Feb. 4, 2021 2:00-3:30 pm

Present: Brandon Bumstead, Ana King, Rachel Johnson, Allison Zures, Maeve Masini, Akbar Ebrahim, Andrew Kerr, Jen Asimow, Kimberly, Maggie Ayala, Sabrian Mendoza-Escobar, Rich Keitel, Sean Hudson, Tobias Bengelsdorf

1) Ignite Presentations (5 minutes each)

• No presentations today. Contact Rachel Johnson to sign up to do a presentation.

2) Co-Curricular Assessment

- Updates
- o Co-Curricular Reading
- Planning to do a 4 semester study similar to what departments are doing.

3) Unit Assessment (Maeve)

- 4-semester study Update
 - Department progress? Departments are all on track and in contact with Maeve.
 Autotech is in semester 1, all other departments are in semester 2 or 3 of their study.

4) Role of the Office Research and Strategic Planning in Assessment - Sean

- a. Sean will share notes on how he envisions this partnership.
- b. Jen Asimow shared that the Assessment Committee is focused on assessing student learning and doesn't have a role in program evaluation.

5) Assessment Newsletter

- What was missing?
- What would you like to see?
- Want to write something?

6) Gen. Ed. - Study of Cultural Responsiveness

- Update Jen Asimow
 - o Review Report
 - Based on Jen's findings, it is not going to be possible to do the same kind of assessment that has done with previous Gen. Ed. Studies. Going to be very challenging to review organic samples.
 - Jen's idea- write up a series of questions based on the SLOs and have students complete for extra credit. Do students do better after they have spent time at Truman? Compare students at the beginning and end of their studies. Are there aggregate gains?
 - Action items:
 - Do research on how other schools have addressed researching similar SLOs
 - Send committee a survey of the options

7) MISC

a. <u>IUPUI Video Recordings</u>

b. AALHE

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Submit a proposal to AALHE 2021 - https://www.aalhe.org/aalhe-2021-call-for-proposals

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Action Items: