

Meeting Summary – Oct. 2017

Meeting Attendees:

Diego Baez, Adrienne Driver, Joe Farrell, Helen Valdez, Derek Lazarski, Akbar Ibrahim, Ritch Keitel, Maureen Plyman, Maggie Ayala, Ana King, Dianne Torres, Sarah Ladino, Rachel Johnson, LaSandra Skinner

- **Part 1: Full Assessment Committee (2:00-3:00 PM)**

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• **1) Quick Business:**

- Sep. Meeting Summary: APPROVED 10.5.17
- IGNITE! presenters needed
 - Ana King and Derek Lazarski to present in Nov; Maggie Ayala in December
- Open position: Vice Chair of Assessment

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• **2) GenEd Study: Critical Thinking and Inquiry & Analysis**

- Data: Maureen explained overview of data sheet
 - Looking at where/when people thought items were N/A
 - Mean=2, meets expectations; lower than 2, not meeting expectations
 - CT #5—Synthesizing knowledge tended to be lower, but it was noted that this is higher level of thinking—grad-level
 - It was noted that there are certain criteria which as 1st and 2nd year college courses we do not expect our students to do
 - Example: IA # 5—eliminate 'design' or change language so it more accurately and appropriately captures what we do in our courses, eliminate #5 (or #1) completely or combine #5 and #1.
 - Request feedback from departments on modifying criteria and language; follow-up in Nov meeting
 - Maureen is working on Interrater reliability issue
- Quantitative: Overview of scores; early impressions
- Qualitative: Subcommittee to identify themes and patterns
 - Adrienne Driver to lead subcommittee
- Next Study: Quantitative Skills
- Begin thinking of cross-college assessment ideas

- Return to college-wide collection and discussion (rather than dept.-based, like I&A and CT study)

--Discussion of how to execute this next study: pros and cons to both formats

--We need to think about which artifacts (in each discipline) would represent a student's ability in this area to assess

--What will be the outcomes for this skill area?

--Request for math dept to present on uncovering quantitative reasoning in other disciplines

- **4) Program Level Outcomes**

- AAS outcomes: Final collection work to continue through Fall

- **5) At-A-Glance: Department GenEd Assessment**

- 1 slide documenting departmental assessment in a multisection GenEd course
- Request one At-a-Glance slide (Chair of Assessment-to-Dept. chair conversations to re= assuring Dept.) focused on the three core questions:
 - 1) what do you know about student learning in your core GenEd course(s)?
 - 2) how do you know it?
 - 3) what are you doing as a result?
- Schedule small presentation/report/discussion to chair of Assessment or other representatives, without college-wide reporting
- Start with Humanities, Communications, Cosmetology, and Auto. Tech.

Brief update on accreditation process:

Goal of this term: form executive committee of 6 faculty, 4 admin to select chairs for different HLC criteria; lead by Interim VP Korellis