



COMMON ASSESSMENT ACADEMIC PROJECT

- All Disciplines Must Provide Your Updates to Your Appointed Liaison Committee Member
 - Each discipline area must submit the **completed the discipline goal forms.** The digital copy was provided to all members during FDW. In the event members have lost their digital KKC PLC Workbook, please email ndawson2@ccc.edu or communicate with your Liaison member.
 - Completed Discipline Goal forms need to be submitted no later than October 19th 2018. **No exceptions!**

COMMON ASSESSMENT CONT.

Liaison	Additional Department for Common Assessment Activity
Dr. Cindy Carlson	Media/Vis Com
Naima Dawson	Communications
Yolanda Simmons	Business
Jennifer Thompson-Watson	Humanities
Dr. Michael Kazarinov	Computer Science
Sergey Kuznetsov	none

HIGHER LEARNING ON THE HORIZON

WHAT IS A COMMON ASSESSMENT?

“A common assessment is any assessment (formative and summative) that is team created (entire team) with consistent learning targets in advance of instruction and administered in close proximity by all instructors to collaboratively examine the results for instructionally sensitive responses in the following areas: • Shared learning • Error Analysis and appropriate instructional planning for individual students • Curriculum, instruction, and/or assessment modifications” (Erkens, 2010)



WHY IT IS NECESSARY?

Increased Accuracy in Assessment Design:

- Alignment to standards
- Clear, uniform targets
- Accurate prompts and measurement tools

Increased rigor / More Effective “Instructionally Sensitive” Responses to Assessment Results:

- Identified error analysis
- Targeted instructional responses
 - Effective feedback
- Dynamic student involvement

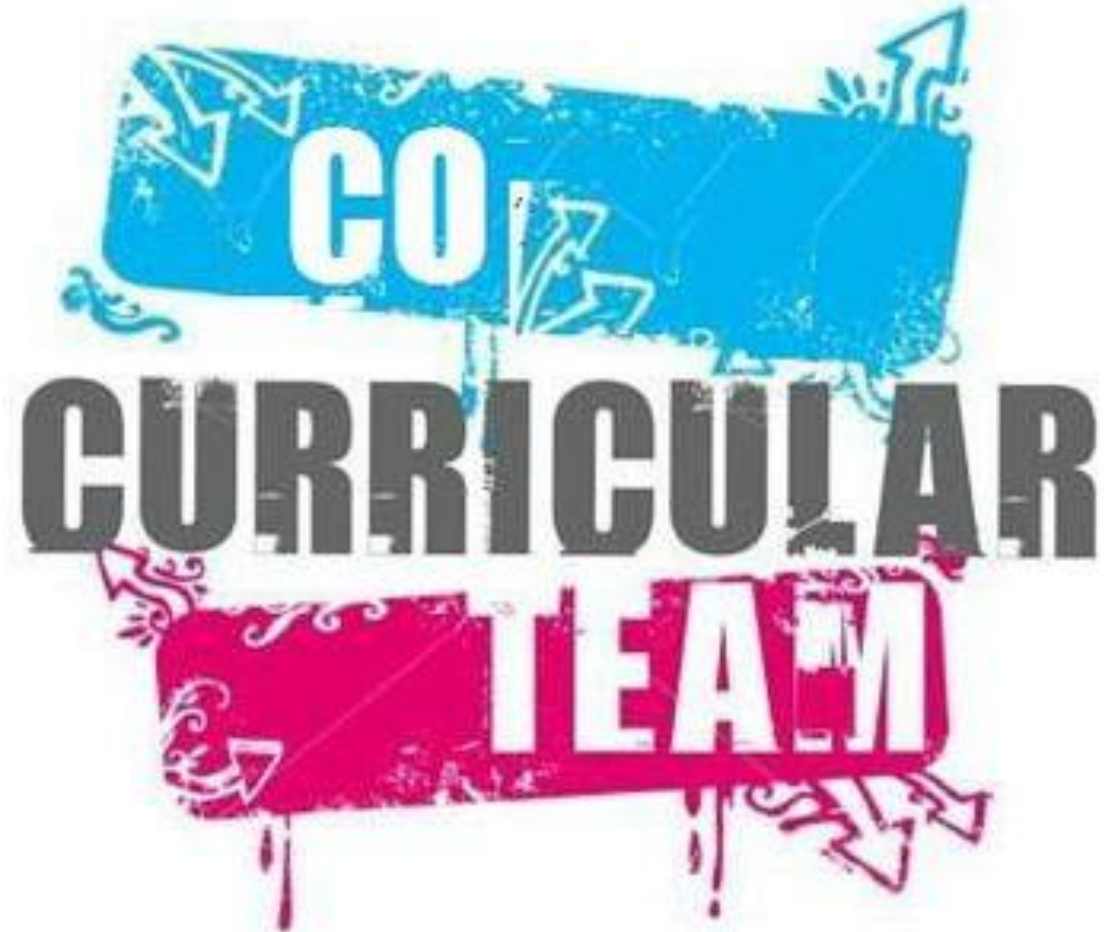


HIGHER LEARNING COMMISSION

LET US WORK TOGETHER

- Criterion teams are meeting and searching for necessary information from all departments.
- If you receive email from anyone seeking knowledge about information for their criterion team please try your best to reply to their request in a timely manner.
- All teams are working on a strict timeline

- ***Monthly plan which includes:***
- Training
- assessment activity
- discussion regarding implementing an assessment plan
- program review preparation
- providing documentation
- creating SLO's
- Co-leads have only confirmed the FY18-19
- Areas of Improvement:
 - Documentation and Housing of Records and Sign-in Sheets





PROGRAM REVIEW

- ICCB Program Review-2018 Report has been submitted
- Enhance Program Review Manual and templates to align with institutional effectiveness and strategic planning
- Develop regular workshop schedule to address each section of Program Review Manual during Fall term of program review academic year
- Program Review planning meetings

FY 2019 PROGRAMS

Programs/Departments	Credential/Degree
Physical Science	N/A
Life Science	N/A
Accounting	A.A.S; A.C.; B.C.
Air Conditioning and Refrigeration	A.A.S; A.C.
Air Conditioning-Commercial Refrigeration	B.C.
Air Conditioning-Domestic Refrigeration	B.C.
Air Conditioning-Heating	B.C.
Student & Academic Support Services: Financial Aid	N/A
Combination Welder	B.C.
Cross Disciplinary Remedial: English/Language Arts	N/A
Gas Utility Worker	A.C.
Plumbing and Fire Protection	B.C.

GETTING STARTED: 2018-2019 TIMELINE

**Aug
2018**

1. Kick-Off Meeting
2. Discuss and share program review process at the first department meeting
3. Share the two deliverables: (1) presentation (2) report.

**Sep
2018**

1. Monthly meeting
2. Data Collection request
3. Review Template/Share Info within the Department
4. Request assistance with certain sections of the report from department members.

**Oct
2018**

1. Monthly Meeting
2. Analyze Data (Aggregate/Dis aggregate)
3. Complete non-data and data related sections of the template.
4. Collaborate with department members.
5. Start work on draft one of the report template.

**Nov
2018**

1. Monthly Meeting
2. Report Draft #1 Due: **11/29/18**
3. Feedback: **1/18/19**

**Jan
2019**

1. Monthly Meeting
2. Implement the requested modifications to the report.
3. Begin work on the Power Point Presentation.

**Feb
2019**

1. Monthly Meeting
 2. Submit (1) Final Program Review Report (2) Submit Final Presentation
- 2/28/19**

**Mar
2019**

1. Program Review Presentations: March weeks 2-3
2. Feedback Presentations: **3/29/19**

**Apr
2019**

1. Final Edits for Reports and Presentations Due: **4/11/29**

WE NEED YOU

- We need more faculty presence on the Assessment Committee



NDAWSON2@CCC.EDU

THANK YOU

**KENNEDY
KING
COLLEGE**



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COLLEGES OF CHICAGO