Truman College General Education Assessment Process Spring 2012-Spring 2019

Assessment Process	Spring 2012	Sum .12	Fall 2012	Spring 2013	Sum. 13	Fall 2013	Spring 2014	Sum. 14	Fall 2014	Spring 2015
Student Learning Outcomes- Develop or review Student Learning Outcome(SLO) for Goal(s)	Diversity		Civic Eng	Comm.& Critical Thinking		Inquiry and Analysis			Diversity	Civic Eng
Assessment Research and Design- Find or Create Appropriate Tools and Processes for Specific General Education SLO's assessment	Diversity		Civic Eng	Civic Eng		Comm.& Critical Thinking	Inquiry and Analysis		Diversity	Diversity
Administration of Assessment Tool- Recruit sample for assessment through faculty and conduct assessment			Diversity			Civic Eng	Comm.& Critical Thinking		Inquiry and Analysis	
Data Analysis- Data input, reliability and validity checks, produce analyzed and usable data				Diversity (Winter break)			Civic Eng (Winter Break)	Com m.& Critical Thinking		Inquiry and Analysis (Winter Break)
Dissemination of Data- Share data with all stakeholders and produce report for posting to the public				Diversity			Civic Eng		Comm.& Critical Thinking	Inquiry and Analysis
Data-Driven Decisions- Partner with stakeholders to discuss and implement data driven improvement				Diversity		Diversity	Civic Eng		Civic Eng/ Comm.& Critical Thinking	Comm.& Critical Thinking/ Inquiry and Analysis

Truman	College	General Educa	ation Assessme	nt Process	Spring 2012-Spi	ring 2019

Assessment Process	Fall 2016	Spring 2017	Sum. 17	Fall 2017	Spring 2018	Sum. 18	Fall 2018	Spring 2019
Student Learning Outcomes- Develop or review Student Learning Outcome(SLO) for Goal(s)		Comm.& Critical Thinking		Inquiry and Analysis			Diversity	
Assessment Research and		Civic Eng		Comm.& Critical	Inquiry and Analysis		Diversity	Diversity
Design- Find or Create Appropriate Tools and Processes for Specific General Education SLO's assessment				Thinking				
Administration of	Diversity			Civic Eng	Comm.&		Inquiry and	
Assessment Tool-					Critical		Analysis	
Recruit sample for					Thinking			
assessment through								
faculty and conduct								
assessment								
Data Analysis- Data		Diversity			Civic Eng			Inquiry
input, reliability		(Winter			(Winter	Com		and
and validity checks,		break)			Break)	m.&		Analysis
produce analyzed						Critical		(Winter
and usable data						Thinking		Break)
Dissemination of		Diversity			Civic Eng		Comm.&	Inquiry
Data- Share data							Critical	and
with all stakeholders							Thinking	Analysis
and produce report								
for posting to the								
public								
Data-Driven		Diversity		Diversity	Civic Eng		Civic Eng/	Comm.&
Decisions- Partner							Comm.&	Critical
with stakeholders							Critical	Thinking/
to discuss and							Thinking	Inquiry
implement data								and
driven improvement								Analysis