Discipline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Blue text is examples and for reference. Remove before submission.**

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| What SLOs does your Common Assessment address? |
| Refer to your goal sheet for the specific SLOs your discipline decided to assess. |
| What was the overall pass rate of the common assessment? |
| What percent of students reached the passing score you listed on your goal sheet? |
| What was the success rate for each specific SLO assessed? |
| Using the common assessment results, what percent of students reached proficiency for each SLO assessed?Example 1: If your discipline’s common assessment was a paper where you looked at the following SLOs 1) write a clear thesis statement and 2) write in clear, well-structured paragraphs.90% of students had a clear thesis statement 65% of students wrote in clear, well-structured paragraphs.Example 2: If your discipline’s common assessment was a test, determine which question related to which SLO. Perhaps questions 1, 3, and 8 related to SLO 1; 2, 5, and 6 relate to SLO 2; and 4, 7 and 9 relate to SLO 3. 70% of students passed overall, but the breakdown by SLO might beSLO 1: 95% of students scored at or above proficiency for questions 1, 3, and 8SLO 2: 70% of students scored at or above proficiency for questions 2, 5, and 6SLO 3: 23% of students scored at or above proficiency for questions4, 7 and 9 |