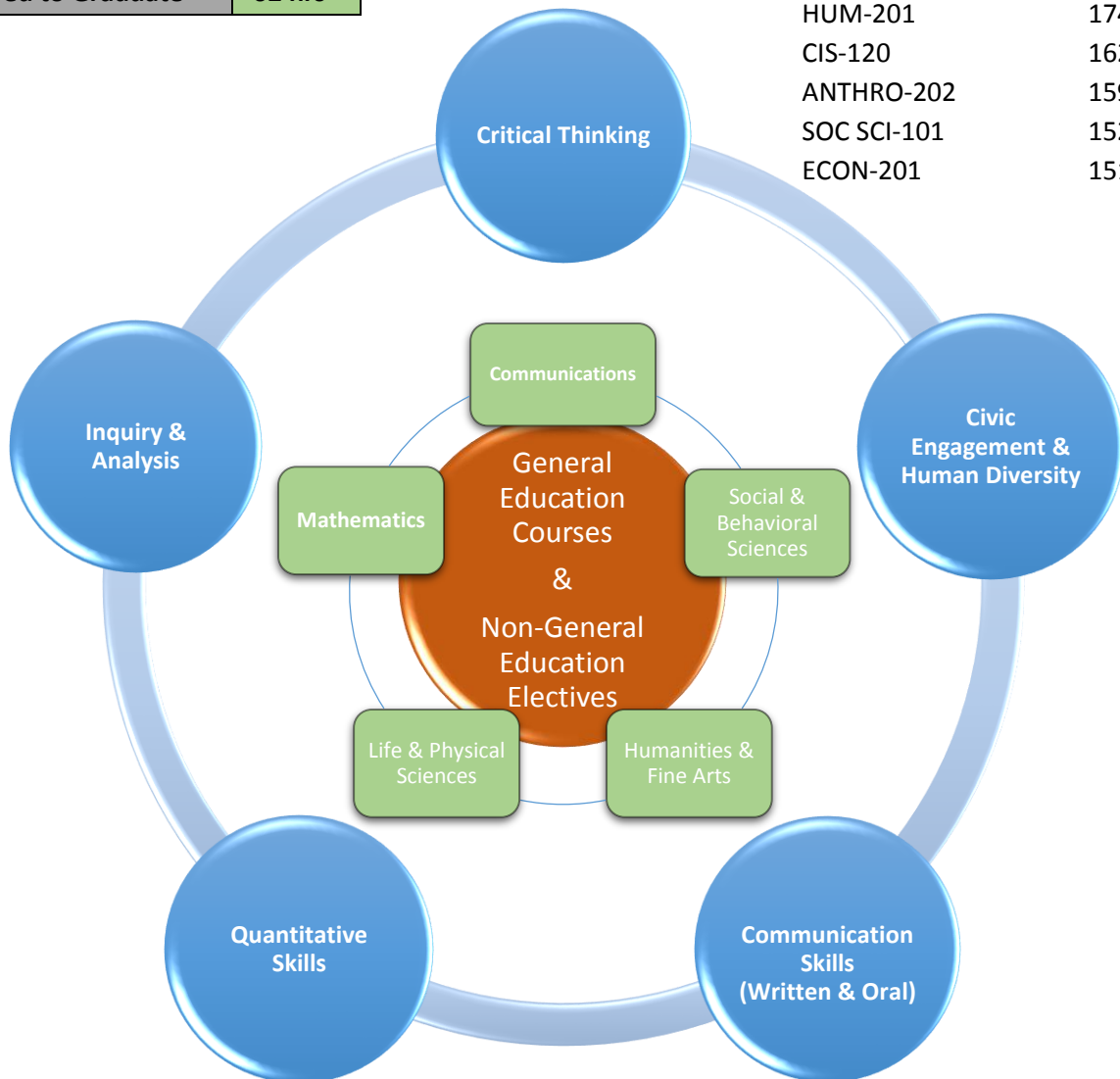


Assessment Structure: Associate in Arts (AA) Degree

Declared AA students (2017): 1231 29.81% (n=4129)

Degree Requirements	AA
Communications	9 hrs
Math	3 hrs
Life & Physical Sciences	7 hrs
Humanities & Fine Arts	9 hrs
Social & Behavioral Sciences	9 hrs
GenEd (GECC) subtotal	37 hrs
Electives	25 hrs
Hours Required to Graduate	62 hrs

Top 5 Courses (SP16-SP17):		Other AA-popular courses:	
Course	# of Students	Course	# of Students
ENGLISH-101	560	PSYCH-201	259
ENGLISH-102	436	INTDSP-101	243
SPEECH-101	433	FIN ART-104	229
MATH-125-1	278	ART-103	221
BIOLOGY-114	261	BUSINES-111	211
		MUSIC-121	183
		HUM-201	174
		CIS-120	162
		ANTHRO-202	159
		SOC SCI-101	152
		ECON-201	151



Three Assessment Tiers
1) Course-level SLOs: semester-long assessment and evaluation by individual faculty/dept.
2) Select GenEd Courses: select multi-section course SLO assessment by department
3) General Education Outcomes by Degree: cyclical, cross-college studies by Assessment Committee

Assessment Structure: Associate in Arts (AA) Degree

General Education Outcomes for the AS Degree
Outcome #1: Communication-Written & Oral Goal: The student communicates effectively in both written and oral formats. <i>(last assessed: Spring 2015 and Spring 2016)</i>
Student Learning Outcomes: <ol style="list-style-type: none">1. Address specific audiences on a variety of topics for specific purposes and within specific formats2. Adapt one's message to different discourse communities3. Observe conventions of Standard English usage, grammar, syntax, punctuation, and mechanics4. Provide appropriate, accurate, and fair support for one's claims, based on audience and discipline5. Anticipate and respond respectfully to an audience's opinions, questions, and counter-arguments6. Speak with clarity and appropriate volume
Outcome #2: Inquiry & Analysis Goal: The student gathers, interprets and analyzes information. <i>(last assessed: 2010-2011)</i>
Student Learning Outcomes: <ol style="list-style-type: none">1. Use appropriate research methodologies2. Collect, organize, and analyze information3. Identify patterns and relationships of social and physical phenomena4. Draw appropriate conclusions from the data5. Design and execute discipline-specific research projects
Outcome #3: Critical Thinking Goal: The student demonstrates the ability to think critically, abstractly, and logically. <i>(last assessed: 2010-2011)</i>
Student Learning Outcomes: <ol style="list-style-type: none">1. Formulate a hypothesis/thesis2. Establish criteria for evaluation AND select or construct a method for testing the hypothesis3. Reason from sound premises to a valid conclusion4. Apply knowledge to new situations5. Synthesize knowledge
Outcome #4: Civic Engagement and Human Diversity Goal: The student exhibits social and ethical responsibility and is aware of her or his place in the global community. <i>(last assessed: 2012)</i>
Student Learning Outcomes: <ol style="list-style-type: none">1. Analyze contemporary multicultural, global, and international questions in a diverse setting.2. Acknowledge and respect that there are various ways of thinking, communicating, and interacting, for example, by working with culturally diverse groups towards a larger goal.3. Identify diverse moral and intellectual perspectives, principles, systems, and structures.4. Articulate the value of cross cultural and community activities and their impact on the lives of others.
Outcome #5: Quantitative Skills (new/draft – Fall 2016) Goal: The student considers mathematical models within real-world contexts to make good predictions, judgements, and decisions.
Student Learning Outcomes: <ol style="list-style-type: none">1. Represent information symbolically, visually, numerically, and verbally.2. Use mathematics to help determine reasonableness, identify alternatives, and select optimal results.3. Recognize and show good judgement regarding the limits of mathematical methods.