**Name: Joe Smith Department: Communications**

**Course: English Basic Writing 100 Term: Fall 2017**

1. **Copy paste your Student Learning Outcomes in the box below**

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| **Measurable Student Learning Outcomes COPY PAST YOUR COURSE SLOs to the box)** |
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1. List your **MAIN** course assessments under the column labeled “Course Assessment Tools”
2. Match each course assessment tool to one or more of the course‐level SLOs by placing a X under the SLO that matches your course tool
* If you **CANNOT** match a course assessment tool to one of the SLOs, place a **( ? )** in each of the column boxes for that tool. It is ok to add a **( ? )** **DO NOT FORCE AN ASSESSMENT TOOL FOR EACH SLO**
* If there is no match between your tool and the SLO leave the SLO blank
1. Provide a **brief** description of each assessment tool (briefly share the end goal/overall purpose of the activity)

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| **Course – Level SLOs (should represent the list below)**  |  |  |  |  |  |
| **Course Assessment Tools** | **SLO# 1** | **SLO# 2** | **SLO#****3** | **SLO# 4** | **SLO# 5** | **SLO#****6** | **SLO#****7** | **SLO#****8** | **SLO#****9** | **SLO#****10** | **TOOL DOESN’T MATCH ANY SLO ( ? )** | **Brief Description of Assessment Tool** |
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**Instructor Summary Repot:** The questions below are designed to assist instructors in the reflection process of how students learn in their classes. It is also an opportunity to review and reflect upon course level student outcomes and assessment tools used in each academic course. It is important that each question is thoroughly answered. Upon completion, faculty members should come together to discuss their findings with their department Assessment Liaison person.

1. **Explain, did the assessments focus on what students should know (their knowledge) and were they show proof of mastery ( what they can do) ?**
2. **Is there an SLO that presents itself as a challenge in creating an effective assessment tool (are there any blanks where there is no assignment tool aligned with a student learning outcome?)**
3. **After looking at the chart above, do you see any necessary changes that should be made with your assessment tool?**