

Center for Teaching and Learning Brochure

Spring 2019

All faculty and staff
are welcome to attend!



CITY COLLEGES *of* CHICAGO
Wilbur Wright

Contact us at: wwc-ctl@ccc.edu



963

Number of Participants Since 2016



WORKSHOP YOUR SABBATICAL PROPOSAL!

Sabbatical proposals for Fall 2019/Spring 2020 are due March 1. If, by the end of this semester, you will have completed at least six years of full time service since being hired or since your last sabbatical, you are eligible to apply. Come with ideas or to get ideas and we'll work together to make your application amazing!

Presenter: Sabbatical Committee

Monday, February 4th from 3:30pm to 4:30pm

APPLICATION FOR PROMOTION IN RANK WORKSHOP

The application for promotion in Rank (to Asst. Professor, Assoc. Professor, Professor) is challenging to navigate on one's own. Come to this session to learn more about the process and have the opportunity for assistance with your own application from the members of the Rank Promotion Committee. Bring your rough draft, at whatever stage, and your questions. Don't be overwhelmed; just be prepared to write your best possible Rank Promotion application!

Presenter: Promotion in Rank Committee

Tuesday February 5th from 1:00pm to 2:00pm

WOMEN'S, GENDER, & SEXUALITY STUDIES DESIGNATION (WGSS) INFORMATION SESSION

This session will cover the basics of the Women's, Gender, & Sexuality Studies Designation (WGSS), particularly the mission, goals, and course proposal process.

Presenter: Valerie Pell, English Faculty

Tuesday, February 12th from 2:00pm to 3:00pm

VISUAL EDUCATION - PAST & PRESENT

Today it's all about cell phones and social media. A century ago many looked to the 'moving picture' as an ideal teaching and propaganda tool. Then and now, the same questions prevail: Can technology improve learning? Do new media render old media obsolete? Can machines replace people? Can entertainment be educational? Travel back to the early days of silent film as we consider these and other intriguing questions.

Presenter: Bill Marsh, English Faculty

Wednesday, February 13th from 2:00pm to 3:00pm

TED TALK SEMINAR: LET'S TEACH FOR MASTERY – NOT TEST SCORES

What does it mean to teach for mastery versus test scores? What would a class that prioritizes mastery look like? During this session, we will watch "Let's Teach for Mastery – Not Test Scores" by the creator of Kahn Academy, Sal Khan. Afterwards, we will discuss 1) The pros and cons of the premise and 2) How we could integrate the premise into our classrooms.

Presenter: Mira Kolodkin, Biology Faculty

Thursday, February 21st from 2:30pm to 3:30pm

“ The CTL’s mission is to empower participants to excel in teaching, learning, and leading in a collaborative College environment. ”

WHAT IT MEANS TO KNOW MATH

The Math we are teaching in school is not what our students need to know. We need to eliminate formulas and manual calculations. This session discusses what we should be doing instead: students should be learning how to use technology and smart apps on their tablets and phones.

Presenter: Julius Nadas, Mathematics Faculty

Tuesday, February 26th from 2:30pm to 3:30pm

FIRST-GENERATION STUDENTS, FACULTY AND STAFF: BEST PRACTICES IN COMMUNITY BUILDING

The First-Generation Initiative on the Wright Campus celebrates and recognizes all first-generation students and graduates on the campus. By identifying faculty and staff who are first-generation, the College recognizes the opportunity that inspirational mentoring could provide for those following in their footsteps. Through a short series of sessions, faculty and staff will learn from the research what our first-generation students most need and how we can form a community of support. Faculty and staff will be encouraged to share their own stories and experiences.

Presenter: Pamela Monaco, Associate Dean of Instruction

Thursday, February 28th from 2:00pm to 3:00pm

FEMINIST PEDAGOGY IN PRACTICE

In this session, we will explore core concepts in feminist and social justice pedagogy and discuss strategies to apply those concepts to your individual classroom.

Presenter: Valerie Pell, English Faculty

Tuesday, March 5th from 2:00pm to 3:00pm

INTRODUCTION TO OPEN EDUCATIONAL RESOURCES

A brief overview of what Open Educational Resources (OERs) are, how they work, and why this movement toward more affordable class materials is gaining popularity among instructors, librarians, education administrators, and students.

Presenter: Joslyn Allison, Librarian

Wednesday, March 6th from 3:00pm to 4:00pm

MENUS, MINISTRY, AND MIGRATION: THE SHAPING OF MIDWESTERN COOKING

We study regionalism through culture, relationship to space and nature, and through our cuisine. The Cobb Salad is associated with California, the Boiled Dinner with New England, and Pimento Cheese with the Deep South. Is there some cuisine we can call Midwestern? Or are there regional patterns within this Midwestern part of the United States? Come to learn the answer to this question as you gain an appreciation for the foodways of the Midwest. Goodies provided.

Presenter: Pamela Monaco, Associate Dean of Instruction

Wednesday, March 13th from 2:30pm to 3:30pm

DREAMS OF A RED PLANET

Mars has inspired our imaginations for over a hundred years. As science has made new discoveries about Mars, writers have brought the red planet to life in stories – often influenced by these findings, sometimes ignoring them. Join us as we explore Martian literature (both in writing and film) and the discoveries that shaped it.

Presenters: Phillip Virgen (English Faculty) & Justin Lowry (Physical Sciences and Engineering Faculty)

Wednesday, March 20th from 1:00pm to 2:00pm



83.6%

Those who found
CTL sessions to
be engaging and
enjoyable

CHALLENGES OF DEVELOPING IT-BASED CURRICULAR MATERIALS FOR AN HONORS CLASS IN PHYSICAL SCIENCE

Creating IT-based curricular materials for an honors class in physical science has been full of challenges. My main goal is to engage students through “hands-on” activities. I have been “field-testing” ideas and exercises and will discuss what works and what doesn’t.

Presenter: John Tandarich

Thursday, March 21st from 3:00pm to 4:00pm

WHAT DO YOU DO WHEN YOUR SYLLABI’S CONTENT STANDS ACCUSED OF #METOO?

With the rise of the #MeToo and #TimesUp, many exceedingly renowned scholars, authors, and artists stand accused of sexual assault, sexual harassment, or sexual misconduct. What do professors do when the exalted authors on their syllabi suddenly stand accused of these crimes? Do we toss the baby, the bathwater, or both, or none? In this roundtable discussion, we’ll discuss strategies for negotiating this difficult, yet exceedingly important terrain.

Presenter: Valerie Pell, English Faculty

Tuesday, March 26th from 2:00pm to 3:00pm

TED TALK SEMINAR: AN ULTRA-LOW-COST COLLEGE DEGREE

What does a low-cost education look like and what would that mean for teachers? During this session, we will watch “An Ultra-Low-Cost College Degree” by the president of the first tuition-free, accredited college called the University of the People. Afterwards, we will discuss 1) The pros and cons of the premise and 2) How we could integrate the premise into our classrooms.

Presenter: Mira Kolodkin, Biology Faculty

Thursday, March 28th from 2:30pm to 3:30pm

CTL & AQIP?

Established in 2013 as an outcome of an AQIP Strategy Forum, the Center for Teaching and Learning (CTL) provides informational and instructional sessions designed by and for faculty and staff that are available to all College employees.

CORPORATE COOKBOOKS AND A GUIDE TO AMERICAN EATING PATTERNS

We often think of our family eating traditions as something handed down, generation to generation. While true, you may be surprised to learn the influence of corporations on our menus and eating habits. Come to this session to learn how corporations through their published cookbooks have influenced American culture. Sample goodies provided!

Presenter: Pamela Monaco, Associate Dean of Instruction

Thursday, April 4th from 2:00pm to 3:00pm

TED TALK SEMINAR: TEACHERS NEED REAL FEEDBACK

What does real feedback look like for teachers? During this session, we will watch “Teachers Need Real Feedback” by the founder of the Bill and Melinda Gates Foundation, Bill Gates. Afterwards, we will discuss 1) The pros and cons of the premise and 2) How we could integrate the premise into our classrooms.

Presenter: Mira Kolodkin, Biology Faculty

Tuesday, April 9th from 2:30pm to 3:30pm

'SHALL I COMPARE THEE TO A SUMMER'S DAY,' OR YOU, TOO, CAN WRITE A SHAKESPEAREAN SONNET

In this session we will read several of Shakespeare's Sonnets and discuss setting up your own sonnet-a-day schedule. Finally, we will write our own sonnets!

Presenter: Mike Petersen, English Faculty

Tuesday, April 23rd from 11:00am to 12:20pm



160

CTL sessions
offered since
2016

IS RELIGION POSSIBLE?

In the aftermath of science, is religion possible? Our mental habit in the age of science is to have a proof before we can believe or accept anything as true. Religion deals with transcendental reality. Can there be a proof for transcendental reality? If not, then is religion possible any longer?

Presenter: Tanveer Azmat, Humanities Department

Wednesday, April 24th from 3:00pm to 4:00pm

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CTL Sessions by Month

February

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Workshop Your Sabbatical Proposal!

Application for Promotion in Rank Workshop

Women's, Gender, & Sexuality Studies Designation
(WGSS) Information Session

Visual Education – Past & Present

TED Talk Seminar: Let's Teach for Mastery – Not Test
Scores

What It Means to Know Math

First-Generation Students, Faculty and Staff: Best
Practices in Community Building

Feminist Pedagogy in Practice

Introduction to Open Educational Resources

Menus, Ministry, and Migration: The Shaping of
Midwestern Cooking

Dreams of a Red Planet

Challenges of Developing IT-Based Curricular Materials
for an Honors Class in Physical Science

What Do You Do When Your Syllabi's Content Stands
Accused of #MeToo?

TED Talk Seminar: An Ultra-Low-Cost College Degree

Corporate Cookbooks and a Guide to American
Eating Patterns

TED Talk Seminar: Teachers Need Real Feedback

Shall I Compare Thee to a Summer's Day,' or You,
Too, Can Write a Shakespearean Sonnet

Is Religion Possible?



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