

Center *for* Teaching and Learning

Fall 2016



The beautiful thing about learning is that no one can take it away from you. - *B.B. King*

All faculty and staff are welcome to attend

All sessions are held in the CTL, room S-243, unless otherwise noted.

Contact us at: wwc-ctl@ccc.edu



CITY COLLEGES of CHICAGO
Wilbur Wright
Education that Works

4300 N. Narragansett Ave.
Chicago, IL 60634
Room: S-243

In Explaining to Others, We Explain to Ourselves: Developing Student Metacognition in the Classroom

This session will first attempt to capture the definition and markers of the fuzzy term "metacognition". Then, we will share classroom practices and prompts to guide the development of student metacognition, ending with a discussion of the value of incorporating this reflective practice into the classroom.

Presenters: Susan Grace, Kim Knutson, & Tara Whitehair, English Department Faculty

Date: *Tuesday, September 13th at 2:00pm*

Project Based Learning: An Effective Way to Teach Introductory College Courses?

The general impression of students in an introductory algebra-based Physics class is that Physics is an abstract subject which is very difficult to comprehend. Is project-based learning an effective way of teaching a course like Introduction to Physics? What are the implications when applied to diverse student bodies at community colleges? How does one assess student learning in such a classroom?

Presenter: Soma Dey, Physical Sciences & Engineering Department Faculty

Date: *Thursday, September 15th at 12:00pm*

Edaphic Analogy: A Rapid Method of Ecological Restoration Analysis and Planning

A U.S. National Research Council report recommends national ecological restoration goals of 810,000 hectares of lakes, 645,000 km of rivers and streams, and 4,100,000 hectares of wetlands. To aid in meeting these restoration goals, I propose a method called edaphic analogy that uses native plant communities and their supporting mapped soil series to enable large-scale restoration plans.

Presenter: John P. Tandarich, Physical Sciences & Engineering Department Faculty

Date: *Thursday, September 15th at 3:00pm*

Institute on Active Learning through Community Engagement – Session 2

Service Learning provides students with both active and collaborative learning experiences. Many studies have linked active and collaborative learning, in particular, with increased learning and improved retention. In this second session of the Institute, we will discuss ways to integrate a Service Learning project into your classroom so that it fits your course content.

Facilitator: Merry Mayer, Social Science Department Faculty

Date: *Monday, September 19th at 12:30pm*

What Students' Sweatpants Tell Us

In this interactive discussion, we will investigate questions such as: Why do students wear sweatpants to school? Are students' unprofessional attitudes towards class caused by a misunderstanding of what college is? Can faculty and staff do something to create a culture of professionalism? Survey results of Wright students will be shared.

Presenter: Claire Boeck, Skills Connection Coordinator

Date: *Monday, September 19th at 2:00pm*

Advocating, Assisting and Understanding Older Family Members

This session will explore best practices in assisting older family members with or without dementia and Alzheimer's disease. This session will also discuss abuse and exploitation of seniors, how to advocate for your elder, and services available to seniors and their families.

Presenter: Tim Andriano, Social Service Program Coordinator

Date: *Tuesday, September 20th at 12:30pm*

STEAM (Science, Technology, Engineering, Arts, and Math) Think Tank Session 1: What is STEAM?

In multiple interactive sessions, two each semester, this Think Tank will explore STEAM curriculum. What is STEAM in theory and practice? What are its benefits? Why is drawing a picture of a cell not STEAM?

Facilitators: Alicia Anzaldo, Biology Faculty, Claire Boeck, Skills Connection Coordinator, Jeremiah Bridges, Director of Academic Support Services, Soma Dey, Physical Sciences & Engineering Faculty, Val Dragos, Mathematics Faculty, Dan Galemb, Visual & Performing Arts Faculty, Polly Hoover, Humanities Faculty, Mechelle Rodriguez, College Administrative Assistant, & Sara Schupack, Director of Developmental Education

Date: *Monday, September 26th at 1:00pm*

Before Stonehenge, There Was

In 1850 a huge storm uncovered a 5000-year old farming village on an island in the far north of Scotland. The best preserved Neolithic Village in Europe, this village was part of a local culture that gave rise to better known structures such as Stonehenge. Based on my recent visit, this illustrated presentation will describe the rare beauty of the remote islands and their important roles in ongoing historical and economic changes.

Presenter: Beverly Bennett, Social Science Department Faculty

Date: *Tuesday, September 27th at 3:30pm*

Exploring the Impact of Mindset and Grit on Teaching and Learning

Join us as we explore the learning theories of Mindset and Grit. In this session, participants will discuss strategies to develop a growth mindset environment in the classroom and will learn techniques that encourage students to evaluate their level of personal growth.

Presenters: Dijana Demirovic, Wright in Your Corner Academic Support Specialist & Darlene Attiah, Biology Department Faculty

Date: *Monday, October 3rd at 10:00am*

Making America Eat (or be Eaten) Again: Cannibalism and Democracy

With the 2016 presidential election coming up, we will learn from Mark Twain's and Plato's insights on the cannibalistic elements of democracy. We will also discuss the similarities in journalistic coverage of cannibalism and political events.

Presenter: Claire Boeck, Humanities Department Faculty

Date: *Wednesday, October 5th at 2:00pm*

GAMES!

This workshop introduces a variety of games for education including role-playing games, video games, and board games. Be prepared to play games.

Presenter: Polly Hoover, Humanities Department Faculty

Date: *Monday, October 10th at 2:00pm*

Diplomacy Lab 101—Making Use of It in Your Classroom

Earlier this year, Wright College was named as a partner of the U.S. State Department—one of just 28 universities and colleges nationally and the only community college. With this program, faculty can bid to have their classes work on a service project with the State Department. Come to this session to learn about some of the exciting upcoming service projects and to hear from our faculty who currently have classes working on projects!

Presenter: Merry Mayer, Social Science Department Faculty

Date: *Monday, October 17th at 3:00pm*

Campus Communications

In this session, I will provide an overview of communication methods and strategies available at Wilbur Wright. In addition, I will define and share best practices for reaching student, faculty, staff, and community audiences with campus messages.

Presenter: Stefan Maisnier, Director of Public Relations and Communication

Date: *Tuesday, October 18th at 10:00am*

Voyage to Saturn!

NASA's Cassini mission will be ending next year. The spacecraft was launched in 1997 and arrived in orbit around Saturn in 2004. Since then it has made many fascinating discoveries and taken many spectacular pictures of Saturn and its moons. Come behold the wonders of the Saturn system!

Presenter: Justin Lowry, Physical Sciences & Engineering Department Faculty

Date: *Wednesday, October 19th at 1:00pm*

Video Blogging

Let's Vlog! Video Blogging, aka Vlogging, is a form of blogging using video. An audio/video medium using text, images, and other metadata, vlogging engages students and faculty in a unique way. Learn how to vlog using embedded video links in a safe, educational Youtube environment.

Presenter: Maria Jaskot-Inclan, Visual and Performing Arts Department Faculty

Date: *Wednesday, October 19th at 2:30pm, Learning Resource Center Library Computer Lab (LRC-115)*

Flip Your Classroom Using Free Technology

Create quick videos to flip your class and/or share information with your students via screen capture technology. In addition to general discussion on the flipped (or inverted) classroom mode of instruction, free versions of Jing and Screencast-O-Matic software will be demonstrated. Bring your laptop or tablet, and watch this video before the session: <http://screencast.com/t/FnpiBCq9>

Presenter: Ted Jankowski, Mathematics Department Faculty

Date: *Thursday, October 20th at 11:00am*

An Overview of the Application of the Case Based Learning (CBL) Instructional Model

CBL involves learner-centered exploration of real life scenarios, upon which students develop skills in self-learning and analytical thinking. The goal of this session is to present an overview of the case based learning model and to share tips for how to facilitate this modality of instruction. Resources of case studies specific to teaching in the sciences will be shared.

Presenter: Darlene Attiah, Biology Department Faculty

Date: *Monday, October 24th at 11:00am*

Institute on Active Learning through Community Engagement – Session 3

Service Learning provides students with both active and collaborative learning experiences. Many studies have linked active and collaborative learning, in particular, with increased learning and improved retention. In this third session of the Institute, we will discuss ways to assess service learning.

Facilitator: Merry Mayer, Social Science Department Faculty

Date: *Tuesday, October 25th at 2:30pm*

The Science of Great Relationships

You may have heard of Dr. John Gottman's world renowned fame as "the guy who can predict divorce with over 91% accuracy". This session will cover principles that Dr. Gottman was able to identify in his 40 years of research with over 3,000 couples on what makes relationships last and what will ultimately tear them apart.

Presenter: Theresa Simantirakis, Social Science Department Faculty

Date: *Wednesday, October 26th at 2:00pm*

Demystifying Cancer Radiation Treatment

Many people hear about radiation treatment but do not know what experiencing radiation treatment is like. I will describe radiation treatment in lay terms and will describe my personal experience with radiation treatment.

Presenter: Erika Nadas, Computer Information Systems Department Faculty

Date: *Wednesday, October 26th at 3:30pm*

Lizzie Borden Took an Axe and Gave Her Mother Forty Whacks

On August 4th, 1894, the bodies of Mr. and Mrs. Andrew J. Borden were discovered bludgeoned to death within their home. Many were shocked when Mr. Borden's unmarried daughter, Lizzie, was charged with the double homicide. Travel to Fall River, Massachusetts to relive the gruesome murders with Biology Prof. Alicia Anzaldo. She will share her story about spending a spooky night alone in the home and why this crime has inspired countless articles, books, films, and plays.

Presenter: Alicia Anzaldo, Biology Department Faculty

Date: *Monday, October 31st at 3:30pm*

What You Always Wanted to Know About the Disability Access Center (DAC) but Were Afraid to Ask!

We will discuss the process of requesting accommodations, review eligibility criteria for disability services, and provide a basic overview of accommodations. Session content can be modified to incorporate information requests from faculty.

Presenters: Patrice Henderson, Disability Support Services Specialist & Vinita Subramani, Director of Disability Access Center

Date: *Tuesday, November 1st at 2:30pm*

STEAM (Science, Technology, Engineering, Arts, and Math) Think Tank Session 2: STEAM meets Equity

In multiple interactive sessions, two each semester, this Think Tank will explore STEAM curriculum. We will review STEAM programs and practices that enhance and reinforce equity; examples include the Museum of Science and Industry's Black Creativity Initiative and Northwestern's FUSE program.

Facilitators: Alicia Anzaldo, Biology Faculty, Claire Boeck, Skills Connection Coordinator, Jeremiah Bridges, Director of Academic Support Services, Soma Dey, Physical Sciences & Engineering Faculty, Val Dragos, Mathematics Faculty, Dan Galemb, Visual & Performing Arts Faculty, Polly Hoover, Humanities Faculty, Mechelle Rodriguez, College Administrative Assistant, & Sara Schupack, Director of Developmental Education

Date: *Tuesday, November 8th at 11:00am*

Sourdough Bread

Sourdough breads are made with simple ingredients, but many people are too intimidated to make this bread at home. Learn how easy it can be to use sourdough at home with librarians Paulina Dzieza and Tineka Wireman. We will discuss the history and benefits of sourdough fermentation, outline the basics of baking, and bring bread for you to taste. Each attendee will receive a sourdough starter package to begin baking their own bread!

Presenters: Tineka Wireman & Paulina Dzieza, Librarians

Date: *Tuesday, November 8th at 3:30pm*

Archeological Sites in Peru

Archaeological sites in Peru are numerous and diverse. Temples and fortresses represent various cultures of ancient Peru, such as the Moche and Nazca. Join me in a tour of these sites that vary in importance from small local sites to UNESCO World Heritage sites of global importance.

Presenter: Manuel Zanabria, Physical Sciences & Engineering Department Faculty

Date: *Wednesday, November 9th at 3:00pm*

New Student Orientation (NSO): A Student's First Class on Campus

The session will present the NSO at Wright College and describe the learning outcomes for the Orientation. During the session, we will describe and discuss how an orientation prepares students for campus life and coursework. Additionally, we will bridge the gap between advisors and faculty as we discuss best practices in our common goal of creating better prepared Wright students.

Presenters: George Baird & Cynthia Vessel, College Advisors

Date: *Tuesday, November 15th at 11:00am*

The Interactive Syllabus

What is an interactive syllabus and how do I write one? This workshop gives you the tools to produce an interactive syllabus that ranges from a relatively simple document to a more elaborate and dynamic document.

Presenter: Polly Hoover, Humanities Department Faculty

Date: *Wednesday, November 16th at 2:00pm*

Application for Rank Promotion

The application for promotion in rank is challenging to navigate on one's own. Come to this session to learn more about this process. Attendees will have the opportunity to receive assistance with your own application from members of the Rank Promotion Committee. Bring your rough draft, at whatever stage, and your questions. Don't be overwhelmed; just be prepared to write your best possible rank promotion application!

Presenters: Beverly Bennett, Social Science Department Faculty, Sharda Gudehithlu, Mathematics Department Faculty, Rosamma Joseph, Mathematics Department Faculty, Joe Mustari, Social Science Department Faculty, & Helen Rarick, Biology Department Faculty

Date: *Monday, November 21st at 3:00pm*

Disappointed you have to miss a CTL session?

Let us know the title of the session you missed by emailing wwc-ctl@ccc.edu.

Interested but can't make the session?

We hear you! Go to Blackboard and select the course Center for Teaching and Learning at Wright. Within the course, select CTL Presentation Materials to access the presentation of interest.

Have an idea for a CTL session?

Great! Either visit the Center for Teaching and Learning website or email the coordinators below. Within the site, select Create a CTL Presentation. Need some inspiration? Review past and upcoming CTL session descriptions by selecting Attend a CTL Presentation.

Want to facilitate a CTL book club?

Wonderful! Contact Bill Marsh (wmarsh1@ccc.edu) for more information.

Additional Questions?

Contact: Mira Kolodkin (mkolodkin@ccc.edu) or Andrew Kruger (akruger@ccc.edu)

For White Folks Who Teach in the Hood...and the Rest of Y'all Too

Christopher Emdin

This will be a four-session book club discussion on reality pedagogy for urban educators. While most will agree that Wright College faculty do not exactly teach “in the hood,” Emdin’s book raises many questions about what it means to embrace students’ ways of knowing and encourages educators to broaden spaces for marginalized students to find their place in an academic setting.

Wednesday, September 14th at 2:00pm-3:20pm

Coming to a definition of culturally responsive teaching

Wednesday, September 21st at 2:00pm-3:20pm

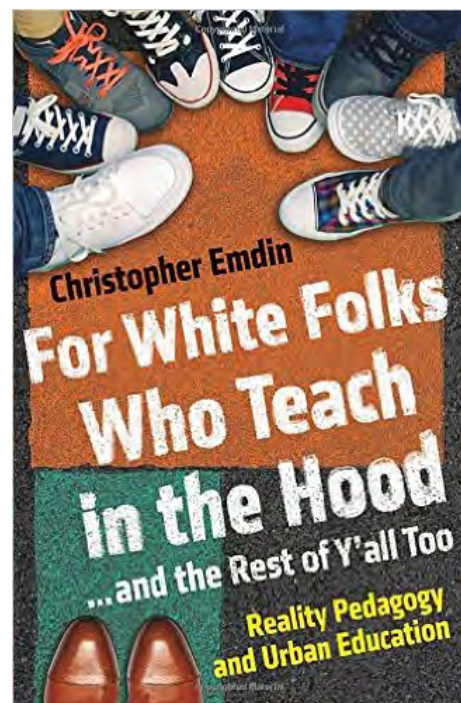
Exploring the concept of co-teaching with students - a flipped classroom approach

Wednesday, September 28th at 2:00pm-3:20pm

Cracking the Codes of Community - what we know, don't know, and need to know about those we teach

Wednesday, October 12th at 2:00pm-3:20pm

The Equity Pledge - brainstorming how we will move toward the goal of equity



Facilitators: Janet Knapp-Caporale, *English Department Faculty*
Susie Bonner, *Business Department Faculty*
Akilah Easter, *Biology Department Faculty*

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Monday, October 10th at 2:00pm	GAMES!
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