

Wright College

Program/Discipline Assessment Midyear Update

Program/Discipline: Occupational Therapy Assistant Program	Coordinator: Adrienne Lynch
Date: November 30 th , 2007	Department Chair: Joyce Wandel

Assessment Plan to Date

Completely describe all actions that have occurred since August 2007 with respect to your department's Assessment Plan.

Attach any relative documents (rubrics, surveys, other assessment tools).

Assessment activities for the OTA program began with the i would target effective instruction in preparation for the student (Aug-Sept '07). To this end, our department began to examine effectiveness in preparing students for competency with OT p success in fieldwork performance.

One objective of this goal involves creating a survey and having at the end of their fieldwork experience. The data from this s determine the effectiveness of this assignment in contributing objective the department met and determined the criteria for a draft of this survey (Oct. '07). This survey was then finalized the students complete this document at the last fieldwork seminar this seminar the graduates who have completed their fieldwork (Dec. '07). Analysis of the responses from this survey will be

Another objective involved identifying and engaging OT practitioners video portfolios of the students' performance of this exit practice standards for this assignment. The OT practitioners were identified the grading system and practicum methodology (Oct. '07). The process of reviewing the practicum videos (Nov. & Dec. '07) early next semester. The final data from these practitioners review next semester.

Are there any obstacles to the implementation of the plan that the Assessment Committee should know about or can assist with?

Difficulties experienced involve time constraints to review the these assessment processes. Obstacles that present themselves next semester begins will be reviewed with the assessment committee

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Timeline for Second Half

Month	Assessment Coordinator events	Assessment Plan
December '07	Copy surveys in preparation for the Fieldwork II Seminar	Disseminate and collect survey information to/f completed fieldwork.
January '08	Collect and review score sheets from OT practitioners. Analyze the information.	Determine scoring reliability based on the video completed.
February '08	Assess Com. Mtg. 2/15 S101, 10:00 am Collect and organize student data from student files. Collect and organize student data from survey.	Analyze data from the student survey.
March '08	Analyze data from assessment project. Initiate reporting of results – begin summary of findings.	Analyze data from the results of the student survey data in program practicums. Data analysis to be consultation with assessment committee mentor
April '08	Assess. Com. Mtg. 4/18 S101, 10:00 am Review results from assessment work with department faculty/staff	Departmental meeting for review of assessment program's curriculum, strategic plan and profes
May '08	Data collected and compiled, conclusion and suggestions for next year; report submitted Complete assessment report.	Complete written report summarizing the department findings based on the analysis of completed assessment report will contribute to the program as required by ACOTE.
Summer '08	Assess Com. Mtg. TBA Meet with department faculty/staff to collaborate findings for previous year, review summary of assessment plan and determine goals for upcoming year.	Set follow up evaluation goals for upcoming year assessment date.

The next several pages of information include the finalized survey that will be distributed to graduates at the FW seminar Dec. 7th and then analyzed to address program assessment goals/objectives.

OTA SENIOR ADVANCED SKILLS PRACTICUM

The program requires your feedback about the exit competency practicum you completed in May 2007 prior to beginning Level II fieldwork. Your responses will help the OTA program determine the most effective way to use this tool as preparation for fieldwork success. Answer the questions below considering the value of the practicum in relation to fieldwork expectations. The practicum items can be considered as directly or indirectly relating to fieldwork performance expectations. The practicum included four components. For each, indicated its value in preparing you for Level II fieldwork:

Preparatory Phase:

Recognize key information, including cultural factors, in patient's occupational profile.

1 2 3 4 5

No Value

High Value

Relate *medical information* (Client Factors) to the patient's occupational performance deficits/needs.

1 2 3 4 5

Strategize appropriate/effective ways of interacting with patient (use of self).

1 2 3 4 5

Introduce self, OT and purpose of session to patient.

1 2 3 4 5

Assessment Phase:

Interview the patient using the interview guidelines/forms provided.

1 2 3 4 5

No Value

High Value

Identify appropriate evaluation methods to administer to patient.

1 2 3 4 5

Reinforce effective and comprehensive administration of evaluations with a patient.

1 2 3 4 5

Record/document evaluation results as obtained *during* each evaluation procedure.

1 2 3 4 5

Intervention Phase:

Identify/prepare for intervention before session (selecting equipment; selecting intervention strategies)

1 2 3 4 5

No Value

High Value

Explain purpose/rationale of intervention to the patient.

1 2 3 4 5

Provide patient with effective instructions.

1 2 3 4 5

Correctly set up therapeutic activity & position patient and self.

1 2 3 4 5

Identify and carry out safety precautions for patient and self.

1 2 3 4 5

Summarize therapy session for patient and provide meaningful closure, including future OT recommendations.

1 2 3 4 5

Documentation:

Meaningfully organize patient data for future use in OT Process.

1 2 3 4 5

No Value

High Value

Identify correct performance skills, translating pt. performance into accurate grading of pt. status.

1 2 3 4 5

Reinforce professional communication standards required for reimbursement.

1 2 3 4 5

Integrate OT consumer information in preparation for the creation of goals and intervention planning.

1 2 3 4 5

When preparing for the practicum the following evaluations/skills were included. Please indicate which ones you utilized during your Level II fieldwork. Identify any additional evaluation and intervention methods you believe are important preparation for Level II fieldwork.

____ Range of Motion

____ Manual Muscle Testing

____ Endurance

____ Sensation

____ Tone

____ Fine Motor Coordination

____ Gross Motor Coordination

____ Bed Mobility

____ Sitting Balance

____ Standing Balance

____ Pain Perception

____ Cognition

____ Edema

____ Upper Body Dressing

____ Lower Body Dressing

____ Grooming

____ Transfers

____ Grip and Pinch Strength

1. Additional comments of evaluation methods and interventions for this practicum experience.

2. Personal reflections of this practicum experience: