#### **Truman Assessment Committee Meeting**

#### September 2, 2021

#### 2:00-4:00pm, Zoom

Present: Andrew Kerr, Katie Ediger, Jen Asimow, Maeve Masini, Rachel Johnson, Allison Zures, Richard Keitel, Ana King, Maggie Ayala, Susan Marcus, Sean Hudson

# 1. Welcome Back!

- Ignite Presentations
  - Potential Semester Theme (per FDW discussions): Equity in the classroom, what we do in our assessments to promote equitable learning and environments
  - Who wants to present?
    - Either at a meeting or submit a video to share that can be added to the newsletter

# 2. Unit (Maeve)

• 4-semester study

0

- Department progress?
  - Maeve has emailed everyone directly
  - Sharing what we have done. People could present what they have learned and how their project has gone. 5 to 10 minute presentations. Executive committee is meeting next week and can develop a template to share with departments.
  - Jen- let's talk about the iterative nature of these studies. The iterative part is what we change to improve learning as a result of the assessment! Rachel and Maeve- this is what should be happening in Semester 4 of the study. This is the first time that we've done the study, so most departments haven't gotten to this point yet.
- Mid semester we need to establish what we are doing now that we are getting to the end of this cycle. How we share out, newsletter, in the committee. We need to talk at the working meeting about how this study intersects with Program Review. Program review requires that a dept look at all the disciplines within and can be an excellent touch point for thinking about the dept assessment.
- Semester 4 due end of Semester if possible

# 3. Gen. Ed. – Written and Oral Communication

- Previous Studies <u>Oral</u> and <u>Written</u>
- General Education Goals and Outcomes
  - o Look at #1
- We need a chair! Recommendations?
  - o Consider Part-timers
  - Create application and send to all faculty teaching this semester
- Specific things we want to take place this time around?

# 4. Newsletter

- Theme: Defining equitable assessment(?)
- Plan to have the newsletter go out in early November
- Content that should be included?
- Article writers?
  - o Andrew
  - Jen, prior learning assessment and giving people credit for experiences outside of college. Sean could contribute, previously worked CAEL as a researcher.
  - Some of these could be submitted as videos

# 5. MISC

- Addressing the Cultural Responsiveness General Learning Outcome future meetings
- Additional Items?
  - D&I Committee involvement with this process. Dean Marcus will reach out.

#### **Action Items:**