Single Audit Act Supplementary Financial and Compliance Report Section



RSM US LLP

Report On Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit Of Financial Statements Performed In Accordance With *Government Auditing Standards*

Independent Auditor's Report

To the Board of Trustees City Colleges of Chicago Community College District No. 508

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of City Colleges of Chicago, Community College District No. 508 (City Colleges) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise City Colleges' basic financial statements, and have issued our report thereon dated October 14, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered City Colleges' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of City Colleges' internal control. Accordingly, we do not express an opinion on the effectiveness of City Colleges' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

THE POWER OF BEING UNDERSTOOD AUDIT | TAX | CONSULTING

Compliance and Other Matters

As part of obtaining reasonable assurance about whether City Colleges' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

RSM US LLP

Chicago, Illinois October 14, 2016



RSM US LLP

Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Trustees City Colleges of Chicago Community College District No. 508

Report on Compliance for Each Major Federal Program

We have audited City Colleges of Chicago, Community College District No. 508's (City Colleges) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of City Colleges' major federal programs for the year ended June 30, 2016. City Colleges' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of City Colleges' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about City Colleges' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of City Colleges' compliance.

Opinion on Each Major Federal Program

In our opinion, City Colleges complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

THE POWER OF BEING UNDERSTOOD AUDIT | TAX | CONSULTING

Report on Internal Control Over Compliance

Management of City Colleges is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered City Colleges' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of City Colleges' internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance with a type of compliance over compliance with a type of compliance is a deficiency or compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of City Colleges as of and for the year ended June 30, 2016, and have issued our report thereon dated October 14, 2016, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

RSM US LLP

Chicago, Illinois October 14, 2016

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Federal Project or Pass-Through Grantor's Number	Total Expenditures	Pass - Through To Subrecipients
U.S. Department of Education -				
Student Financial Assistance Cluster:				
Federal Pell Grant Program	84.063	P063P111341	\$ 69,934,634	\$ -
Federal Work-Study Program	84.033	P033A111123	1,396,281	-
Federal Supplemental Educational Opportunity Grants Program	84.007	P007A111123	1,687,767	-
Total Student Financial Assistance			73,018,682	
Federal Direct Student Loans				
Kennedy King College	84.268	P268K156807	3,865,694	-
Olive Harvey College	84.268	P268K156999	2,047,189	
Harold Washington College	84.268	P268K156870	3,173,134	
Truman College	84.268	P268K156996	2,280,342	
Makolm X College	84.268	P268K156907	2,953,190	
Wright College	84.268	P268K156997	1,174,430	
Daley College	84.268	P268K156878	768,988	. <u> </u>
Total Federal Direct Student Loans			16,262,967	
Total Student Financial Assistance Cluster:			89,281,649	
TRIO Cluster:				
TRIO- Student Support Services				
Student Support Services Program	84.042A	P042A100449-14	39,307	
Student Support Services Program	84.042A	P042A151046	138,925	
Student Support Services Program	84.042A	P042A100110-14	69,385	
Student Support Services Program	84.042A	P042A150138	169,120	
TRIO - Talent Search Program:			416,736	·
Talent Search Grant	84.044A	P044A110877-14	8,521	
Talent Search Grant	84.044A	P044A110877-15	185,087	
Talent Search Grant	84.044A	P044A110382-14	26,025	
Talent Search Grant	84.044A	P044A110382-15	252,715	
	0.001.01	1011110002 10	472,347	
TRIO - Upward Bound Program:				
Upward Bound Grant	84.047A	P047A121219-14	31,017	
Upward Bound Grant	84.047A	P047A121219-15	150,857	
			181,874	
TRIO - Educational Opportunity Centers				
Educational Opportunity Centers Program	84.066A	P066A110111-14	22,385	
Educational Opportunity Centers Program	84.066A	P066A110111-15	213,102	
			235,487	
Total TRIO Cluster			1,306,444	

Federal GrantorPass-Through GrantorProgram Title Number Grantor's Number Expenditures To Subrect U.S. Department of Education - Bask Grants to States Passed through the Illino's Community College Board Adult Education Grant - Bask \$ 1,908,341 \$ Adult Education Grant - Civic 84,002A 50800 \$ 1,908,341 \$ Adult Education Grant - Civic 84,002A 50800 \$ 1,908,341 \$ Adult Education Grant - Civic 84,002A 50800 \$ 1,908,341 \$ Passed through the Illino's Community College Board 2,091,751 2 \$ Adult Education Institutional Aid Predominantly Black Institutions Program - Formula Grant \$4,031P P031P110013-14 24,953 Predominantly Black Institutions Program - Formula Grant \$4,031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant \$4,031P P031P110014-14 54,558 Predominantly Black Institutions Program - Formula Grant \$4,031P P031P110015-15 171,245 Might Start: Increasing Hispanic Student Success in the First Year of College \$4,031S P031S120098-14 120,826 <tr< th=""><th>rough</th></tr<>	rough
Adult Education - Basic Grants to States Passed through the Illinois Community College Board Adult Education Grant - Basic Adult Education Grant - Civic 84.002A 50800 State Passed through the Illinois Community College Board Advit Education - Basic Grants to States Passed through the Illinois Community College Board AO/Integrated Career and Academic Prep System (ICAPS) Grant 84.002A 16 AEL ICAPS 508 5,000 Higher Education Institutional Aid Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24.953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Inglerr Education Institutional Aid 654,508	ipients
Passed through the Illinois Community College Board 84.002A 50800 \$ 1,908,341 \$ Adult Education Grant - Dasic 84.002A 50800 \$ 1,908,341 \$ Adult Education Grant - Civic 84.002A 50800 \$ 1,908,341 \$ Adult Education - Basic Grants to States 2,091,751	
Adul Education Grant - Basic 84.002A 50800 \$ 1,908,341 \$ Adul Education Grant - Civic 84.002A 50800 183,410	
Adult Education Grant - Civic 84.002A 50800 183,410 Question - Basic Grants to States Passed through the Illinois Community College Board 2,091,751 Adult Education - Basic Grants to States Passed through the Illinois Community College Board 84.002A 16 AEL ICAPS 508 5,000 Higher Education Institutional Aid Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24.953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60.963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 177,1245 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,255 Higher Education Institutional Aid Grant 84.031S P031S120098-15 577,314 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 678,140 Higher Education Institutional Aid Turnan College Critical Reading and Science Centers 84.031S P031S120098-15 233,555 Career and Technical Education Faster Cre	-
Adult Education - Basic Grants to States Passed through the Illinois Community College Board AO/Integrated Career and Academic Prep System (ICAPS) Grant 84.002A 16 AEL ICAPS 508 5.000 Higher Education Institutional Aid Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24.953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 171,245 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Higher Education Institutional Aid 654,508 171,245 171,245 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Higher Education Institutional Aid Turnan College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education Insplementation Community College Board	-
Adult Education - Basic Grants to States Passed through the Illinois Community College Board AO/Integrated Career and Academic Prep System (ICAPS) Grant 84.002A 16 AEL ICAPS 508 5.000 Higher Education Institutional Aid Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24.953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60.963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 175.169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60.963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34.355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171.245 Higher Education Institutional Aid 654.508 654.508 654.508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557.314 Higher Education Institutional Aid Truncan College Critical Reading and Science Centers 84.031S P031S150026 233.555 Career and Technical Education Basic Grants to States Passed through the Illinois Commun	-
AO/Integrated Career and Academic Prep System (ICAPS) Grant 84.002A 16 AEL ICAPS 508 5,000 Higher Education Institutional Aid Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24,953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60,963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Higher Education Institutional Aid 654,508 654,508 654,508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Higher Education Institutional Aid 678,140 678,140 678,140 678,140 Turnan College Critical Reading and Science Centers 84.031S P031S120098-14 120,826 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board<	
AO/Integrated Career and Academic Prep System (ICAPS) Grant 84.002A 16 AEL ICAPS 508 5,000 Higher Education Institutional Aid Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24,953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60,963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Higher Education Institutional Aid 654,508 654,508 654,508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Higher Education Institutional Aid 678,140 678,140 678,140 678,140 Turnan College Critical Reading and Science Centers 84.031S P031S120098-14 120,826 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board<	
Predominandly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24.953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60,963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245	
Predominandly Black Institutions Program - Formula Grant 84.031P P031P110013-14 24.953 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60,963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245	
Predominantly Black Institutions Program - Formula Grant 84.031P P031P110013-15 175,169 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60,963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-15 187,824 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-14 120,826 Higher Education Institutional Aid	-
Predominantly Black Institutions Program - Formula Grant 84.031P P031P110014-14 60.963 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Higher Education Institutional Aid 654,508 654,508 654,508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Higher Education Institutional Aid 678,140 678,140 678,140 Higher Education Institutional Aid 678,140 678,140 678,140 Higher Education Institutional Aid 7ruman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Pasked through the Illinois Community College Board 71245 120,826 Pathway to Results Year 2 84.048 CTE50816 3,104,145 120,826 Career and Technical Education Implementation Communities 710 120,826 120,826 120,826 <tr< td=""><td>-</td></tr<>	-
Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-14 34,355 Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Higher Education Institutional Aid 654,508 654,508 654,508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Higher Education Institutional Aid 7031S120098-14 120,826 678,140 Higher Education Institutional Aid 678,140 678,140 678,140 Higher Education Institutional Aid 7numan College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Communities 84.048 PTR50816 1,891	-
Predominantly Black Institutions Program - Formula Grant 84.031P P031P110015-15 171,245 Higher Education Institutional Aid 654,508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Higher Education Institutional Aid 7031S120098-14 120,826 678,140 Higher Education Institutional Aid 678,140 678,140 678,140 Higher Education Institutional Aid 7ruman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 7rumant College Critical Reading and Science Centers 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Community College Board 784.048 PTR50816 1,891 Career and Technical Education 84.048 PTR50816 1,891 1 Career and Technical Education 84.048 PTR50816 1,891 1 Career and Technical Education Passed through Illinois Community College Board 1 1 1	-
Higher Education Institutional Aid 654,508 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-14 120,826 Higher Education Institutional Aid 678,140 678,140 678,140 Higher Education Institutional Aid 678,140 678,140 678,140 Career and Technical Education - Basic Grants to States 84.031S P031S150026 233,555 Career and Technical Education Basic Grants to States 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Community College Board 84.048 PTR50816 1,891 Career and Technical Education Pathway to Results Year 2 84.048 PTR50816 1,891 Career and Technical Education Pathway to Results Year 2 84.048 PTR50816 1,891	-
Higher Education Institutional Aid	-
Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-15 557,314 Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-14 120,826 Higher Education Institutional Aid 678,140 678,140 678,140 Truman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 7104,145 Career and Technical Education 84.048 CTE50816 3,104,145 Career and Technical Education 84.048 PTR50816 1,891 Career and Technical Education 84.048 PTR50816 1,891	-
Wright Start: Increasing Hispanic Student Success in the First Year of College 84.031S P031S120098-14 120,826 Higher Education Institutional Aid 678,140 678,140 Truman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 7 Perkins III Grant 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Communities 84.048 PTR50816 1,891 Career and Technical Education Pathway to Results Year 2 84.048 PTR50816 1,891	
Higher Education Institutional Aid 678,140 Truman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 3,104,145 Perkins III Grant 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Communities Pathway to Results Year 2 84.048 PTR50816 1,891 Career and Technical Education Implementation Communities Pathway to Results Year 2 84.048 PTR50816 1,891	-
Higher Education Institutional Aid Truman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Communities 84.048 PTR50816 1,891 Career and Technical Education Implementation Communities 84.048 PTR50816 1,891 Career and Technical Education Pathway to Results Year 2 84.048 PTR50816 1,891	-
Truman College Critical Reading and Science Centers 84.031S P031S150026 233,555 Career and Technical Education - Basic Grants to States Passed through the Illinois Community College Board 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Communities 84.048 PTR50816 1,891 Career and Technical Education Implementation Communities 84.048 PTR50816 1,891 Career and Technical Education Pathway to Results Year 2 84.048 PTR50816 1,891	-
Passed through the Illinois Community College Board Perkins III Grant 84.048 CTE50816 <u>3,104,145</u> Career and Technical Education Implementation Communities Pathway to Results Year 2 84.048 PTR50816 <u>1,891</u> Career and Technical Education Passed through Illinois Community College Board	-
Perkins III Grant 84.048 CTE50816 3,104,145 Career and Technical Education Implementation Communities 1,891 1,891 Pathway to Results Year 2 84.048 PTR50816 1,891 1,891 Career and Technical Education Passed through Illinois Community College Board 1,891 1,891	
Career and Technical Education Implementation Communities Pathway to Results Year 2 84.048 PTR50816 1,891 Career and Technical Education Passed through Illinois Community College Board	
Implementation Communities Pathway to Results Year 2 84.048 PTR50816 1,891 Career and Technical Education Passed through Illinois Community College Board Image: College Board Image: College Board	
Pathway to Results Year 2 84.048 PTR50816 1,891 Career and Technical Education Passed through Illinois Community College Board	
Career and Technical Education Passed through Illinois Community College Board	
Passed through Illinois Community College Board	
AO/Integrated Career and Academic Prep System (ICAPS) Grant 84.048 16 CTE ICAPS 508 5,000	
	-
Minority Science Improvement 84.120A P120A120077-14 80,131	-
Strengthening Minority-Serving Institutions	
Project GEMS 84.382A P382A110034-14 157,272	
Strengthening Minority-Serving Institutions	
Learning Communities for STEM 84.382A P382A110046-14 116,882	-
Learning Communities for STEM 84.382A P382A110046-15 389,915	
506,797	-
Strengthening Minority-Serving Institutions	
Olive Harvey College 84.382A P382A150033 117,061	-

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Federal Project or Pass-Through Grantor's Number	Ex	Total spenditures		Through recipients
Strengthening Minority-Serving Institutions						
Pipeline to Careers in Healthcare	84.382A	P382A150024	\$	76,401	\$	-
Race to the Top - Early Learning Challenge						
Passed through Illinois Community College Board						
Passed through Saint Xavier University						
Early Childhood Educator Preparation Program Initiative	84.412A	Not Applicable		5,643		-
Total Expenditures - U.S. Department of Education			\$	98,305,388	\$	-
U.S. Department of Health and Human Services -						
Head Start						
Passed through the City of Chicago Department of Family and Support Services:						
Head Start Program	93.600	28838-2	\$	358,637	\$	-
Head Start Program	93.600	33362-1		536,988		-
Head Start Support Services Program	93.600	29794-2		187,278		-
Head Start Support Services Program	93.600	33576-1		132,767		-
Early Childhood Support Services	93.600	37613		79,023		-
				1,294,693		-
Child Care						
Passed through the City of Chicago Department of Family and Support Services:						
Child Care Services Program	93.596	28412-3		148,586		-
Biomedical Research						
Passed through University of Illinois						
UIC Behavioral and Biomedical Sciences Bridges to						
Baccalaurate Program	93.859	5R26GM107692		4,428		-
Total Expenditures - U.S. Department of Health and Human Services			\$	1,447,707	\$	-
U.S. Department of Agriculture -						
Passed through the Illinois State Board of Education						
Child and Adult Care Food Program	10.558	15016508051	\$	26,878	\$	-
Child and Adult Care Food Program	10.558	15016508051		115,781		-
				142,659		-
Total Expenditures - U.S. Department of Agriculture			\$	142,659	\$	-
U.S. Department of Labor -						
Trade Adjustment Assistance Community College and Career Training Grants						
Passed through Cincinnati State Technical and Community College						
Health Professionals Pathways Consortium (H2P)	17.282	TC-22486-11-60-A-39	\$	84,515	\$	-
Passed through William Rainey Harper College						
Illinois Network for Advanced Manufacturing (INAM)	17.245	TC-23795-12-60-A-17		19,955		-
Total Expenditures - U.S. Department of Labor			\$	104,470	\$	_
10tal Experimence - 0.5. Department of Labor			φ	104,470	ψ	-

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Federal Project or Pass-Through Grantor's Number	Total Expenditures		Pass - Through To Subrecipients	
National Science Foundation -						•
Research and Development Cluster						
Education and Human Resources						
Passed through National Center for Science and Civic Engagem	ent					
Science Education for New Civic Engagement and						
Responsibilities (SENCER)	47.076	DUE-1224488	\$	900	\$	-
Education and Human Resources						
STEM Scholars Program	47.076	DUE-1259809		161,655		-
Education and Human Resources						
Advanced Technological Education Program	47.076	DUE-1550438		171,316		-
Total Expenditures - National Science Foundation			\$	333,872	\$	
Office of Naval Research -						
Midwest Association for Science and Services (Critical Mass)	12.300	N00014-13-1-0881	\$	357,816	\$	357,816
Total Expenditures - Research and Development Cluster			\$	691,688	\$	357,816
Other Federal Agencies						
U.S. Department of Transportation						
Federal Highway Administration						
Highway Planning and Construction						
Passed through the Illinois Community College Board						
Highway Construction Careers Training Program	20.205	16 HCCTP 508	\$	202,398	\$	-
National Aeronautics and Space Administration						
Passed through University of Illinois Urbana-Champaign						
Passed through Illinois Institute of Technology						
Engaging community college students in STEM through						
high altitude ballooning	43.008	NNX14AR13A		246,037		-
Total Expenditures - Other Federal Agencies			\$	448,435	\$	-
Total All Programs			\$1	01,140,346	\$	357,816

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Note 1. Scope of Entity

City Colleges of Chicago, Community College District No. 508 (City Colleges) is a separate taxing body created under the Illinois Public Community College Act of 1965, with boundaries coterminous with the City of Chicago. City Colleges delivers educational and student services through seven colleges, each of which is separately accredited by the North Central Association. The seven colleges are Richard J. Daley College, Harold Washington College, Kennedy-King College, Malcolm X College, Olive-Harvey College, Harry S. Truman College, and Wilbur Wright College. The Board of Trustees, appointed by the Mayor of the City of Chicago and ratified by the City Council of Chicago, is responsible for establishing the policies and procedures by which City Colleges is governed. The U.S. Department of Education has been designated as the City Colleges' cognizant agency for the audit performed in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Fiscal period audited: Single Audit testing procedures were performed for program transactions that occurred during the fiscal year ended June 30, 2016.

Note 2. Summary of Significant Accounting Policies

Basis of accounting: The accompanying schedule of expenditures of federal awards includes the federal grant activity of City Colleges and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The amounts presented in this schedule have been reconciled to the City College's basic financial statements.

Cost allocation: City Colleges has a plan for allocation of common and indirect costs related to grant programs in accordance with, as applicable, either the cost principles in OMB Circular A-21, *Cost Principles for Educational Institutions* or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The indirect cost rate used to allocate amounts to grant programs during the fiscal year ended June 30, 2016, is based on a federally negotiated higher education rate agreement.

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

Note 3. Federal Student Loan Programs

Loans made under the Federal Direct Student Loan program issued to eligible students of City Colleges during the fiscal year ended June 30, 2016, are summarized as follows:

Guaranteed Loan Programs:	
Subsidized	\$11,911,608
Unsubsidized	4,226,871
Parent Plus	124,488
Total federal student loan programs	\$16,262,967

The value of the loans issued for the Federal Student Loan Program is based on disbursed amounts. The loan amounts issued during the year are disclosed on the Schedule. City Colleges is responsible only for the performance of certain administrative duties with respect to the federally guaranteed student loan programs and, accordingly, balances and transactions relating to these loan programs are not included in City Colleges' basic financial statements. Therefore, it is not practicable to determine the balance of loans outstanding to students and former students of City Colleges at June 30, 2016.

Note 4. Other Noncash Assistance

City Colleges did not receive federal noncash assistance during the fiscal year ended June 30, 2016.

Note 5. Amount of Federal Insurance in Effect During the Year

No federal insurance was received by City Colleges during the year ended June 30, 2016.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

I. SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP: *Unmodified*

Internal control over financial reporting:

Material weaknesses identified? Significant deficiencies identified? Noncompliance material to financial noted?	statements $Yes X No$ Yes X None Reported Yes X No
Federal Awards	
Internal control over major programs:	
Material weaknesses identified?	Yes <u>X</u> No
Significant deficiencies?	Yes X No Yes X None Reported
Type of auditor's report issued on comp	bliance for major programs: Unmodified
Any audit findings disclosed that are re reported in accordance with Section 2 C Identification of major programs:	quired to be CFR 200.51(a)? Yes X No
<u>CFDA Number</u>	Name of Federal Program
84.063, 84.033, 84.038, 84.007, 84.268	Student Financial Assistance Cluster
84.002A	Adult Education-Basic Grants to States
Dollar threshold used to distinguish betwee and type B programs:	en type A \$3,000,000
Auditee qualified as low-risk auditee?	X Yes No

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

II. FINANCIAL STATEMENT FINDINGS

There were no financial statement findings required to be reported in accordance with *Government Auditing Standards*.

III. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

There were no findings required to be reported in accordance with the Uniform Guidance.

SUMMARY SCHEDULE OF PRIOR YEARS' AUDIT FINDINGS

Finding 2015-001: Noncompliance with Federal Perkins Loan Program

Federal Program Title - Federal Perkins Loan Program - CFDA 84.038

Federal Agency - U.S. Department of Education

Condition

The District did not maintain a Federal Perkins Loan Program fund in a separate interest-bearing bank account.

Additionally, the District did not maintain documentation to support that it complied with the due care and diligence requirements of the Department of Education regarding the collection of loans.

The District has not received any new Federal Perkins Loan capital contributions or made any new Federal Perkins Loans in the past 15 or more years. Total outstanding loan balance as of June 30, 2015 is \$817,673, which includes accrued interest.

Corrective Action Plan

City Colleges of Chicago implemented the auditor's recommendation. CCC liquidated its Federal Perkins Loan portfolio.

Current Status

Corrective action plan is complete.

SUMMARY SCHEDULE OF PRIOR YEARS' AUDIT FINDINGS (Continued)

Finding 2015-002: Noncompliance with Reporting Requirements

Federal Program Title - Highway Planning and Construction - CFDA 20.205

Federal Agency - U.S. Department of Transportation

Condition

The District did not prepare or submit the quarterly progress reports during fiscal year 2015.

Corrective Action Plan

Staff that oversee the HCCTP grant has established internal controls to ensure all reporting requirements are met and will report submissions to the District Office. New coordinator has met with the ICCB staff for training on all report requirements.

Current Status

No errors identified in 2016. Corrective action plan is complete.

Finding 2015-003: Allowable Activities and Allowable Costs/Cost Principles

Federal Program Title - Adult Education - Basic Grants to States (84.002)

Federal Agency - U.S. Department of Education

Condition

As part of our compliance review over expenditures, we selected a sample of employees charged to the program to ascertain they were allowable per program requirements and appropriately supported in accordance with OMB Circular A-21.

For 5 of the 34 payroll transactions selected for testing, we noted the salary distribution was in excess of the allowable amount evidence in the time and effort certifications for the period.

Corrective Action Plan

The Office of Finance will develop a reconciliation process to ensure that by the end-of-the-year close, total annual payroll charges accurately reflect the time and effort as certified by each employee.

Current Status

No errors identified in 2016. Corrective action plan is complete.

Please contact us if you would like additional copies of the <u>Comprehensive Annual</u> <u>Financial Report for the year ended June 30, 2016</u>: http://www.ccc.edu/departments/Pages/ Annual-Finance-and-Budget-Reports/CAFR.

For further information or to learn about our educational, operational and employment opportunities, please visit the CCC website at http://www.ccc.edu.

> **Office of Finance** 226 W. Jackson Blvd., 11th Fl. Chicago, IL 60606 (312) 553-2500 Phone (312) 553-2785 Fax

