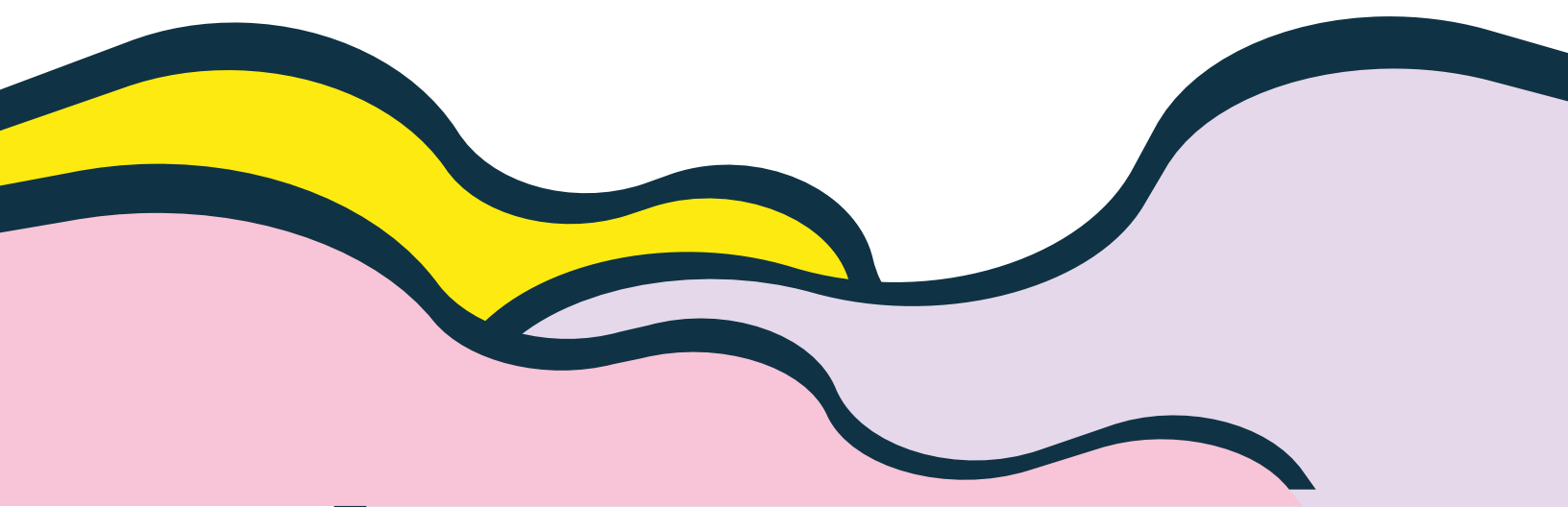




Wright College
Student Research and Creative Scholarship
Colloquium

Sponsored by the Honors Program

Fall 2020 Program
Wednesday, November 18 and Thursday, November 19





Wednesday, November 18, 2020

**10:00 a.m. – 11:00 a.m. English 101 Composition I
A Latin American/Latino/x Studies Program and Community Service Class**

**Centering Family History and Identity through Bricolages-A Community
Service Project**

Immigrant students, students of color, and inner-city students have experienced multilayered disruptions to self-actualization, historical erasures, and marginalization of their identities and family histories. Today, these groups of students are challenged to “make do” with their time and limited resources, with heroic efforts to sustain their families while obtaining an education in a global pandemic, and to become the subjects of their lives in a country where white supremacy is condoned as social capital. Whether the students’ circumstances reflect voluntary or forced migration, having survived foster care, exclusion due to gender/sexual preferences, gentrification, mental and physical illness, displacement from natural/climate change disasters (like Hurricane Katrina and Hurricane Maria), racism, or other events that cut them off from their connections to history, this panel will share creative and deliberate acts to center and affirm their lived experiences as valid and will connect the knowledge to future generations.

Presenters: *Maria Cabrera, Miriam Sanchez, Ada Martinell*

Faculty Sponsor: *Yolanda Nieves*





11:05 a.m. – 12:00 p.m. Political Science 204
International Relations & INTDSP-299, Diplomacy Lab Project


**The Great Power Competition and How the Inclusion of Women Can Alter
Power Dynamics**

This semester's Political Science 204, Introduction to International Relations, has been working on research for the U.S. Dept. of State, as part of its Diplomacy Lab Program. Their research centers on the Great Power Competition (GPC), a principal consideration in U.S. foreign policy and global affairs, and the role gender plays in relations between the major powers. Students will explain what the GPC is, whether it can be reimagined, what effect the inclusion of women and girls has had on it, what comparative advantages the U.S. may have in relation to women and the GPC, and finally how do American values of human rights and the US strategic agenda play into the GPC.

Presenters: *Melissa Glontea, Dianna Garzon, Asonme Fozong, Shanna Karamaniolas*

Faculty Sponsor: *Merry Mayer*





12:30 p.m. – 12:45 p.m. Psychology 224 Life Span Developmental Psychology

Human Memory: How It Works and How to Improve It

Although sometimes we desperately wish we never remembered some events, at the same time, we realize how miserable we would be without our memories as they make us who we are. People often do not realize how complicated and fascinating processes that contribute to our ability to memorize and recall are. Since we live in a world full of information, we would like to remember and knowing how to improve our abilities to do so can benefit everyone. Although there are many approaches to learning about and understanding how human memory works, this project will examine scientific evidence and explanations.

Presenters: *Yaryna Dyakiv*

Faculty Sponsor: *Charles C. Brown*

Break 1pm-2pm





2:00 p.m. – 2:30 p.m. History 111 History of the American People to 1865

Hamilton vs. Jefferson: The Beginning of Adversarial Politics in the United States

Our nation has a tradition of vigorous political discourse. Our collaborative project uses a debate format to present the contrasting views for forming the new United States government during the late 1780s and early 1790s. The debate focuses on the opposing views of the Federalists led by Alexander Hamilton and the Republicans led by Thomas Jefferson. Hamilton supported a strong central government with a national bank. In contrast, Jefferson supported decentralized government with power residing with the state governments.

Presenters: *Madison Isidore, Daniel Aceves, Adolfo Segovia, Carlos Diaz, Fanny Tenorio, and Anthony Manzzullo.*

Faculty Sponsor: *Charles McCaffrey*





Thursday, November 19, 2020

9:30 a.m. – 10:50 a.m. Literature 118 Honors and Great Books Course

Tricksters and Fools in Geoffrey Chaucer and William Shakespeare

In this session, students from Literature 118 HON9 will discuss some of the memorable tricksters and fools of British Literature. These characters include both the good and the evil, the contemptuous and the hilarious. We will meet the clever, foul-mouth Miller, the feminist prototype Wife of Bath and the immoral, blatantly sinful Pardoner (Geoffrey Chaucer's *The Canterbury Tales*) and encounter several of Shakespeare's tricksters and fools from *A Midsummer Night's Dream* and *Othello*, as well as look at other works. Students will examine some of the specific themes and questions of these works, including those topics they will more fully address in their 2500-3000-word final research papers. Students will also include highlights from their powerpoints on specific works and themes of the course.

Presenters: *Literature 118 Students*

Faculty Sponsor: *Michael Petersen*





11:00 a.m. – 11:20 a.m. UIC John Marshall Law School Fair Housing and Fair Lending Course

The Connections Between Racism, Inequality and Housing Discrimination in America

Racism, inequality, and discrimination are long standing, tragic realities in the United States of America. The institution of slavery, its badges and incidents, and racist ideology have influenced and infiltrated many laws and policies throughout the history of our nation. The resulting perpetuation of discrimination and inequality has placed undue burdens on countless lives and continues to have devastating effects on the people of our country. This presentation will tie in key points from the books, *People Wasn't Made to Burn*, by Joe Allen, and *The Color of Law*, by Richard Rothstein, as well as select landmark Supreme Court decisions, to explain the connections between racism and the housing crisis in America.

Presenters: *Melissa Glontea*

Faculty Sponsor: *Michael P. Seng, Tiffany M. Hughes*





Topic: Student Research and Creative Scholarship Colloquium Session 1

Time: Nov 18, 2020 10:00 AM to 1:00PM Central Time (US and Canada)

Join Zoom Meeting

<https://cccedu.zoom.us/j/99185762751?pwd=YkVWQ3RtQWloWDRmZUJ6Ukh3RUswQT09>

Meeting ID: 991 8576 2751

Passcode: 599291

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Join by Skype for Business

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Topic: Student Research and Creative Scholarship Colloquium Session 2
Time: Nov 18, 2020 02:00 PM to 3:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://cccedu.zoom.us/j/99796993410?pwd=ekV2MDA3T1VtUHRCN21uSHZYMEcvQT09>

Meeting ID: 997 9699 3410

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Topic: Student Research and Creative Scholarship Colloquium Session 3
Time: Nov 19, 2020 09:30 AM to 11:30 AM Central Time (US and Canada)

Join Zoom Meeting

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Wright Faculty sponsors: Professors Charles C. Brown, Charles McCaffrey, Merry Mayer, Yolanda Nieves, and Michael Petersen.

UIC Faculty Sponsors: Professors Michael P. Seng and Tiffany M. Hughes.

Honors Program Coordinator: Professor Natasha Todorovich

Thank you to our student presenters and to our faculty sponsors!