

# Assessment Pop Quiz

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## *True/False*

1. Student Learning Outcomes are what the college offers the student in terms of learning opportunities.
2. Voting members of the AC include the Dean of Instruction, an Associate Dean of Instruction, and a representative from the Office of Research and Planning.
3. The AC Charge is reviewed every seven years.
4. The AC Master Calendar is a seven year calendar.
5. A unit of assessment can include multiple sections of one course.
6. A unit of assessment can include one single course.
7. A unit of assessment can include general education.
8. Assessment is research, but it is not traditional empirical research.
9. Grading is the same as “assessment of student learning”.
10. We can’t assess everything.
11. “Assessment of student learning” should be part of the faculty evaluation process.
12. The Diversity survey is considered to be a direct assessment.
13. The Quantitative Reasoning survey is considered to be a direct assessment.
14. There is no point in assessing something that students don’t have the opportunity to learn, so curricular review is an important step in the assessment process.

## *Fill in the blank*

15. In general, the AC follows \_\_\_\_\_ stages of assessment.
16. “If we don’t measure the \_\_\_\_\_, then the AC is not doing its job ”, by Carrie Nepstad

## *Short answer*

17. List the seven General Education Goals for HWC:
18. How does the AC assure the protection of student information in its assessment practices?

19. What do you tell a colleague who asks the AC to check on adjuncts to see how their students are doing in terms of specific assessment data?
20. What is the difference between a student learning outcome and a course objective?
21. What do you say to a colleague who states that assessment is just for accountability purposes?
22. Give one example of one recommendation made by the AC in recent years.
23. What do you tell a colleague who asks, "What do you do on the Assessment Committee"?
24. Give one example of how HWC closes the loop in terms of assessment.
25. Beyond providing evidence for HLC accreditation, why do we assess student learning at HWC?  
What is the point of all this?