

Wright College English Department: Student English Portfolio Guide for English 101

ENGLISH 101: FINAL ENGLISH PORTFOLIO

The purposes of the portfolio are: 1) to illustrate your ability to write both in-class essays and revised essays that engage critically with and respond to an academic reading; and 2) to reflect on and evaluate the progress of your writing abilities over the course of the term. As a whole, the three papers in your portfolio should demonstrate your achievement of the English 101 student learning outcomes.

DUE DATE

Your portfolio is due in class on day two of your scheduled in-class exit essay (week 15). *Incomplete final portfolios will NOT be evaluated.*

ORGANIZATION & SPECIFIC CONTENTS OF PORTFOLIO

Use a small ½” ringed binder or a folder with prongs for your portfolio. Do not use a folder with pockets or plastic page sleeves. Place divider sheets with labeled tabs between each section.

Your portfolio comprises a cover page and three sections, presented in this order:

- **Cover Page**
This page should state: English 101 English Portfolio, your name, your class section, your instructor’s name, and the date.
- **Section 1: In-Class Exit Essay**
The in-class exit essay will be a paper in response to a reading that is selected by the faculty members of the English 101 Committee and your instructor. It will be written during weeks 14 and/or 15 of the term over a two-day period. On day one you will receive the reading in your class, and you will have time to read, think, plan your essay, and write a first draft by hand. Your teacher will collect and initial all of your work, and then on day two in a computer lab, your materials will be returned, and you will revise and edit your essay on the computer. *At the end of the class, you will place in your portfolio: the final edited draft of your exit essay, all previous prewriting materials and drafts (with the final draft on top), and the reading and writing prompt.*
- **Section 2: One Revised Out-of-Class Essay**
This section includes one revised essay that critically engages with reading in some way and that specifically references material from at least two sources. (A source can range from scholarly articles to newspaper articles to films used in class.) This essay can be from any time during the semester. *To include in your portfolio: the final graded copy of your essay, all drafts of your essay in reverse chronological order (with the final copy on top), and the writing assignment.*
- **Section 3: Reflective/Self-Assessment Essay (Out-of-Class)**
This essay should be at least two pages in length. The primary focus of this essay should be on your progress in writing (both in-class and revised writing). This essay is due the date your portfolio is due: on day two of your scheduled exit essay. *To include in your portfolio: a clean, ungraded copy of your reflective essay.*