Historical Anecdotes as Closing the Loop 2015-2016

- 2016, July: Olive Harvey College Assessment Committee chair, Shadi Assaf, asked for takeaways and suggestions from our 2014 Information Literacy Assessment, which Phillip Vargas shared with them via email.
- 2016, April: HWC President Margie Martyn emailed the Assessment Committee to thank them for the presentation on the general education natural sciences report.
- 2016, March: Frank Wang, a mathematics professor at LaGuardia Community College, presented to the HWC faculty on quantitative reasoning. He later emailed our committee to thank them for our help in advertising his talk. He also informed us that he was sharing our 2015 closing-the-loop special-edition newsletter with his president and provost.
- 2015, Spring: Todd Heldt produced information literacy teaching materials in response to the information literacy assessment.
- 2015, March: Matthew Williams, an instructor in the World Languages and English Language Learning Department, shared that the Social Sciences Assessment of 2010 helped him in his teaching of History 111. For example, since the results of the assessment identified anthropology as a branch of social science that students especially struggle with, he dedicated more time to planning the anthropology aspects of his lessons and was better able to anticipate student problems. Our committee discussed this in spring 2017 as inspiration to keep our focus on student learning. On a separate note, he also shared how the Information Literacy Assessment of 2014 inspired him to add a component to History 111 involving students attending a library information session to better learn how to research topics and use proper citations.