

Cultural Responsiveness Assessment Survey (Document Version)

Spring 2021

Please complete the following:

1. How many courses have you taken at Harry S Truman College up until this point (including any you are enrolled in this semester)?

- This is the first class I have taken at Truman
- 2-5

- 6-10
- 11-15
- I have taken more than 15 classes at Truman.

2. As a result of my experiences at Truman College, I am more familiar with my community's unique characteristics. (Your community can be your neighborhood, or a group of people that you identify with based on interests or shared characteristics.)

Strongly Disagree 1 2 3 4 5 Strongly Agree

3. My experiences at Truman College have helped me to identify and analyze issues within my community.

Strongly Disagree 1 2 3 4 5 Strongly Agree

4. My experiences at Truman College have helped me to see specific ways that I can be part of solutions to problems in my community.

Strongly Disagree 1 2 3 4 5 Strongly Agree

5. My experiences at Truman College have prepared me to advocate to community leaders about a community issue. (Advocacy is defined as publicly supporting a cause.)

Strongly Disagree 1 2 3 4 5 Strongly Agree

6. My experiences at Truman College have prepared me to advocate to community leaders about a community issue. (Advocacy is defined as publicly supporting a cause.)

Strongly Disagree 1 2 3 4 5 Strongly Agree

7. Due to my experiences at Truman College, I have participated in advocacy or socio-political actions. (For example: volunteering, campaigning, going on a march, voting in local or national elections, etc.)

Strongly Disagree 1 2 3 4 5 Strongly Agree

8. How much has being at Truman impacted your...

Scale: Not at all, Slightly Influential, Somewhat Influential, Quite Influential, Extremely Influential

- a. Knowledge about your own culture
- b. Racial/cultural awareness
- c. Openness to having your views challenged
- d. Ability to work cooperatively with people from diverse backgrounds
- e. Ability to consider, respect, discuss, and negotiate controversial issues in the world from someone else's perspective that differs from your own
- f. Knowledge about the cultural background of others
- g. Tolerance of those with beliefs other than your own

9. Rate how frequently you have been offered the following experiences at Truman.

Scale: I Don't Know, Never, Rarely, Sometimes, Often, Always

- a. I have been assigned writings and research written by and/or about racial/ethnic groups and women in my courses.
- b. Frequent/infrequent/never
- c. I have been offered opportunities for in-depth discussion with students of different backgrounds and/or beliefs.

The following questions pertain to Remote Learning (online live) engagement since the beginning of the pandemic:

10. Compared to face-to-face classes, how aware are you of your classmates' backgrounds in remote classes?

Much Less Aware Much More Aware

11. How frequently have you been given the opportunity to meaningfully engage with your classmates during remote learning? (For example: group work/breakout rooms, peer-editing, discussion forums, video chats, pair and share, etc.)

Never Frequently

12. How would you rate your ability to engage with students whose backgrounds and experiences are different from your own during remote learning?

Very Difficult Very Easy