

Cross-Disciplinary Learning Outcomes Communication Group

Meeting: 2/20/04

2/23/04

Submitted by Isabelle Bélance

Attendees: Mike Davis (facilitator), Jennifer Asimow, Isabelle Bélance, John Metoyer, Celia Perez, Margaret Stubbs, Glenn Weller,

**I. Discussion of Information Literacy.**

1. Davis announced that Cecilia Lopez wants to measure Information Literacy (IL thereafter) in the fall of 2004.
2. We reviewed the Internet links that were posted on Blackboard from UCLA, ACRL, Indiana, and a study from CSTB.

After deliberations, we decided on the following definition of IL, (adapted from the Indiana University Library Information Literacy, p. 2).

**Information literacy enables individuals to recognize when information is needed and to locate, evaluate, and effectively use the needed information.**

**II.** Next, we discussed the various Internet sources for IL Learning Outcomes, and we adopted the following Learning Outcomes (taken from the UCLA Instructional Services Advisory Committee, or ISAC's Information Competencies List).

**The student will be able to use a cross-disciplinary approach to:**

- 1 Define the research topic and the information need**
- 2 Develop and implement an effective search strategy appropriate for an information need**
- 3 Locate and retrieve information**
- 4 Evaluate the information and the search strategy**
- 5 Organize and synthesize information**

**III.** Weller will present our new work to the Assessment Committee.

The group will meet again next Friday at 12:30 in room 914 to discuss the outcome of the Assessment Committee meeting, and whether or not our new Definition and Learning Outcomes of IL were approved.

Davis asked the group to begin thinking about possible **measures** for IL for a 2-year student (in our spare time. . .).