Assessment Committee

Faculty Development Week Spring 2022

Monday, January 10th, 1 pm

Agenda:

- Committee Updates (10 minutes)

- Workshop time. Assessment in the Time of Covid: an opportunity to share what has been working well and how we have addressed assessment challenges. (25-30 minutes)

- Time to share out with the group – Jamboard toolkits (10 minutes)

Committee Update, or Why is Katie Giving This Presentation?

Rachel Johnson (Assessment Committee Chair) and Maeve Masini (Co-Chair) both welcomed new humans into the world during Fall 2021.☺ Welcome Melvin (Rachel) and Musso "Moose" (Maeve)

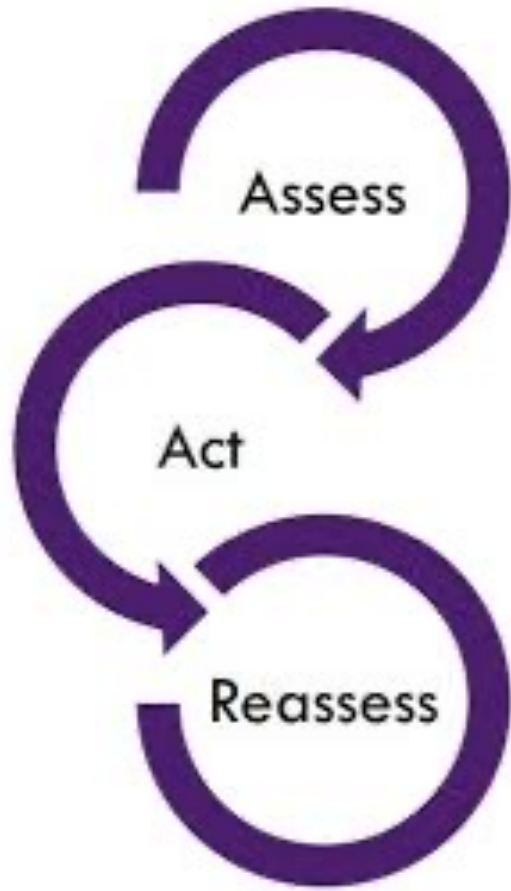# 4-Semester Study & Gen Ed Assessments

- 4-semester study
  - Most departments finished up either semester 3 or 4 at the end of fall 2021.
  - Maeve will be reaching out to each department as needed this semester.
- Gen-Ed Assessments:
  - Working on analyzing the data gathered from the Cultural Responsiveness study.
  - Study of Oral and Written Communication starting soon. Brandon Bumstead and Jen Asimow are co-chairing the study and will be presenting on it tomorrow.

Co-curricular Assessment

* The Assessment Committee is now includes co-curricular assessment, which is being spearheaded by Associate Dean Allison Zures. Each department is now working on a 4-semester study to understand a learning situation of interest.

* **Advising:** assessing learning navigation of the academic-experience through advising appointments.

* **TRiO:** assessing the implementation, execution and evaluation of a Financial Literacy program for all TRiO- Student Support Services program participants.

* **Transfer**: assessing students learning around utilizing transfer guides.

* **Career Services:** assessing the effectiveness of mock interviews for cosmetology students.

* **Veterans Services**: assessing workshops related to student veterans transition from the military to higher education

Closing the Loop

"Assessment helps the program determine how well it is achieving its outcomes and suggest effective steps for improvement... You don't need to collect data you don't use; it's much more important to collect a small amount of useful data than to proliferate data that sit in a drawer or on a computer file. If you are collecting information you are not using, either start using it or stop collecting it. Instead of focusing on compliance, focus on the information you need for wise action."

-Barbara E. Walvoord, *Assessment Clear and Simple* (2010, p. 5)

Image credit:

Breakout Groups

An opportunity to share what's been working well with assessment, and to get some new ideas and tools to use in your practice. We'll be using Jamboard to keep track of the conversation.

You'll pick a group:

1. Writing to Assess Learning

2. Assessment Tools that Work on Zoom

3. Learning About Learning Through Assessment– Stories that inspire

Writing to Assess Learning

- Have you been vacillating about assigning writing to assess student learning?

- Are you concerned about cheating on objective exams and wonder whether written exams may be a better strategy?

- Do you want to assign writing but don't know where to start?

Assessment Tools that Work on Zoom

- Do you want to learn about classroom assessment techniques that work across space and distance?

- Have you tried a cool new tool for assessment that you want to want to share with colleagues?

Learning About Learning Through Assessment– Stories that inspire

- Do you want to get excited about assessment?

- Do you have a story about how you used assessment data to improve your practice?

Links

- Discussion questions for each group found on this Jamboard: https://jamboard.google.com/d/1b6y-nbdgaAz-vvcpx8G8oIhYxnu9eZ15OE5R81gSNe4/edit?usp=sharing

- Resource Guide (will be updated based on conversations): https://researchguides.ccc.edu/AssessmentFDWSP22

Sharing Out

* Resources to share?

* Stories to highlight?

Thank you!