

Center for
Teaching &
Learning

*Pedagogy
Higher Ed Trends
College Resources
Career Advancement
Personal Interest
Culture & Travel
Technology*

Fall 2018



All faculty and staff are welcome to attend

Sessions are held in the CTL, room S-243, unless otherwise noted.

Contact us at: wwc-ctl@ccc.edu



CITY COLLEGES of CHICAGO
Wilbur Wright
Education that Works

4300 N. Narragansett Ave.
Chicago, IL 60634
Room: S-243

Sabbatical Workshop

Proposals for Spring 2019 are due soon. Bring your interest, ideas, and/or rough drafts and we'll go over what you need for a successful sabbatical application. Don't have any ideas? Don't worry! We can help each other discover new possibilities.

Sydney Hart, Social Science Faculty

Wednesday, September 5th • 3:00pm-4:00pm

Star Scholarship: Successfully Removing the (Economic) Barriers to College

Summer 2018 marked the final semester of funding for the inaugural Star Scholarship students. This session will analyze the success of the Scholarship by looking at retention, graduation, and transfer rates of past and current Stars. In addition, this session will provide a discussion on how we can support our students' successes beyond the economic support of the Star Scholarship.

George Baird and Keith Jones, College Advisors

Tuesday, September 11th • 12:30pm-1:30pm

Spring 2019 CTL Programs

The CTL will begin new programs in the Spring 2019 semester. Come to this session to learn about the programs, ask any questions, and begin/continue application documents!

Mira Kolodkin, Biology Faculty

Wednesday, September 12th • 12:00pm-1:00pm

Empowering the Student: Writing Authentic Letters of Recommendation

With the increasing use of a more holistic admissions process for colleges and universities around the country, it is especially important that we give our students the best chance for transferring to the school of their dreams. The letter of recommendation is a crucial part of the admissions process. In this session, we will discuss how to write meaningful and intriguing letters for our students.

Keith Jones (College Advisor/Adjunct Faculty) and Susan Calabrese (Transfer Center Director)

Tuesday, September 18th • 2:00pm-3:30pm (S-247)

Having a Discussion about Discussion: Breaking Non-Participation Norms in Your Classroom

We will explore the norms of "consolidation of responsibility" and "civil attention" that influence the tone and depth of discussions in our classes. We will then explore and practice ways to cultivate an ethos of participation and reshape these norms by altering classroom climate, building student confidence, and inviting students to contribute in class.

Susan Colon, Visual & Performing Arts Faculty

Wednesday, September 19th • 3:00pm-4:00pm

Spring 2019 CTL Programs

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Mira Kolodkin, Biology Faculty

Tuesday, September 25th • 3:00pm-4:00pm

Writing Your Family History

Preserve your family's legacy by leaving a record of well-crafted family stories. Learn about genealogical research and how to publish your stories.

Jen Cullerton Johnson, English Faculty

Wednesday, September 26th • 5:30pm-7:00pm

Students Not Learning? Find the ANSWER

Did you know that the "learning styles" don't exist? Cognitive Psychology now terms them "learning preferences" and has found that they do not correlate with achievement! Psychologists have developed the acronym "ANSWER" to guide faculty in their quest to help students learn. Can their research be the "ANSWER" to helping our students? Come find out!

Nancy Wyss, Social Science Faculty

Tuesday, October 2nd • 2:00pm-3:00pm

Dining Etiquette

If you have ever wondered if you were using the proper fork or drinking the correct wine, this course will offer a general overview of table manners and dining etiquette. This is a hands-on experience, but no food will be served.

Akilah Easter, Biology Faculty

Thursday, October 4th • 12:00pm-1:00pm

Women's, Gender, and Sexuality Studies (WGSS) Designation Workshop

If you're interested in designating one (or more) of your courses Women's, Gender, & Sexuality Studies for the Spring 2019 semester, this session is for you. We will discuss the designation, the proposal process, and the vision for the program.

Valerie Pell, English Faculty

Monday, October 8th • 2:10pm-3:20pm

Understanding Poetry in 10,000 Steps

Poetry is a physical experience that students approach with mental resistance. In this workshop, we will unpack Billy Collins's poem "Introduction to Poetry" and discover how a sensory and experiential reading of his poem encourages confident engagement and discourages torturous silence. Wear comfortable shoes and bring your FitBit. We will make this count.

Paula Diaz, English Faculty

Tuesday, October 9th • 4:00pm-5:00pm

Give Me Six Words About Race

Hemingway's six-word stories provide a vehicle for sharing to which all members of Wright's community have access. Michele Norris, formerly of NPR, has created a website (theracecardproject.org) to collect and discuss six-word stories about race. Using her site and web-based collaboration tools, we will explore strategies for inspiring, collecting, and sharing our experiences of race.

Paula Diaz, English Faculty

Tuesday, October 16th • 4:00pm-5:00pm

Spring 2019 CTL Programs

The CTL will begin a Mentorship Program and Collaborative Teacher Alliance Peer Observation Program in the Spring 2019 semester. Come to this session to learn about the programs, ask any questions, and begin/continue application documents!

Mira Kolodkin, Biology Faculty

Thursday, October 18th • 3:00pm-4:00pm

Transform Your Classroom with Feminist Pedagogy

In this session, we will explore core concepts in feminist pedagogy and discuss strategies to apply those concepts to your individual classrooms.

Valerie Pell, English Faculty

Monday, October 22nd • 2:10pm-3:20pm

Work=Play: To Homework or Not to Homework?

During the session I will share data on best practices for knowledge retention, the importance of social and emotional intelligence in the school and workplace, and how students can avoid procrastination and work in teams to become HAPPY life-long learners. Several interactive exercises are incorporated into the presentation to keep the audience engaged and to illustrate key points.

Aleksandr Zvodinsky, Adult Educator

Thursday, October 25th • 3:00pm-4:00pm

Pumpkins Gleam on Halloween

Without a doubt the most recognizable symbol of Halloween is a pumpkin carved into a jack-o-lantern. But when and where did this tradition begin? Celebrate All Hallows' Eve with Professor Alicia Anzaldo as she shares the legend of Stingy Jack and his dealings with the devil. All participants will carve their own pumpkin while learning about this spooky history!

Alicia Anzaldo, Biology Faculty

Tuesday, October 30th • 3:30pm-4:45pm (S247)

Spring 2019 CTL Programs

The CTL will begin a Mentorship Program and Collaborative Teacher Alliance Peer Observation Program in the Spring, 2019 semester. Come to this session to learn about the programs, ask any questions, and begin/continue application documents!

Mira Kolodkin, Biology Faculty

Wednesday, October 31st • 11:30pm-12:30pm

Labor Unions in the United States – A Brief Social and Musical History

Although hardly perfect, unions have provided basic protections for some American workers for over 100 years. We will briefly cover the history and songs of US unions in order to provide context for contemporary union issues.

Sydney Hart, Social Science Faculty

Wednesday, November 7th • 2:30pm-3:30pm

Application for Promotion in Rank Workshop

The application for Promotion in Rank (to Asst. Professor, Assoc. Professor, Professor) is challenging to navigate on one's own. Come to this session to learn more about the process and have the opportunity for assistance with your own application from the members of the Rank Promotion Committee. Bring your rough drafts, at whatever stage, and your questions.

Promotion in Rank Committee

Tuesday, November 13th • 1:00pm–2:00pm

When Stars Die!

Some stars die quietly while others don't, and sometimes the stellar corpses are just as dangerous! Come learn about supernovae, white dwarfs, neutron stars, black holes, and stellar collisions.

Justin Lowry, Physical Sciences and Engineering Faculty

Wednesday, November 14th • 1:00pm-2:00pm

We've Flipped! (Our Classrooms)

What exactly is a flipped classroom? Is a flipped classroom right for me? What tools are best for a flipped classroom model? Come join us and learn all about this exciting new educational paradigm!

Laurie Alfaro and Sean Bush, Computer Information Systems (CIS) Faculty

Monday, November 19th • 12:30pm-1:30pm



CTL Spring 2019 Programs

New Mentorship Program
Improve Pedagogical Skills

Collaborative Teaching Alliance
Informal, Peer Co-Observations

Release Time Program
One Class Release Time for Projects

(Full-Time Faculty Only; Applications Due October 1, 2018)

Applications sent out this week!

Informational sessions throughout the fall semester.

CTL Sessions by Month

September Sessions

- Wednesday, September 5th • 3:00pm-4:00pm *Sabbatical Workshop*
- Tuesday, September 11th • 12:30pm-1:30pm *Star Scholarship: Successfully Removing the (Economic) Barriers to College*
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Fall 2018
Program

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