Truman Assessment Committee Meeting

Meeting Summary
Oct. 1, 2020
2:00-3:30 pm, Zoom

In attendance: Diego Baez, Rachel Johnson, Jen Asimow, Andrew Kerr, Ana King, Susan Marcus, Leah Page, Ackbar Ebrahim, Richard Keitel, Brandon Bumstead, Sabrina Mendez Escobar, Allison Zures, LaSandra Skinner, Maggie Ayala, Maeve Masini, Kimberly Dismuke

Pre-Reading:

Assessment Clear and Simple - Chapter 2 with a focus on Co-curricular assessment

Reminder:

Sign up for the **Assessment Institute**. Free assessment training!

https://assessmentinstitute.iupui.edu

October 25-28, 2020

1) Ignite Presentations (5 minutes each)

- Diego Baez Introduction to "ungrading" (*This will be recorded) Access here:
- Ana King "Kahoot" for Formative Assessment (*This will be recorded) Access here:
- Want to present next month?
 - Joseph Farrell
 - o Jen Asimow

2) Unit Assessment (Maeve)

- 4-semester study
 - Department progress?
 - o Do departments need more time?
 - o Have this semester be a pilot study?
 - What are we learning about this semester that we can use to improve our teaching?
 - Maeve will send out an email checking in with all of the departments
 - Semester 2 due Friday, January
- Work with dept reps to submit documentation of ongoing assessment practices by end-of-term

3) Gen. Ed. - Study of Cultural Responsiveness

- New chair: Jen Asimow
- Next steps:
 - Begin to collect assessment samples from volunteering disciplines
 - Completed pre-study of availability of HD course (link here)
 - To do:
 - Review master syllabi for the classes offered at Truman
 - Review Truman syllabi
 - Survey faculty to see if they are assessing cultural responsiveness in classes without an HD designation
 - o Spring FDW norm the rubric in all departments with assessments submitted
 - Collect student artifacts by end of Spring 2021
 - o Fall 2021 FDW measure artifacts

- How can the Human Diversity and Inclusion Committee be involved?
 - o Chair of study and executive committee to explore meeting with this group
- Changing our practices
 - o Expand to co-curricular
 - o Expand to non-Gen Ed courses to get a more holistic picture

4) Assessment Newsletter

- When should the first issues go out?
 - o Send one newsletter this week
 - o In general week 3 and week 10, send reminders out at the end of the semester
- Topics we want to include?
 - o Reading resources
 - o Ignite presentations
 - o Updates on Gen-Ed Assessment and Unit Assessment
 - Remote learning tactics
- Interested in writing something?
- Newsletter posted on the website
 - o Videos could be hosted on Youtube

5) Co-Curricular Assessment (pushed back until next meeting)

- o Exec Committee Chair of Co-curricular assessment
 - o Nomination of Alison Zures
- o What do we want see in co-curricular assessment at Truman?
- o Assessment Clear and Simple Chapter 2