

*Approved: 11/04/2015*

Assessment Committee  
Meeting 10-1-15  
Meeting Summary

Attendees:

Mike Davis, Cari Hennessy, Diego Baez, Joshua Jones, Derek Lazarski, LaSandra Skinner, Leah Page, Farzana Najam, Ana King, Sarah McLaughlin, Dianne Torres, Helen Valdez, Sweet Mordi

The Assessment Committee met from 2:00 – 3:30 in room 2913. The Committee Chair, Geoff Martin, was unable to attend and the meeting was led by Vice Chair, Mike Davis.

The meeting started with an Ignite Presentation by Ana King from the English Department. She showcased the use of an interactive, game based technology for asking and answering questions. The presentation was entertaining and led to a lively discussion.

After the Ignite Presentation, committee members broke up into three groups to work on their portion of the most recent assessment efforts.

**Group 1 (Cari Hennessy, Mike Davis, Diego Baez, Joshua Jones)**

This group worked on the analysis of the written communication assessment. There was a lot of information to pour over, and it was paired with student demographic information. The group wanted to distill the information to a few key points. There was an open question about the cohort being representative of TR as a whole. They agreed to produce a short deck that will show the most relevant results.

**Group 2 (Ana King, Sarah McLaughlin, Dianne Torres, Helen Valdez, Sweet Mordi)**

This group worked on feedback from the writing analysis workshops. They felt that faculty as a whole would benefit from assignment guidelines as opposed to rubrics, and this might foster more writing across the curriculum. They felt the rubric that was used could be improved, and should be made binary (meets expectations, or not).

**Group 3 (Derek Lazarski, LaSandra Skinner, Leah Page, Farzana Najam)**

This group worked on the results of survey following a brief assessment presentation given to adjuncts during faculty development week. The group felt that the survey instrument could be clarified, and suggested that it be put online. Overall, the survey showed that the presentation was helpful, but adjuncts still needed additional information and support. Group members suggested additional powershots and examples of good work.