



Assessment Committee Harry S Truman College

Chair – Jen Asimow

Vice-Chair – Maeve Massini

Secretary/Archivist - Katie Ediger

Agenda for February 23, 2023

2:00-3:00 PM

Present: Jen Asimow, Scott Cummings, Katie Ediger, Brandon Bumstead, Madi Johnson, Maeve Masini, Anan Alkarmi, Andrew Kerr, Ritch Kietel, Rahm Almarzah, LaSandra Skinner, Harry Sdralis

Absent: Ana King, Cheryl Gist-Williams

Apologies: Kimberly Dismuke, Allison Zures

1) Call to order

2) Review of and approval of Minutes from February 9, 2023. Scott moved to approve the minutes, Brandon seconded. Minutes approved as is.

3) General Education Updates/Report: Brandon

a. Updates – How many classes still need the written artifacts assessed? One class remaining, assuming that everyone turns in their pending assessments. **Turn in all remaining written artifact assessment by March 1.**

b. Oral Communication Artifacts – Update on completing those assessments, hoping to have this completed by the second week of March. Brandon will reach out to Andrew and Katie regarding these assessments.

c. Next Steps-

1. Determine which artifacts need a 3rd assessment

2. Have Elissa Tobin pull the raw data

3. Provide the data to Andrew to begin analyzing- Jen will schedule a meeting with Andrew to talk about the next steps.

4) Chair's Updates: Jen Asimow

A. VP Assessment Meeting (2/22/2023) - debrief, Jen was invited by Provost Potter to attend the VP meeting this week. They discussed how to create and sustain a culture of

assessment at the colleges. Jen discussed the need for the work to be faculty driven with admin support. They discussed the need for the administrative teams to pay attention to any admin related recommendations that come to light from assessment data.

B. Assessment Webinar – debrief. Interesting webinar hosted by Joe Levy from National Lewis. Jen has put resources from this webinar into the [Resources Folder](#) in Teams.

C. MOOC – Updates. Jen is taking a MOOC focused on Co-Curricular Assessment and is adding documents from that class into the resources folder as well.

D. Inquiry and Analysis – Development of Tool. There are 4 agreed-upon learning outcomes associated with this college goal. This will be a many step process. Jen is hoping that Rahm, Scott, Andrew, Maeve, and Harry could look at the draft of the assessment, perhaps dividing the outcomes up for a closer review. There is a different gen ed outcome based on if students are getting an AA or and AS. Jen sent a tasks in teams to the members mentioned above.

Physical Science 295, is a course where students complete research. Bio 299 is similar. While it's good to know about these courses- we are tasked with looking what students would have learned based on Gen Ed outcomes.

E. Cocurricular assessment- Jen met with Allison and her team to talk about the development of learning outcomes. Reframing the work from program evaluation to assessment of student learning.

5) Unit/Department-Level Assessment –

Physical Science – Scott Cummings

The Physical Sciences 4-Phase Assessment project was developed in Fall 2022, when they decided to focus on gaps that students have in Algebraic skills associated with success in Chemistry courses. These are critical skills associated with success in chemistry. The department launched it this spring. Select instructors gave students a pre-assessment of algebra skills in Brightspace. Scott assessed 29 students and identified 9 students who needed extra help. 9 students showed up for the training. These were not the same 9 students that needed help. They will tell and show students what kind of resources are available for them. The course prerequisites (passing those courses) are not the same as skill attainment and may continue to be difficult to change.

5) AOB