

Assessment Committee
Meeting Minutes: May 7th, 2015

Attendees:

Harry Sdralis, Akbar Ebrahim, Kate Connor, Mike Davis, Cari Hennessy, Ana King, Anthony Johnston, Diego Baez, Geoff Martin

1. **April 9th Minutes** (approved)
 - Title V instead of IX

2. **Assessing Teaching & Learning in the Classroom**
(IGNITE - 1 faculty member with 5 slides/5min.)
 - Geoff outlined the rationale & guidelines to IGNITE presentations
 - Mike Davis – “Group Testing”
 - Presentation on formative solo and group quizzing and group formations
 - Grouping students by geography, name, similarities, POGIL
 - Individual/group quizzing
 - Visit faradaysclub.com

3. **General Education Assessment**
 - Spring 2015: Written Communication
 - May 13th and 14th (3hrs./day – 9am-12pm)
 - 1 hour of each day is meant for norming, followed by two hours reading/day
 - Each group would read 20 artifacts
 - 16-18 people with 2 people in a group (approx. 8 or 9 groups)
 - Most reader spots filled. Geoff will contact content-area adjuncts to fill more spots.
 - Stipends confirmed at \$25/hour
 - *Future questions: Is \$25 a good rate/respectful?*
 - Geoff plans to float and record conversations for qualitative data collections. He would participate in conversations/create survey
 - Two different assignments per groups
 - Biology: Owes 2 groups of papers
 - Laptops from upstairs (loaner?) for online rubric entry
 - create a code for google category for grading
 - Each assignment will have its own code
 - Kate can help on the 12 to help organize
 - Reading Logistics: (Geoff)

4. Assessment Committee Positions

- Joy is resigning from vice chair of assessment for next academic year
 - Motion to delay the filling of the vice chair position until September

5. Ana King: Placement Assessment

- Wright College has been asked to redo their Dev Ed English program/courses
 - They have proposed two levels of Dev Ed Studies classes: “ARC,” which integrates English 100 and Reading 125 and “LAUNCH,” which integrates English 98 and Reading 99. Rollout: Fall 2015
- Wright College is also piloting their revamp of the Reading and Writing Placement test, which began in early summer 2015 for fall 2015 placement.
 - Students are allowed to take placement test online at home
 - Test consists of reading a one-page article, answering 5 multiple choice questions about it, and writing a summary-response essay based on the article. There is also a section where students rate their own academic English reading and writing skills, via a series of open-ended questions.
 - Compass Reading test has been eliminated (This instrument is set to be entirely discontinued across the state of Illinois by year’s end).
 - Takes two weeks to return results to students

Ana also reported that Truman faculty are concerned about security issues with online testing and also feel there is a need to assess reading skills in a more robust manner, beyond interaction with a one-page text passage.

6. Closed Meeting (Faculty only)

Meeting adjourned 3:30pm