09/29/20 │ 2PM-3:30PM │ Zoom

Members in Attendance:

Eric Cooper	Cindy Carlson	Enid Wells	Jennifer Thompson-Watson
Kerry Lucket	Zalika Landrum	Pamela Cannamore	Eddie Phillips
Carol Walker	Benita Hunter	Harry Dabner	Darby Johnsen
Christine Basco	Michael Kazarinov	Karen Douglass	Amelia Zimet
Mike Crawford	Clifford Wilson	Darren White	Michael Grez
Michelle Yisrael	John Reid	Naima Dawson	Yolanda Simmons
Keisha Patterson	Domel Yisra'el	Gabriel Villagomez	Celeste McGill
Carol Walker	Jeremy Harrison	Chandrea Crowe-Hopkins	Sonia Delgado-Tall

Initiatives Updates

Professor Thompson-Watson

-Presented a 3-phase plan for data collection by discipline teams within departments for the purpose of common assessment.

-Provided dates for upcoming faculty exchange workshops.

-Still seeking volunteers to assist with the completion of the common assessment cycle.

-Made herself available to assist disciplines in the common assessment cycle.

-Encouraged departments to set aside time during their department meetings for discipline groups to collaborate as professional learning teams.

Communications G-SLO Assessment

Dr. Carlson

-Still looking for a Communications Co-Chair.

-Discussed timeline for completion of G-SLO assessment.

Qualitative Literature G-SLO Assessment

Dr. Carlson

-Currently in the process of planning assessment for next year.

-Discusses timeline for completion of G-SLO assessment.

Archivist

Eric Cooper

-Discussed work on SharePoint, focusing on upcoming G-SLO Assessment page for submissions.

Co-curricular

Dean Landrum

-Three departments selected for review (Business Services, Athletics, and Student Activities)

-CESI started this past spring. There will be an online survey this year, but still debating on KK's participation.

-Looking at tweaking surveys for Fall 2020 Department Assessments for a possible single survey to fit KK and survey students' thoughts and feelings on experience in the current academic climate.

Revised G-SLOs

Dr. Carlson

-Discussed each of the six proposed G-SLOs in detail, outlining the requisites required to fulfill each G-SLO.

-Discussion held about proposed *Communication* G-SLO regarding whether or not students could "use it in the real world?".

-Discussion held about proposed *Technology and Information Literacy* G-SLO on the differences between information literacy and technology fluency. Amelia Zimet proposed removing information literacy from proposed G-SLO.

-Proposed G-SLO amended to no longer include information literacy, which will look to be possibly included in each G-SLO.

-Discussion held about proposed *Problem Solving* G-SLO on what the results KK is attempting to achieve, how will they be measured, and if instructors will have access to the rubrics.

-Discussion held about proposed *Global Citizenship* about students that may not want to understand the issues addressed by this G-SLO.

-Vote held to either confirm or reject changes to proposed G-SLOs, with the majority voting in favor.

-Vote held to determine whether or not to change G-SLO (General Student Learning Outcomes) to ILO (Institutional Learning Outcomes) with the majority voting in favor.

Zoom Chat

14:06:06   From Dr. Karen Douglass : I'm interested-Karen Douglass. I'll work wherever I'm needed.

14:17:03   From Dr. C. Carlson (they/them) : Remember, if you haven't already volunteered and would like to do so, drop your name in the chat and if you have a preference for working on the Common Assessment Team, Communications team, or Qualitative Literacy Team

14:21:39   From Michelle Yisrael : I'd like to volunteer for the literature courses.

14:34:21   From Kerry Luckett : I'm nodding and chewing…it's my lunchtime

14:40:15   From Chandrea Crowe-Hopkins : Is my understanding correct that only one of the six criteria will suffice in meeting the communication goal?

14:40:35   From Dr. C. Carlson (they/them) : Yes. Those aren't criteria as much as they are examples.

14:40:50   From Chandrea Crowe-Hopkins : Thank you

14:42:22   From Dr. C. Carlson (they/them) : I can't hear you. Your sound got very quiet

14:44:55   From Chandrea Crowe-Hopkins : I second the motion

14:47:15   From Jennifer Thompson-Watson : I think they are very thorough. (quantitative)

14:49:16   From Mike Crawford : photoshop

14:49:26   From Kerry Luckett : Creative Cloud is a tool.

14:50:12   From Kerry Luckett : Yes, technology is not "magic".

14:50:22   From Jennifer Thompson-Watson : Using Zoom, Brightspace, Google apps, Accessing their email
(basic things)

14:51:44   From Sonia Delgado-Tall : I agree with Amelia

14:52:45   From Kerry Luckett : And one can do that through non-electronic means.

14:52:50   From Jennifer Thompson-Watson : Might it be better under Communication?

14:53:03   From Kerry Luckett : Agreed, Jennifer.

14:53:56   From Kerry Luckett : Information is a foundational facet of knowledge building, which can be used
to communicate or quantify or [fill-in-the-blank verb].

14:55:49   From Kerry Luckett : Learning how to use technological tools are par for the course. They are by
proxy of the disciplinary content learning.

14:58:29   From Pamela Cannamore : Perhaps revisit the Foreign language statement, too

14:59:49   From Chandrea Crowe-Hopkins : What are the results KKC is attempting to achieve and how will
they be measured?

15:08:51   From Chandrea Crowe-Hopkins : Will instructors have access to the rubric?

15:10:54   From Chandrea Crowe-Hopkins : Is there a point person for DAC students this semester?

15:11:16   From Mike Crawford : Yes. Tanya Cox.

15:11:27   From Chandrea Crowe-Hopkins : Thank you

15:17:57   From Chandrea Crowe-Hopkins : The real world is diverse and so is the marketplace. I believe we
must prepare all students for a diverse workplace.

15:18:32   From Kerry Luckett : Agreed! The world is bigger than any of our four-square blocks.

15:20:06   From Kerry Luckett : Or the facial-recognition technology and racial profiling.

15:20:40   From Celeste McGill : Understanding can be subjective

15:21:11   From drdouglass : Yes you can understand and disagree.

15:21:23   From Kerry Luckett : Yes, Dr. McGill! How does one understand this concept or fact or statement.

15:21:32   From Celeste McGill : no it does not

15:21:43   From drdouglass : I can understand your view point but nit agree with it.

15:21:45   From Kerry Luckett : ?

15:21:45   From Chandrea Crowe-Hopkins : Great and awesome discussion everyone. I have a class to facilitate. Thanks for allowing me to participate.

15:22:04   From Kerry Luckett : Bye! Have fun!

15:23:47   From D. White : Great meeting folks! I have another meeting to attend. Have a great evening.

15:27:58   From Michelle Yisrael : driving...vote yes

15:28:45   From Amelia Zimet : Definitely

15:28:50   From Mike Crawford : yes

15:29:01   From Jennifer Thompson-Watson : Once these are solidified, should they be a part of our syllabus template?

15:29:12   From Kerry Luckett : ILOs…let it roll off the tongue. ILOs…