Program/Discipline: Parale	egal Program within the Business Department	Instructional Manager: Kevin Li	
Semester/Year: Fall / 2012	Assessment Coordinator: James Redlich Email: jredlich@ccc.edu	Department Chair: Paul Croitoru (Cara Verigan, Paralegal Program Director)	
Plan Title: LEGAL COMMUNITY SURVEY			
Part A: Initial Plan: due to your assessment coordinator for review before the Aug 26 Assessment Committee meeting Part B: Midsemester Update: due to your assessment coordinator for review before the Oct 21 Assessment Committee meeting Part C: Further Updates: due date will be determined			
The current submission is which of the following: x Initial Plan date: September 2012 (ongoing)			
	D Mid-year update date:	Final Report date:	
<ul> <li>College Mission: Wright College is a learning-centered, multi-campus institution of higher education offering students of diverse backgrounds talents, and abilities a quality education leading to baccalaureate transfer, career advancement, and/or personal development.</li> <li>Program/Discipline Mission: The mission of the Wilbur Wright Paralegal Program is to offer students of diverse backgrounds, talents and abilities quality legal instruction leading to career advancement. We fulfill our mission through several activities which are designed to allow the students to develop effective listening, legal research, critical legal thinking and legal writing skills. Our strategy encourages students to solve academic or job related challenges in a manner that demonstrates proficiency in fundamental procedural and substantive law and in legal research and drafting techniques.</li> </ul>			
	A. Initi	al Assessment Plan	
Area of Focus:	Ensure the paralegal program is designed to teach the	skill necessary of employment in the legal field.	
Your department efforts are to improve learning in what topic/area?			

<b>Evidence:</b> What past results have led your department to conclude that this is an area needing attention?	The Paralegal Program is still very new and little information is available for analysis. This assessment is intended to provide baseline data for continuing assessment efforts.	
Course(s) of Interest: What courses will be involved in your plan? Intended Program Student Learning Outcomes (SLOs)	This assessment addresses the design of the curriculum to ensure it remains relevant.	
List each relevant SLO that this project pertains to.		
<b>Involved Faculty:</b> List the instructor(s) participating in the assessment process for each outcome listed above.	James Redlich is primarily responsible for organizing the assessment efforts in the Paralegal Department under the direction of Cara Verigan, Program Director. Other faculty assist with tasks such as suggesting survey questions and conducting surveys within their classes.	
Assessment/Intervention Process Address the following questions:	<b>What</b> : The Legal Community Survey will attempt to solicit information from the Chicago area legal community to determine what skills and knowledge are wanted in professional paralegals and determine if the design of the Wright College program provides what is required.	
What approach will be used?	<b>Why</b> : Although it is hoped that our program is designed to respond to the needs of the legal community, this survey will provide feedback to ensure it does.	
Why was this process selected? How will student learning be measured?	<b>How</b> : The survey will be designed to obtain information from the legal community in regard to what skills and knowled are sought in a potential paralegal employee. It is planned that distribution of the survey will be coordinated with t Chicago Bar Association and possibly other similar organization.	
When will data collection be completed?	When: This survey is intended to be circulated and analyzed each year.	
Who will analyze the results?	<b>Who</b> : James Redlich is coordinating the compilation and organizing of the data, which will then be presented and discussed with Program Director Cara Verigan. Additional Paralegal Program faculty may become involved as appropriate.	

B. Midyear Update – due Oct 21			
Completely describe all actions that have occurred since this past August with respect to your department's Assessment Plan. Attach any relative			
documents (rubrics, surveys, other assessment tools).			
Are there any obstacles to the implementation of the plan that the Assessment Committee should know about or can assist with?			

	Part C – due TBD
Summary of Results and Analysis of Data Collected	
What were the results of the assessment process?	
What was learned from the results?	
Action Plan Based on	
Results and Analysis Based on what was learned, what additional steps will be taken to improve student learning?	