

**WRIGHT COLLEGE
PROGRAM/DISCIPLINE ASSESSMENT FORM**

Program/Discipline:		Instructional Manager: Kevin Li
Semester/Year: Fall 2012	Assessment Coordinator: Rory Hedin Leonard Email: rleonard@ccc.edu	Department Chair: David Nurnberger
Plan Title: Pre and post test to measure self reflection and the skills of observation.		
Part A: Initial Plan: due to your assessment coordinator for review before the Aug 26 Assessment Committee meeting Part B: Midsemester Update: due to your assessment coordinator for review before the Oct 21 Assessment Committee meeting Part C: Further Updates: due date will be determined		
The current submission is which of the following:		
<input type="checkbox"/> Initial Plan date: <u>8/26/12</u>		
<input type="checkbox"/> Mid-year update date: _____ <input type="checkbox"/> Final Report date: _____		

College Mission: Wright College is a learning-centered, multi-campus institution of higher education offering students of diverse backgrounds, talents, and abilities a quality education leading to baccalaureate transfer, career advancement, and/or personal development.

Program/Discipline Mission: The mission of the Visual and Performing Arts Department is to provide a foundation of outstanding technical, creative and conceptual training. In order to accomplish our mission, all of our disciplines lead to learning objectives that prepare our students to critically think, read and pursue humanistic values and professionalism within the arts. By providing our students with a solid skill set, they are enabled to attain their potential and utilize their talents more effectively.

Area of Focus:	A. Initial Assessment Plan Pre and post self- portraits with accompanying student assessment
Your department efforts are to improve learning in what topic/area? Critical thinking as demonstrated through observation and selection.	Critical thinking as demonstrated by the ability to observe, self- reflect and execute a self- portrait.

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<p>Evidence:</p> <p>What past results have led your department to conclude that this is an area needing attention?</p>	<p>Wright College 2010 CAAP scores indicated lower achievement in the area of reading and critical thinking.</p>
<p>Course(s) of Interest:</p> <p>What courses will be involved in your plan?</p>	<p>Art131: General Drawing</p>
<p>Intended Program Student Learning Outcomes (SLOs)</p> <p>List each relevant SLO that this project pertains to.</p>	<p>1. Execute drawings from basic observation.</p>
<p>Involved Faculty:</p> <p>List the instructors participating in the assessment process for each outcome listed above.</p>	<p>Rory Hedin Leonard/ Johannah Silva</p>
<p>Assessment/Intervention Process</p> <p>Address the following questions:</p> <p>What approach will be used?</p> <p>Why was this process selected?</p> <p>How will student learning be measured?</p> <p>When will data collection be completed?</p> <p>Who will analyze the results?</p>	<p>What: A pre and post self- portrait and a self- assessment by the student will be assessed.</p> <p>Why: Critical thinking is important in observational drawing and self- reflection.</p> <p>How: A rubric will be used to calculate pre and post drawings and self assessment.</p> <p>When: The pre self- portraits will be given at the beginning of the semester and the post self- portraits at the end. In addition, each drawing will be self -assessed by the student.</p> <p>Who: The individual Art 131 instructors will collect the drawings and analyze the results according to a rubric.</p>

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B. Midyear Update – due Oct 21

Completely describe all actions that have occurred since this past August with respect to your department's Assessment Plan.

Attach any relative documents (rubrics, surveys, other assessment tools).

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Are there any obstacles to the implementation of the plan that the Assessment Committee should know about or can assist with?

Part C – due TBD

Summary of Results and Analysis of Data Collected

What were the results of the assessment process?

What was learned from the results?

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**Action Plan Based on
Results and Analysis**

Based on what was
learned, what additional
steps will be taken to
improve student learning?

Art 131

Please create a self- portrait using a mirror. This drawing will be used as a baseline assessment for Art 131 . After completing the drawing , write a one page critique of your art work. At the end of the semester, you will be asked to repeat the drawing and critique. These drawings and critique papers will be used to assess Art 131: Beginning Drawing. Thank you for your participation.

Critical Thinking

5 points

4 points

3 points

2 points

1 point

Analysis of space	Balance and visual weight understood and identified.	Balance and visual weight identified but not in detail.	Balance and visual weight minimally addressed.	Balance and visual weight not understood or identified.	Not addressed.
Appropriate use and understanding of technical terms.	At least five technical terms are used and applied correctly.	At least three technical terms are used and applied correctly.	At least two technical terms are used and applied correctly.	At least one technical term is used.	Not addressed.
Identification of materials and process.	Correct Identification of materials and process . Both expanded on in critique.	Correct identification of both materials or process. No further expansion in critique.	Incorrect identification of one and correct identification of the other.	Incorrect identification of both process and technique.	Not addressed.
Appreciation of various styles.	Style appreciated and understood.	Style identified but not fully understood.	Style identified But not understood.	Style mistakenly identified.	Not addressed
Understanding of how to develop a three dimensional form onto a two dimensional surface.	The visual concepts of value, rendering and grounds understood.	Some value, rendering and grounds understood.	Only one of the visual concepts understood and included.	The visual concepts are mentioned but not understood.	Not addressed.
Critique is written using good English. Each concept is supported by examples.	Critique is well written in good English. Visual concepts are supported.	Critique is written in good English but some of the visual concepts are not supported.	Critique has some flaws in English. One or more concepts may not be supported.	Critique is poorly written. Concepts are not supported.	Not finished.
