Truman Assessment Committee Meeting

October 7, 2021

2:00-4:00pm, Zoom

Present: Rachel Johnson, Susan Marcus, Akbar Ebrahim, Andrew Kerr, Brandon Bumstead, Ana King, Maggie Ayala, Peter Rowell, Richard Keitel, Sabrina Mendez, Jen Asimow, LaSandra Skinner

1. Ignite Presentations – 4 Semester Updates

- **Presenting Departments**
 - Communications November
 - Biology presenting – November
 - Others for November or December?
 - Library and Math for December
- What we'd love to know:
 - Short description of study
 - Why is this important to your department?
 - How do you hope to move forward as a result of this study?
- Rachel is currently the contact for Unit assessment. If you have questions after she goes • on leave, please contact the executive committee (Susan Marcus, Katie Ediger, and Allison Zures).

2. Gen. Ed. – Written and Oral Communication

- Previous Studies Oral and Written •
- **General Education Goals and Outcomes**
 - Look at #1
- Still seeking chair position to start in Spring 2022 •
 - We could have two people share this position, Dean Marcus and Office of Instruction could support logistics
- This semester: •
 - Find chair
 - Jen possibly interested in being a co-chair
 - Discuss options for how study could be run
 - We are looking at courses beyond just those designated as Gen Ed
 - Written assessment looked at every disciplines
 - We may need to provide resources for disciplines that don't do this kind of assessment regularly
 - We should look back on the reports from the past studies- Rachel will send out these reports with some questions to think about
 - Review rubrics with equity in mind, review language
 - Communication can support in the review of rubrics
 - Depending on the study that we decide on as a group, we collect the same kinds of materials and get samples. Existing assessments. We then look to see how well those artifacts meet these SLOs.
 - Rachel will send the SLOs out soon to get feedback from committee • members during the fall semester
 - There are currently rubrics for written and oral communication. There is • not one for the two of them together.

- The SLOs for oral and written communication are listed together, in the last study the committee opted to do these studies separately.
- We need to review what happened in this study so that we can learn from what happened.
- Should the SLOs be edited? If so by whom and when? Shared with D&I?
- **Rubric Review**

3. Newsletter

- Theme: Defining equitable assessment
- Please submit your articles/presentations by EOD Monday, October 25
 - Writers/Presenters:
 - Andrew
 - Jen, prior learning assessment and giving people credit for experiences outside of college.
 - Sean previous work as CAEL researcher
 - Executive Committee Additions
 - Anyone else?

4. Miscellaneous

- Co-curricular Assessment Update
- Unit questions
- Other?