

Harold Washington College Assessment Committee – 2008-2011 Schedule

| Assessment Process | Spring 2008 | Summer 2008 | Fall 2008 | Spring 2009 | Summer 2009 | Fall 2009 | Spring 2010 | Summer 2010 | Fall 2011 |
|--|-----------------|--|--|--------------------|-------------------------------|---------------------------------|--------------------------------|-------------|---------------------------------|
| Outcome Definition Formulate and approve specific general education student learning outcomes. | Math (09) | Info Literacy (09) | | Social Science | Writing Across the Curriculum | | | | |
| Assessment Research and Design Find or Create appropriate tools and process for our specific outcomes and context. | Math (09) | Math (09) CCSSE (09) Info Literacy (09) | | Info Literacy (09) | Social Science | Writing Across the Curriculum | | | |
| Pilot Assessment Tools and Process Faculty and small number of student sections used for our design purposes. | Science (08) | | | Math (09) | Info Literacy (09) | Social Science | Writing Across the Curriculum | | |
| Administer Specific Assessment Recruit faculty and sections, ensure sample size, and conduct testing process. | | | Science (08) | CCSSE(09) | | Math (09) Info Literacy (09) | Social Science | | Writing Across the Curriculum |
| Data Analysis Data input, reliability and validity checks, produce analyzed and usable data. | Humanities (07) | Humanities (07) Diversity (06) CCSSE(05) SAILS (04) | | Science (08) | CCSSE (09) | | Math(09) Info Literacy (09) | | Social Science |
| Supporting Evidence-Based Change Partner with others to recommend change. Review SLO and restart assessment process. | | | Humanities (07) Diversity (06) CCSSE(05) SAILS (04) | | Science (08) | CCSSE (09) | | | Math (09) Info Literacy (09) |