

**WRIGHT COLLEGE
PROGRAM/DISCIPLINE ASSESSMENT FORM**

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| Program/Discipline: Department of Biology | Instructional Manager: Marilyn Young |
| Semester: Fall | Year: 2007 |
| Department Chair: Alicia Anzaldo & Henry Herzog | |

College Mission: Wright College is a learning-centered, multi-campus institution of higher education offering students of diverse backgrounds, talents, and abilities a quality education leading to baccalaureate transfer, career advancement, and/or personal development.

Program/Discipline Mission: The mission of the Biology Department is to open doors to the future for our students. To accomplish this mission the curriculum is designed and organized to prepare competent and effective students who can use biological principles and who can critically think, read, and demonstrate quantitative and technological literacy. With these skills, biology students can successfully achieve their life goals and make informed judgments concerning the medical and environmental worlds.

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| A. Departmental Concerns - Complete During Inservice Week | |
| Evidence: | 2007 CCSSE data indicates that 51% of students never discuss ideas from readings or classes with instructors outside of class. |
| Area of Focus: | How does the department increase course related student interactions with professors outside of class time? |
| B. Program/Discipline Assessment Plan - Complete During Inservice Week | |
| Course(s) of Interest | Biology 119: Environmental Biology Biology 121: Introductory Biology Biology 226: Anatomy & Physiology I Biology 233: Microbiology |
| Intended Program Student Learning Outcomes List and number each outcome to be measured during this cycle. | 4. Students will become independent learners. 5. Students will communicate effectively on scientific topics. |

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| <p>Departmental Assessment Coordinator(s):</p> <p>List the instructor(s) leading the assessment process for each outcome listed above.</p> | <p>Alicia Anzaldo Henry Herzog Darlene Attiah Kurt Leslie Joseph Oyugi</p> |
| <p>Assessment Process</p> <p>Address the following questions:</p> <p>What approach will be used? Why was this process selected? How will student learning be measured? When will data collection be completed? Who will analyze the results?</p> | <p>What: Students will be given an incentive to visit the instructor’s office to discuss a relevant topic from the course. Students will demonstrate initiative in approaching instructors to discuss course topics outside of classroom time.</p> <p>Why: The department believes that the primary reasons for lack of interaction between students and professors outside of class time is because students feel intimidated or apprehensive about approaching the instructor.</p> <p>How: The department will calculate the percentage of students visiting the instructors offices or initiating contact outside of class hours.</p> <p>When: Data will be collected in the fall semester. Data will be analyzed in the spring semester.</p> <p>Who: Alicia Anzaldo Henry Herzog Darlene Attiah Kurt Leslie Joseph Oyugi</p> |
| <p>Criteria for Success</p> <p>For the outcomes listed above, identify the criteria used to determine success.</p> | <p>1. 75% of students will either visit their instructor’s office and/or initiate contact outside of class hours.</p> |

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| C. Assessment Results and Action Plan – Complete in Spring 2008 | |
| <p>Summary of Results and Analysis of Data Collected</p> <p>What were the results of the assessment process?</p> <p>What was learned from the results?</p> | |
| <p>Action Plan Based on Results and Analysis</p> <p>Based on what was learned, what steps will be taken to improve student learning?</p> | |

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