

HAROLD WASHINGTON COLLEGE

CITY COLLEGES OF CHICAGO

2023 State of the College

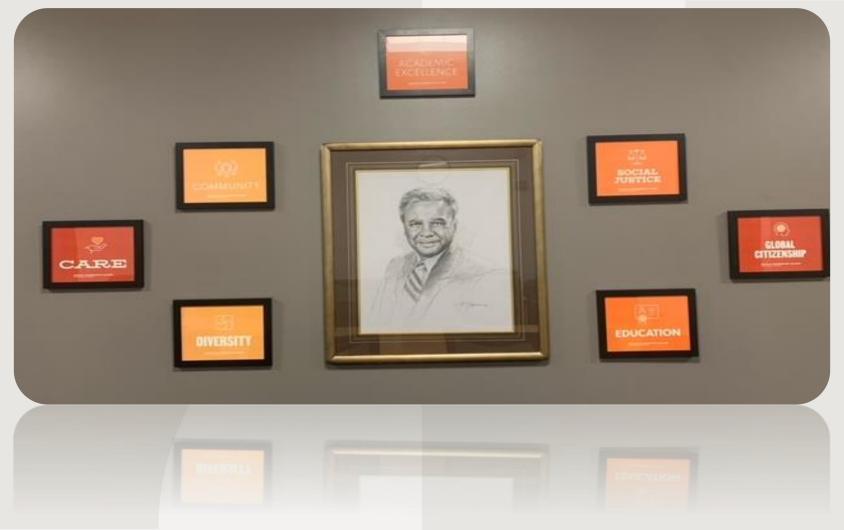
Daniel López, Ph.D. President





Mayra Martinez
President
Student Government Association





President's Welcome

College Leadership

Cabinet	Office of the President	Academic & Student Affairs	Student Affairs		
 Daniel López, President Theresa Carlton, Vice President of Academic and Student Affairs Kent Lusk, Vice President of Finance and Operations Jacquelyn Werner, Dean of Student Services Kim Bowens, Dean of Enrollment Management Kye-Anne Wilborn, Dean of Center of Excellence in Business Aimee Krall-Lanoue, Dean of Instruction TBD, Executive Director of College Initiatives and Projects 	 Linh Williams, College Director of Events and Programming Lizette Perez, Executive Office Support Liaison Maggie West, Community Relations Strategist TBD, Executive Director of College Initiatives and Projects TBD, Director of Human Resources 	 Theresa Carlton, Vice President of Academic and Student Affairs Aimee Krall-Lanoue, Dean of Instruction Jacquelyn Werner, Dean of Student Services August Kampf-Lassin, Director of Institutional Research and Planning Maria Delgado, College Administrative Assistant Maria Trujillo, College Administrative Assistant Randy Kravitz, Executive Director, Goldman Sachs 10KSB Sherri Hayden, Student Success Coach, Early Childhood Education 	 Jacquelyn Werner, Dean of Student Services Luvia Moreno, Associate Dean of Student Services and Coordinator of Undocumented Student Resources Pedro Nungaray, Associate Dean of Student Services and Undocumented Student Liaison Ainka Clepper, Associate Dean of Advising and Transition Services Joe Hinton, Associate Dean of Career Services Sushma Kher, Director of Wellness Center William Powell, Director of Disability Access Center Marcus Williams, Specialist of Veterans Services Jennifer Vogel, Director of TRIO Student Support Services Aja Humphreys, Director of Student Activities 		

College Leadership

Instruction	Enrollment Management	Finance and Operations	Center of Excellence in Business
 Aimee Krall-Lanoue, Dean of Instruction Daniel Pattley, Associate Dean of Instruction TBD, Associate Dean of Instruction Latisha Williams, Associate Dean of Early College Victor Muñoz, Coordinator of Tutoring TBD, Coordinator of Tutoring TBD, Director of First Year Experience Latonya Henley, Coordinator of Academic Processes Aretha Hall, College Administrative Assistant Library Academic Departments 	 Kim Bowens, Dean of Enrollment Management Melissa McGlynn, Associate Dean of Enrollment Management Rhiannon Willard, Coordinator of Testing Center Tenika Burns, Executive Director of Financial Aid Alfredo Rodriguez, Assistant Director of Financial Aid Manisha Thomas, Registrar Jean Puga, Assistant Registrar Students Ambassadors 	 Kent Lusk, Vice President of Finance and Operations Keith Moore, Director of Instructional Technology Paola Di Domenico, Director of Business Office Bernessa Tate, Director of Safety and Security Timothy Davis, Director of Facilities and Auxiliary Services Jeremy Gonzalez, Chief Engineer 	 Kye-Anne Wilborn, Dean Marion Berry, Associate Dean Leah Banks, Director of Continuing Education Damion Ezell, Coordinator of Workforce NaKyla Smith, Grant Coordinator Danielle Miles, Workforce Success Coach Fiorella Valarezo, College Clerical Assistant

College Leadership

Oollege Leadership					
Student Government Unassociation	Inion Leadership	Faculty Council	Department Chairs		
President Oscar Nevarez, Vice President Junayd Shakir, Secretary Roberto Salgado, Treasurer SGA Senators: Carla Garcia Vejar Jonathan Ruiz Christian Rodriguez Raina Ozarowski	Grievance Chair	 LaNisha Thomas, President Fernando Miranda- Mendoza, Vice President Allen Wilson, Secretary Tom Higgins, Member Alissa Allkins, Member Nick Ceh, Member 	 John Metoyer – Art & Architecture Bara Sarraj – Biological Sciences Bridgette Mahan and Brian Nix – Business & Computer Information Systems Larnell Dunkley, Sunny Serres, and Loretta Visomirskis – English, Speech, Theatre, & Journalism David Richardson and Adriana Tapanes-Inojosa – Humanities and Fine Arts Celia Perez – Library Chao Lu and Oscar Ortega – Mathematical Sciences Anthony Escuadro – Physical Science Domenico Ferri and Janvier Jones – Social & Applied Sciences Jacqueline Cunningham – World Languages/English Language Learners 		

Welcome New Faculty and Staff

Information Technology
Anthony McManus
Keith Moore

Academic Departments Chloe Branciforte, Geology Eric Carrera, Physical Science Paul Rizik, Library Sara Roberts, Art Elise Cowin, Humanities Charles McSweeney, CIS Latoya Purnell, Child Development Janina Cartier, Social & Applied Science Juli York, Math

Enrollment Management
Averie Allen
Paul Ireland
Sheila Watts

Testing Center

Facilities Management
Ashley Brown
Christopher Townsend
Timothy Davis
Scott Guessford

Business Office Angela Thames

Instruction
Dan Pattley
Victor Munoz

Student Services
Pedro Nungaray

Center of Excellence in Business
Kye-Anne Wilborn

Damion Ezell Fiorella Valarezo Dolores Contreras, CE Hannah Chojnacki, CE

Hannah Chojnacki, CE April Wilburne, CE Goldman Sachs 10KSB
Kelly Smith
Brianne turner

Financial Aid Sergio Cueto Tellez Alfredo Rodriguez

Registrar
Jean Puga
David Kang

Academic Advising
Nidia Giron
Raul Galvan Porras

Research and Planning August Kampf-Lassin

Access Center Chiara Nease

Human Resources
Sparkle Mathis

CCC Years of Service

Victor Munoz
Lajuan Bishop
Jin He
Delores Allen

Tenika Burns
Sarah Tarkany
Veronica Kelly
Tamara Middleton
Melissa McGlynn
Vanessa Bostic
Aja Humphreys
Dana Cole
Meaghan YoungStephens
Regina Lira
Margaret Horshaw
Ian Liston

Yevgenika Lapik
Jacob Wilkenfeld
Jeffrey Swigart
Oscar Ortega
Jeremy Gonzalez
Megan Ritt-Broenneke
Ainka Clepper
Juno Tuladhar
Elisabeth Greer
Ewoedzine Kokuma
Andrew Aquino-Cutcher

Years of Service

Jacquelyn Cunningham
Kennette Crockett
Theresa Carlton
Athir Mahmud
Carrie Nepstad
Eva Lopez

Latonya Henley
Sandra Russell
Thomas Higgins

Michael Walker
Augusthy Kulakkattolickal

Willard Moody

Weekling

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Reflection and Vision

Our Mission

Our Purpose

Harold Washington College is a student-centered institution that empowers all members of its community through accessible and affordable academic advancement, career development and personal enrichment.





Our Core Values

Our Everyday Commitments

Embrace Human Diversity Care About the Whole Student

Responsive and Relevant Education

Academic Excellence

Improve Learning Build Community

Foster Global Citizenship for Social Justice



Our Promise to Our Students

We promise to provide a student-centered environment and to focus all college staff and resources on student learning, student development, and student success.

Commitment to Ourselves

- Present ourselves in a professional, courteous manner.
- Greet each person and situation with a positive attitude.
- Address each person and situation in a fair, honest and timely manner.
- Provide each person with the tools and resources necessary to be successful.
- Maintain the policies, procedures and standards established by the college.
- Be team players, risk-takers, and self-starters.
- Be positive, upbeat, and optimistic.
- Understand that communication is essential to effective collaboration and leadership.
- Know that the use of power, control and ego do not have a place in our college community.
- Be focused on students, student learning and student success.





Celebration of Accomplishments

Student Accomplishments

Jack Kent Cooke Transfer Scholarship Recipients

Oluwafayosikemi Alade, Berianne Bramman, Samantha Brost, Avryl Carmona, Seonghae Kim, Angel Negron, Marnee Ostoa Garcia, Donatella Poveda and Priscilla Yeboah.

Friends of HWC Graduation Award

Angelica Cervantes, Jada Marshall, Dominique Mims, Azunna Obah, Hannah Rosenfeld, Jade Villalobos, and Jessica Walker.

The Dream.US for Undocumented Students and the Voyager Scholarship

Marnee Ostoa

Spring 2023 Graduates Receiving Full Ride Scholarships

- Jade Villalobos: Elmhurst College, Governors State University, and Concordia University
- Krystal Robledo, Loyola fully funded undergrad and Law School paid by JKC in Atlanta.
- Angelica Cervantes, attending Roosevelt University. Dream.US Scholarship.

Selected Staff Accomplishments



Jacquelyn Werner, Dean of Student Services was recognized as City Colleges of Chicago 2023 Luminary Award winners.



Marcus Williams, Who's Who in America and 2022 Veteran Champion in GI Jobs Magazine



Anna Koomalsingh, 2023 Veteran Champions of the Year in Higher Education.



Tiffany Stallworth, International College Clerical received the Distinguished Local 1708.



Latisha Williams selected as the Entertainment Chair for the Illinois Association for College Admission Counseling.

Selected Faculty Accomplishments

Paul Wandless

Presenter for the Harvard Art Museum in their Summer Institute for Technical Studies program.

Was part of group exhibition at the Crocker Art Museum in Sacramento, CA and was included in a book titled Contemporary Black American Ceramic Artists, by Donald Clark and Chotsani Elaine Dean.

Farahnaz Movahedzadeh

Corresponding author of New structures of Class II Fructose-1,6-Bisphosphatase from Francisella tularensis.

Diana Campos

Chosen for the City Colleges/University of Chicago Fellowship this school year.

Christopher Melley

Published a dialogue in Platonic form in November 2022.

Sunny Serres

Will be presented with the Harrod Award on 9/15.

Shanina Thomas

Received the American Association of Community Colleges(AACC) Dale P. Parnell Distinguished Faculty Recognition Award (2023) and the Influential Women in Education of the Year Award(finalist) given by the Northwest Indiana Influential Women Association.

Selective Faculty Accomplishments cont.

Bara Sarraj

Presented at Howard Hughes Medical Institute, Chevy Chase, MD in Feb 23-25, 2023.

Elise Cowin

Spring Spill, Dance Performance at the Chicago Cultural Center including students from Dance 115, Fine Art 112, and Humanities 123.

Charles McSweeney

Hosted and presented to Department of State and International Dignitaries for the One World Chicago (March 2023)

Hamed Sarwer

Presented "College Linked to Museum: Smart Problem-Solving Skills" at University Partner Festat the Art Institute of Chicago.

Rachel lannantuoni

Performed in Season 8 of Chicago Med on NBC and directed Lynn Nottage's play SWEAT at HWC.

Jacqueline Cunningham

Became Vice President of Quilt Connection Chicago 501c3, a Community of Quilters on the Northside of Chicago.

Richard Powers

Received the Stuttgart University's Teaching Award worth 10,000 Euros for projects related to my work and research.

Rosie Banks recognized for serving as Phi Theta Kappa Mu Pi Chapter Advisor for 10 years.

College Accomplishments

Mental Health Early Action on Campus (MHEAC)

Perkins \$110,000

Job Training and Economic Development (JTED) \$475,000

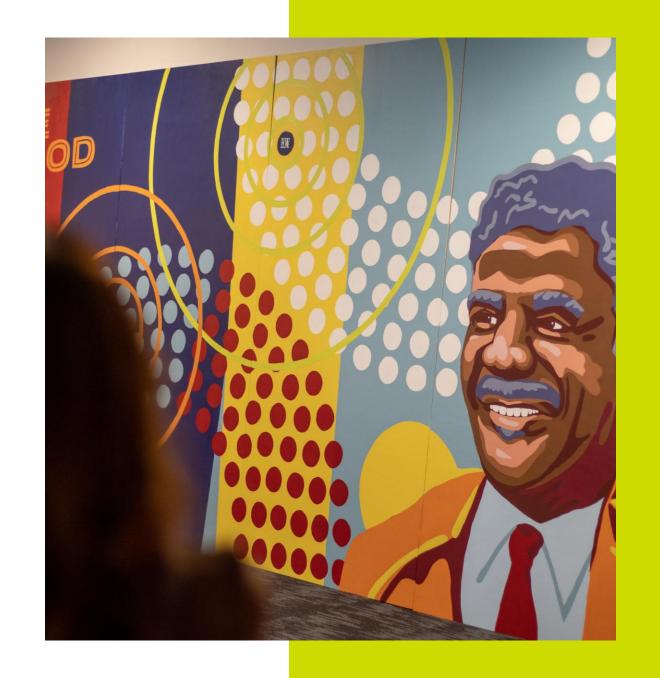
Open
Educational
Resources
(OER) \$500,000

Bridges and Transitions \$60,000

Bank of America TechQuity Grant

Other College Accomplishments

- Stopped the Enrollment decrease
- 72% retention from Fall 2022spring 2023
- Campus renovations façade, painting, carpeting, etc
- Several initiatives: Tiering, Caring Campus, undocumented student resources
- College Events and Programing
- Harold Washington Mural



College Accomplishments - Partnerships

- Chicago Public Schools
- Colleges and Universities
- National Guard
- US Army Reserve
- Allstate
- o AIG
- AON
- Munich Re
- Zurich Insurance
- CitiGroup
- Accenture

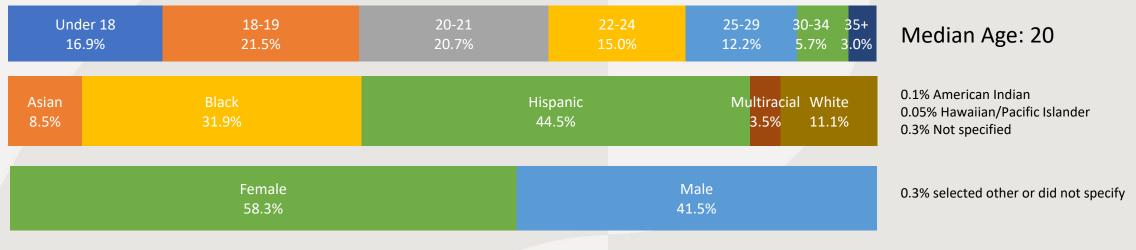
- Discovery Partners Institute
- Chicago Loop Alliance
- Bank of America
- Chicago Architecture Center
- Joffrey Ballet
- Goldman Sachs 10,000 Small Business
- Year Up
- One Million Degrees
- Hispanic Chamber of Commerce
- German American Chamber of Commerce

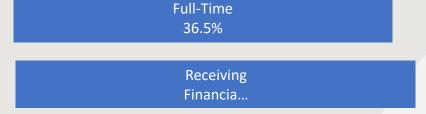


Current State of Affairs

Fall 2023 Student Profile

Enrollment: **5,404** (as of September 14th, semester credit only)





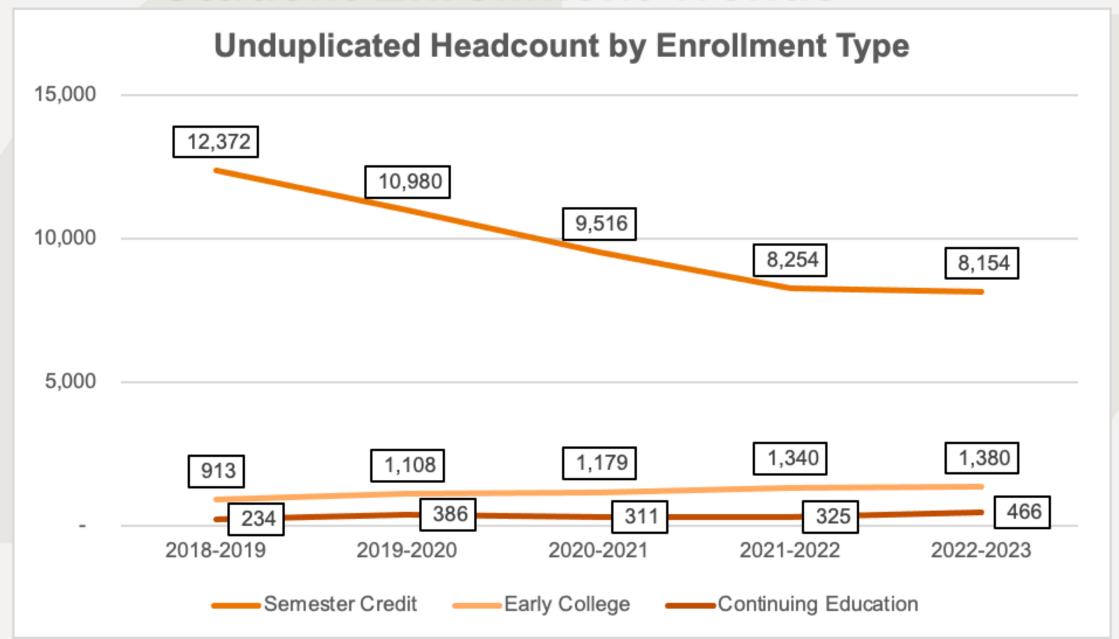
Harold Washington's Fall 2023 students:

- Were born in 80 different countries
- Attended 626 different high schools
- 2,077 are first in their family to attend college
- 976 are enrolled in Early College
- 1,535 are undecided about their program of study

Top Feeder High Schools
Kenwood Academy
Curie Metropolitan High School
Lane Tech
Thomas Kelly High School
Benito Juarez Community Academy
Lincoln Park High School
Jones College Prep
George Washington High School
Whitney Young Magnet High School
Rauner College Prep

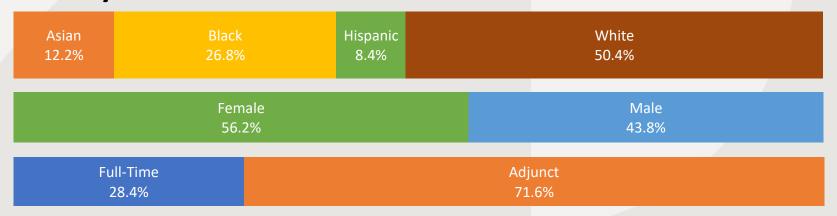
Top Intended Programs of Study
Business/Economics
Human Sciences
Computer Science
Natural Sciences
Visual and Performing Arts
Healthcare
Education
Psychology
Law & Public Safety
Human Services

Student Enrollment Trends



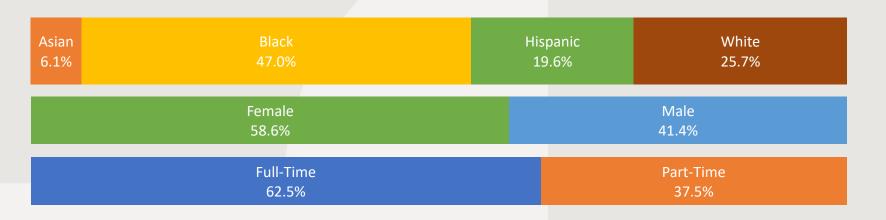
Faculty and Staff Profile

Faculty - 369 active in Fall 2023



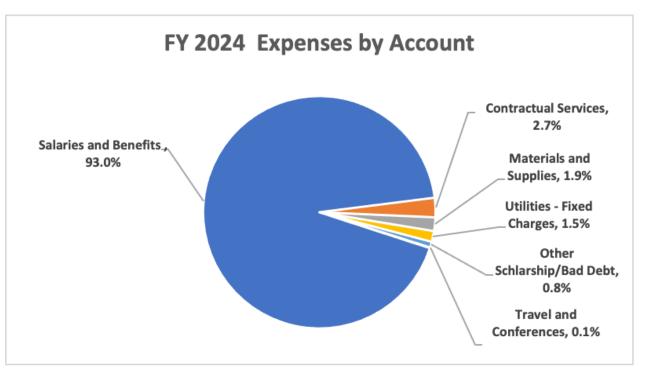
0.3% Hawaiian/Pacific Islander 1.9% Not specified

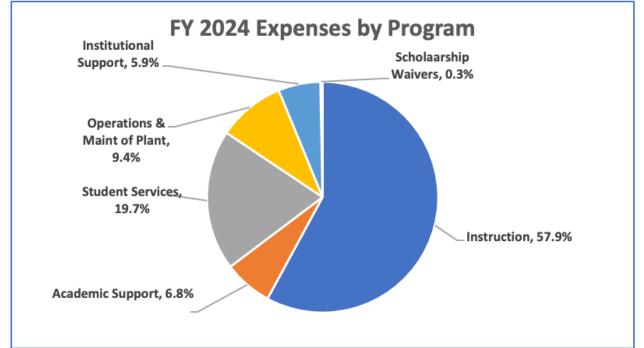
Staff - 296 active in Fall 2023



1.4% American Indian0.3% Not specified

FY24 College Budget \$40,078,345





Strategic Plan Levers

Student Experience

We promise that every experience with CCC, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all CCC employees.

Equity

We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

Economic Responsiveness

We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for CCC students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

Excellence

We will build a culture of excellence that inspires everyone to become 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

Collaboration

We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Institutional Health

We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

KPI	Fiscal Year 2023	Fiscal Year 2024 Floor Target	Fiscal Year 2024 Reach Target	KPI Notes
Enrollment	8,176	8,404	8,656	Unduplicated headcount of HW home college students over a fiscal year (SU, FA, SP terms)
Credit Hour Enrollment	128,621	136,000	166,000	Credit hours enrolled at HW as of stat date over a fiscal year
Taking and Passing College Level English	46%	48%	50%	Of degree-seeking students newly enrolled in the summer and fall, how many earn a C or better in college-level English
Taking and Passing College Level Math	29%	33%	35%	Of degree-seeking students newly enrolled in the summer and fall, how many earn a C or better in college-level math
Fall-to-Fall Retention	44%	47%	50%	Of the previous year's Fall starting cohort, how many are enrolled by the Fall stat date of the current fiscal year (ignoring students who graduated or transferred to another city college)
Four-Year Outcome Measure	32%	38%	40%	The proportion of students newly enrolled 4 fiscal years ago (e.g., FY2023 counts students enrolled in FY2020) who were awarded a credential or transferred to a 4-year college
Transfer within 2 Years of Earning Degree	55%	56%	59%	The proportion of students awarded a degree 2 fiscal years ago who were reported by the National Student Clearinghouse as enrolled at a 4 year college

We set a bold goal for equitable completion by 2032

2032 Equity in Student Outcomes Measure Goal

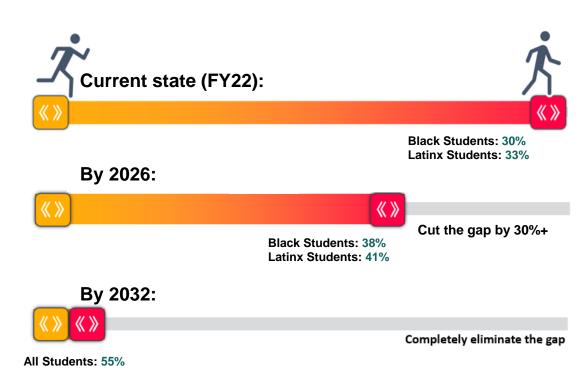
Long-term Goal:

Four-Year Outcomes Measure* Universal Target of 55% by 2023

Short-term Goal:

Achieve 30%+ progress to goal by 2026

- 38% for Black students
 FY22 rate = 30%
- 41% for Latinx students
 FY22 rate = 33%



^{*} CCC's FY26 4-yr Outcome Measure Cohort will consist of credential-seeking, new to CCC credit students who enroll in FY23 (SU22, FA22, or SP23)



Strategic Vision and FY24 Priorities

Strategic Vision

HWC will be an institution of choice for Chicago residents interested in earning associate degrees to transfer to a four-year university, and/or earn credentials and experience to enter and compete for high demand, high earning careers.

HWC will be known for its signature academic programs in liberal arts, sciences, business, and visual/performing arts.

HWC will be known as an employer of choice for community and equity minded, student-centered, academic and student affairs professionals in the City of Chicago and beyond.



FY 2024 Strategic Priorities

Increase traditional, nontraditional, and international student enrollments by 3% each year with the plan to serve 10,000 students by 2028.

Utilize the Achieving the Dream and Caring Campus frameworks to increase student retention, transfer, and career completion rates with the focus on closing the achievement gaps for Latino and black students.

Maximize our liberal arts and sciences offerings, expand performing/visual arts programs and strategically increase the number of online programs on our campus, in the Loop and beyond.

Strengthen our Center of Excellence in Business.

Re-envision student services operations to better serve students and continue to strengthen student leadership and engagement opportunities.

Expand our Career and Transfer Services.

Expand faculty and staff engagement opportunities and prioritize professional development and recognition programs.

Continue to prioritize faculty and staff recruitment, retention, and promotion.

Continue to renovate and upgrade campus facilities

Student Enrollment Strategies

Recruitment

Create a robust recruitment plan to attract traditional, nontraditional students and disconnected students. This will include high school recruitment events, connecting with local businesses, CBO's, reengaging partners, social media and marketing presence.

Outreach

Every student who applies online is contacted by Enrollment Management. We call, send emails, text messages and will implement intentional strategies to increase enrollment and retention.

Campus Engagement collaborate with academic departments and other support services (First year experience, undocumented, veterans, early college, navigators) on recruitment strategies, planning and enrollment efforts.

First Year Experience Program

Student Success Framework

Caring Campus

Intentional Advising

Year-long Scheduling

Development of ADA Taskforce

Creation of SGA Volunteer Program

Strengthening of Undocumented Student Services, as well as professional development for faculty and staff

Enhance Welcome Week event

Intentional Advising and Yearlong Scheduling are in service to our goal of closing equity gaps

We know that first-year GPA, credits completed, and credits attempted but not completed are highly predictive of successful completion and/or transfer.

These initiatives aim to directly impact these measures.



Yearlong scheduling:

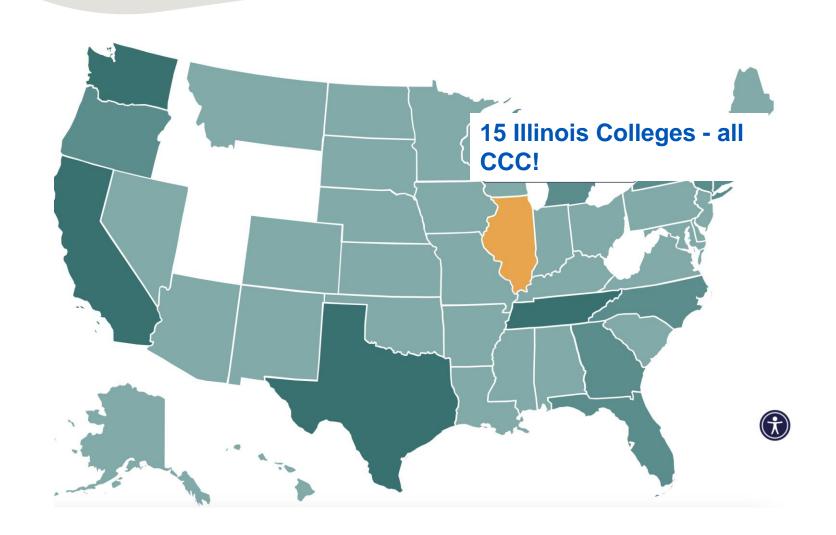
Shift to a yearlong schedule that allows HWC to create a strategic schedule and offer classes that are guaranteed to run

Vision: Predictable scheduling that meets students' needs

- The class schedule corresponds to predicted demand
- Students can enroll in the classes they need to complete their programs or degree pathways according to the semester-by-semester program maps
- Courses are scheduled at the days/times most likely to meet student demand
- Every spring, students can see a year-long schedule and enroll in classes scheduled for summer, fall, and spring
- Students can enroll in guaranteed-to-run classes

Caring Campus Create a welcoming environment Give grace Actively use through situational students' names fairness **Behavior** Commitments Regularly & **N**urture clearly relationships communicate Intentionally assess for learning

Achieving the Dream (ATD) Partnership





Aligning Towards a Strategic Vision

 ATD will help our network colleges catalyze anti-racist, equitable, and economically vibrant communities through institutional transformation that advances community colleges as profoundly accessible hubs of learning, credentialing, and economic mobility that eliminate inequities in students' educational and workforce outcomes.







Expanding Our Field of Vision











Seeing and understanding local opportunity in new ways

Ensuring access to affordable postsecondary education for traditionally disconnected populations

Establishing early momentum and ensuring timely completion for all student groups

Contributing to
economic & social
mobility for
individuals and
families

Resulting in
Equitable,
Economically Vibrant
Communities

Centering Community Colleges as Hubs of Mobility and Community Vibrancy



Cohort Focus: Accelerating Equitable Outcomes

- Focus Populations:
- Black students, Latino/a/x students, Indigenous students and students of color from high-poverty backgrounds

- Strengthening metrics related to:
- Access
- Early Momentum
- Credential attainment
- Transfer and earned baccalaureate
- Social Mobility
- Economic mobility

Meet Our Coaches





Coach Support This Year

- Visit three times this academic year and at DREAM 2024
- Check-in monthly
- Assess and build capacity for transformation
- Align student success and equity work
- Investigate data to guide our work
- Develop an action plan by the end of spring 2024
- Connect us to resources and other colleges to foster peer learning

STUDENT

Supportive Uplifting Caring Community Excellence **Social Justice** Student Centered CITY COLLEGES OF CHICAGO

Question & Answers

Thank you! Please proceed to reception.

HAROLD WASHINGTON COLLEGE

CITY COLLEGES OF CHICAGO