WRIGHT COLLEGE
PROGRAM/DISCIPLINE ASSESSMENT FORM

Program/Discipline: Visual and Performing Arts	**Instructional Manager: Marilyn Young**
Semester: Fall **Year:** 2007	**Department Chair: Maria Jaskot-Inclan & David Nurnberger**

College Mission: Wright College is a learning–centered, multi-campus institution of higher education offering students of diverse backgrounds, talents, and abilities a quality education leading to baccalaureate transfer, career advancement, and/or personal development.

Program/Discipline Mission: The mission of the Department of Visual and Performing Arts is to provide a foundation of outstanding technical, creative and conceptual training. In order to accomplish our mission, all of our disciplines lead to learning objectives that prepare our students to critically think, read, and pursue humanistic values and professionalism within the arts. By providing our students with a solid skill set, they are enabled to successfully attain their potential and utilize their talents more effectively.

	A. Departmental Concerns - Complete During In-service Week
Evidence:	As CCSSE and CAAP data indicated a need to address student abilities in using technology.
Area of Focus:	Demonstrate quantitative and technological literacy, especially computer literacy, for interpreting data, reasoning, and problem-solving.
	B. Program/Discipline Assessment Plan – Complete During Inservice Week
Course(s) of Interest	**Architecture 121** **Art 131** **Speech 101** **Music 121** **Communications Media 161**
Intended Program Student Learning Outcomes List and number each outcome to be measured during this cycle.	**Upon successful completion of the above courses, students will able to:** 1. **Demonstrate and understanding of portfolio development** 2. **Use of technology to develop various kinds of portfolios unique to their discipline** 3. **Demonstrate competency in the use of technology to solve problems, interpret data, and develop reasoning skills.**

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Departmental Assessment Coordinator(s): List the instructor(s) leading the assessment process for each outcome listed above.	Ismail Mehmeti Joseph Knudsen / Maria Jaskot-Inclan Ismail Mehmeti Rory Leonard Christine Marriott Johannah Silva

Assessment Process
 	
Address the following questions:
   What approach will be used?
   Why was this process selected?
   How will student learning be measured?
   When will data collection be completed?
   Who will analyze the results?
	What: Pre and post tests, analysis of technology, demonstration of problem solving and critical thinking, computer literacy.
	
	Why: Institutional testing has shown weakness in computer literacy. Demonstration of a skill set for occupation and transfer.
	
	How: By surveys, portfolio and rubrics encompassing direct and indirect assessment.
	
	When: Data collection will occur near beginning and end of the semester.
	
	Who: Specific disciplines will compile and initially analyze data. Assessment coordinator will assemble reports.

Criteria for Success For the outcomes listed above, identify the criteria used to determine success.	1. **The majority of students shall demonstrate technological competencies** 2. **The majority shall demonstrate abilities to overcome technological obstacles** 3. **The majority of students will evidence a significant degree of growth demonstrated by pre and post samples.**

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	C. Assessment Results and Action Plan – Complete in Spring 2008
Summary of Results and Analysis of Data Collected What were the results of the assessment process? What was learned from the results?	
Action Plan Based on Results and Analysis Based on what was learned, what steps will be taken to improve student learning?	

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