

Wright College Academic Department/Program Assessment Project Fall 2016-17

WHAT?

Describe the purpose of this assessment project.

Gather information on student digital literacy.

WHY?

Describe your department/program's reasons for taking on this project and the areas of your department/program that are involved.

We want to find information that crosses across course levels, disciplines, and departments so that we can benchmark student results for SLO # 3 and develop internal targets for improved success.

HOW?

Describe the participants, methods, and the timeline for this project.

The Assessment Committee created a survey for SLO#3 that pulled questions from the 2014 CCSSE. These questions allow us to benchmark results from the Fall 2016 semester with our own results in 2014 as well as results from our state and Hispanic-serving national cohorts.

WHAT WE FOUND

1. Describe the way in which your department/program will collect results. 2. Provide the results. 3. Describe how these results will be used for improvements.
1. Results and benchmarks/targets were gathered and returned to departments in the January of 2017 for review.

2. Results that matter for our department are the following questions: 1,2, and 4

Question 1. Prepared two or more drafts of a paper or an assignment before tuning it in.

--Will more drafts help students improve the quality of their writing?
According to the survey only 19% do regular drafts while 36% do it more than once and 32% never do it.

Question 2: Worked on a paper or a project that required integrating ideas or information from various sources.

-Integrating information and using it for papers is crucial for what we teach in the Humanities department. According to the survey the students did quite well; 51% do it regularly and 35% do it more than once. Nevertheless there could be an improvement when it comes to increasing the regularity of projects that allow students to use integration of resources and devices.

Question 5. How has this class encouraged you to use computers in academic work.

--It is essential that student learn to see the connection between Humanities and other areas of study. It is on this issue that our students lag behind the Illinois [-6.8%] and HSI [-6.9%] benchmarks.

3. The class assignments will ask students to do at least one draft for one assignment; in order to improve we will encourage students to use more sources for their papers; this increased integration will allow students to
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