

ASSESSMENT COMMITTEE

FACULTY DEVELOPMENT WEEK FALL 2021
WEDNESDAY, AUGUST 18, 2021

10:15AM - 11:10AM

PRESENTED BY: RACHEL E JOHNSON

WELCOME BACK!



- Updates
- Goal for the year: Best practices around equitable assessment
- Cultural Responsiveness

Academic and Department Liaisons

- Art, Humanities, Music, and World Languages: Ritch Keitel
- Automotive Technology: Elion Seitllari
- Biology: Akbar Ebrahim
- Business / CIS: LaSandra Skinner
- English Communication, Theater, and Journalism: Ana King
- Cosmetology: David Conda
- Education & Human Development and Family Studies: Sabrina Mendez-Escobar and Jennifer Asimow
- Library: Katie Ediger
- Mathematics: Maeve Masini
- Physical Science and Engineering: Joseph Farrell
- Social and Behavioral Sciences: Maggie Ayala



Assessment Executive Committee AY2021

- Chair – Rachel Johnson
- Vice Chair of Unit Assessment – Maeve Masini
- Archivist – Katie Ediger
- Chair of Cultural Responsiveness Study – Jennifer Asimow (Andrew Kerr AY2020)
- Administration – Susan Marcus
- Co-curricular – Allison Zures (*New as of Spring 2021*)

Additional Working Members

- Communication Arts and Skills: Brandon Bumstead
- Office of Instruction: Susan Marcus, Laura Cheatham, Sean Hudson



What we did in AY 2021

WHAT WE DID IN AY2021

- **Committee Work**

- Updated Charge and Bylaws around Equity
- Addition of Chair of Co-Curricular Assessment
- Creation of the Assessment Newsletter
- Shared Assessment practices around Remote Learning
- Presented in the AALHE 2021 Online Conference: Exemplars, Encores, and Enigmas

- **Departmental Assessment**

- 4-Semester Cycle Study
 - Cycle 2-3 completed (or close!)

- **General Education Assessment**

- Cultural Responsiveness Survey
- Making Gen Ed Assessment more global



NEW CHARGE AND BYLAWS

New Charge (as of Spring 2021)

The Assessment Committee at Truman College is an interdisciplinary group composed of faculty, administrators, and staff. The committee collects, reviews, analyzes, and disseminates data to create equitable and high standards for learning quality, and ultimately, to improve learning for all students.

To improve student learning outcomes, the assessment committee:

1. Designs, gathers, analyzes, and disseminates data for general education assessment.
2. Supports departmental and co-curricular assessment.
3. Provides assessment-focused professional development.

**Now reviewed by the Assessment Committee Yearly*



GOALS FOR THE YEAR

Best practice around equitable assessment



WHAT WE DID IN AY2021

- **Committee Work**

- New editions of the Assessment Newsletter
- Continued shared Assessment practices around Remote Learning and repository creation
- Develop and research best practice around equitable assessment

- **Departmental Assessment**

- 4-Semester Cycle Study
 - Cycle 4 and planning ahead (FDW Week 2)

- **General Education Assessment**

- Written and Oral Communication
 - Want to be a Gen Ed Chair?



CULTURAL RESPONSIVENESS

Student Survey

HUMAN DIVERSITY TO CULTURAL RESPONSIVENESS

The Journey

- Human Diversity to Cultural Competence to Cultural Responsiveness (changing titles and goals)

Cultural Responsiveness Student Learning Outcomes (Current):

1. Identify a variety of moral and/or intellectual perspectives, principles, systems, and structures
2. Articulate the impact of cross-cultural and community activities on the lives of others
3. Demonstrate understanding of the complexity of elements important to members of another culture or cultures in relation to their history, values, politics, communication styles, economy, and/or beliefs and practices
4. Analyze multicultural and international questions (historical and/or contemporary) from a variety of perspectives

In Fall 2020, the committee began researching two very important questions, in preparation for the Spring 2021 assessment:

“In what courses are Cultural Responsiveness SLOs being taught?”

“How are they being assessed?”

Creation of the Cultural Responsiveness Student Survey

Gaining the perspective of student experience at Truman College around these outcomes in an effort to develop a more thoughtful study in future



STUDENT SURVEY RESULTS

- 417 Unique Student Responses across 11 Departments
 - Automotive Technology
 - Biology
 - Business/CIS
 - Child Development
 - Communications
 - Cosmetology
 - Humanities
 - Mathematics
 - Physical Science and Engineering
 - Social Science
 - College Success



**Results of the study and discussions around these results to occur in Fall 2021 during Assessment committee meetings.*

THE CONTINUED GROWTH OF THIS GEN ED STUDY

NOW, how do we move forward?

Group Discussion (15 minutes)

- Is “Cultural Responsiveness” the right title?
- Continuing the growth – How could we use the survey responses to inform a study in future? OR What sort of study could be used to measure these outcomes?



THANK YOU!

For more information regarding Assessment Committee please email rjohnson390@ccc.edu