

# Center *for* Teaching and Learning

Fall 2015



**All faculty and staff are welcome to attend**

*Contact us at: [wwc-ctl@ccc.edu](mailto:wwc-ctl@ccc.edu)*



CITY COLLEGES of CHICAGO  
**Wilbur Wright**  
Education that Works

4300 N. Narragansett Ave.  
Chicago, IL 60634  
Room: S243

### **Soft Skills: Sync or Sink?**

Soft Skills, such as communication, motivation, professionalism, and teamwork, are vital to career and academic success. Agreeing these skills are important is easy, but putting them into practice is hard. How can soft skills be taught since they are behaviors not facts? Join Prof. Claire Boeck as she facilitates role playing and brainstorming activities to better tackle this issue.

Presenter: Claire Boeck, Humanities Department Faculty

*Wednesday, September 9<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Figuratively Speaking: Metaphor, Lyric, and Proverb**

Metaphor is such a common element of our day-to-day discourse that often we do not realize we are being metaphorical. Also, using figurative language correctly and effectively is challenging, as metaphor often simultaneously strengthens and weakens a message's effectiveness. Join Prof. Michael Petersen as he examines some every-day examples, as well as the complexity of metaphors in the contexts of lyric poetry and proverbs.

Presenter: Michael Petersen, English Department Faculty

*Wednesday, September 16<sup>th</sup> at 11:00am, Center for Teaching and Learning (S243)*

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### **Jan Meets Tarzan: What I Did on My Summer Vacation**

What do teachers do on summer vacation? Prof. Jan Knapp-Caporale paid to teach, slept on hard-packed earth, and shook scorpions out of her shoes. Come hear about her first-hand experiences with the Maasai of East Africa and the Tutsi of Rwanda, and you may be enticed to join her adventure next summer!

Presenter: Jan Knapp-Caporale, English Department Faculty

*Wednesday, September 16<sup>th</sup> at 3:30pm – 4:50pm, Center for Teaching and Learning (S243)*

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### **Untangling the Lines of Communication: Getting the Word Out @ Wright**

Navigating the ever growing list of communication channels and platforms can be overwhelming. Let Wright's Director of Public Relations Angela O'Connor help by providing an overview of the communication pathways that exist to assist faculty, staff and students effectively promote events, programs and initiatives.

Presenter: Angela O'Connor, Director of Public Relations

*Thursday, September 17<sup>th</sup> at 2:00pm, Center for Teaching and Learning (S243)*

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### **Campus Security and Law Enforcement Issues**

Safety and security at Wright College and the Humboldt Park campus are a shared responsibility. Clearly, the best protection against campus crime is an aware, informed and alert campus community; students, faculty and staff who use reason and caution - along with a strong security presence. Join Director of Security Jack Murphy as he defines the roles and responsibilities of students, faculty, and staff that promote safety and security for the thousands of students who study at Wright College and the Humboldt Park campus.

Presenter: Jack Murphy, Director of Security

*Thursday, September 17<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **The Institute on Interdisciplinarity and Integration - Meeting #1**

This will be the first of five sessions for exploring the meanings, applications, and implications of interdisciplinarity and integration in higher education and in your classroom. Each session will include interactions with a focal text and participants' own experiences, while building a collection of techniques, questions, and additional texts and resources for making use of interdisciplinarity and integration. Although each session is free-standing, Director of Developmental Education Sara Schupack and Russel Hamer encourage participants to attend all five. The first session will offer an overview of the terms, glean participants' experiences with these constructs, and identify next steps for theoretical and practical work.

Presenters: Sara Schupack, Director of Developmental Education & Russel Hamer, Humanities Department Faculty

*Monday, September 21<sup>st</sup> at 3:30pm – 5:00pm, Center for Teaching and Learning (S243)*

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### **3D Printing Your World**

Every couple of days, the news is booming with accolades of an innovation called 3D printing. Could it be true that Prosthetic arms and legs can be printed in our house from a printer no bigger than a microwave? Is “printing” food just around the corner? Are we in the midst of a newer “maker” generation that promises to be our next industrial revolution? Join Prof. Patrick Ham as he takes an in-depth look into the world of 3D printing to answer these questions and many more. Find out how to integrate this new, fast-growing technology into your classroom regardless of discipline.

Presenter: Patrick Ham, Visual & Performing Arts Department Faculty  
*Tuesday, September 22<sup>nd</sup> at 2:00pm, Center for Teaching and Learning (S243)*

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### **Can Service Learning be Academic?**

How does serving the community benefit our students academically? Can incorporating a service learning project in the classroom be truly academically rigorous? Wright’s Service Learning Coordinator Merry Mayer will discuss some of the latest thinking on this debate and give tips for designing an academically rigorous service project.

Presenter: Merry Mayer, Social Science Department Faculty  
*Wednesday, September 23<sup>rd</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **The Self and Other Curriculum**

Current non-STEM courses could be better justified and defended if we taught them not merely for cultural enrichment, but for self- and other-awareness. Join Professor Sheldon Liebman as he discusses his belief that Humanities and Social Science courses should be taught to enhance students' understanding of themselves and their relation to others. That is, our fundamental role as educators should be to prepare them for adulthood and citizenship.

Presenter: Sheldon Liebman, Humanities Department Faculty  
*Monday, September 28<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Sabbaticals! Promotion in Rank! How to Write a Successful Proposal**

Navigating the district directions for applying for sabbatical and promotion in rank is confusing at best. Do you want to know how the committees evaluate proposals? In this session, Prof. Sydney Hart and Prof. Polly Hoover will cover the timelines, requirements, and rubrics for sabbatical applications and applications for promotion in rank.

Presenters: Sydney Hart, Social Science Department Faculty & Polly Hoover, Humanities Department Faculty  
*Wednesday, September 30<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **How Metaphor Shapes our Thinking and Actions**

Exploring the power of metaphor in our everyday lives, Director of Developmental Education Sara Schupack will guide participants to investigate their working metaphors on teaching and learning. Supporting ideas from a NADE conference workshop differentiating “the ethics of care” as opposed to “the ethics of justice” will also be presented. If time permits, ways to reinforce and support metaphorical thinking in our students will be discussed.

Presenter: Sara Schupack, Director of Developmental Education  
*Thursday, October 1<sup>st</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Resources for Teaching about the Modern Middle East**

In this session, the University of Chicago Center for Middle Eastern Studies Alexander Barna will introduce and discuss primary source readers, secondary historical literature, short stories and novels, documentary films, and online content, modules, and curricula that City Colleges of Chicago faculty can use to teach about the Middle East region, either on its own or as it intersects with the history of North America and Europe.

Presenter: Alexander Barna, Outreach Coordinator, Center for Middle Eastern Studies (University of Chicago)  
*Monday, October 5<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Local Resources for International Initiatives: Area/International Centers at The University of Chicago**

Does your course or research have an international component? Could you benefit from additional resources and support? If so, please join Meredith Clason (Center for East European and Russian/Eurasian Studies), Natalie Arsenault (Center for Latin American Studies) and Sarah Arehart (Center for East Asian Studies) from the University of Chicago who will provide an introduction to the resources that exist at The University of Chicago to support your international interests and ways for City Colleges of Chicago faculty to become part of the extended communities of each of our regionally-focused centers. Their centers are eager to provide resources for City Colleges of Chicago faculty whose courses or research contain – or could benefit from – international content.

Presenters: Meredith Clason, Associate Director, Center for East European and Russian/Eurasian Studies (University of Chicago), Natalie Arsenault, Center for Latin American Studies (University of Chicago) & Abbey Newman, Center for East Asian Studies (University of Chicago)

*Tuesday, October 6<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Hola, ¿Cómo estás?: A Brief Introduction to Spanish Language and Latin Cultures**

Do you have Hispanic students in your class? Would you like to know at least a few Spanish greetings to use when exploring Chicago or traveling? Please join Prof. Anna Proffit for a glimpse into the Spanish language and the many cultures associated with it.

Presenter: Anna Proffit, Humanities Department Faculty

*Wednesday, October 7<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **The Sound of Music - Albanian Traditional Music**

Travel with Prof. Ismail Mehmeti to the Balkans and partake in the beautiful diversity of Albanian traditional music. Enjoy the distinct pleasures of the "rugged and heroic" tone of the north and the "relaxed, gentle and exceptionally beautiful" form of the south. How does the traditional music from this region of the world compare with Western traditional music? The answer will be music to your ears!

Presenter: Ismail Mehmeti, Visual & Performing Arts Department Faculty

*Monday, October 12<sup>th</sup> at 2:00pm, Center for Teaching and Learning (S243)*

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### **Climate Change Science and Policy - Update**

Climate change science and policy is ever-evolving and continues to be a controversial social topic irrespective of the scientific consensus. What does the latest scientific evidence suggest? Join Director of Environmental Technology David R. Inman as he describes the changes in the climate, the impacts of climate change (sea level changes and frequency of extreme natural events), and the options to address changes in the climate.

Presenter: David R. Inman, Director of Environmental Technology

*Wednesday, October 14<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **What is Reality? – The Allegory of the Cave**

What is 'reality' - and what am I supposed to do with (or about) it? Plato's allegory of the cave is one of the best-known, most insightful attempts to explain the nature of reality. The cave represents the state of most human beings, and the tale of a dramatic exit from the cave is the source of true understanding. Join Prof. Natasha Todorovich as she examines Valdimir Makanin's version of the allegory of the cave presented in his work *Escape Hatch*. While Makanin's prisoner perceives the cave as an escape from darkness, he simultaneously rejects that light is wisdom. Agree, disagree, or agree to disagree, but come and enjoy this lively discussion!

Presenter: Natasha Todorovich, English Department Faculty

*Monday, October 19<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **There's a Word for That: Building Background Knowledge While Expanding Vocabularies**

Do your students lack the background knowledge and vocabulary to learn content material? Using a variety of acquisition techniques, Prof. Jan Knapp-Caporale will share both research and best practices of teaching and learning new vocabulary, while simultaneously building students' background knowledge.

Presenter: Jan Knapp-Caporale, English Department Faculty

*Tuesday, October 20<sup>th</sup> at 12:30pm, Center for Teaching and Learning (S243)*

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### **Peru: The History, Costumes, and Traditions of a South American Gem**

Take a well-deserved vacation to South America with Prof. Manuel Zanabria and explore his native country of Peru. As your tour guide, he will highlight its long history, diverse geography, multiethnic populations, and rich multicultural traditions. No reservation, luggage, or passport required!

Presenter: Manuel Zanabria, Physical Science & Engineering Department Faculty  
*Wednesday, October 21<sup>st</sup> at 3:00pm, Center for Teaching and Learning (S243)*

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### **Watercolor Magic: A Mini Watercolor Painting Workshop**

Have you always wanted to learn to paint in watercolor? Try your hands at something artistic or creative? Come and join Professor Johannah Silva to learn some simple painting techniques and create a finished artwork in watercolor. Materials will be provided.

Presenter: Johannah Silva, Visual & Performing Arts Faculty  
*Monday, October 26<sup>th</sup> at 2:30pm, Center for Teaching and Learning (S243)*

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### **How to Read a Novel**

Novels show us what it means to embrace a moral code or attitude and emphasize the importance of finding a middle ground between extremes. Would you agree? Professor Sheldon Liebman invites you to discuss his theory that novels (as well as plays and stories) are primarily concerned with the problem of making moral choices based on a fundamental contrast between characters.

Presenter: Sheldon Liebman, Humanities Department Faculty  
*Wednesday, October 28<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **My Kind of Town - Using Chicago in Course Curriculum**

Global cities are “crowded with those who are creating the future, noisy with the clash of deals and ideas, frantic in the race to stay ahead,” according to the authors of The Urban Elite, the A.T. Kearney (ATK) Global Cities Index. Chicago regularly ranks as one of the top 10 global cities. Join Prof. Merry Mayer to discuss some of the lesser known resources of Chicago and how they can be used in the classroom.

Presenter: Merry Mayer, Social Science Department Faculty  
*Tuesday, November 3<sup>rd</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Paddling Heritage Waters**

Join geographer Neill Sachs as we venture through the waterways of the Great Lakes region that have had a notable impact on human history. Strap the canoe on the roof of the car and come paddle the rivers and lakes of consequence, the heritage waters of America and Canada. From the Boundary Waters of Minnesota to the Allagash River of Maine, from the French River of Ontario to the Adirondacks of New York, we circle the Great Lakes and find what makes these waterways special to the development of North America and what threatens them.

Presenter: Neill Sachs, Social Science Department Faculty  
*Thursday, November 5<sup>th</sup> at 3:30 pm, Center for Teaching and Learning (S243)*

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### **The Institute on Interdisciplinarity and Integration - Meeting #2**

This is the second of five sessions for exploring the meanings, applications, and implications of interdisciplinarity and integration in higher education and in your classroom. Each session will include interactions with a focal text and participants’ own experiences, while building a collection of techniques, questions, and additional texts and resources for making use of interdisciplinarity and integration. Although each session is free-standing, Director of Developmental Education Sara Schupack and Russel Hamer encourage participants to attend all five. This second meeting of the Institute on Interdisciplinarity and Integration will focus on Problem Based Learning as a vehicle for enhancing integrated learning. A focal text as well as participants’ experiences will frame the interactive session.

Presenters: Sara Schupack, Director of Developmental Education & Russel Hamer, Humanities Department Faculty  
*Monday, November 9<sup>th</sup> at 3:30pm – 5:00pm, Center for Teaching and Learning (S243)*



### **What's in a N.A.M.E.?**

One goal of the National Association of Multicultural Education's annual conference is to enhance each attendee's cultural sensitivity. Our country's present and recent past is plagued with anti-immigration hysteria and racially-motivated violent attacks (Michael Brown, Eric Garner, Tamir). What can educators do to arm, protect, and honor the identities of our students? Join Prof. Jan Knapp-Caporale as she facilitates conversations about race, culture, and community with a focus on building better relations beginning here at Wright College.

Presenter: Jan Knapp-Caporale, English Department Faculty

*Thursday, November 12<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Inclusive Classroom Strategies**

Are you interested in strategies to create a classroom dynamic that includes, respects, and values all individuals in your classrooms? Join Prof. Tara Whitehair to discuss the considerations for classroom planning, materials, lessons, and most importantly, understanding and responding to the concerns and needs of students. While the National Association of Multicultural Education (NAME) conference inclusive classroom strategies will be discussed, be ready to brainstorm and share your own inclusive classroom practices!

Presenter: Tara Whitehair, English Department Faculty

*Monday, November 16<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **The Italian Language and Cultural Experience: Second Language Acquisition**

How can we make language learning interesting? What are the benefits of learning a new language? Join Dean of Continuing Education Alba Pezzarossi to discover the benefits of second language acquisition while learning a new language using interactive and fun activities. "Arrivederci!!"

Presenter: Alba Pezzarossi, Dean of Continuing Education

*Tuesday, November 17<sup>th</sup> at 2:00pm – 3:30pm, Center for Teaching and Learning (S243)*

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### **College Advisors vs. Hegemony: How to Foster a Community of Equity and Inclusion**

Hegemony is prevalent on many college campuses; Wright College is no exception. Join College Advisor Lizz Gardner to explore not only how it causes barriers to inclusion and equity, but also how College Advisors can create and foster counter-hegemonic narratives to battle these barriers.

Presenter: Lizz Gardner, College Advisor

*Wednesday, November 18<sup>th</sup> at 2:30pm, Center for Teaching and Learning (S243)*

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### **Embrace the F Word! Women's Studies at Wright College**

An interdisciplinary women's studies course and program are currently under development at Wright College. Join Prof. Suzanne Sanders to discuss the status of this undertaking, ways to support the program, and available resources to use in your own classrooms.

Presenter: Suzanne Sanders, English Department Faculty

*Wednesday, November 18<sup>th</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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### **Prague, Vienna, Budapest**

Dotted with hilltop castles, ornate cathedrals and imperial palaces, Prague, Vienna, and Budapest will captivate your eyes and stimulate your mind. Travel with Prof. Sheldon Liebman to enjoy the fabulous sights and architectural wonders within these glorious cities in Eastern Europe.

Presenter: Sheldon Liebman, Humanities Department Faculty

*Monday, November 23<sup>rd</sup> at 3:30pm, Center for Teaching and Learning (S243)*

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# Center for Teaching and Learning

# Book Clubs

**All are welcome to participate in the CTL Book Clubs!**  
Advance reading of the book is highly recommended but not required. Books are available (for short-term loan) in the CTL.

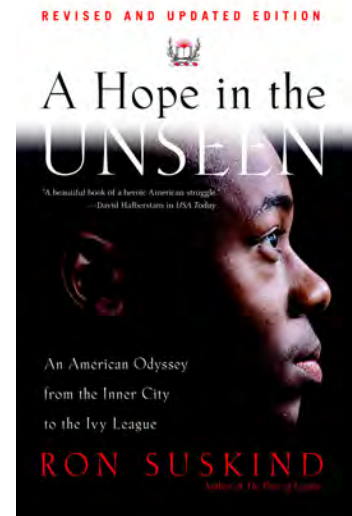
## **A Hope in the Unseen: An American Odyssey from the Inner City to the Ivy League**

*Ron Suskind*

Wednesday, September 16th, 23rd, & 30th at 2:00pm-3:00pm

Facilitator: Phillip Virgen

*A Hope in the Unseen* recreates the life of Cedric Jennings through his last years in high school and first years in college. The book details Cedric's life in Ballou High School, an inner city school in Washington, D.C., and later at Brown University. The book portrays the problems of inner-city education systems and how the students from these systems are affected throughout their lives. Widely acclaimed when first published in 1998, *A Hope in the Unseen* has been a regular selection in college courses and was selected in 2008 as part of the "One Maryland, One Book" program.



## **David and Goliath: Underdogs, Misfits, and the Art of Battling Giants**

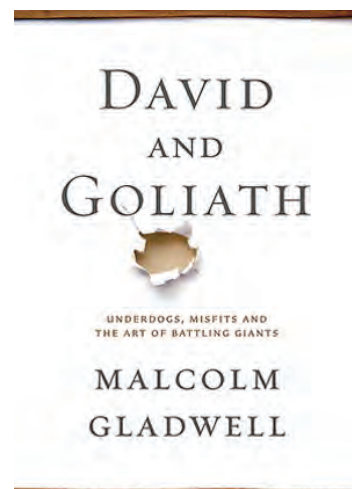
*Malcolm Gladwell*

Tuesday, September 29th, October 13th, & 27th at 3:30pm-4:30pm

Facilitators: Mira Kolodkin & Sara Schupack

Malcolm Gladwell uncovers the hidden rules that shape the balance between the weak and the mighty, the powerful and the dispossessed. Gladwell examines the battlefields of Northern Ireland and Vietnam, takes us into the minds of cancer researchers and civil rights leaders, and digs into the dynamics of successful and unsuccessful classrooms—all in an attempt to demonstrate how fundamentally we misunderstand the true meaning of advantages and disadvantages. Drawing upon psychology, history, science, business, and politics, *David and Goliath* is a book about the mighty leverage of the unconventional.

*[adapted from author's website]*



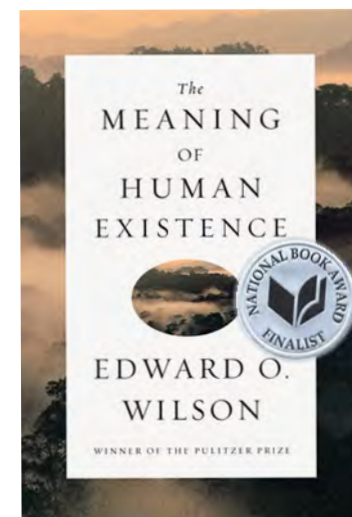
## **The Meaning of Human Existence**

*Edward O. Wilson*

Tuesday, November 10th, 17th, & 24th at 4:00pm-5:00pm

Facilitator: Polly Hoover

How did humanity originate and why does a species like ours exist on this planet? Do we have a special place, even a destiny in the universe? Edward O. Wilson grapples with these and other existential questions, examining what makes human beings supremely different from all other species. Searching for meaning in what Nietzsche once called "the rainbow colors" around the outer edges of knowledge and imagination, Wilson takes his readers on a journey, in the process bridging science and philosophy to create a twenty-first-century treatise on human existence—from our earliest inception to a provocative look at what the future of mankind portends. *[adapted from W.W. Norton book page]*



| Date                          | Start Time | Title of Session (see inside pages for detailed information)   |
|-------------------------------|------------|--|
| Wednesday, September 09, 2015 | 3:30 PM    | Soft Skills: Sync or Sink?   |
| Wednesday, September 16, 2015 | 11:00 AM   | Figuratively Speaking: Metaphor, Lyric, and Proverb  |
| Wednesday, September 16, 2015 | 3:30 PM    | Jan Meets Tarzan: What I Did on My Summer Vacation   |
| Thursday, September 17, 2015  | 2:00 PM    | Untangling the Lines of Communication: Getting the Word Out @ Wright                                   |
| Thursday, September 17, 2015  | 3:30 PM    | Campus Security and Law Enforcement Issues   |
| Monday, September 21, 2015    | 3:30 PM    | The Institute on Interdisciplinarity and Integration - Meeting #1                                      |
| Tuesday, September 22, 2015   | 2:00 PM    | 3D Printing Your World   |
| Wednesday, September 23, 2015 | 3:00 PM    | Can Service Learning be Academic?  |
| Monday, September 28, 2015    | 3:30 PM    | The Self and Other Curriculum  |
| Wednesday, September 30, 2015 | 3:30 PM    | Sabbaticals! Promotion in Rank! How to Write a Successful Proposal                                     |
| Thursday, October 01, 2015    | 3:30 PM    | How Metaphor Shapes our Thinking and Actions   |
| Monday, October 05, 2015      | 3:30 PM    | Resources for Teaching about the Modern Middle East  |
| Tuesday, October 06, 2015     | 3:30 PM    | Local Resources for International Initiatives: Area/International Centers at The University of Chicago |
| Wednesday, October 07, 2015   | 3:30 PM    | Hola, ¿Cómo estás?: A Brief Introduction to Spanish Language and Latin Cultures                        |
| Monday, October 12, 2015      | 2:00 PM    | The Sound of Music - Albanian Traditional Music  |
| Wednesday, October 14, 2015   | 3:30 PM    | Climate Change Science and Policy - Update   |
| Monday, October 19, 2015      | 3:30 PM    | What is Reality? – The Allegory of the Cave  |
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| Wednesday, October 21, 2015   | 3:00 PM    | Peru: The History, Costumes, and Traditions of a South American Gem                                    |
| Monday, October 26, 2015      | 2:30 PM    | Watercolor Magic: A Mini Watercolor Painting Workshop  |
| Wednesday, October 28, 2015   | 3:30 PM    | How to Read a Novel  |
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| Tuesday, November 17, 2015    | 2:00 PM    | The Italian Language and Cultural Experience: Second Language Acquisition                              |
| Wednesday, November 18, 2015  | 2:30 PM    | College Advisors vs. Hegemony: How to Foster a Community of Equity and Inclusion                       |
| Wednesday, November 18, 2015  | 3:30 PM    | Embrace the F Word! Women's Studies at Wright College  |
| Monday, November 23, 2015     | 3:30 PM    | Prague, Vienna, Budapest   |



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