

Program Student Learning Outcomes Assessment Plan

Program Name: Physical Therapist Assistant AAS

Contact for Program Assessment: Elizabeth Arena, Program Director

Student Learning Outcomes	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Students will be able to: (task, capability, knowledge, skills, and dispositions)	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
Develop knowledge and clinical skills congruent with that of an entry-level therapist.	National Physical Therapist Assistant Exam (NPTAE), PTA 240, PTA 260 Notable assignments and assessments: PTA 240: Mock NPTAE PTA 260: Final Clinical Performance Instrument (CPI) Assessment	NPTAE: $\geq 85\%$ 2-year pass rate on the NPTAE. PTA 240: $\geq 85\%$ of students achieve the target score on mock NPTAE exam. PTA 260: $\geq 85\%$ of students will achieve a rating of "entry level" or "with distinction" in all elements of final assessment on CPI at terminal clinical education experience.	NPTAE scores collected annually. All other data collected in spring semester when courses are offered, comprehensive review conducted annually.	Assessment team: Program Director (PD) and core faculty	TBD after data is collected
Demonstrate critical reasoning skills to progress, modify, or regress physical therapy interventions within the scope of practice of the PTA.	PTA 150, 170, 200, 260 Notable assignments and assessments: PTA 150 and 170: Skill competency checks PTA 200: Final practical exam PTA 260: Final CPI Assessment	PTA 150 and 170: $\geq 85\%$ of students will pass aggregate skill competency checks on the first attempt. PTA 200: $\geq 85\%$ of students will pass semester 5 final practical exam with a grade of 75 or better on the first attempt. PTA 260: $\geq 85\%$ of students will achieve a rating of "entry level" or "with distinction" in all intervention elements (#9-12) of final assessment on CPI at terminal clinical education experience.	Collected every semester when courses are offered, comprehensive review conducted annually.	Assessment team: Program Director (PD) and core faculty	TBD after data is collected

<p>Integrate evidence based and best practice to make clinical decisions.</p>	<p>PTA 110, 170, 260</p> <p>Notable Assignments and Assessments PTA: 110 Evidenced Based Practice Assignment PTA 170: Final practical exam PTA 260: Final CPI Assessment</p>	<p>PTA 110: $\geq 85\%$ of students will receive a grade of $\geq 75\%$ on <i>Evidenced Based Practice Assignment</i>.</p> <p>PTA 170: $\geq 85\%$ of students will reference literature, evidence or best practice as rationale for clinical decisions in final practical during follow-up questions/debrief.</p> <p>PTA 260: $\geq 85\%$ of students will achieve a rating of "entry level" or "with distinction" in all intervention elements (#7) of final assessment on CPI at terminal clinical education experience.</p>	<p>Collected every semester when courses are offered, comprehensive review conducted annually.</p>	<p>Assessment team: Program Director (PD and core faculty</p>	<p>TBD after data is collected</p>
<p>Respond appropriately to maintain patient safety in all situations.</p>	<p>PTA 200, 201, 211, 260</p> <p>Notable Assignments and Assessments PTA 200 and 201: Final Practical Exam PTA 211 and 260: Final CPI Assessment</p>	<p>PTA 200 and 201: $\geq 85\%$ of students will pass all critical safety elements on final practical examination.</p> <p>PTA 211 and 260: $\geq 85\%$ of students will achieve a rating of "entry level" or "with distinction" in safety elements (#1) of final assessment on CPI at each clinical education experience.</p>	<p>Collected every semester when courses are offered, comprehensive review conducted annually.</p>	<p>Assessment team: Program Director (PD and core faculty</p>	<p>TBD after data is collected</p>
<p>Design career development plans to maintain contemporary practice and state licensure.</p>	<p>PTA 240, 260 and Graduate Exit Survey</p> <p>Notable assignments and assessments: PTA 240: Career Development Plan Assignment PTA 260: Final CPI Assessment</p>	<p>PTA 240: $\geq 85\%$ of students will receive a grade of $\geq 75\%$ on <i>Career Development Plan Assignment</i>.</p> <p>PTA 260: $\geq 85\%$ of students will achieve a rating of "entry level" or "with distinction" in self-assessment and lifelong learning element (#6) of final assessment on CPI.</p> <p>Survey: 80% of students will rate the usefulness of creating a career development plan a score of 3 or higher on Graduate Exit Survey.</p>	<p>Collected every semester when courses are offered, surveys collected annually, comprehensive review conducted annually.</p>	<p>Assessment team: Program Director (PD and core faculty</p>	<p>TBD after data is collected</p>

<p>Demonstrate respect for self and others of diverse backgrounds.</p>	<p>PTA 110, 260, and Graduate Employer Survey</p> <p>Notable Assignments and Assessments PTA 110: Cultural Competence and Self-Reflection Assignment PTA 260: Final CPI Assessment</p>	<p>PTA 110: $\geq 85\%$ of students will receive grade of $\geq 75\%$ on <i>Cultural Competence Self-Reflection Assignment</i>. PTA 260: $\geq 85\%$ of all students will achieve a rating of “entry level” or “with distinction” in element 4, Cultural Competence, on CPI final assessment at terminal clinical education experience. Survey: $\geq 80\%$ of employers will indicate a rating of 3 or higher related to professionalism on Graduate Employer Survey.</p>	<p>Collected every semester when courses are offered, surveys collected annually, comprehensive review conducted annually.</p>	<p>Assessment team: Program Director (PD and core faculty)</p>	<p>TBD after data is collected</p>
<p>Utilize effective and non-judgmental written and verbal and non-verbal communication in interactions with patients, caregivers, peers, colleagues, and the community.</p>	<p>PTA 160, 171, 260, and Graduate Employer Survey</p> <p>Notable Assignments and Assessments PTA 160 and 171: Final practical exam PTA 260: Final CPI Assessment</p>	<p>PTA 160 and 171: $\geq 85\%$ of students will achieve passing rating on communication elements on final practical examination. PTA 260: 85% of all students will achieve a rating of “entry level” or “with distinction” in element 5, Communication, on CPI final assessment. Survey: $\geq 80\%$ of employer surveys will indicate a rating of 3 or higher related to communication on Graduate Employer Survey.</p>	<p>Collected every semester when courses are offered, surveys collected annually, comprehensive review conducted annually</p>	<p>Assessment team: Program Director (PD and core faculty)</p>	<p>TBD after data is collected</p>
<p>Demonstrate ethical behavior in adherence to all appropriate laws, policies, and procedures including scope of practice of the PTA.</p>	<p>PTA 110, 150, 170, 260, and Graduate Employer Survey</p> <p>Notable Assignments and Assessments PTA 110: Final written exam PTA 150 and 170: Final practical exam PTA 260: Final CPI Assessment</p>	<p>PTA 110: $\geq 85\%$ of students will receive a grade of $\geq 75\%$ on final written examination section related to ethical behavior, legal considerations in physical therapy, and scope of practice of the PTA. PTA 150 and 170: $\geq 85\%$ of students will correctly identify skills within and outside of the scope of practice of the PTA and/or appropriate time to contact supervising PT on final practical exam. PTA 260: $\geq 85\%$ of all students will achieve a rating of “entry level” or “with distinction” in elements 3, 13, and 14, Clinical Behavior, Documentation, and Resource Management, on CPI final assessment at terminal clinical education experience. Survey: $\geq 80\%$ of employer will indicate a rating of 3 or higher related to legal and ethical standards on Graduate Employer Survey.</p>	<p>Collected every semester when courses are offered, surveys collected annually, comprehensive review conducted annually</p>	<p>Assessment team: Program Director (PD and core faculty)</p>	<p>TBD after data is collected</p>

<p>Enhance the health and well-being of their community through commitment to social awareness and advocacy for primary and secondary disease prevention.</p>	<p>PTA 140, 240, Post-Community Engagement Surveys Notable Assignments and Assessments PTA 140 and 240: Service Learning Self-Reflection Assignment</p>	<p>PTA 140 and 240: $\geq 85\%$ of students will receive grade of $\geq 75\%$ on <i>Service Learning Self-Reflection Assignment</i>. Survey: $\geq 80\%$ satisfaction score from participants on Post-Community Engagement Surveys.</p>	<p>Collected every semester when courses are offered, comprehensive review conducted annually</p>	<p>Assessment team: Program Director (PD and core faculty</p>	<p>TBD after data is collected</p>
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