanced duties associated with work on gas service activation and end-use appliances and systems by higher level gas utility worker job classifications. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 509

Introduction to Basic Arc Welding

This course will concentrate and master basic welding skills and techniques. An overview of the safety rules and procedures will also be provided. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 1-6 CREDIT HOURS.



TECHNOLOGY (332) 510

Blueprint, Layout and Fabrication

Detail interpretation of welding print and fabrication, fabrication procedures as well as interpreting basic elements of a drawing or sketch. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 515

Related Mathematics I

This course is designed to provide to the student those mathematical tools most often needed to solve trade related problems. The instruction includes a review of whole numbers, fractions, decimal, powers, roots, ratios proportions and percentages. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 516

Related Mathematics II

Continuation of Mathematics I. Topics include elementary algebraic operations, geometry and an introduction into trigonometry. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 518

Manufacturing Materials and Processes

An introduction to manufacturing materials, methods, and processes for drafting and design technicians is provided. Basic cold and hot working processes, used to join, form, weld, shape and cut materials to specified sizes are also taught. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



TECHNOLOGY (332) 520

Arc Welding

This course provides continued development of the basic skills for performing operations with mild steel plates. Student progress in welding from flat to vertical, down to horizontal, and to vertical up positions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 509.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 526

Welding Mathematics I

This course gives a student a review of basic mathematics as it pertains to layout and blueprint reading. The course covers decimals, fractions, and converting whole inches to millimeters. Writing assignments, as appropriate to the discipline, are part of the course.

1-2 LECTURE HOURS. 1-2 CREDIT HOURS.



TECHNOLOGY (332) 530

Advanced Welding

In this course students will concentrate and master advanced welding skills and techniques. An overview of safety rules and procedures will also be given. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.



TECHNOLOGY (332) 581

Concrete Framing

This course will acquaint students with industry terminology, the tools used in the trade, and safety procedures. Instruction and demonstration will introduce students to the application of footings, foundation walls, and slab, and stair construction. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 582

Residential Carpentry

Training consists of an orientation into the field of carpentry, industry terminology, and the discipline and the uses of tools of the trade. Students will receive hands-on training in the recognition and application of the materials used in residential structures. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 583

Basic Hand Tools

This course is designed to introduce students to the operation and safe use of various types of hand tools. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

TECHNOLOGY (332) 715

Introduction to Hand and Power Tools

This course will enable students to identify, maintain, and illustrate proper handling and care of the various hand and power tools. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.



TECHNOLOGY (332) 767

Blueprint Reading

Introduce students to construction blueprint and specifications. Emphasis on how to read and understand all types of working drawings used in the construction industry. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 768

Blueprint Reading II

Continuation of Blueprint Reading. This course will further develop students' ability to interpret drawings of intermediate and advanced complexity related to actual trade projects. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.



TECHNOLOGY (332) 769

Blueprint Reading III

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART

THEATER ART 129

Introduction to Theater History

Introduction to theater history from its origins to the present, including theatrical styles and literature. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 130

Stagecraft

Introduces safety procedures and basic techniques of scenery and property construction, tool use, scene painting, and backstage organization. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



IAI/MAJOR: KK WR

THEATER ART 131

Introduction to Theater

Introduction to Theater is a survey of theater, including basic elements and principles of production, styles, and historical perspectives of theater, dramatic literature, and criticism. Writing assignment, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: KK HW WR

THEATER ART 132

Theater Production, Direction and Management

Production and direction of plays; experience in play selection, theater organization, scheduling, audience analysis, box office and record keeping, and publicity. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



THEATER ART 133

Acting I

Acting techniques, stressing exercises, improvisations, prepared and general acting situations; theories of method and technical methods explained and presented; survey of acting styles. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/MAJOR: MX OH TR HW WR

THEATER ART 134

Theater Diversity in the U.S.

Examination of various dramatic expressions that reflect the experience and construction of racial or cultural minority identity in the United States. Writing assignments, as appropriate to the discipline, are part of the course

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.



IAI/GE: DA KK TR HW WR | HD

THEATER ART 135

Theater and Special Projects

Special project permitting independent research and/or study, includes writing of a play or design and execution of a costume or a special and unusual unit of scenery. Not more than three hours of credit counted toward graduation. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.



THEATER ART 136

Stage Makeup

Course is an introduction to the basic techniques and philosophies concerning the effective application of theatrical makeup. The objective of the course is to give the student a practical, working knowledge of the principles of highlighting, shadowing, and contouring the human face with makeup in a workshop environment. Explorations into the basic techniques involved in working with crepe hair, and various three-dimensional processes will also be undertaken.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



THEATER ART 137

Stage Lighting

Comprehensive study of theory and technique of lighting for the theater; use of all instruments and dimming controls, work on sound in theater. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



THEATER ART 138

Topics in Theater

Special survey courses introducing employment opportunities and procedures in theater. Writing assignments, as appropriate to the discipline, are part of the course. Course runs in a rotation of 3 topics. Courses may be repeated for a total of 3 credit hours. **ARC: 3 times.**

1-3 LECTURE HOURS. 1-3 CREDIT HOURS.



THEATER ART 140

Sound for Theater

Comprehensive Study of theory and technique of sound and sound engineering; use of all instruments amplification and recording equipment. Writing assignments as appropriate to discipline are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 118.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 141

Costumes and Wardrobe

Introduces theory of costume design, focusing on safety procedures and basic techniques of costume and accessory construction, tool use, fitting and draping, and costume shop organization through projects in cutting, stitching, and finishing costumes for production. Writing assignments as appropriate to discipline are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



THEATER ART 143

Acting Workshop

Practical workshop in performance styles, stage techniques, timing, scene study and improvisations; students will cooperate in class-produced one-act plays. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



THEATER ART 144

Practice in Modern Theater

Workshop in production of modern plays; readers theater methods will be used in total concept of modern theater production; less emphasis on detail than in Theater Art 143. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.



THEATER ART 225

Independent Internship Assignment

A course of planned and supervised training that allows the application of theory to actual practice, preparing a student for working independently toward specific career objectives. It takes place at a regular theater related worksite and instructions/supervision is provided by an employee at the worksite. Students may receive regular pay scale if allowed and if available. Course includes on-campus one-hour weekly seminar. Writing assignments as appropriate to discipline are part of the course. **Allowed Repeatable Course:** Not more than an accumulated 12 credit hours will be counted toward graduation. **ARC: 3 times.**

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1-2 LECTURE HOURS. 20 LAB HOURS. 3-6 CREDIT HOURS.



THEATER ART 230

Stage Management

Practice in stage management. Students will work with scenes and plays as a stage manager, will operate special sound effects and recording equipment, and will make a complete sound track for a play. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Theater Art 131, or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



THEATER ART 232

Theater Workshop

Participation in production of one-act and full length plays with class, operated as a theater company; students will work in all phases of theater including touring theater, acting, directing, and other areas of theater as a full company experience. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



THEATER ART 233

Theater Design

Scene design including preparation of plans, scale models and ground plans; history of design; project: full design for play currently produced in the theater. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 235

Acting II

A continuation of Acting I with an emphasis on an intensive approach to acting exercises, improvisation and scene study. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Theater Art 133 or consent of Department Chair.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 236

Voice and Movement

The study of using voice and movement to interpret and perform works of literature, such as essays, letters, novels, poetry, and short stories, with an emphasis on communicating that interpretation to an audience. Writing assignments as appropriate to discipline are part of the course.

Prerequisite(s): Grade of C or better in Theater Art 133 or 134.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 237

Theater Production and Management

Production and management of plays and theaters; survey of theater and production organization, scheduling audience analysis, box office operation, record keeping and publicity. Writing assignments as appropriate to discipline are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 118 and Theater Art 230, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.



THEATER ART 240

Play Production

A literary exploration of the relationships between dramatic text and the play in performance, with special emphasis on basic terminology and methodology. Representative plays are studied in their genre, historical, and social contexts. Writing assignments as appropriate to discipline are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 242

Improvisational Theater Workshop

Theory and practice of improvisational acting techniques; development of scripting in the moment, development of character and styles; designing and performing an improvisational show. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.



THEATER ART 252

Children's Theater Workshop

The students will participate in a production of a play for children. The class will operate as a theater company and students will work in all phases of theater including acting, directing, stage managing and producing as a full company experience. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



CREDIT COURSE DESCRIPTIONS

Credit Courses

VISUAL COMMUNICATIONS

VISUAL COMMUNICATIONS 101

Introduction to Visual Communication

Introduction to the visual communications industry through the application of industry-standard software and essential skills, concepts, and design techniques. Digital image editing, illustration, page layout and the processes in each will be discussed. Writing assignments, as appropriate to the discipline, are a part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 102

Website Design I

Basic procedures in preparing website design and production; includes web code techniques, color theory, typography and composing style sheets and photo layout. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 104

Digital Photography

Basic study of the industry and practice of photography using the digital camera. Topics include basic camera operations and techniques, portraits, lighting, and post-production techniques such as editing and retouching. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 110

Digital Production

A study of the digital pre-press and print production procedures for commercial printing; includes planning and problem-solving in layout and design, desktop publishing, digital imaging, proofing and digital print work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101, 104, 122, and 224.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 122

Graphic Software

This course is designed to familiarize the student with hardware and software used in the visual communication industry. Software includes Adobe Illustrator, Photoshop, In design and other computer graphic software used for page layout design. Emphasis on the study and use of computer hardware equipment as: Monitors, keyboards, scanners, printers and digital cameras, etc. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated six credit hours will be counted towards graduation.

3 LECTURE HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 132

Publication Design

A study of digital publication design and digital pre-press production with emphasis on planning and problem-solving in layout and desktop, desktop publishing, digital imaging, proofing and digital print work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 134

Logo Identity Design

Basic study of logo design, branding, and corporate identity. Emphasis is placed on actual creation, design briefs, the research of companies, concepts, the use of symbols, typography, word marks, and imagery, and how each culminate into a unique identity for a business or institution. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 2 times.**

Prerequisite(s): Grade of C or better in Visual Communications 101, 122, and 224.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 150

Graphic Design I

An introductory course on the foundations, principles and elements of graphic design. Students will utilize industry-standard professional graphics software to explore various concepts in visual communication for both print and electronic media. Industry terminology and practices will be presented with an emphasis on problem-solving and the design process. Students will apply the theories of graphic design to produce various deliverables such as corporate identity, advertising and brochures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101 and Art 144, or consent of Department Chair.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 201

Design Management

The study of design management practices in the visual communication industry: sales, marketing, strategic planning, graphic production, job cost, services, studio layouts, purchasing, inventory control, staff positions/management and proposal writing. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 202

Web Design II

Focus on website design and production; Includes web code techniques, color theory, typography and composing style sheets and photo layout. Explores animation on the web using current web publishing software applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 102, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 212

Motion Graphics I

Basic study of animation using current industry-standard software to create motion, including animated shorts, information graphics, and multimedia presentations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 213

Motion Graphics II

This course is a continuation of the study of motion graphics with an interest in commercial applications using industry-standard software. Topics include motion graphics principles, design and composition, timing, story-boarding and planning, visual storytelling, sound and music development, and synchronization. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 212, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 224

Digital Typography

This course is designed to familiarize the student with the computer hardware and software application used in the visual communication industry. Emphasis on the study of typography font design, specification, effects and copy fitting. Also, a study of the historical developments of typography from ancient to modern times will be studied. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated six credit hours will be counted towards graduation.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 250

Graphic Design II

An intermediate course on the principles and elements of graphic design with a focus on three-dimensional design such as packaging and environmental design such as merchandising displays and signage. Students will also be introduced to the concepts of brand development and target marketing for the retail environment. Students will utilize industry-standard professional graphics software to explore appropriate concepts in visual communication. Industry terminology and practices will be presented with an emphasis on problem-solving and the design process. Students will apply the theories of graphic design to produce various deliverables such as packaging, point-of-purchase displays, signage and other three-dimensional designs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 150, or consent of Department Chairperson

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 290

Practicum Internship

This course is designed to provide students with further academic support while completing the Visual Communications practicum internship to gain experience in the field. On-the-job strategies, furthering student's design education and training, seminars for career development as well as other topics that are career-related will be discussed. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 1 time.**

Prerequisite(s): Completion of the Visual Communications curriculum or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



VISUAL COMMUNICATIONS 298

Design Studio

This capstone class prepares students for the visual communications industry, including the study of design and the design business: sales, marketing, strategic planning, production, estimating, services, studio layouts, staff positions, management and proposal writing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Completion of the Visual Communications curriculum or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.



ZOOLOGY

ZOOLOGY 211

General Zoology

Fundamental principles of animal morphology, physiology, genetics, and ecology. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.



IAI/GE: TR

CREDIT COURSE DESCRIPTIONS

Subject Codes (Alphabetical Order)

The below chart lists every subject currently found in the Credit Course Descriptions section of this Academic Catalog, along with their corresponding prefix code and ICCB numeric code. The subjects are listed in alphabetical order.

SUBJECT	SUBJECT PREFIX CODE	ICCB NUMERIC CODE
Africana Studies	AFRO AM	0117
Air Conditioning	AIR CON	0094
Anthropology	ANTHRO	0081
Arabic	ARABIC	0144
Architecture	ARCHITC	0005
Art	ART	0010
Astronomy	ASTROMY	0071
Automotive Technology	AUTOTEC	0105
Baking and Pastry	330BKPS	0330
Biology	BIOLOGY	0023
Botany	BOTANY	0025
Business	BUSINES	0030
Business and Commercial Tech TC1	330BSCM	0330
Business and Commercial Tech TC6	430BSCM	0430
CAD Technology	CAD TEC	0049
Chemistry	CHEM	0073
Child Development	CHLD DV	0090
Chinese	CHINESE	0141
Clinical Laboratory Technology	CLN LAB	0019
Communication Media	CMMEDIA	0004
Comparative Religion	RELIGN	0133
Computer Information Systems	CIS	0032
Computer Security and Forensic Investigation	COMPSFI	0162
Construction Management	432CMGT	0432
Construction Materials Technician	432CNMT	0432
Cooperative Work Experience	COOP EX	0008
Cosmetology	COSMET	0163
Criminal Justice	CRM JUS	0080
Culinary	330CUL	0330
Dental Assisting	DENTAL	0148
Dental Hygiene	DENTHYG	0100
Diagnostic Medical Sonography	DIAGSON	0020
Diesel Technology	330TRNS	0330
Dietetic Technician	DIET TC	0012
Digital Multimedia Design	DMD	0138
Economics	ECON	0082
Education	EDUC	0083
Electronics	ELECTRN	0033
Elevator	432ELEV	0432
Emergency Medical Technician	EMT	0120
Engineering	ENGR	0034
Engineering and Industrial TC1	332ENGR	0332
Engineering and Industrial TC6	432ENGR	0432
English	ENGLISH	0035
Entrepreneurship	ENTRE	0143
Environmental Studies	ENVR ST	0026
Environmental Technology	ENVR TC	0027
ESL Integrated	ESLINTG	0136

CREDIT COURSE DESCRIPTIONS

Subject Codes (Alphabetical Order)

SUBJECT	SUBJECT PREFIX CODE	ICCB NUMERIC CODE
ESL Reading	ESLREAD	0137
ESL Speech	ESLSPCH	0195
ESL Writing	ESLWRIT	0135
Exercise Science and Sports Studies	ESSS	0147
Fine Arts	FIN ART	0042
Fire Science Management/Fire Service Operations	FIREMGT	0152
Fire Science Technology	FIRE TC	0116
Food Service Administration	FOODSRV	0038
Foundational Studies ESL	FS ESL	0840
Foundational Studies Mathematics	FS MATH	0830
Foundational Studies Reading	FS READ	0810
Foundational Studies Writing	FS WRIT	0820
French	FRENCH	0051
French Pastry School	330FPS	0330
Geography	GEOG	0084
Geology	GEOLOGY	0075
Health	HEALTH	0001
Health Information Management	HIM	0145
Health Professions	HEAPRO	0146
Health Science	HLH SCI	0124
Health Technology TC4	334HLTH	0334
Health Technology TC6	434HLTH	0434
History	HISTORY	0085
Horticulture	HORTIC	0096
Hospitality	HOSPPLY	0003
Hospitality Management	HMGY	0330
Human Development and Family Studies	HDFS	0168
Humanities	HUM	0041
IBEW	432IBEW	0432
Inspector	432INSP	0432
Integrated Communication	INTCOMM	0139
Interdisciplinary Studies	INTDSP	0104
Italian	ITALIAN	0052
Japanese	JAPANES	0054
Latin	LATIN	0142
Library and Information Science	LIS	0039
Library Technology	LIB TEC	0050
Linguistics	LING	0132
Literature	LIT	0036
Logistics/Transportation/Distribution	330TRNS	0330
Manufacturing Tech TC1	340MFGT	0340
Massage Therapy	MAS	0149
Mathematics	MATH	0045
Media Communications	MEDIACM	0011
Medical Assisting	MEDASST	0153
Mental Health	MENHLTH	0118
Microbiology	MCROBIO	0024
Mortuary Science	MOR SCI	0128
Music	MUSIC	0060
Networking Technologies	NET TEC	0165
Nursing	NURSING	0063

CREDIT COURSE DESCRIPTIONS

Subject Codes (Alphabetical Order)

SUBJECT	SUBJECT PREFIX CODE	ICCB NUMERIC CODE
Occupational Therapy Assistant	OTA	0122
Oceanography	OCEAN	0070
Painting and Decorating	432PDT	0432
Pharmacology	PHARM	0028
Pharmacy Technology	PHAR TC	0062
Phi Theta Kappa	PTKAPPA	0131
Philosophy	PHIL	0043
Phlebotomy	PHLEB	0113
Physical Education	PHYS ED	0065
Physical Science	PHY SCI	0076
Physical Therapist Assistant	PTA	0151
Physician's Assistant	PHY AST	0129
Physics	PHYSICS	0077
Polish	POLISH	0046
Political Science	POL SCI	0086
Process Technology	340PRTE	0340
Psychiatric Rehabilitation	PS REHB	0134
Psychology	PSYCH	0087
Public Service	PUB SRV	0069
Radiography	RADIOGR	0021
Reading	READING	0037
Renal Technology/Nephrology	REN TC	0018
Respiratory Therapy	RESP TC	0061
Short-Term Business/Professional Services	STBPS	0502
Short-Term Health	STHLTH	0500
Short-Term Trade/Industrial/Trans	STTRDE	0504
Social Science	SOC SCI	0088
Social Service	SOC SER	0091
Sociology	SOC	0089
Spanish	SPANISH	0057
Speech	SPEECH	0095
Surgical Technology	SURG TC	0016
Technology 330	330TECH	0330
Technology 332	332TECH	0332
Theater Art	THR ART	0099
Visual Communications	VIS COM	0009
Zoology	ZOOLOGY	0029

CREDIT COURSE DESCRIPTIONS

Subject Codes (Numerical Order)

The below chart lists every subject currently found in the Credit Course Descriptions section of this Academic Catalog, along with their corresponding prefix code and ICCB numeric code. The subjects are listed in numerical order.

SUBJECT	SUBJECT PREFIX CODE	ICCB NUMERIC CODE
Health	HEALTH	0001
Hospitality	HOSPPLY	0003
Communication Media	CMEDIA	0004
Architecture	ARCHITC	0005
Cooperative Work Experience	COOP EX	0008
Visual Communications	VIS COM	0009
Art	ART	0010
Media Communications	MEDIACM	0011
Dietetic Technician	DIET TC	0012
Surgical Technology	SURG TC	0016
Renal Technology/Nephrology	REN TC	0018
Clinical Laboratory Technology	CLN LAB	0019
Diagnostic Medical Sonography	DIAGSON	0020
Radiography	RADIOGR	0021
Biology	BIOLOGY	0023
Microbiology	MCROBIO	0024
Botany	BOTANY	0025
Environmental Studies	ENVR ST	0026
Environmental Technology	ENVR TC	0027
Pharmacology	PHARM	0028
Zoology	ZOOLOGY	0029
Business	BUSINES	0030
Computer Information Systems	CIS	0032
Electronics	ELECTRN	0033
Engineering	ENGR	0034
English	ENGLISH	0035
Literature	LIT	0036
Reading	READING	0037
Food Service Administration	FOODSRV	0038
Library and Information Science	LIS	0039
Humanities	HUM	0041
Fine Arts	FIN ART	0042
Philosophy	PHIL	0043
Mathematics	MATH	0045
Polish	POLISH	0046
CAD Technology	CAD TEC	0049
Library Technology	LIB TEC	0050
French	FRENCH	0051
Italian	ITALIAN	0052
Japanese	JAPANES	0054
Spanish	SPANISH	0057
Music	MUSIC	0060
Respiratory Therapy	RESP TC	0061
Pharmacy Technology	PHAR TC	0062
Nursing	NURSING	0063
Physical Education	PHYS ED	0065
Public Service	PUB SRV	0069
Oceanography	OCEAN	0070

CREDIT COURSE DESCRIPTIONS

Subject Codes (Numerical Order)

SUBJECT	SUBJECT PREFIX CODE	ICCB NUMERIC CODE
Astronomy	ASTROMY	0071
Chemistry	CHEM	0073
Geology	GEOLOGY	0075
Physical Science	PHY SCI	0076
Physics	PHYSICS	0077
Criminal Justice	CRM JUS	0080
Anthropology	ANTHRO	0081
Economics	ECON	0082
Education	EDUC	0083
Geography	GEOG	0084
History	HISTORY	0085
Political Science	POL SCI	0086
Psychology	PSYCH	0087
Social Science	SOC SCI	0088
Sociology	SOC	0089
Child Development	CHLD DV	0090
Social Service	SOC SER	0091
Air Conditioning	AIR CON	0094
Speech	SPEECH	0095
Horticulture	HORTIC	0096
Theater Art	THR ART	0099
Dental Hygiene	DENTHYG	0100
Interdisciplinary Studies	INTDSP	0104
Automotive Technology	AUTOTEC	0105
Phlebotomy	PHLEB	0113
Fire Science Technology	FIRE TC	0116
Africana Studies	AFRO AM	0117
Mental Health	MENHLTH	0118
Emergency Medical Technician	EMT	0120
Occupational Therapy Assistant	OTA	0122
Health Science	HLH SCI	0124
Mortuary Science	MOR SCI	0128
Physician's Assistant	PHY AST	0129
Phi Theta Kappa	PTKAPPA	0131
Linguistics	LING	0132
Comparative Religion	RELIGN	0133
Psychiatric Rehabilitation	PS REHB	0134
ESL Writing	ESLWRIT	0135
ESL Integrated	ESLINTG	0136
ESL Reading	ESLREAD	0137
Digital Multimedia Design	DMD	0138
Integrated Communication	INTCOMM	0139
Chinese	CHINESE	0141
Latin	LATIN	0142
Entrepreneurship	ENTRE	0143
Arabic	ARABIC	0144
Health Information Management	HIM	0145
Health Professions	HEAPRO	0146
Exercise Science and Sports Studies	ESSS	0147
Dental Assisting	DENTAL	0148
Massage Therapy	MAS	0149

CREDIT COURSE DESCRIPTIONS

Subject Codes (Numerical Order)

SUBJECT	SUBJECT PREFIX CODE	ICCB NUMERIC CODE
Physical Therapist Assistant	PTA	0151
Fire Science Management/Fire Service Operations	FIREMGT	0152
Medical Assisting	MEDASST	0153
Computer Security and Forensic Investigation	COMPSFI	0162
Cosmetology	COSMET	0163
Networking Technologies	NET TEC	0165
Human Development and Family Studies	HDFS	0168
ESL Speech	ESLSPCH	0195
Baking and Pastry	330BKPS	0330
Business and Commercial Tech TC1	330BSCM	0330
Culinary	330CUL	0330
French Pastry School	330FPS	0330
Technology 330	330TECH	0330
Diesel Technology	330TRNS	0330
Logistics/Transportation/Distribution	330TRNS	0330
Hospitality Management	HMGT	0330
Engineering and Industrial TC1	332ENGR	0332
Technology 332	332TECH	0332
Health Technology TC4	334HLTH	0334
Manufacturing Tech TC1	340MFGT	0340
Process Technology	340PRTE	0340
Business and Commercial Tech TC6	430BSCM	0430
Construction Management	432CMGT	0432
Construction Materials Technician	432CNMT	0432
Elevator	432ELEV	0432
Engineering and Industrial TC6	432ENGR	0432
IBEW	432IBEW	0432
Inspector	432INSP	0432
Painting and Decorating	432PDT	0432
Health Technology TC6	434HLTH	0434
Short-Term Health	STHLTH	0500
Short-Term Business/Professional Services	STBPS	0502
Short-Term Trade/Industrial/Trans	STTRDE	0504
Foundational Studies Reading	FS READ	0810
Foundational Studies Writing	FS WRIT	0820
Foundational Studies Mathematics	FS MATH	0830
Foundational Studies ESL	FS ESL	0840

CREDIT PROGRAMS

Associate Degree Requirements

ASSOCIATE IN APPLIED SCIENCE

The Associate in Applied Science (AAS) degrees are occupational programs that are structured for students primarily interested in acquiring Career Technical Education (CTE) skills in order to enter the job market. However, a number of four-year institutions offer baccalaureate degrees designed to accommodate AAS degree graduates. Students planning to transfer to a four-year institution should meet with an advisor from the institution to which he/she plans to attend to discuss transferability of the AAS degree and individual courses.

Students seeking an AAS degree must select a program of study, (e.g., Child Development, Manufacturing Technology, Nursing) in order to determine the specific general education courses, the program core courses, and electives that are required to complete the program. An AAS degree is comprised of 50 to 75% of required technical core and specialty course work. Additionally, the AAS degree requires a minimum of 15 credit hours of general education. Requirements for specific programs can be found starting on page 404.

Minimum General Education	15 Credit Hours
Minimum Degree Core and Electives	45 Credit Hours
Minimum Degree Credit Hours	60 Credit Hours

DEGREE OFFERED AT:       

ASSOCIATE IN ARTS (210)

The Associate in Arts (AA) degree prepares an individual for transfer to a four-year college or university. Consistent with the IAI model and the ICCB Administrative Rules, City Colleges of Chicago requires that the degree is inclusive of a minimum of 37 semester hours of General Education.

For students who want to earn an associate degree before transferring to a four-year institution, the Associate in Arts degree (AA) is the traditional choice for most students. The AA degree indicates a student has mastered the basics of higher education. This degree plan provides you with the IAI General Education Core Curriculum (GECC) courses explained above, and in addition, you will select elective classes (25 credit hours).

Students are required to take at least one course that fulfills the State of Illinois Human Diversity (HD) requirement for the Associate in Arts degree.

General Education 37 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Mathematics	3
Fine Arts & Humanities	9
<i>At least one (1) of the above courses must be from the Fine Arts category, and at least one (1) must be from the Humanities category.</i>	
Social & Behavioral Sciences	9
Physical & Life Sciences	7
<i>At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.</i>	

AA Electives 23 Credit Hours

Students should work with a College Advisor to select appropriate core and elective courses, or simply select an AA semester map as a guide.

Total Degree Credit Hours 60 Credit Hours

DEGREE OFFERED AT:       

ASSOCIATE IN ENGINEERING SCIENCE (100)

The Associate in Engineering Science (AES) degree offers courses required for transfer to a four-year college or university for students majoring in engineering sciences. Completion of the AES degree does not fulfill the requirements of the IAI General Education Core Curriculum (IAI GECC). City Colleges of Chicago requires that the degree is inclusive of a minimum of 22 semester hours of General Education. A student must complete the general education requirements of the college or university to which she/he transfers.

General Education 22 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Mathematics (0045)	
207 Calculus and Analytic Geometry I	5
Chemistry (0073)	
201 General Chemistry I	5
Fine Arts & Humanities	
1 course	3
Social & Behavioral Sciences	
1 course (Economics 202 is recommended)	3
<i>One of the courses in the Humanities or Social & Behavioral Sciences category must satisfy the Human Diversity requirement.</i>	

Required Degree Core 42 Credit Hours

Mathematics (0045)	
208 Calculus and Analytic Geometry II	5
209 Calculus and Analytic Geometry III	5
210 Differential Equations	3
Physics (0077)	
235 Engineering Physics I: Mechanics and Wave Motion	5
236 Engineering Physics II: Electricity and Magnetism	5
237 Engineering Physics III: Heat, Light, and Modern Physics	5
Engineering (0034)	
190 Computer Applications in Engineering	3
<i>Students must select a minimum of 11 credit hours from the following courses:</i>	
Physics (0077)	
215 Statics	3
216 Dynamics	3
217 Mechanics of Materials	3
Engineering (0034)	
111 Introduction to Drafting	2
131 Engineering Graphics and Introduction to Design	3
215 Electrical Circuit Analysis	5
250 Engineering Projects	1-2
Chemistry (0073)	
203 General Chemistry II	5
Electronics (0033)	
206 Digital Circuits and Systems	4

Total Degree Credit Hours 64 Credit Hours

DEGREE OFFERED AT:    

ASSOCIATE IN FINE ARTS

Art (Studio) (216)

The Associate in Fine Arts degree offers courses required for transfer to a four-year institution for students majoring in art (studio), music education, or music performance. Completion of the AFA degree does not fulfill the requirements of the Illinois Transferable General Education Core Curriculum (IAI GECC). A student must complete the general education requirements of the college or university to which they transfer.

For more info on the Associate in Fine Arts degree in Art (Studio), please visit [www.ccc.edu/programs/Pages/Associate-in-Fine-Arts---Art-\(Studio\).aspx](http://www.ccc.edu/programs/Pages/Associate-in-Fine-Arts---Art-(Studio).aspx).

General Education 31 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Mathematics (0045)	
118 General Education Mathematics OR	4
125 Introductory Statistics	4
Physical & Life Sciences	6
<i>At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.</i>	
Social & Behavioral Sciences	6
Fine Arts & Humanities	6

Students can take only one of Humanities 123 or Humanities 201 to satisfy the above requirement.

Required Program Core 21 Credit Hours

Art (0010)	
131 General Drawing	3
132 Advanced General Drawing	3
142 Figure Draw and Composition	3
144 Two-Dimensional Design	3
145 Three-Dimensional Design	3
Fine Arts (0042)	
107 History of Architecture, Painting, and Sculpture I	3
108 History of Architecture, Painting, and Sculpture II	3

Program Electives 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

Art (0010)	
115 Photography	3
116 Advanced Photography	2
117 Beginning Color Photography	2
126 Printmaking I	3
143 Advanced Figure Drawing	3
166 Oil Painting Techniques	3
167 Advanced Oil Painting Techniques	3
196 Ceramics	3
197 Advanced Ceramics and Sculpture	3
198 Sculpture I	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:  

ASSOCIATE IN FINE ARTS

Music Education (208)

Music educators are passionate about developing their students' musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the Music Education pathway and learn how to teach music and music appreciation to of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

For more info on the Associate in Fine Arts degree in Music Education, please visit www.ccc.edu/programs/Pages/Music-Education-Associate-in-Fine-Arts.aspx.

General Education Coursework 28 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Mathematics (0045)	
118 General Education Mathematics OR higher	3
Music (0060)	
221 Music Literature and History (HD)	3
Social & Behavioral Sciences	3
Fine Arts & Humanities	3
Physical & Life Sciences	7

At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.

Required Program Core 32 Credit Hours

Music (0060)	
102 Music Theory I	3
103 Music Theory II	3
105 Group Piano I	2
106 Group Piano II	2
111 Aural and Keyboard Skills I	2
112 Aural and Keyboard Skills II	2
181 Applied Music/Freshman Level I	2
182 Applied Music/Freshman Level II	2
201 Music Theory III	3
202 Music theory IV	3
211 Aural and Keyboard Skills III	2
212 Aural and Keyboard Skills IV	2
281 Applied Music/Sophomore I	2
282 Applied Music/Sophomore II	2

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CREDIT PROGRAMS

Associate Degree Requirements



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Program Electives 2 Credit Hours

Students should select a minimum of 2 credit hours from the following courses:

Music (0060)

109 Jazz/Pop Ensemble	2
110 Jazz/Pop Ensemble: Blues Emphasis	2
131 Chorus	2
135 Instrumental Ensemble	1
136 Vocal Ensemble	1

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT:

ASSOCIATE IN FINE ARTS

Music Performance (205)

The Associate in Fine Arts Degree with a concentration in Music Performance provides the necessary foundation for more advanced study in music performance, music theory, music history, or music composition at four-year colleges, universities, and music conservatories. Performance areas include all musical instruments and voice. Employment opportunities are varied and are usually based on the student's personal interest and area of specialization, including all professions based in the musical arts (performance, composition, research and analysis, music management, library science, music publishing, music therapy, among others).

For more info on the Associate in Fine Arts degree in Music Performance, please visit www.ccc.edu/programs/Pages/Music-Performance-Associate-in-Fine-Arts.aspx.

General Education Coursework 29 Credit Hours

English (0035)

101 Composition I	3
102 Composition II	3

Speech (0095)

101 Fundamentals of Speech Communication	3
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Mathematics (0045)

118 General Education Mathematics OR	4
125 Introductory Statistics	4

Physical & Life Sciences

2 courses	7
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At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.

Social & Behavioral Sciences

1 course	3
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Fine Arts & Humanities

2 courses	6
-----------------	---

Required Program Core 35 Credit Hours

Students should meet with a College Advisor for selection of courses.

Program Electives 4 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 68 Credit Hours

PROGRAM OFFERED AT:

ASSOCIATE IN GENERAL STUDIES (203)

The Associate in General Studies (AGS) degree provides students the ability to explore a broad range of college-level courses to develop new skills or investigate a personal interest. Courses may transfer individually to a four-year university, but the degree as a whole is not designed for transfer or as an occupational degree. Students should work closely with an advisor to determine if the AGS is the right degree program to reach their individual goals. City Colleges of Chicago requires that the degree is inclusive of a minimum of 20 semester hours of General Education.

General Education 20 Credit Hours

Students are required to take at least one general education course that fulfills the State of Illinois Human Diversity (HD) requirement for the Associate Degree.

English (0035)

101 Composition I	3
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Mathematics (0045)	3-4
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Fine Arts & Humanities	5-6
------------------------------	-----

Social & Behavioral Sciences	5-6
------------------------------------	-----

Physical & Life Sciences	3-4
--------------------------------	-----

Degree Electives 40 Credit Hours

Total Degree Credit Hours 60 Credit Hours

DEGREE OFFERED AT:

ASSOCIATE IN SCIENCE (211)

The Associate in Science (AS) degree prepares an individual for transfer to a four-year college or university. Consistent with the IAI model and the ICCB Administrative Rules, City Colleges of Chicago requires that the degree is inclusive of a minimum of 37 semester hours of General Education.

For students who already know they are interested in science, technology, engineering, or mathematics (the “STEM” fields), the Associate in Science degree, or even the Associate in Engineering Science (AES), is probably the one to pursue. This is also a transfer degree, and it is similar to the Associate in Arts. The main difference early-on concerns the selection of specific math and science courses, which will be different for students who want to major in a STEM field. Again, working closely with your advisor will ensure that you enroll in the right classes to achieve your goals.

Students are required to take at least one course that fulfills the State of Illinois Human Diversity (HD) requirement for the Associate in Science degree.

General Education 37 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Mathematics	6
Social & Behavioral Sciences	6
Fine Arts & Humanities	6
<i>At least one (1) of the above courses must be from the Fine Arts category, and at least one (1) must be from the Humanities category.</i>	
Physical & Life Sciences	10
<i>At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.</i>	

AS Electives 23 Credit Hours

Students should work with a College Advisor to select appropriate core and elective courses, or simply select an AS semester map as a guide.

Total Degree Credit Hours 60 Credit Hours

DEGREE OFFERED AT:       

CREDIT PROGRAM REQUIREMENTS

Advanced Manufacturing



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CNC OPERATIONS

Basic Certificate (422)

For more info on the Basic Certificate in CNC Operations, please visit www.ccc.edu/programs/.

Required Program Core 6 Credit Hours

Manufacturing Tech TC1 (0340)	
111 Machining Processes I OR	3
112 Machining Processes II	3
140 CNC Fundamentals	3

Total Program Credit Hours 6 Credit Hours

PROGRAM OFFERED AT:

COMPUTER-AIDED DRAFTING (CAD) TECHNOLOGY

Associate in Applied Science (144)

The Associate in Applied Science degree program in Computer-Aided Design (CAD) Technology provides the technical instruction and skill development for the graduate to become successfully employed in the drafting fields of the mechanical, architectural, and construction industry. Instruction is directed toward theoretical and technical skills in the use of modern drafting tools and equipment with emphasis placed on the training of CAD techniques.

For more info on the Associate in Applied Science degree in Computer-Aided Drafting (CAD) Technology, please visit www.ccc.edu/programs/Pages/CAD-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 17 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
140 College Algebra	4
Physics (0077)	
231 General Physics I: Mechanics and Wave Motion	4
Fine Arts & Humanities course	
3	
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3

Required Program Core 43 Credit Hours

Computer Information Systems (0032)	
103 Introduction to BASIC Language	3
116 Introduction to Operating Systems	3
123 Microcomputer Spreadsheets	3
Engineering (0034)	
100 Elements of Engineering Drawing	3
110 Introductory Drafting	2
111 Introduction to the Engineering Profession	2
131 Engineering Graphics and Introduction to Design	3
132 Descriptive Geometry	3
190 Computer Applications in Engineering	3
202 Advanced Drafting and Basic Machine Design	3
Mathematics (0045)	
141 Plane Trigonometry	3

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CAD Technology (0049)	
130 CAD Technology I	3
170 CAD Technology II	3
171 CAD Technology III	3
172 CAD Technology IV	3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

COMPUTER-AIDED DRAFTING (CAD) TECHNOLOGY

Advanced Certificate (138)

For more info on the Advanced Certificate in Computer-Aided Drafting (CAD) Technology, please visit www.ccc.edu/programs/Pages/CAD-Technology-Advanced-Certificate.aspx.

Required Program Core 34 Credit Hours

Engineering (0034)	
100 Elements of Engineering Drawing	3
131 Engineering Graphics and Introduction to Design	3
132 Descriptive Geometry	3
190 Computer Applications in Engineering	3
202 Advanced Drafting and Basic Machine Design	3
Mathematics (0045)	
140 College Algebra	4
141 Plane Trigonometry	3
CAD Technology (0049)	
130 CAD Technology I	3
170 CAD Technology II	3
171 CAD Technology III	3
172 CAD Technology IV	3

Total Program Credit Hours 34 Credit Hours

PROGRAM OFFERED AT:

COMPUTER-AIDED DRAFTING (CAD) TECHNOLOGY

Basic Certificate (139)

For more info on the Basic Certificate in Computer-Aided Drafting (CAD) Technology, please visit www.ccc.edu/programs/Pages/CAD-Technology-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

CAD Technology (0049)	
130 CAD Technology I	3
170 CAD Technology II	3
171 CAD Technology III	3
172 CAD Technology IV	3
Mathematics (0045) OR Cooperative Work Experience (0008)	
140 College Algebra OR	4
208 Engineering and Industrial Technologies	4

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Advanced Manufacturing

COMPUTER NUMERIC CONTROL MACHINING

Advanced Certificate (725)

The Advanced Certificate program in Computerized Numeric Control Machining is designed for the study of the basic principles of machine tool technology incorporating basic computer applications to the manufacturing industry, including CNC programming and computer integrated manufacturing (CAD/CAM).

For more info on the Advanced Certificate in Computer Numeric Control Machining, please visit [www.ccc.edu/programs/Pages/Computer-Numeric-Control-\(CNC\)-Machining-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Computer-Numeric-Control-(CNC)-Machining-Advanced-Certificate.aspx).

Required Program Core 37 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
125 Introductory Statistics	4
Manufacturing Tech TC1 (0340)	
111 Machining Processes I	3
112 Machining Processes II	3
123 CNC Milling Operations and Programming.....	3
137 CNC Turning Operations and Programming	3
138 Introduction to SolidWorks	3
139 Print Requirements: Quality Assurance	3
140 CNC Fundamentals.....	3
143 Advanced Metrology	3
144 Wire Electrical Discharge Machining.....	3
207 Introduction to MASTERCAM	3

Total Program Credit Hours 37 Credit Hours

PROGRAM OFFERED AT:

COMPUTER NUMERIC CONTROL MACHINING

Basic Certificate (724)

The Basic Certificate in CNC Machining provides students with the skills and knowledge to set up and operate CNC lathes and mills. Certificate completers will be able to gain entry-level jobs as CNC machine operators or machinist trainees.

For more info on the Basic Certificate in Computer Numeric Control Machining, please visit [www.ccc.edu/programs/Pages/Computer-Numeric-Control-\(CNC\)-Machining-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Computer-Numeric-Control-(CNC)-Machining-Basic-Certificate.aspx).

Required Program Core 15 Credit Hours

Manufacturing Tech TC1 (0340)	
111 Machining Processes I	3
112 Machining Processes II	3
123 CNC Milling Operations and Programming.....	3
137 CNC Turning Operations and Programming	3
140 CNC Fundamentals.....	3

Program Electives 1 Credit Hour

Interdisciplinary Studies (0104)	
102 Career Development and Decision Making	1

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

COMPUTER NUMERIC CONTROL TECHNICIAN

Basic Certificate (826)

The instructor certified CNC certificate program is for students interested in manufacturing in the area of Computer Numeric Control. By enrolling in 200 hours of training to become a machinist CNC set-up or operator, students will learn the safety and maintenance procedures of manufacturing; operate machinery such as drill press, lathes and mills; learn CNC machining such as writing G/M code, and run simulations of writing and running programs on the CNC machinery.

For more info on the Advanced Certificate in Computer Numeric Control Technician, please visit [www.ccc.edu/programs/Pages/Computer-Numeric-Control-\(CNC\)-Technician-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Computer-Numeric-Control-(CNC)-Technician-Basic-Certificate.aspx).

Required Program Core 15 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
126 Machining Processes I	3
127 Machining Processes II	3
128 Computer Numerical Control Fundamentals	3
129 CNC Milling Operations and Programming.....	3
130 CNC Turning Operations and Programming	3

Total Program Credit Hours 15 Credit Hours

PROGRAM OFFERED AT:

FACTORY AUTOMATION

Advanced Certificate (727)

Factory Automation technicians operate, maintain, repair, and install automated production equipment used through manufacturing. Modern production requires digital, programmable skills such as robotic programming, sensor technology, and the use of Programmable Logic Controllers. This certificate provides foundational mechanical and electrical skills for entry-level jobs in maintenance, repair and installation of manufacturing production equipment. Program completers will be employable as a maintenance mechanic trainees or helpers, and building maintenance trainees. Students will also have the opportunity to earn the Manufacturing Skill Standards Council's (MSSC) credential in Maintenance Awareness.

For more info on the Advanced Certificate in Factory Automation, please visit www.ccc.edu/programs/Pages/Factory-Automation-Advanced-Certificate.aspx.

Required Program Core 38 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
125 Introductory Statistics	4
Manufacturing Tech TC1 (0340)	
145 Computer Integrated Manufacturing	3
151 Introduction to Welding	3
191 Industrial Electricity	4
253 Pneumatics	3
255 Industrial Hydraulics.....	3
291 Programmable Logic Controllers.....	3
292 Principles of Mechanisms.....	3
295 Electrical Motor Controls	3
297 Advanced Mechanical Systems	3
Manufacturing Tech TC1 (0340) OR Physics (0077)	
146 Team Dynamics in Manufacturing OR	3
131 Mechanics and Power.....	3

Total Program Credit Hours 38 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Advanced Manufacturing



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FACTORY AUTOMATION

Basic Certificate (726)

Factory Automation technicians operate, maintain, repair, and install automated production equipment used through manufacturing. Modern production requires digital, programmable skills such as robotic programming, sensor technology, and the use of Programmable Logic Controllers. This certificate provides foundational mechanical and electrical skills for entry-level jobs in maintenance, repair and installation of manufacturing production equipment. Program completers will be employable as a maintenance mechanic trainees or helpers, and building maintenance trainees. Students will also have the opportunity to earn the Manufacturing Skill Standards Council's (MSSC) credential in Maintenance Awareness.

For more info on the Basic Certificate in Factory Automation, please visit www.ccc.edu/programs/Pages/Factory-Automation-Basic-Certificate.aspx.

Required Program Core 22 Credit Hours

Manufacturing Tech TC1 (0340)	
151 Introduction to Welding	3
191 Industrial Electricity	4
253 Pneumatics	3
255 Industrial Hydraulics.....	3
291 Programmable Logic Controllers.....	3
292 Principles of Mechanisms.....	3
295 Electrical Motor Controls.....	3

Total Program Credit Hours 22 Credit Hours

PROGRAM OFFERED AT: DA

INDUSTRIAL WELDING

Basic Certificate (423)

For more info on the Basic Certificate in Industrial Welding, please visit www.ccc.edu/programs/.

Required Program Core 6 Credit Hours

Manufacturing Tech TC1 (0340)	
151 Introduction to Welding	3
152 Intermediate Welding	3

Total Program Credit Hours 6 Credit Hours

PROGRAM OFFERED AT: DA

MANUFACTURING TECHNOLOGY

Associate in Applied Science (770)

The AAS in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, GED holders, and machining workers with a need to enhance their careers.

For more info on the AAS degree in Manufacturing Technology, visit www.ccc.edu/programs/Pages/Manufacturing-Technology-Welding-Associate-in-Applied-Science.aspx.

General Education 16 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
125 Introductory Statistics	4
Art (0010)	
103 Art Appreciation (HD).....	3
History (0085)	
215 History of Latin America (HD)	3
Sociology (0089)	
207 The Sociology of Sex and Gender (HD).....	3

Required Program Core 16 Credit Hours

Manufacturing Tech TC1 (0340)	
138 Introduction to SolidWorks	3
139 Print Requirements: Quality Assurance	3
141 Manufacturing Materials and Processes.....	3
191 Industrial Electricity	4
292 Principles of Mechanisms.....	3

Students must select one of the following tracks of study to complete the Associate in Applied Science degree in Manufacturing Technology:

Computer Numeric Control Track 30 Credit Hours

Manufacturing Tech TC1 (0340)	
104 Statistical Process Control (SPC)	3
111 Machining Processes I	3
112 Machining Processes II	3
123 CNC Milling Operations and Programming.....	3
137 CNC Turning Operations and Programming	3
140 CNC Fundamentals.....	3
142 Geometric Dimensioning and Tolerancing.....	3
143 Advanced Metrology	3
144 Wire Electrical Discharge Machining.....	3
207 Introduction to MASTERCAM	3

Factory Automation Track 30 Credit Hours

Students must select a minimum of 30 credit hours from the following courses:

Manufacturing Tech TC1 (0340)	
104 Statistical Process Control (SPC)	3
111 Machining Processes I	3
140 CNC Fundamentals.....	3
142 Geometric Dimensioning and Tolerancing.....	3
143 Advanced Metrology	3

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CREDIT PROGRAM REQUIREMENTS

Advanced Manufacturing

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145 Computer Integrated Manufacturing (CIM)	3
151 Introduction to Welding	3
152 Intermediate Welding	3
253 Pneumatics	3
255 Industrial Hydraulics.....	3
291 Programmable Logic Controllers.....	3
295 Electric Motor Controls.....	3

Operations Management Track 30 Credit Hours

Manufacturing Tech TC1 (0340)	
104 Statistical Process Control (SPC)	3
142 Geometric Dimensioning and Tolerancing.....	3
143 Advanced Metrology	3
Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
237 Selling.....	3
269 Principles of Management.....	3
274 Industrial Management	3

Interdisciplinary Studies (0104)	
102 Career Development and Decision Making	1

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT:

MANUFACTURING TECHNOLOGY

Advanced Certificate (771)

For more info on the Advanced Certificate in Manufacturing Technology, please visit www.ccc.edu/programs/Pages/Manufacturing-Technology-Advanced-Certificate.aspx.

Required Program Core 35 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
125 Introductory Statistics	4
Manufacturing Tech TC1 (0340)	
102 Blueprint Reading, Dimensioning, and Tolerance	3
111 Machining Processes I	3
112 Machining Processes II	3
191 Industrial Electricity	4
201 Supervised Work-Based Learning.....	3
253 Pneumatics	3
255 Industrial Hydraulics.....	3
291 Programmable Logic Controllers.....	3
292 Principles of Mechanisms.....	3

Total Program Credit Hours 35 Credit Hours

PROGRAM OFFERED AT:

MECHANICAL TECHNOLOGY: CAD

Basic Certificate (163)

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Manufacturing offerings.

Completion of the Basic Certificate in Mechanical Technology: CAD provides the technical instruction and skills development for graduates to find successful employment in the field of drafting, working for mechanical, architectural and construction companies.

For more info on the Basic Certificate in Mechanical Technology: CAD, please visit www.ccc.edu/programs/Pages/Mechanical-Technology-CAD-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours

CAD Technology (0049)	
170 CAD Technology II	3
171 CAD Technology III.....	3
172 CAD Technology IV	3

Total Program Credit Hours 9 Credit Hours

PROGRAM OFFERED AT:

QUALITY ASSURANCE

Basic Certificate (729)

Quality assurance professionals use precision measurement and statistical tools to verify that products and services meets expectations. This certificate program provides foundational skills for quality assurance in manufacturing such as print reading, geometric dimensioning and tolerancing, and statistical process control.

For more info on the Basic Certificate in Quality Assurance, please visit www.ccc.edu/programs/Pages/Quality-Assurance-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

Mathematics (0045)	
125 Introductory Statistics	4
Manufacturing Tech TC1 (0340)	
104 Statistical Process Control (SPC)	3
139 Print Requirements: Quality Assurance	3
142 Geometric Dimensioning and Tolerancing.....	3
143 Advanced Metrology	3

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Advanced Manufacturing



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SAFETY FOR PROCESS TECHNOLOGY

Basic Certificate (412)

The Safety for Process Technology Basic Certificate program prepares students to work as entry-level operators in continuous or large batch production processes in manufacturing. Operating and monitoring production equipment in refineries, food, pharmaceutical and bio-manufacturing, process technicians use a range of instruments and sensors to measure and track temperature, pressure, viscosity, chemical composition, color and other physical and chemical properties. Process Technicians ensure safety, health, and other environmental practices and standards in all areas of plant activities. Students will earn the safety credential from the Manufacturing Skill Standards Council (MSSC).

For more info on the Basic Certificate in Safety for Process Technology, please visit www.ccc.edu/programs/Pages/Safety-for-Process-Technology-Basic-Certificate.aspx.

Required Program Core	10 Credit Hours
Process Technology (0340)	
124 Introduction to Process Technology.....	4
125 Safety, Health, and Environment.....	6
Total Program Credit Hours	10 Credit Hours

PROGRAM OFFERED AT:

WELDING

Basic Certificate (765)

Welding is a challenging and rewarding career that combines the manual techniques of traditional welding processes with new digital skills used in robotic welding. With continual advances in welding technology, students in this program will study manufacturing materials and processes, including basic metallurgy and electricity, as well as print reading and fundamental quality assurance concepts. The welding processes that students will master include Gas Metal Arc Welding (GMAW or "MIG" welding), Shielded Metal Arc Welding (SMAW or "stick"), and Gas Tungsten Arc Welding (GTAW or "TIG"). Automated welding is taught using a FANUC robot and controller with a Lincoln Electric welder. Basic Certificate completers will be able to gain jobs as welders and entry level jobs in automated (or robotic) welding.

For more info on the Basic Certificate in Welding, please visit www.ccc.edu/programs/Pages/Welding-Basic-Certificate.aspx.

Required Program Core	16 Credit Hours
Manufacturing Tech TC1 (0340)	
139 Print Requirements: Quality Assurance.....	3
141 Manufacturing Materials and Processes.....	3
151 Introduction to Welding.....	3
152 Intermediate Welding.....	3
191 Industrial Electricity.....	4
Total Program Credit Hours	16 Credit Hours

PROGRAM OFFERED AT:

WELDING (INDUSTRIAL TECHNOLOGY)

Basic Certificate (827)

The Industrial Welding Technology certificate program provides students with welding skills in a shop setting. Students are taught ARC, MIG, and TIG welding and all welding positions. Plasma and oxy-gas cutting are also taught. In addition, students examine job safety, ethics, and metallurgy. Graduates find entry-level employment as welders, solderers, and braziers. Upon program completion, students will receive Scaffold Safety Certification and the 10-Hour OSHA Construction Certification.

For more info on the Basic Certificate in Welding (Industrial Technology), please visit www.ccc.edu/programs/Pages/default.aspx.

Required Program Core	13 Credit Hours
Short-Term Trade/Industrial/Trans (0504)	
131 Machine Shop Mathematics I.....	2
132 Introduction to Welding Principles.....	3
133 Intermediate Welding.....	3
134 Blueprint Reading for Welders.....	2
135 Advanced Welding.....	3
Total Program Credit Hours	13 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Business and Professional Services

ACCOUNTING

Associate in Applied Science (001)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

The Associate in Applied Science degree program in Accounting is the study of basic accounting skills. Completion of the program can lead to various levels of accounting positions in accounting firms, retail stores, manufacturing, service business, and small business employment as a junior member of an accounting staff, estimator, credit analyst, budget or general accountant, bank teller, and accounts receivable or accounts payable clerk.

For more info on the Associate in Applied Science degree in Accounting, please visit www.ccc.edu/programs/Pages/Accounting-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 36 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
204 Computer Applications Intermediate Accounting.....	1
205 Intermediate Accounting	3
206 Auditing	3
208 Federal Income Tax.....	3
211 Business Law I OR	3
214 The Legal and Social Environment of Business.....	3
241 Introduction to Finance	3
250 Computerized Accounting Systems.....	3
Business (0030) OR Mathematics (0045)	
141 Business Mathematics OR	3
118 General Education Mathematics OR higher	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3

Program Electives 9 Credit Hours

Students should select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)	
203 Introduction to Cost Accounting.....	3
Computer Information Systems (0032)	
123 Microcomputer Spreadsheets.....	3
145 Database Management.....	3
158 Web Development I.....	3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

ACCOUNTING

Advanced Certificate (003)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

For more info on the Advanced Certificate in Accounting, please visit www.ccc.edu/programs/Pages/Accounting-Advanced-Certificate.aspx.

Required Program Core 21 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
204 Computer Applications Intermediate Accounting.....	1
205 Intermediate Accounting	3
208 Federal Income Tax.....	3
241 Introduction to Finance	3

Program Electives 9 Credit Hours

Students should select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)	
141 Business Mathematics	3
203 Introduction to Cost Accounting.....	3
206 Auditing	3
211 Business Law	3
250 Computerized Accounting Systems.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
123 Microcomputer Spreadsheets.....	3
145 Database Management.....	3
158 Web Development I.....	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Business and Professional Services



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BUSINESS AND PROFESSIONAL SERVICES

ACCOUNTING

Basic Certificate (002)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

For more info on the Basic Certificate in Accounting, please visit www.ccc.edu/programs/Pages/Accounting-Basic-Certificate.aspx.

Required Program Core 17 Credit Hours

Business (0030)	
181 Financial Accounting.....	4
182 Managerial Accounting	4

Students must select a minimum of 9 credit hours from the following courses:

Business (0030)	
111 Introduction to Business.....	3
141 Business Mathematics.....	3
203 Introduction to Cost Accounting.....	3
204 Computer Applications Intermediate Accounting.....	1
205 Intermediate Accounting	3
206 Auditing	3
208 Federal Income Tax.....	3
211 Business Law	3
250 Computerized Accounting Systems.....	3

Computer Information Systems (0032)

120 Introduction to Microcomputers.....	3
123 Microcomputer Spreadsheets.....	3
145 Database Management.....	3
158 Web Development I.....	3

Total Program Credit Hours 17 Credit Hours

PROGRAM OFFERED AT:

ACCOUNTING CLERK

Basic Certificate (424)

The Accounting Clerk Basic Certificate will prepare individuals to provide high-tech administrative support to professional accountants, financial managers, and business owners. The program will provide students with opportunities to develop basic skills in preparation for employment in modern, technology-driven offices in many entities, governments, schools, profit and non-profit organizations, and self-employment occupations.

For more info on the Basic Certificate in Accounting Clerk, please visit www.ccc.edu/programs/Pages/Accounting-Clerk-Basic-Certificate.aspx.

Required Program Core 23 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
183 Payroll Accounting and Taxes.....	3
213 Data Visualization and Presentation	3
250 Computerized Accounting Systems.....	3
284 Business Communications	3

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following courses:

Business (0030)	
203 Introduction to Cost Accounting.....	3
208 Federal Income Tax.....	3
211 Business Law I.....	3
214 Legal and Social Environment of a Business.....	3
215 Corporate and Entity Federal Income Tax.....	3
217 Nonprofit Accounting	3

Total Program Credit Hours 26 Credit Hours

PROGRAM OFFERED AT:

ARCHITECTURAL CAD

Basic Certificate (132)

For more info on the Basic Certificate in Architectural CAD, please visit www.ccc.edu/programs/Pages/Architectural-CAD-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours

Architecture (0005)	
170 Computer-Aided Design I for Architectural Drafting Techniques.....	3
171 Computer-Aided Design II for Architectural Drafting Techniques.....	3
172 Computer-Aided Design III for Architectural Drafting Techniques.....	3

Total Program Credit Hours 9 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Business and Professional Services

ARCHITECTURE

Associate in Applied Science (122)

The Associate in Applied Science degree program in Architectural Drafting is the study of techniques necessary to produce working drawings by which a building is constructed or remodeled. Completion of this program leads to employment as a draftsman or detailer in architecture or design firms or contractors, material suppliers or construction-related companies. Study may include computer-aided design or drafting.

For more info on the Associate in Applied Science degree in Architectural Drafting, please visit www.ccc.edu/programs/Pages/Architectural-Drafting-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Communications.....	3
English 101 is recommended	
Mathematics/Science.....	3
Physics 221 is recommended	
Fine Arts & Humanities.....	3
Philosophy 107 is recommended	
Social & Behavioral Sciences.....	3
History 141 or 142 are recommended	
Additional General Education Course.....	3
Mathematics 204, Mathematics 207, or English 102 are recommended	

At least one course must meet the Human Diversity (HD) requirement.

Required Program Core 54 Credit Hours

Architecture (0005)	
104 History of Architecture I.....	3
105 History of Architecture II.....	3
110 Architectural Sketching.....	2
121 Basic Design Studio.....	4
122 Intermediate Design Studio.....	4
123 Advanced Design Studio.....	4
166 Architectural Design.....	4
170 Digital Lab I.....	3
171 Digital Lab II.....	3
172 Digital Lab III.....	3
202 Construction I.....	4
204 Construction II.....	4
220 Portfolio Development.....	2
266 Architectural Design II.....	4
Mathematics (0045)	
140 College Algebra.....	4
141 Plane Trigonometry.....	3

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT:

ARCHITECTURE

Basic Certificate (124)

For more info on the Basic Certificate in Architectural Drafting, please visit www.ccc.edu/programs/Pages/Architectural-Drafting-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

Architecture (0005)	
110 Architectural Sketching.....	2
121 Basic Design Studio.....	4
122 Intermediate Design Studio.....	4
166 Architectural Design.....	4
170 Digital Lab I.....	3
171 Digital Lab II.....	3

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

BANKING

Basic Certificate (417)

The Basic Certificate program in Banking is designed to provide students who have little or no formal business knowledge of the banking industry with introductory information and understand of business and banking. Students will gain knowledge of business and banking operations, aptitude in mathematical calculations, client interaction and client management skills, business development aptitude, technological proficiency, soft skills, and cash handling experience.

For more info on the Basic Certificate in Banking, please visit www.ccc.edu/programs/Pages/Banking-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

English (0035)	
101 Composition I.....	3
Business (0030)	
141 Business Mathematics.....	3
161 Principles of Banking Operations.....	3
213 Data Visualization and Presentation for Business.....	3
237 Selling.....	3
284 Business Communications.....	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Business and Professional Services



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BUSINESS AND PROFESSIONAL SERVICES

BUSINESS ADMINISTRATION/GENERAL BUSINESS

Advanced Certificate (042)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

The Advanced Certificate program in Business Administration/General Business is the study of basic business administration which can lead to employment in management positions in business, industry, or government such as accounting, economics, finance, labor economics, marketing, and personnel management.

For more info on the Advanced Certificate in Business Administration/General Business, please visit www.ccc.edu/programs/Pages/Business-Administration---General-Business-Advanced-Certificate.aspx.

Required Program Core 20 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
211 Business Law I OR	3
214 The Legal and Social Environment of Business.....	3

Computer Information Systems (0032)

120 Introduction to Microcomputers.....	3
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Economics (0082)

201 Principles of Economics I	3
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Program Electives 10 Credit Hours

Students should select a minimum of 10 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)	
203 Introductory Cost Accounting	3
204 Computer Applications in Accounting.....	1
205 Intermediate Accounting I.....	3
212 Business Law II	3
230 E-Business.....	3
231 Principles of Marketing	3
232 Fundamentals of International Business	3
241 Introduction to Finance	3
269 Principles of Management.....	3

Computer Information Systems (0032)

101 Computer Science 101	3
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Economics (0082)

201 Principles of Economics I	3
202 Principles of Economics II.....	3

Entrepreneurship (0143)

201 Introduction to Entrepreneurship.....	3
202 Opportunity Recognition and Development.....	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

CPA PREPARATION-POST BACCALAUREATE

Advanced Certificate (418)

The CPA Preparation–Post Baccalaureate program will provide 30 hours of accounting coursework with additional specific credits in business ethics, business communications, and research and analysis as required to sit the Uniform CPA examination.

For more info on the Advanced Certificate in CPA Preparation-Post Baccalaureate, please visit www.ccc.edu/programs/Pages/default.aspx.

Required Program Core 33 Credit Hours

Business (0030) OR English (0035)	
284 Business Communications OR	3
105 Business Writing.....	3

Business (0030) OR Philosophy (0043)	
214 The Legal and Social Environment of Business OR	3
107 Ethics.....	3

Business (0030)	
181 Financial Accounting.....	4
182 Managerial Accounting	4
204 Computer Applications Intermediate Accounting WITH	1
205 Intermediate Accounting	3
206 Auditing	3
207 Intermediate Accounting II.....	3
208 Federal Income Tax.....	3
211 Business Law OR	3
212 Business Law II	3
215 Corporate and Entity Federal Income Tax	3

Program Electives 3 Credit Hours

Students must select one course from the following:

Business (0030)	
180 Fundamentals of Accounting	3
203 Introduction to Cost Accounting.....	3
217 Nonprofit Accounting	3
218 Advanced Accounting	3
249 Independent Research	2
250 Computerized Accounting Systems.....	3
299 Special Topics	3

Total Program Credit Hours 36 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Business and Professional Services

ENVIRONMENTAL GEOGRAPHIC INFORMATION SYSTEMS (GIS)

Basic Certificate (264)

The Basic Certificate program in Environmental GIS introduces the fundamental concepts of GIS and real world representation, using GIS vector and raster technology via spatial data input, topology, cartographic projections, and coordinate systems. The program prepares students with background information and technological skills to explore, capture, manage, analyze, model, perform spatial operations, and to find trends and patterns on landscape.

For more info on the Basic Certificate in Environmental Geographic Information Systems (GIS), please visit www.ccc.edu/programs/Pages/Environmental-GIS-Basic-Certificate.aspx.

Required Program Core 21–22 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
125 Introductory Statistics	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
Physical Science (0076)	
201 Fundamentals of Vector GIS	4
202 Raster GIS and Remote Sensing	4
Geography (0084) OR Geology (0075)	
201 Physical Geography OR	3
201 Physical Geology with lab	4

Total Program Credit Hours 21–22 Credit Hours

PROGRAM OFFERED AT:

HUMAN RESOURCES

Basic Certificate (419)

The Basic Certificate program in Human Resources is designed to provide students who have little or no formal business knowledge of the Human Resources industry with introductory information and understand of business, human resources, and employment law. Students will gain knowledge of business operations, business and human capital management, benefits and compensation, workforce planning, organizational development, employment law, and soft skills.

For more info on the Basic Certificate in Human Resources, please visit www.ccc.edu/programs/Pages/Human-Resources-Basic-Certificate.aspx.

Required Program Core 21 Credit Hours

Business (0030)	
111 Introduction to Business	3
211 Business Law	3
269 Principles of Management	3
271 Human Resources Management	3
273 Organizational Behavior	3
278 Compensation and Benefits	3
279 Human Resources Planning and Staffing	3

Program Electives 3 Credit Hours

Business (0030)	
214 The Legal and Social Environment of Business OR	3
284 Business Communications	3

Total Program Credit Hours 24 Credit Hours

PROGRAM OFFERED AT:

LIBRARY TECHNICAL ASSISTANT

Associate in Applied Science (303)

The Associate in Applied Science degree program in Library Technical Assistant can lead to employment as an assistant to a professional librarian in cataloging periodicals, multimedia, or information services of public, private, industrial, or school libraries.

For more info on the Associate in Applied Science degree in Library Technical Assistant, please visit www.ccc.edu/programs/Pages/Library-Technical-Assistant-Associate-in-Applied-Science.aspx.

General Education Coursework 18 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 18 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 18 Credit Hours

Library Technology (0050)	
101 Introduction to Library Procedures	3
102 Multimedia Technologies	3
201 Library Public Service	3
203 Materials Preparation Procedures	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
158 Web Development I	3

Required Work-Based Learning Courses 6 Credit Hours

Library Technology (0050)	
125 Learning Resource/Library Practicum	6

Program Electives 18 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

LIBRARY TECHNICAL ASSISTANT

Basic Certificate (330)

For more info on the Basic Certificate in Library Technical Assistant, please visit www.ccc.edu/programs/Pages/Library-Technical-Assistant-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

Library Technology (0050)	
101 Introduction to Library Procedures	3
102 Multimedia Technologies	3
201 Library Public Service	3
203 Materials Preparation Procedures	3

Total Program Credit Hours 12 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Business and Professional Services



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BUSINESS AND PROFESSIONAL SERVICES

MANAGEMENT/MARKETING

Associate in Applied Science (021)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

The Associate in Applied Science degree program in Management/Marketing is the study of basic business skills along with more in-depth study in a chosen field such as management, marketing, or entrepreneurship. Completion of the program can lead to employment as assistant, trainee, supervisor, or manager in manufacturing, merchandising, service firms, or government service. The program also prepares graduates to start a business or improve the operations of a currently existing business.

For more info on the Associate in Applied Science degree in Management/Marketing, please visit www.ccc.edu/programs/Pages/Management---Marketing-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 29 Credit Hours

Business (0030) OR Mathematics (0045)	
141 Business Mathematics OR	3
118 General Education Mathematics OR higher	4
Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
211 Business Law I OR	3
212 Business Law II OR	3
214 The Legal and Social Environment of Business.....	3
231 Marketing.....	3
241 Introduction to Finance	3
269 Principles of Management.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3

Program Electives 18 Credit Hours

The following courses are recommended for elective credit:

Computer Information Systems (0032)	
123 Microcomputer Spreadsheets.....	3
145 Database Management.....	3
158 Web Development I.....	3

Students must select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)	
203 Introduction to Cost Accounting.....	3
204 Computer Applications Intermediate Accounting.....	1
206 Auditing	3
208 Federal Income Tax.....	3
216 Entrepreneurship	3
250 Computerized Accounting Systems.....	3
271 Human Resources Management.....	3

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT:

MANAGEMENT/MARKETING

Advanced Certificate (022)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

For more info on the AC in Management/Marketing, please visit www.ccc.edu/programs/Pages/Management---Marketing-Advanced-Certificate.aspx.

Required Program Core 35 Credit Hours

Business (0030) OR Mathematics (0045)	
141 Business Mathematics OR	3
118 General Education Mathematics OR higher	4
Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
211 Business Law I OR	3
212 Business Law II OR	3
214 The Legal and Social Environment of Business.....	3
231 Marketing.....	3
241 Introduction to Finance	3
269 Principles of Management.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
English (0035)	
101 Composition I	3
Speech (0095)	
101 Fundamentals of Speech Communication	3

Total Program Credit Hours 35 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Business and Professional Services

← CONTINUED FROM PREVIOUS COLUMN

MANAGEMENT/MARKETING

Basic Certificate (023)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Business offerings.

For more info on the Basic Certificate in Management/Marketing, please visit www.ccc.edu/programs/Pages/Management---Marketing-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
Business (0030) OR Mathematics (0045)	
141 Business Mathematics OR.....	3
118 General Education Mathematics OR higher.....	4

Students must select a minimum of 9 credit hours from the following courses:

Business (0030)	
231 Marketing.....	3
236 Advertising.....	3
237 Selling.....	3
258 Small Business.....	3
269 Principles of Management.....	3
English (0035) OR Speech (0095)	
101 Composition I OR.....	3
101 Fundamentals of Speech Communication OR.....	3
160 Business and Professional Speech.....	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

PARALEGAL

Associate in Applied Science (304)

The Associate in Applied Science degree in Paralegal prepares students with the skills to become highly trained paralegals to meet the needs of corporations, law firms and offices, and other sectors where law-related work is performed. Program completion can lead to employment in any area where law-related work is conducted. Paralegals may not provide legal services directly to the public, except as permitted by law. **The program is approved by the American Bar Association at Wright College.**

For more info on the Associate in Applied Science degree in Paralegal, please visit www.ccc.edu/programs/Pages/Paralegal-Associate-in-Applied-Science.aspx.

General Education Coursework 21 Credit Hours

English (0035)	
101 Composition I.....	3
102 Composition II.....	3
Speech (0095)	
101 Fundamentals of Speech Communication.....	3
Political Science (0086)	
201 The National Government.....	3
Social Science (0088)	
101 General Course I Social Science OR.....	3
102 General Course II Social Science.....	3
Philosophy (0043)	
105 Logic OR.....	3
106 Introduction to Philosophy OR.....	3
107 Ethics.....	3
Fine Arts & Humanities or Social & Behavioral Science course.....	
One course must fulfill the Human Diversity requirement.	

CONTINUED IN NEXT COLUMN →

Required Program Core 33 Credit Hours

Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Business (0030)	
147 Introduction to Paralegal Studies.....	3
148 Civil Litigation.....	3
149 Family Law.....	3
150 Legal Research and Writing I.....	3
219 Real Estate Law for the Paralegal.....	3
220 Criminal Law for the Paralegal.....	3
222 Business Law for the Paralegal.....	3
223 Tort Law.....	3
224 Wills, Trusts, and Probate.....	3
225 Legal Research and Writing II.....	3

Required Work-Based Learning Courses 3 Credit Hours

Business (0030)	
226 Internship for Paralegals OR.....	3
240 Computers in the Law Office.....	3

If a student chooses to take both Business 226 and Business 240, one course may be used as a Program Elective.

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

Business (0030)	
227 Elder Law.....	3
228 Environmental Law for the Paralegal.....	3
229 Immigration Law.....	3
238 Legal Ethics.....	3
239 Business Organization and Agency Law.....	3

Total Program Credit Hours 63 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Business and Professional Services



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REAL ESTATE BROKER PRE-LICENSURE

Basic Certificate (833)*

*Beginning Summer 2016, this program is no longer accepting new students at Daley. Beginning Fall 2016, this program is no longer accepting new students at Truman. Please refer to CCC's other Business offerings.

The Real Estate Broker program meets the required course content and hours for the Illinois Department of Financial and Professional Regulations (IDFPR). Students who successfully complete the Real Estate Broker coursework and hours are eligible to apply for the State licensure exam. The program is for individuals without any prior IDFPR Real Estate license.

For more info on the Basic Certificate in Real Estate Broker Pre-Licensure, please visit www.ccc.edu/programs/Pages/Real-Estate-Broker-Pre-Licensure-Basic-Certificate.aspx.

Required Program Core 7 Credit Hours

Short-Term Business/Professional Services (0502)

238 Illinois Real Estate Broker Pre-License	6
239 Illinois Broker Applied Real Estate Principles: Interactive	1

Total Program Credit Hours 7 Credit Hours

PROGRAM OFFERED AT:  

BUSINESS AND PROFESSIONAL SERVICES



CREDIT PROGRAM REQUIREMENTS

Construction Technology

AIR CONDITIONING AND REFRIGERATION

Associate in Applied Science (117)

The Associate in Applied Science degree in Air Conditioning and Refrigeration studies the design, selection, maintenance, testing and installation of residential and commercial air conditioning, refrigeration and heating and ventilation systems, and business skills. The degree can lead to self-employment or employment as an assistant to engineers in an industrial or business facility, air conditioning and refrigeration mechanic, furnace installer, oil burner mechanic or a gas furnace mechanic with cooling and heating dealers, contractors, or utility companies.

For more info on the Associate in Applied Science degree in Air Conditioning, please visit www.ccc.edu/programs/Pages/Air-Conditioning-and-Refrigeration-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 40 Credit Hours

Air Conditioning (0094)	
101 Introduction Air Conditioning I	3
102 Introduction Air Conditioning II.....	3
103 Duct Design and Layout.....	3
104 Equipment and Systems Controls	3
105 Owner-Contractor Management	3
120 Introductory Laboratory.....	2
150 Introduction to Refrigeration	3
151 Commercial Refrigeration.....	3
155 Refrigeration Laboratory	2
158 Commercial Refrigeration Laboratory.....	2
160 Introduction to Principles of Heating.....	3
165 Heating Laboratory	2

Engineering (0034)	
115 Engineering Communications Blueprint Reading.....	3

Mathematics (0045)	
107 Mathematics for Technicians I OR advanced Mathematics course.....	5

Program Electives 7 Credit Hours

Students must select a minimum of 7 credit hours from the following courses:

Air Conditioning (0094)	
106 Sheet Metal I.....	3
107 Welding I.....	3
121 Advanced Laboratory.....	2
156 Domestic Refrigeration Laboratory.....	2
204 Advanced Control Systems.....	3

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT:

AIR CONDITIONING AND REFRIGERATION

Advanced Certificate (118)

The Advanced Certificate program in Air Conditioning and Refrigeration studies the design, selection, maintenance, testing and installation of residential and commercial air conditioning, refrigeration, heating, and ventilation systems with emphasis on business skills. No General Education or elective courses are required for this program.

For more info on the Advanced Certificate in Air Conditioning, please visit www.ccc.edu/programs/Pages/Air-Conditioning-and-Refrigeration-Advanced-Certificate.aspx.

Required Program Core 36 Credit Hours

Air Conditioning (0094)	
101 Introduction Air Conditioning I	3
102 Introduction Air Conditioning II.....	3
103 Duct Design and Layout.....	3
104 Equipment and Systems Controls	3
120 Introductory Laboratory.....	2
150 Introduction to Refrigeration	3
151 Commercial Refrigeration.....	3
155 Refrigeration Laboratory	2
158 Commercial Refrigeration Laboratory.....	2
160 Introduction to Principles of Heating.....	3
165 Heating Laboratory	2

Engineering (0034)	
115 Engineering Communications Blueprint Reading.....	3

Mathematics (0045)	
107 Mathematics for Technicians I	4

Total Program Credit Hours 36 Credit Hours

PROGRAM OFFERED AT:

AIR CONDITIONING-COMMERCIAL REFRIGERATION

Basic Certificate (153)

The Basic Certificate in Commercial Refrigeration studies the design, selection, maintenance, testing and installation of commercial refrigeration systems, and business skills.

For more info on the Basic Certificate in Air Conditioning-Commercial Refrigeration, please visit www.ccc.edu/programs/Pages/Air-Conditioning---Commercial-Refrigeration-Basic-Certificate.aspx.

Required Program Core 17 Credit Hours

Air Conditioning (0094)	
102 Introduction Air Conditioning II.....	3
105 Owner-Contractor Management	3
151 Commercial Refrigeration.....	3
157 Analysis Laboratory	2
158 Commercial Refrigeration Laboratory.....	2

Mathematics (0045)	
107 Mathematics for Technicians I	4

Total Program Credit Hours 17 Credit Hours

PROGRAM OFFERED AT:

CONSTRUCTION TECHNOLOGY

CREDIT PROGRAM REQUIREMENTS

Construction Technology



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CONSTRUCTION TECHNOLOGY

AIR CONDITIONING–DOMESTIC REFRIGERATION

Basic Certificate (177)

The Basic Certificate in Domestic Refrigeration studies the design, selection, maintenance, testing and installation of residential refrigeration systems.

For more info on the Basic Certificate in Air Conditioning–Domestic Refrigeration, please visit www.ccc.edu/programs/Pages/Air-Conditioning---Domestic-Refrigeration-Basic-Certificate.aspx.

Required Program Core 17 Credit Hours

Air Conditioning (0094)	
101 Introduction Air Conditioning I	3
102 Introduction Air Conditioning II.....	3
120 Introductory Laboratory.....	2
150 Introduction to Refrigeration	3
155 Refrigeration Laboratory	2
Mathematics (0045)	
107 Mathematics for Technicians I	4

Total Program Credit Hours 17 Credit Hours

PROGRAM OFFERED AT:

AIR CONDITIONING–HEATING

Basic Certificate (178)

The Basic Certificate in Heating studies the design, selection, maintenance, testing and installation of residential, commercial Heating systems, and business skills.

For more info on the Basic Certificate in Air Conditioning–Heating, please visit www.ccc.edu/programs/Pages/Air-Conditioning---Heating-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Air Conditioning (0094)	
101 Introduction Air Conditioning I	3
103 Duct Design and Layout.....	3
105 Owner-Contractor Management	3
160 Introduction to Principles of Heating.....	3
165 Heating Laboratory	2
Mathematics (0045)	
107 Mathematics for Technicians I	4

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

BRICKLAYER

Basic Certificate (760)

The Basic Certificate program for Bricklayer is designed to provide students with an understanding of the bricklaying trade. Students will receive hands-on training in the building of solid walls and chimneys using bricks, blocks, and a range of bonds, as well as learning basic blueprint reading. Completion of this degree will prepare students for a career as a Stonemason.

For more info on the Basic Certificate in Bricklayer, please visit www.ccc.edu/programs/Pages/Bricklayer-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

Technology 332 (0332)	
409 Construction Safety	1
428 Mortar	3
429 Basic Mathematics and Specifications	2
442 Introduction to Bricklaying	3
443 Bricklaying Tools and Equipment	2
444 Bricklaying Installation Procedures.....	3
448 Vocational Physical Training I.....	1
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
767 Blueprint Reading	2

Business and Commercial Tech TC1 (0330)

532 Basic Computer Technology	1
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Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

BUILDING ENERGY TECHNOLOGIES

Basic Certificate (159)

The Basic Certificate program in Building Energy Technologies is designed for students seeking expertise in the practical application of energy efficiency and renewable energy systems in the building construction industries. An emphasis on integration into traditional building construction and operation allows the graduate to effectively coordinate with architects, engineers, and contractors on the installation and operation of these systems.

For more info on the Basic Certificate in Building Energy Technologies, please visit www.ccc.edu/programs/Pages/Building-Energy-Technologies-Basic-Certificate.aspx.

Required Program Core 21 Credit Hours

Environmental Technology (0027)	
104 Energy Systems Fundamentals.....	3
114 Renewable Energy Systems	4
144 Building Systems Maintenance	4
204 Residential Energy Systems.....	3
214 Institutional Energy Systems.....	3
244 Energy Equipment Troubleshooting	4

Total Program Credit Hours 21 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Construction Technology

← CONTINUED FROM PREVIOUS COLUMN

COMBINATION WELDER

Basic Certificate (758)

The Basic Certificate program in Combination Welder is designed to provide students with training in basic welding skills in a shop setting. In addition to learning welding mathematics, blueprint reading, and layout and fabrication, students are also introduced to the basic fundamentals of job safety and ethics. Graduates of this program are qualified for entry level employment as an ARC, MIG, or TIG welder.

For more info on the Basic Certificate in Combination Welder, please visit [www.ccc.edu/programs/Pages/Welder-\(Combination\)-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Welder-(Combination)-Basic-Certificate.aspx).

Required Program Core 20 Credit Hours

Technology 332 (0332)

409 Construction Safety	1
448 Vocational Physical Training I.....	1
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
509 Intro to Basic ARC Welding.....	3
510 Blueprint, Layout and Fabrication	2
518 Manufacturing Materials & Processes.....	1
520 ARC Welding	4
526 Welding Mathematics I.....	1
530 Advanced Welding	4

Business and Commercial Tech TC1 (0330)

532 Basic Computer Technology	1
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Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

COMMUNICATIONS TECHNOLOGY

Associate in Applied Science (750)

The Associate in Applied Science degree program in Communications Technology is a cooperative effort between Richard J. Daley College and the Electrical Joint Apprenticeship and Training Trust (EJATT) which is made up of the National Electrical Contractors Association (NECA) and the International Brotherhood of Electrical Workers (IBEW) Local Union 134. Through the joint effort of the college and EJATT, the program is dedicated to consistently provide state-of-the art education and training to apprentices, and through them to the residential and commercial building contractors in the Chicagoland area. This commitment to both the individual and industry requires not only providing electricians for today's market, but also for tomorrow's market and future technologies.

For more info on the Associate in Applied Science degree in Communications Technology, please visit www.ccc.edu/programs/Pages/Communications-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)

101 Composition I	3
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History (0085)

113 United States Labor History.....	3
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Psychology (0087)

206 Business and Industrial Psychology	3
210 Principles of Supervisory Psychology	3

IBEW (0432)

714 Technical Mathematics I.....	3
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CONTINUED IN NEXT COLUMN →

Required Program Core 50 Credit Hours

IBEW (0432)

704 Construction Technology.....	4.5
705 Print Reading I.....	3.5
707 Fire Alarm Systems.....	3.5
709 Print Reading II.....	3
711 Communications.....	4
715 Technical Mathematics II.....	3
716 Electronics	4.5
717 Structured Wiring	4.5
718 Integrated System I.....	3.5
719 Integrated System II.....	4.5
720 Communications Systems Verification.....	3.5
721 Fiber Optics.....	3.5
722 Computer Networking.....	4.5

Total Program Credit Hours 65 Credit Hours

PROGRAM OFFERED AT:

COMMUNICATIONS TECHNOLOGY

Advanced Certificate (709)

The Advanced Certificate program in Communications Technology prepares students to become an apprentice under the tutelage of a union electrical contractor. Communications Journeyman and Apprentices install and maintain structured wiring and electronic systems in the residential, commercial, and industrial settings.

For more info on the Advanced Certificate in Communications Technology, please visit www.ccc.edu/programs/Pages/Communications-Technology-Advanced-Certificate.aspx.

Required Program Core 36.5 Credit Hours

IBEW (0432)

704 Construction Technology.....	4.5
705 Print Reading I.....	3.5
709 Print Reading II.....	3
714 Technical Mathematics I.....	3
715 Technical Mathematics II.....	3
716 Electronics	4.5
717 Structured Wiring	4.5
718 Integrated System I.....	3.5
721 Fiber Optics.....	3.5
725 Low Voltage Systems.....	3.5

Total Program Credit Hours 36.5 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Construction Technology



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COMMUNICATIONS TECHNOLOGY

Basic Certificate (704)

The Basic Certificate program in Communications Technology prepares students to become an apprentice under the tutelage of a union electrical contractor. Communications Journeymen and Apprentices install and maintain structured wiring and electronic systems in residential, commercial, and industrial settings.

For more info on the Basic Certificate in Communications Technology, please visit www.ccc.edu/programs/Pages/Communications-Technology-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

IBEW (0432)	
704 Construction Technology.....	4.5
705 Print Reading I.....	3.5
714 Technical Mathematics I.....	3
716 Electronics	4.5
717 Structured Wiring	4.5

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

CONCRETE MASONRY

Basic Certificate (759)

The Basic Certificate in Concrete Masonry includes orientation to the cement masonry trade, industry terminology and blueprint reading. Hands-on training includes the proper use and maintenance of tools and instruction in job safety procedures. Students will learn the basic ingredients of concrete, rodding placement and floating, basic set-up and form work, and clean-up.

For more info on the Basic Certificate in Concrete Masonry, please visit www.ccc.edu/programs/Pages/Concrete-Masonry-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

Technology 332 (0332)	
409 Construction Safety	1
426 Introduction to Concrete Masonry.....	3
427 Masonry Tools and Equipment.....	2
428 Mortar	3
429 Basic Mathematics and Specifications	2
430 Masonry Installation Procedures.....	3
448 Vocational Physical Training I.....	1
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
767 Blueprint Reading	2

Business and Commercial Tech TC1 (0330)

532 Basic Computer Technology	1
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Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

CONSTRUCTION CARPENTRY

Basic Certificate (775)

The Basic Certificate in Construction Carpentry prepares students for an entry level apprentice position with a construction contractor. The program provides instruction in tool safety and usage, construction materials, work site safety, blueprint reading, and mathematical concepts. Course content also includes an introduction to the trades and basic ARC welding. Theory and practical "hands-on" application are emphasized throughout the program. Students will receive the OSHA Construction Safety and Health 10-hour Certification and Scaffold Certification upon successful completion of the program.

For more info on the Basic Certificate in Construction Carpentry, please visit www.ccc.edu/programs/Pages/Construction-Carpentry-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

Technology 332 (0332)	
409 Construction Safety	1
410 Interior Construction	4
429 Basic Mathematics and Specifications	2
432 Basic ARC Welding	1
448 Vocational Physical Training I.....	1
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
581 Concrete Framing	2
582 Residential Carpentry.....	2
583 Basic Hand Tools	2
767 Blueprint Reading	2

Business and Commercial Tech TC1 (0330)

532 Basic Computer Technology	1
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Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

CONSTRUCTION TECHNOLOGY



CREDIT PROGRAM REQUIREMENTS

Construction Technology

CONSTRUCTION MANAGEMENT

Associate in Applied Science (375)

The Associate in Applied Science degree program in Construction Management prepares students to receive the education, training, and business knowledge necessary for employment in the construction industry. The program offers classroom and lab experiences led by instructors who are experienced as superintendents or project managers for some of the largest construction firms in the country.

For more info on the Associate in Applied Science in Construction Management, please visit www.ccc.edu/programs/Pages/Construction-Management-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 41 Credit Hours

Business (0030)	
181 Financial Accounting.....	4
269 Principles of Management.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Construction Management (0432)	
601 Introduction to Construction.....	2
602 Methods of Building Construction.....	3
603 Building Materials and Testing.....	3
604 Blueprint and Specifications.....	3
605 Construction and Cost Estimating.....	3
606 Construction and Contracting Specifications.....	3
607 Construction Scheduling/Management.....	3
608 Project Management.....	3
609 Construction Safety II.....	3
English (0035)	
107 Report Writing.....	3
Technology 332 (0332)	
449 Professional Development.....	2

Program Electives 9 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 65 Credit Hours

PROGRAM OFFERED AT:

ELECTRICAL CONSTRUCTION TECHNOLOGY

Associate in Applied Science (752)

The Associate in Applied Science degree program in Electrical Construction Technology is a cooperative effort between Richard J. Daley College and the Electrical Joint Apprenticeship and Training Trust (EJATT) which is made up of the National Electrical Contractors Association (NECA) and the International Brotherhood of Electrical Workers (IBEW) Local Union 134. Through the joint effort of the college and EJATT, the program is dedicated to consistently providing state-of-the-art education and training to apprentices, and through them to the residential and commercial building contractors in the Chicagoland area. This commitment to both the individual and industry requires not only providing electricians for today's market, but also looking toward tomorrow's market and future technologies.

For more info on the Associate in Applied Science in Electrical Construction Technology, please visit www.ccc.edu/programs/Pages/Electrical-Construction-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I.....	3
History (0085)	
113 United States Labor History.....	3
Psychology (0087)	
206 Business and Industrial Psychology.....	3
210 Principles of Supervisory Psychology.....	3
IBEW (0432)	
714 Technical Mathematics I.....	3

Required Program Core 50 Credit Hours

IBEW (0432)	
702 Electrical Circuitry.....	4.5
703 Conduit Bending I.....	3.5
704 Construction Technology.....	4.5
705 Print Reading I.....	3.5
706 Conduit Bending II.....	3.5
707 Fire Alarm Systems.....	3.5
708 Motor Control Systems.....	3.5
709 Print Reading II.....	3
710 Programmable Control.....	4.5
711 Communications.....	4
712 HVAC Systems.....	4.5
713 Instrumentation.....	4.5
715 Technical Mathematics II.....	3

Total Program Credit Hours 65 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Construction Technology



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ELECTRICAL CONSTRUCTION TECHNOLOGY

Advanced Certificate (721)

The Advanced Certificate program in Electrical Construction Technology prepares students to become an apprentice under the tutelage of a union electrical contractor. Electricians assemble, install, maintain, and test electrical equipment and wiring systems in residential, commercial, and industrial settings.

For more info on the Advanced Certificate in Electrical Construction Technology, please visit www.ccc.edu/programs/Pages/Electrical-Construction-Technology-Advanced-Certificate.aspx.

Required Program Core 35.5 Credit Hours

IBEW (0432)	
702 Electrical Circuitry.....	4.5
703 Conduit Bending I.....	3.5
704 Construction Technology.....	4.5
705 Print Reading I.....	3.5
706 Conduit Bending II.....	3.5
708 Motor Control Systems.....	3.5
709 Print Reading II.....	3
714 Technical Mathematics I.....	3
715 Technical Mathematics II.....	3
725 Low Voltage Systems.....	3.5

Total Program Credit Hours 35.5 Credit Hours

PROGRAM OFFERED AT:

ELECTRICAL CONSTRUCTION TECHNOLOGY

Basic Certificate (703)

The Basic Certificate program in Electrical Construction Technology prepares students to become an apprentice under the tutelage of a union electrical contractor. Electricians assemble, install, maintain, and test electrical equipment and wiring systems in residential, commercial, and industrial settings.

For more info on the Basic Certificate in Electrical Construction Technology, please visit www.ccc.edu/programs/Pages/Electrical-Construction-Technology-Basic-Certificate.aspx.

Required Program Core 19 Credit Hours

IBEW (0432)	
702 Electrical Circuitry.....	4.5
703 Conduit Bending I.....	3.5
704 Construction Technology.....	4.5
705 Print Reading I.....	3.5
714 Technical Mathematics I.....	3

Total Program Credit Hours 19 Credit Hours

PROGRAM OFFERED AT:

ELECTRICAL LINE WORKER (OVERHEAD)

Advanced Certificate (766)

The Advanced Certificate program in Electrical Line Worker (Overhead) is structured to meet the current need for overhead electricians/electrical line workers in the electrical power industry.

For more info on the Advanced Certificate in Electrical Line Worker (Overhead), please visit [www.ccc.edu/programs/Pages/Electrical-Line-Worker-\(Overhead\)-Advance-Certificate.aspx](http://www.ccc.edu/programs/Pages/Electrical-Line-Worker-(Overhead)-Advance-Certificate.aspx).

Required Program Core 30 Credit Hours

Technology 332 (0332)	
448 Vocational Physical Training I.....	1
449 Professional Development.....	2
452 Basic Electrical Theory.....	3
453 Overhead Techniques and Projects I.....	4
458 Overhead Techniques and Projects II.....	4
459 Construction Safety and Rescue.....	3
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
464 Power Equipment Operations I.....	2.5
470 Power Equipment Operations II.....	2.5

English (0035)	
197 Communications Skills.....	3

Mathematics (0045)	
107 Technical Mathematics.....	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

CONSTRUCTION TECHNOLOGY



CREDIT PROGRAM REQUIREMENTS

Construction Technology

GAS UTILITY WORKER

Advanced Certificate (749)

The Advanced Certificate program in Gas Utility Worker consists of general education courses and core courses that feature specific competencies in the safe construction and operation of natural gas distribution systems. The program takes a student through a series of basic and advanced skill sets designed to enhance on-the-job performance and to quickly bring the student to the level of a full-functioning, skilled worker once employed. Upon completion, students who graduate from this program will be prepared to work as a utility worker in the gas utility industry.

For more info on the Advanced Certificate in Gas Utility Worker, please visit www.ccc.edu/programs/Pages/Gas-Utility-Worker-Advanced-Certificate.aspx.

Required Program Core 50 Credit Hours

Speech (0095)	
101 Fundamentals of Speech Communication	3
History (0085)	
113 United States Labor History.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
English (0035)	
107 Report Writing	3
Mathematics (0045)	
107 Mathematics for Technicians I	3
Technology 332 (0332)	
434 Introduction to Plumbing	3
435 Plumbing Tools and Equipment.....	2
448 Vocational Physical Training I.....	1
449 Professional Development	2
452 Basic Electrical Theory.....	3
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
503 Gas Utility Training I.....	6
504 Gas Utility Training II	6
505 Gas Utility Training III	3
506 Gas Utility Training IV	4
Construction Management (0432)	
609 Construction Safety II.....	3
Total Program Credit Hours	50 Credit Hours

PROGRAM OFFERED AT:

PLUMBING AND FIRE PROTECTION

Basic Certificate (753)

The Basic Certificate program in Plumbing and Fire Protection program is designed to introduce students to plumbing and sprinkler systems through theory and hands on work. Upon successful completion, graduates will be qualified to work as a plumber's assistant and or fitter assistant.

For more info on the Basic Certificate in Plumbing and Fire Protection, please visit www.ccc.edu/programs/Pages/Plumbing-and-Fire-Protection-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

Technology 332 (0332)	
409 Construction Safety	1
432 Basic ARC Welding	1
434 Introduction to Plumbing	3
435 Plumbing Tools and Equipment.....	2
436 Plumbing Codes	1
437 Basic Plumbing Related Mathematics	1
438 Introduction to Fire Protection.....	3
439 Home Plumbing Systems	4
448 Vocational Physical Training I.....	1
462 Vocational Physical Training II.....	1
463 Vocational Physical Training III.....	1
Business and Commercial Tech TC1 (0330)	
532 Basic Computer Technology	1

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Culinary Arts and Hospitality



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BAKING AND PASTRY ARTS

Associate in Applied Science (365)

The Associate in Applied Science degree program in Baking and Pastry Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of Baking and Pastry production in a commercial bakeshop environment. This program includes production for restaurant and bakeshop sales, offering the student real-world experience in the field.

For more info on the Associate in Applied Science degree in Baking and Pastry Arts, please visit www.ccc.edu/programs/Pages/Baking-and-Pastry-Arts-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 46 Credit Hours

Baking and Pastry (0330)	
765 Introduction to Baking.....	3
766 Baking Safety and Sanitation.....	2
767 Baking Techniques.....	3
768 Pastry Techniques	3
769 Cookies and Tarts.....	3
770 Basic and Classical Cakes.....	3
771 Special Occasion Cakes.....	3
772 Individual Pastries.....	3
773 Confectionary Arts.....	3
774 Hearth Breads and Rolls.....	4
775 Specialty Breads.....	4
776 Advanced Baking Principles	3
777 Chocolate and Confections.....	3
778 Contemporary Desserts	6

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

BAKING AND PASTRY ARTS

Advanced Certificate (366)

The Advanced Certificate in Baking and Pastry Arts is a sequential program taught over three semesters and includes a majority of the core courses from the parent Baking and Pastry Arts AAS degree program.

For more info on the Advanced Certificate in Baking and Pastry Arts, please visit www.ccc.edu/programs/Pages/Baking-and-Pastry-Arts-Advanced-Certificate.aspx.

Required Program Core 37 Credit Hours

Baking and Pastry (0330)	
765 Introduction to Baking.....	3
766 Baking Safety and Sanitation.....	2
767 Baking Techniques.....	3
768 Pastry Techniques	3
769 Cookies and Tarts.....	3
770 Basic and Classical Cakes.....	3
771 Special Occasion Cakes.....	3
772 Individual Pastries.....	3
773 Confectionary Arts.....	3
774 Hearth Breads and Rolls.....	4
775 Specialty Breads.....	4
776 Advanced Baking Principles	3

Total Program Credit Hours 37 Credit Hours

PROGRAM OFFERED AT:

BAKING AND PASTRY ARTS

Basic Certificate (367)

The Basic Certificate in Baking and Pastry Arts introduces students to the commercial baking environment, covering safety and sanitation skills and station setup, proper use and care of equipment, and baking and pastry terminology. The program is designed to provide the students with the opportunity to investigate and assess Baking and Pastry Arts as a possible career.

For more info on the Basic Certificate in Baking and Pastry Arts, please visit www.ccc.edu/programs/Pages/Baking-and-Pastry-Arts-Basic-Certificate.aspx.

Required Program Core 14 Credit Hours

Baking and Pastry (0330)	
765 Introduction to Baking.....	3
766 Baking Safety and Sanitation.....	2
767 Baking Techniques.....	3
768 Pastry Techniques	3
769 Cookies and Tarts.....	3

Total Program Credit Hours 14 Credit Hours

PROGRAM OFFERED AT:

CULINARY ARTS AND HOSPITALITY



CREDIT PROGRAM REQUIREMENTS

Culinary Arts and Hospitality

CULINARY ARTS

Associate in Applied Science (362)

The Associate in Applied Science degree program in Culinary Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of food production in a commercial food service environment. The curriculum includes additional methods and techniques that will increase the student's repertoire of ethnic and classical menus. In addition, the coursework covers management skills, cost control, budgeting techniques, merchandising, business planning, resume writing and interviewing techniques. General education classes must be completed to satisfy the degree requirements. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

For more info on the Associate in Applied Science degree in Culinary Arts, please visit www.ccc.edu/programs/Pages/Culinary-Arts-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I	3
Mathematics or Physical & Life Sciences course	3
Fine Arts & Humanities course	3
Humanities course	3
Social & Behavioral Sciences course	3
<i>One GE course must be HD</i>	

Required Program Core 51 Credit Hours

Culinary (0330)	
701 Introduction to Food Service	3
703 Food Sanitation and Safety I	2
705 Chef's Training I: Section A	4
706 Introduction to Garde Manger	4
707 Food Service Technology	4
708 Chef's Training I: Section B	4
709 Advanced Garde Manger	4
710 Plant Based Cooking	4
714 Nutrition for Chefs	4
728 Restaurant Service	7
730 International Cooking	4
Hospitality Management (0330)	
724 Hospitality Management	3
860 Hospitality Internship	4

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:

CULINARY ARTS

Advanced Certificate (363)

The Advanced Certificate program in Culinary Arts is comprised of all courses included in the parent degree program with the exception of the general education classes and the advanced cooking course. The Advanced Certificate program focuses on advanced techniques and offers extensive practice utilizing contemporary and classical menus. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

For more info on the Advanced Certificate in Culinary Arts, please visit www.ccc.edu/programs/Pages/Culinary-Arts-Advanced-Certificate.aspx.

Required Program Core 40 Credit Hours

Culinary (0330)	
701 Introduction to Food Service	3
703 Food Sanitation and Safety I	2
705 Chef's Training I: Section A	4
706 Introduction to Garde Manger	4
707 Food Service Technology	4
708 Chef's Training I: Section B	4
709 Advanced Garde Manger	4
710 Plant Based Cooking	4
714 Nutrition for Chefs	4
730 International Cooking	4
Hospitality Management (0330)	
724 Hospitality Management	3

Total Program Credit Hours 40 Credit Hours

PROGRAM OFFERED AT:

CULINARY ARTS

Basic Certificate (364)

The Basic Certificate in the Culinary Arts curriculum introduces the student to the commercial kitchen environment by covering safety and sanitation procedures, basic mise en place including knife skills and station set-up, proper use and care of equipment, classical cooking terminology, standard cooking methods, stock preparation, and sauce production. This program is designed to give the student the opportunity to investigate and assess Culinary Arts as a possible career goal.

For more info on the Basic Certificate in Culinary Arts, please visit www.ccc.edu/programs/Pages/Culinary-Arts-Basic-Certificate.aspx.

Required Program Core 13 Credit Hours

Culinary (0330)	
701 Introduction to Food Service	3
703 Food Sanitation and Safety	2
705 Chef's Training I: Section A	4
708 Chef's Training I: Section B	4

Total Program Credit Hours 13 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Culinary Arts and Hospitality



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FOOD SANITATION

Basic Certificate (253)

The Basic Certificate in Food Sanitation is a partnership between City Colleges of Chicago and the Chicago Department of Public Health. The program offers training in food service sanitation in four languages: English, Spanish, Chinese, and Korean. This program prepares personnel from food establishments for certification and re-certification by the City of Chicago and the State of Illinois and also trains and certifies food vendors participating in outdoor summer festivals.

Required Program Core 2 Credit Hours

Food Service Administration (0038)	
222 Food Service Sanitation	2

Total Program Credit Hours 2 Credit Hours

PROGRAM OFFERED AT: MX

FOOD SERVICE SANITATION/RECERTIFICATION

Basic Certificate (891)

The Food Sanitation Recertification certificate program offers training in food service sanitation in three languages (English, Spanish, Chinese/Cantonese/Mandarin) and prepares personnel from food establishments for "Certification" and "Recertification" by the City of Chicago and the State of Illinois. This program also trains and certifies food vendors participating in outdoor summer festivals.

Required Program Core 1 Credit Hour

Food Service Administration (0038)	
103 Food Service Sanitation	1

Total Program Credit Hours 1 Credit Hour

PROGRAM OFFERED AT: DA MX

HOSPITALITY MANAGEMENT

Associate in Applied Science (735)

The Associate in Applied Science degree in Hospitality Management continues to focus on building management skills and provides for jobs as guest service agents, front office supervisors, sales managers, event planners, hotel managers, food and beverage managers, assistant food and beverage directors, food and beverage directors, beverage managers, guest services managers, and directors of catering.

For more info on the Associate in Applied Science degree in Hospitality Management, please visit www.ccc.edu/programs/Pages/Hospitality-Management-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Mathematics (0045)	
118 General Education Mathematics	4
Humanities course	3
Social & Behavioral Sciences course	3
<i>One course must fulfill the Human Diversity requirement.</i>	

Required Program Core 42 Credit Hours

Culinary (0330)	
700 College Success with Hospitality Perspective	3
701 Introduction to Food Service I	3
703 Food Sanitation and Safety I	2
705 Chef Training I: Section A	4
708 Chef Training I: Section B	4
Hospitality Management (0330)	
724 Hospitality Management	3
806 Customer Service Fundamentals	3
807 Hospitality Financial Management	3
808 Restaurant Operations	4
810 Bar and Beverage Management	3
812 Hotel and Lodging Operations	4
814 Hospitality Procurement	3
816 Introduction to Hospitality Marketing Principles	3

Required Work-Based Learning Courses 4 Credit Hours

Hospitality Management (0330)	
860 Hospitality Internship	4

Program Electives 3 Credit Hours

Hospitality Management (0330)	
830 Catering and Event Management OR	3
835 Introduction to Casino Operations Management	3

Total Program Credit Hours 65 Credit Hours

PROGRAM OFFERED AT: KK

CULINARY ARTS AND HOSPITALITY



CREDIT PROGRAM REQUIREMENTS

Culinary Arts and Hospitality

HOSPITALITY MANAGEMENT

Advanced Certificate (740)

The Advanced Certificate in Hospitality Management introduces students to the operations and functions of the restaurant and hotel industries from a service and management standpoint. Classes are lecture and lab based to give maximum exposure to the industry and will allow students the opportunity to interact in real-world settings. The curriculum has customer service as an underlying theme of all classes and the importance is stressed throughout each and every class throughout the program. Coursework includes management skills, financial management, restaurant and hotel operational management, resume writing and interviewing techniques.

For more info on the Advanced Certificate in Hospitality Management, please visit www.ccc.edu/programs/Pages/Hospitality-Management-Advanced-Certificate.aspx.

Required Program Core 39 Credit Hours

Culinary (0330)

700 College Success with Hospitality Perspective	3
701 Introduction to Food Service I	3
703 Food Sanitation and Safety I	2
705 Chef Training I: Section A	4
708 Chef Training I: Section B	4

Hospitality Management (0330)

724 Hospitality Management	3
806 Customer Service Fundamentals	3
807 Hospitality Financial Management	3
808 Restaurant Operations	4
810 Bar and Beverage Management	3
812 Hotel and Lodging Operations	4
814 Hospitality Procurement	3

Total Program Credit Hours 39 Credit Hours

PROGRAM OFFERED AT:

L'ART DE LA PÂTISSERIE

Pastry and Baking Program

Basic Certificate (746)

The Basic Certificate program in Professional Pastry and Baking through Kennedy-King College's French Pastry School offers excellent innovative and effective pastry, baking, and confectionery arts education in the L'art de la Pâtisserie inclusive 24-week certificate program. Instructed by some of the best pastry artisans in the world, students receive intensive hands-on practice, using the finest ingredients and equipment, in order to be optimally prepared to pursue a career in pastry. The Basic Certificate Program offers the rare opportunity to learn the art of pastry in an intimate setting, where students are personally mentored by masters. Students' skills are finely honed through hands-on practice and repeated exposure to the best pastry techniques, tools, and ingredients.

For more info on the Basic Certificate in L'art de la Pâtisserie (Pastry and Baking Program), please visit [www.ccc.edu/programs/Pages/Pastry-and-Baking-\(Professional\)-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Pastry-and-Baking-(Professional)-Basic-Certificate.aspx).

Required Program Core 24 Credit Hours

French Pastry School (0330)

707 Food Service Technology	4
712 Baking Theory and Problems	5
754 Candy and Confectionery	2
758 Plated Desserts	4
761 Chocolate and Sugar	5
762 French Cakes and Pastries	4

Total Program Credit Hours 24 Credit Hours

*PROGRAM OFFERED AT:

*This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.

L'ART DU GÂTEAU

Cake Decorating and Baking Program

Basic Certificate (392)

The Basic Certificate program in Professional Cake Decorating and Baking allows students to learn from internationally-renowned master chef instructors in L'art du Gâteau offered by Kennedy-King College's French Pastry School. This all-inclusive, 16-week, full-time certificate program is custom-designed to meet the needs of students who want to specialize in the prestigious art of cake baking and decorating. This unique hands-on program focuses on all aspects involving the creation of wedding, celebration, and specialty cakes. Personal attention from chef mentors is given every day in the kitchen, providing a comfortable, yet thorough training.

For more info on the Basic Certificate in L'art du Gâteau (Cake Decorating and Baking Program), please visit [www.ccc.edu/programs/Pages/Cake-Decorating-and-Baking-\(Professional\)-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Cake-Decorating-and-Baking-(Professional)-Basic-Certificate.aspx).

Required Program Core 16 Credit Hours

French Pastry School (0330)

779 Safety and Sanitation	1
780 Baking, Pastry, and Technology	4
781 Cake Baking and Construction	5
782 Cake Decorating Techniques	5
783 Cake Business Planning	1

Total Program Credit Hours 16 Credit Hours

*PROGRAM OFFERED AT:

*This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.

CREDIT PROGRAM REQUIREMENTS

Education



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BILINGUAL TEACHER AIDE

Associate in Applied Science (276)*

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC's other Education offerings.

The Associate in Applied Science degree in Bilingual Teacher Aide prepares graduates to assist teachers of elementary school children in bilingual education in before or after school settings. The program is also for bilingual aides in the public school system, aides who will have contact with the bilingual classroom, dual language classroom, or English as a second language classroom.

For more info on the Associate in Applied Science degree in Bilingual Teacher Aide, please visit www.ccc.edu/programs/Pages/Child-Development---Bilingual-Teacher-Aide-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 34 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
107 Health, Safety, and Nutrition.....	3
201 Observation, Assessment, and Documentation to Support Young Children and Families*	3
262 Child, Family, and Community Relations.....	3
Education (0083)	
260 Principles of Practice in Elementary Education	3
Linguistics (0132)	
101 Language and Culture.....	3
102 Introduction to Linguistics	3
103 Instructional Media for Second Language Teaching	3
104 Cross Cultural/Multicultural Education	3
201 Issues in First and Second Language Acquisition	3

*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Education (0083)	
269 Practicum in Elementary Education: 16 Weeks**	6

**Course is held in school-age setting

Program Electives 6 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

CHILD DEVELOPMENT: ELEMENTARY EDUCATION

Associate in Applied Science (280)*

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC's other Education offerings.

The Associate in Applied Science degree in Child Development: Elementary Education offers courses in child development theory and the skills needed to assist teachers of elementary school children or for graduates to work in after-school care programs.

For more info on the Associate in Applied Science degree in Child Development: Elementary Education, please visit www.ccc.edu/programs/Pages/Child-Development---Elementary-Education-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 25 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II OR	3
149 Creative Activities for Young Children	3
107 Health, Safety, and Nutrition.....	3
109 Language and Literacy Development in Early Childhood.....	3
120 Introduction to Early Childhood Education Group Care	3
143 Science and Mathematics for Young Children	3
201 Observation, Assessment, and Documentation to Support Young Children and Families*	3
Education (0083)	
260 Principles of Practice in Elementary Education	3

*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Education (0083)	
269 Practicum in Elementary Education: 16 Weeks**	6

**Course is held in school-age setting

Program Electives 15 Credit Hours

The following courses are recommended for elective credit:

Child Development (0090)	
205 Development of the Exceptional Child	3
Psychology (0087)	
201 General Psychology	3
207 Child Psychology	3
Sociology (0089)	
201 Introduction to the Study of Society (HD).....	3
203 Marriage and the Family	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:



CHILD DEVELOPMENT: ELEMENTARY EDUCATION

Advanced Certificate (284)*

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC's other Education offerings.

For more info on the Advanced Certificate in Child Development: Elementary Education, please visit www.ccc.edu/programs/Pages/Child-Development---Elementary-Education-Advance-Certificate.aspx.

Required Program Core 25 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
107 Health, Safety, and Nutrition.....	3
109 Language and Literacy Development in Early Childhood.....	3
120 Introduction to Early Childhood Education Group Care	3
143 Science and Mathematics for Young Children	3
201 Observation, Assessment, and Documentation to Support Young Children and Families*	3

Education (0083)

260 Principles of Practice in Elementary Education	3
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*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Education (0083)	
269 Practicum in Elementary Education: 16 Weeks**	6

**Course is held in school-age setting

Program Electives 3 Credit Hours

Students should meet with a College Advisor for selection of one elective course.

Total Program Credit Hours 34 Credit Hours

PROGRAM OFFERED AT:

CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION

Associate in Applied Science (278)

The Associate in Applied Science degree program in Child Development: Pre-school Education provides child development theory and skills for the student who intends to work immediately in a pre-school program as a teacher or teacher assistant in public and private preschools, child care centers, or nursery schools as well as prepare students to work as teacher aides and activities supervisors.

For more info on the Associate in Applied Science degree in Child Development: Pre-school Education, please visit www.ccc.edu/programs/Pages/Child-Development---Pre-school-Education-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 29 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
107 Health, Safety, and Nutrition.....	3
109 Language and Literacy Development in Early Childhood.....	3
120 Introduction to Early Childhood Education Group Care	3
143 Science and Mathematics for Young Children	3
149 Creative Activities for Young Children	3
201 Observation, Assessment, and Documentation to Support Young Children and Families*	3
258 Principles and Practices of Pre-school Education	4
262 Child, Family, and Community Relations.....	3

*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Child Development (0090)	
259 Practicum in Pre-school**	6

**Course is held in school-age setting

Program Electives 12 Credit Hours

Students should select a minimum of 12 credit hours from the following courses along with others as recommended by a College Advisor:

Child Development (0090)	
102 Human Growth and Development II.....	3
142 Methods and Materials for Infant and Toddler Care.....	3
205 Development of the Exceptional Child	3
248 Principles and Practice of Infant and Toddler Care.....	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT:



CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION

Advanced Certificate (282)

For more info on the Advanced Certificate in Child Development: Pre-school Education, please visit www.ccc.edu/programs/Pages/Child-Development---Pre-school-Education-Advanced-Certificate.aspx.

Required Program Core 31 Credit Hours

English (0035)	
101 Composition I.....	3
Any General Education Mathematics or Science course	3
Any General Education course.....	3
Child Development (0090)	
101 Human Growth and Development I.....	4
107 Health, Safety, and Nutrition.....	3
120 Introduction to Early Childhood Education Group Care	3
149 Creative Activities for Young Children.....	3
201 Observation, Assessment, and Documentation to Support Young Children and Families*	3
262 Child, Family, and Community Relations.....	3
Any Child Development (0090) course	3

*Requires completion of clinical experience/observation hours

Total Program Credit Hours 31 Credit Hours

PROGRAM OFFERED AT:

CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION

Basic Certificate (277)

For more info on the Basic Certificate in Child Development: Pre-school Education, please visit www.ccc.edu/programs/Pages/Child-Development---Pre-school-Education-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
107 Health, Safety, and Nutrition.....	3
120 Introduction to Early Childhood Education Group Care	3
149 Creative Activities for Young Children.....	3
262 Child, Family, and Community Relations.....	3

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION INFANT/TODDLER

Advanced Certificate (286)

The Advanced Certificate program in Child Development: Pre-school Education Infant/Toddler prepares students for employment in center or home-based programs that provide daycare for infants and toddlers. The study of child development theory and skills is necessary for those interested in becoming "nannies" or live-in infant and childcare providers.

For more info on the Advanced Certificate in Child Development: Pre-school Education Infant/Toddler, please visit www.ccc.edu/programs/Pages/Child-Development---Pre-school-Education-Infant-Toddler-Advanced-Certificate.aspx.

Required Program Core 23 Credit Hours

Child Development (0090)	
101 Human Growth and Development I*	4
107 Health, Safety, and Nutrition.....	3
109 Language and Literacy Development in Early Childhood.....	3
120 Introduction to Early Childhood Education Group Care of Children	3
142 Methods and Materials for Infant and Toddler Care.....	3
201 Observation, Assessment, and Documentation to Support Young Children and Families*	3
248 Principles and Practice of Infant and Toddler Care.....	4

*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Child Development (0090)	
259 Practicum in Pre-school**	6

**Course is held in school-age setting

Program Electives 3 Credit Hours

Child Development (0090)	
230 Introduction to Early Intervention OR.....	3
262 Child, Family, and Community Relations.....	3

Total Program Credit Hours 32 Credit Hours

PROGRAM OFFERED AT:



CHILD DEVELOPMENT: SCHOOL-AGE CHILDCARE

Associate in Applied Science (275)*

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC's other Education offerings.

The Associate in Applied Science degree in Child Development: School-Age Childcare provides graduates who have met the educational requirements to qualify as group workers and child care providers of school age children. The settings for which this focus is appropriate are private child-care centers and before-and after-school programs. Graduates of the program will also qualify to be assistant teachers or education support staff in public elementary schools.

For more info on the Associate in Applied Science degree in Child Development: School-Age Childcare, please visit www.ccc.edu/programs/Pages/Child-Development--School-Age-Child-Care-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 29 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
107 Health, Safety, and Nutrition.....	3
144 School-Age Activity Programming	3
201 Observation, Assessment, and Documentation to Support Young Children and Families.....	3
205 Development of the Exceptional Child	3
262 Child, Family, and Community Relations.....	3
268 Principles and Practice of School-Age Programs	4
Social Service (0091)	
212 Introduction to Group Process	3

Required Work-Based Learning Courses 6 Credit Hours

Child Development (0090)	
269 Practicum in School-Age Childcare.....	6

Program Electives 11 Credit Hours

Students should select a minimum of 11 credit hours from the following courses, along with others as recommended by a College Advisor:

Child Development (0090)	
109 Language and Literacy Development in Early Childhood.....	3
149 Creative Activities for Young Children.....	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

FAMILY CHILDCARE BUSINESS

Basic Certificate (831)*

*Beginning Summer 2016, this program is no longer accepting new students at Daley. Please refer to CCC's other Education offerings.

The Family Childcare Business certificate program trains, advises, and prepares potential providers of the process involved in opening a quality home child carecenter. State licensing requirements, programming, staffing, health/nutrition, and child safety are covered.

For more info on the Basic Certificate in Family Childcare Business, please visit www.ccc.edu/programs/Pages/Family-Child-Care-Business-Basic-Certificate.aspx.

Required Program Core 1.5 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
104 Developing Your Family Childcare Business.....	1.5

Total Program Credit Hours 1.5 Credit Hours

PROGRAM OFFERED AT:



ADVANCED MASSAGE THERAPY

Advanced Certificate (398)

The Advanced Massage Therapy program will provide students with the skills and knowledge to sit for the Massage and Bodywork Licensing Exam (MBLEX). Course completers will be eligible to apply for massage therapy licensing through the Illinois Department of Financial and Professional Regulation. The program provides the educational background required for pursuing a career as a massage therapist. The curriculum covers the foundational knowledge, skills, and abilities needed to function as a licensed massage therapist. The program focuses on student development in therapist-client communication, ethical massage practice, professionalism, business skills, self-care practices, and cultural competence. Employment opportunities for massage therapist include spas, health clubs, chiropractic practices, physical therapy clinics, hospitals and private practice.

For more info on the Advanced Certificate in Massage Therapy, please visit www.ccc.edu/programs/Pages/Massage-Therapy-Advanced-Certificate.aspx.

Required Program Core 43 Credit Hours

Exercise Science and Sports Studies (0147)	
112 Functional Anatomy and Kinesiology.....	5
Massage Therapy (0149)	
110 Massage Therapy Practice I.....	5
111 Integration of Massage Therapy I.....	4
120 Massage Therapy Practice II.....	5
121 Integration of Massage Therapy II.....	4
210 Massage Therapy Practice III.....	6
211 Integration of Massage Therapy III.....	4
220 Massage Therapy Practice IV.....	6
221 Integration of Massage Therapy IV.....	4

Total Program Credit Hours 43 Credit Hours

PROGRAM OFFERED AT:

BASIC NURSING ASSISTANT

Basic Certificate (801)

This Illinois Department of Public Health approved certificate program for Basic Nursing Assistant (BNA) prepares students to work in the health care industry as a Certified Nursing Assistant (CNA). Students will be introduced to the discipline of nursing and the basic approaches to patient care. The role of the CNA as an assistant to the licensed nurse and member of the health care team is studied and practiced in the classroom, laboratory and clinical setting. Upon successful completion of all components of the program, the graduate must pass the State competency exam to become certified as a Nursing Assistant in the State of Illinois.

For more info on the Basic Certificate in Basic Nursing Assistant, please visit www.ccc.edu/programs/Pages/Basic-Nursing-Assistant-Basic-Certificate.aspx.

Required Program Core 8 Credit Hours

Short-Term Health (0500)	
624 Fundamentals of Nursing Assistant Personnel.....	6
625 Clinical Nursing Assistive Personnel.....	2

Total Program Credit Hours 8 Credit Hours

PROGRAM OFFERED AT:

COMMUNITY HEALTH CARE WORKER

Associate in Applied Science (716)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

The Community Health Care Worker program is designed to focus on competencies universally required for primary and preventive health care. The curriculum also serves students who may wish to enter into a nursing program or other allied health professions. Research shows that many health educator programs at the university level (bachelor, masters) require as a core curriculum the same knowledge and competence areas incorporated into this program.

For more info on the Associate in Applied Science degree in Community Health Care Worker, please visit www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I.....	3
Biology (0023)	
115 Human Biology.....	4
Humanities (0041)	
201 General Course I Humanities OR	3
202 General Course II Humanities.....	3
Social Science (0088)	
101 General Course I Social Science.....	3
Human Diversity course.....	
	3

Required Program Core 47 Credit Hours

Health Technology TC4 (0334)	
107 Health and the Public.....	3
110 Public Health and Global Studies.....	3
120 Public Health and the Study of Disease and Epidemic.....	3
121 Introduction to Community Health Work.....	3
125 Nutrition, Exercise, and Disease.....	3
126 Human Development Overview.....	4
127 Portfolio Development.....	3
128 Adult and Senior Health.....	3
129 Substance Abuse Issues.....	3
130 Mental Health Issues.....	3
131 Case Management Fundamentals.....	3
132 Field Experience: First Aid and CPR.....	6
Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3

Total Program Credit Hours 63 Credit Hours

PROGRAM OFFERED AT:



COMMUNITY HEALTH CARE WORKER

Advanced Certificate (717)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

The Community Health Care Worker program is designed to focus on competencies universally required for primary and preventive health care. The curriculum also serves students who may wish to enter into a nursing program or other allied health professions. Research shows that many health educator programs at the university level (bachelor, masters) require as a core curriculum the same knowledge and competence areas incorporated into this program.

For more info on the Advanced Certificate in Community Health Care Worker, please visit www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Advanced-Certificate.aspx.

Required Program Core	47 Credit Hours
Health Technology TC4 (0334)	
107 Health and the Public.....	3
110 Public Health and Global Studies	3
120 Public Health and the Study of Disease and Epidemic.....	3
121 Introduction to Community Health Work.....	3
125 Nutrition, Exercise, and Disease	3
126 Human Development Overview	4
127 Portfolio Development.....	3
128 Adult and Senior Health	3
129 Substance Abuse Issues	3
130 Mental Health Issues	3
131 Case Management Fundamentals.....	3
132 Field Experience: First Aid and CPR.....	6
Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
Total Program Credit Hours	47 Credit Hours

PROGRAM OFFERED AT:

COMMUNITY HEALTH CARE WORKER

Basic Certificate (718)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

The Community Health Care Worker program is designed to focus on competencies universally required for primary and preventive health care. The curriculum also serves students who may wish to enter into a nursing program or other allied health professions. Research shows that many health educator programs at the university level (bachelor, masters) require as a core curriculum the same knowledge and competence areas incorporated into this program.

For more info on the Basic Certificate in Community Health Care Worker, please visit www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Basic-Certificate.aspx.

Required Program Core	19 Credit Hours
Health Technology TC4 (0334)	
121 Introduction to Community Health Work.....	3
122 Accessing Community Resources	3
123 Community Health Problems	3
124 Communicable Disease.....	3
125 Nutrition, Exercise, and Disease	3
126 Human Development Overview	4
Total Program Credit Hours	19 Credit Hours

PROGRAM OFFERED AT:



DENTAL HYGIENE

Kennedy-King Track

Associate in Applied Science (222)*

*This program is no longer accepting new students. Please refer to the Dental Hygiene Program offered at Malcolm X College.

The Dental Hygiene AAS degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth; exposing and developing x-rays; and educating patients in home oral healthcare techniques.

A unique partnership with the University of Illinois at Chicago (UIC) College of Dentistry gives students the opportunity to complete prerequisite and general education courses at Kennedy-King College followed by the core professional courses and clinical training at the UIC's College of Dentistry.

For more info on the Associate in Applied Science degree in Dental Hygiene, please visit www.ccc.edu/programs/Pages/Dental-Hygiene-Associate-in-Applied-Science.aspx.

General Education Coursework 20 Credit Hours

Biology (0023)	
121 Biology I.....	5
226 Human Structure and Function I.....	4
227 Human Structure and Function II.....	4
Sociology (0089)	
201 Introduction to the Study of Society (HD).....	3
Chemistry (0073)	
121 Basic Chemistry I.....	4

Required Program Core 72 Credit Hours

English (0035)	
101 Composition I.....	3
Mathematics (0045)	
118 General Education Mathematics OR higher.....	4
Speech (0095)	
101 Fundamentals of Speech Communication.....	3
Psychology (0087)	
201 General Psychology.....	3
Dental Hygiene (0110)	
110 Oral Microbiology and Immunology.....	2
112 Concepts of Preventive Therapy I.....	2
121 Principles of Dental Hygiene I Lecture.....	2
122 Principles of Dental Hygiene II Lecture.....	2
123 Principles of Dental Hygiene I Lab.....	2
124 Principles of Dental Hygiene II Lab.....	3
125 Nutrition and Biochemistry.....	2
126 Dental Radiography.....	3
128 General and Oral Pathology.....	2
130 Dental Materials.....	3
131 Oral Structures and Function.....	3
133 Head and Neck Anatomy.....	2
135 Concepts of Preventive Therapy II.....	1

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200 Summer Clinic.....	3
202 Critique of Dental Literature.....	1
233 Expanded Functions.....	2
235 Community Dental Health I.....	2
241 Dental Pharmacology.....	2
243 Periodontics.....	2
250 Oral Diagnosis.....	2
251 Clinical Dental Hygiene I.....	5
252 Clinical Dental Hygiene II.....	5
254 Dental Specialties.....	1
256 Community Dental Health II.....	1
258 Ethics and Jurisprudence.....	2
260 Senior Seminar.....	2

Total Program Credit Hours 72 Credit Hours

PROGRAM OFFERED AT:

DENTAL HYGIENE

Malcolm X Track

Associate in Applied Science (222)

The Dental Hygiene AAS degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth; exposing and developing x-rays; and educating patients in home oral healthcare techniques.

For more info on the AAS degree in Dental Hygiene, please visit www.ccc.edu/programs/Pages/Dental-Hygiene-Associate-in-Applied-Science.aspx.

General Education Coursework 17 Credit Hours

English (0035)	
101 Composition I.....	3
Mathematics (0045)	
118 General Education Mathematics.....	4
Psychology (0087)	
201 General Psychology.....	3
Chemistry (0073)	
121 Basic Chemistry I.....	4
Sociology (0089)	
201 Introduction to the Study of Society (HD).....	3

Required Program Core 57 Credit Hours

Dental Hygiene (0110)	
112 Concepts of Preventive Therapy I.....	2
121 Principles of Dental Hygiene I Lecture.....	2
122 Principles of Dental Hygiene II Lecture.....	2
123 Principles of Dental Hygiene I Lab.....	2
124 Principles of Dental Hygiene II Lab.....	3
125 Nutrition and Biochemistry.....	2
126 Dental Radiography.....	3

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130 Dental Materials	3
131 Oral Structures and Function.....	3
132 General/Oral Pathology and Diagnosis	3
133 Head and Neck Anatomy.....	2
135 Concepts of Preventive Therapy II.....	1
200 Summer Clinic.....	3
202 Critique of Dental Literature	1
233 Expanded Functions	2
235 Community Dental Health I.....	2
241 Dental Pharmacology.....	2
244 Periodontics for Dental Hygienists	3
251 Clinical Dental Hygiene I.....	5
252 Clinical Dental Hygiene II.....	5
254 Dental Specialties.....	1
256 Community Dental Health II.....	1
258 Ethics and Jurisprudence.....	2
260 Senior Seminar.....	2

Total Program Credit Hours **74 Credit Hours**

PROGRAM OFFERED AT:

EMERGENCY MEDICAL TECHNICIAN (EMT)–BASIC

Basic Certificate (252)

The Basic Certificate in Emergency Medical Technician (EMT)–Basic recognizes that the majority of pre-hospital emergency medical care will be provided by the EMT Basic. This includes all skills necessary for the individual to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. Specifically, the course is designed to provide training to recognize the nature or extent of a patient’s condition to administer appropriate emergency medical care to stabilize the patient’s condition, lift move, position, and otherwise handle the patient to minimize discomfort and prevent further injury and transport them safely to the proper medical facility.

For more info on the Basic Certificate in Emergency Medical Technician (EMT)–Basic, please visit www.ccc.edu/programs/Pages/Emergency-Medical-Technician-Basic-Basic-Certificate.aspx.

Required Program Core **8 Credit Hours**

Emergency Medical Technician (0120)	
101 Emergency Medical Technician-Basic	8

Total Program Credit Hours **8 Credit Hours**

PROGRAM OFFERED AT:

EMT (II)–PARAMEDIC

Associate in Applied Science (263)

Malcolm X College offers the only paramedic program in the city of Chicago and is one of the few colleges in Illinois to offer an AAS degree in this professional specialty. Successful completion of the Paramedic Core Curriculum, in addition to complementary general education courses, enables the paramedic student to attain an AAS degree. Completion of the degree can broaden the student’s marketability as well as provide a strong basis for continued professional learning.

This program is presented as a collaborative effort by Malcolm X College, the Chicago Fire Department, and the Chicago Resource Hospitals: Advocate Illinois Masonic Medical Center, Northwestern Memorial Hospital, and University of Chicago Hospitals. The Paramedic Program is approved and accredited by the Illinois Department of Public Health, Division of Emergency Medical Services and Highway.

The Malcolm X College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). For CAAHEP contact information, please visit www.caahep.org. The program is approved by the Illinois Department of Public Health, Division of Emergency Medical Services and Highway through JHS Cook County (Resource) Hospital.

Program Requirements for Admission

Courses run for three consecutive semesters starting each fall semester. Applications are accepted the previous spring. To be considered for admission the applicant must:

- Be a high school graduate or GED Certificate holder.
- Be currently licensed by the State of Illinois as an EMT-B.
- Demonstrate a competency in Anatomy and Physiology by earning a passing grade of C or better in college-level course (or military course) or successfully complete an equivalency exam. City College courses that apply include Biology 116, 121, and 226.
- Have a current CPR card.
- Submit, by deadline, completed program application with transcripts, to the Paramedic Program Director at Malcolm X College.
- Achieve acceptable scores on admissions examination.
- Ambulance experience as an EMT-B by start of program is strongly recommended.

Students enrolled in a current spring semester EMT class from any other college who have not completed the state exam are not eligible to apply. Students enrolled in the spring semester EMT class at MXC is eligible to apply with a current course grade of B or better.

Applicant Interviews and Student Selection

Interviews are with the EMS Region XI Admissions Committee are granted to those applicants who have met or exceeded admission criteria. Selection of candidates for this program is highly competitive and selections are made based on interview. Evaluation of applicant ability is based on academic history, EMS work experience, references, and communication skills. Emphasis is placed on academic history as demonstrated by GPA, and motivation as demonstrated by commitment and adaptability to the EMS field.

For more info on the Associate in Applied Science degree in EMT (II)–Paramedic, please visit www.ccc.edu/programs/Pages/EMT-II-Paramedic-Associate-in-Applied-Science.aspx.

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CREDIT PROGRAM REQUIREMENTS

Healthcare

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General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I	3
Biology (0023)	
120 Terminology for Medical Careers	3
Sociology (0089)	
201 Introduction to the Study of Society (HD)	3
Psychology (0087)	
201 General Psychology	3
Fine Arts & Humanities and Social & Behavioral Sciences.....	3

Required Program Core 18 Credit Hours

Emergency Medical Technician (0120)	
221 Essentials of Paramedic Medicine I.....	9
223 Essentials of Paramedic Medicine II.....	9

Required Work-Based Learning Courses 16 Credit Hours

Emergency Medical Technician (0120)	
222 Paramedic Medicine Practicum I.....	5
224 Paramedic Medicine Practicum II.....	5
227 Paramedic Medicine Field Internship.....	6

Program Electives 12 Credit Hours

Communications elective	3
Physical & Life Sciences elective	3
Fine Arts & Humanities elective	3
Social & Behavioral Sciences elective	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

EMT (II)-PARAMEDIC

Advanced Certificate (265)

The AC in EMT (II)-Paramedic is awarded to students who successfully complete the Paramedic Core Curriculum. Courses run for three consecutive semesters starting each fall. Applications are accepted the previous spring. Successful completion of the core curriculum provides eligibility to take the licensing examination offered by the IL Dept. of Public Health or the National Registry of EMTs. The Malcolm X Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). For CAAHEP contact information, please visit www.caahep.org. The program is approved by the IL Dept. of Public Health, Division of Emergency Medical Services and Highway through JHS Cook County (Resource) Hospital.

For more info on the Advanced Certificate in EMT (II)-Paramedic, please visit www.ccc.edu/programs/Pages/EMT-II-Paramedic-Advanced-Certificate.aspx.

Required Program Core 18 Credit Hours

Emergency Medical Technician (0120)	
221 Essentials of Paramedic Medicine I.....	9
223 Essentials of Paramedic Medicine II.....	9

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Required Work-Based Learning Courses 16 Credit Hours

Emergency Medical Technician (0120)	
222 Paramedic Medicine Practicum I.....	5
224 Paramedic Medicine Practicum II.....	5
227 Paramedic Medicine Field Internship.....	6

Total Program Credit Hours 34 Credit Hours

PROGRAM OFFERED AT:

FIRE SCIENCE MANAGEMENT

Associate in Applied Science (413)

The Fire Science Management degree is designed to concentrate on management and officer training with a target population of those who are already employed in a fire service and particularly addressing the specific higher education needs of the Chicago Fire Department (CFD).

For more info on the AAS in Fire Science Management, please visit www.ccc.edu/programs/Pages/Fire-Science-Management-Associate-in-Applied-Science.aspx.

General Education Coursework 17 Credit Hours

English (0035)	
101 Composition I	3

Mathematics (0045)	
118 General Education Mathematics	4

Psychology (0087)	
201 General Psychology	3

Biology (0023) OR Chemistry (0073)	
114 General Education Biology OR	4
121 Basic Chemistry I.....	4

Humanities (0041) OR Literature (0036)	
212 Non-Western Humanities (HD) OR	3
128 Latin American Literature (HD) OR.....	3
131 Survey of Afro-American Poetry (HD) OR	3
150 Women's Literature (HD).....	3

Required Program Core 35 Credit Hours

Emergency Medical Technician (0120)	
101 Emergency Medical Technician.....	8

Fire Science Management/Fire Service Operations (0152)	
101 Principles of Emergency Services	3
102 Strategies and Tactics.....	3
103 Fire Behavior and Combustion.....	3
197 Principles of Emergency Responder Safety and Survival	3
198 Strategies and Tactics II.....	3
200 Management and Leadership I	3
204 Management and Leadership II	3
210 Fire Prevention	3
220 Fire Instructor I.....	3

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Program Electives 9 Credit Hours

Students should select a minimum of 9 credit hours from the following courses:

Fire Science Management/Fire Service Operations (0152)	
104 Occupational Safety and Health for Emergency Services.....	3
201 Fire Service Hydraulics.....	3
202 Building Construction for Fire Science.....	3
203 Fire Suppression and Protection Systems.....	3
205 Chemistry of Hazardous Materials	3
206 Management and Leadership III.....	3
211 Management and Leadership IV	3
221 Fire Instructor II	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

FIRE SERVICE OPERATIONS

Associate in Applied Science (414)

The Fire Service Operations degree focuses on fire suppression and prevention and general emergency response operations with a target population of the college student interested in a career in emergency and fire service but not yet employed by a department.

For more info on the Associate in Applied Science degree in Fire Service Operations, please visit www.ccc.edu/programs/Pages/Fire-Science-Operations-Associate-in-Applied-Science.aspx.

General Education Coursework 23 Credit Hours

English (0035)	
101 Composition I.....	3
English (0035) OR Speech (0095)	
102 Composition II OR.....	3
101 Fundamentals of Speech Communication	3
Mathematics (0045)	
118 General Education Mathematics	4
Psychology (0087)	
201 General Psychology	3
Biology (0023)	
114 General Education Biology.....	4
Sociology (0089)	
201 Introduction to the Study of Society (HD).....	3
Humanities (0041) OR Literature (0036)	
212 Non-Western Humanities (HD) OR.....	3
128 Latin American Literature (HD) OR.....	3
131 Survey of Afro-American Poetry (HD) OR.....	3
150 Women's Literature (HD).....	3

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Required Program Core 26 Credit Hours

Emergency Medical Technician (0120)	
101 Emergency Medical Technician.....	8
Fire Science Management/Fire Service Operations (0152)	
101 Principles of Emergency Services	3
103 Fire Behavior and Combustion.....	3
197 Principles of Emergency Responder Safety and Survival	3
202 Building Construction for Fire Science.....	3
203 Fire Suppression and Protection Systems.....	3
210 Fire Prevention	3

Program Electives 12 Credit Hours

Students should select a minimum of 12 credit hours from the following courses:

Environmental Technology (0027)	
102 Leadership/Influence/Communications	3
111 Basic Incident Command	3
Fire Science Management/Fire Service Operations (0152)	
102 Strategies and Tactics.....	3
104 Occupational Safety and Health for Emergency Services.....	3
198 Strategies and Tactics II.....	3
205 Chemistry of Hazardous Materials	3
212 Fire Investigation I.....	3
213 Fire Investigation II.....	3
220 Fire Instructor I.....	3
221 Fire Instructor II.....	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

GERONTOLOGY AIDE

Basic Certificate (339)

This Basic Certificate program is designed to create the credentials needed to become a Gerontology Aide, or provides extra credentialing for individuals already in a related field who wish to add Gerontology coursework to their credentials.

For more info on the Basic Certificate in Gerontology Aide, please visit www.ccc.edu/programs/Pages/Gerontology-Aide-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours

Psychology (0087)	
222 Adult Development and Aging.....	3
Social Service (0091)	
102 Introduction to Gerontology	3
105 Physiology of Aging.....	3

Required Work-Based Learning Courses 3 Credit Hours

Social Service (0091)	
250 Practicum I.....	3

Total Program Credit Hours 12 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Healthcare

GERONTOLOGY SPECIALIST

Associate in Applied Science (340)

The AAS degree program for Gerontology Specialist prepares students for entry level in the field, a human services position that qualifies the individual for work in federal, state, and local agencies, both private and public, that provide outreach services for the elderly.

For more info on the Associate in Applied Science in Gerontology Specialist, please visit www.ccc.edu/programs/Pages/Gerontology-Specialist-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

Biology (0023)	
115 Human Biology	4
English (0035)	
101 Composition I	3
Psychology (0087)	
201 General Psychology	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3

One of the following courses must fulfill the Human Diversity requirement:

Fine Arts & Humanities and Social & Behavioral Sciences courses.....6

Required Program Core 30 Credit Hours

Psychology (0087)	
222 Adult Development and Aging	3
223 Death, Dying, and Bereavement	3
Social Service (0091)	
102 Introduction to Gerontology	3
103 Aging and Social Policy	3
105 Physiology of Aging	3
106 Aging and the Family	3
107 Aging and Leisure	3
202 Aging and Human Service	3
203 Interpersonal Communication with Elderly	3
204 Cross-Cultural Studies in Gerontology	3

Required Work-Based Learning Courses 6 Credit Hours

Social Service (0091)	
250 Practicum I	3
251 Practicum II	3

Program Electives 6 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

HEALTH INFORMATION MANAGEMENT

Associate in Applied Science (393)

The Health Information Management (HIM) program prepares students with the knowledge, skills, and abilities to organize and manage health information data in both paper and electronic systems. Students will acquire knowledge and develop application skills for a variety of classification systems to code for reimbursement, databases and registries, and the maintenance of patients' medical and treatment histories. This program prepares students for the Registered Health Information Technician Exam administered by the Commission on Accreditation for Health Informatics and Health Information Education (CAHIIM).

For more info on the Associate in Applied Science degree in Health Information Management, please visit [www.ccc.edu/programs/Pages/Health-Information-Management-\(HIM\).aspx](http://www.ccc.edu/programs/Pages/Health-Information-Management-(HIM).aspx).

General Education Coursework 18-19 Credit Hours

English (0035)	
101 Composition I	3
Biology (0023)	
120 Terminology for Medical Careers	3
Mathematics (0045)	
118 General Education Mathematics OR higher	3-4
Psychology (0087)	
201 General Psychology	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Fine Arts & Humanities course	
3	

Required Program Core 42 Credit Hours

Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
145 Database Management	3
Biology (0023)	
116 Anatomy and Physiology	4
Health Information Management (0145)	
101 Introduction to Health Information Technology	3
102 Medical Billing	2
103 Basic Coding ICD9/ICD10	3
104 Basic Coding CPT	3
201 Clinical Pathophysiology	3
202 Advanced Coding ICD9 and CPT-4	3
203 Reimbursement Methodologies	3
204 Health Care Statistics	3
205 Health Information Management Seminar I	1
206 Health Information Management Seminar II	1
Health (0001)	
102 Medical Law and Ethics	3
107 Pharmacology	4

Required Work-Based Learning Courses 1 Credit Hour

Health Information Management (0145)	
207 Health Information Management Practicum	1

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:



HEALTH INFORMATION TECHNOLOGY

Associate in Applied Science (408)

For more info on the Associate in Applied Science degree in Health Information Technology, please visit www.ccc.edu/programs/Pages/Health-Information-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I	3
Biology (0023)	
116 Anatomy and Physiology	4
Mathematics (0045)	
118 General Education Mathematics OR higher	3-4
Speech (0095)	
101 Fundamentals of Speech Communication	3
Psychology (0087)	
201 General Psychology	3

Required Program Core 44 Credit Hours

Health Information Technology (0145)	
100 Medical Terms for HIT Professionals	3
101 Foundations of HIT	3
102 Medical Billing	4
103 Basic ICD-10-CM/PCS Coding	3
104 Basic CPT Coding	3
105 Pharmacology for HIT Professionals	2
108 Advanced ICD-10-CM/PCS Coding	3
109 Advanced CPT Coding	3
201 Fundamentals of Medical Science	3
203 Reimbursement Methodologies	3
204 Health Statistics and Registries	2
213 Supervisory and Legal Aspects	3
214 Quality and Performance Improvement	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
145 Database Management	3

Required Work-Based Learning Courses 8 Credit Hour

Health Information Management (0145)	
221 Professional Practice I	4
222 Professional Practice II	4

Total Program Credit Hours 68 Credit Hours

PROGRAM OFFERED AT:

HOMEMAKER/HOME HEALTH AIDE

Basic Certificate (895)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

This program provides students with the knowledge and skills in personal care to evaluate and address the psychological, emotional, and physical needs of the older patient. The curriculum includes 17 skills mandated by The National HomeCare Council, including all elements of personal care, vital signs, body mechanics, safety measures, resident's rights, infection control, communication, and observation. This program is ideal for students interested in employability in the home healthcare field, individuals in career transition, and selected high school students interested in the healthcare field.

For more info on the Basic Certificate in Homemaker/Home Health Aide, please visit www.ccc.edu/programs/Pages/Homemaker-Homehealth-Aide-Basic-Certificate.aspx.

Required Program Core 4.5 Credit Hours

Short-Term Health (0500)	
150 Homemaker/Home Health Aide	4.5

Total Program Credit Hours 4.5 Credit Hours

PROGRAM OFFERED AT:

MEDICAL ASSISTANT (BASIC)

Advanced Certificate (359)

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to the AC in Medical Assisting (421).

The Advanced Certificate program for Medical Assistant prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor's office, clinic, hospital, or other medical setting.

For more info on the Advanced Certificate in Medical Assistant (Basic), please visit [www.ccc.edu/programs/Pages/Medical-Assistant-\(Basic\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Medical-Assistant-(Basic)-Advanced-Certificate.aspx).

Required Program Core 27 Credit Hours

Biology (0023)	
120 Terminology for Medical Careers	3
Health (0001)	
102 Medical Law and Ethics	3
103 Medical Assisting Clinical Procedures I	3
104 Medical Assisting Clinical Procedures II	3
105 Medical Careers Professional Development	2
106 Administrative Procedures	3
107 Pharmacology	4
108 Fundamentals of Ambulatory Billing and Coding	3
251 First Aid	3

Required Work-Based Learning Courses 6 Credit Hours

Health (0001)	
109 Medical Assisting Externship Practicum	6

Total Program Credit Hours 33 Credit Hours

PROGRAM OFFERED AT:



MEDICAL ASSISTING

Advanced Certificate (421)

The Advanced Certificate program in Medical Assisting prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor's office, clinic, hospital, or other medical setting.

For more info on the Advanced Certificate in Medical Assistant (Basic), please visit [www.ccc.edu/programs/Pages/Medical-Assistant-\(Basic\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Medical-Assistant-(Basic)-Advanced-Certificate.aspx).

Required Program Core 28 Credit Hours

Biology (0023)	
116 Anatomy and Physiology	4
120 Terminology for Medical Careers	3
Health (0001)	
102 Medical Law and Ethics	3
105 Medical Careers Professional Development	2
Medical Assisting (0153)	
103 Medical Assisting Clinical Procedures I	3
104 Medical Assisting Clinical Procedures II	3
106 Administrative Procedures	3
107 Pharmacology	4
108 Fundamentals of Ambulatory Billing and Coding	3

Required Work-Based Learning Courses 3 Credit Hours

Medical Assisting (0153)	
109 Medical Assisting Practicum	3

Total Program Credit Hours 31 Credit Hours

PROGRAM OFFERED AT:

MEDICAL BILLING

Basic Certificate (395)

The Medical Billing Basic Certificate program will prepare students to obtain entry level positions as medical billers in hospitals, physician private practices, as well as insurance companies.

For more info on the Basic Certificate in Medical Billing, please visit www.ccc.edu/programs/Pages/Medical-Billing-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

Health Information Technology (0145)	
100 Medical Terms for HIT Professionals	3
101 Foundations of HIT	3
102 Medical Billing	4
103 Basic ICD-10-CM/PCS Coding	3
104 Basic CPT Coding	3

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

MEDICAL CODING

Advanced Certificate (394)

The Advanced Certificate Medical Coding program will prepare students to obtain entry level positions as medical coders in hospitals, physician private practices, as well as insurance companies.

For more info on the Advanced Certificate in Medical Coding, please visit www.ccc.edu/programs/Pages/Medical-Coding-Advanced-Certificate.aspx.

Required Program Core 41 Credit Hours

Biology (0023)	
116 Anatomy and Physiology	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
Health Information Management (0145)	
100 Medical Terms for HIT Professionals	3
101 Foundations of HIT	3
102 Medical Billing	4
103 Basic ICD-10-CM/PCS Coding	3
104 Basic CPT Coding	3
105 Pharmacology for HIT Professionals	2
108 Advanced ICD-10-CM/PCS Coding	3
109 Advanced CPT Coding	3
201 Fundamentals of Medical Science	3
203 Reimbursement Methodologies	3
221 Professional Practice I	4

Total Program Credit Hours 41 Credit Hours

PROGRAM OFFERED AT:



MORTUARY SCIENCE

Associate in Applied Science (257)

The Associate in Applied Science degree program in Mortuary Science prepares students enrolled in the program with work-based experiences in how to embalm and restore human remains, arrange and conduct religious and humanistic funerals, memorial services, manage funeral home operations, sell funeral merchandise, assist grieving families, and assist members of the medical profession in areas related to human remains. Funeral home establishments may employ students prior to the state of Illinois required internship. The program is in compliance with the standards, guidelines, and curriculum of the American Board of Funeral Service Education (ABFSE), the Conference of Funeral Service Examining Boards (ICFSE), the City Colleges of Chicago (CCC), and the Illinois Department of Financial and Professional Regulations (IDFPR).

Objectives of the Program

- To increase the background and knowledge of students about the funeral service profession; to educate students in every phase of funeral service and to help enable them to develop proficiency and skills necessary for the profession; to educate students concerning the responsibilities of the funeral service profession to the community at large.
- To emphasize high standards of ethical conduct; to provide a curriculum at the post-secondary level of instruction; to encourage student and faculty research in the field of funeral service.

Aims of the Program

The central aim recognizes the importance of funeral service education personnel as:

- Members of human services profession, members of the community in which they serve, participants in the relationship between bereaved families and those engaged in the funeral service profession.
- Professionals knowledgeable of and compliant with federal, state, provincial and local regulatory guidelines as well as professionals sensitive to the responsibility for public health and welfare in caring for human remains.

Goals of the Program:

- Provide a relevant, current and comprehensive ABFSE (American Board of Funeral Service Education) curriculum
- Provide a comprehensive public safety and technical experiences through laboratory education
- Establish mastery levels at which students can successfully complete all program requirements and pass the International Conference of Funeral Service Exam (ICFSE)
- Provide students with the necessary academic preparation to become licensed by the Illinois Department of Financial and Professional Regulations (IDFPR)
- Establish and maintain program policies that supports a well-rounded professional for empowerment

Accreditation Agency Information: ABFSE

3414 Ashland Ave., Suite G | St. Joseph, MO 64506 | (816) 233-3747 | ABFSE.org

For additional accreditation specific information related to the aims and objectives of the program, please see the following link: www.ccc.edu/colleges/malcolm-x/departments/Pages/Mortuary-Science.aspx.

For more info on the Associate in Applied Science degree in Mortuary Science, please visit www.ccc.edu/programs/Pages/Mortuary-Science-Associate-in-Applied-Science.aspx.

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General Education Coursework	18 Credit Hours
English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics	4
Biology (0023)	
121 Biology I.....	5
Speech (0095)	
101 Fundamentals of Speech Communication	3
Required Program Core	62 Credit Hours
Biology (0023)	
130 Human Cadaver Anatomy I.....	1
131 Human Cadaver Anatomy II	1
226 Human Structure and Function I.....	4
227 Human Structure and Function II	4
Mortuary Science (0128)	
102 Microbiology for Embalmers	3
103 Chemistry for Embalmers.....	3
104 Pathology for Embalmers	3
108 Accounting in Funeral Services.....	3
109 Sociology for Funeral Service	3
111 History of Funeral Service	3
203 Funeral Directing	3
204 Mortuary and Business Law	3
207 Restorative Art.....	3
209 Funeral Management and Merchandise	3
210 Advanced Mortuary Science Practice/Ethics	2
211 Psychology of Funeral Service	3
213 Embalming Theory I.....	3
214 Embalming Laboratory	3
215 Restorative Art Laboratory	2
216 Embalming Theory II	3
Entrepreneurship (0143)	
201 Introduction to Entrepreneurship.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Health Professions (0146) OR Biology (0023)	
102 Health Career Studies OR	3
120 Terminology for Medical Careers	3
Health Science (0124)	
102 Professional Medical and Health Care Practices	3
Total Program Credit Hours	62 Credit Hours

PROGRAM OFFERED AT:



NURSING

Associate in Applied Science (239)

The Associate in Applied Science degree program in Nursing prepares students through the study of nursing theory and patient care techniques to take the licensure examination for Registered Nurses (RN). Both classroom instruction and clinical experiences in Chicago, surrounding suburban area hospitals, and primary care facilities are provided. The curriculum is designed to lead the student to employment as a Registered Professional Nurse in hospitals, clinics, nursing homes, physicians' offices, schools, public health, government, and military, or industry.

Proof of a Certified Nursing Assistant (CNA) certificate is required at the time of application to the Nursing program.

For more info on the Associate in Applied Science in degree Nursing, please visit www.ccc.edu/programs/Pages/Nursing-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I	3
Biology (0023)	
121 Biology I	5
Chemistry (0073)	
121 Basic Chemistry I	4
Mathematics (0045)	
118 General Education Mathematics OR higher	4

Required Program Core 53 Credit Hours

Microbiology (0024)	
233 General Microbiology	4
Biology (0023)	
226 Human Structure and Function I	4
227 Human Structure and Function II	4
Nursing (0063)	
101 Fundamentals of Nursing I	7
102 Fundamentals of Nursing II	7
203 Nursing in Perspective	3
210 Nursing Process in Alterations in Homeostasis I	6
211 Nursing Process in Alterations in Homeostasis II	6
212 Nursing Process in Alterations in Homeostasis III	6
213 Nursing Process in Alterations in Homeostasis IV	6

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT:

NURSING

Associate in Applied Science (239)*

*REVISIONS EFFECTIVE SPRING 2017, PENDING ICCB APPROVAL

The Associate in Applied Science degree program in Nursing prepares students through the study of nursing theory and patient care techniques to take the licensure examination for Registered Nurses (RN). Both classroom instruction and clinical experiences in Chicago, surrounding suburban area hospitals, and primary care facilities are provided. The curriculum is designed to lead the student to employment as a Registered Professional Nurse in hospitals, clinics, nursing homes, physicians' offices, schools, public health, government, and military, or industry.

Proof of a Certified Nursing Assistant (CNA) certificate is required at the time of application to the Nursing program.

For more info on the Associate in Applied Science in degree Nursing, please visit www.ccc.edu/programs/Pages/Nursing-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I	3
Biology (0023)	
121 Biology I	5
Chemistry (0073)	
121 Basic Chemistry I	4
Mathematics (0045)	
118 General Education Mathematics OR higher	4

Required Program Core 53 Credit Hours

Microbiology (0024)	
233 General Microbiology	4
Biology (0023)	
226 Human Structure and Function I	4
227 Human Structure and Function II	4
Nursing (0063)	
101 Fundamentals of Nursing	7
102 Introduction to Medical Surgical	7
203 Nursing Leadership	3
210 Intermediate Medial Surgical Nursing	6
211 Maternal-Newborn/Mental Health	6
212 Pediatric/Gerontological Nursing	6
213 Advanced Medical Surgical Nursing	6

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT:



NURSING HOME ADMINISTRATION

Basic Certificate (341)

The Basic Certificate in Nursing Home Administration addresses the educational needs of managers who will work with the elderly population in health care settings. The program prepares students for employment in long-term care facilities, as well as to sit for the nursing home administrator licensure exam. The program includes both gerontology and business courses based on the requirements of the nursing home administrator's job description. Career possibilities include: Medical and Health Services Managers.

For more info on the Basic Certificate in Nursing Home Administration, please visit www.ccc.edu/programs/Pages/Nursing-Home-Administration-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

Business (0030)	
271 Human Resources Management.....	3
Social Service (0091)	
102 Introduction to Gerontology	3
252 Nursing Home Administration	3
253 Accounting for Long-Term Care.....	3

Total Program Credit Hours 12 Credit Hours

PROGRAM OFFERED AT: WFR

OBSTETRICS AND GYNECOLOGIC TECHNOLOGY

Basic Certificate (221)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

For more info on the Basic Certificate in Obstetrics and Gynecologic Technology, please visit www.ccc.edu/programs/Pages/Obstetrics-and-Gynecologic-Technology-Basic-Certificate.aspx.

Required Program Core 11 Credit Hours

English (0035)	
101 Composition I.....	3
Surgical Technology (0016)	
214 Obstetrics/Gynecologic Technology	4
215 Obstetrics/Gynecologic Technology	4

Total Program Credit Hours 11 Credit Hours

PROGRAM OFFERED AT: MX

OCCUPATIONAL THERAPY ASSISTANT (OTA)

Associate in Applied Science (259)

The Associate in Applied Science degree program in Occupational Therapy Assistant (OTA) is the study of occupational therapy as a skilled healthcare service that uses occupation to promote meaningful living. Occupational therapy assistants, under the guidance of occupational therapists, adapt activities, tasks, and the environment in order to enable people of all ages and backgrounds to fulfill their chosen occupations and life roles. Career options can include employment in hospitals, clinics, schools, specialized community care settings, and wellness programs. The program's mission is to prepare competent and effective occupational therapy practitioners who value occupation as both a means and as an end to quality living for self and others through a sound educational experience that includes preparation in:

- The occupational therapy process
- The impact of culture
- Use of self as an agent of change
- Ethical professional practice
- Teaching and learning processes
- Collaborating as a healthcare professional
- Working in a variety of practice environments
- Oral and written communication skills

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education. Graduates of the program are eligible to sit for the National Certification Exam for Occupational Therapy Assistants administered by the National Board for Certification in Occupational Therapy, Inc. (NBCOT). After successful completion of this exam, an individual becomes a Certified Occupational Therapy Assistant. Determination of exam eligibility for applicants who have a felony related charge or conviction requires individualized review by NBCOT, Inc. Most states require licensure in order to practice. Illinois license issuance is based upon the results of the NBCOT Certification exam.

For more info on the Associate in Applied Science degree in Occupational Therapy Assistant (OTA), please visit [www.ccc.edu/programs/Pages/Occupational-Therapy-Assistant-\(OTA\)-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Occupational-Therapy-Assistant-(OTA)-Associate-in-Applied-Science.aspx).

General Education Coursework 15 or 16 Credit Hours

English (0035)	
101 Composition I.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Psychology (0087)	
201 General Psychology	3
Occupational Therapy Assistant (0122)	
106 Foundations of Human Occupation	3
Psychology (0087) OR Child Development (0090)	
207 Child Psychology OR.....	3
101 Human Growth and Development I.....	4

Required Program Core 45 Credit Hours

Biology (0023)	
226 Human Structure and Function I.....	4
227 Human Structure and Function II	4
Sociology (0089)	
201 Introduction to the Study of Society (HD).....	3

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Occupational Therapy Assistant (0122)

107 Occupations of Childhood	5
108 Practice Skills for the Occupational Therapy Assistant I	2
109 Occupations of Adolescence and Early Adulthood.....	5
110 Practice Skills for the Occupational Therapy Assistant II	2
209 Occupations of Middle Adulthood	5
210 Practice Skills for the Occupational Therapy Assistant III.....	2
211 Special Topics for the OTA I.....	3
212 Occupations for Later Adulthood	5
213 Practice Skills for the Occupational Therapy Assistant IV	2
214 Special Topics for the OTA II.....	3

Required Work-Based Learning Courses 12 Credit Hours

Occupational Therapy Assistant (0122)

215 Fieldwork Level 2A	6
216 Fieldwork Level 2B	6

Program Electives 3 Credit Hours

Psychology (0087) OR Social Service (0091) OR Child Development (0090)

222 Adult Development and Aging OR.....	3
102 Introduction to Gerontology OR.....	3
102 Human Growth and Development II.....	3

Total Program Credit Hours 75 Credit Hours

PROGRAM OFFERED AT: 

PATIENT CARE TECHNICIAN

Basic Certificate (396)

The Patient Care Technician basic certificate provides the educational background required for pursuing a career in the healthcare industry. The curriculum covers the foundational knowledge, skills, and abilities needed to function as an entry level healthcare provider. The program focuses on student development in the following competencies essential to all healthcare providers: effective communication, accountability, cultural competence, use of information systems, and patient safety. Upon completion of the BC, students will demonstrate that they can deliver safe, culturally-competent, and evidence-based patient care.

For more info on the Basic Certificate in Patient Care Technician, please visit www.ccc.edu/programs/Pages/Health-Professions-Basic-Certificate.aspx.

Required Program Core 16–17 Credit Hours

English (0035)

101 Composition I	3
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Biology (0023)

116 Anatomy and Physiology OR.....	4
121 Biology I.....	5

Health Professions (0146)

101 Patient Care Technician Training.....	6
102 Health Career Studies	3

Total Program Credit Hours 16–17 Credit Hours

PROGRAM OFFERED AT: 

PERSONAL FITNESS TRAINER

Basic Certificate (397)

The Basic Certificate program provides students with the educational background required for pursuing a career in the health and fitness industry. The curriculum provides the basic foundational skills needed to assess human body mechanics and the ability to develop and implement exercise training programs designed to improve and maintain health-related components of fitness and performance. This knowledge will prepare students to achieve personal trainer certification from the National Academy of Sports Medicine (NASM). Employment opportunities with this certification include personal trainer, group exercise instructor, and/or entry-level positions available at corporate or community fitness centers (i.e. health clubs, hospital fitness centers, YMCA, community recreational centers, etc.).

For more info on the Basic Certificate in Personal Fitness Trainer, please visit www.ccc.edu/programs/Pages/Personal-Fitness-Trainer-Basic-Certificate.aspx.

Required Program Core 15 Credit Hours

English (0035)

101 Composition I	3
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Health Professions (0146)

102 Health Career Studies	3
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Exercise Science and Sports Studies (0147)

101 Personal Trainer Preparation	4
112 Functional Anatomy and Kinesiology.....	5

Required Work-Based Learning Courses 2 Credit Hours

Exercise Science and Sports Studies (0147)

102 Personal Trainer Practicum	2
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Total Program Credit Hours 17 Credit Hours

PROGRAM OFFERED AT: 



PHARMACY TECHNOLOGY

Advanced Certificate (254)

Pharmacy technicians assist and support licensed pharmacists in providing health care and medications to patients. They may perform many of the same duties as pharmacists, but all technicians' work must be checked by a pharmacist before medication is dispensed. While pharmacy techs can work everywhere pharmacists work, some state laws may limit the duties they perform. A special application is required for entry into the program. Upon acceptance into the program, students must provide proof of current health insurance and recent medical examination.

For more info on the Advanced Certificate in Pharmacy Technology, please visit www.ccc.edu/programs/Pages/Pharmacy-Technology-Advanced-Certificate.aspx.

Program Prerequisites 4 Credit Hours

Biology (0023)	
116 Anatomy and Physiology OR	4
121 Biology I AND	5
226 Human Structure and Function I AND	4
227 Human Structure and Function II.....	4

Required Program Core 25 Credit Hours

Pharmacy Technology (0062)	
101 Pharmacology for Allied Health.....	4
102 Basic Science for Allied Health.....	4
103 Introduction to Pharmacy Technology.....	4
104 Pharmaceutical Calculations.....	3
113 Prescription Processing.....	2
121 Pharmacy Communications.....	3
201 Introduction to Pharmacy Law.....	1
202 Pharmacy Operations.....	4

Required Work-Based Learning Courses 8 Credit Hours

Pharmacy Technology (0062)	
204 Clinical Practicum I.....	4
205 Clinical Practicum II.....	4

Total Program Credit Hours 33 Credit Hours

PROGRAM OFFERED AT:

PHLEBOTOMY

Basic Certificate (219)

The BBC in Phlebotomy leads to certification through the National Phlebotomy Association (NPA), the American Society of Clinical Pathologists (ASCP), and the American Society of Phlebotomy Technicians (ASPT). The phlebotomist is an entry level health care worker who serves as the direct link between the patient and the laboratory. The position is responsible for drawing both venous and arterial blood specimens from patients and sending blood to the laboratory. In some cases, physician approval is required. The laboratory technologist relies on the integrity and accuracy of the phlebotomist in procuring the proper specimens; accurate diagnosis of a patient's condition can depend on quality work. Phlebotomists can further their education and become laboratory technicians or technologists.

For more info on the Basic Certificate in Phlebotomy, please visit www.ccc.edu/programs/Pages/Phlebotomy-Basic-Certificate.aspx.

Required Work-Based Learning Courses 11 Credit Hours

Phlebotomy (0113)	
109 Phlebotomy Practicum and Seminar I.....	5
209 Phlebotomy Practicum and Seminar II.....	6

Total Program Credit Hours 11 Credit Hours

PROGRAM OFFERED AT:

PHYSICAL THERAPIST ASSISTANT

Associate in Applied Science (406)

The Physical Therapist Assistant curriculum provides graduates to be employed in direct patient care settings under the supervision of a licensed physical therapist. Physical therapy assistants work to progress or return function by alleviation or prevention of physical impairment and perform other essential activities in a physical therapy setting. Coursework includes human anatomy and physiology, the consequences of disease or injury, and physical therapy treatment of a variety of patient conditions affecting humans throughout the life span. Clinical education is provided at cooperating hospitals, public health facilities, and private physical therapy centers. Students entering clinical externships may be required to provide a criminal background check and drug screening test before or during each rotation. Students may be eligible to take the licensure examination administered by the Illinois Department of Financial and Professional Regulations. Employment opportunities for physical therapy assistants include hospitals, physician offices, physical therapy clinics, and private practices.

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), (1111 North Fairfax Street, Alexandria, Virginia 22314; phone: (703) 706-3245; accreditation@apta.org) is necessary for eligibility to sit for the licensure examination, which is required in all states.

Malcolm X College is seeking accreditation of a new physical therapist assistant education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on December 1, 2016. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

For more info on the Associate in Applied Science degree in Physical Therapist Assistant, please visit www.ccc.edu/programs/Pages/Physical-Therapist-Assistant-Associate-in-Applied-Science.aspx.

General Education Coursework 17 Credit Hours

English (0035)	
101 Composition I.....	3
Biology (0023)	
116 Anatomy and Physiology.....	4
Mathematics (0045)	
118 General Education Mathematics.....	4
Physics (0077)	
131 Mechanics and Power.....	3
Psychology (0087)	
201 General Psychology.....	3

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Required Program Core 52 Credit Hours

Physical Therapist Assistant (0151)

- 110 Introduction to Physical Therapy (HD)2
- 140 Health Promotion and Wellness I1
- 150 Therapeutic Procedures I3
- 160 Orthopedic Practice and Exercise4
- 170 Therapeutic Procedures II3
- 171 Cardiopulmonary and Vascular Practice2
- 200 Pathophysiology and Complex Systems2
- 201 Neuromuscular Rehabilitation3
- 211 PTA Clinical Education I7
- 220 Physical Therapy Across the Lifespan2
- 240 Health Promotion and Wellness II2
- 260 Advanced PTA Clinical Education7

Exercise Science and Sports Studies (0147)

- 101 Personal Trainer Preparation4
- 103 Allied Health Clinical Skills2
- 112 Functional Anatomy and Kinesiology5

Health Professions (0146)

- 102 Health Career Studies3

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT:

PRACTICAL NURSING (LPN)

Advanced Certificate (240)

The Advanced Certificate program in Practical Nursing provides students with a basic knowledge of nursing theory and practice. Graduates of the practical nursing program meet the educational requirements for the National Council Licensure Examination for Practical Nurses (NCLEX-PN) to become a licensed practical nurse (LPN). Graduates of the program may transfer their credits to an associate or bachelor degree nursing program. If more applicants apply than the program can accept, the most qualified applicants will be accepted.

For more info on the Advanced Certificate in Practical Nursing, please visit [www.ccc.edu/programs/Pages/Nursing-\(Practical\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Nursing-(Practical)-Advanced-Certificate.aspx).

Required Program Core 49 Credit Hours

English (0035)

- 101 Composition I3

Biology (0023)

- 120 Terminology for Medical Careers3
- 121 Biology I5
- 226 Human Structure and Function I4
- 227 Human Structure and Function II4

Mathematics (0045)

- 118 General Education Mathematics **OR**4
- 125 Introductory Statistics4

CONTINUED IN NEXT COLUMN →

Nursing (0063)

- 150 Nursing Fundamentals I4
- 151 Nursing Fundamentals II4
- 152 Nursing Perspectives2
- 153 Nursing Thru Life Span I5
- 154 Nursing Thru Life Span II5
- 155 Nursing Thru Life Span III6

Total Program Credit Hours 49 Credit Hours

PROGRAM OFFERED AT:

RADIOGRAPHY

Cohort for students who enrolled Fall 2016 or earlier Associate in Applied Science (246)*

*The Radiography program at Wilbur Wright College is no longer accepting new students. Students should enroll in Malcolm X College's Radiography program.

The AAS in Radiography is the study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease. Completion of the program can lead to employment as an x-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The AAS degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of the healthcare team.

For more info on the AAS degree in Radiography, please visit www.ccc.edu/programs/Pages/Radiography-Associate-in-Applied-Science.aspx.

Program Prerequisites 11 Credit Hours

Mathematics (0045)

- 118 General Education Mathematics **OR** higher4

Biology (0023)

- 116 Anatomy and Physiology **OR**4
- 121 Biology I **AND**5
- 226 Human Structure and Function I **AND**4
- 227 Human Structure and Function II4

Health Professions (0146) OR Health Science (0124) OR Biology (0023)

- 102 Health Career Studies **OR**3
- 102 Professional Medical and Health Care Practices **OR**3
- 120 Terminology for Medical Careers3

General Education Coursework 12 Credit Hours

English (0035)

- 101 Composition I3

Physics (0077)

- 131 Mechanics and Power **OR**3
- Other General Education Science course3

Psychology (0087)

- 201 General Psychology3

Additional General Education course3

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Required Program Core 57 Credit Hours

Radiography (0021)	
101 Introduction to Radiation Sciences.....	2
102 Attitudes in Patient Care	2
105 Imaging Physics.....	4
115 Basic Principles of Image Production	3
124 Introduction to Patient Care.....	2
128 Image Evaluation	1
131 Radiographic Procedures I	2
140 Introduction to Clinical Education.....	3
141 Radiography Clinical Education I.....	3
200 Pathology.....	4
202 Radiology Management.....	1
205 Applied Radiographic Techniques	3
206 Imaging.....	2
208 Radiobiology.....	3
232 Radiographic Procedures II.....	4
233 Radiographic Procedures III.....	4
234 Special Radiographic Procedure	2
242 Radiography Clinical Education II	4
243 Radiography Clinical Education III	4
244 Radiography Clinical Education IV.....	4

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT:

RADIOGRAPHY

Cohort for students who enroll Spring 2017

Associate in Applied Science (246)*

*The Radiography program at Wilbur Wright College is no longer accepting new students. Students should enroll in Malcolm X College's Radiography program.

The AAS in Radiography is the study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease. Completion of the program can lead to employment as an x-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The AAS degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of the healthcare team.

For more info on the AAS degree in Radiography, please visit www.ccc.edu/programs/Pages/Radiography-Associate-in-Applied-Science.aspx.

Program Prerequisites 11 Credit Hours

Mathematics (0045)	
118 General Education Mathematics OR higher	4
Biology (0023)	
116 Anatomy and Physiology OR.....	4
121 Biology I AND	5
226 Human Structure and Function I AND	4
227 Human Structure and Function II	4

CONTINUED IN NEXT COLUMN →

Health Professions (0146) OR Health Science (0124) OR Biology (0023)

102 Health Career Studies OR	3
102 Professional Medical and Health Care Practices OR	3
120 Terminology for Medical Careers	3

General Education Coursework 12 Credit Hours

English (0035)	
101 Composition I	3

Physics (0077)	
131 Mechanics and Power OR	3
Other General Education Science course	3

Psychology (0087)	
201 General Psychology	3

Additional General Education course

One course must fulfill the Human Diversity (HD) requirement

Required Program Core 57 Credit Hours

Radiography (0021)	
101 Introduction to Radiation Sciences.....	2
102 Attitudes in Patient Care	2
105 Imaging Physics.....	4
115 Basic Principles of Image Production	3
124 Introduction to Patient Care.....	2
128 Image Evaluation	1
131 Radiographic Procedures I	2
140 Introduction to Clinical Education.....	3
141 Radiography Clinical Education I.....	3
200 Pathology.....	4
202 Radiology Management.....	1
205 Applied Radiographic Techniques	3
206 Imaging.....	2
208 Radiobiology.....	3
232 Radiographic Procedures II.....	4
233 Radiographic Procedures III.....	4
234 Special Radiographic Procedure	2
242 Radiography Clinical Education II	4
243 Radiography Clinical Education III	4
244 Radiography Clinical Education IV.....	4

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT:



← CONTINUED FROM PREVIOUS COLUMN

RENAL DIALYSIS TECHNOLOGY

Advanced Certificate (248)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

The Advanced Certificate program Renal Dialysis Technology leads to certification through the Board of Nephrology Examiners Nursing and Technology. It prepares students for employment as Dialysis Technicians or Nephrology Technologists. They perform treatment and services to patients with end stage renal disease and/or dysfunction.

For more info on the Advanced Certificate in Renal Dialysis Technology, please visit www.ccc.edu/programs/Pages/Renal-Dialysis-Technology-Advanced-Certificate.aspx.

Required Program Core 36 Credit Hours

Biology (0023)

116 Anatomy and Physiology4

Health Professions (0146)

101 Patient Care Technician Training6

Renal Technology/Nephrology (0018)

101 Introduction to Hemodialysis and Hemodialysis Procedures3

102 Basic Hemodialysis Procedures I3

103 Basic Hemodialysis Principles and Practice I3

106 Diagnostic Tests and Procedures in Nephrology3

108 Clinical Experience I3

109 Clinical Experience II4

202 Renal Disease and Pathophysiology3

203 Clinical Experience III4

Total Program Credit Hours 36 Credit Hours

PROGRAM OFFERED AT:

RESPIRATORY CARE

Associate in Applied Science (234)

The Associate in Applied Science degree in Respiratory Care will offer the study of theory and techniques instrumental in diagnosis, treatment, management, and preventive care of patients with cardiopulmonary problems. It will prepare the student to become a well-rounded professional and competent advanced respiratory therapist. The graduate will be eligible to take the National Board For Respiratory Care entry-level respiratory care practitioner examination to become a "Certified Respiratory Therapist" and the advanced level respiratory care practitioner examination to become a "Registered Respiratory Therapist." Successful completion of the program can lead to employment as a respiratory therapist in hospitals, clinics or home settings or branch off into research, sales, education or other career opportunities.

For more info on the Associate in Applied Science degree in Respiratory Care, please visit www.ccc.edu/programs/Pages/Respiratory-Care-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)

101 Composition I3

Mathematics (0045)

118 General Education Mathematics4

Chemistry (0073)

121 Basic Chemistry I4

Physics (0077)

131 Mechanics and Power3

CONTINUED IN NEXT COLUMN →

Required Program Core 55 Credit Hours

Respiratory Therapy (0061)

114 Basic Respiratory Care4

115 Cardiopulmonary/Renal Anatomy and Physiology3

116 Patient Assessment2

117 Respiratory Pharmacology1

118 Respiratory-Microbiology2

119 Respiratory Care Lab I3

127 Clinical Practice I3

129 Clinical Practice II3

137 Advanced Pathology and Clinical Application3

139 Respiratory Care Lab II2

141 Ventilatory Mechanics I3

146 Ventilatory Mechanics II3

200 Respiratory Care Lab III2

222 Clinical Practice III3

224 Clinical Practice IV4

225 Age-Specific Care3

227 Critical Care Service4

230 Advanced Cardiopulmonary Monitoring3

250 Cardiopulmonary Rehabilitation Home Care1

260 Advanced Specialty Topics3

Total Program Credit Hours 71 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Healthcare



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RN COMPLETION

Associate in Applied Science (381)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Healthcare offerings.

The AAS in RN Completion provides students who have completed the Practical Nursing program with the Nursing coursework that will result in an AAS in Nursing. This is a ladder program designed to provide an opportunity for Practical Nursing (PN) graduates to continue their education by building on their previous education rather than repeating previously learned material. The AAS in Nursing prepares students to become registered nurses (RN) through licensure from the Illinois Department of Financial and Professional Regulation (IDFPR), and meet critical, local, state and national needs for nursing professionals. Successful completion of the program will allow students to apply to sit for the NLEX-RN licensure exam.

For more info on the AAS degree in RN Completion, please visit [www.ccc.edu/programs/Pages/Nursing-\(RN-Completion\)-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Nursing-(RN-Completion)-Associate-in-Applied-Science.aspx).

General Education Coursework 17 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics OR	4
125 Introductory Statistics	4
Microbiology (0024)	
233 General Microbiology	4
Psychology (0087)	
201 General Psychology	3
Speech (0095)	
101 Fundamentals of Speech Communication	3

Program Prerequisites 17-18 Credit Hours

Biology (0023)	
121 Biology I	5
226 Human Structure and Function I	4
227 Human Structure and Function II	4
Chemistry (0073)	
121 Basic Chemistry I OR	4
201 General Chemistry I	5

Required Program Core 27 Credit Hours

Nursing (0063)	
203 Nursing in Perspective	3
210 Nursing Process in Alterations in Homeostasis I	6
211 Nursing Process in Alterations in Homeostasis II	6
212 Nursing Process in Alterations in Homeostasis III.....	6
213 Nursing Process in Alterations in Homeostasis IV	6

Required Work-Based Learning Courses 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

Nursing (0063)	
150 Nursing Fundamentals I	4
151 Nursing Fundamentals II	4
152 Nursing Perspectives	2
153 Nursing Thru Life Span I	5
154 Nursing Thru Life Span II.....	5
155 Nursing Thru Life Span III.....	6

Total Program Credit Hours 70 Credit Hours

PROGRAM OFFERED AT: WFR

STERILE PROCESSING CLINICAL

Basic Certificate (269)

The Basic Certificate program in Sterile Processing Clinical presents the basic concepts and principles for developing skills and competencies required for infection prevention and control in the sterile processing department in a health care facility. The program offers basic knowledge related to instrumentation connected with surgical procedures. Students will be involved in processes such as cleaning, disinfecting, decontamination, sterilization, standard precautions, and universal precautions, as well as gain basic knowledge concerning various types of central service equipment such as ultrasonic cleaning, washer sterilizers, cart washers, autoclaves, steris, sterrad, and ethylene oxide (ETO) machines.

Note: Graduates are eligible to write the International Association of Healthcare Central Service Material Management Examination (IAHCSMM).

For more info on the Basic Certificate in Sterile Processing Clinical, please visit www.ccc.edu/programs/Pages/Sterile-Processing-Clinical-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

English (0035)	
101 Composition I	3
Surgical Technology (0016)	
216 Sterile Processing Technology	4
217 Sterile Processing Technology-Lab	4
219 Professional Readiness	1

Required Work-Based Learning Courses 8 Credit Hours

Surgical Technology (0016)	
218 Sterile Processing Clinical Practicum II.....	8

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT: MX



SURGICAL TECHNOLOGY

Associate in Applied Science (267)

The Associate in Applied Science degree program in Surgical Technology is designed for surgical technologies (formerly called operating room technicians) who perform many different responsibilities in the operating room. They act as the scrub person, as the circulator, and as the first assistant on the surgical team. Surgical technologists' responsibilities involve preparing the operating rooms and instruments, equipment, and supplies that will be needed; positioning and preparing the patient for surgery; and passing instruments, sponges, and sutures to the surgeon. Surgical technologists are the surgical team's expert in aseptic technique, being constantly vigilant for any break in the technique that could endanger the sterile field. Surgical technologists belong to a separate non-nursing profession and are highly skilled, having completed the necessary specialized education and training focusing on working in the operating room.

For more info on the Associate in Applied Science degree in Surgical Technology, please visit www.ccc.edu/programs/Pages/Surgical-Technology-Associate-in-Applied-Science.aspx.

Required Work-Based Learning Courses 13 Credit Hours

Surgical Technology (0016)	
212 Clinical Practicum I	5
213 Clinical Practicum II	8

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I	3
Health Science (0124) OR Biology (0023)	
102 Professional Medical and Health Care Practices OR	3
120 Terminology for Medical Careers	3
Biology (0023)	
121 Biology I	5
226 Human Structure and Function I	4

Required Program Core 48 Credit Hours

Speech (0095)	
101 Fundamentals of Speech Communication	3
Biology (0023)	
227 Human Structure and Function II	4
Business (0030)	
284 Business Communications	3
Psychology (0087)	
201 General Psychology	3
Sociology (0089)	
201 Introduction to the Study of Society (HD)	3
Social Science (0088)	
101 General Course I Social Science OR	3
102 General Course II Social Science	3
Surgical Technology (0016)	
111 Introduction to Surgical Technology	3
112 Preparation for Surgery	4
113 Special Patient Care	3
114 Surgical Interventions I	4
115 Surgical Interventions II	4
116 Surgical Interventions III	4
117 Surgical Pharmacology	2
200 Application Aseptic Techniques	3
211 Surgical Interventions IV	2

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CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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ADDICTIONS STUDIES

Associate in Applied Science (344)*

*Beginning Summer 2016, this program is no longer accepting new students at Harold Washington. Please refer to CCC's other Liberal Arts offerings.

The Associate in Applied Science degree program in Addictions Studies is ideal for prospective mental health practitioners or those already working in the field who wish to receive training and credentials in Addictions Studies. Many Addictions Studies practitioners find employment in medical and non-medical detoxification centers, rehabilitation programs, community mental health centers and family service centers, halfway houses, therapeutic communities, business, or industry. Some combine counseling with such primary professions as nursing, social work, school guidance counseling, or the clergy.

The program is accredited by the Illinois Alcoholism and Other Drug Abuse Professional Certification Association (IAODAPCA).

For more info on the Associate in Applied Science degree in Addictions Studies, please visit www.ccc.edu/programs/Pages/Addictions-Studies-Associate-in-Applied-Science.aspx.

General Education Coursework	15 Credit Hours
Communications	3
Fine Arts & Humanities course (HD).....	3
Social & Behavioral Sciences course	3
Physical & Life Sciences course.....	3
Mathematics course	3

Required Program Core 37 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
224 Principles and Practices of Addictions Studies.....	3
230 Addictions and Family Treatment.....	3
231 Addictions Treatment of Special Populations	3
Psychology (0087)	
201 General Psychology	3
213 Abnormal Psychology.....	3
Social Service (0091)	
101 Introduction to Social Work	3
109 Report Writing for Social Service Aides.....	3
201 Principles of Social Work Practice.....	3
212 Introduction to Group Process	3

Required Work-Based Learning Courses 6 Credit Hours

Mental Health (0118)	
229 Practicum in Addictions Treatment.....	6

Program Electives 6 Credit Hours

Students must take 6 credit hours of electives. Courses in such fields as Education, Gerontology, Nursing, Psychology, Sociology, and Speech/Communications are valuable to primary studies in alcoholism and substance abuse. Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 64 Credit Hours

PROGRAM OFFERED AT:

ADDICTIONS STUDIES

Advanced Certificate (343)*

*Beginning Summer 2016, this program is no longer accepting new students at Harold Washington. Please refer to CCC's other Liberal Arts offerings.

For more info on the Advanced Certificate in Addictions Studies, please visit www.ccc.edu/programs/Pages/Addictions-Studies-Advanced-Certificate.aspx.

Required Program Core 31 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
224 Principles and Practices of Addictions Studies.....	3
230 Addictions and Family Treatment.....	3
231 Addictions Treatment of Special Populations	3
Social Service (0091)	
101 Introduction to Social Work	3
109 Report Writing for Social Service Aides.....	3
201 Principles of Social Work Practice.....	3
212 Introduction to Group Process	3

Required Work-Based Learning Courses 6 Credit Hours

Mental Health (0118)	
229 Practicum in Addictions Treatment.....	6

Total Program Credit Hours 37 Credit Hours

PROGRAM OFFERED AT:

ADDICTIONS STUDIES

Basic Certificate (345)*

*Beginning Summer 2016, this program is no longer accepting new students at Harold Washington or Wright. Please refer to CCC's other Liberal Arts offerings.

This Basic Certificate program in Addictions Studies provides students with the academic requirements needed in the application for the Certified Alcohol and Other Drug Counselor (CADC) examination.

For more info on the Basic Certificate in Addictions Studies, please visit www.ccc.edu/programs/Pages/Addictions-Studies-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
224 Principles and Practices of Addictions Studies.....	3
230 Addictions and Family Treatment.....	3
231 Addictions Treatment of Special Populations	3

Required Work-Based Learning Courses 6 Credit Hours

Mental Health (0118)	
229 Practicum in Addictions Treatment.....	6

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

← CONTINUED FROM PREVIOUS COLUMN

ADVANCED SOCIAL SERVICES–ADDICTIONS STUDIES

Associate in Applied Science (410)

The AAS degree in Advanced Social Services–Addictions Studies is ideal for prospective mental health practitioners, or those already working in the field that wish to advance their knowledge in the core competencies of both addictions studies and social work. The program will focus on the generalist's approach to counseling, training, and industry credentialing in addictions studies and social work, with emphasis on the practices of working with individuals, families, groups, and communities. Many mental health/social work practitioners find employment in medical and non-medical detoxification centers, rehabilitation programs, community mental health centers, family service centers, halfway house, hospitals, therapeutic communities, business, and other industries. Some mental health professionals combine counseling with such primary professions such as nursing, social work, school guidance counseling, or clergy.

For more info on the Associate in Applied Science degree in Advanced Social Services–Addictions Studies, please visit www.ccc.edu/programs/Pages/Advanced-Social-Services-Addictions-Studies-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Mathematics (0045) OR Biology (0023)	
125 Introductory Statistics OR	4
107 Nutrition-Consumer Education.....	3
Psychology (0087) OR Sociology (0089)	
201 General Psychology OR.....	3
201 Introduction to the Study of Society (HD).....	3
Africana Studies (0117) OR Humanities (0041)	
101 Introduction to African-American Studies (HD) OR.....	3
212 Non-Western Humanities (HD).....	3

Required Program Core 37 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
Social Service (0091)	
101 Introduction to Social Work	3
109 Report Writing for Social Service Aides.....	3
201 Principles of Social Work Practice.....	3
212 Introduction to Group Process	3
215 Social Problems and Social Action I.....	3
228 Methodology for Social Work.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
224 Principles and Practices of Addictions Studies.....	3
230 Addictions and Family Treatment.....	3
231 Addictions Treatment for Special Populations	3

Required Work-Based Learning Courses 12 Credit Hours

Social Service (0091)	
229 Social Service Practicum.....	6
Mental Health (0118)	
229 Mental Health Practicum.....	6

CONTINUED IN NEXT COLUMN →

Program Electives 6 Credit Hours

Social Service (0091)	
230 Domestic Violence Practicum	3
Mental Health (0118)	
228 Principles of Mental Health Practices.....	3

Total Program Credit Hours 70 Credit Hours

PROGRAM OFFERED AT:

ADVANCED SOCIAL SERVICES–ADDICTIONS STUDIES

Advanced Certificate (411)

For more info on the Advanced Certificate in Advanced Social Services–Addictions Studies, please visit www.ccc.edu/programs/Pages/Advanced-Social-Services-Addictions-Studies-Advanced-Certificate.aspx.

Required Program Core 34 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
Social Service (0091)	
109 Report Writing for Social Service Aides.....	3
201 Principles of Social Work Practice.....	3
212 Introduction to Group Process	3
215 Social Problems and Social Action I.....	3
228 Methodology for Social Work.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
224 Principles and Practices of Addictions Studies.....	3
228 Principles of Mental Health Practices.....	3
230 Addictions and Family Treatment.....	3
231 Addictions Treatment for Special Populations	3

Required Work-Based Learning Courses 15 Credit Hours

Social Service (0091)	
229 Social Service Practicum.....	6
230 Domestic Violence Practicum	3
Mental Health (0118)	
229 Mental Health Practicum.....	6

Total Program Credit Hours 49 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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ART (STUDIO)

Associate in Fine Arts (216)

The Associate in Fine Arts degree offers courses required for transfer to a four-year institution for students majoring in art (studio), music education, or music performance. Completion of the AFA degree does not fulfill the requirements of the Illinois Transferable General Education Core Curriculum (IAI GECC). A student must complete the general education requirements of the college or university to which they transfer.

For more info on the Associate in Fine Arts degree in Art (Studio), please visit [www.ccc.edu/programs/Pages/Associate-in-Fine-Arts---Art-\(Studio\).aspx](http://www.ccc.edu/programs/Pages/Associate-in-Fine-Arts---Art-(Studio).aspx).

General Education Coursework 31 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3

Speech (0095)	
101 Fundamentals of Speech Communication	3

Mathematics (0045)	
118 General Education Mathematics OR	4
125 Introductory Statistics	4

Physical & Life Sciences	
<i>Minimum one course each in Physical & Life Sciences; one course must be a lab.</i>	
2 courses	6

Social & Behavioral Sciences	
2 courses	6

Fine Arts & Humanities	
2 courses	6

Students can take only one of Humanities 123 or Humanities 201 to satisfy the above requirement.

Required Program Core 21 Credit Hours

Art (0010)	
131 General Drawing	3
132 Advanced General Drawing	3
142 Figure Draw and Composition	3
144 Two-Dimensional Design	3
145 Three-Dimensional Design	3

Fine Arts (0042)	
107 History of Architecture, Painting, and Sculpture I	3
108 History of Architecture, Painting, and Sculpture II	3

Program Electives 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

Art (0010)	
115 Photography	3
116 Advanced Photography	2
117 Beginning Color Photography	2
126 Printmaking I	3
143 Advanced Figure Drawing	3
166 Oil Painting Techniques	3

CONTINUED IN NEXT COLUMN →

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167 Advanced Oil Painting Techniques	3
196 Ceramics	3
197 Advanced Ceramics and Sculpture	3
198 Sculpture I	3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

COSMETOLOGY

Advanced Certificate (349)

The Advanced Certificate program in the field of Cosmetology offers challenging and rewarding opportunities designed to give students thorough training in the art, skill and applied science used in the treatment of hair, nails, and skin. The program meets the standards of the Illinois Department of Finance and Professional Regulation (IDFPR) in total hours, teaching staff, equipment, facilities, libraries, and course content.

Students are required to complete a specific number of hours in the Technical Center Styling Salon. Once students have completed all coursework and laboratory hours, they are ready to sit for the licensure examination through the IDFPR. Students must be licensed in order to practice Cosmetology in Illinois.

For more info on the Advanced Certificate in Cosmetology, please visit www.ccc.edu/programs/Pages/Cosmetology-Advanced-Certificate.aspx.

Required Program Core 36 Credit Hours

Cosmetology (0163)	
101 Introduction to Cosmetology/Cosmetic Art	5
102 Hair-Shaping Technology	5
103 Basic Styling Technology	5
104 Hair Tinting Technology	3
105 Salon Technology I	5
106 Salon Technology II	5
201 Advanced Styling Technology	4
202 Summative Seminar	4

Total Program Credit Hours 36 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

COSMETOLOGY TEACHER TRAINING

1,000-Hour Program Basic Certificate (415)

The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher's License.

For more info on the Basic Certificate in Cosmetology Teacher Training, please visit www.ccc.edu/programs/Pages/Cosmetology-Teacher-Training-Basic-Certificate-1000-Hour-Program.aspx.

Required Program Core 12 Credit Hours

Cosmetology (0163)	
211 Post-Graduate Cosmetology Training I	6
212 Post-Graduate Cosmetology Training II.....	6

Required Work-Based Learning Courses 16 Credit Hours

Cosmetology (0163)	
223 Basic Teaching Skills for Career Education Instructors	8
224 Principles and Practices in Cosmetology Education.....	8

Total Program Credit Hours 28 Credit Hours

PROGRAM OFFERED AT:

COSMETOLOGY TEACHER TRAINING

500-Hour Program Basic Certificate (416)

The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher's License.

For more info on the Basic Certificate in Cosmetology Teacher Training, please visit www.ccc.edu/programs/Pages/Cosmetology-Teacher-Training-Basic-Certificate-500-Hour-Program.aspx.

Required Work-Based Learning Courses 16 Credit Hours

Cosmetology (0163)	
223 Basic Teaching Skills for Career Education Instructors	8
224 Principles and Practices in Cosmetology Education.....	8

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

CRIMINAL JUSTICE: PRIVATE POLICE SERVICES

Advanced Certificate (319)

The Advanced Certificate program in Criminal Justice: Private Police is focused on the study of theory and practices of current trends in private police services, criminal and civil law for private security officers. The program can lead to promotion to security directors, middle-management positions or self-employment.

For more info on the Advanced Certificate in Criminal Justice: Private Police Services, please visit www.ccc.edu/programs/Pages/Criminal-Justice-Private-Police-Services-Advanced-Certificate.aspx.

Required Program Core 30 Credit Hours

Criminal Justice (0080)	
102 Administration of Criminal Justice.....	3
114 Administration of Juvenile Justice.....	3
170 Scope and Purpose of Private Police.....	3
172 Management and Supervision for Private Police	3
174 Law for Private Police	3
211 Introduction to Investigation	3
222 Professional Responsibility.....	3
234 Criminal Law and Procedure.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
English (0035)	
107 Report Writing	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

CRIMINAL JUSTICE: PRIVATE POLICE SERVICES

Basic Certificate (326)

For more info on the Basic Certificate in Criminal Justice: Private Police Services, please visit www.ccc.edu/programs/Pages/Criminal-Justice-Private-Police-Services-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Criminal Justice (0080)	
102 Administration of Criminal Justice.....	3
170 Scope and Purpose of Private Police.....	3
172 Management and Supervision for Private Police	3
174 Law for Private Police	3
211 Introduction to Investigation	3
222 Professional Responsibility.....	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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CRIMINAL JUSTICE: PUBLIC POLICE SERVICES

Associate in Applied Science (294)

The AAS program in Criminal Justice: Public Police Services studies the theory and practice of contemporary criminal justice for students who plan on careers as police officers or other criminal justice positions, as well as police who wish to advance in rank or into administrative level of criminal justice.

For more info on the Associate in Applied Science degree in Criminal Justice: Public Police Services, please visit www.ccc.edu/programs/Pages/Criminal-Justice-Public-Police-Services-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I	3
Fine Arts & Humanities course (HD)	3
Social & Behavioral Sciences course	3
Mathematics & Science course	3
Additional General Education course	3

Required Program Core 33 Credit Hours

Criminal Justice (0080)	
102 Administration of Criminal Justice	3
114 Administration of Juvenile Justice	3
202 Issues in Criminal Justice	3
211 Introduction to Investigation	3
221 Police Organization and Management	3
222 Professional Responsibility	3
234 Criminal Law and Procedure	3
256 Constitutional Law	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3

Computer Information Systems (0032)

120 Introduction to Microcomputers	3
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Students must select a minimum of 6 credit hours from the following courses:

Political Science (0086)	
201 The National Government	3
Psychology (0087)	
201 General Psychology	3
Sociology (0089)	
201 Introduction to the Study of Society (HD)	3

Program Electives 12 Credit Hours

Students must select a minimum of 12 credit hours from the following courses or others as recommended by a College Advisor:

Criminal Justice (0080)	
155 Introduction to Corrections	3
250 Introduction to Criminology	3
English (0035)	
107 Report Writing	3
Additional Elective	3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

CRIMINAL JUSTICE: PUBLIC POLICE SERVICES

Advanced Certificate (295)

For more info on the Advanced Certificate in Criminal Justice: Public Police Services, please visit www.ccc.edu/programs/Pages/Criminal-Justice-Public-Police-Services-Advanced-Certificate.aspx.

Required Program Core 30 Credit Hours

Criminal Justice (0080)	
102 Administration of Criminal Justice	3
114 Administration of Juvenile Justice	3
202 Issues in Criminal Justice	3
211 Introduction to Investigation	3
221 Police Organization and Management	3
222 Professional Responsibility	3
234 Criminal Law and Procedure	3
256 Constitutional Law	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
Criminal Justice (0080) OR English (0035)	
155 Introduction to Corrections OR	3
107 Report Writing	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

CRIMINAL JUSTICE: PUBLIC POLICE SERVICES

Basic Certificate (296)

For more info on the Basic Certificate in Criminal Justice: Public Police Services, please visit www.ccc.edu/programs/Pages/Criminal-Justice-Public-Police-Services-Basic-Certificate.aspx.

Required Program Core 15 Credit Hours

Criminal Justice (0080)	
102 Administration of Criminal Justice	3
114 Administration of Juvenile Justice	3
202 Issues in Criminal Justice	3
211 Introduction to Investigation	3
234 Criminal Law and Procedure OR	3
256 Constitutional Law	3

Total Program Credit Hours 15 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

DIGITAL MULTIMEDIA DESIGN

Associate in Applied Science (350)

The AAS in Digital Multimedia Design is designed to prepare students for entry-level positions in the field of interactive and multimedia design, and for possible transfer to a four-year institution. Requirements for Digital Multimedia Design will equip students with the skills to create digital multimedia presentations; output can be delivered on CD, DVD, video, or in the form of webpages over the Internet.

For more info on the Associate in Applied Science degree in Digital Multimedia Design, please visit www.ccc.edu/programs/Pages/Digital-Multimedia-Design-Associate-in-Applied-Science.aspx.

General Education Coursework 22 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3
Social & Behavioral Sciences course	
Mathematics (0045)	
118 General Education Mathematics OR higher	4
Fine Arts (0042)	
107 History of Architecture, Painting, and Sculpture I OR	3
108 History of Architecture, Painting, and Sculpture II	3
Physical & Life Sciences course.....	
Humanities (0041) OR Philosophy (0043)	
105 The New World of Mass Media OR	3
225 Philosophy of Art	3

Required Program Core 42 Credit Hours

Art (0010)	
131 General Drawing OR	3
142 Figure Draw and Composition.....	3
144 Two-Dimensional Design.....	3
176 Graphic Design I	3
Digital Multimedia Design (0138)	
105 Two-Dimensional Animation	3
121 Three-Dimensional Modeling.....	3
130 Principles of Design and Development for Digital Media	3
131 Beginning Multimedia Design and Development	3
168 Computer Art I.....	3
179 Digital Video I	3
231 Intermediate Multimedia Design and Development.....	3
233 Advanced Multimedia Design and Development	3
268 Advanced Computer Art.....	3
279 Digital Video II	3
299 Portfolio and Professional Practice Seminar	3

Program Electives 3 Credit Hours

Digital Multimedia Design (0138)	
115 Digital Audio OR	3
205 Advanced Animation OR	3
221 Three-Dimensional Animation	3

Total Program Credit Hours 67 Credit Hours

PROGRAM OFFERED AT:

DIGITAL MULTIMEDIA DESIGN

Advanced Certificate (351)

For more info on the Advanced Certificate in Digital Multimedia Design, please visit www.ccc.edu/programs/Pages/Digital-Multimedia-Design-Advanced-Certificate.aspx.

Required Program Core 27 Credit Hours

Art (0010)	
131 General Drawing	3
176 Graphic Design I	3
Digital Multimedia Design (0138)	
130 Principles of Design and Development for Digital Media	3
131 Beginning Multimedia Design and Development	3
168 Computer Art I.....	3
231 Intermediate Multimedia Design and Development.....	3
233 Advanced Multimedia Design and Development	3
268 Advanced Computer Art.....	3
299 Portfolio and Professional Practice Seminar	3

Program Electives 3 Credit Hours

Digital Multimedia Design (0138)	
105 Two-Dimensional Animation OR	3
121 Three-Dimensional Modeling OR	3
179 Digital Video I	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

DIGITAL MULTIMEDIA DESIGN

Basic Certificate (354)

For more info on the Basic Certificate in Digital Multimedia Design, please visit www.ccc.edu/programs/Pages/Digital-Multimedia---Interactive-Media-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Art (0010)	
176 Graphic Design I	3
Digital Multimedia Design (0138)	
130 Principles of Design and Development for Digital Media.....	3
131 Beginning Multimedia Design and Development	3
168 Computer Art I.....	3
231 Intermediate Multimedia Design and Development.....	3
233 Advanced Multimedia Design and Development	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)

CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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EMERGENCY MANAGEMENT

Emergency Preparedness

Associate in Applied Science (355)

The Emergency Management AAS degree program was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following recommendations of the model curriculum of the Federal Emergency Management Agency's Higher Education Program, students choose from one of the three Emergency Management program tracks: Emergency Preparedness, Homeland Security, or Incident Command.

For more info on the Associate in Applied Science degree in Emergency Management: Emergency Preparedness, please visit www.ccc.edu/programs/Pages/Emergency-Management-Emergency-Preparedness-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

Chemistry (0073)

121 Basic Chemistry I.....4

English (0035)

101 Composition I.....3

Computer Information Systems (0032)

120 Introduction to Microcomputers.....3

Psychology (0087)

201 General Psychology.....3

Speech (0095)

101 Fundamentals of Speech Communication.....3

Fine Arts & Humanities course (HD).....3

Required Program Core 35 Credit Hours

Environmental Technology (0027)

100 Introduction to Emergency Management.....3

101 Basic Skills in Emergency Management.....3

103 Introduction to Emergency Planning.....3

108 Mitigation Management.....3

112 Disaster Response and Recovery.....4

113 Emergency Resource Management.....3

203 Advanced Emergency Planning.....3

222 Emergency Management Operations II.....4

225 Psychology of Terrorism **OR**.....3

226 Disaster Psychology.....3

Program Electives 10 Credit Hours

Students must select a minimum of 10 credit hours from the following courses:

Computer Information Systems (0032)

116 Operating Systems I.....3

Computer Security and Forensic Investigation (0162)

102 Information Security Essentials.....4

213 Information Security Technology.....3

Emergency Medical Technician (0120)

101 EMT Basic.....3

CONTINUED IN NEXT COLUMN →

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Environmental Technology (0027)

121 Introduction to Hazardous and Materials Management.....3

122 Disaster Site Worker.....3

123 Chemical Emergency Response.....3

131 Environmental Health and Safety.....3

141 Site Investigation and Sampling.....3

181 Emergency Response Level I, II, III.....3

Total Program Credit Hours 64 Credit Hours

PROGRAM OFFERED AT:

EMERGENCY MANAGEMENT

Emergency Preparedness

Basic Certificate (358)

This Basic Certificate program in Emergency Preparedness is intended for those individuals whose function is in the planning and support sectors of the emergency response field. This is a broad field of activity as it addresses the common needs of all emergency situations, but includes the unique needs of specific types of emergencies, i.e., the needs of planning and response to a hurricane vs. a terrorist attack involving weapons of mass destruction.

For more info on the Basic Certificate in Emergency Preparedness, please visit www.ccc.edu/programs/Pages/Emergency-Preparedness-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Environmental Technology (0027)

100 Introduction to Emergency Management.....3

101 Basic Skills in Emergency Management.....3

103 Introduction to Emergency Planning.....3

108 Mitigation Management.....3

113 Emergency Resource Management.....3

203 Advanced Emergency Planning.....3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

← CONTINUED FROM PREVIOUS COLUMN

EMERGENCY MANAGEMENT

Homeland Security

Associate in Applied Science (355)

The Emergency Management AAS degree program was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following recommendations of the model curriculum of the Federal Emergency Management Agency's Higher Education Program, students choose from one of the three Emergency Management program tracks: Emergency Preparedness, Homeland Security, or Incident Command.

For more info on the Associate in Applied Science degree in Emergency Management: Homeland Security, please visit www.ccc.edu/programs/Pages/Emergency-Management-Homeland-Security-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

Chemistry (0073)	
121 Basic Chemistry I.....	4
English (0035)	
101 Composition I.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Psychology (0087)	
201 General Psychology.....	3
Speech (0095)	
101 Fundamentals of Speech Communication.....	3
Fine Arts & Humanities course (HD).....	
	3

Required Program Core 35 Credit Hours

Environmental Technology (0027)	
100 Introduction to Emergency Management OR	3
150 Introduction to Homeland Security.....	3
101 Basic Skills in Emergency Management OR	3
160 Intelligence Analysis and Security Management.....	3
106 Introduction to Terrorism OR	3
170 Transportation and Border Security.....	3
112 Disaster Response and Recovery.....	4
115 Introduction to Weapons of Mass Destruction.....	3
205 Terrorism Planning.....	3
215 Advanced Weapons of Mass Destruction.....	3
222 Emergency Management Operations II.....	4
225 Psychology of Terrorism OR	3
226 Disaster Psychology.....	3

Program Electives 10 Credit Hours

Students must select a minimum of 10 credit hours from the following courses:

Computer Information Systems (0032)	
116 Operating Systems I.....	3
Computer Security and Forensic Investigation (0162)	
102 Information Security Essentials.....	4
213 Information Security Technology.....	3
Emergency Medical Technician (0120)	
101 EMT Basic.....	3

CONTINUED IN NEXT COLUMN →

Environmental Technology (0027)

121 Introduction to Hazardous and Materials Management.....	3
122 Disaster Site Worker.....	3
123 Chemical Emergency Response.....	3
131 Environmental Health and Safety.....	3
141 Site Investigation and Sampling.....	3
181 Emergency Response Level I, II, III.....	3

Total Program Credit Hours 64 Credit Hours

PROGRAM OFFERED AT:

EMERGENCY MANAGEMENT

Homeland Security

Basic Certificate (356)

This Basic Certificate program for Homeland Security is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities at the emergency scene relating to the needs of on-scene emergency response regardless of the type of emergency.

For more info on the Basic Certificate in Homeland Security, please visit www.ccc.edu/programs/Pages/Homeland-Security-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Environmental Technology (0027)

100 Introduction to Emergency Management.....	3
101 Basic Skills in Emergency Management.....	3
106 Introduction to Terrorism.....	3
115 Introduction to Weapons of Mass Destruction.....	3
205 Terrorism Planning.....	3
215 Advanced Weapons of Mass Destruction.....	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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EMERGENCY MANAGEMENT

Incident Command

Associate in Applied Science (355)

The Emergency Management AAS degree program was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following recommendations of the model curriculum of the Federal Emergency Management Agency's Higher Education Program, students choose from one of the three Emergency Management program tracks: Emergency Preparedness, Homeland Security, or Incident Command.

For more info on the Associate in Applied Science degree in Emergency Management: Incident Command, please visit www.ccc.edu/programs/Pages/Emergency-Management-Incident-Command-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

Chemistry (0073)	
121 Basic Chemistry I.....	4
English (0035)	
101 Composition I.....	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Psychology (0087)	
201 General Psychology.....	3
Speech (0095)	
101 Fundamentals of Speech Communication.....	3
Fine Arts & Humanities course (HD).....	
	3

Required Program Core 35 Credit Hours

Environmental Technology (0027)	
100 Introduction to Emergency Management.....	3
101 Basic Skills in Emergency Management.....	3
102 Leadership, Influence, and Communication.....	3
111 Basic Incident Command.....	3
112 Disaster Response and Recovery.....	4
212 Advanced Incident Command.....	3
221 Emergency Management Operations.....	3
222 Emergency Management Operations II.....	4
225 Psychology of Terrorism OR	3
226 Disaster Psychology.....	3

Program Electives 10 Credit Hours

Students must select a minimum of 10 credit hours from the following courses:

Computer Information Systems (0032)	
116 Operating Systems I.....	3
Computer Security and Forensic Investigation (0162)	
102 Information Security Essentials.....	4
213 Information Security Technology.....	3
Emergency Medical Technician (0120)	
101 EMT Basic.....	3

CONTINUED IN NEXT COLUMN →

← CONTINUED FROM PREVIOUS COLUMN

Environmental Technology (0027)

121 Introduction to Hazardous and Materials Management.....	3
122 Disaster Site Worker.....	3
123 Chemical Emergency Response.....	3
131 Environmental Health and Safety.....	3
141 Site Investigation and Sampling.....	3
181 Emergency Response Level I, II, III.....	3

Total Program Credit Hours 64 Credit Hours

PROGRAM OFFERED AT:

EMERGENCY MANAGEMENT

Incident Command

Basic Certificate (357)

This Basic Certificate for Incident Command is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities relating to the needs of on-scene emergency response regardless of the type of emergency.

For more info on the Basic Certificate in Incident Command, please visit www.ccc.edu/programs/Pages/Incident-Command-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Environmental Technology (0027)

100 Introduction to Emergency Management.....	3
101 Basic Skills in Emergency Management.....	3
102 Leadership, Influence and Communication.....	3
111 Basic Incident Command.....	3
212 Advanced Incident Command.....	3
221 Emergency Management Operations.....	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

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HUMAN DEVELOPMENT AND FAMILY STUDIES

Associate in Applied Science (391)

The AAS degree program in Human Development and Family Studies is based on the individual and family perspective, an interdisciplinary field that integrates several behavioral, social, and biological concepts to understand human interaction and development. Program graduates work in social service agencies, retirement communities, and other geriatric facilities, non-profit and education centers.

For more info on the Associate in Applied Science degree in Human Development and Family Studies, please visit www.ccc.edu/programs/Pages/Human-Development-and-Family-Services-Associate-in-Applied-Science.aspx.

General Education Coursework 20 Credit Hours

Chemistry (0073) OR Biology (0023)	
121 Basic Chemistry I OR	4
201 General Chemistry OR	4
114 General Education Biology OR	4
115 Human Biology	4
English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics OR	4
125 Introductory Statistics	4
Psychology (0087)	
201 General Psychology	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Humanities (0041)	
143 Introduction to Latin-American/Latino Studies (HD) OR	3
212 Non-Western Humanities (HD)	3

Required Program Core 28 Credit Hours

English (0035)	
102 Composition II	3
Sociology (0089)	
201 Introduction to the Study of Society (HD)	3
Philosophy (0043)	
105 Logic OR	3
107 Ethics	3
Child Development (0090)	
101 Human Growth and Development I	4
102 Human Growth and Development II	3
Human Development and Family Studies (0168)	
201 Human Development and Sexuality	3
202 Intimate Relationships	3
203 Family Development from a Cross-Cultural Perspective	3
204 Family Life Education	3

Required Work-Based Learning Courses 6 Credit Hours

Human Development and Family Studies (0168)	
205 Internship for Human Development	6

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

Child Development (0090)	
107 Health, Safety, and Nutrition	3
120 Introduction to Early Education/Group Care	3

Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
Art (0010)	
131 General Drawing	2
150 Crafts Workshops	2
163 Watercolor Painting	2
Music (0060)	
105 Group Piano	2

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

MEDIA COMMUNICATIONS

Audio/Video/Internet/Production (AVIP) Track Associate in Applied Science (083)

The Associate in Applied Science degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in the following areas: 1) Audio/Video/Internet Production (AVIP), which include Television; 2) Radio Production/Broadcasting; 3) Media Sales and Marketing; and 4) Interactive Media Design. All areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry level positions in related fields and for possible transfer to a four-year institution.

In this specialty area, you will learn to create short video and audio projects and learn all facets of video and audio production from program design (pre-production), and hands-on recording (production) through the editing process (post-production). You will take courses in web-casting and streaming media using state-of-the-art digital technology, facilities, and instruction. By the end of the program, you will have basic knowledge of lighting, camera operation, storyboarding and basic scripting, editing, sound, and producing techniques. Students will assume roles as producers, directors, camera operators and video editors. Pre- and post-production, scripting, graphics, lighting, legal requirements, and nonlinear video editing skills will be emphasized.

For more info on the Associate in Applied Science degree in Media Communications, please visit [www.ccc.edu/programs/Pages/Media-Communications-Audio-Video-Internet-Production-\(AVIP\)-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Media-Communications-Audio-Video-Internet-Production-(AVIP)-Associate-in-Applied-Science.aspx).

General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics OR higher	3-4
Fine Arts & Humanities course	
Students must complete six additional credit hours of IAI approved courses in addition to the above courses. One course must fulfill the HD requirement.	

Required Program Core 18 Credit Hours

Media Communications (0011)	
145 Introduction to Media Communications	3
203 Media Writing	3
223 Advanced Broadcast Writing	3
265 Digital Media Entrepreneurship	3
271 Introduction to Interactive Media (Internet)	3
298 Audio Video or Internet Capstone Project	3

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CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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Required Specialty Courses 21 Credit Hours

Media Communications (0011)	
231 TV Production I.....	3
232 TV Production II.....	3
240 Mini-Cam and Video Editing I.....	3
250 Mini-Cam and Video Editing II.....	3
280 Advanced Editing, Graphics, and Animation.....	3
Digital Multimedia Design (0138)	
115 Digital Audio.....	3
Visual Communications (0009)	
102 Website Design I.....	3

Required Work-Based Learning Courses 3 Credit Hours

Media Communications (0011)	
295 Practicum Internship.....	3

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

Media Communications (0011)	
102 Announcing.....	3
234 Producing for Television.....	3
245 Advanced Production Workshop.....	3
Visual Communications (0009)	
104 Digital Photography.....	3
202 Website Design II.....	3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

MEDIA COMMUNICATIONS

Radio Production and Broadcasting Track Associate in Applied Science (083)

The Associate in Applied Science degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in the following areas: 1) Audio/ Video/Internet Production (AVIP), which include Television; 2) Radio Production/Broadcasting; 3) Media Sales and Marketing; and 4) Interactive Media Design. All areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry level positions in related fields and for possible transfer to a four-year institution.

The Radio Production/Broadcasting course of study provides a comprehensive overview of the Media Communications industry with a focus in radio. The program provides a real world, hands-on overview of the art and business of radio broadcasting, while developing in-depth knowledge and skills regarding the total operation of a radio station, including the history of radio broadcasting from its inception to the latest radio technology. The program will train students in the areas of on-air talent, production, programming, or business, which includes radio marketing, promotions, and sales.

For more info on the Associate in Applied Science degree in Media Communications, please visit www.ccc.edu/programs/Pages/Media-Communications-Radio-Production-and-Broadcasting-Associate-in-Applied-Science.aspx.

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General Education Coursework 15 Credit Hours

English (0035)	
101 Composition I.....	3
Mathematics (0045)	
118 General Education Mathematics OR higher.....	3-4
Fine Arts & Humanities course.....	
<i>Students must complete six additional credit hours of IAI approved courses in addition to the above courses. One course must fulfill the HD requirement.</i>	

Required Program Core 18 Credit Hours

Media Communications (0011)	
145 Introduction to Media Communications.....	3
203 Media Writing.....	3
223 Advanced Broadcast Writing.....	3
265 Digital Media Entrepreneurship.....	3
271 Introduction to Interactive Media (Internet).....	3
298 Audio Video or Internet Capstone Project.....	3

Required Specialty Courses 21 Credit Hours

Media Communications (0011)	
102 Announcing.....	3
221 Radio Production I.....	3
222 Radio Production II.....	3
245 Advanced Production Workshop.....	3
252 Audio Engineering I.....	3
Digital Multimedia Design (0138)	
115 Digital Audio.....	3
Speech (0095)	
101 Fundamentals of Speech Communication.....	3

Required Work-Based Learning Courses 3 Credit Hours

Media Communications (0011)	
295 Practicum Internship.....	3

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

Visual Communications (0009)	
104 Digital Photography.....	3
English (0035)	
105 Business Writing.....	3
107 Report Writing.....	3
Speech (0095)	
160 Business and Professional Speech.....	3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

MUSIC BUSINESS

Basic Certificate (093)

The Basic Certificate program in Music Business prepares students for the study of the techniques and standards needed for a career as a manager, publisher, professional musician, or agent. Completion of the Music Business program can lead to employment with such businesses as recording companies, management firms, publishing companies, music festivals, or music production companies. Practical experience within the music industry is included. The field is highly competitive, but employment opportunities are expanding rapidly.

For more info on the Basic Certificate in Music Business, please visit www.ccc.edu/programs/Pages/Music-Business-Basic-Certificate.aspx.

Required Program Core 21 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
231 Marketing.....	3
Music (0060)	
102 Music Theory I.....	3
105 Group Piano I.....	2
111 Aural and Keyboard Skills I.....	2
120 Introduction to Music Business.....	3
221 Music Literature and History.....	3
225 Individual Project.....	2

Total Program Credit Hours 21 Credit Hours

PROGRAM OFFERED AT:

MUSIC EDUCATION

Associate in Fine Arts (208)

Music educators are passionate about developing their students' musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the Music Education pathway and learn how to teach music and music appreciation to of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

For more info on the Associate in Fine Arts degree in Music Education, please visit www.ccc.edu/programs/Pages/Music-Education-Associate-in-Fine-Arts.aspx.

General Education Coursework 28 Credit Hours

English (0035)	
101 Composition I.....	3
102 Composition II.....	3
Speech (0095)	
101 Fundamentals of Speech Communication.....	3
Mathematics (0045)	
118 General Education Mathematics OR higher.....	3
Music (0060)	
221 Music Literature and History.....	3

One of the below courses must be an HD course.

Social & Behavioral Sciences course.....	3
Fine Arts & Humanities course.....	3
Physical & Life Sciences course.....	7

Minimum one course each in Physical & Life Sciences; one course must be a lab.

Required Program Core 32 Credit Hours

Music (0060)	
102 Music Theory I.....	3
103 Music Theory II.....	3
105 Group Piano I.....	2
106 Group Piano II.....	2
111 Aural and Keyboard Skills I.....	2
112 Aural and Keyboard Skills II.....	2
181 Applied Music/Freshman Level I.....	2
182 Applied Music/Freshman Level II.....	2
201 Music Theory III.....	3
202 Music theory IV.....	3
211 Aural and Keyboard Skills III.....	2
212 Aural and Keyboard Skills IV.....	2
281 Applied Music/Sophomore I.....	2
282 Applied Music/Sophomore II.....	2

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CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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Program Electives 2 Credit Hours

Students should select a minimum of 2 credit hours from the following courses:

Music (0060)	
109 Jazz/Pop Ensemble	2
110 Jazz/Pop Ensemble: Blues Emphasis	2
131 Chorus	2
135 Instrumental Ensemble	1
136 Vocal Ensemble	1

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT: 

MUSIC PERFORMANCE

Associate in Fine Arts (205)

The Associate in Fine Arts Degree with a concentration in Music Performance provides the necessary foundation for more advanced study in music performance, music theory, music history, or music composition at four-year colleges, universities, and music conservatories. Performance areas include all musical instruments and voice. Employment opportunities are varied and are usually based on the student's personal interest and area of specialization, including all professions based in the musical arts (performance, composition, research and analysis, music management, library science, music publishing, music therapy, among others).

For more info on the Associate in Fine Arts degree in Music Performance, please visit www.ccc.edu/programs/Pages/Music-Performance-Associate-in-Fine-Arts.aspx.

General Education Coursework 29 Credit Hours

English (0035)	
101 Composition I	3
102 Composition II	3

Speech (0095)	
101 Fundamentals of Speech Communication	3

Mathematics (0045)	
118 General Education Mathematics OR	4
125 Introductory Statistics	4

Physical & Life Sciences	
Minimum one course each in Physical & Life Sciences; one course must be a lab.	
2 courses	7

Social & Behavioral Sciences	
1 course	3

Fine Arts & Humanities	
2 courses	6

Required Program Core 35 Credit Hours

Students should meet with a College Advisor for selection of courses.

Program Electives 4 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 68 Credit Hours

PROGRAM OFFERED AT:  

MUSIC TECHNOLOGY

Basic Certificate (094)

The Basic Certificate program in Music Technology is the study of techniques and standards needed for careers as a recording engineer, producer, professional musician, or composer/arranger. Completion of the certificate program can lead to employment with such businesses as advertising agencies, recording studios, recording companies, video game companies, publishing companies, radio stations, or as a free-lance artist. The field is highly competitive, but employment opportunities are expanding rapidly.

For more info on the Basic Certificate in Music Technology, please visit www.ccc.edu/programs/Pages/Music-Technology-Basic-Certificate.aspx.

Required Program Core 26 Credit Hours

Digital Multimedia Design (0138)	
115 Digital Audio	3

Music (0060)	
102 Music Theory I	3
103 Music Theory II	3
105 Group Piano I	2
106 Group Piano II	2
111 Aural and Keyboard Skills I	2
112 Aural and Keyboard Skills II	2
204 Commercial Music Workshop I	2
205 Commercial Music Workshop II	2
221 Music Literature and History	3
225 Individual Project	2

Total Program Credit Hours 26 Credit Hours

PROGRAM OFFERED AT: 

PSYCHIATRIC REHABILITATION

Basic Certificate (258)

The Psychiatric Rehabilitation certificate program is comprised of course work and an internship which, when combined with two years experience in the field, entitles the graduate to work at the same level as those with bachelor's degrees.

For more info on the Basic Certificate in Psychiatric Rehabilitation, please visit www.ccc.edu/programs/pages/default.aspx.

Required Program Core 12 Credit Hours

Psychiatric Rehabilitation (0134)	
101 Survey of Psychiatric Rehabilitation	3
102 Psychiatric Rehabilitation Skills	3
103 Health Skills for Psychiatric Rehabilitation	3
104 Vocational and Community Living Skills	3

Required Work-Based Learning Courses 3 Credit Hours

Psychiatric Rehabilitation (0134)	
105 Internship	3

Total Program Credit Hours 15 Credit Hours

PROGRAM OFFERED AT: 

HUMAN SCIENCES (LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

SOCIAL WORK: GENERALIST

Associate in Applied Science (313)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Liberal Arts offerings.

The Associate in Applied Science degree in Social Work includes the study of the generalist approach to working with the individual, family, group, and community. The degree can lead to employment as an aide to a social worker in government, community, or private social service agencies.

For more info on the Associate in Applied Science degree in Social Work: Generalist, please visit www.ccc.edu/programs/Pages/Social-Work-Generalist-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 31 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
107 Health, Safety, and Nutrition.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
Social Service (0091)	
101 Introduction to Social Work.....	3
109 Report Writing for Social Service Aides.....	3
201 Principles of Social Work Practice.....	3
212 Introduction to Group Process.....	3
215 Social Problems and Social Action I.....	3
228 Methodology for Social Work OR	3
248 Principles of Youth and Group Work.....	3

Required Work-Based Learning Courses 6 Credit Hours

Social Service (0091)	
229 Practicum in Social Service.....	6

Program Electives 14 Credit Hours

Students are urged to take elective courses in Psychology, Sociology, Child Development, Anthropology, Criminal Justice, and Addiction Studies to become familiar with various approaches to individual, group, or societal problems. In addition, Computer Information Systems 120—Introduction to Microcomputers and English 102—Composition II, are strongly recommended. Meet with a College Advisor for course selection.

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:

SOCIAL WORK: GENERALIST

Advanced Certificate (317)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Liberal Arts offerings.

For more info on the Advanced Certificate in Social Work: Generalist, please visit www.ccc.edu/programs/Pages/Social-Work-Generalist-Advanced-Certificate.aspx.

Required Program Core 31 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
107 Health, Safety, and Nutrition.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies OR	3
228 Principles of Mental Health Practice.....	3
Social Service (0091)	
101 Introduction to Social Work.....	3
109 Report Writing for Social Service Aides.....	3
201 Principles of Social Work Practice.....	3
212 Introduction to Group Process.....	3
215 Social Problems and Social Action I.....	3
228 Methodology for Social Work OR	3
248 Principles of Youth and Group Work.....	3

Required Work-Based Learning Courses 6 Credit Hours

Social Service (0091)	
229 Practicum in Social Service.....	6

Total Program Credit Hours 37 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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SOCIAL WORK: YOUTH WORK

Associate in Applied Science (370)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Liberal Arts offerings.

The Associate in Applied Science degree in Social Work: Youth Work can lead to employment in government, community, or private social service agencies. Enrollment in the program is open to anyone interested in working with youth during out-of-school time, e.g. after-school workers, school-age workers, grassroots youth workers, community activists, outreach workers, probation officers, prevention specialists, teen reach workers, managers, and supervisors. As an option under Social Work, the academic program for the professional development worker includes basic and advanced certificates and an Associate in Applied Science degree. Where applicable, under this professional development option, college credit will be awarded for prior learning experiences up to a maximum of fifteen credit hours.

For more info on the Associate in Applied Science degree in Social Work: Youth Work, please visit www.ccc.edu/programs/Pages/Social-Work-Youth-Work-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I.....	3
Mathematics (0045)	
118 General Education Mathematics.....	4
Social Science (0088)	
101 General Course I Social Science.....	3
Fine Arts & Humanities course (HD).....	
3	
Physical Sciences course.....	
3	

Required Program Core 31 Credit Hours

Business (0030)	
111 Introduction to Business.....	3
Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
228 Principles of Mental Health Practices.....	3
Psychology (0087)	
211 Social Psychology (HD).....	3
Social Service (0091)	
109 Report Writing in Social Work.....	3
212 Introduction to Group Process.....	3
215 Social Problems and Social Action I.....	3
248 Principles of Youth and Group Work.....	3

Required Work-Based Learning Courses 6 Credit Hours

Social Service (0091)	
249 Practicum in Youth Work.....	6

Program Electives 10 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 63 Credit Hours

PROGRAM OFFERED AT:

SOCIAL WORK: YOUTH WORK

Advanced Certificate (371)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Liberal Arts offerings.

For more info on the Advanced Certificate in Social Work: Youth Work, please visit www.ccc.edu/programs/Pages/Social-Work-Youth-Work-Advanced-Certificate.aspx.

Required Program Core 25 Credit Hours

Child Development (0090)	
101 Human Growth and Development I.....	4
102 Human Growth and Development II.....	3
Mental Health (0118)	
223 Introduction to Addictions Studies.....	3
228 Principles of Mental Health Practices.....	3
Social Service (0091)	
109 Report Writing in Social Work.....	3
212 Introduction to Group Process.....	3
215 Social Problems and Social Action I.....	3
248 Principles of Youth and Group Work.....	3

Required Work-Based Learning Courses 6 Credit Hours

Social Service (0091)	
249 Practicum in Youth Work.....	6

Total Program Credit Hours 31 Credit Hours

PROGRAM OFFERED AT:

SOCIAL WORK: YOUTH WORK

Basic Certificate (372)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other Liberal Arts offerings.

For more info on the Basic Certificate in Social Work: Youth Work, please visit www.ccc.edu/programs/Pages/Social-Work-Youth-Work-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours

Social Service (0091)	
109 Report Writing in Social Work.....	3
215 Social Problems and Social Action I.....	3
248 Principles of Youth and Group Work.....	3

Required Work-Based Learning Courses 6 Credit Hours

Social Service (0091)	
249 Practicum in Youth Work.....	6

Total Program Credit Hours 15 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)



CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

← CONTINUED FROM PREVIOUS COLUMN

UNARMED SECURITY GUARD

Basic Certificate (898)

In this comprehensive 20-hour Unarmed Security Guard certificate program, students will cover officer training as an introduction to public security and basic patrol tactics.

For more info on the Basic Certificate in Unarmed Security Guard, please visit www.ccc.edu/programs/Pages/Unarmed-Security-Guard-Basic-Certificate.aspx.

Required Program Core	2 Credit Hours
Short-Term Trade/Industrial/Trans (0504)	
119 Unarmed Security Guard.....	2
Total Program Credit Hours	2 Credit Hours

PROGRAM OFFERED AT:

VISUAL MEDIA COMMUNICATIONS

Associate in Applied Science (165)

The Associate in Applied Science degree program in Visual Media Communications is a creative hybrid learning environment that challenges students to acquire competent skills in art, graphics, website, and animation design. Students train as visual designers and entrepreneurs in the visual communication industry.

For more info on the Associate in Applied Science degree in Visual Media Communications, please visit www.ccc.edu/programs/Pages/Visual-Media-Communications-Associate-in-Applied-Science.aspx.

General Education Coursework	15 Credit Hours
English (0035)	
101 Composition I.....	3
Mathematics (0045)	
118 General Education Mathematics OR higher.....	3-4
Fine Arts (0042)	
107 History of Architecture, Painting, and Sculpture I.....	3
<i>One of the following courses must fulfill the Human Diversity requirement:</i>	
Fine Arts & Humanities course.....	3
Social & Behavioral Sciences course.....	3

Required Program Core	39 Credit Hours
Visual Communications (0009)	
101 Introduction to Visual Communication.....	3
102 Website Design I.....	3
104 Digital Photography.....	3
132 Publication Design.....	3
150 Graphic Design I.....	3
202 Website Design II.....	3
212 Motion Graphics I.....	3
213 Motion Graphics II.....	3
224 Digital Typography.....	3
250 Graphic Design II.....	3
298 Design Studio.....	3
Art (0010)	
144 Two-Dimensional Design.....	3
Media Communications (0011)	
240 Mini-Cam and Video Editing I.....	3

CONTINUED IN NEXT COLUMN →

Required Work-Based Learning Courses 3 Credit Hours

Visual Communications (0009)	
290 Practicum Internship.....	3

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

Art (0010)	
131 General Drawing.....	3
132 Advanced General Drawing.....	3
Digital Multimedia Design (0138)	
115 Digital Audio.....	3
Fine Arts (0042)	
108 History of Architecture, Painting, and Sculpture II.....	3
Media Communications (0011)	
250 Mini-Cam and Video Editing II.....	3
271 Introduction to Interactive Media.....	3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

VISUAL MEDIA COMMUNICATIONS

Advanced Certificate (166)

For more info on the Advanced Certificate in Visual Media Communications, please visit www.ccc.edu/programs/Pages/Visual-Media-Communications-Advanced-Certificate.aspx.

Required Program Core 18 Credit Hours

Visual Communications (0009)	
101 Introduction to Visual Communication.....	3
104 Digital Photography.....	3
122 Graphic Software.....	3
132 Publication Design.....	3
134 Logo Identity Design.....	3
224 Digital Typography.....	3

Program Electives 12 Credit Hours

Students must select a minimum of 12 credit hours from the following courses or others as recommended by a College Advisor:

Visual Communications (0009)	
102 Website Design I.....	3
201 Design Management.....	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

HUMAN SCIENCES
(LIBERAL ARTS)

CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)



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VISUAL MEDIA COMMUNICATIONS

Page Layout

Basic Certificate (192)

For more info on the Basic Certificate in Visual Media Communications, please visit www.ccc.edu/programs/Pages/Visual-Media-Communications---Page-Layout-Basic-Certificate.aspx.

Required Program Core 15 Credit Hours

Visual Communications (0009)	
104 Digital Photography.....	3
122 Graphic Software.....	3
132 Publication Design.....	3
134 Logo Identity Design.....	3
224 Digital Typography.....	3

Total Program Credit Hours 15 Credit Hours

PROGRAM OFFERED AT:

VISUAL MEDIA COMMUNICATIONS

Web-Page Design

Basic Certificate (193)

For more info on the Basic Certificate in Visual Media Communications, please visit www.ccc.edu/programs/Pages/Visual-Media-Communications---Web-Page-Design-Basic-Certificate.aspx.

Required Program Core 15 Credit Hours

Visual Communications (0009)	
102 Website Design I.....	3
132 Publication Design.....	3
202 Website Design II.....	3
212 Motion Graphics I.....	3
224 Digital Typography.....	3

Total Program Credit Hours 15 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Information Technology

A+ CERTIFIED COMPUTER TECHNICIAN

Basic Certificate (806)

The A+ Certified Computer Technician certificate program is an internationally recognized credential backed by major computer hardware and software companies. As a CompTIA Certified A+ Technician, graduates will be able to: analyze computer problems; disassemble any computer for rebuild or upgrade; design and operate a company's computer maintenance; recommend compatible hardware and software; and limit downtime and expensive repairs by providing immediate in-house action.

For more info on the Basic Certificate in A+ Certified Computer Technician, please visit www.ccc.edu/programs/Pages/A+Certified-Computer-Technician-Basic-Certificate.aspx.

Required Program Core 6 Credit Hours

Short-Term Business/Professional Services (0502)	
240 Introduction to PC Hardware.....	1
241 PC Repair and Troubleshooting.....	2.5
242 PC Operating Systems.....	2.5

Total Program Credit Hours 6 Credit Hours

PROGRAM OFFERED AT:

COMPUTER INFORMATION SYSTEMS

Associate in Applied Science (011)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other IT offerings.

The Associate in Applied Science degree can lead to entry-level jobs as programmer analysts, computer programmers, systems analysts, operations managers, network administrators, or unit supervisors in private and public firms or organizations. Advances in technology have increased the computer's application in the factory, the office and the telecommunications industry. As computer use grows, so will the need for workers who are able to cope with change and adapt to new technologies.

For more info on the Associate in Applied Science degree in Computer Information Systems, please visit www.ccc.edu/programs/Pages/Computer-Information-Systems-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 36 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
120 Introduction to Microcomputers.....	3
250 Introduction to Systems	3
Business (0030)	
111 Introduction to Business.....	3
181 Financial Accounting.....	4
182 Managerial Accounting	4
Mathematics (0045)	
118 General Education Mathematics OR higher	4
Students must select a minimum of 12 credit hours from the following courses:	
Computer Information Systems (0032)	
103 Fundamentals of Programming.....	3
122 Introduction to Word Processing on Microcomputers	3

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142 C-based Programming Language	3
144 Java-Based Programming Language	3
145 Database Management.....	3
158 Web Development I.....	3
181 Web Development I/Basic Web Technologies	3
182 Web Development II/Client Side Scripting.....	3
244 Advanced Java Programming Language	3
258 Web Development II.....	3

Electives 9 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT:

COMPUTER INFORMATION SYSTEMS

Advanced Certificate (013)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other IT offerings.

For more info on the Advanced Certificate in Computer Information Systems, please visit www.ccc.edu/programs/Pages/Computer-Information-Systems-Advanced-Certificate.aspx.

Required Program Core 23 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
250 Introduction to Systems	3
Business (0030)	
181 Financial Accounting.....	4
182 Managerial Accounting	4

Students must select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Computer Information Systems (0032)	
103 Fundamentals of Programming.....	3
120 Introduction to Microcomputers.....	3
122 Introduction to Word Processing on Microcomputers	3
142 C-based Programming Language	3
144 Java-Based Programming Language	3
145 Database Management.....	3
158 Web Development I.....	3
181 Web Development I/Basic Web Technologies	3
182 Web Development II/Client Side Scripting.....	3
235 Advanced COBOL Programming.....	3
244 Advanced Java Programming Language	3
258 Web Development II.....	3

Electives 7 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Information Technology



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COMPUTER INFORMATION SYSTEMS

Basic Certificate (012)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other IT offerings.

For more info on the Basic Certificate in Computer Information Systems, please visit www.ccc.edu/programs/Pages/Computer-Information-Systems-Basic-Certificate.aspx.

Required Program Core 6 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
120 Introduction to Microcomputers	3

Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses or others as recommended by a College Advisor:

Computer Information Systems (0032)	
103 Fundamentals of Programming	3
122 Introduction to Word Processing on Microcomputers	3
142 C-based Programming Language	3
144 Java-Based Programming Language	3
145 Database Management	3
158 Web Development I	3
181 Web Development I/Basic Web Technologies	3
182 Web Development II/Client Side Scripting	3
244 Advanced Java Programming Language	3
258 Web Development II	3

Total Program Credit Hours 12 Credit Hours

PROGRAM OFFERED AT:

COMPUTER SECURITY AND FORENSIC INVESTIGATION

Track I: Information Security

Basic Certificate (297)

The Information Security track focuses on design, implementation, and management of information security in the corporate environment. Students will be prepared for the nationally recognized Certified Information Systems Security Professional (CISSP) Exam. CISSP designation can provide career enhancement, increase marketability, and ensure prospective employers of a certain level of information security knowledge.

For more info on the Basic Certificate in Computer Security and Forensic Investigation, please visit www.ccc.edu/programs/Pages/Computer-Security-and-Forensic-Investigation-Basic-Certificate.aspx.

Required Program Core 19 Credit Hours

Computer Security and Forensic Investigation (0162)	
101 General Technology Essentials*	4
102 Information Security Essentials	3
202 Introduction to Cybercrime	3
213 Information Security Technology	3
214 Information Security Systems Analysis	4
215 Information Security Domains	3
216 Information Security Program Management	3

*Students may opt to test out of the course Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience. The course is optional.

Total Program Credit Hours 19 Credit Hours

PROGRAM OFFERED AT:

COMPUTER SECURITY AND FORENSIC INVESTIGATION

Track II: Digital Forensics

Basic Certificate (297)

The Digital Forensics track focuses on computer forensic investigation and provides students, professionals, law enforcement personnel, criminal justice majors, and others interested with the procedures and methodology for investigating computer crimes, and handling electronic evidence as it relates to criminal procedures.

For more info on the Basic Certificate in Computer Security and Forensic Investigation, please visit www.ccc.edu/programs/Pages/Computer-Security-and-Forensic-Investigation-Basic-Certificate.aspx.

Required Program Core 19 Credit Hours

Computer Security and Forensic Investigation (0162)	
101 General Technology Essentials*	4
102 Information Security Essentials	3
202 Introduction to Cybercrime	3
203 Financial Cybercrime	3
204 Introduction to Computer Forensics and Law	3
205 Computer Forensics Technology	3
206 Internet Vulnerabilities, Criminal Activities and Investigative Procedures	4

*Students may opt to test out of the course Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience. The course is optional.

Total Program Credit Hours 19 Credit Hours

PROGRAM OFFERED AT:

NETWORKING SYSTEMS AND TECHNOLOGY

Associate in Applied Science (141)*

*Beginning Summer 2016, this program is no longer accepting new students at Truman. Please refer to CCC's other IT offerings.

This program is for students interested in administering and maintaining network equipment as well as software and services common in modern network infrastructures. Curriculum covers both hardware and software components. It also offers students relevant skills required in a variety of industry certifications including A+, Network+, CCENT, CCNA, and CCNA Security.

For more info on the Associate in Applied Science degree in Networking Systems and Technology, please visit www.ccc.edu/programs/Pages/Networking-Systems-and-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics OR higher	4
Fine Arts or Humanities course	
Social & Behavioral Sciences course	
Physical or Life Sciences course	
At least one course must be an HD course.	

Required Program Core 36 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
111 Computer Operations	3
116 Operating Systems I	3
255 Operating Systems II	3
260 Computer Information Systems Field Project	3

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CREDIT PROGRAM REQUIREMENTS

Information Technology

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Business (0030)	
111 Introduction to Business.....	3
Networking Technologies (0165)	
121 Internetworking I.....	3
122 Internetworking II.....	3
221 Internetworking III.....	3
222 Internetworking IV.....	3
240 Operating Systems/Server I.....	3
Computer Security and Forensic Investigation (0162)	
102 Information Security Essentials.....	3

Program Electives 9 Credit Hours

Students must complete a minimum of 9 credit hours in the subjects Computer Information Systems (0032), Networking Technologies (0165), or Computer Security and Forensic Investigation (0162).

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

NETWORKING SYSTEMS AND TECHNOLOGY

Advanced Certificate (142)*

*Beginning Summer 2016, this program is no longer accepting new students at Truman. Please refer to CCC's other IT offerings.

For more info on the Advanced Certificate in Networking Systems and Technology, please visit www.ccc.edu/programs/Pages/Networking-Systems-and-Technology-Advanced-Certificate.aspx.

Required Program Core 30 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101.....	3
111 Computer Operations.....	3
116 Operating Systems I.....	3
255 Operating Systems II.....	3
Networking Technologies (0165)	
121 Internetworking I.....	3
122 Internetworking II.....	3
221 Internetworking III.....	3
222 Internetworking IV.....	3
240 Operating Systems/Server I.....	3
Computer Security and Forensic Investigation (0162)	
102 Information Security Essentials.....	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

NETWORKING SYSTEMS AND TECHNOLOGY

Basic Certificate (143)*

*Beginning Spring 2015, this program is no longer accepting new students at Truman. Please refer to CCC's other IT offerings.

For more info on the Basic Certificate in Networking Systems and Technology, please visit www.ccc.edu/programs/Pages/Networking-Systems-and-Technology-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101.....	3
111 Computer Operations.....	3
116 Operating Systems I.....	3
255 Operating Systems II.....	3
Networking Technologies (0165)	
121 Internetworking I.....	3
122 Internetworking II.....	3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

WEB DESIGN

Basic Certificate (811)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC's other IT offerings.

In the Web Design certificate program, students explore the essential elements of web design and utilize practical activities and step-by-step procedures to design, build, and post a website. Students will create templates for page layout and learn techniques for fine-tuning and modifying prepackaged Web page development software. They will learn how to convert and scale artwork and photographs for Web publication and use tables and templates to organize layouts.

For more info on the Basic Certificate in Web Design, please visit www.ccc.edu/programs/Pages/default.aspx.

Required Program Core 5 Credit Hours

Short-Term Business/Professional Services (0502)	
256 Dreamweaver.....	1
257 HTML/XHTML.....	1
258 Flash.....	1
259 Photoshop.....	1
260 Illustrator.....	1

Total Program Credit Hours 5 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Information Technology



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WEB DEVELOPMENT

Associate in Applied Science (409)

The Web Development Associate in Applied Science program prepares students for entry-level positions in website design, development, and administration. Students will learn various programming principles, languages, and web technologies to effectively create and deploy dynamic websites. Students will also learn how to integrate web and database servers to increase the productivity and interactivity of a website. Potential job opportunities for students in this program include web designer, web developer, e-commerce manager, web technician, or web server administrator.

For more info on the Associate in Applied Science degree in Web Development, please visit www.ccc.edu/programs/Pages/Web-Development-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics OR higher	4
Fine Arts or Humanities course	3
Social & Behavioral Sciences course	3
Physical or Life Sciences course	3

Required Program Core 36 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
113 Human-Computer Interaction	3
114 Mobile Application Development.....	3
116 Operating Systems I.....	3
144 Java-Based Programming Language	3
181 Web Development I/Basic Web Technologies	3
182 Web Development II/Client Side Scripting.....	3
260 Computer Information Systems Field Project	3
281 Web Development III/Server Side Programming.....	3
282 Web Development IV/Web Database Integration	3

Business (0030)	
111 Introduction to Business.....	3

Networking Technologies (0165)	
101 Client-Server Database I	3

Program Electives 9 Credit Hours

Students must complete a minimum of 9 credit hours in the subjects Computer Information Systems (0032), Networking Technologies (0165), or Computer Security and Forensic Investigation (0162).

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

WEB DEVELOPMENT

Advanced Certificate (155)

The Advanced Certificate program in Web Development prepares students for entry-level positions as Web site editors, developers, or designers. Students acquire an understanding of programming principles and languages incorporated in Web pages, and become proficient in HTML and related technologies. This program will also be useful to individuals whose job duties have expanded to include web site responsibilities or who wish to develop web pages for their businesses.

For more info on the Advanced Certificate in Web Development, please visit www.ccc.edu/programs/Pages/Web-Development-Advanced-Certificate.aspx.

Required Program Core 30 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
113 Human-Computer Interaction	3
114 Mobile Application Development.....	3
116 Operating Systems I.....	3
144 Java-Based Programming Language	3
181 Web Development I/Basic Web Technologies	3
182 Web Development II/Client Side Scripting.....	3
281 Web Development III/Server Side Programming.....	3
282 Web Development IV/Web Database Integration	3

Networking Technologies (0165)	
101 Client-Server Database I	3

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:

WEB DEVELOPMENT

Basic Certificate (152)

For more info on the Basic Certificate in Web Development, please visit www.ccc.edu/programs/Pages/Web-Development-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

Computer Information Systems (0032)	
101 Computer Science 101	3
103 Fundamentals of Programming OR	3
*144 Java-Based Programming Language	3
113 Human-Computer Interaction	3
116 Operating Systems I.....	3
181 Web Development I/Basic Web Technologies	3
182 Web Development II/Client Side Scripting.....	3

*Students who intend to complete the Advanced Certificate and/or Associate in Applied Science degree in Web Development should take CIS 144 instead of CIS 103, as CIS 144 is required for both the AC and AAS degree.

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Natural Sciences

BIOTECHNOLOGY

Associate in Applied Science (215)

The Associate in Applied Science degree program for Biotechnology utilizes cellular components and microorganisms for the production of products used in medicine, pharmacology, agriculture, food processing, and environmental cleanup. Employment opportunities are available in laboratories, hospitals, and research and development companies.

For more info on the Associate in Applied Science degree in Biotechnology, please visit www.ccc.edu/programs/Pages/Biotechnology-Associate-in-Applied-Science.aspx.

General Education Coursework 18 Credit Hours

Biology (0023)	
121 Biology I.....	5
English (0035)	
101 Composition I.....	3
Mathematics (0045)	
125 Introductory Statistics.....	4
General Education course.....	3
Human Diversity course.....	3

Required Program Core 43 Credit Hours

Biology (0023)	
122 Biology II.....	5
209 Biochemistry.....	4
250 Introduction to Molecular Biology.....	3
251 Molecular Biology I.....	4
252 Molecular Biology II.....	4
Chemistry (0073)	
201 General Chemistry I.....	5
205 Organic Chemistry I.....	6
Mathematics (0045)	
140 College Algebra.....	4
Microbiology (0024)	
233 General Microbiology.....	4
234 Applied Microbiology.....	4

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

Biology (0023)	
107 Nutrition-Consumer Education.....	3
210 Survey of Biotechnology.....	3
Chemistry (0073)	
204 Quantitative Analysis.....	5
207 Organic Chemistry II.....	6
217 Introduction to Instrumental Analysis.....	4
Computer Information Systems (0032)	
116 Operating System I.....	3

Total Program Credit Hours 67 Credit Hours

PROGRAM OFFERED AT:

CHEMICAL LABORATORY TECHNOLOGY

Associate in Applied Science (137)

The Associate in Applied Science degree program for Chemical Laboratory Technology focuses on the study of the development, production and utilization of industrial chemicals, and methods used in modern chemical laboratories. The program can lead to employment as a chemical lab technician (working under supervision of senior technicians), engineer, or scientist in production or testing, as well as in commercial utilization of chemicals and chemical products.

For more info on the Associate in Applied Science degree in Chemical Laboratory Technology, please visit www.ccc.edu/programs/Pages/Chemical-Laboratory-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)	
101 Composition I.....	3
Mathematics (0045)	
140 College Algebra.....	4
Fine Arts & Humanities course.....	3
Social & Behavioral Sciences course.....	3
Human Diversity course.....	3

Required Program Core 31 Credit Hours

Chemistry (0073)	
201 General Chemistry I.....	5
203 General Chemistry II.....	5
205 Organic Chemistry I.....	6
207 Organic Chemistry II.....	6
217 Introduction to Instrumental Analysis.....	4
Mathematics (0045)	
207 Calculus and Analytical Geometry I.....	5

Program Electives 16-18 Credit Hours

Students must select a minimum of 16 credit hours from the following courses:

Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
Mathematics (0045)	
141 Plane Trigonometry.....	3
208 Calculus and Analytical Geometry II.....	5
Physics (0077)	
235 Engineering Physics I: Mechanics and Wave Motion.....	5
236 Engineering Physics II: Electricity and Magnetism.....	5

Total Program Credit Hours 63-65 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Natural Sciences



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ENVIRONMENTAL TECHNOLOGY

Associate in Applied Science (160)

The Associate in Applied Science degree program for Environmental Technology prepares students with the skills and knowledge needed to participate in environmental careers including environmental compliance in public and private sector organizations, pollution prevention, environmental remediation, workplace health and safety, and emergency response preparedness. You will learn to develop procedures for proper hazardous materials handling techniques and design training programs used to implement existing and future regulatory requirements to ensure compliance. Upon graduation, you will be prepared to work in the health and safety field in such positions as compliance officer, environmental safety specialist, laboratory technician, hazardous materials emergency response technician, and environmental coordinator.

For more info on the Associate in Applied Science degree in Environmental Technology, please visit www.ccc.edu/programs/Pages/Environmental-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

English (0035)	
101 Composition I	3
Speech (0095)	
101 Fundamentals of Speech Communication	3
Chemistry (0073)	
121 Basic Chemistry I.....	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3
<i>One of the below courses must fulfill the Human Diversity requirement.</i>	
Fine Arts & Humanities course.....	3
Social & Behavioral Sciences course	3

Required Program Core 41 Credit Hours

Biology (0023)	
115 Human Biology	4
119 Environmental Biology.....	4
English (0035)	
102 Composition II OR	3
107 Report Writing	3
Environmental Technology (0027)	
121 Introduction to Hazardous Materials Management	3
131 Environmental Health and Safety	3
141 Site Investigation and Sampling	3
151 Introduction to Environmental Law and Policies	3
175 Hazardous Materials Handling and Transportation.....	3
211 Recycling and Waste Minimization.....	3
241 Environmental Sampling.....	4
243 Environmental Analysis	4
Mathematics (0045)	
118 General Education Mathematics OR higher	4

Program Electives 8 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 68 Credit Hours

PROGRAM OFFERED AT:

ENVIRONMENTAL TECHNOLOGY

Basic Certificate (161)

For more info on the Basic Certificate in Environmental Technology, please visit www.ccc.edu/programs/Pages/Environmental-Technology-Basic-Certificate.aspx.

Required Program Core 6 Credit Hours

Environmental Technology (0027)	
121 Introduction to Hazardous Materials Management	3
131 Environmental Health and Safety	3

Program Electives 12 Credit Hours

Environmental Technology (0027)	
100-level Environmental Technology electives.....	6
200-level Environmental Technology electives	6

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

HORTICULTURE (SUSTAINABLE URBAN)

Advanced Certificate (828)

The Horticulture (Sustainable Urban) certificate program is designed to provide students with cutting edge opportunities in the area of green technologies. Topics include green roofs, xeriscaping, rain gardens, and other new emerging technologies in the green industry.

For more info on the Advanced Certificate in Horticulture (Sustainable Urban), please visit [www.ccc.edu/programs/Pages/Horticulture-\(Sustainable-Urban\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Horticulture-(Sustainable-Urban)-Advanced-Certificate.aspx).

Required Program Core 26 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
136 Basic Horticulture	3
137 Managing Urban Green Space.....	3
138 Horticultural Plant Science	3
139 Urban Horticulture Floral	3
140 Greenhouse Crop Production.....	4
141 Soil Fertility and Assessment.....	3
142 Management of Plant and Animal Invasion.....	3
143 Sustainable Farming Practices	4

Required Work-Based Learning Courses 5 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
144 Practicum/Internship	5

Total Program Credit Hours 31 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics

ALTERNATIVE FUEL VEHICLE TECHNOLOGY

Basic Certificate (099)

The AFVT Program has been designed to prepare students to apply their skills and knowledge to correctly diagnose and repair alternative fuel vehicles such as hybrid power units in accordance with manufacturer's specifications. The AFVT program will also give emergency response, auto insurance and salvage yard personnel working knowledge to safely perform their tasks when working on or inspecting hybrid fuel vehicles. This program will also prepare automotive technicians and instructors to sit for the Automotive Service Excellence (ASE) Advanced Engine Performance examination.

For more info on the Basic Certificate in Alternative Fuel Vehicle Technology, please visit www.ccc.edu/programs/Pages/Alternative-Fuel-Vehicle-Technology-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

Automotive Technology (0105)	
130 Topics in Alternative Fuel Vehicle Technology	3
230 Introduction to Alternative Fuel Technology	4
231 AFT Hybrid Fuel Vehicles.....	4
232 Hybrid and Fuel Cell Vehicles.....	5

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE BODY REPAINTING TECHNOLOGY

Basic Certificate (111)

The Basic Certificate in Automotive Body Repainting Technology is designed to provide concentrated training in the areas of auto body repainting. Students completing the requirements for this certificate will qualify for entry-level positions as auto body component and vehicle painters. Students may also qualify for entry-level auto body service writer positions.

For more info on the Basic Certificate in Automotive Body Repainting Technology, please visit www.ccc.edu/programs/Pages/Automotive-Body-Repainting-Technology-Basic-Certificate.aspx.

Required Program Core 22 Credit Hours

Automotive Technology (0105)	
102 Introduction to Collision Technology	4
118 Automotive Body Repainting I	3
119 Automotive Body Detailing.....	5
218 Automotive Body Repainting II	3
220 Collision Estimating.....	4
223 Automotive Body Repainting III	3

Total Program Credit Hours 22 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE BODY RECONSTRUCTION TECHNOLOGY

Basic Certificate (112)

The Basic Certificate in Automotive Body Reconstruction Technology is designed to provide concentrated training in the areas of auto body reconstruction. Students completing the requirements for this certificate will qualify for entry-level positions as auto body component and vehicle reconstruction. Students may also qualify for entry-level auto body service writer positions.

For more info on the Basic Certificate in Automotive Body Reconstruction Technology, please visit www.ccc.edu/programs/Pages/Automotive-Body-Reconstruction-Technology-Basic-Certificate.aspx.

Required Program Core 22 Credit Hours

Automotive Technology (0105)	
102 Introduction to Collision Technology	4
107 Automotive Body Welding.....	4
117 Automotive Body Reconstruction I	3
122 Structural Analysis and Damage Repair II.....	4
217 Automotive Body Reconstruction II	3
220 Collision Estimating.....	4

Total Program Credit Hours 22 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE CHASSIS MAINTENANCE

Basic Certificate (134)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Basic Certificate in Automotive Chassis Maintenance is designed to provide concentrated training in the area of under-the-car chassis service and repair. Students completing the requirements for this certificate will qualify for entry-level positions as wheel alignment and brake technicians.

For more info on the Basic Certificate in Automotive Chassis Maintenance, please visit www.ccc.edu/programs/Pages/Automotive-Chassis-Maintenance-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
104 Electrical Systems and Power Accessories.....	4
109 Automotive Brakes.....	4
209 Steering and Suspension Systems.....	4

Required Work-Based Learning Courses 3 Credit Hours

Automotive Technology (0105)	
108 Work-Based Learning I	3

Total Program Credit Hours 19 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics



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AUTOMOTIVE FUEL MANAGEMENT TECHNOLOGY

Basic Certificate (136)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Basic Certificate in Automotive Fuel Management Technology is designed to provide concentrated training in the area of computerized engine performance and fuel management as they relate to drivability service. It will also provide skill enhancement for working technicians in need of upgrading their knowledge and ability to work with computerized engine controls. Students completing the requirements for this certificate will qualify for entry-level positions as tune-up and performance specialists.

For more info on the Basic Certificate in Automotive Fuel Management Technology, please visit www.ccc.edu/programs/Pages/Automotive-Fuel-Management-Technology-Basic-Certificate.aspx.

Required Program Core 24 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
103 Engine Concepts.....	4
104 Electrical Systems and Power Accessories.....	4
105 Fuel Management I.....	4
205 Fuel Management II.....	4
206 Fuel Management III.....	4

Required Work-Based Learning Courses 3 Credit Hours

Automotive Technology (0105)	
108 Work-Based Learning I.....	3

Total Program Credit Hours 27 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE MAINTENANCE

Basic Certificate (128)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Basic Certificate in Automotive Maintenance is designed to provide concentrated training in the area of preventative maintenance on common wear areas of automobiles. Students completing the requirements for this certificate will qualify for entry-level positions as wheel alignment, and brake or air conditioning technicians. Students may also qualify for entry-level management positions.

For more info on the Basic Certificate in Automotive Maintenance, please visit www.ccc.edu/programs/Pages/Automotive-Maintenance-Basic-Certificate.aspx.

Required Program Core 24 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
104 Electrical Systems and Power Accessories.....	4
109 Automotive Brakes.....	4
209 Steering and Suspension Systems.....	4
211 Automotive Service Management.....	4
215 Automotive Temperature Control Systems.....	4

Required Work-Based Learning Courses 3 Credit Hours

Automotive Technology (0105)	
108 Work-Based Learning I.....	3

Total Program Credit Hours 27 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE TECHNOLOGY

Track I

Associate in Applied Science (125)

The AAS degree in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships and franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Associate in Applied Science degree in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Associate-in-Applied-Science.aspx).

General Education Coursework 18 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 18 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 28 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
103 Engine Concepts.....	4
104 Electrical Systems and Power Accessories.....	4
109 Automotive Brakes.....	4
209 Steering and Suspension Systems.....	4
211 Automotive Service Management.....	4
215 Automotive Temperature Control Systems.....	4

Additional Core 12 Credit Hours

Automotive Technology (0105)	
105 Fuel Management I.....	4
205 Fuel Management II.....	4
206 Fuel Management III.....	4

Program Electives 8 Credit Hours

Students must select a minimum of 8 credit hours from the following courses:

Automotive Technology (0105)	
108 Work-Based Learning I.....	3
204 Electrical Systems II.....	4
207 Transmissions, Transaxle and Driveline.....	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics

AUTOMOTIVE TECHNOLOGY

Track II

Associate in Applied Science (125)

The AAS degree in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships and franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Associate in Applied Science degree in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Associate-in-Applied-Science.aspx).

General Education Coursework 18 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 18 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 28 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
103 Engine Concepts.....	4
104 Electrical Systems and Power Accessories.....	4
109 Automotive Brakes.....	4
204 Electrical Systems II.....	4
209 Steering and Suspension Systems.....	4
215 Automotive Temperature Control Systems.....	4

Additional Core 14 Credit Hours

Automotive Technology (0105)	
106 Fuel Systems.....	5
210 Performance and Drivability	5
212 Manual Drive Train and Axles	4

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

Automotive Technology (0105)	
108 Work-Based Learning I	3
207 Transmissions, Transaxle and Driveline	4
211 Automotive Service Management	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers.....	3

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE TECHNOLOGY

Track III

Associate in Applied Science (125)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The AAS degree in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships and franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Associate in Applied Science degree in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Associate-in-Applied-Science.aspx).

General Education Coursework 19 Credit Hours

English (0035)	
101 Composition I.....	3
Mathematics (0045)	
118 General Education Mathematics OR	4
107 Mathematics for Technicians.....	4
Social Science (0088)	
101 General Course Social Science.....	3
Humanities (0041)	
201 General Course Humanities.....	3
Physical Science (0076)	
107 Current Public Issues in Physical Science.....	3
Africana Studies (0117) OR History (0085)	
101 Introduction to African-American Studies (HD) OR	3
141 History World Civilization to 1500 (HD) OR	3
215 History of Latin America (HD)	3

Required Program Core 38 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
103 Engine Concepts.....	4
104 Electrical Systems and Power Accessories.....	4
106 Fuel Systems.....	5
109 Automotive Brakes.....	4
209 Steering and Suspension Systems.....	4
210 Performance and Drivability	5
211 Automotive Service Management OR	4
212 Manual Drive Train and Axles	4
215 Automotive Temperature Control Systems.....	4

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CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics



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Program Electives 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

Automotive Technology (0105)	
207 Transmissions, Transaxle and Driveline	4
211 Automotive Service Management OR	4
108 Work-Based Learning I	6
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE TECHNOLOGY

Track I

Advanced Certificate (130)

The Advanced Certificate program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Technology that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, chassis, diesel, and power train, leading to employment in service, maintenance, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Advanced Certificate in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Advanced-Certificate.aspx).

Required Program Core 46 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology	4
103 Engine Concepts	4
104 Electrical Systems and Power Accessories	4
105 Fuel Management I	4
108 Work-Based Learning I	6
109 Automotive Brakes	4
204 Electrical Systems	4
205 Fuel Management II	4
206 Fuel Management III	4
209 Steering and Suspension Systems	4
215 Automotive Temperature Control Systems	4

Total Program Credit Hours 46 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE TECHNOLOGY

Track II

Advanced Certificate (130)

The Advanced Certificate program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Technology that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, chassis, diesel, and power train, leading to employment in service, maintenance, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Advanced Certificate in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Advanced-Certificate.aspx).

Required Program Core 46 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology	4
103 Engine Concepts	4
104 Electrical Systems and Power Accessories	4
106 Fuel Systems	5
109 Automotive Brakes	4
204 Electrical Systems	4
207 Transmissions, Transaxle, and Driveline	4
209 Steering and Suspension Systems	4
210 Performance and Drivability	5
212 Manual Drive Train and Axles	4
215 Automotive Temperature Control Systems	4

Total Program Credit Hours 46 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics

AUTOMOTIVE TECHNOLOGY

Track III

Advanced Certificate (130)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Advanced Certificate program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Technology that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, chassis, diesel, and power train, leading to employment in service, maintenance, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Advanced Certificate in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Advanced-Certificate.aspx).

Required Program Core 46 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
103 Engine Concepts.....	4
104 Electrical Systems and Power Accessories.....	4
106 Fuel Systems.....	5
109 Automotive Brakes.....	4
204 Electrical Systems	4
207 Transmissions, Transaxle, and Driveline	4
209 Steering and Suspension Systems.....	4
210 Performance and Drivability	5
212 Manual Drive Train and Axles	4
215 Automotive Temperature Control Systems.....	4

Total Program Credit Hours 46 Credit Hours

PROGRAM OFFERED AT:

AUTOMOTIVE TECHNOLOGY

Basic Certificate (116)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

For more info on the Basic Certificate in Automotive Technology, please visit [www.ccc.edu/programs/Pages/Automotive-\(Technology\)-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Automotive-(Technology)-Basic-Certificate.aspx).

Required Program Core 20 Credit Hours

Automotive Technology (0105)	
101 Introduction to Automotive Technology.....	4
103 Engine Concepts.....	4
104 Electrical Systems and Power Accessories.....	4
109 Automotive Brakes.....	4
209 Steering and Suspension Systems.....	4

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

CLASS C DRIVER TRAINING

Basic Certificate (405)

The Class C Driver Training program is designed to provide students with an in-depth coverage of the laws, rules and regulations that are applicable to the operation of both commercial and non-commercial motor vehicles. Students will gain knowledge and skills in the areas of vehicle inspection, pre-testing, skill operations and defensive driving techniques. Students will be eligible to apply for positions such as delivery driver, para-transit driver and/or medi-car driver.

For more info on the Basic Certificate in Class C Driver Training, please visit www.ccc.edu/programs/Pages/Class-C-Driver-Training-Basic-Certificate.aspx.

Required Program Core 3 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
145 Class C Driver Training.....	3

Total Program Credit Hours 3 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics



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COLLISION TECHNOLOGY

Advanced Certificate (133)

The Advanced Certificate program in Collision Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Collision that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of auto body care, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Advanced Certificate in Collision Technology, please visit www.ccc.edu/programs/Pages/Automotive-Collision-Technology-Advanced-Certificate.aspx.

Required Program Core 40 Credit Hours

Automotive Technology (0105)	
102 Introduction to Collision Technology	4
107 Automotive Body Welding.....	4
117 Automotive Body Reconstruction I	3
118 Automotive Body Repainting I.....	3
119 Automotive Body Detailing.....	5
121 Structural Analysis and Damage Repair I.....	4
122 Structural Analysis and Damage Repair II.....	4
217 Automotive Body Reconstruction II	3
218 Automotive Body Repainting II.....	3
220 Collision Estimating.....	4
223 Automotive Body Repainting III	3

Total Program Credit Hours 40 Credit Hours

PROGRAM OFFERED AT:

COMMERCIAL DRIVER TRAINING

(Class A)

Basic Certificate (876)

The Commercial Driver Training certificate program is designed for individuals with little or no commercial driving experience. The Commercial Driver Training program trains students for entry level employment as commercial motor vehicle operators. In partnership with the Illinois Department of Transportation, this program prepares students to obtain a Commercial Driver's License in the State of Illinois.

For more info on the Basic Certificate in Commercial Driver Training, please visit www.ccc.edu/programs/Pages/Commercial-Driver-Training-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
106 Road Driving.....	2
148 Commercial Driving Training Practice.....	7
337 Commercial Driver Training Theory	7

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:

COMMERCIAL PASSENGER DRIVER: CLASS B

Basic Certificate (875)

The Commercial Passenger Driver: Class B certificate program is designed for students with minimum experience who are trained to operate Class B passenger and non-passenger motor vehicles. In partnership with the Illinois Department of Transportation, the program prepares students for a Class B Commercial Driver's License in the State of Illinois.

For more info on the Basic Certificate in Commercial Passenger Driver: Class B, please visit www.ccc.edu/programs/Pages/Commercial-Passenger-Driver-Class-B-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
147 Passenger Driver Practice	4
338 Passenger Driver Theory.....	5

Total Program Credit Hours 9 Credit Hours

PROGRAM OFFERED AT:

DEFENSIVE DRIVING: ATTITUDINAL

Basic Certificate (890)

The Defensive Driving Attitudinal certificate program comprises an eight-hour workshop which addresses the needs of those individuals who are repeat violators of traffic rules and regulations and newly licensed chauffeurs who have been driving in the United States for at least three years. This training component is certified by the National Safety Council. Topics include the violation of rules and regulations, cultural sensitivity, anger management and conflict resolution, as well as behavior modification approaches for effective customer service. Additionally, the training also reviews the Illinois Rules of the Road Handbook and prepares the inexperienced chauffeur driver for the road. Students will receive the National Safety Council certificates of completion once they successfully complete the workshop program.

For more info on the Basic Certificate in Defensive Driving: Attitudinal, please visit www.ccc.edu/programs/Pages/Defensive-Driving-Attitudinal-Basic-Certificate.aspx.

Required Program Core 1 Credit Hour

Short-Term Trade/Industrial/Trans (0504)	
114 Defensive Driving/Attitudinal.....	1

Total Program Credit Hours 1 Credit Hour

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics

DIESEL TECHNOLOGY

Associate in Applied Science (400)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Associate in Applied Science degree in Diesel Technology equips students with the skills necessary to repair and maintain diesel-powered highway, industrial, and marine vehicles and equipment. Students will gain more detailed instructions in how diesel maintenance techniques and principles are applied in diagnosing malfunctions and prescribing corrective action. The course work highlights diesel service management, critical thinking and problem solving, theory and skills of refrigeration, electronic and mechanical fuel injection, chassis maintenance, vehicle inspection, tune-up, engine overhaul, transmission repair, brake service, handling hazardous waste and preventative maintenance. Students will also be eligible to take the National Institute of Automotive Service Excellence (NAISE) examinations in heavy truck mechanics, Allison Transmission certification, and Hybrid certification.

For more info on the Associate in Applied Science degree in Diesel Technology, please visit www.ccc.edu/programs/Pages/Diesel-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

English (0035)

101 Composition I3

Physical Science (0076)

102 General Course Physical Science3

112 General Course II Physical Science4

Africana Studies (0117) OR Humanities (0041)

101 Introduction to African-American Studies (HD) OR3

143 Introduction to Latin American/Latino Studies (HD) OR3

215 The Art and Philosophy of the African Continent (HD)3

Geography (0084) OR Economics (0082)

101 World Geography OR3

201 Principles of Economics3

Required Program Core 54 Credit Hours

Mathematics (0045)

107 Mathematics for Technicians I4

Diesel Technology (0330)

111 Introduction to Diesel Technology3

112 Diesel Electrical Systems I3

113 Introduction to Diesel Engine Construction3

114 Diesel Engine Construction I3

115 Suspension and Steering3

116 Diesel Brakes3

209 Diesel Electrical Systems II3

211 Diesel Preventative Maintenance3

213 Diesel Engine Construction II3

214 Emission Controls3

215 Diesel Engine Performance3

216 Heavy Duty Drives I (Manual)3

217 Heavy Duty Drives II (Automatic)3

218 Heating and Air Conditioning3

219 Hydraulic Systems4

220 Advanced Diagnostics4

Total Program Credit Hours 70 Credit Hours

PROGRAM OFFERED AT:

DIESEL TECHNOLOGY

Advanced Certificate (401)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Diesel Technology Advanced Certificate program provides students with the training needed for maintaining and repairing heavy-duty diesel powered equipment. Instructional training is heavily focused on diesel engines performance, hydraulics, electrical, air conditioning, and drive trains.

For more info on the Advanced Certificate in Diesel Technology, please visit www.ccc.edu/programs/Pages/Diesel-Technology-Advanced-Certificate.aspx.

Required Program Core 50 Credit Hours

English (0035)

101 Composition I3

Physical Science (0076)

112 General Course II Physical Science4

Mathematics (0045)

107 Mathematics for Technicians I4

Diesel Technology (0330)

111 Introduction to Diesel Technology3

112 Diesel Electrical Systems I3

113 Introduction to Diesel Engine Construction3

114 Diesel Engine Construction I3

115 Suspension and Steering3

116 Diesel Brakes3

209 Diesel Electrical Systems II3

211 Diesel Preventative Maintenance3

213 Diesel Engine Construction II3

214 Emission Controls3

215 Diesel Engine Performance3

216 Heavy Duty Drives I (Manual)3

218 Heating and Air Conditioning3

Total Program Credit Hours 50 Credit Hours

PROGRAM OFFERED AT:

CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics



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DIESEL TECHNOLOGY

Basic Certificate (402)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Diesel Technology Basic Certificate Program introduces students to the basic fundamentals of diesel technology and provides them with the necessary entry-level skills and theory to enter either the medium/heavy duty or construction equipment service/repair fields. This certificate prepares students to become repair technicians. Graduates will be qualified for positions requiring diagnosis and repair of diesel engines, suspension and steering, brakes, and electrical and electronic systems.

For more info on the Basic Certificate in Diesel Technology, please visit www.ccc.edu/programs/Pages/Diesel-Technology-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

Mathematics (0045)	
107 Mathematics for Technicians I	5
Diesel Technology (0330)	
111 Introduction to Diesel Technology	3
112 Diesel Electrical Systems I.....	3
113 Introduction to Diesel Engine Construction	3
114 Diesel Engine Construction I.....	3
115 Suspension and Steering	3

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:

FORKLIFT OPERATION AND SAFETY

Basic Certificate (848)

The Forklift Operation and Safety Certificate Program prepares students to become safe and effective forklift operators. Upon completion of the program, students will have working knowledge of the basic use of lift trucks, as well as the ability to safely inspect and operate lift trucks. The curriculum includes theory and practical training.

For more info on the Basic Certificate in Forklift Operation and Safety, please visit www.ccc.edu/programs/Pages/Forklift-Operation-and-Safety-Basic-Certificate.aspx.

Required Program Core 2 Credit Hours

Short-Term Trade/Industrial/Trans (0504)	
118 Forklift Operator	2

Total Program Credit Hours 2 Credit Hours

PROGRAM OFFERED AT:

LIMOUSINE-RESTRICTED CHAUFFEUR TRAINING

Basic Certificate (889)

The Limousine-Restricted Chauffeur Training basic certificate program is an intensive, one-day training that prepares individuals to become restricted public chauffeurs. Students participating in this training are eligible to become licensed to drive a livery/limousine. The training is offered four times each month and is intended to serve as a preparatory course to assist individuals with the successful completion of the restricted public chauffeur's license exam. Students learn current chauffeur rules and regulations, as well as information on new cultural attractions, buildings, hospitals and hotels.

For more info on the Basic Certificate in Limousine--Restricted Chauffeur Training, please visit www.ccc.edu/programs/Pages/Limousine-Residential-Chauffeur-Training-Basic-Certificate.aspx.

Required Program Core 1 Credit Hour

Short-Term Trade/Industrial/Trans (0504)	
113 Limousine/Residential Chauffeur Training	1

Total Program Credit Hours 1 Credit Hour

PROGRAM OFFERED AT:

PUBLIC PASSENGER VEHICLE TRAINING: TAXI

Basic Certificate (715)

The Basic Certificate program for Public Passenger Vehicle Training: Taxi is designed to prepare individuals to become public chauffeurs in the City of Chicago and to take the Public Chauffeur License examination issued by the Chicago Department of Business Affairs and Consumer Protection. This six-day comprehensive training program covers Chicago geography navigation, departmental rules and regulations, accessibility training, and professional development.

For more info on the Basic Certificate in Public Passenger Vehicle Training-Taxi, please visit www.ccc.edu/programs/Pages/Public-Passenger-Vehicle-Training-Taxi-Basic-Certificate.aspx.

Required Program Core 3 Credit Hours

Business and Commercial Tech TC1 (330)	
121 Professional Development	1
122 Rules and Regulations.....	0.5
123 Geography	1
124 Taxi Accessibility Program.....	0.5

Total Program Credit Hours 3 Credit Hours

PROGRAM OFFERED AT:



CREDIT PROGRAM REQUIREMENTS

Transportation, Distribution, and Logistics

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Associate in Applied Science (737)

The Associate in Applied Science degree in Transportation, Distribution, and Logistics provides students with a direct experience working in a logistics environment, building skills critical to success including: operations/business development, receiving, shipping, and case analysis. The program prepares students for working from entry level to supervisory positions. Students will receive three semesters of practical logistics operations experience, working at the college's on-site distribution center, the "Central Store".

For more info on the Associate in Applied Science degree in Transportation, Distribution, and Logistics, please visit www.ccc.edu/programs/Pages/Transportation-Distribution-and-Logistics-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics	4
Psychology (0087)	
201 General Psychology	3
Economics (0082)	
201 Principles of Economics	3
Sociology (0089)	
241 Institutional Racism (HD)	3
Speech (0095)	
101 Fundamentals of Speech Communication	3

Required Program Core 42 Credit Hours

Logistic/Transportation/Distribution (0330)	
150 Introduction to Transportation Administration	3
151 Central Store: Applied Logistics	6
151 Central Store: Applied Logistics	6
151 Central Store: Applied Logistics	6
152 Introduction to Business Logistics	3
158 Purchasing	3
Business (0030)	
155 Working in Warehousing Environment	3
237 Selling	3
284 Business Communications	3
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
Interdisciplinary Studies (0104)	
102 Career Development and Decision Making	3

Program Electives 8 Credit Hours

Students may take the following course as an optional elective.

Business (0030)	
168 Field Experience: Introduction to 21st Century Ground	8

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Advanced Certificate (738)

The Advanced Certificate in Transportation, Distribution, and Logistics is designed for students that have a working understanding of the operational policies and procedures of the TDL industry.

For more info on the Advanced Certificate in Transportation, Distribution, and Logistics, please visit www.ccc.edu/programs/Pages/Transportation-Distribution-and-Logistics-Advanced-Certificate.aspx.

Required Program Core 31 Credit Hours

English (0035)	
101 Composition I	3
Mathematics (0045)	
118 General Education Mathematics	4
Computer Information Systems (0032)	
120 Introduction to Microcomputers	3
Logistic/Transportation/Distribution (0330)	
150 Introduction to Transportation Administration	3
151 Central Store: Applied Logistics	6
152 Introduction to Business Logistics	3
158 Purchasing	3
Business (0030)	
155 Working in Warehousing Environment	3
Interdisciplinary Studies (0104)	
102 Career Development and Decision Making	3

Total Program Credit Hours 31 Credit Hours

PROGRAM OFFERED AT:

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Basic Certificate (739)

The Basic Certificate in Transportation, Distribution, and Logistics is designed to provide students who have little or no formal knowledge of the industry with introductory information and understand of the TDL industry. Students will learn the different TDL modalities, identify source types, and learn industry terminology and protocols, as well as applicable rules and regulations.

For more info on the Basic Certificate in Transportation, Distribution, and Logistics, please visit www.ccc.edu/programs/Pages/Transportation-Distribution-and-Logistics-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

Mathematics (0045)	
118 General Education Mathematics	4
Logistic/Transportation/Distribution (0330)	
152 Introduction to Business Logistics	3
158 Purchasing	3
Business (0030)	
155 Working in Warehousing Environment	3
Interdisciplinary Studies (0104)	
102 Career Development and Decision Making	3

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT:



NON-DISCRIMINATION POLICIES AND PROCEDURES

Equal Opportunity in Programs, Services and Activities

City Colleges of Chicago does not discriminate on the basis of race, color, national origin, ethnicity, gender, age, religion, citizenship, sexual orientation, marital status, disability, veteran status, genetic information, pregnancy, membership or lawful participation in the activities of any organization, or the exercise of rights guaranteed by local, state, or federal law with respect to hire, terms and conditions of employment, continued employment, admissions, or participation in Board programs, services, or activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990 and the Amendments Act, Section 504 of the Rehabilitation Act of 1973, Title VI or Title VII of the Civil Rights Act of 1964, and other applicable statutes and City Colleges of Chicago policies. The EEO Office is responsible for investigating and responding to equal opportunity concerns, including sexual harassment, of CCC employees, applicants for employment, students or applicants for admission or any other person.

Complaints of discrimination or harassment may be made by or against employees, students, or other participants in Board programs, activities, or services. Any person who believes that he or she has suffered from a violation of CCC's equal opportunity policies with respect to discrimination or harassment may file a complaint with the District's EEO Office.

Complaints must be in writing and filed within 180 days of the discriminatory or harassing act. All complaints must be directed to the EEO Office in the Office of Human Resources and Staff Development at 226 W. Jackson Boulevard, 12th Floor, Chicago, Illinois 60606, or at eeofficer@ccc.edu. For information regarding the EEO Policy and procedures, please contact the EEO Office at (312) 553-2865.

The complete text of the District's non-discrimination policy is contained in the Student Policy Manual. Copies of the City Colleges of Chicago Equal Opportunity Complaint Procedures and the Discrimination Complaint Form are available in the District Office, Office of Human Resources at the above address, and in the Personnel Office at each of the seven City Colleges of Chicago locations. CCC's non-discrimination policies, and complaint procedures and form are also available on the CCC website at [www.ccc.edu/departments/Pages/Equal-Opportunity-Office-\(EEO\).aspx](http://www.ccc.edu/departments/Pages/Equal-Opportunity-Office-(EEO).aspx).

Prohibition Against Retaliation and Intimidation

Retaliation against and/or intimidation of employees, students, program participants, witnesses or any other persons who make complaints or who cooperate in EEO investigations is strictly prohibited. Anyone who feels he or she is the victim of retaliation or intimidation should contact the EEO Office to report such incidents immediately.

Smoke-Free Workplace

City Colleges of Chicago is a smoke-free environment.

Prohibition on Unlawful Drug and Alcohol Use

City Colleges of Chicago prohibits the use or distribution of alcoholic beverages in or on college property, or in conjunction with any college activities, except as authorized by state law and specifically approved by the college president or the chancellor. The unlawful manufacture, distribution, dispensation, use or possession of controlled substances (as defined in the Controlled Substances Act, 21 U.S.C. 812, section 202, schedules I through V) in or on college property is strictly prohibited.

The Board of Trustees of the Community College District No. 508, is governed by the Illinois Public Community College Act, (110 ILCS 805/1-1, et seq.) and the Rules for the Management and Government of City Colleges of Chicago, with any amendments enacted or thereafter. A student or employee who is found to be in violation of the above stated prohibitions will be subject to disciplinary action, up to and including expulsion and/or dismissal from employment.

Privacy of Educational Records

City Colleges of Chicago complies with the Family and Educational Records Protection Act with respect to students' right of access to their educational records and the disclosure of educational records to third parties. For more information, please visit www.ccc.edu/menu/Pages/ccc_ferpa_compliance.aspx#legal.

Disclaimer

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