Assessment Structure: Associate in General Studies (AGS) Degree

Declared AGS students (2017): 848 20.54% (n=4129)

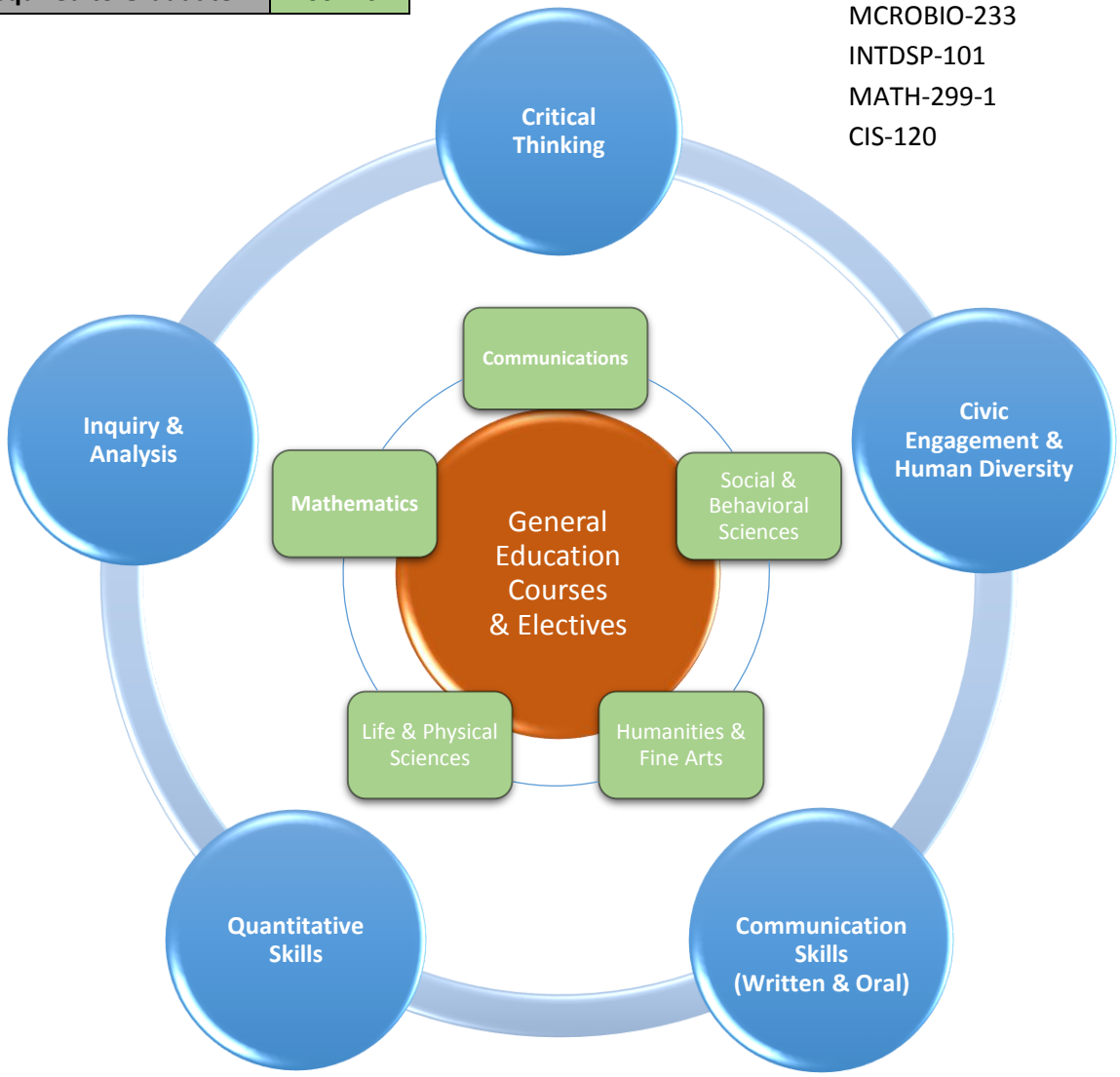
Degree Requirements	AGS
Communications	3 hrs
Math	3-4 hrs
Life & Physical Sciences	3-4 hrs
Humanities & Fine Arts	5-6 hrs
Social & Behavioral Sciences	5-6 hrs
GenEd (GECC) subtotal	20 hrs
Electives	40 hrs
Hours Required to Graduate	**60 hrs**

Top 5 Courses (SP16-SP17):

Course	# of Students
ENGLISH-101	411
BIOLOGY-121	389
CHEM-121	305
MATH-125-1	289
BIOLOGY-226	222

Other AGS-popular courses:

Course	# of Students
BIOLOGY-121	389
CHEM-121	305
MATH-125-1	289
BIOLOGY-226	222
PSYCH-201	187
BIOLOGY-227	175
MCROBIO-233	167
INTDSP-101	161
MATH-299-1	161
CIS-120	122



Three Assessment Tiers
1) **Course-level SLOs**: semester-long assessment and evaluation by faculty
2) **Multi-Section Courses/Dept**: multi-section course assessment by department/ICCB Academic Disc.
3) **General Education Outcomes by Degree**: cyclical, cross-college assessment studies designed by Assessment Committee

Approved by Assessment Committee: May 4, 2017

Assessment Structure: Associate in General Studies (AGS) Degree

General Education Outcomes for the AGS Degree

Outcome #1: Communication-Written & Oral

Goal: The student communicates effectively in both written and oral formats. *(last assessed: Spring 2015 and Spring 2016)*

Student Learning Outcomes:

(English 101)

1. Observe conventions of Standard English usage, grammar, syntax, punctuation, and mechanics
2. Provide appropriate, accurate, and fair support for one's claims, based on audience and discipline
3. Address specific audiences on a variety of topics for specific purposes and within specific formats

OR

(Speech 101)

1. Observe conventions of Standard English usage, grammar, syntax, punctuation, and mechanics
2. Address specific audiences on a variety of topics for specific purposes and within specific formats
3. Speak with clarity and appropriate volume

Outcome #2: Inquiry & Analysis

Goal: The student gathers, interprets and analyzes information. *(last assessed: 2017, 2010-2011)*

Student Learning Outcomes:

1. Use appropriate research methodologies
2. Collect, organize, and analyze information
3. Identify patterns and relationships of social and physical phenomena
4. Draw appropriate conclusions from the data
5. Design and execute discipline-specific research projects

Outcome #3: Critical Thinking

Goal: The student demonstrates the ability to think critically, abstractly, and logically. *(last assessed: 2017, 2010-2011)*

Student Learning Outcomes:

1. Formulate a hypothesis/thesis
2. Establish criteria for evaluation AND select or construct a method for testing the hypothesis
3. Reason from sound premises to a valid conclusion
4. Apply knowledge to new situations
5. Synthesize knowledge

Outcome #4: Civic Engagement and Human Diversity

Goal: The student exhibits social and ethical responsibility and is aware of her or his place in the global community.
(last assessed: 2012)

Student Learning Outcomes:

1. Analyze contemporary multicultural, global, and international questions in a diverse setting
2. Acknowledge and respect that there are various ways of thinking, communicating, and interacting, for example, by working with culturally diverse groups towards a larger goal
3. Identify diverse moral and intellectual perspectives, principles, systems, and structures
4. Articulate the value of cross cultural and community activities and their impact on the lives of others

Outcome #5: Quantitative Skills (new/draft – Fall 2016)

Goal: The student considers mathematical models within real-world contexts to make good predictions, judgements, and decisions.

Student Learning Outcomes:

1. Represent information symbolically, visually, numerically, and verbally
2. Use mathematics to help determine reasonableness, identify alternatives, and select optimal results
3. Recognize and show good judgement regarding the limits of mathematical methods