

Program Outcome	Course	Course Objectives	Course Content	Assessment Tool	Benchmark	Results (Fall 2016)	Results (Spring 2017)	Action Plan	Reassess	Notes
Perform basic infection control practices in the Healthcare setting (PO1)	PCT 101	CO6		Lab Evaluation tool skill 1-6	75% of students meet satisfactory or higher (75% is benchmark for national exam)		96% of students meet satisfactory or higher	Continue to monitor	Spring 2017	Students were assessed during lab (station rotation; 02/22/17-03/01/2017)
Use effective skills to draw blood and accurately label tubes (PO2)	PCT 101	CO7		Lab Evaluation tool skill 19-26	75% of students meet satisfactory or higher (75% is benchmark for national exam)		100% of students meet satisfactory or higher	Continue to monitor	Spring 2017	Students were assessed during lab (station rotation; 02/22/17-03/01/2017)
Perform basic 12-lead ECG technique and interpretation (PO3)	PCT 101	CO5,CO8		Lab Evaluation tool skill 26-27	75% of students meet satisfactory or higher (75% is benchmark for national exam)		100% demonstrated competency (30/30)	Continue to monitor	Spring 2017	Students were assessed during lab (station rotation; 02/22/17-03/01/2017)
Perform basic patient care skills (PO4)	PCT 101	CO4,CO9		Lab Evaluation tool skill 7-18	75% of students meet satisfactory or higher (75% is benchmark for national exam)	100% demonstrated competency (21/21)		Continue to monitor	Fall 2017	Students were assessed during lab (station rotation; 12/05/16-12/15/2016)
Communicate with a diverse patient population using written and oral communication and listening skills in interactions (PO5)	PCT 101	CO1,CO2,CO3		Lab Evaluation tool skill 29-34	75% of students meet satisfactory or higher (75% is benchmark for national exam)	100% demonstrated competency (21/21)		Continue to monitor	Fall 2017	Students were assessed during lab (station rotation; 12/05/16-12/15/2016)
<b>Summary:</b>										

As a result of our assessment plan, we have moved towards enhancing (5) critical currently addressed in our assessment tool: patient care, phlebotomy, EKG monitoring, safety. Professional responsibility, and infection control. Moreover, we are incorporating role playing, case studies, and more situational based questions on test and quizzes. Additionally, there will be a pro-BNA skill check-list for each student during the first 8-weeks of the program.