

Center *for* Teaching and Learning

Spring 2015



All faculty and staff are welcome to attend

Contact us at: wwc-ctl@ccc.edu



CITY COLLEGES of CHICAGO
Wilbur Wright
Education that Works

4300 N. Narragansett Ave.
Chicago, IL 60634
Room: S-243

The New Tenure Process: TAP, the Talents, and the ILSP

The extensive changes to the tenure process can be intimidating for tenure candidates, TAP mentors, department evaluators, and department chairs. As Wright's TAP Leader, Prof. Tim Doherty specializes in decoding the mysteries of TAP, the Talents of Teaching, and the ILSP. Gain valuable insight into the new tenure process and join the subsequent discussions featuring each of the Talents of Teaching.

Presenter: Tim Doherty, English Department Faculty

Wednesday, January 21st at 3:30pm, Center for Teaching and Learning (S243)

The Talents of Teaching: Content Expertise and Lifelong Learning

Developed by CCC faculty, the Talents of Teaching articulate exemplary faculty practices meant to guide faculty development and peer evaluation. Join Prof. Tim Doherty as he facilitates a discussion for all faculty members (adjuncts, untenured, and tenured) that highlights one of The Talents of Teaching – Content Expertise and Lifelong Learning.

Presenter: Tim Doherty, English Department Faculty

Monday, January 26th at 3:30pm, Center for Teaching and Learning (S243)

New Physics: Striving for a Theory of Everything

Despite being the most successful theory of particle physics to date, the Standard Model is inherently an incomplete theory. New physics with changed fundamental laws removes divergences and singularities, clarifies dark matter, and describes dark energy. Prof. Frank Sun discusses a deeper structure that explains all subatomic phenomena including stable d-quarks in free protons, free quark absence, and anomalous magnetic moments.

Presenter: Frank Sun, Math Department Faculty

Wednesday, January 28th at 2:00pm, Center for Teaching and Learning (S243)

One is the Loneliest Number: Starting and Maintaining a Healthy Learning Community

Have you considered teaching in a learning community? Do you know a professor with whom you would like to work? Come and join Prof. Cydney Topping to learn about the dynamics of a learning community, the strategies to develop a successful one, and the pedagogical approaches to consider in a co-taught classroom. Current learning community professors will also share their experiences with collaboration, combining SLOs, teaching styles, and assessment.

Presenter: Cydney Topping, English Department Faculty

Wednesday, January 28th at 3:30pm, Center for Teaching and Learning (S243)

Celebrating 2015: The International Year of Soils (IYS)

One of the objectives of the UN resolution establishing the IYS is to create full awareness in civil society and among decision makers about the fundamental roles of soils for human life, such as agriculture. Join Prof. John P. Tandarich as he introduces the 12 Orders of world soils and discusses their biogeochemical importance.

Presenter: John P. Tandarich, Physical Sciences and Engineering Department Faculty

Thursday, January 29th at 3:00pm, Center for Teaching and Learning (S243)

POGIL: Just another Acronym or Invaluable Technique?

POGIL is an acronym for Process Oriented Guided Inquiry Learning. Originating in college chemistry departments in 1994, this student-centered instructional approach is now being used in many high schools and colleges in a variety of subject areas around the country. Could POGIL re-energize your classroom? Join Prof. Doris Espiritu and Prof. Tracy Mitchell in a discussion to explore the POGIL methodology.

Presenters: Doris Espiritu and Tracy Mitchell, Physical Sciences & Engineering Department Faculty

Monday, February 2nd at 3:00pm, Center for Teaching and Learning (S243)

Rank and Promotion Workshop: Portfolio Preparation

Are you eligible for Rank and Promotion this spring? Do you need assistance in preparing your portfolio? If so, Prof. Polly Hoover can help! The Rank and Promotion Committee has recently overhauled the rubric used to evaluate faculty portfolios in an effort to clearly articulate the essential components of a great portfolio. Grab your CV and best ideas to create a powerful testament of your good work.

Presenter: Polly Hoover, Humanities Department Faculty

Wednesday, February 4th at 2:00pm, Center for Teaching and Learning (S243)

A Presentation of English 101 Learning Modules

Are you interested in new and creative approaches to essay writing? If so, join Prof. Bridget Roche as she unveils four novel learning modules for English 101. Developed to be textbook independent, these modules promise to enhance any composition course.

Presenter: Bridget Roche, English Department Faculty

Wednesday, February 4th at 3:30pm, Center for Teaching and Learning (S243)

John and Paul: We Can Work It Out

Join Associate Dean Jeff Janulis on the anniversary of the Beatles' live debut in the USA on the Ed Sullivan show. Explore the lesser known aspects of the personal relationship and creative partnership between John Lennon and Paul McCartney through the music they made individually after the breakup of the Beatles.

Presenter: Jeff Janulis, Associate Dean of Instruction

Monday, February 9th at 2:00pm, Center for Teaching and Learning (S243)

The Talents of Teaching: Teaching and Learning

Developed by CCC faculty, the Talents of Teaching articulate exemplary faculty practices meant to guide faculty development and peer evaluation. Join Prof. Tim Doherty as he facilitates a discussion for all faculty members (adjuncts, untenured, and tenured) that highlights one of The Talents of Teaching – Teaching and Learning.

Presenter: Tim Doherty, English Department Faculty

Monday, February 9th at 3:30pm, Center for Teaching and Learning (S243)

Service Learning: Strategies for Classroom Implementation

What is Service Learning? What are the challenges and the benefits to supplementing instruction with a Service Learning component? Join Prof. Merry Mayer and Prof. Joydeep Mitra in a discussion focused on the insights gathered from attending the recent Service Learning and Civic Engagement Consortium at Northeastern Illinois University.

Presenters: Merry Mayer, Social Science Department Faculty and Joydeep Mitra, Biology Department Faculty

Tuesday, February 10th at 11:00am, Center for Teaching and Learning (S243)

Digital and Traditional Games in the Classroom

Integrating games into pedagogy is a hot topic. Prof. Polly Hoover reviews the theory behind the pedagogy, offers examples of digital and traditional games (such as goose chase and Reacting to the Past), and explains the vital role of CHOCOLATE. Let the games begin!

Presenter: Polly Hoover, Humanities Department Faculty

Wednesday, February 11th at 2:00pm, Center for Teaching and Learning (S243)

Teaching without a Textbook

Textbooks provide structure for classes, but they tend to be expensive and dull. Join Prof. Sydney Hart for a quick literature review and guided exploration of the benefits and drawbacks of teaching without a textbook. Are you ready to go rogue?

Presenter: Sydney Hart, Social Science Department Faculty

Wednesday, February 11th at 3:45pm, Center for Teaching and Learning (S243)

Untangling the Lines of Communication: Getting the Word Out @ Wright

Navigating the ever growing list of communication channels and platforms can be overwhelming. Let Wright's Director of Public Relations Angela O'Connor help by providing an overview of the communication pathways that exist to assist faculty, staff and students effectively promote events, programs and initiatives.

Presenter: Angela O'Connor, Director of Public Relations

Thursday, February 12th at 3:00pm, Center for Teaching and Learning (S243)

Where Are We? The Historical Quest for the Scale of the Universe

Humans have long wondered how far the world extends and where the Earth resides in the wider universe. Starting with early conceptions of the universe, Prof. Justin Lowry will recount some of the key discoveries that identified the expanse of the universe as well as the position of the Earth within it.

Presenter: Justin Lowry, Physical Sciences & Engineering Department Faculty

Tuesday, February 17th at 2:00pm, Center for Teaching and Learning (S243)

Managing Disruptive Behaviors in the Classroom

Most instructors will have opportunity to address disruptive classroom behavior at some point during their career. Join Prof. Maritza Cordero as she shares some effective techniques to manage the unpleasantness of students who monopolize class discussions, engage in side conversations, habitually arrive late/depart early, regularly challenge policies and grading, or generally lack proper hygiene (that's right, BO is disruptive). With insight gained from this workshop you can proactively address disruptive behaviors by transforming your class syllabus into a behavioral contract

Presenter: Maritza Cordero, Social Science Department Faculty

Wednesday, February 18th at 2:00pm, Center for Teaching and Learning (S243)

Thesis Sentences and Paper Outlines for Non-English Professors

Join Prof. Aldo Alvarez as he presents strategies for engaging students in the composition of theses and outlines for critical-thinking and/or research-based writing assignments. Since these practices only depend on a context for critical thinking, professors from any discipline can adapt them for his or her own writing assignments.

Presenter: Aldo Alvarez, English Department Faculty

Monday, February 23rd at 2:30pm, Center for Teaching and Learning (S243)

The Talents of Teaching: Measuring Learning

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Presenter: Tim Doherty, English Department Faculty

Wednesday, February 25th at 3:30pm, Center for Teaching and Learning (S243)

Writing as Appropriate to the Discipline

You have all seen this on the IAI syllabi, but what does it mean? In this workshop, Professors Hart, Sanders, and Hoover discuss the power of writing across the curriculum and designing assignments that encourage a sustained argument in the discipline writing. Samples of writing assignments and their assessments will be provided, but feel free to bring your own samples to discuss.

Presenters: Polly Hoover, Humanities Department Faculty, Suzanne Sanders, English Department Faculty, and Sydney Hart, Social Science Department Faculty

Tuesday, March 3rd at 3:30pm, Center for Teaching and Learning (S243)

TurningPoint Response Clickers in the Classroom

TurningPoint clickers are an excellent classroom resource available at Wright College that can be used to receive feedback from your students, assess student learning, and make your classes more interactive. Join Prof. Jennifer Hogan and Prof. Andrew Kruger as they guide you in preparing the clickers for your course, creating your own classroom materials, and setting up clicker grades to be transferred to Blackboard.

Presenters: Jennifer Hogan, Biology Department Faculty and Andrew Kruger, Physical Sciences & Engineering Department Faculty

Thursday, March 5th at 11:00am, Center for Teaching and Learning (S243)

“Who Are You?” - Challenging Students to Explore Their Own Identity

Join Prof. Darlene Attiah and WiYC Program Coordinator Brad Elwood as they explore the concept of self-identity. Focusing on a critical thinking activity designed to explore multiculturalism in the classroom, this session illustrates how students can be challenged to cultivate cultural competence through self-exploration and collaborative reflection.

Presenters: Darlene Attiah, Biology Department Faculty and Brad Elwood, WiYC Program Coordinator

Monday, March 9th at 12:00pm, Center for Teaching and Learning (S243)

Introduction to Digital Humanities

Where is the money in history, art history, philosophy, religion and literature? That's right, digital humanities! If you interested in integrating technology across the curriculum and offering opportunities for student research, join Prof. Polly Hoover for a digital humanities overview. This is an exciting new frontier that includes data visualization, data mining, elemental GPS mapping, creating webpages, digital games, and remote reading strategies.

Presenter: Polly Hoover, Humanities Department Faculty

Wednesday, March 11th at 2:00pm, Center for Teaching and Learning (S243)

The Talents of Teaching: Diversity, Inclusion, Respect, and Student Support

Developed by CCC faculty, the Talents of Teaching articulate exemplary faculty practices meant to guide faculty development and peer evaluation. Join Prof. Tim Doherty as he facilitates a discussion for all faculty members (adjuncts, untenured, and tenured) that highlights one of The Talents of Teaching – Diversity, Inclusion, Respect, and Student Support.

Presenter: Tim Doherty, English Department Faculty

Wednesday, March 11th at 3:30pm, Center for Teaching and Learning (S243)

Exploring Intersectionality through Meaning-Making Practices

Focusing on a single social identity category separately from other identities can limit our ability to understand human experiences. Drawing upon the works of Kimberle Crenshaw, Patricia Hill Collins, and other scholars, Prof. Susan Colon will guide participants to explore the powerful interactive effects of multiple identities through meaning-making practices such as autoethnography, poetry, story circles, visual display, and performance. These reflective practices provide many benefits such as facilitating student learning, generating empathy, fostering engagement and promoting social justice both inside and outside of our classrooms.

Presenter: Susan Colon, VPA Department Faculty

Thursday, March 12th at 3:30pm, Center for Teaching and Learning (S243)

75 Years of the Joker

Discover how critical analysis of the Joker requires a redefinition of terms and the rejection of assumptions. Join Ernesto Rueda as he marks the 75th anniversary of the Joker's debut in *Batman #1* by presenting a visual history of the Clown Prince of Crime.

Presenter: Ernesto Rueda, English Department Faculty

Wednesday, March 18th at 3:30pm, Center for Teaching and Learning (S243)

The Ghazal: Celebrating “The Beloved”

Come and explore the ghazal poetic form with Prof. David Matthews. A presentation of the ghazal's history and structure foreshadows a discussion which focuses on the incorporation of the ghazal by poets who write in English, particularly in our age of changing demographics, globalization, and perceptions of the Middle East.

Presenter: David Matthews, English Department Faculty

Thursday, March 19th at 3:30pm, Center for Teaching and Learning (S243)

The Talents of Teaching: Academic Citizenship, Shared Governance, and Leadership

Developed by CCC faculty, the Talents of Teaching articulate exemplary faculty practices meant to guide faculty development and peer evaluation. Join Prof. Tim Doherty as he facilitates a discussion for all faculty members (adjuncts, untenured, and tenured) that highlights one of The Talents of Teaching – Academic Citizenship, Shared Governance, and Leadership.

Presenter: Tim Doherty, English Department Faculty

Wednesday, March 25th at 3:30pm, Center for Teaching and Learning (S243)

Writing Professional Documents in LATEX

The most successful tool for the presentation of mathematics is the revolutionary type-setting system LATEX. Initially developed by the mathematician and computer scientist Donald Knuth in the 1970s, it is now the standard for all scientific publications. Not only mathematicians, physicists and computer scientists write their articles and presentations in LATEX, but also more and more linguistics, writers, anthropologists, songwriters, philologists and critical editors fall in love with its stylish beauty and functionality.

Join Prof. Hellen Colman for an exciting introductory tour of LATEX and its vast capabilities.

Presenter: Hellen Colman, Math Department Faculty

Thursday, March 26th at 2:00pm, Center for Teaching and Learning (S243)

Menstruation and Bereavement are Disorders?

In May 2013, the American Psychiatric Association released the fifth edition of the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5), which serves as a tool to diagnose mental illness. Join Prof. Joe Mustari as he presents the major changes to this diagnostic tool and the controversy surrounding those changes. A subsequent discussion of Disruptive Mood Dysregulation Disorder, Premenstrual Dysphoric Disorder, and Major Depressive Disorder (bereavement exclusion omitted) will follow.

Presenter: Joe Mustari, Social Science Department Faculty

Tuesday, April 7th at 3:30pm, Center for Teaching and Learning (S243)

Cultural Sensitivity: In the Workplace and In the Classroom

Come and join Prof. Akilah Easter as she discusses not only the importance of cultural sensitivity, but also suggests how to become more culturally sensitive with respect to the diverse cultures within the community college environment.

Presenter: Akilah Easter, Biology Department Faculty

Thursday, April 9th at 11:30am, Center for Teaching and Learning (S243)

Children and Screens: What are the Concerns and Consequences?

Kindles and iPhones and iPads - OH MY! A few decades ago limiting screen time simply meant turning off the TV, but for children today it's just not that simple. Has the abundance of technology adversely affected children? Join Prof. Nancy Wyss as she reports the latest research in this area of growing concern.

Presenter: Nancy Wyss, Social Science Department Faculty

Thursday, April 9th at 3:30pm, Center for Teaching and Learning (S243)

Three Initiatives, One Event: Peer Mentoring, Extended Orientation, and Success Navigator

Is Peer Mentoring successful? How long is Extended Orientation? What is Success Navigator? Join WiYC Program Coordinator Brad Elwood and Academic Support Specialist Dijana Demirovic to learn about these three exciting and high-impact initiatives to support student success in your classroom.

Presenters: Brad Elwood, WiYC Program Coordinator and Dijana Demirovic, Academic Support Specialist

Monday, April 13th at 3:00pm, Center for Teaching and Learning (S243)

Disaster on the Chicago River

100 years ago, 844 people lost their lives on the banks of the Chicago River, yet most Chicagoans have never heard of the Eastland Disaster. Join Biology Professor Alicia Anzaldo as she takes you back in time to share the personal stories of the souls that were lost and those that were saved on that fateful day. Learn how these events still "haunt" us today and how they forever changed history.

Presenter: Alicia Anzaldo, Biology Department Faculty

Thursday, April 16th at 3:30pm, Center for Teaching and Learning (S243)

Molecular Origami for Biochemistry: Accurate Paper Models of the Molecules of Life

Would you or your students enjoy building their own accurate models of proteins, carbohydrates, lipids, and DNA? Molecular origami allows models of large biomolecules to be constructed from paper. These models are affordable, easy to construct, and allow educational activities that are impossible with other kits. Join Prof. Charles Abrams to develop the skill needed to build a variety of important biomolecules including alpha helix, beta sheet, collagen, amylose, cellulose, chitin, heparin, sphingomyelin, and DNA.

Presenter: Charles Abrams, Physical Sciences Department Faculty - Truman College

Monday, April 20th at 3:30pm, Center for Teaching and Learning (S243)

Free Speech Goes to College

Freedom of speech is the foundation of democracy. Yet many believe it is in jeopardy at our nation's colleges and universities, especially following recent commencement speech controversies in the news. Join Prof. Jonathan Helwink as he provides an overview of free speech in higher education and facilitates an open forum debate about its pivotal and contentious role.

Presenter: Jonathan Helwink, Social Science Department Faculty

Wednesday, April 22nd at 2:30pm, Center for Teaching and Learning (S243)

Knitting and Pedagogy

Learn something new as a reflective practice on your pedagogy. Prof. Polly Hoover will teach you to knit as you reflect on the practice of learning new things, the difference between skills and knowledge, and the frustrations of learning outside your comfort zones. Stress relief and all necessary materials will be provided for the participants of this workshop.

Presenter: Polly Hoover, Humanities Department Faculty

Wednesday, April 29th at 3:00pm, Center for Teaching and Learning (S243)

Book Clubs

All are welcome to participate in the CTL Book Clubs!

Advance reading of the book is highly recommended but not required. Books are available (for short-term loan) in the CTL.

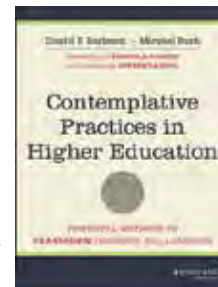
Contemplative Practices in Higher Education

Daniel P. Barbezat & Mirabai Bush

February 18, 2015 at 3:30pm

Facilitator: Jessi Choe

This book presents background information and ideas for the practical application of contemplative practices across the academic curriculum from the physical sciences to the humanities and arts. Each year more and more faculty, education reformers, and leaders of teaching and learning centers seek out best practices in contemplative teaching and now can find them here, brought to you by two of the foremost leaders and innovators on the subject. Examples of contemplative techniques included in the book are mindfulness, meditation, yoga, deep listening, contemplative reading and writing, and pilgrimage, including site visits and field trips.



The Essay: Theory and Pedagogy for an Active Form

Paul Heilker

February 19 & 26, 2015 at 3:30pm

Facilitator: Sara Schupack

Heilker argues that the 'essay' is a lost form in writing courses today where teachers tend to teach the thesis/support form of writing, leaving out forms of writing that invoke the 'essay' in its original meaning (from the French 'essai' meaning trial, attempt). Heilker uses this deeper meaning of the word 'essay' to introduce a new form of reflective writing. The book traces the origins of the essay in the 16th century and then examines 20th century theories of the form to illustrate what constitutes the fundamental qualities of the essay. Heilker builds toward a 'rehabilitative theory' that advances a conception of the essay as a centrifugal, novelistic, dialogic, and carnivalesque form.



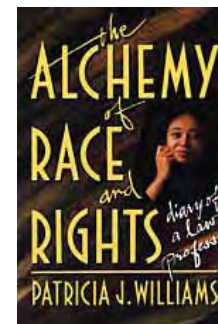
The Alchemy of Race and Rights

Patricia J. Williams

March 10, 17 & 24, 2015 at 2:00pm

Facilitator: Patti Renda

The Alchemy of Race and Rights is an eloquent autobiographical essay in which the author reflects on the intersection of race, gender, and class. Her book is full of anecdote and witness, vivid characters known and observed, trenchant analysis of the law's shortcomings. Taking up the metaphor of alchemy, she casts the law as a mythological text in which the powers of commerce and the Constitution, wealth and poverty, sanity and insanity, wage war across complex and overlapping boundaries of discourse. In deliberately transgressing such boundaries, she pursues a path toward racial justice that is, ultimately, transformative.



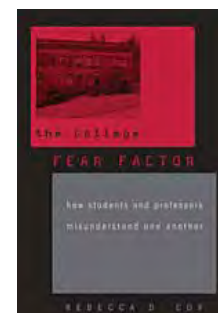
The College Fear Factor: How Students and Professors Misunderstand One Another

Rebecca D. Cox

April 8, 15 & 22, 2015 at 3:30pm

Facilitators: Cydney Topping & Bill Marsh

Drawing on five years of interviews and observations at community colleges, Rebecca D. Cox shows how students and their instructors misunderstand and ultimately fail one another, despite good intentions. Most memorably, she describes how easily students can feel defeated—by their real-world responsibilities and by the demands of college and come to conclude that they just don't belong there after all. Eye-opening even for experienced faculty and administrators, *The College Fear Factor* reveals how the traditional college culture can actually pose obstacles to students' success and suggests strategies for effectively explaining academic expectations.



Date	Start Time	Title of Session (see inside pages for detailed information)
Wednesday, January 21, 2015	3:30 PM	The New Tenure Process: TAP, the Talents, and the ILSP
Monday, January 26, 2015	3:30 PM	The Talents of Teaching: Content Expertise and Lifelong Learning
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Thursday, January 29, 2015	3:00 PM	Celebrating 2015: The International Year of Soils (IYS)
Monday, February 02, 2015	3:00 PM	POGIL: Just another Acronym or Invaluable Technique?
Wednesday, February 04, 2015	2:00 PM	Rank and Promotion Workshop: Portfolio Preparation
Wednesday, February 04, 2015	3:30 PM	A Presentation of English 101 Learning Modules
Monday, February 09, 2015	2:00 PM	John and Paul: We Can Work It Out
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Tuesday, February 10, 2015	11:00 AM	Service Learning: Strategies for Classroom Implementation
Wednesday, February 11, 2015	2:00 PM	Digital and Traditional Games in the Classroom
Wednesday, February 11, 2015	3:45 PM	Teaching without a Textbook
Thursday, February 12, 2015	3:00 PM	Untangling the Lines of Communication: Getting the Word Out @ Wright
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Wednesday, April 29, 2015	3:00 PM	Knitting and Pedagogy



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Center for Teaching and Learning

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