



Assessment Committee
Harry S Truman College
Chair – Jen Asimow
Vice-Chair – Maeve Massini
Secretary/Archivist - Madi Johnson

Minutes for February 22, 2024

In attendance: Jen Asimow, Katie Ediger, Diego Baez, Madi Johnson, Brandon Bumstead, Maeve Masini, Harry Sdralis, Leah Page, Rahm Almarza, Ritch Keitel

Apologies: Ana King, Andrew Kerr,

Absent: LaSandra Skinner, Edwin Whitfield

1) Call to order at 2:06 PM.

2) Approval of Minutes from February 8, 2024. Katie motioned to approve the minutes. Brandon seconded the motion. The motion was approved.

3) Chair's Updates -

A. Meeting with the Co-Curricular Leadership Team- [Co-Curricular Planning Template/ Sample Co-Curricular Planning Template](#)

-Dean Zures is working with all of the co-curricular leadership determine who will implement this for the co-curricular departments

-Jen will be presenting the co-curricular planning template for Dean Soley's team on March 8th.

4) **Department/Unit Level Assessment Updates/Report** - Diego Baez discussed the ongoing 4-Phase Study from the Social Sciences Department. He presented the work done over 18 months ago and then shared some new ideas with the group.

Questions/Comments:

The committee encouraged the department to assess outcomes shared in courses where there is more than one section.

-It was then suggested that the department begins collecting new artifacts to assess to replace the previous ones collected in Fall 2022.

-Cultural responsiveness survey—

Katie suggested looking at opportunities offered to students for critical thinking and learning in place of samples of student's work.

Jen suggested going back to the Cultural responsiveness survey report and looking at what info we gained. She said that the results had been shared several times with faculty, administration, staff and students but none of the actionable items had been addressed.

-We should always be linking the data to what we learned and what we are going to do with it.

6) **General Education Updates/Report-Brandon Bumstead**-[Student profile comparison](#) for Inquiry and Analysis.

Jen reported that the students who completed the assessment, and the Truman student body as a whole was a very good sample. (See the profile comparison above.)

7) **Sub-Committee Work Sub-Committee Work** - Break into groups and discuss the concept of a Faculty Survey/Inventory of Perceptions around teaching critical thinking. In addition, to the directions in the document, add any questions you think are missing.

Group #1 - Online Group	Group #2 – Brandon	Group #3 – Jen
Perceptions of Critical Thinking	Practices around Critical Thinking	Barriers to teaching Critical Thinking

-Notes were made in red in the document. We still need to align these to the Critical Thinking SLOs.

-Madi will present 4-phase update at our 3/14 meeting.

The meeting adjourned at 3:03 PM.